

22nd September 2023

SCHOOL VACANCY BULLETIN

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2ic Geography

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Teacher of Economics (KS5) **NEW!**

Art Technician **NEW!**

Head of English **NEW!**

Teacher of Geography **NEW!**

Deaf Instructor **NEW!**

External Adverts Based In LBB

Business Support and Finance Officer

Location:	Furze Infant School, Bennett Road, Dagenham, Romford, RM6 6ES
Salary/Grade:	Scale 5.
Hours:	35 Hours per week, term time only
Contract:	Permanent
Start:	ASAP
Closing date:	Monday 9th October 10am
Interviews:	Monday 16th October 2023

The Governors are seeking to appoint an experienced Finance/Admin Officer. We are looking for a strong candidate who can provide excellent quality in all aspects of school administration, especially finance, resources and office administration.

The successful candidate will be highly organised, motivated, and passionate about customer service, finance administration and with proven experience of working in high expectation organisations.

The successful candidate will have:

- a financial/administrative management background, ideally within a school/educational setting.
- highly effective interpersonal and communication skills.
- exceptional organisational and problem, solving skills, with an ability to work under pressure and prioritise accordingly.
- the ability to work as a team.
- experience and ability to work with ICT based management and financial information systems such as PS Financial Management software and Integris.
- experience of finance, including planning, forecasting, budget setting and management, overseeing preparation of accounts and statutory reporting.
- basic knowledge of safeguarding children and experience in a similar position.
- Knowledge and/ or experience of Health and Safety as well as premises management.

We can offer you:

An active and supportive Governing Body.
Guaranteed continuous professional development.
A school committed to consistent, sustained improvement.

Closing Date: Monday 9th October 10am Shortlisting thereafter.

Only successful candidates will be contacted for interview.

Interviews: Monday 16th October (Times to be given after shortlisting)

If you require further information, please call Furze Infant School on 0208 270 4420 or email office@furzeinfants.co.uk

Job Description and Person specification can be found on Furze Infant School website. Kindly complete the application form and send to us at office@furzeinfants.co.uk

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Healthy Lunchtimes Assistants **(Within main school and our SEND provision)**

Location: Thames View Infant School, Bastable Avenue, Barking, IG11 0LG
Salary/Grade: £12.85 per hour
Hours: 1 hour per day (minimum)
Contract: Initially a fixed-term contract until 30/04/2025
Start: ASAP
Closing date: Monday 2nd October 2023 at 12:00

We are looking for enthusiastic people to join our lunchtime team.

The successful candidates will help our children, across the whole School, get the most from our healthy lunchtimes – whether helping children enjoy our delicious lunchtime menu, carefully supporting reluctant eaters, leading energetic sport and play in our large grounds. Working alongside the current lunchtime team, the HLA will help make our lunchtime experience as healthy as possible for our children.

We would particularly welcome applicants who have SEND experience, whether that is from within your family or from a previous workplace. At TVI we have a specialist provision for our SEND children, this class has additional lunchtime staff too.

Thames View Infants offers a 100% Cooked Meal Lunchtime provision. You will be expected to support the children across the whole school whilst eating. Outside, you will also need to be able to lead fun physical activities that are both engaging and appropriate.

You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative and have a good understanding of the importance of healthy eating and physical activity. You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be kind, flexible, able to embrace change and take on board advice. Experience of engaging, working and playing with young children is essential. An up to date First Aid qualification would be desirable.

Prior visits to school are most welcome and highly recommended.
Closing date Noon Monday 2nd October 2023.

Please note: Due to the expected high response to these vacancies we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete our (a) Non-Teaching Application Form and our (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>

Return both electronically to Kelly.Ager@thamesviewinfants.org (including “HLA” in the subject line).

Please note, CVs will not be considered. Only new applicants need apply.

*Thames View Infants is an Outstanding School.
We comply fully with the ethos of safer recruitment and undertake all relevant checks,
including enhanced DBS clearance.*

**Learning Support Assistant (LSA)
(X2 Posts)**

Location:	Manor Junior School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 4 - £25,629 - £26,913 – Full Time Equivalent £20,192 - £21,630 pro rata actual salary
Contract:	Initially one-year fixed term
Hours:	32.5 hours per week, Term time only
Start:	TBA
Closing date:	Friday 29th September 2023 at 11:59am
Interviews:	Tuesday 3rd October 2023

Manor Junior School is a multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. At Manor Junior School we have a dedicated team of professionals who inspire and motivate all children to be the best that they can be. We are committed to our values of **E**nthusiasm, **R**espect, **I**nclusion and **C**hallenge (**ERIC**) and are interested in staff willing and able to embrace these values.

Manor Junior School wish to appoint two dedicated and experienced Teaching Assistants. Applicants will be required to work with pupils in classes across the school. Applicants must demonstrate an ability to communicate effectively, both written and verbally, and ideally have experience of supporting pupils in the school environment.

The person must have experience of working with children with a range of abilities and will be under the direction of the class teacher(s) and the SENDCo. The person will need to demonstrate a commitment to teamwork, have effective communication skills, a willingness to become involved in professional development and the ability to support children in their learning.

This position is open to all everyone who meets the person specification and who can fulfil the requirements of the job description. The person must have proven experience of working with vulnerable pupils with Special needs.

Manor offers:

- enthusiastic and respectful pupils
- a caring and friendly, pupil-focussed environment
- a supportive and collaborative approach to teaching and learning.
- strong leadership with a clear strategic direction

Candidates need to apply by downloading and completing the application form from the school website via this link <https://www.manorjunior.co.uk/vacancies> explaining how they meet the person specification and how they will fulfil the requirements of the post. Completed applications are to be submitted by the closing date to office@manor-j.bardaglea.org.uk

Closing Date: 11:59am on Friday 29th September 2023
Interview Date: Tuesday 3rd October 2023

Only candidates shortlisted for interview will be contacted.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Cleaner Operative

Location:	George Carey Church of England Primary School, Rivergate Centre, Minter Road, Barking, Essex, IG11 0FJ
Salary:	Scale 1B point 2
Hours:	15 hours per week, 15:30-18:30, all year.
Start:	ASAP
Closing date:	Friday 29 th September 2023
Interviews:	TBA

The Governors would like to appoint a cleaner with immediate effect. We are looking for someone with enthusiasm and a good knowledge of cleaning procedures to join us in the lovely environment of this Church of England primary school. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this. A full DBS enhanced disclosure will be required for the successful candidates. Individual CVs will not be accepted without an application form.

