Description	2013-14 Budget	2014-15 Budget	2015-16 Budget	2013-14 Budget 2014-15 Budget 2015-16 Budget 2016-17 Budget 2017-18 Budget	2017-18 Budget	Detail	Comment
Admissions	£536,800	£536,800	£536,800	£536,800	£536,800	Expenditure incurred in connection with the LA's functions under section 85A of the 1998 Act (updated section 46 of the 2002 Act). Includes administration of the	
Service of Schools Forum	£100,000	£100,000	£60,000	£60,000	000'093	Expenditure incurred in connection with the LA's functions of running the forum as defined under S47A of the 1998 Act (addition under S43 of the Education Act 2002)	
School Improvement	£113,800	£113,800	£113,800	£113,800	£113,800	Previously approved by Schools Forum as replacement for Standards Fund Grant	
Schools Estates	£150,000	£150,000	£150,000	£150,000	2150,000	For Capital Investment team to support and project manage builds. Due to the level of expansion and invard investment required in future years. Schools Forum on 10/10/11 agreed to subport his on an according hears.	
School Games Organiser funding	£50,000	£50,000	550,000	000'053	000'093	Funding for a previously agreed post (Sports Co-ordinator) ceases in March 2013. School Forum 21/02/12	
Trewem Outdoor Education Centre	209,000	6209,000	6209,000	5209,000	6209,000	Forum approval 20/01/11	
Community Music Service	£410,000	£310,000	£310,000	£310,000	£310,000	Forum approval 20/01/11	
Advisory Teachers	£330,000	£330,000	£330,000	£330,000	£330,000	Forum approval 20/01/11	
Primary Strategy	£60,000	£60,000	50	Q;	£0	Previously approved by Schools Forum as replacement for Standards Fund Grant	
Licences / Subscriptions	£60,200	£60,200	560,200	£148,600	£157,400	Note 1	
Carbon Reduction commitment	£250,000	60	Oğ	03	03		Notified December 2016
Capital Expenditure funded from revenue (CERA)	2580,000	£0	03	03	63		
Retained Duties transfer from Education Services Grant	03	£0	03	03	£607,100	The Education Services Grant ceases in September 2017. There are transitional arrangements up to then for general duties for maintained schools. Retained duties	
Total	£2,849,800	£1,919,800	£1,819,800	£1,908,200	£2,524,100	covers all schools at a rate of £15 per pupil.	
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Note 1 in 2014-15 the DfE managed centrally the copyright licences for all state maintained schools in England in relation to the Copyright Licensing Agency (CLA), Schools Printed Music Licence (SPML), the Newspaper Licensing Agency (NLA), the



