

23rd February 2024

SCHOOL VACANCY BULLETIN

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Sixth Form

Special School

Qualified PE Teacher

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Food Technology Teacher

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Learning Support Assistant

Lunchtime Supervisor

Sixth Form SEN Teacher and Careers Lead

Multi Academy Trust

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Senior ICT Support Technician

All Through Schools

Faculty Lead – Creative Arts and Design & Technology

Head of Design & Technology and Food Technology

Teacher of Art & Photography

Teacher of PE (Female)

Attendance and Well-Being Officer

Well-Being and Learning Mentor

Teacher of Music

After School Club Supervisor

Teacher of Economics (KS5)

Learning Support Assistant

External Adverts Based In LBBD

Advert for Learning Support Assistant (LSA)

Location:	Manor Junior School, Sandringham Road, Barking, IG11 9AG
Hours:	32.5 hours per week, term time only
Salary:	Scale 4, £20,192 - £21,630 actual salary (£25,629 - £26,913 Full Time Equivalent)
Contract:	Initially one-year fixed term
Start:	To be arranged
Closing date:	Friday 1 st March 2024 at 11:59am
Interviews:	Wednesday 6 th March 2024

Manor Junior School is a multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. At Manor Junior School we have a dedicated team of professionals who inspire and motivate all children to be the best that they can be. We are committed to our values of **Enthusiasm, Respect, Inclusion and Challenge (ERIC)** and are interested in staff willing and able to embrace these values.

Manor Junior School wish to appoint a dedicated and experienced Teaching Assistant. Applicants will be required to work with pupils in classes across the school and within intervention areas. Applicants must demonstrate an ability to communicate effectively, both written and verbally, and have experience of supporting pupils in the school environment.

The person must have experience of working with children with a range of abilities and will be under the direction of the class teacher(s) and the SENDCo. Experience of working within children with ASD is essential. The person will need to demonstrate a commitment to teamwork, have effective communication skills, a willingness to become involved in professional development and the ability to support children in their learning.

This position is open to all everyone who meets the person specification and who can fulfil the requirements of the job description. The person must have proven experience of working with vulnerable pupils with Special needs.

Manor offers:

- enthusiastic and respectful pupils
- a caring and friendly, pupil-focussed environment
- a supportive and collaborative approach to teaching and learning.
- strong leadership with a clear strategic direction

Candidates need to apply by downloading and completing the application form from the school website via this link <https://www.manorjunior.co.uk/vacancies> explaining how they meet the person specification and how they will fulfil the requirements of the post. Completed applications are to be submitted by the closing date to office@manor-j.bardaglea.org.uk

Closing Date: 11:59am on Friday 1st March 2024
Interview Date: Wednesday 6th March 2024

Only candidates shortlisted for interview will be contacted.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Key Stage 2 Class Teacher

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Contract:	Permanent
Hours:	Full Time
Salary:	MPS/UPS (not suitable for ECTs) (TLR for right candidate)
Required:	September 2024
Closing date:	Wednesday 6 th March 2024

What skills and experience we are looking for:

We are seeking a passionate, committed, and experienced Key Stage 2 Class Teacher to join our dedicated team at Monteagle Primary School. As a forward-thinking school, we value individuals who are flexible and adaptable, always willing to stay well-read on the latest educational research and incorporate it into their teaching practice.

The ideal candidate would be a team player with a thirst for knowledge and self-improvement. They should be skilled in creating engaging lessons using our schemes of work that inspire and challenge our children to develop and hone their knowledge and skills.

What the school offers its staff:

‘At Monteagle, we believe that a truly outstanding school is one where all children can achieve their best.’

Joining our team means becoming part of a harmonious and forward-thinking community that values collaboration and growth. Continuous professional development (CPD) is at the forefront of our thinking, ensuring that our staff stay up to date with the latest teaching approaches and strategies. Staff are given a day each week to plan and expand their knowledge through our ‘Development Day.’ Staff have time to collaborate weekly with their teams and are given additional time to plan through directed time every half term.

At Monteagle we believe in doing things because they’re right for our children, not to tick a box.

We strive to create an inclusive school culture where everyone has a voice and contributes to the development of the school. Our values of hard work, trust, and respect underpin everything we do, fostering an environment of support, dedication, and accountability.