For further details and an application form please contact the school office on 0208 270 4040 or email:

office@george-carey.bardaglea.org.uk

Closing date: Friday 29th September 2023

Interviews: TBA

"This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants."

Midday Assistant

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Contract:	Fixed term contract in the first instance
Hours:	7.5 hours per week, term time only
Start:	October 2023
Closing date:	29 th September 2023
Interviews:	13 th October 2023
Salary:	APT & C Scale 2

About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our pupils can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

- We currently require **Midday supervisors** to work in our primary phase.
- Midday supervisors care for student's health, safety and welfare in the dining room, on the playground and through the school during the lunchtime period, as well as other related duties.
- We are looking for candidates who enjoy working with children and who are able to work unsupervised whilst complying with strict policy guidelines and procedures. The successful candidates should have a calm and positive manner and will assist in promoting excellent behaviour.
- A first aid qualification is desirable although training will be given if required.

Successful Midday at Eastbury are:

- Committed to ensuring all pupils have and enjoyable lunchtime experience through active play and are well cared for.
- Team players who are highly organised, yet flexible, with excellent interpersonal and communication skills who remains calm under pressure.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all

staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. CVs are not accepted and will not be considered.

Midday Assistant

Location: Richard Alibon Primary School, Alibon Road, Dagenham, RM10 8DF
Required: ASAP
Salary: Scale 1b (£13.16 per hour)
Hours: 6.25 hours per week, term time only
Closing date: 6th October 2023

Richard Alibon Primary School are looking to appoint highly motivated and enthusiastic Mid-day Assistants to support with the supervision of pupils during the lunch break.

You will:

- Be able to communicate fluently with both the adults and children.
- Supervise pupils in the playground, encouraging them to learn playground games and managing behaviour as appropriate.
- Supervise pupils whilst they eat their lunch in the dining hall, maintaining good order.
- Help to foster independence and self-confidence.
- Be adaptable and able to work as part of a team.
- Have a child centred approach.
- Hold a first aid qualification or be willing to train.

Richard Alibon Primary School is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Application packs are available by contacting the school on 0208 270 4706 or by emailing office.r-alibon@bdcs.org.uk

Applications made by C.V. or from agencies will not be accepted.

Midday Assistant (With Childcare NVQ Level 2 or above)

Location: George Carey Church of England Primary School, Rivergate Centre,
Minter Road, Barking, Essex, IG11 0FJ

Salary: Scale 1B point 2

Hours: 2 hours per day, term time only, between 11:30 and 13:30

Start: ASAP

Closing date: Friday 29th September 2023

Interviews: TBA

The Governors would like to appoint a Midday Assistant with immediate effect to support pupils during lunch times. We are looking for someone with excellent interpersonal skills who enjoys working with children to join us in the lovely environment of this Church of England primary school. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this. A full DBS enhanced disclosure will be required for the successful candidates. Individual CVs will not be accepted without an application form.

For further details and an application form please contact the school office on 0208 270 4040 or email:

office@george-carey.bardaglea.org.uk

Closing date: 29th September 2023
Interviews: TBA

"This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants."

EYFS Class Teacher

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Salary: Main scale / UPS (Inner London Pay Scale)
Start: January 2024
Closing date: Friday 29th September 2023

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School. We serve a catchment of wonderful children who have a real enthusiasm for learning.

We are seeking to appoint an inspirational EYFS Class Teacher to join our existing, hard-working team.

We are looking for a classroom practitioner who:

- Is committed to providing the best educational opportunities for every child.
- Will support all children to develop emotional security, self-belief and positive social skills.
- Will promote a love of learning and an excitement about coming to school each day.
- Has high expectations of achievement and behaviour.
- Has excellent interpersonal skills and enjoys being part of a team.

We offer:

- The opportunity to work alongside a supportive, friendly and dedicated team of professionals.
- Opportunities for CPD, including leadership development.
- An excellent working environment.
- Enthusiastic, motivated and friendly pupils.

We would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the team and the children.

Application forms are available on the school website vacancy page. Please send completed forms to:

georgina.coates@eps.barking-dagenham.sch.uk

Closing Date for applications: **Friday 29th September**

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Teaching Assistant in Key Stage 1

Location:	Manor Primary School, Sandringham Road, Barking, IG11 9AG
Hours:	17.5 hours per week, term time only
Contract:	Until 19 th July 2024
Salary:	Scale 3
Start:	ASAP
Closing date:	Friday 29 th September 2023 at 12:00

'We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning'.

Manor Primary School is a large multicultural school in Barking and Dagenham. We are based at two separate sites.

We have a vacancy for a **Teaching Assistant** in a Key Stage 1 class at our Manor Sandringham site.

We are seeking an individual with the following attributes and skills:

- **NVQ 2 in Childcare**
- **Be able to model excellent communication and interpersonal skills.**
- **Be flexible and able to adapt to the needs of the children.**
- **Have an in-depth knowledge of the maths and English curriculum in Key Stage 1**
- **Able to lead interventions for small groups of children in literacy, numeracy and phonics.**
- **Support children with SEND**
- **Be committed to raising standards.**
- **Be able to liaise closely with teachers, support staff, parents and the wider community.**

This role will include lunchtime cover – Additional 1 hour per day.

Application form, job description and the person specification are available from Mrs Kelly on 0208 2706630 or please email kkelly@manor-i.bardaglea.org.uk

Closing date Friday 29th September at midday. No emails will be accepted after this time.

We do not accept CV's.

In the interest of economy, only those candidates who have been shortlisted will be notified.

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Personal Assistant to Executive Headteacher (With HR responsibility)

Location:	Northbury Primary School, Barking, IG11 8JA & Thomas Arnold Primary School, Dagenham RM9 6NH
Salary:	Scale S01 Outer London - (£33,351) - Pro rata
Start:	October 2023
Hours:	35 hours per week – Term time + 10 days
Closing date:	Friday 29 th September 2023 at 12:00
Interviews:	W/C 2 nd October 2023

Do you want to be a part of our dedicated school teams? Then come and join us as a PA to the Executive Headteacher/ Leadership teams. You will have the opportunity to work across 2 schools, Northbury Primary school & Thomas Arnold Primary school, within friendly and supportive environments.