NOR Increase/		931.50			79,00	25,00	2,00	- FEET	-02.00	4,00	80	6.3	17.00	22,00	900	35,00	15, 50	2.00	16.00	\$6 P	22,00	1800	27.5		100	27.75	8	31.00	25.00	-30.00	16,00	30.05	51.00	65.00	1,00	19.74 19.74	20,00	4,00	8:00	5.00	309	53,00	0000	36.00	47.00	46.00	1.00	00'09	42.00	908	The state of	11,00	38.50	200	89.00	20,25	N. 18-	170.00	177.50	105.50
Z017/18 NOR N Final		37,459,011	10700	33000	OTEN .	1,044.00	B30.00	1,044,00	35.2K.	391.00	869,00	251.00	337.00	796.00	372.00	507.00	425.00	1,131.00	268,00	325,00	979.00	555.00	425.00	A13.00	1 130.00	446.00	dep.or	On'too	393,00	00°C/9	228,00	236.00	288,00	1,085,00	437.00	356,00	360.00	379.00	398.00	204.00	207.00	260.00	1,385.00	1,554,00	1,264.00	1,070.00	1,109,00	866.00	1,598.00	418.00	433,00	797.00	75,00	325.00	643,00	974.00	119,00	170.00	455.00	1,934.00
16-17 NOR F		05.755,50	CONTROL OF	243.00	Day of the	20,000	BZB.UO	1,007,00	200-100	287.00	8/1.00	808	320,00	7/4/00	37,00	472.00	456.00	1,124,00	252.00	334.00	957.00	587.00	431.00	418.00	1 16000	Adbro	Or sea	Con Do	ON SOL	00.00	00.884	BUSAGO	297,00	1,020,00	415.00	358.00	340,00	375.00	406.00	199,00	210,00	207.00	1,403.00	1,518,00	1,217.00	1,024,00	1,102.00	806.00	1,556.00	421.00	460,00	786.00	41.50	362.00	354.00	2,048.00	143.00	000	06.772	1,828.50
Year on year Gain/ Loss D-E	20 100 000	C/9 KDC 2		Comments of	E230 AE2 01	CAS DAS 73	250.040.70	100 to 000	£67 614 00	20,011.38	CANAL STATE	29,080,73	E30,429.47	DC-000'20	27 (12/213)	#156,584,46	Twee 15 C2-	£10,004,02	£75,885.58	第2 100 mg	£3,671,25	£149,615.32	-E15.95.9.11	£7.553.9c	-C. C. C	11 200 243"	E1 55 000 mg	6122 SAR 2A	24277725	24 100 45	EVILLOUAG	C. 7. 7. 2	E732,000,13	E449,748.48	ESCHOOL STATE	£14,918.27	£134,538,93	£22,849,03	\$75750¥	£44,700,39	-H. J. J. S. 33	£237,229,58		£233,909.26	6412,729.75	£210,216.85	Do Red Shit	£253,306,02	£203,272,97	£31,928.39	ND 367 15	£16,647.47	5138,910.66	27 15 10 43	£534,896.26	C149,747,50	47.9613.60	£1,014,623.82	EC.171,192	28,505,805
16-17 Post MFG Budget Excluding NNDR E	Constant to	68 750 C17 13	20 CA A47 05	CO 400 OVA OV	24 R20 A0R 19	54 DAR 495 24	FE 100 065 50	#2 ROT 312 15	£1 770 14E 60	CA 673 730 AC	C1 SN0 40% 64	EN SED ON ON	24,203,004,05	OC 042 230 72	23.000 PD 407 CD	SC. VOLUELLAS	£2,401,405,15	£5,278,189.72	£1,310,618.57	£1,640,159.38	£4,565,110.87	£2,518,276.38	£2,068,751,25	£2,036,636.43	£5.469.267.76	£2 174 422 99	ED 526 124 at	£2 730 939 28	64 350 079 OA	C2 535 705 54	ET 844 EC1 73	C1 E70 169 04	E4 649 400	DE 000 000 13	21,713,000,30	E1,/19,056.13	1,525,317.3/	£1,790,024,82	£1,936,341,64	£944,120.64	£1,060,447.85	£2,856,757.78	E8,162,788.59	£B,807,489.52	23,332,340,89	£5,803,523,20	£6,964,107,48	£5,244,721,69	£9,643,365,43	£2,026,563,63	£2,178,960,25	69,754,218,48	£320,881,67	£1,860,116.59	69,312,113,39	£6,358,533.54	£1,069,172,35	E0.00	£4,400,400,00 £40,406,969,02	E.M. Mondonesiae
Year on year % Change		0.69%	D GBW	1 26%	-0.71%	0.85%	0.94%	0.17%	2.70%	O ABK	1 09%	702.50	1 K00.	7886.0	2000	2 45%	WET 19	0.13%	-CI.56%	2.44%	-1.51%	3.41%	0,75%	0.85%	0.46%	-0.28%	0.73%	0.08%	0.44%	-0.28%	0.59%	ATAC.	243%	2 83%	ASA .	100 c	7,20%	0.23%	1,44%	2.17%	0.87%	-1.58%	0.61%	0.10%	0.000	-0.833	-1.47%	2,42%	-0.49%	2,06%	1228	47.15%	-20.73	0.46%	-1.04%	0.55%	5,66%	2000 C.	-C-1230	The same
17-18 Post MFG per pupil Eudget	ĺ	64,719.30	65.184.44	64.696.40	54.965.05	54,989,60	£4.981.89	£4.855.71	64.839.07	64 695 AR	F5 402.04	64 954 57	E4 680 OR	C# 040 40	64.707.61	CS 013 07	TA THE CO.	24,729,90	25,499,33	E5,063.19	£4,745,07	£4,902.60	£4,933.02	£4,979.44	£4,848.39	£4,894.45	£4.840.81	£4,880,62	E4.840.28	64.711.99	64.77R.72	F4.857 58	65.057.76	F4 745.75	54 070 71	74 BON 27	EA THO SH	E4,703.51	E4,638.41	24,647.1b	200	200	20,134,35	E0.13/.02	CE 400 40	25,020,52	£6,226.77	E6,636,39	£6,391.22	£4,927.60	OF / 110 62	24,736,88	200700	1967	£5,997.41	£6,135,66	E7,300.14	65,019.64	65,698,47	
17-18 Post MFG 1 Budget Excluding p	\$197 512 152	63.558.417.59	£1.691.362.17	£2.355,223.19	£5,049,866,10	64,092,339,08	25,138,397,19	62,636,890,10	£1.846.760.01	£4.092.996.21	£1 313,088,56	£1.659.489.55	£3.656.853.1g	£1,825,123,48	£2,357,702,05	62 DB9 285 84	26 300 400 74	22,286,133,74	CF,904,304,13	£1,535,408,03	£4,598,78Z.12	£2,667,891.70	£2,053,099.14	£2,029,052,53	£5,384,448.55	£2,147,348.82	£2,682,954.38	£2,853,481.62	£3,233,201,71	\$2,606,976,10	£2,811,983,28	£2.811.729.03	65.989.927.27	E1.978.977.BH	F1 733 974 An	61 760 856 30	51 B43 079 0E	C1 675 CNE 30	CO00 004	C4 054 409 50	E1,034,942,34	E3,033,987,30	07-HC1/C0/G2	20 745 370 64	65 019 240 AE	בייייייייייייייייייייייייייייייייייייי	Eb,808,127,38	25 200 000 000 000 000 000 000 000 000 0	£3,845,538,40	£2,058,492.02	EALING AUGUSTA	6480-303	C+097 450 40	E1,837,430,10	£3,847,009.64	E5,968,636.05	F1.014 829 82	F2.282,661.13	£10,995,308,82	
17-18 Prei MFG Budget C-A+8 N	5701.055.872	£3,596,106.09	£1,741,972,17	62,390,468,19	£5,183,515.85	£4,141,364.08	£5,201,088.19	£2,680,350.10	£1,892,075,01	£4.080.371.21	£1,330,811,06	61,673,076,05	£3,793,725,18	£1.837.418.06	£2,384,222,05	62.130.555.51	CS 3/40 E17 87	64 AVE 401 FE	Ca 450 000 000	ET,052,030.03	£4,845,419,62	£2,720,944.92	£2,096,533.14	£2,056,510,03	£5,522,313.55	22,178,028.32	£2,730,218.38	£2,894,206,62	£3,267,186.46	62,634,001.60	£2,847,821,28	£2,858,255,03	£5,487,667.27	£1.978.977.81	£1,733,974,40	05 929 092 13	£1 812 878 BS	61 925 ght an	CORR RD1 CA	C4 CEA 472 E3	20 104 467 36	02.104,404,02	69 C27 9C0 78	10.077.233.39	FE 019 740 05	F. 060 477 50	2000,127,38	MA 144 461 40	CO 020 300 20	E4,009,738,01	Co Tan Ohn ca	CAEG 700 22	EN 620 7ED 94	E1,030,733,04	E3,630,332,UZ	£9/6132,69	£1.014.829.82	£2,283,934,69	E11,011,174,80	
Adjustment B	£349,64h	60,00	£0,00	50.00	00'03	60,00	00°03	00°03				60,00	£54,010,16	50.00							. ŧ	- 1	- 1	- 1	E0.00	60,00	00'03		50.00	60,03		1	60.00	_				ц.,	- 5	┺		1		8,000	9000		1	17		2000			ļ.	1	-		00'09		£0.00	
MFG Value adjustment		90000	9600'0	0.00%	0.00%	9600'0	9600'0	0.00%	-3.67%	9000	96000	%00°0	1.52%	9600'0	960CO	9000	X-OO-O	0000	NO.	NAME OF THE PERSON	0.202	2000	0.00%	0.00%	0.00%	9000	%00°0	0,00%	96000	95000	20000	0.00%	0.00%	-1.26%	9600'0	-0.73%	X	2000	-9.14%	X6000	49 376	DOWN	2000	2000	2000	1 87%	7000	N OWN) Section	2000	2000	-12 g70g	X6UVU C	S COOK	3000	0.40%	2000	96000	96000	
MFG % change		0.36%	0.70%	1.89%	-0.60%	0.85%	0,85%	-0.02%	6.78%	0.47%	2,01%	1.05%	-3.02%	0.25%	0.73%	1.64%	D42K	0.91%	2.43%	A TOTAL	7 200	2.30%	0.58%	0.80%	0.22%	-0.46%	0.77%	0,35%	0.28%	9500	0.44%	0.15%	279%	4.37%	1.52%	3.84%	0.33%	1.39%	12.25%	277.0	-14.87%	7970	0.32%	0.61%	-0.73%	20 S.7 K	A 22.8C	APCO C	7 AAR	308	7600	15,9298	76190	7882.0	D.R.R.C.	5. 36. 36. 36. 36. 36. 36. 36. 36. 36. 36	0.00%	1.50%	0.18%	
Total Allocation A	£200,707,193	£3,596,106.09	EL,741,972.17	£2,390,458.19	£5,183,515.85	£4,141,364.08	£5,201,088.19	£2,680,350,10	£1,952,084.91	£4,080,371,21	£1,330,811.06	£1,673,076.05	E3,679,215,03	£1,837,41B.06	52,384,222.05	£2,130,555,51	£5.349.512.32	F1 405 4R1 65	£1 652 038 na	24 699 000 4 p	07'050'550'52	EZ,/20,344,34	£2,096,533,14	52,056,510,03	£5,522,313,55	£2,178,028.32	£2,730,218.3B	£2,894,206,62	£3,267,186,46	£2,634,001.80	£2,847,821,28	£2,856,255.03	£5,487,667.27	62,001,187.98	£1,733,974.40	£1,772,151.94	£1,812,873,85	£1,925,806,30	£1,062,308,63	£1.054.422.52	F2 706 948 95	FR.579 183.78	£9.537,858.78	£10,077,233,39	£6,013,740.05	66.774.769.57	64 747 290 RE	610.213.163.40	57 CSB 788 C3	£2.085.890.44	89 792 ADE RE	6497.061.46	£1.838.759.84	CO CEE 352 F3	£5.976.132.69	£943,171,45	£1,014,823.82	£2,283,934.69	£11,011,174.80	
School Name		The James Cambell Primary School	DOROTHY BARLEY INFANTS	Manor Junkor School	ManorinfantSchool	NORTHBURY PRIMARY SCHOOL	Ripple Primary School	BEAM PRIMARY	Furze Infant School	GRAFTON PRIMARY	MARKS GATE INFANTS	MARSH GREEN PRIMARY	RUSH GREEN PRIMARY SCHOOL	LEYS PRIMARY SCHOOL	WARREN JUNIOR	Thomas Amold Primary	Valence Primary	Village Infants	Marks Gate Junior School	WILLIAM BELLAMY PRIMARY	PARSLOES PRIMARY	Che Ches College	LENDY OBERT DESIGNATION	TENKT GREEN PRIMARY	HOUNG PRIMARY	Becontree Primary School	JOHN PERRY PRIMARY	RICHARD ALIBON PRIMARY	MONTEAGLE PRIMARY	GODWIN PRIMARY	HUNTERS HALL PRIMARY	SOUTHWOOD PRIMARY	GASCOIGNE PRIMARY SCHOOL	ST. MARGARET'S Church of England PRIMARY School	WILLIAM FORD C of EJUNIOR	ST JOSEPHS RC PRIMARY (BARKING)	ST JOSEPHS CATHOLIC (DAGENHAM) SCHOOL	ST PETERS RC PRIMARY SCHOOL	THE ST TERESA CATHOLIC PRIMARY SCH	ST VINCENT'S CATHOLIC PRIMARY	George Carey Church of England Primary School	Barking Abbey School	Robert Clack School of Science	The Jo Richardson Community School	All Saints Cetholic School	Degrenham Park Church of England School	Earthrook School	Eastbury Community School	DOROTHY BARLEY JUNIOR SCHOOL	Thames Wew Junior School	Eastbury Primary School	Rherside Primary School	Thames View Infants	Riverside School	The Warren Comprehensive School	East London UTC Ltd	Greatfields School	Goresbrook School	The Sydney Russell School	
LAESTAB		3012001	3012005	3012009	3012010	3012013	3012015	9012024	3012030	3012093	3012042	3012043	3012047	3012052	9012055	3012056	3012059	3012060	3012061	3012063	3012064	8042008	SIMPORE	2017000	ADATOE C	3017068	3012069	3012070	3012071	301,2072	3012073	3012074	9012075	9013300	3013301	3013500	3013502	3013503	3013505	3013506	3013507	3014021	3014027	3014029	3014703	3014704	3014023	3014024	3012002	3012003	3012006	3012019	3012021	3014001	3014004	3014005	3014006	3014003	301402B	
URN	Total	101186	101188	101192	10,193	101196	101198	101202	101203	101206	101210	101211	101212	101216	101219	101220	101222	101223	101224	101226	101227	404 77B	101720						T				131775	I						Į	136431	101241				136028	101243	101244	140687	141651	142699	142139			141178				141689	