We actively encourage prospective candidates to visit our school and meet our team, including the headteacher, to gain a better understanding of our ethos and vision for education.

For enquires and applications please contact Dawn Baker, HR Manager.
dbaker@monteagle.org.uk or 07956458205

To apply for this position, please submit your application by the closing date mentioned above.

EYFS Class Teacher

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Contract:	1 Year Maternity Leave Cover (moving to permanent if available)
Hours:	Full Time
Salary:	MPS/UPS (suitable for ECTs)
Required:	September 2024
Closing date:	Wednesday 6 th March 2024

What skills and experience we are looking for:

We are seeking a passionate, enthusiastic and committed EYFS specialist to join our dedicated team at Monteagle Primary School. As a forward-thinking school, we value individuals who are flexible and adaptable, always willing to stay well-read on the latest educational research and incorporate it into their teaching practice.

The ideal candidate would be a team player with a thirst for knowledge and self-improvement as well as an excellent understanding of what makes our youngest children thrive. They should be skilled in creating engaging stimulating and creative lessons and activities, both indoors and outdoors and know how to tie these seamlessly together. The ideal candidate will have excellent communication skills and be ready and prepared to regularly engage with our parents and wider school community to ensure the very best start for our children.

What the school offers its staff:

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Class Teacher

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Contract:	1 Year Maternity Leave Cover (moving to permanent if available)
Hours:	Full Time
Salary:	MPS/UPS (suitable for ECTs)
Required:	September 2024
Closing date:	Wednesday 6 th March 2024

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For enquires and applications please contact Dawn Baker, HR Manager.
dbaker@monteagle.org.uk or 07956458205

To apply for this position, please submit your application by the closing date mentioned above.

Teaching Assistant

Location:	The St. Teresa Catholic Primary School, Bowes Road, Dagenham, RM8 2XJ
Salary:	Scale 4 Point 7
Contract:	Fixed Term (1 Year)
Hours:	Full time (30 hours per week)
Required:	March 2024
Closing date:	Friday 1 st March 2024
Interviews:	Tuesday 5 th March 2024

The St Teresa Catholic Primary School is seeking to appoint a teaching assistant to work with primary age children including some support with high needs pupils from April 2024.

The successful candidate will need to show enthusiasm, commitment, initiative and adaptability and have gained Teaching Assistant qualification NVQ level 3 or higher. They should have a good understanding of literacy and numeracy and be fully committed to the Catholic ethos of our school.

We are looking for someone who has:

- A minimum of one years' experience of working with children (either paid or unpaid capacity) preferably in an education setting.
- Understanding of behaviour management strategies.
- Excellent interpersonal skills both in working relationship with young pupils and in forming effective professional relationships with a wide range of contacts.
- Good organisational and time management skills.
- Sound IT skills to support learning and maintain electronic information systems.

We can offer:

- A dedicated, highly skilled and supportive staff team.
- A dynamic senior management team who will support your career development
- Wonderful children who are respectful and well behaved.
- Opportunities for further professional development.

Visits to the school prior to application are welcomed.

The application form, supporting documents and further information can be found on our website:

<https://www.st-teresa.co.uk/governors/vacancies-1>

Completed applications should be submitted via email to:

office.st-teresa@bardaglea.org.uk

Tel 020 8270 4757

Our school is committed to safeguarding and promoting the welfare of our children and young people and expects all staff to share this commitment. Appointment to this post will be subject to a satisfactory Enhanced DBS check and satisfactory references.

SENDCo (Primary)

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale / Upper Pay Scale (Inner London) Plus, TLR2a of £3,214 per annum
Required:	September 2024
Closing date:	Monday 11 th March 2024 at 08:00
Interviews:	During March 2024

APPOINTMENT:

Our Primary School opened in September 2021 and currently has classes in Reception, Year 1 and Year 2. However, each academic year the school will continue to expand. The school has an increasing pupil population with SEND. Therefore, we require a dynamic, innovative and enthusiastic team player to join our Primary team to lead SEND at our Primary School from September 2024. You must also have a passion for delivering the highest quality of education.

Our school prides itself on teamwork and achievement. Candidates should have some pastoral and/or curriculum leadership experience in the field of SEN. You must be able to demonstrate a commitment to delivering high quality teaching and learning, while promoting and striving for outstanding progress and attainment for all. You must be a reflective practitioner who is able to accept advice and have excellent team working skills. The postholder will be required to provide PPA cover teaching across all year groups in the Primary School.