The successful candidate will have excellent inter-personal and organisational skills, offering a friendly, efficient service and will be able to undertake a broad range of administrative tasks with enthusiasm and initiative. Having work experience in a school office would be advantageous but not essential.

Dedicated, organised and flexible you will ideally have successful experience in a similar role, or be willing to learn and take initiative.

This role includes some HR responsibilities and may incur some out of hours work by agreement, and you will be required to work in both schools on different days.

We offer:

- A diverse, friendly and supportive community of staff and children.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Excellent CPD opportunities
- Two schools committed to professional development and equality for all staff with a high level of induction and training for new staff members.

The successful candidate will be:

- Responsible for ensuring that the Headteacher is fully supported in all aspects of her work including confidential matters, across both schools.
- Provide high level and professional support to the SBM/Senior Leadership Teams.
- Able to use own initiative with excellent time management skills.
- Supportive, hardworking and able to work as part of a team.
- Confident with Microsoft Word, Excel and office management systems
- Someone with a positive attitude and a good sense of humour.

Visits to the school are actively encouraged. Please contact Sally Taylor to arrange a visit, or by email to office@northbury.bardaglea.org.uk.

To apply for this role please click on the below link to complete an online application form:

<https://www.northburyprimary.co.uk/vacancies/>

Closing date for applications: 12pm Friday 29th September 2023

Interviews: W/C 2nd October 2023

Northbury Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

Midday Assistant

Location: St Margaret's CofE School, 15 – 19 North Street, Barking, IG11 8AS
Contract: Permanent
Hours: 10 hours per week, 11.30-13.30 Mon-Fri, Term Time Only
Salary: £5,738.37
Start: ASAP
Closing date: 6th October 2023

St Margaret's CofE Primary school is looking for someone who has excellent communication skills to supervise children during the lunch period. The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and encourage healthy eating.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:

- Experience of working with children.
- An understanding of how children develop and learn.
- Have the ability to work on your own initiative.

We can offer:

- Enthusiastic, well-behaved pupils.
- Excellent career development opportunities.
- Hardworking, motivated and positive colleagues.

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the DBS. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be requested using contact information below.

Contact Information

Alison Brown Alison.Brown@genesistrust.net 07706330217

Extended Services Assistant

Location:	St Margaret's CofE School, 15 – 19 North Street, Barking, IG11 8AS
Contract:	Permanent
Hours:	11 hours per week, 15:15-18:00 Monday-Thursday, Term Time Only
Salary:	£6,312.21
Start:	ASAP
Closing date:	6th October 2023

St Margaret's CofE Primary school is (part of Genesis Education Trust) requires an assistant for our Teatime club to assist in the day-to-day organisation and delivery of extended service.

The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and ensure that pupils are supervised at all times.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:

- Ability to work collaboratively with other professionals.
- Ability to initiate exciting and inspiring ways to engage pupils.
- Ability to work using your own initiative.
- Good Communication skills.
- Experience of working with children of primary age.

We can offer:

- Enthusiastic, well-behaved pupils.
- Excellent career development opportunities.
- Hardworking, motivated and positive colleagues.

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the DBS. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be requested using contact information below.

Contact Information

Alison Brown Alison.Brown@genesistrust.net 07706330217

Cleaner

Location: Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH
Start: ASAP
Hours: 12.50 hours per week, all year round (5:30am to 8:00am)
Salary: Scale 1a - £12.94 per hour
Closing date: 6th October 2023

We are looking to recruit an additional cleaner who will work as part of our school premises team.

Prior experience is not essential, just a commitment to work well and efficiently and have high expectations of cleanliness.

Email for an application pack to bfairweather@parsloes.bardaglea.org.uk

Closing date: 6th October 2023

'This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including a Disclosure Check and applicants will be required to complete a "Disqualification by Association" applicant declaration as part of the safeguarding procedure.'

Cleaning Supervisor

Location: Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH
Start: ASAP
Hours: 15 hours per week, all year round (5:30am to 8:30am)
Salary: Scale 3 - £13.59 per hour
Closing date: 6th October 2023

We are looking to recruit a Cleaning Supervisor to lead and work alongside a team of cleaners, who form part of our school premises team. The successful person will be able to lead and motivate the cleaning team to work well together to clean the school to a high standard.

Prior experience of cleaning is essential, as well as a commitment to work well and efficiently and have high expectations of cleanliness. Experience of supervising staff is desirable.

Email for an application pack to bfairweather@parsloes.bardaglea.org.uk

Closing date: 6th October 2023

'This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including a Disclosure Check and applicants will be required to complete a "Disqualification by Association" applicant declaration as part of the safeguarding procedure.'

Class Teacher

Location:	Rose Lane Primary School, Rose Lane, Chadwell Heath, RM6 5NJ
Start:	January 2024
Salary:	MPS/UPS (inner London allowance)
Closing date:	Monday 2 nd October 2023 at midday
Interviews:	Thursday 12 th October 2023

Are you looking for a new challenge? We are seeking to appoint an inspirational and highly motivated class teacher who is willing to work across the Key Stages with energy and enthusiasm to stimulate children to achieve beyond their expectations.

Rose Lane Primary School was established in 2019 from the amalgamation of the Marks Gate Infant and Marks Gate Junior Schools on the border between Barking and Dagenham, Redbridge and Havering. We are currently 3 forms of entry, with a new building recently built we are moving towards a 4FE.

This position is not suitable for Early Careers Teachers.

The successful candidate will:

- be enthusiastic and dynamic with a secure understanding of effective teaching, learning and assessment.
- work with a genuine child-centred approach.
- be committed to ongoing professional development.
- be dedicated to sharing responsibilities for raising standards.
- be excellent communicators, with a strong commitment to working in partnership with parents, governors and the community.
- constantly have high expectations of themselves and all learners; and
- continually promote aspirations and lifelong learning.

We can offer you:

- a positive and stimulating learning environment.
- children who are enthusiastic to learn.
- opportunity for professional development within our school.
- a supportive working culture that values staff at all levels and invests in people.

If you are ready for a new and exciting challenge, we would like to hear from you. You are encouraged to visit us to see if this is the school for you.

Please visit our website roselaneprimary.org.uk for application packs or contact the School HR Manager, Karen Cook by emailing office@roselane.bardaglea.org.uk

Closing Date: Monday 2nd October 2023 midday
Shortlisting: Wednesday 4th October 2023
Observations / Interviews: Thursday 12th October 2023

Please also note that we will ***only*** communicate further with applicants shortlisted for an interview.