					Appendix B(ii)
URN	LAESTAB	School Name	2017-18 Post MFG Budget	De-delegation	Post De-delegation budget
			6201,056,872	6424,013	£200,632,859
101186	3012001	The James Cambell Primary School	£3,596,106.09	-£10,393.68	£3,585,712.41
101188	3012005	DOROTHY BARLEY INFANTS	£1,741,972.17	-£4,583.04	£1,737,389.13
101192	3012009	Manor Junior School	£2,390,468.19	£6,942.76	£2,383,525.43
101193	3012010	Manor Infant School	£5,183,515.85	-£14,240.16	£5,169,275.69
101196	3012013	NORTHBURY PRIMARY SCHOOL	£4,141,364.08	-£11,321.20	£4,130,042.88
101198	3012015	Ripple Primary School	£5,201,088.19	-£14,240.16	£5,186,848.03
101202	3012024	BEAM PRIMARY	£2,680,350.10	-£7,529.28	£2,672,820.82
101203	3012030	Furze Infant School	£1,892,075.01	-£5,333.24	£1,886,741.77
101206	3012033	GRAFTON PRIMARY	£4,080,371.21	-£11,853.16	£4,068,518.05
101210	3012042	MARKS GATE INFANTS	£1,330,811.06	-£3,423.64	£1,327,387.42
101211	3012043	MARSH GREEN PRIMARY	£1,673,076.05	-£4,596.68	£1,668,479.37
101212	3012047	RUSH GREEN PRIMARY SCHOOL	£3,733,225.18	-£10,857.44	£3,722,367.74
101216	3012052	LEYS PRIMARY SCHOOL	£1,837,418.06	-£5,074.08	£1,832,343.98
101219	3012055	WARREN JUNIOR	£2,384,222.05	-£6,915.48	£2,377,306.57
101220	3012056	Thomas Arnold Primary	£2,130,555.51	-£5,797.00	£2,124,758.51
101222	3012059	Valence Primary	£5,349,512.32	-£15,426.84	£5,334,085.48
101223	3012060	Village Infants	£1,405,481.65	-£3,655.52	£1,401,826.13
101224	3012061	Marks Gate Junior School	£1,652,038.03	-£4,433.00	
101226	3012063	WILLIAM BELLAMY PRIMARY	£4,645,419.62	-£13,353,56	£1,647,605.03
101227	3012064	PARSLOES PRIMARY	£2,720,944.92	-£7,570.20	£4,632,066.06
101228	3012065	Five Elms Primary School	£2,096,533.14		£2,713,374.72
101229	3012066	HENRY GREEN PRIMARY	£2,056,510.03	-£5,797.00	£2,090,736.14
101230	3012067	RODING PRIMARY		-£5,633.32	£2,050,876.71
101231	3012068	Becontree Primary School	£5,522,313.55	-£15,535.96	£5,506,777.59
101232	3012069	JOHN PERRY PRIMARY	£2,178,028.32	-£6,069.80	£2,171,958.52
130357	3012070	RICHARD ALIBON PRIMARY	£2,730,218.38	-£7,692.96	£2,722,525.42
130340	3012071	MONTEAGLE PRIMARY	£2,894,206.62	-£8,088.52	£2,886,118.10
130919	3012072	GODWIN PRIMARY	£3,267,186.46	-£9,207.00	£3,257,979.46
131844	3012073	HUNTERS HALL PRIMARY	£2,634,001.60	-£7,624.76	£2,626,376.84
131845	3012074	SOUTHWOOD PRIMARY	£2,847,821.28	-£8,129.44	£2,839,691.84
131775	3012075	GASCOIGNE PRIMARY SCHOOL	£2,856,255.03	-£8,020.32	£2,848,234.71
01233	3013300	ST. MARGARET'S Church of England PRIMARY School	£5,487,667.27	-£14,799.40	£5,472,867.87
01234	3013301	WILLIAM FORD C of E JUNIOR	£1,978,977.81	-£5,687.88	£1,973,289.93
01235			£1,733,974.40	-£4,855.84	£1,729,118.56
01236		ST JOSEPHS RC PRIMARY (BARKING)	£1,760,856.30	-£4,910.40	£1,755,945.90
.01237		ST JOSEPHS CATHOLIC (DAGENHAM) SCHOOL	£1,812,873.85	-£5,169.56	£1,807,704.29
.01238		ST PETERS RC PRIMARY SCHOOL	£1,925,606.30	-£5,428.72	£1,920,177.58
01239		THE ST TERESA CATHOLIC PRIMARY SCH	£988,821.04	-£2,782.56	£986,038.48
		ST VINCENT'S CATHOLIC PRIMARY	£1,054,422.52	-£2,823.48	£1,051,599.04
36431 01241		George Carey Church of England Primary School	£3,104,467.26	-£7,638.40	£3,096,828.86
		Barking Abbey School	£8,579,183.78	-£18,891.40	£8,560,292.38
01245		Robert Clack School of Science	£9,537,858.78	-£21,196.56	£9,516,662.22
33561		The Jo Richardson Community School	£10,077,233.39	-£17,240.96	£10,059,992.43
01247		All Saints Catholic School	£6,013,740.05	-£14,594.80	£5,999,145.25
36028		Dagenham Park Church of England School	£6,868,127.58	-£15,044.92	£6,853,082.66
01243	3014023	Eastbrook School	£5,747,290.35	-£11,812.24	£5,735,478.11
		Eastbury Community School	£10,213,163.40	-£21,796.72	£10,191,366.68
40687		DOROTHY BARLEY JUNIOR SCHOOL	£2,059,738.01	£0.00	£2,059,738.01
41651		Thames View Junior School	£2,085,890.44	£0.00	£2,085,890.44
42699	3012006	Eastbury Primary School	£3,792,825.55	£0.00	£3,792,825.55
42133	3012019	Riverside Primary School	£459,792.33	00.03	£459,792.33
	3012021	Thames View Infants	£1,838,759.84	£0.00	£1,838,759.84
		Riverside School	£3,856,332.02	£0.00	
41178		The Warren Comprehensive School	£5,976,132.69	£0.00	£3,856,332.02
		ast London UTC Ltd	£940,113.75		£5,976,132.69
\rightarrow		Greatfields School		00.02	£940,113.75
		Goresbrook School	£1,014,823.82	£0.00	£1,014,823.82
	$\overline{}$	The Sydney Russell School	£2,283,934.69	£0.00	£2,283,934.69
			£11,011,174.80	£0.00	£11,011,174.80



Comparison of Schools Block Allocations

Г		128	59	38	153	03	50	92	31	8 8	£301	3 5	36.5	94	28	97		20	20	55	£	38	20	33	ş	3 5	2 2	6	23	<u>9</u>	Ī	©	03-
M48.47	G G	£2,439,828 £3.322,504	-£518,159	-£189.838	-£20,953			-£113,976	£106,131	4162,135 626,	23		-£51.736	£57,594	£73,458	£397		-£16.459	£120,980	£38,765	-£151,743	£13,168	£192.407	-£182,293	2180 000	5160,000	-666 569	£78,409	£171,062	£5,443,306		£5,443,306	**
2017-18 controared to 2018-17	nit changes	504 553	-125	-567	-40	-	215	-5,699	2,653	0,243 3	າຮູ	117	-2,587	1,440	1,469	4		-33	207	28	-301	19	241	-130									
2017-1	Rate changes Unit changes	£20 £99	043	03	03	0 3	03	03	23 24	22.54	03	23	0 4	03	0.3	0 .		£0	03	03	03	03	03	03									
-18	ξ	£97,385,019 £36,968,778	£25,654,799	£2,662,494	£2,757,262	03	5440 576	5220 740	£162.356	£301	23	£0	£56,044	£113,925	£73,558	£397		£78,337	£4,892,878	£1,221,520	£465,499	£77,536	£6,732,514	£4,231,090	£9,120,000	£1,360,000	£3,444,710	£2,897,883	£349,679	£201,056,872		£201,056,872	QJ
2017-18	Units	25,053 7,854	4,552	7,948	5,302	1,605	5,770	5.768	3.247	60	889	3,374	2,802	2,848	1,471	4		157	8,364	873	924	111	8,416	3,022									
	Rafes	£3,887 £4,707	£5,636	£335	£520	3 8	2 2	640	£50	£100	€0	03	£20	£40	£50	£100		£500	£585	£1,400	£504	£700	£800	£1,400									
2016-17	ch!	£94,945,191 £33,646,274	£26,172,958	£2,852,332	57,78,215	2 2	6233.552	£124.587	£201	24	03	2	£107,780	£56,331	£100	2		294,796	24,771,897	21,162,735	£617,242	104,368	56,540,108	£4,413,383	000'096'83	£1,200,000	£3,511,279	£2,819,474	£520,741	£195,613,566		£195,613,566	.00
	Cnits	24,550 7,301	4,07,	8,514	5 PA	5.562	11,678	3,115	4	0	836	3,257	5,389	1,408	N	>	Ę	138	0, 13/ p.4E	2 2	677	7 22	8,1/5	3,152									
	Rates	£3,868 £4,609	20,030	£335	0707	3 8	520	£40	£20	£100	24 2	<u> </u>	220	240	2002	3	S	£200	54 400	201,100	1700	2000	2,400	£7,400									
		Primary KS3	5	FMS6	IDACI 1(F)	IDACI 2(E)	IDACI 3(D)	IDACI 4(C)	IDACI 5(B)	IDACI 6(A)	DACI 1(F)	DACI Z(E)	IDACI 3(D)	DACI 5(B)	DACI 6(A)	לאלה וסעמו	<u> </u>	EAL.	FALS	Mobility	Mobility	DAG	< <	£	Lump Sum	Spir Sites	Kares	Ī	MFG	Total Post MFG			
				Primary Secondary	Primary	Primary	Primary	Primary	Primary	Primary	Secondary	Secondary	Secondary	Secondary	Secondary	S S S S S S S S S S S S S S S S S S S		Primary	Secondary	Primary	Secondary	Primary	Secondary	Secondary							T. College	29	