We are looking for an individual who has:

- Qualified Teacher Status.
- a record of good and/or outstanding teaching and securing high levels of pupil progress.
- a working knowledge and understanding of aspects of SEND.
- the ability to identify and devise innovative and effective intervention programmes for pupils.
- a commitment to working collaboratively with colleagues, parents and outside agencies.
- experience of or a commitment to wider school responsibilities.
- can show the ability to plan, deliver and develop an exciting, broad, balanced and creative curriculum.
- ability to analyse, understand and interpret data.
- excellent classroom management.
- excellent interpersonal and organisational skills.
- a motivator by example of pupils, staff and parents.
- experience of leading, motivating and developing teaching staff.
- has the resilience to manage innovation, challenge and change.
- an appreciation and an understanding of a school at the heart of the community.
- The NASENCO qualification.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become the largest school in the UK. This is a fantastic opportunity for a talented and ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

- **Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations and aspirations.
- **Professional Development:** We believe in developing and supporting teachers and have been recognised for doing so. We have a Silver Award for our CPD from the Teachers' Development Trust, Investors in People Bronze Award and we were voted the Sunday Times' Best Public Sector Company ranked first for 'Leadership', 'My Company' and 'Personal Growth'.
- **Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through minimal bureaucracy, supportive departments, pastoral teams and the leadership team.
- **Professional Advancement:** We believe in training and developing teachers and the majority of our post holders trained at Robert Clack. A number are former pupils of the school, including the Headteacher, who decided to return as teachers. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities to develop.

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Teacher Job Description, Teacher Person Specification and download the Teacher application form which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Monday 11 March 2024.

INTERVIEWS TO BE HELD: During March 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Cleaner

Location:	Grafton Primary School, Grafton Road, Dagenham, Essex, RM8 3EX
Contract:	Permanent
Required:	ASAP
Salary:	Scale 1A, point 2
Hours:	Mon to Fri, 05:00 – 07:30, 12.5 hours per week
Closing date:	Wednesday 28 th February 2024 by Midday
Interviews:	Monday 4 th March 2024

The Head teacher and Governors wish to appoint a permanent cleaner as soon as possible. We are looking to appoint a flexible, reliable, enthusiastic and hardworking person to join our team of Cleaners to maintain a high standard of cleanliness within our school, including classrooms, corridors, offices, toilets.

This will require duties such as vacuuming, dusting and cleaning of washroom areas, tables, chairs, etc. A good understanding of cleaning chemicals and equipment would be desirable.

Application forms are available by emailing dattenborrow@graftonprimary.co.uk or downloaded at www.graftonprimary.co.uk

Closing date for this post will be: **Wednesday 28th February 2024 by 12pm**
Interviews will take place on **Monday 04 March 2024**
Start date: **ASAP**.

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Headteacher

Location:	Five Elms Primary School, Wood Lane, Dagenham, Essex, RM9 5TB
Salary:	Leadership L21 to L27 (£74,208 to £84,731)
Hours:	Full Time
Contract:	Permanent
Required:	1 st September 2024
Closing date:	4 th March 2024 at Midday

We are seeking an enthusiastic and motivated headteacher for September 2024 to lead our flourishing, fully inclusive primary school. As an Ofsted Good school (October 2022) with an ARP supporting deaf and complex learners, we are committed to excellent inclusion and outcomes for all.

Our committed staff put children at the heart of their work. Our curriculum is bespoke, to meet the needs of all our children and offers a breadth and balance of which we are very proud. We believe in offering opportunities and experiences via our provision which will enrich and inspire our children and reflect the diversity of our community.

We believe that excellent relationships with our families are crucial to our success as a school. School staff including our Pastoral Team have well forged links within the school community and we strongly value partnership working with parents. As a visible and approachable leader, committed to exceptional teaching and learning for all, you will become a key figure within our community.

At Five Elms, we are looking for someone who will be a positive role model with the ability to motivate children, staff and families alike, inspiring all to reach their full potential.