Rose Lane Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment and to undergo appropriate checks including online social media checks and Enhanced DBS.

Teaching Assistant

Location:	Rush Green Primary School, Dagenham Road, RM7 0TL
Hours:	08:30 – 15:30 Monday to Friday
Salary:	MPS/UPS (inner London allowance)
Closing date:	Monday 9 th October 2023
Interviews:	Thursday 10 th October 2023

Rush Green Primary School are looking for a qualified and experienced Teaching Assistant.

The applicant must have:

- Hold a Level 3 qualification (or working towards) in supporting Teaching and Learning in schools.
- Hold GCSE Qualifications in English and Maths to at least grade C / 4.
- Proven experience and knowledge of working with children Special Educational Needs and be willing to support their self-help/care skills.
- An understanding of assessment.
- An interest, motivation and passion for working with young children.
- Ability to self-evaluate learning needs and actively seek learning opportunities.
- Calm, controlled and effective communication skills who can relate well to all children and adults within the school.
- Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within this.
- A high level of professionalism and the ability to distinguish personal and professional boundaries in school related relationships both in and outside of the school.
- Competent in the use of ICT.
- Be willing to develop a full working knowledge, understanding and adherence to relevant school policies, practice and procedures.
- A knowledge of Speech and Language strategies, as well as working with Communication Tables and Workstations would be an advantage.

Additionally, we are looking for a person who is cheerful, positive and willing to go the extra mile. Is enthusiastic, confident and able to show initiative. Has the ability to build and maintain effective relationships with pupils, treating them with respect and consideration.

You would be expected to:

- Work under direct supervision of the class teacher but at times be expected to use your own initiative to organise activities and tasks.
- Work in partnership with other teaching assistants.
- Provide feedback to the class teacher on pupils' progress and thereby contribute greatly to assessment.
- Support the class teacher in planning differentiated work for pupils.

- Create resources to support the pupils work, as appropriate.
- Attend INSET days and any training that is identified by the Head Teacher.

Working hours: 8:30-3:30 5 days a week

Please contact the school office for an application pack on:

office.rushgreen@bdcs.org.uk

or by telephone on 0208 270 4940

CLOSING DATE: Monday 9th October 2023
INTERVIEWS: Tuesday 10th October 2023

Year 1 Class Teacher

Location: Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Salary: ECT (MPS1) (Inner London)
Contract: Temporary until August 2024
Required: ASAP
Closing date: Monday 2nd October 2023 at 12:00
Interviews: Wednesday 4th October 2023

The Post:

We are seeking to appoint an enthusiastic Year 1 class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

The School:

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

Closing Date: Monday 2nd October 2023 – 12:00 pm
Interview Date: Wednesday 4th October 2023

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including CLASS TEACHER APPLICATION in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

Midday Assistant

Location:	George Carey Church of England Primary School, Rivergate Centre, Minter Road, Barking, Essex, IG11 0FJ
Salary:	Scale 1B point 2
Hours:	2 hours per day, between 11:30 and 13:30, term time only.
Start:	ASAP
Closing date:	Friday 29 th September 2023
Interviews:	TBA

The Governors would like to appoint a Midday Assistant with immediate effect to support pupils during lunch times. We are looking for someone with excellent interpersonal skills who enjoys working with children to join us in the lovely environment of this Church of England primary school. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this. A full DBS enhanced disclosure will be required for the successful candidates. Individual CVs will not be accepted without an application form.

For further details and an application form please contact the school office on 0208 270 4040 or email:

office@george-carey.bardaglea.org.uk

Closing date: 13th October 2023

Interviews: TBA

"This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants."

Lunchtime Playleaders (Bank and/or Fixed Term staff)

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Salary: Scale 2 (Point 3)
Hours: 6.25 hours per week, 1.25 hours a day, term time only.
Closing date: Wednesday 4th October 2023 at midday
Interviews: W/C 9th October 2023

This position is not a permanent full time or part time role; the role holder will be asked to work when a need arises during term time.

We are looking to recruit enthusiastic people to join our mid-day team. The successful candidates will work during the lunchtime period leading and promoting playground games and social activity, and be required to support in the following aspects:

- To work with children who have a range of needs including learning, behavioural and physical needs.
- To demonstrate resilience in managing the behaviour of children with needs.
- Remain calm under pressure and be able to adapt to change quickly.
- Demonstrate an understanding of and a genuine commitment to Inclusion.

This would suit candidates who are motivated, patient with a calm nature, having great verbal communication skills and a passion for making a difference.

Application forms are available by emailing jkenning@valenceprimaryschool.com, or collect an application form from either School office. Application forms can also be down-loaded online at www.valenceprimaryschool.com

Closing date for this post will be: **Wednesday 4th October 2023 at midday.**

Interviews will follow w/c 9th October 2023 for selected candidates.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Teacher of Art

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS (Inner London)
Contract:	Permanent
Required:	ASAP
Interviews:	4 th October 2023
Closing date:	29 th September 2023

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

We currently have approximately 1100 students across Years 7 to 13.

We are looking to recruit an ambitious Teacher of Art who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teaching Assistant/s (Secondary)

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 4 – actual salary range £17,396 - £18,635 per annum
Hours:	28 hours per week (Monday-Friday, 08:45 – 15:05), term-time
Contract:	Permanent
Start:	ASAP
Closing date:	Monday 25 th September 2023 at 09:00

Due to the ongoing expansion of the school, we are seeking to appoint a number of Teaching Assistants to join our SEND team (Secondary). Robert Clack School is split across three sites and is soon to become one of the largest schools in the UK.

Working as part of a team with teachers and the SEND department, the successful applicants will provide classroom support for pupils with Educational Health Care Plans (EHCPs) and to those with social, emotional and mental health challenges (SEMH). They will be required to assist pupils who have barriers to learning using school-based intervention strategies and resources, and help them develop their literacy, numeracy, speech and language skills. In addition, they will encourage pupils to have positive interactions with their peers and staff, whilst becoming independent learners.