		,	a	4		
2 APPENDIX D-High Needs Budget		20	2017-18			e sueses
Cost Centre Description	Proposed Budget 2017-18	(reduction) increase from 2016-17	Redistributed savings	Proposed additional funding (4s per SF report 17.1.17)	Comments	1
4 The Tultion Centre	1,230,000	(114,295)			Delegated budget and £114k cfuul last uppr	+
s The Erkenwald Centre	375,000	(3,450)			Half year forecast	+
6 Seabrook Centre (Education Transitional Arrangements)	405,750	(500,000)			Change in secondary support provision and actual numbers, savings earmarked for primary 6th day/respite provision	-
7 Primary Respite / 6th Day			200,000		Earnarked to sumort Primary recents (6 day	+
	262,700	(64)			App of James A	0
	350,000	72,900			Demand Ariton and inserted to the second	+
10 Total Pupil Referral Unit Umbrella services	2,623,450	(544,909)	500.000		common and included of panel meetings	+
	5,807,000	(20)				+
12 Special Free School Top up	723,000	64,820			Growth - Free school places (for mes)	+
13 Non-Maintained Fees (Pre-16) 14 Independent Special Providers-Post 16 (Complex Needs	4,200,000	(860,380)			As per PR's paper and half year forecast (KA)	+
15 Pranary Schools Control Account	3,400,000	100.700		OOU DE	And the second s	+
16 Primary Schools Control Account (EARLY YEARS)	160,000	80,000		Onor Co	So, our recording placements (unked with PR's work Oob)	٥
17 Secondary Schools Control Account	2 150 000	40,000			Additional placements (linked with PR's work OoB)	-
18 Post 16 High Needs (Education Service)	1,174,500	(47.150)			Additional placements (linked with PR's work OoB)	+
(Old Recoupment) - out of Borough maintained school	800,000	29.160	1779		Palmos of contract and previous 3 year trends	-
20 Education Inclusion Team	602 400	(104)			aloo or salines	-
21 Head teachers Contingency (SEN)	1 275 000	Ann con				4
22 Primary Dowry and SEN Training budget	700.700	16			Huge growth and demand on placements	4
23 Looked after Children & Education (LACHES)	205,000	(18,630)			Ont of the state o	+
24 Language Support Service and Vulnerable groups.	120,000	(25,100)			cast 2 years of underspends, utilise to support	+
25 Education Inclusion -Communication teams	210,000	(36,154)			lest 2 years of underspends, utilise to support	+
26 Transport contribution from DSG	150,000	(11,000)			Transport power and	+
27 SEN Transport - Direct payments	200,000	0			Transport Africa and Savings	4
	90,000	1801				1
	90,000	0	40,000		Visual (moairment pressure (avve)	
	200	[13,600]	_		No longer initiatives and budget moved to A1	-
		0			n/a	1
	176,000	0		100,000	100,000 EAL yr 10/11 and mobility children	
	138,000	(1994)			Linked with Tuition Centre (delegated hudget)	4
34 Portage (transfer from Early Years)	Ĭ		300,000		Early Vears pressure	7
Post 16 High Needs (Education Service) Total £1.388m				1,092,000	EFA funding 2017-18 £1.388m split 273 places @ 4k	+
37 NEW SEMH Special school (Sept 17)				230,000 a	and 146 places @ 2k	\Box
NEW SEMH Special sch				438,000 7	7/12ths - £437,500 £35k x 30 places	4
Additional funding HN				300,000	place funding EFA - guaranteed	110
39.17				811,450 E	Earmark to SEMIH provision	
40 Total £28,123,000 (AS PER SF REPORT 17-1-17)	24,996,550	(841,729)	841,729	3,126,450		
		1				



SCHOOLS FORUM 17th January 2017

High Needs Block (HNB) working sub 12th January 2017 2:00 – 4:00pm Update to Schools' Forum from group meeting held

Update by Pat Harvey



Update from HNB working group to Schools' Forum 17 January 2017

1. Primary respite/6 day provision (separate paper attached - to follow)

Porecast outturn 2016-17

ARPs/Special schools – exceptional funding (if available)

Early Years pressure

5. Proposed 2017-18 budget and savings

Unit costs on HNB (HNB formula)

7. Health strand



High Needs Block Decisions for Schools' Forum 17th January 2017

- Approve Primary Respite/6 day £500k (ref 7d on spreadsheet)
- Approve CMLD ARPs increase top up from £2k to £3k (89 places) £89k (ref
- EAL/Mobility placements increase for year 10/11 £4k per child £100k (ref
- Switch Early Years pressure £300k (portage) to HNB (ref 34f)
- Additional £1.388m post 16 17-18 ringfence to HNB (ref 35/36g)
- New SEMH school (Sept 17) earmark top up budget £738k for 30 places £35k per place (7/12ths) (ref 37g)
- New SEMH school (Sept 17) earmark place funding £300k, 30 places (ref
- New Primary Respite/day 6 model (phase 1) see separate paper £450k (fye)
 - Approve budget allocation £40k (visual impairment pressure Eyrs) (29f) Balance of proposed savings to out of borough placements (19f)
 - Approve 2017-18 High Needs budget (appendix D spreadsheet)
- Approve HNB work (dependant upon 16-17 outturn) of `one off exceptional funding' to ARPs and Special schools





Additional Note for Schools Forum on the Apprenticeship Levy

Attached is a briefing note from London Councils setting out more detail on the operation of the Apprenticeship levy.

In summary the Apprenticeship levy is a payroll tax levied at 0.5% of the pay bill above £3m per employer. This is effectively the same as a £15,000 allowance per employer.

It has now been confirmed that Voluntary Aided and Foundation schools count as separate employers and so will have a separate employers allowance. These schools will only have to paid the levy if their paybill exceeds £3m (and only pay the levy on the portion of their bill that is above that amount.)

LA Maintained schools are considered as being the same employer as the Local Authority. The Local Authority is a very large employer and so a proportionate share of the £15,000 allowance for a school will be very small. It will be easier for schools to budget on the basis of 0.5% of their total paybill. The LA does however intend to share the allowance fairly.

Where the Council is the payroll provider for a school we will administer this levy as part of the usual service (in the same way as NI and PAYE.) Where the Council is not the payroll provider arrangements will need to be put in place to ensure it is correctly paid and accounted for. (Most payroll agents should be able to do this.)

A MAT or Chain of academies will also be considered as a single employer. Academies should seek information about how the levy will impact them from within their own chain as it will depend on their particular circumstances.

The amount of levy paid by an employer will go into a Digital Account which the employer can draw down to make payments to training providers for training apprentices. This money will be available from around May/June. There is still a lack of explicit guidance about how this operate in practice.

The Employment and Skills Service will lead on this for the Council. The Council is expecting to make a fair share of the digital pot available to LA maintained schools in proportion to their contribution.

It is presumed that Foundation, VA and Academy schools will have separate digital accounts.

The Government have also consulted on whether employers should be able to transfer their digital account funds to partners and suppliers. This would be optional and could allow greater flexibility if implemented.

We will continue to keep Forum updated as we get more information.



National funding formula consultation: Illustrative NFF funding

different levels of funding, with little or no justification. The government is consulting on proposals for a new national funding formula for schools. The current funding system does not support our aspiration that all children reach their full potential and succeed in adult life. Similar local areas and similar schools receive very

read about these proposals, and the Government's response to the first stage consultation at: In March 2016, the government consulted on the first stage of proposals to introduce a national funding formula for schools and high needs. The national funding formula would be used to determine the vast majority of each school's funding allocation in future. You can iltra://www.gov.uk/govemment/consultations/schools-national-funding-formula

In December 2016, the government launched the second stage of its consultation. This consultation seeks views on the detail of the formula, including

- how much should be allocated to the different formula factors (e.g. basic per-pupil funding, or funding for pupils eligible for free school meals)
- a proposal to include a "floor" that will protect schools from any overall reductions beyond 3% per pupil as a result of this formula;
- proposals for the transition to the formula, including an annual minimum funding guarantee of minus 1.5% per pupil, and increases of up to 3% in the first year for schools due to gain under the formula

The consultation will run until Wednesday 22 Merch 2017. You can take pert at

https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula/2

iffustrating the impact of the proposed netional funding formula for schools

To illustrate the impect of the proposed formula, the government has published illustrative NFF funding as if the NFF had been implemented in full and without any transitional protection in 2016-17. This means a school's illustrative NFF funding level can be compared directly to the actual funding received in 2016-17.

It is important to note that these are not extual allocations for any specific year: they are illustrations based on 2016-17 data (and 2018/17 data for academies) to help inform the consultation. Actual allocations for future years will reflect the final formula (following this consultation). As a school's characteristics and pupils charge, their funding allocation will be adjusted accordingly. Depending on the extent to which their funding charges, the transitional protections that the government has proposed mean it will take schools different lengths of time to reach their ultimate NFF funding levels.

There are two sheets in this workbook:

- Look up a school: In this sheet, you can see illustrative NFF funding for an individual school, by selecting first the relevant local authority area and then the individual school from the drop-down menus
- NFF all schools: in this sheet, you can see illustrative NFF funding figures for all schools.

In both sheets, you will see:

- The school's baseline funding, against which illustrative NFF funding is compared. A school's baseline funding is the total core funding in school brocked through the school block and minimum funding guarantee in 2016-17 (or schools block share and minimum funding guarantee 2016/17 if an academy) on the basis of the local authority formula. This does not include funding from separate grants such as the pupil premium grant or the education services grant; funding for nursery provision; sixth form
- Illustrative funding if the NFF had been implemented in full and without any transitional protection in 2016-17. To work this out, we use pupil and school characteristics data from 2016-17 (or 2016/17 if an academy)
- Illustrative funding in the first year of transition towards the NFF. In NFF year 1, local authorities will continue to determine funding allocations locally. This is an illustration of the change to the amount of funding the Department would allocate to LAs in respect of each school, taking into account the maximum change proposed in NFF year 1 in the consultation documents (gains of up to 3% per pupil and an MFG of -1.5% per pupil).