The successful candidate will:

- Be dedicated to achieving the best outcomes for all pupils.
- Be committed to inclusion, safeguarding and pupil well-being.
- Have exceptional leadership skills, either as a Headteacher or an experienced Deputy Headteacher.
- Communicate effectively with all stakeholders.
- Continue to evolve a curriculum that meets a wide diversity of need.
- Strong financial management skills.
- Have a strong and strategic mind who can drive change in a collaborative way.

We offer:

- A warm, collaborative environment dedicated to the whole child's development.
- Happy, engaged children who enjoy coming to their school.
- A welcoming ethos fostering community, collaboration and inclusion.
- Opportunities to forge lasting connections within our diverse community.
- A highly supportive Leadership Team, Governing Body and Parent Association

To apply please visit the DfE site.

[Find a job in teaching - Teaching Vacancies - GOV.UK \(teaching-vacancies.service.gov.uk\)](https://teaching-vacancies.service.gov.uk)

We strongly encourage all prospective candidates to visit our school on the following dates/times:

- Wednesday 14th February 9.30 – 11.00am
- Wednesday 14th February 3.30 – 5.00pm
- Thursday 15th February 9.30 – 11.00am
- Wednesday 28th February any time

Please contact rhelim@five-elms.bardaglea.org.uk to schedule a visit.

Closing date: Monday 4th March 2024 (12 noon)

We embrace a richly diverse community and welcome candidates from all backgrounds and experiences.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and stakeholders to share this commitment. This post is subject to an enhanced DBS check.

Apprentice Learning Support Assistant (Early Years)

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Required: March 2024
Hours: Full Time
Closing date: Friday 1st March 2024
Interviews: W/C 4th March 2024

Do you want an exciting new challenge and to be part of a committed team of practitioners, then Henry Green Primary school may have the opportunity for you. The Headteacher and school Governors are seeking to appoint a highly motivated Learning Support Assistant apprentice to join us.

We offer:

- A diverse and supportive community of friendly children, who are eager to achieve and deserve the best.
- A dynamic, talented, and forward-thinking leadership team.
- The opportunity to be part of a team that will move the school forward through a time of change.
- A school which is committed to professional development and equality for all staff with a high level of induction and training for new staff members.

We are looking for:

- Outstanding organisation and communication skills.
- A forward-thinking creative approach.
- Someone who is positive, enthusiastic and solution focused.
- ability to use your own initiative to deal sensitively with a range of complex issues.
- A commitment to work in partnership with pupils, staff, parents, governors and the wider community.

Must Have:

- Maths Pass
- English Pass

Closing date for applications: Friday 1st March 2024

Shortlisting and Interviews: Week Commencing 4th March 2024

For an application form and further details, please contact the main school office:

office@henrygreen.org.uk or call 020 8270 4466.

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.

Teaching Assistant

Location:	Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Required:	April 2024
Contract:	Temporary until end of summer term, with the possibility of extension
Hours:	27.5 hours per week (term time only)
Closing date:	Thursday 7 th March 2024
Interviews:	Thursday 14 th March 2024

We are seeking to appoint an enthusiastic, self-motivated Teaching Assistant to support pupils across the school, including pupils with high needs. You will be enthusiastic, kind, caring, always positive and encouraging. You will work in collaboration with class teachers, teaching assistants and the SENDCo when supporting pupils and demonstrate a positive 'can do' attitude. Experience of working with children in a similar setting is essential. You will be reliable, committed, resilient and have good communication skills. You will be able to use your initiative, work with motivation and be flexible to take on new advice as well as able to share your own ideas.

Marsh Green is a good, community Primary School with dynamic leadership at all levels and enthusiastic, committed staff. We are committed to professional development and shared expertise both in school and in partnership with other schools. We value a culture of mutual respect, outstanding behaviour and attitudes to learning, founded on high expectations and an enjoyment of learning. Cultural education is at the heart of our school ethos; children are encouraged to develop all their talents and celebrate all their achievements!

Closing Date: Thursday 7th March 2024

Interview Date: Thursday 14th March 2024

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found on the job vacancies page of our website:

www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including TEACHING ASSISTANT APPLICATION in the subject line. We regret that we are unable to reply to unsuccessful applicants. Applicants selected for interview will receive an invitation by reply email. We look forward to receiving your application soon.