The successful candidates will be required to have the following skills and experience:

- Relevant experience of working with children with SEND.
- Good levels of literacy and numeracy (minimum grade C/4 at GCSE English and Mathematics, or equivalent).
- Good standard of verbal and written communication skills when dealing with pupils, parents, colleagues and visitors.
- Good behaviour management skills.
- Flexibility, patience and a calm demeanour.
- Able to work effectively and professionally as part of a team.
- Able to follow instructions and adhere to all school policies.
- An appreciation and understanding of a school at the heart of the community.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for one of these posts, please refer to the job description, person specification and download the application form through our school website. Please submit your completed application form to: eselson@robertclack.co.uk

CVs ONLY WILL NOT BE ACCEPTED. They will only be accepted if accompanied by a completed application form.

Please note that previous applicants need not apply.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure and Barring Service check.

Head of PSHE and Citizenship (PDC)

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Hours:	28 hours per week (Monday-Friday, 08:45 – 15:05), term-time
Contract:	Permanent
Start:	September 2024 or earlier
Closing date:	Wednesday 4th October 2023
Interviews:	Monday 16 th October 2023

PDC Teaching experience is not an essential requirement, applicants must have a keen interest in developing leadership and management skills and be an outstanding and passionate classroom practitioner.

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

If so, an exciting opportunity has arisen to join our successful PSHE and Citizenship (PDC) department as a Head of Department. We are looking to appoint a dynamic and outstanding Head of PSHE and Citizenship to help continue improving the life chances of our students. Why not apply to join us?

The successful candidate will have:

- The ability to teach inspirational and outstanding lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Excellent subject knowledge.
- A desire to work collaboratively and to make a real contribution to the future development of our department and the progress of our student's.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

In return we offer:

- A supportive and encouraging staff team.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.

- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems.

“Pupils learn and achieve very well... Pupils across both sites are happy and safe at Barking Abbey School... Pupils are motivated to work hard and enjoy positive working relationships with staff... Students new to the Sixth Form commented on how welcoming, inclusive and diverse the community is... Leaders prioritise aspiration and ambition.”
(Ofsted, December 2022)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the school in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: Wednesday 4th October 2023

Interviews week commencing: Monday 16th October 2023

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeyschool.co.uk

Completed applications should be sent to: jobs@barkingabbeyschool.co.uk

Head of Year

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience + TLR 1C
Contract:	Fixed term
Hours:	Full Time
Required:	January 2024
Website:	<u>https://www.allsaintsschool.co.uk/</u>
Closing Date:	Tuesday 3 rd October at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

PURPOSE OF THE YEAR LEADER ROLE:

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.

- To develop a strategic direction for the year group.
- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

If you require further details or an application pack, please email the school office office@allsaintsschool.co.uk or the TES recruitment website.

Teacher of English

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience
Contract:	Fixed term
Hours:	Full Time
Required:	October half-term
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Tuesday 3 rd October at 09:00

The successful applicant will work alongside a highly motivated team of English specialists who are committed to achieving excellence through building confidence, curiosity and creativity within our pupils to succeed. This role is for someone who believes that there are no limits to learning, delivers creative and purposeful lessons in helping all learners understand and appreciate the truth, beauty and goodness of English literature and language. We want a competent and enthusiastic teacher for all Key Stages who will lead and deliver the AQA GCSE English Literature and Language course which explores the many wonders of modern and pre-1900s texts.

School Information

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Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.

- Interactive screens in each classroom.
- Free use of the school gym and staff yoga
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

If you require further details or an application pack, please email the school office office@allsaintsschool.co.uk or the TES recruitment website.

Teacher of Geography

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience
Contract:	Fixed term to Permanent
Hours:	Full Time
Required:	September 2023
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Tuesday 3 rd October at 09:00

We are a very successful and passionate Geography department with increasing student interest at GCSE and A-Level. In 2022, we had excellent results with 100% of candidates achieving A-C results and 70% of GCSE candidates achieving grades 9-5. Within the department, there is opportunities for fieldwork as well as our successful Eco-Schools program which received the Green Flag for our dedication to improving sustainability and our school environment.

We are looking to appoint an inspirational Teacher of Geography to join our successful and dynamic Geography department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

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- A mentoring and coaching programme for staff

If you require further details or an application pack, please email the school office office@allsaintsschool.co.uk or the TES recruitment website.

Computer Science Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience
Contract:	Fixed term to Permanent
Hours:	Full Time
Required:	ASAP
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Tuesday 3 rd October at 09:00

We are looking to appoint an inspirational Computer Science Teacher to join our successful and dynamic Computer Science department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

School Information

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- A mentoring and coaching programme for staff.

If you require further details or an application pack, please email the school office office@allsaintsschool.co.uk or the TES recruitment website.

Design & Technology Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience
Contract:	Fixed term to Permanent
Hours:	Full Time
Required:	January 2024
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Wednesday 4 th October at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A*-A Grades, with 100% at A*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

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- A mentoring and coaching programme for staff.

If you require further details or an application pack, please email the school office office@allsaintsschool.co.uk or the TES recruitment website.

Sixth Form Administrator

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	APT&C Scale 5 pro-rata (actual salary from £ 22,088)
Hours:	35 hrs per week. Term-time only plus one week at the end of August.
Contract:	Permanent
Closing Date:	Monday 16 th October 2023 at 12:00
Interviews:	Friday 20 th October 2023

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to be building a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in our new permanent accommodation. We currently have approximately 970 students across Years 7 to 12.

We are looking to appoint an experienced Administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions; a personalised CPD programme which best fits your needs; and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher with Teaching and Learning Responsibility

Location: Trinity School, Heathway, Dagenham, RM10 7SJ
Salary/Grade: MPS/UPS (£34,502 to £53,482) Plus TLR £8,706 and SEN £2,384
Contract: Permanent
Start: January 2024
Closing date: Tuesday 3rd October 2023

Trinity is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties. Many of our pupils have severe, profound and complex learning disabilities.

The Governors of Trinity School wish to permanently appoint an experienced teacher to undertake an ongoing sustained additional responsibility within the school.

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

The successful candidate will have some experience of middle/senior management and will take a leading role in the team in raising standards, supporting improvements and helping colleagues to improve their effectiveness.

TLR1 appointment will be to the whole School and not a particular phase. Therefore, moving forward the successful candidate should expect to be part of the management team in one of three phases of the school and be a member of the whole school improvement team.

This is an exciting opportunity for aspiring leaders. We are offering the opportunity to study for the NPSL and can provide excellent career development opportunities. It is important to have an empathy for our children and young people with complex needs,

We welcome applications from candidates with a real passion for supporting pupils with complex SEND and have experience in either mainstream or specialist settings.