Schools and local authorities can see a detailed explanation of their baselines, NFF illustrative funding calculations, and the school and pupil characteristics data we have used to calculate these illustrative allocations through the COLLECT system.

This data has not been made public in tine with the Department's policy on data protection. Applications to access the full dataset can be made via SchoolsNationalFundingFormula.CONSULTATION@education.gov.uk

Please note that:

- We have used the pupil characteristics data provided to us by LAs through the 2016-17 Authority Proforma Tool. Funding baselines data for maintained schools also comes from the 2016-17 Authority Proforma Tool. Funding baselines data for academies, the selfustrations will not reflect any changes since March 2016. For academies, these illustrations will not reflect any changes since March 2016. For academies, these illustrations will not reflect any changes since March 2016. For academies, these illustrations will not reflect any changes since March 2016. If schools or local authorities do not recognise their baseline funding figures, please access COLLECT for an explanation of the technical adjustments we have made. If your query is not answered by the information available through COLLECT, please contact the Department through,
- SchoolsNationalFundingFormula.CONSULTATION@education.gov.uk.

Please include 'NFF data quary' in the subject line. We will be unable to deal with any data queries that are submitted as part of consultation responses.

- Pupil characteristics data and the underlying NFF calculations for inclinations for inclinations have not been published, due to data confidentiality restrictions. Subject to approval, school-level NFF illustrative funding calculations and the aggregate data underpinning them are available for use by any organisation or person who, for the purpose promoting the education or well-being of children in England, is conducting research or analysis, producing statistics, or providing information, advice or guidance. To request

hoolsNationalFundingFormula CONSULTATION@education.gov.uk

Please include "NFF data access request" in the subject line. You will be asked to complete an electronic confidentiality declaration explaining the purpose for which the information is required, and undertaking that you'your organisation intend to use the data only for the specified purpose in your request, you'your organisation will keep the data only as long as it is needed for this purpose; and that you'your organisation will not share the data without our prior written approved. Completed declarations should be returned to the mellox. We will inform you of all decisions relating to the release of the data, and ask you to provide more information if required. We will also give feedback explaining reasons why we have rejected a request.

- Data is not included for new schools that are still filling up. The formula is based on acticols having pupils in all yaars groups. To spaly the formula fairly to schools without some classes yet established we need to calculate thair ellocation in a different way.

This is relevant for maintained schools, free schools, free schools or academics that local authorities have boid us have opened in the lest? years, and do not have pupils in all year groups yet. As set out in the consultation, we propose to work out the baseline and NFF funding the school would receive if they had pupils in all year groups, and then apply the funding flowr. We will use the first phase of the consultation period to gather the necessary information and work with schools that are not yet full. We will provide relevant schools with an illustration of their funding level under the proposed NFF in January 2017, and publish these at the same time. Further details are set out in the consultation document on the schools National Funding Formula.

- We have illustrated all numbers in cash terms per pupil. We recognise that schools are facing pressures against per pupil funding – these are discussed further in the schools INFF consultation document, alongside the steps we are taking to help schools to improve efficiency and secure their financial health. But it is not possible to translate these prossures into individual school level estimates. That is partly because many schools will see significant increases in pupil numbers over the coming period, feeding through into increased total budgets. It is also because the circumstances of every school are unique – with different pay and non-pay costs and very different staffing structures. Every school will need to understand and plan for their own situation.

National funding formula consultation: Impact of the proposed schools NEF



The government is consulting on proposals for a new restoral funding formula for schools. This current funding system does not support our aspiration that all chistren reach their full potential and succeed in adult life. Similar jough sives and stimilar schools receive very different levels full funding, with ittle or no prefibeation. The consultation will run until Wednesday 22 March 2017. You can find the consultation documents at high expectations. The consultation documents are full funding out the consultation of t

As part of the consultation: the government is publishing disetantive funding allocations for echoots and locat surfaceises under the proposed formula. On this page, you can look up an advedual school and see the supect of the proposed formula on they core funder.

To find a school first select the local authority area from the drop down menu.

Berting and Departmen Beam Primary School

Please note, this does not include: (1) schools that are new and are still filling up; (2) special schools, pupil referral units and other alternative provision — which are funded in a different way, (3) nursery schools and sixth form colleges — which are funded through other routes. Please are notes below for further details

Illustrative impact of the proposed NFF for the selected school

School's LAEstab number	3012024
School's unique reference number (URM)	101202
Phise	Primery

Next select the school's name from this drop down menu, which includes the manatreem schools in the LA area

Basteria funding	£2,794,000	This is the core funding the actual received in 2016-17 (or 2016/17) through the actuals block and MFG.
House of the INFE Syndisty)	£2,857,000	This is an illustration of the funding the school would receive if the NFF had been implemented in full and without transitional proteotion is 2016-17. To work this out, we have used school and pupil orizenciaristics data from 2016-17.
Principles charge	2.8%	This is the difference between liketrative NFF funding and baseline funding, in percentage terms.
Contracts MTT hading to the CAL year of travelling	£2,696,000	This is an illustration of the amount of funding that the Department would allocate to the relevant local authority in respect of this school in the first year a transition towards the NFF in NFF year 1, local authorities will continue to be responsible for determining funding allocations locally.
Pelicaniupa (Ampur), Pelikipi pele af Ampulia	-1 4%	The percentage difference between Sustrative NFF funding in year 1 and the funding baseline.

- This schools baseline funding is the total core funding received through the schools block and intrimulin funding guarantee in 2016-17 (or achools block where and minimum funding guarantee 2016/17 if an academy) on the basis of this local authority formula. This does not include funding from expensive grants such as the pupil premium grant or the education services grant, funding for nursery processor.
- The figures set out above are not actual allocations for any specific year they are alustrations based on 2018-17 data (and 2018/17 data for souternee) to help inform the consultation. Actual allocations for future years will reflect the final formula (following this consultation) and will be updated for the latest pupil numbers and characteristics data.
- We have used the pupil characteristics data provided to us by LAs finduigh the 2016-17 Authority Proforms Tool Funding baselines data for maintened schools also comes from the 2016-17 Authority Proforms Tool Funding baselines data for accidence in the General Amoust Cartes and Cartes (and Cartes) and Cartes) and Cartes (and Cartes) and Cart

- Schools and local authorises can see a detailed explanation of her baselines and NFF calculations through the COLLECT system <a href="https://collections.edu.es/ori.gov/u/Collections.edu.e

- Pupil characteristics data and the underlying NFF estoulators for individual achocie have not been published, due to data confidenciety restrictions. Subject to approval, school-level NFF illustrative funding calculations and the aggregate data underprining tham are available for use by any organization or person who, for the purpose promoting the education or weal-being of children in England, is conducting research or analysis, producing statistics, or providing information, ad-loc or guadance. To request access to this data, please armst.

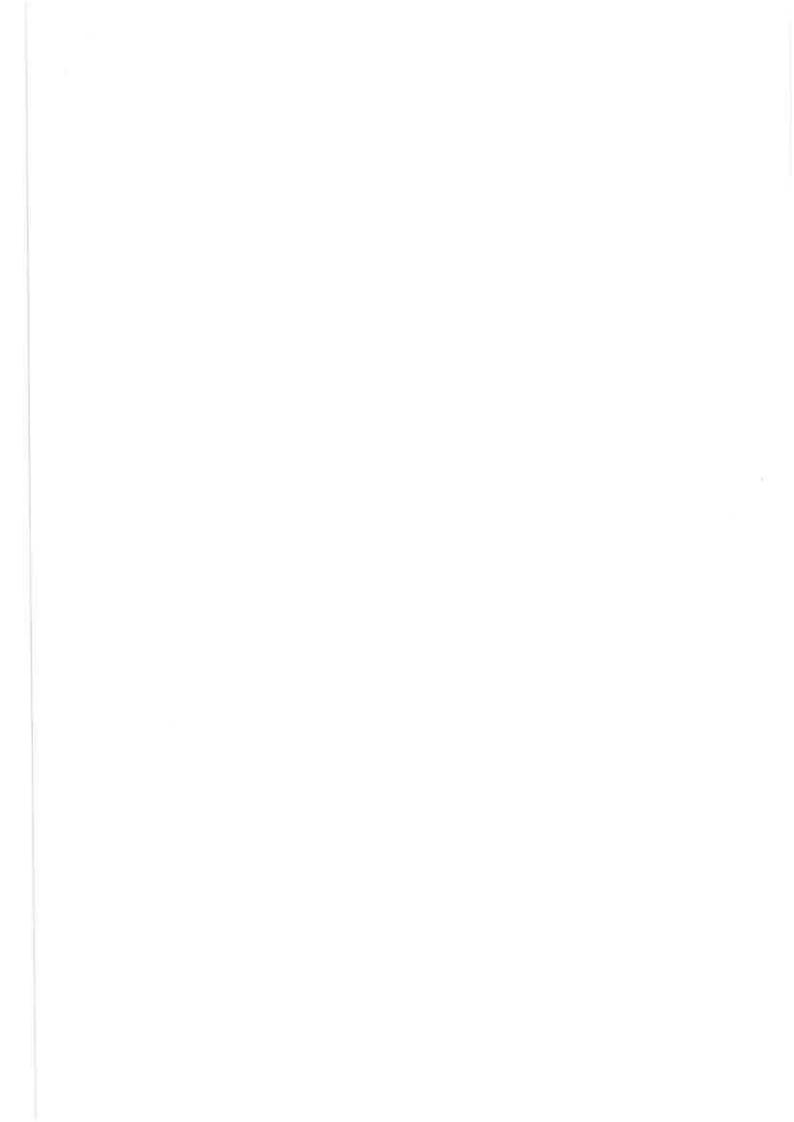
SchoolsNationalFundingFormula.CONSULTATION(Beducation.cov.uk