Marsh Green Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

Teacher of Drama (with music)

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Wednesday 28 th February 2024
Interviews:	Thursday 7 th March 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Drama, who can ideally also teach some Music, who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Catering Manager

Location: Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary: P02 Point 29-32
Start: ASAP
Closing date: Friday 8th March 2024
Interviews: Monday 11th March 2024

Are you able to inspire others and lead on new initiatives and ideas?

Are you passionate about food and can you think innovatively and have outstanding organisational and communication skills?

An exciting opportunity has arisen for a Catering Manager to join our team at Barking Abbey School. We are looking for an enthusiastic, innovative and experienced Catering Manager to join and lead our established team and manage the development of our catering operation.

We are looking for a professional, flexible and motivated catering manager to lead and develop food services across our dual campus school. The successful candidate will have excellent knowledge and understanding of the catering service industry and a passion for delivering an outstanding service. Candidates must be motivated and have a passion for quality, coupled with the highest standards in food production, presentation, and service.

You must be able to demonstrate a sound knowledge of catering legislation, have budget management experience and good IT skills. You must have supervisory experience and be able to demonstrate good leadership and motivational skills. Effective communication skills with an emphasis on customer care are essential, as is the ability to work and lead as part of a team.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

In return we offer:

- A supportive and encouraging staff team.
- The opportunity to access a wide range of CPD opportunities within and beyond school.

- A school which understands the importance of staff well-being and workload management.
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems.

“Pupils learn and achieve very well... Pupils across both sites are happy and safe at Barking Abbey School... Pupils are motivated to work hard and enjoy positive working relationships with staff... Students new to the Sixth Form commented on how welcoming, inclusive and diverse the community is... Leaders prioritise aspiration and ambition.”
(Ofsted, December 2022)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the school in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: Friday 8th March 2024

Interviews week commencing: Monday 11th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

Senior Cleaning Manager

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Hours:	35 hours per week, 7 hours per day to be flexible to meet operational needs of the school. All year round. Some shift working required. Usually 7-hour shifts (with an hour's unpaid lunchbreak between 05:30am-06:30pm)
Salary:	P01 Point 27-30
Closing date:	Friday 8 th March 2024
Interviews:	Monday 11 th March 2024

Are you passionate about cleaning and able to lead and develop staff?

Do you have industry experience and want to make a real difference?

Are you looking for a role that is highly rewarding and where no one day is ever the same?

We are looking for a Professional, motivated individual who has experience within cleaning and operations to lead, develop and manage cleaning across the school.

This is a new role developed in school to recognise and further support developments to our cleaning provision which was brought back in house in June 2022 to build on and embed on the substantial improvements already made.

You will lead a team of cleaners (currently 30) across two School campuses, monitoring, and maintaining cleaning provision making sure that there is consistency in all school buildings and that the highest professional and cleanliness standards are maintained.

The ideal person will have:

- Strong leadership and management skills.
- An eye for detail and be passionate about making a difference.
- Extensive industry experience.
- Outstanding communication skills.
- A Flexible attitude & Hands on approach.
- A Strong focus on customer care.
- The skills to resolve customer queries and complaints.
- Be able to train, develop and coach colleagues.
- Be able to plan, supervise and undertake cleaning Audits and put plans in place to rectify underperformance.
- Good Computer literacy – Good IT Skills.

We can offer you:

- A competitive salary and benefits scheme.
- Ongoing training & support.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

In return we offer:

- A supportive and encouraging staff team.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems.

“Pupils learn and achieve very well... Pupils across both sites are happy and safe at Barking Abbey School... Pupils are motivated to work hard and enjoy positive working relationships with staff... Students new to the Sixth Form commented on how welcoming, inclusive and diverse the community is... Leaders prioritise aspiration and ambition.”
(Ofsted, December 2022)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the school in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: Friday 8th March 2024

Interviews week commencing: Monday 11th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

Design Technology Technician (including Hospitality)

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Hours:	35 hours per week, term time only (usual working hours 08:00-16:00)
Salary:	Scale 4 (pro rata)
Start:	ASAP
Closing date:	Thursday 29 th February 2024
Interviews:	Monday 4 th March 2024

Do you enjoy working with young people?

Are you an outstanding organiser who may have a passion for cooking or are you a good general handy person that enjoys working with different materials and tools?

An exciting opportunity has arisen for someone to really make a difference to the smooth and effective running of our technology department. The primary purpose of the role is to provide day to day support and organisation to the departments assisting to prepare and set up for practical lessons, ordering and organising resources and providing specialist support in the classroom to teachers to enhance the delivery of the curriculum.