Closing Date for Applications: 12 noon Tuesday 3rd October 2023

If you are interested in applying, please download an application form from the School website.

All applications should be made on the Trinity School application form available from the school website on <https://www.trinityschooldagenham.org.uk/Vacancies-1/> CVs will not be accepted and should not be submitted. **No CV's will be accepted from agencies.**

Completed Application Form must be sent to hr@trinity.bardaglea.org.uk

For further details please contact Human Resources on this email hr@trinity.bardaglea.org.uk or call 020 3435 5958.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Keyworker(s)

Location:	Trinity School, Heathway, Dagenham, RM10 7SJ
Salary/Grade:	Scale 5: £27,807 - £29,214 per annum
Hours:	Full Time - 35 hours per week – 52 weeks per year
Annual Leave:	25 days per year (15 days fixed for closures) plus bank holidays.
Start:	ASAP
Closing date:	Tuesday 3 rd October 2023 at 12:00
Interviews:	W/C 9 th October and W/C 16 th October 2023

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

The Highly Specialist Behaviour Team (incorporating the Living and Learning Centre) provides specialist care and support for the development of independent, self-help, functional and vocational living skills for up to 19 pupils currently aged between 8-19 with an ASC diagnosis and associated challenging behaviours. The Living and Learning Centre is a unique provision which provides a service to the pupils for 48 weeks per year together with flexibility in the timing of the school day within a set period.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the implementation of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the Centre's Qualified Teacher.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have an Autistic Spectrum Condition diagnosis.
- have some experience of working with individuals who have challenging behaviour/communication difficulties and can prove that they have the resilience to work with young adults with complex needs.
- have awareness and can describe the School's TEACCH (structure) pedagogy.
- are willing and able to carry out manual handling tasks which could include assistance with students' personal care, auxiliary medical care and the management, under guidance, of difficult behaviours.
- are committed to continuous professional development.
- have a positive "can do" attitude and are very willing to learn.
- are willing to work flexible hours.
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel).
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's Grade A* - C/new Grade 4 or above).
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks.

We will be able to offer you professional development and training along with shadowing, mentoring and coaching.

We recommend all potential applicants arrange a visit to the LLC before making an application.

All applications should be made on the Trinity School application form available from the school website on <https://www.trinityschooldagenham.org.uk/Vacancies-1/> CVs will not be accepted and should not be submitted. **No CV's will be accepted from agencies.**

Completed applications must be sent to hr@trinity.bardaglea.org.uk

For further details please contact Human Resources on this email hr@trinity.bardaglea.org.uk or call 020 3435 5958

Closing date: 12 noon on Tuesday 3rd October 2023
Interviews: W/C Monday 9th October 2023 and W/C 16th October 2023

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Special Needs Teaching Assistants

Location:	Trinity School, Heathway, Dagenham, RM10 7SJ
Salary/Grade:	Scale 4: £20,192 - £21,204 per annum
Hours:	32.5 hours per week (term time only) 08:45 to 16:00 (Mon to Weds) and 08:45 to 15:15pm (Thurs and Fri)
Contract:	Permanent/Temporary
Start:	ASAP
Closing date:	Tuesday 3 rd October 2023 at 12:00
Interviews:	W/C 9 th October and W/C 16 th October 2023

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Teaching Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE’s (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on <https://www.trinityschooldagenham.org.uk/Vacancies-1/> CVs will not be accepted and should not be submitted. **No CV’s will be accepted from agencies.**

Completed applications, Declaration Disclosure Form and Disqualification from Caring for Children Form must be sent to hr@trinity.bardaglea.org.uk

For further details please contact Human Resources via email hr@trinity.bardaglea.org.uk or call 020 3435 5958

Closing date: 12 noon on Tuesday 3rd October 2023
Interviews: W/C Monday 9th October 2023 and W/C Monday 16th October 2023

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistants

Location:	Trinity School, Heathway, Dagenham, RM10 7SJ
Salary/Grade:	£12.95 per hour (Scale 1b)
Hours:	10 hours per week (2 hours per day) Term Time only
Closing date:	Tuesday 3 rd October 2023 at 12:00
Interviews:	W/C 9 th October and W/C 16 th October 2023

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at mealtimes who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

Applications not completed in full will not be considered for shortlisting so please ensure you complete all relevant sections.

All applications should be made on the Trinity School application form available from the school website on <https://www.trinityschooldagenham.org.uk/Vacancies-1/> CVs will not be accepted and should not be submitted.

Completed applications must be sent to hr@trinity.bardaglea.org.uk

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.** A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Lunchtime Supervisor

Location: Riverside Bridge School, Renwick Road, Barking, IG11 0FU
Salary/Grade: Scale 1b
Hours: 12.5 hours per week (term time only)
Required: ASAP
Closing date: Wednesday 27th September 2023 at 12:00

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school). The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Employee Assistance Programme.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Are willing to put the needs of pupils first.
- 2) Have experience/an interest in working with children with Learning Difficulties.
- 3) Are willing to learn.

Application forms and further details are available from the school website www.bridge.riversidecampus.com and should be returned by email by the closing date below.

Closing date: Wednesday 27th September 2023- Midday

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Cooking and Nutrition Teacher (UQT & NQTs Welcome, Primary or Secondary trained)

Location: Riverside Bridge School, Renwick Road, Barking, IG11 0FU
Salary/Grade: Inner London UNQ or MPS/UPS + SEN Allowance
Required: ASAP
Closing date: Wednesday 27th September 2023 at 12:00

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school). The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Employee Assistance Programme.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Unqualified Teachers or Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status or would be interested in gaining this
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the passion for delivering food technology to pupils of all needs and abilities
- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.

- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com and should be returned by email by the closing date below. If you wish to visit the school prior to interview, please contact Miss Bliss.

Closing date: Wednesday 27th September 2023- Midday

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Permanent SEN Teacher (NQTs Welcome, Primary or Secondary trained)

Location: Riverside Bridge School, Renwick Road, Barking, IG11 0FU
Salary/Grade: Inner London MPS/UPS + SEN Allowance
Required: ASAP
Closing date: Wednesday 27th September 2023 at 12:00

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Employee Assistance Programme.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils
- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.

8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com and should be returned by email by the closing date below. If you wish to visit the school prior to interview, please contact Miss Bliss.