- are include. NFF data access request in the author's line. You will be asked to complete an electronic confidentiality declaration explaining the purpose for which the information is required, and undertaking that you/your organization will know that you your organization will know that you will be asked for this purpose, and that you/your organization will know that are the data without our prior written approved. Completed declarations should be returned to the cit. We will inform you of all discussions relating to the resease of the data, and ask you to private our returned normal returned will discuss the return of the cit. We will inform the relating to the resease of the data, and ask you to private our returned normal return of the return of
- Data as not projuded for new achools that are self-filling up. The formula is based on schools having pupis in all year groups. To apply the formula fairly is schools without some classas yet established we need to calculate their allocation in a different way. This is relevant for manifested schools free achools for eacderries that food authorities have bid us have opered in the last 7 years, end do not have pupis it all year groups yet. As set out in the consultation we propose to work out the beasine and NFF funding the actional loved imposely. If they have groups in all year groups have fine they accessed in each seather than excessery information and each state with schools have that are not yet full. We will provide relevant schools with an allustration of their funding level under the proposed NFF in January 2017, and publish these at the same time Furface details are set out in the consultation document on the schools National Funding Formula
- Special schools, pupil referral units and other alternative provision are not shown, because they are funded in a different way to mainstream schools. Funding for such proviour proposals for a nestonal funding formula for high needs and other reforms relating to high needs funding, please use https://consult.educeton.gov.uk/fundng-policy-undhigh-needs-funding-reform-2
- ream 5-18 schools. For more information about changes to early years funding, please use the government a response to the consultation on proposals for an early years national

his substance and distribution of the substance of the su

Such form colleges are not shown, because they are funded through the 16-19 national funding formula. For more information about funding arrangements for 18-19 provision, please see. https://www.gov.uk/guidance/16-to-19-funding-how-it-works

- We have illustrated all numbers in cash terms par pupi. We recognise that schools are facing pressures against per pupi funding — these are decuseed further in the schools NFF consultation document, elongade the steps we are taking to help schools to improve efficiency and ascure their financial health. But it is not possible to translate these pressures into including activation activated activation of the schools well see agrifficent increases in pupil numbers over the coming penci, feeding through its microarces dotal budgets. It is also because the accumptances of every school are unique — with different pay and non-pay costs and very different staffing structures. Every achical will need to understand and plan for their own situation. Illustrating core funding levels in other forms per pupil — based on real 2016-17 data — at the clearce and most height way of enabling them to do up.



National funding formula consultation: Impact of the propos KEY BEALTH FUNDING disconsport NEE years t

Explanation

The government is consulting on proposals for a new national funding formula for schools. The current funding system does not support our aspiration that all children reach their full potential and succeed in adult life. Similar local areas and similar schools receive very different levels of funding, with little or no justification. The consultation will run until Wednesday 22 March 2017. You can find the consultation documents at: https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula2

The figures below are not actual allocations for any specific year, they are illustrations based on 2016-17 data (and 2016/17 data for academies) to help inform the consultation. Actual allocations for future years will reflect the final formula As part of the consultation, the government is publishing illustrative funding allocations for schools and local authorities. On this page you can see, for all schools, illustrative funding if the NFF had been implemented in full and without any

Please note that:

- We have used the pupil characteristics data provided to us by LAs through the 2016-17 Authority Proforma Tool Funding baselines data for maintained schools also comes from the 2016-17 Authority Proforma Tool
- https://collectdata.education.gov.uk/CollectPortail.rve - Schools and local authorities can see a detailed explanation of their baselines and NFF calculations through the COLLECT system

If schools or local authorities have queries about the data or calculation for particular schools, or about the data we have used, please contact the Department through, SchoolsNationalFundingFormula.CONSULTATION@education.gov.ul

Please include 'NFF data query' in the subject line. We will be unable to deal with any data queries that are submitted as part of consultation responses

- SchoolsNationalFundingFormula.CONSULTATION@education.gov.uk - Pupil charactenstics data and the underlying NFF calculations for individual schools have not been published, due to data confidentiality restrictions. Subject to approval, school-level NFF illustrative funding
- Please include 'NFF data access request' in the subject line. You will be asked to complete an electronic confidentiality declaration explaining the purpose for which the information is required, and undertaking that
- We have illustrated all numbers in cash terms per pupil. We recognise that schools are facing pressures against per pupil funding these are discussed further in the schools NFF consultation document, alongside the - Data is not included for new schools that are still filling up. The formula is based on schools having pupils in all year groups. To apply the formula fairly to schools without some classes yet established we need to

- Funding amounts are given to the nearest £1k and percentages are given to the nearest 1dp

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National Funding Formula – 14th December 2016

1. Executive Summary

The government responded to the first stage of the schools and high needs consultations and provided the detailed proposals for consultation on the national funding formulae for schools, high needs and the central school services block.

The government have:

- Confirmed that they will introduce national funding formulae(NFF) for schools, high needs and local authority(LA) services for schools in 2018-19; This is when each school's budget will be calculated notionally by the DfE using the NFF, then aggregated to each LA for distribution using the local funding formula(LFF).
- Confirmed the design of the funding system which will see the dedicated schools grant (DSG) into 4 blocks – for schools, high needs, early years and central school services;
- Confirmed that there will be a school-level ('hard') formula for the schools block(SB) from 2019-20. This is when each school's budget will be set nationally. In the interim, schools will still be funded on a LFF. The schools block will be ring-fenced for spending on schools, but there will be some limited scope for movement before 2019-20, and some continuing local flexibility from 2019-20;
- Confirmed that the schools national funding formula will comprise the 13 factors that were proposed in the first stage of the consultation, with the addition of a mobility factor.
- Confirmed that the high needs block (HNB) formula will comprise the 9 factors that were proposed in the first consultation, and summarises their proposals for the relative weighting of the factors;
- Explained their approach to transition and the plans to provide stability and financial security by limiting reductions.
- Indicated that Mobility, all Premises factors and Growth will be allocated to Local Authorities(LA) based on historic spend for 2018-19. This will be an interim arrangement for Growth. Consultation is out for longer term solution that could be introduced in 2019-20 using a 'lagged approach'.

- Indicated that there is an expectation that LAs will continue to have flexibility on some parts of the NFF. They have recognised this for Growth.
- Confirmed that the Central Services Block(CSB) will be introduced in 2018-19.
 This will fund LA duties (e.g. Admissions, Education Welfare) for both maintained schools and academies.
- Confirmed that inter-block transfers will be limited to among the Early Years block; CSB and HNB. The SB will be ringfenced from 2018-19.

Figure 1: The building blocks and factors in the national funding formula for schools

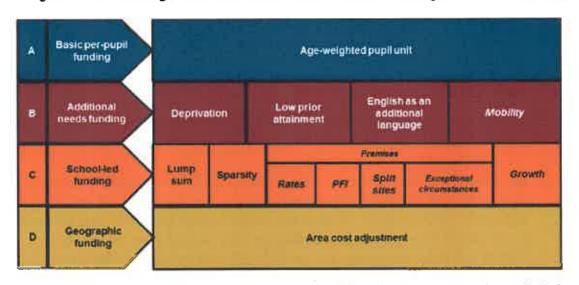


Figure 1: This diagram illustrates the 13 factors that will be taken into account when calculating the achoels block of the dedicated schools grant (DSG) funding allocations through the national funding formula. It is not designed to scale. Funding for factors in italics will be allocated to local authorities in 2018-19 on the basis of historic spend.

For the schools block they propose:

- To provide up to 3% per pupil increases in 2018-19 for schools due to gain under the formula, and up to 2.5% increases in 2019-20;
- To include a floor in our schools formula that will limit the overall reduction to any individual school's budget as a result of the introduction of this national funding formula to 3% per pupil; and
- That the MFG for schools of minus 1.5% per pupil year on year will continue - limiting annual reductions to manageable levels.

Figure 5: The building blocks and factors in the high needs national funding formula

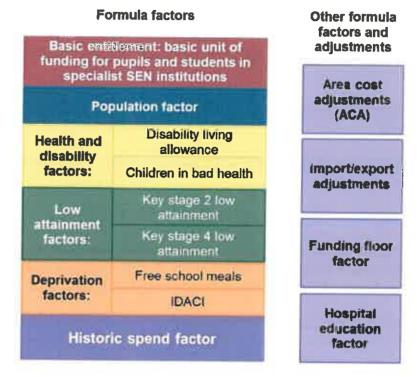


Figure 5: This diagram shows that the formula is comprised of the following: a basic entitlement; factors for population, health and disability, low attainment, deprivation, historic spend, a funding floor and hospital education; and adjustments for area costs and imports/exports.

For high needs block they propose:

- To provide up to 3% increases in 2018-19 and 2019-20 respectively for local authorities due to gain under the formula; and
- ii. That there will be **no cash losses** to local authorities because of the high needs formula.

For central school services block they propose:

- i. to allow local authorities increases of up to 2.4% in 2018-19; and
- ii. that no local authority will lose more than 2.5% of its per pupil funding in either 2018-19 or 2019-20.

The consultation also

- Summarises the illustrative impact of the formulae on local authorities and schools; and
- Sets out their plans for implementation
- The government have also published details of the impact of the proposed formulae as part of the consultation.

The government are inviting views on:

- · the weighting for each factor in the schools national funding formula
- · the transition to the formula
- · the implementation of the formula

The full Government consultation response and stage 2 proposals can be accessed by the following links:

https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula2/

https://www.gov.uk/government/consultations/high-needs-national-funding-formula-stage-2

2. Impact on Schools of the National funding formula

As part of the consultation process, the Government has published illustrative funding allocations for all individual schools and local authorities nationally. The allocations have been calculated based on 2016-17 pupil and school characteristics.

The impact of the proposed formula is that schools with the following characteristics are more likely to be funded at a higher level:

- Low prior attainment
- Higher than average deprivation levels
- Areas with historically lower funding levels
- Small rural schools

In comparison, schools with the following characteristics are more likely to be funded at a lower level:

- Schools in inner London and some other urban areas mainly due to historical funding levels and changes in deprivation levels
- Smaller schools in urban areas mainly due to the reduction in the lump sum

3. Impact on Barking and Dagenham Schools

Following the first stage of the consultation process which established the factors to be included in the national formula, the focus of this next stage is the weighting of each factor. The starting point that was used to develop the formula weightings has been the collective formula uses by local authorities to distribute funding to schools. This was then reviewed and varied where the Government believe doing so would better support fairness and opportunity.

The factor values and weightings proposed are outlined below:

	Facility	Proposed weighting for the national funding formula	MS These	propose to spend gh factor in the formula Include area cost trans funding	propose Nei 1	illischpol d nationa These and adjustmen	timbers	cost
					Prin	sary.	Beeco	ndary.
Basic per-p (£ per pupi	oupil funding ()	72.5%		£23,255m	KS1 KS2	£2,712	KS3 KS4	23,797 64,313
	EverS FSM		£1.74ôm		£5	40		85
	Current FSM	†	21,79011	1	£0	RO .	£1.0	225
Deprivation	IDACI A	I _			£5		23	
£ per	IDACI B	9,36%		£2,985m	£A	MOSTALLIA	£8	
pupil)	IDACI C		£1,239m		£3	50	£5	15
	IDACI D		± 1,200111		23/	30	25	15
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Low prior a	IDACI F				221	10	£25) 0
Æ per pupil)	7.5%		£2,394m	£1,0	50	£1.5	50
language (£ per pupil	nn additional)	1.2%		£388m	25)	15	£1,3	k 5
Mobility (allocated t historic spe	o LAs on basis of nd)	0.1%		£23m		M	λ.	
Lump sum É per schoo	p#}	7.1%		12,263m	£110.	000	£110;	000
Sparsity Expersohoo		0.08%		£27m	£0 -	£25,000	£0 ·	£85,000
Premises (allocated) to LAs on basis of historic spend)	Rates PFI Split sites Exceptional clicumatances	1,8%		EMSm		PM 4	ν.	
Area cost an	j uamen			£792m	factors. Si	ier that is a hown in ita included in wough eac	lica becau the total a	se it is
Explicit sper allocated to historic sper	nd on growth LAs on basis of nd)	0.5%		£167m		₩A		
		Total	F:	32,071m				

Figure 3: This table shows the weightings we propose for each factor in the national funding formula; the total spent through each factor in our published illustrative national funding formula allocations; and the per-pupil or per-school amounts that follow from the proposed weightings for each factor⁸.

The government are consulting on the following:

3.1 Primary to Secondary Ratio

The government are proposing to maintain the primary to secondary ratio in line with the current national average. The primary to secondary funding ratio proposed is 1:1.29, based on the current national average. The ratio for Barking and Dagenham in 2016-17 was 1:1:30 which is in line with the proposed NFF rate.

The government want to maximise the proportion of funding through pupil led factors, and reducing spend through school led factors. In the current system, schools are required to allocate at least 80% through school led factors. The government are proposing to allocate 91% of total funding through per pupil factors in the NFF. In 2016-17 Barking and Dagenham allocated 91.55% through pupil led factors. School led funding is for premises related spend (rates, split sites and PFI) and lump sum.

3.2 Basic per-pupil funding:

The government believe that the largest factor should be the basic per pupil amount, however they also believe that some of this funding is currently supporting pupils from disadvantaged backgrounds. The government are proposing to spend less on the basic per pupil funding and increase the total spend on the additional needs factors in the national funding formula. Table 1 provides the allocation made by Barking and Dagenham in 2016-17 and compares it to the proposed rates with the NFF. The percentage allocated through the formula per pupil in 2016-17 was 79.33%. This will reduce to 72.5%

Table 1: Per Pupil Allocation compared to NFF Proposed Rates

Allocation in 2016-17			Proposed Factors with NFF			
Description	Amount per pupil -AWPU	% allocated through Formula	Per Pupil School Funding before Area Cost Adjustment	Per Pupil School Funding after Area Cost Adjustment	Change	%
Primary (Years R-6)	£3,867.50	48.67%	2,712	3,057.24	-£810.26	
Key Stage 3 (Years 7-9)	£4,608.50	17.25%	3,797	4,280.36	£328.14	
Key Stage 4 (Years 10-11)	£5,596.00	13.42%	4,312	4,860.92	-£735.08	
% Allocation through Formula		79.33%				72.50%

Table 2 provides the allocation made by Barking and Dagenham in 2016-17 for deprivation and compares it to the proposed rates with the NFF. The percentage allocated through the formula per pupil in 2016-17 was 3.15%. This will increase to 9.3%. The NFF is recognising that FSM eligibility directly drives costs and the government have used a factor value of £440, as the average annual cost of

providing a meal (using Universal Infant Free School meals methodology). Pupils who are currently eligible for free school meals will attract this amount in addition to the Ever6 FSM unit value.

Table 2: Change in Deprivation Rates

					Change		After	Change £
Deprivation	Primary	Secondary	Primary	After ACA		Secondary	ACA	
FSM6	£335	£520	£540	£609	£274	£785	£885	£365
Current FSM (NEW)	£0	£0	£980	£1,105	£1,105	£1,225	£1,381	£1,381
IDACI Band 1 (F)			£200	£225	£225	£290	£327	£327
IDACI Band 2 (E)			£240	£271	£271	£390	£440	£440
IDACI Band 3 (D)	£20	£20	£360	£406	£386	£515	£581	£561
IDACI Band 4 (C)	£40	£40	£360	£406	£366	£515	£581	£541
IDACI Band 5 (B)	£50	£50	£420	£473	£423	£600	£676	£626
IDACI Band 6 (A)	£100	£100	£575	£648	£548	£810	£913	£813
% Allocation through Formula	3.15%	3.15%	9.30%		9.30%			

Unit Values for Prior Attainment

	Primary	Secondary	Primary	After ACA	Change	Secondary	After ACA	Change
Low Prior Attainment	£800	£1,400	£1,050	£1,184	£250	£1,550	£1,747	£347
% Allocation through Formula	5.61%	5.61%	7.50%	7.50%	1.89%	7.50%	7.50%	1.89%

English as an Additional Language

	Primary	Secondary	Primary	After ACA	Change	Secondary	After ACA	Change
English as an Additional Language	£585	£1,400	£515	£581	-£70	£1,385	£1,561	£161
% Allocation through Formula	3.50%	3.50%	1.20%			1.20%		

The Government are proposing to include an additional mobility factor in the formula. Funding will initially be allocated based on historic spend in 2018/19 while further work is done on developing a more sophisticated indicator for use from 2019/20.

It is proposed to raise the profile and overall weighting of the additional needs factors by increasing them to 18% of the total national schools block budget. Barking and Dagenham's additional needs factors were 12.16%

Mobility

The Government are proposing to include an additional mobility factor in the formula. Funding will initially be allocated based on historic spend in 2018/19 while further work is done on developing a more sophisticated indicator for use from 2019/20.

Lump Sum

Lump sum funding is intended to contribute to the fixed costs of the school and to provide schools with funding in addition to their pupil-led funding. The Government have confirmed that they consider this to be a contribution rather than an amount matched to costs. It is proposed to set the national funding formula lump sum at £110,000. The lump sum for Barking and Dagenham schools was £160,000 in 2016 - 17.

Premises-related factors

Premises related factors for Rates, PFI, split sites and exceptional circumstances will be based on historic spend in 2018-19.

Growth funding

In 2018-19 growth funding will be allocated to local authorities on the basis of their historic spend. The proposal in the long term is for growth to be allocated on lagged pupil growth data.

Area cost adjustment

An area-cost adjust will be applied to the formula based on the 'hybrid' area cost adjustment methodology. This combines the General Labour Market data with a specific measure of the variation in teachers' salaries. This is 1.273 for Barking and Dagenham Schools.