Closing date: Wednesday 27th September 2023- Midday.

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Finance Apprentice

Location:	Sydney Russell School & surrounding PL Schools
Salary:	£9,636 per annum (April 2023)
Hours:	Full Time 35 hours per week, 52 weeks per annum
Contract:	Fixed Term for duration of Apprenticeship
Start:	September 2023 or ASAP by agreement
Closing date:	Monday 2 nd October 2023 at 12:00
Interviews:	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking a Finance Apprentice to join our Central Finance Team.

The successful candidate will assist in day-to-day financial processing to support the provision of financial services to both the Central Team and schools. The Central Finance Team is responsible for overseeing all the key financial activities of the Trust, providing support and advice to schools where required to ensure that targets are met and Trust/ESFA guidelines are followed.

The position will predominantly be based at Sydney Russell School, however we are looking for someone who would be happy to work across the Trust if required.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. It currently consists of 13 schools, with plans to grow to over 20 schools within the next five years. Partnership Learning is already amongst the largest 10% of MATs in the country.

The successful candidate will work closely with members of Central Finance Team, with opportunities to also work across schools, ensuring that you are well supported and developed throughout your career with us.

What are we looking for?

We are looking for a reliable and ambitious person with the following qualities:

- Positive and enthusiastic.
- High levels of self-motivation.
- Good interpersonal skills.
- High level of attention to detail
- Committed to self-development.

Salary will be paid on the National Apprenticeship Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com. Please note CV's will not be accepted.

Closing date: **2nd October 2023 at noon**
Interview date: To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Apprentice ICT Support Technician

Location:	Sydney Russell/Riverside Campus & surrounding PL Schools
Salary:	£9,636 per annum (April 2023)
Hours:	Full Time 35 hours per week, 52 weeks per annum
Contract:	Fixed Term for duration of Apprenticeship
Start:	September 2023 or ASAP by agreement
Closing date:	Monday 2 nd October 2023 at 12:00
Interviews:	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking 2 Apprentice ICT Support Technician to join our well established and successful ICT Support Team.

Based at two of our established secondary schools, the successful candidate will be assisting in day-to-day technical support of the school's end user devices and systems under the direction and guidance of an experienced ICT team member.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within Sydney Russell School and will have regular contact with a wider team of technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

What are we looking for?

We are looking for a loyal and ambitious ICT technician with the following qualities:

- Hardworking and flexible.
- Commitment to self-development.
- Good interpersonal skills.
- Self-motivated.
- Ability to work under time sensitive circumstances.

Salary will be paid on the National Apprenticeship Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com. Please note CV's will not be accepted.

Closing date: **2nd October 2023 at noon**
Interview date: To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Senior ICT Support Technician

Location: George Mitchell School, Farmer Rd, Leyton E10 5DN
Salary: £29,966 per annum (pay award pending)
Hours: Full Time 35 hours per week, 52 weeks per annum
Contract: Permanent
Closing date: Monday 2nd October 2023 at 12:00
Interviews: TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking Senior ICT Support Technician to join our well established and successful ICT Support Team.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within Sydney Russell School and will have regular contact with a wider team of technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

We are looking for applicants with successful experience of ICT hardware and software support, preferably in an education or Local Authority context, who have the capability to manage the day-to-day support for our all through school George Mitchell.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com. Please note CV's will not be accepted.

Closing date: **2 October 2023 - Noon**
Interview date: To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Mathematics Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Hours:	35 hours per week, 08:00 – 16:00 with one hour lunch, term-time only
Start:	January 2024
Closing date:	Monday 25 th September 2023 at 08:00
Interviews:	TBC

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team.

We provide pupils with access to the mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers. The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: January 2024.

APPLICATION CLOSING DATE: 8am on Monday 25 September 2023.

INTERVIEWS TO BE HELD: to be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

English Teacher/s

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Start:	January 2024
Closing date:	Monday 25 th September 2023 at 08:00
Interviews:	TBC

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for enthusiastic and inspirational English Teacher to join our growing team in January 2024.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate: -

- Experience and knowledge of teaching English within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: January 2024

APPLICATION CLOSING DATE: 8am on Monday 25 September 2023.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Assistant Attendance Officer

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	APT & C Scale 4, actual salary £21,745 - £22,835
Start:	ASAP
Hours:	35 hours per week, term time only
Closing date:	Monday 25 th September 2023 at 09:00
Interviews:	W/C 2 nd October 2023

Eastbury is a successful, well ordered and inclusive school serving an ethnically diverse community. You would be entering a supportive and well-resourced Attendance Team that is highly valued by the school community.

We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school.

The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation. All our staff and pupils are highly valued.

We are currently seeking an Assistant Attendance Officer to work with our Attendance Team to monitor attendance and punctuality levels to ensure all of our students achieve their full potential.

The successful candidate needs to be extremely well organised, have the ability to prioritise work and ensure that strict deadlines are met, and to be able to work on their own initiative as well as part of a team. Good communication skills are essential, as the post requires working with staff, parents and pupils.

The school is located within easy walking distance of Barking tube and mainline station.

For further information and an application form please see the school website www.eastbury.bardaglea.org.uk. Completed forms should be returned to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk

The closing date for applications is Monday 25th September at 9am and interviews will be held W/C 2nd October 2023.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

SEND Teaching Assistant

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	MPS inc Inner London Allowance, £20,192 - £21,204
Start:	ASAP
Hours:	32.5 hours per week, term time only
Closing date:	Monday 25 th September 2023
Interviews:	2 nd October 2023

We are looking for a Teaching Assistant to work as part of the Secondary Phase SEND Department, supporting and integrating students into mainstream classes. The post covers all areas with regard to provision and access for students at Eastbury Community School. Teaching Assistants are expected to support students' cognition and learning; behavioural, social and emotional; physical and communication and interaction needs.

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We foster a collaborative culture where talented individuals are empowered to produce their best work in up-to-date purpose-built accommodation.

The school is located less than 10 minutes' walk from Barking tube and mainline stations (25 minutes from Liverpool Street station) and is easily accessible by road.

We are seeking a professional who is motivated to make a difference to the life chances of young people. The post would suit a team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.

We have the highest expectations of everyone and can offer:

- Highly aspirational students who are eager to learn
- A highly supportive school in which teaching and learning is the key priority, and staff are provided with the time and coaching needed to be successful.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk The closing date for applications is 25 September 2023 and interviews will be held 2 October 2023.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhances DBS checks.