4. Impact of NFF on individual Schools

The government have provided illustrations of the impact of the National Funding formula on individual schools. This is attached in Appendix E(i).

5. The questions that are being asked in the consultation for the Schools Block are:

- 1 In designing our national funding formula, we have taken careful steps to balance the principles of fairness and stability. Do you think we have struck the right balance?
- 2. Do support our proposal to set the primary to secondary ratio in line with the current national average of 1:1 29, which means that pupils in the secondary phase are funded overall 29% higher than pupils in the primary phase?
- 3. Do you support our proposal to maximise pupil-led funding, so that more funding is allocated to factors that relate directly to pupils and their characteristics?
- 4 Within the total pupil-led funding, do you support our proposal to increase the proportion allocated to the additional needs factors (deprivation, low prior attainment and English as an additional language)?
- 5. Do you agree with the proposed weightings for each of the additional needs factors?
- 6 Do you have any suggestions about potential indicators and data sources we could use to allocate mobility funding in 2019-20 and beyond?
- 7. Do you agree with the proposed lump sum amount of £110,000 for all schools?
- 8. Do you agree with the proposed amounts for sparsity funding of up to £25,000 for primary schools and up to £65,000 for secondary, middle and all-through schools?
- 9. Do you agree that lagged pupil growth data would provide an effective basis for the growth factor in the longer term?
- 10 Do you agree with the principle of a funding floor that would protect schools from large overall reductions as a result of this formula? This would be in addition to the minimum funding guarantee.
- 11. Do you support our proposal to set the floor at minus 3%, which will mean that no school will lose more than 3% of their current per-pupil funding level as a result of this formula?
- 12. Do you agree that for new or growing schools the funding floor should be applied to the per-pupil funding they would have received if they were at full capacity?
- 13. Do you support our proposal to continue the minimum funding guarantee at minus 1.5% per pupil? This will mean that schools are protected against reductions of more than 1.5% per pupil per year.
- 14. Are there further considerations we should be taking into account about the proposed schools national funding formula?

15. Are there further considerations we should be taking into account about the impact of the proposed schools national funding formula?

The questions that are being asked in the consultation for the Central School Services Block are:

- 16. Do you agree that we should allocate 10% of funding through a deprivation factor in the central school services block?
- 17. Do you support our proposal to limit reductions on local authorities' central school services block funding to 2.5% per pupil in 2018-19 and in 2019-20?
- 18. Are there further considerations we should be taking into account about the proposed central school services block formula?

The questions that are being asked in the consultation for the High Needs Block are:

Question 1

In designing our national funding formula, we have taken careful steps to balance the principles of fairness and stability. Do you think we have struck the right balance?

We ask respondents to bear in mind with the following two questions that we are redistributing funding. Any money that we put into one factor will have to come from another factor. We have indicated what we think is the right proportion or amount for each factor.

Question 2

We are proposing a formula comprising a number of formula factors with different values and weightings. Do you agree with the following proposals?

- Historic spend factor to allocate to each local authority a sum equal to 50% of its planned spending baseline
- Basic entitlement to allocate to each local authority £4,000 per pupil

Question 3

We propose to use the following weightings for each of the formula factors listed below, adding up to 100%. Do you agree?

- Population 50%
- Free school meals eligibility 10%
- IDACI 10%
- Key stage 2 low attainment 7.5%
- Key stage 4 low attainment 7.5%
- Children in bad health 7.5%
- Disability living allowance 7.5%

Question 4

Do you agree with the principle of protecting local authorities from reductions in funding as a result of this formula? This is referred to as a funding floor in this document.

Question 5

Do you support our proposal to set the funding floor such that no local authority will see a reduction in funding, compared to their spending baseline?

Question 6

Do you agree with our proposals to allow limited flexibility between schools and high needs budgets in 2018-19?

Question 7

Do you have any suggestions about the level of flexibility we should allow between schools and high needs budgets in 2019-20 and beyond?

Question 8

Are there further considerations we should be taking into account about the proposed high needs national funding formula?

Question 9

Is there any evidence relating to the eight protected characteristics as identified in the Equality Act 2010 that is not included in the Equalities Analysis Impact Assessment and that we should take into account?

Briefing

Apprenticeship Levy: What and When to Pay

On 14 December 2016, the government published its latest round of guidance on the Apprenticeship Levy, this time focusing on how Levy payments will be calculated and paid.

Schools

After some recent confusion, the Government has clarified how schools will pay the Levy. For maintained schools, the local authority is considered the employer and schools will therefore be included in their levy calculation. For voluntary-aided schools, foundation schools and academies, the governing body is the employer. Multi-academy trusts will get a single allowance of £15,000.

If a school becomes an academy part way through a tax year, the academy's governing body will be responsible for the Apprenticeship Levy from that point and will receive a full allowance of £15,000.

Paying the Levy

Employers will have to pay the Levy each month from 6 April 2017 if:

- They have an annual pay bill of more than £3m;
- They are connected to other companies or charities for the Employment Allowance that have a total annual pay bill of more than £3m.

An employer's annual pay bill includes all payments to employees that are subject to employer Class 1 Secondary NI contributions, such as wages, bonuses and commissions. Payments to all employees earning below the Lower Earnings Limit and the Secondary Threshold, employees under the age of 21 and apprentices under the age of 25 must also be included.

Levy payments must be paid each month through the PAYE process in the same way that Income Tax of National Insurance contributions are paid. If an employer overpays during the year, a refund will be received as a PAYE credit.

The due date for Apprenticeship Levy payments will be the 19th (or 22nd if reporting electronically) of the following month (i.e. April's Levy liability must be paid by 19th [or 22nd] of May and so on).

Levy Allowance

Each employer that isn't connected to another company or charity will have an Apprenticeship Levy allowance of £15,000 each year. Unused allowance can be carried forward into the next month within the same tax year, but it cannot be carried forward into the next tax year.



Briefing London Councils

For those organisations who start or stop being an employer part-way through the tax year the full Levy allowance can be used against the amount of the Levy that is owed.

Employers that are already contributing to an industry-wide training levy arrangement (such as the Construction Industry Training Board Levy) will still need to pay the Apprenticeship Levy.

Calculating Levy Payments

The Apprenticeship Levy will be charged at 0.5% of an employer's annual pay bill. Levy payments can be calculated in the following way:

For the first month of the tax year:

- 1. Divide your Apprenticeship Levy allowance by 12 (for most £15,000/12 = £1,250).
- 2. Subtract this figure from 0.5% of your monthly pay bill.

For each of the following months:

- 1. Calculate your total pay bill for the year to date.
- 2. Add up your monthly levy allowances for the year to date.
- 3. Subtract your levy allowance for the year to date from 0.5% of your total pay bill for the year to date.
- 4. Subtract the amount of the levy you've paid in the year to date.

Reporting Requirements

From 6 April 2017, employers will need to tell HMRC how much Apprenticeship Levy they owe each month from the start of the tax year if their annual pay bill in the previous tax year was more than £3m or if they think their annual pay bill for the tax year will be more than £3m.

If an employer's annual pay bill unexpectedly increases to more than £3m then the employer must start reporting when this happens.

If an employer has started paying the Apprenticeship Levy they will need to continue reporting it until the end of the tax year, even if their annual pay bill turns out to be less than £3m. Records must be kept for at least 3 years after the tax year they relate to.

Employers will use the Employers Payment Summary (EPS) to report their Apprenticeship Levy liability due to date.

The government has published draft regulations to set out how employers or payroll operators will calculate, report and pay their liability. A copy of the draft regulations can be found here, and the technical consultation on the regulations can be found here.

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Expansion of Primary SEMH Provision

Context

Currently to date we have identified 191 pupils who have some behaviour or / and SEMH needs. Of this group, approximately 30 pupils require specialist provision to meet their complex needs

These are interim proposals as the LA would be required to go to full tender and consultation if these were to be permanent arrangements.

The below proposals are designed as short term, intensive targeted interventions where the pupil may be able to return to mainstream or in a small minority of cases will require specialist placements.

There are two proposals to meet this unmet need which is based on current SEMH costs etc.

Proposal 1 (met from existing resources)

- a) Establish a virtual 6 place provision at Seabrook for children who require 1st or 6th day provision
- Placement will be via primary EPP
- Will be in the 10k core funding (60k in total). Where needs are unmet at core funding the school can apply for top up.
 Pupil profile
- Children with behaviour needs who have a one-off incident and are fixed term excluded for over 5 days and are likely to return to mainstream and do not require specialist provision
- Pupils who have been allocated a place at either Acorns or CPC, where Dowry has not been effective and are likely to need longer term intervention
- Children who have been permanently excluded while we await the outcome of the GBDC Hearing
- b) Establish a 12-place specialist educational assessment respite provision with Partnership Learning
- Placement will be by primary EPP
- Funding will be in the region of 10k core (£120,000) with top up allocated if sufficient need.
 <u>Pupil Profile</u>
- Pupils will have had up to 3 fixed term exclusions (internal or external) and / or have been in receipt of dowry funding
- Pupil will have a CAF
- Pupil will require specialist provision as contained in the banding criteria
- c) To continue specialist education respite provision at Hopewell for Year 6 pupils until July 2017. Review in June 2017 in the context of the establishment of a new SEMH school.

Proposal 2 (dependent upon resources available 2017-18) and demand. This will incorporate establishing two additional Hubs.