We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school. CVs are not acceptable and will not be considered.

Sixth Form Academic Mentor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	APT & C Scale 5 - £23,903 - £25,112 (actual salary)
Hours:	35 hours per week, term time only
Contract:	1-year fixed term contract in the first instance
Start:	ASAP
Closing date:	Monday 25 th September 2023
Interviews:	Wednesday 4 th October 2023

Eastbury is a successful, well ordered and inclusive 3-19 school serving an ethnically diverse community. The school was judged good with an outstanding Sixth Form in July 2018 and is part of a successful 6th form partnership arrangement with four other local secondary schools.

We foster a collaborative culture where talented individuals are empowered to produce their best work both academically and beyond.

Eastbury is located within easy walking distance of Barking tube and mainline station.

We are currently seeking another Sixth Form Academic Mentor to work alongside teachers and senior leaders to provide academic support and promote inclusion for Sixth Form students. The post is aimed at raising student achievement and aspirations across the Sixth Form and it would involve a combination of in class support, withdrawal work with small groups and 1-2-1 support and guidance to help pupils in danger of underachieving academically. The post is ideally suited to a candidate looking to embark upon a career in teaching and someone who is committed to the happiness, well-being, self-esteem and progress of everyone at in the Sixth Form.

For further information, a job description and an application form please see the school website www.eastbury.bardaglea.org.uk. Completed forms should be returned to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Monday 25th September 2023 and interviews will take place on Wednesday 4th October 2023.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

CVs are not acceptable and will not be considered.

2 x Administration Assistants

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	APT & C Scale 3 - £21,045 - £21,392 (actual salary)
Hours:	35 hours per week, term time only
Start:	ASAP
Closing date:	Monday 25 th September 2023
Interviews:	W/C 2 nd October 2023

Eastbury is a 3-19 school at the heart of an ethnically diverse community in East London. We recently celebrated excellent public examination results with many pupils achieving top grades at both GCSE and A level.

We are currently seeking 2 experienced administrators to work in our secondary reception offices.

This is an exciting opportunity to become part of a successful and aspirational school. In this role you will be part of the front office, where you will support the day to day running of the reception area, from dealing with enquiries from parents and staff to ensuring safeguarding and security procedures are adhered to.

The role requires high standards of communication and an ability to multi-task. The successful applicants will thrive in a busy environment and will have excellent administrative skills.

Candidates should have previous experience working in a similar environment, preferably a school and have a good general standard of education.

The school is located within easy walking distance of Barking tube and mainline station.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk. Completed forms should be returned to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Monday 25th September 2023 and interviews will take place W/C 2nd October 2023.

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2ic Geography

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Contract:	Permanent
Hours:	Full Time
Start:	January 2024
Closing date:	Friday 29 th September 2023
Interviews:	Monday 9 th October 2023
Salary:	MPS/UPS incorporating Inner London Allowance + TLR2A £3,017

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level. We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

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CVs are not acceptable and will not be considered.

Teacher of Music

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Contract:	Permanent
Hours:	Full Time
Start:	January 2024
Closing date:	1 st October 2023
Interviews:	10 th October 2023
Salary:	MPS/UPS incorporating Inner London Allowance

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

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- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

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CVs are not acceptable and will not be considered.

Teacher of Economics (KS5)

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	January 2024
Closing date:	Tuesday 3 rd October 2023 at 12:00
Interviews:	W/C 9 th October 2023
Salary:	MPS/UPS incorporating Inner London Allowance

About Our School:

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- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

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CVs are not acceptable and will not be considered.

Art Technician

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	30 hours per week, term time only
Start:	ASAP
Salary:	APT & C Scale 4, £18,639 - £19,573 (actual salary)
Closing date:	Friday 6 th October 2023
Interviews:	W/C 9 th or 16 th October 2023

Eastbury is a 3-19 school at the heart of an ethnically diverse community in East London. We recently celebrated excellent public examination results with many pupils achieving top grades at both GCSE and A level.

We are looking to appoint an efficient, enthusiastic and well organised person to join the school as an Art and Classroom Display Technician. The successful applicant will have practical skills in art and enjoy working in a team. The role involves setting up equipment and materials efficiently and within a set timeframe, maintaining tools and equipment ensuring that there is a safe, clean and orderly environment for teaching as well as offering technical support in lessons.

The school is located within easy walking distance of Barking tube and mainline station.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Friday 6 October 2023 and interviews will be held w/c 9 or 16 October 2023.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

CVs are not acceptable and will not be considered.

Head of English

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	January 2024
Closing date:	Friday 6 th October 2023
Interviews:	Thursday 12 th October 2023
Salary:	MPS/UPS incorporating Inner London Allowance + TLR1C £15,690

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

CVs are not accepted and will not be considered.

Teacher of Geography

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London Payscale (TLR negotiable for a suitable candidate)
Closing date: Monday 9th October 2023
Interviews: Friday 13th October 2023

We seek to appoint a teacher of Geography who will ensure continued success for our students. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Geography, continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to:

recruitment@sydneyrussellschool.com.

Please apply by Monday 9th October 2023.

Interviews will take place on Friday 13th October 2023.

Deaf Instructor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	Unqualified Teacher Scale (£24,252 - £35,081) pay rise pending
Hours:	Full Time
Contract:	Permanent
Closing date:	Monday 9 th October 2023
Interviews:	18 th October 2023

We are seeking to recruit an experienced, dedicated and creative Deaf Instructor to join our outstanding Secondary Deaf Alternative Resourced Provision (ARP) and complete some outreach work across the Boroughs two Deaf Primary ARPS.

The staff in the Deaf ARPs are a group of enthusiastic and dynamic team of specialists providing teaching and support for Deaf Children and young people.

As a Deaf Instructor, we can offer you:

- An opportunity to work within a dedicated, skilled and supportive team.
- Planned continuous professional development (CPD) to your role.
- Access to well-being support and resources.
- An opportunity to make a positive contribution to the successful education and well-being of Deaf Children and young people.

Ideally you will have experience of working as a Deaf Instructor with Deaf Children and young people. You must have the ability to demonstrate skills in British Sign Language at a minimum of Level 6 or are a native signer and have a willingness to develop your skills in teaching British Sign Language.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Monday 9th October 2023 and interviews will be held on 18th October 2023.

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CVs are not acceptable and will not be considered.