Specialist Training and support will be provided for the right candidate, and you will work in a department of supportive and talented colleagues and inspirational students.

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In return we offer:

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- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.
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"Pupils learn and achieve very well... Pupils across both sites are happy and safe at Barking Abbey School... Pupils are motivated to work hard and enjoy positive working relationships with staff... Students new to the Sixth Form commented on how welcoming,

inclusive and diverse the community is... Leaders prioritise aspiration and ambition.”
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Key Dates

Closing Date for Applications: Thursday 29th February 2024

Interviews week commencing: Monday 4th March 2024

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To arrange your visit please email: jobs@barkingabbey.school.co.uk

Completed applications should be sent to: jobs@barkingabbey.school.co.uk

Raising Standard Lead (Site) (Associate Senior Leadership Team)

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London) Plus, TLR1b of £11,410 per annum
Start:	September 2024
Closing date:	Rolling until 8am on Thursday 29 th February 2024
Interviews:	TBC

APPOINTMENT:

We are seeking to appoint a dynamic and enthusiastic leader to join our School from September 2024. Following the opening of a third site in September 2020, Robert Clack School is continuing to expand. We have an established Senior Leadership Team and are looking to welcome a new member to strategically and operationally lead on raising attainment at one of our three school sites.

Your role will be to focus on the students, often at the end of a key stage, who are struggling to make progress and who need additional help to achieve the outcomes they need and want. These students can be of any ability and can change throughout the year. You will need to have a laser-sharp focus on these students and ensure that they achieve the best outcomes that they can. You will report to the Head of School (site) and the Assistant Headteacher (Progress Lead).

Our school prides itself on teamwork and achievement. Candidates must have significant curriculum and/or pastoral leadership experience, as well as experience of teaching at Key stages 3 to 4. You must demonstrate a commitment to delivering high quality teaching and learning, whilst promoting and striving for outstanding progress and attainment for all.

The suitable applicant must possess the following:

- a record of good and/or outstanding teaching and of securing high levels of pupil progress.
- successful experience and good subject knowledge, preferably at all Key Stages.
- current or previous pastoral experience.
- knowledge of effective strategies for achieving high standards of discipline at whole school level to secure excellent academic progress.
- a commitment to working collaboratively with colleagues, parents, governors and outside agencies.
- experience of the strategies available for improving the teaching and learning, attainment and progress of pupils at all levels of ability and development stages.
- Experience of successful leadership and motivation of other members of staff.
- Experience of being a middle leader.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: Rolling until 8am on Thursday 29 February 2024.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Head of Key Stage 5 Computing

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Friday 8 th March 2024
Interviews:	Thursday 14 th March 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit an ambitious Head of Key Stage 5 Computing who shares our vision and ambitions for the young people of this community. This role is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Site Manager

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	APT&C Scale 6 £32,925 actual salary
Contract:	Permanent
Hours:	35 hours per week, plus pre-agreed overtime for supervision of lettings, evening events and occasional callouts.
Required:	September 2024
Closing date:	Monday 4 th March 2024 at midday
Interviews:	Monday 11 th March 2024

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Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 970 students across Years 7 to 12 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit a Site Manager who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Key Stage Pastoral Support Assistant

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary:	Scale 5: £25,833 to £27,044 approx. (full time equivalent £30,033 to £31,440)
Required:	ASAP
Website:	www.jorichardson.org.uk
Closing date:	Monday 4 th March 2024 at 07:00
Interviews:	Thursday 14 th March 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

Closing date: 7am on Thursday 25th January 2024

Interviews: Thursday 1st February 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Teacher of girls PE – Maternity Cover

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary:	£36,745 to £56,959 (includes ILA)
Contract:	1-year maternity cover
Required:	September 2024
Website:	www.jorichardson.org.uk
Closing date:	Tuesday 27 th February 2024 at 07:00
Interviews:	Thursday 7 th March 2024

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JRCS

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The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

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At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

PE at JRCS

The PE department is looking for a passionate and dedicated teacher to become a member of the team and help us to deliver high quality PE lessons for young people. The school hosts a wide variety of excellent facilities for indoor and outdoor sports. At KS3, we offer an inclusive program of sports, focusing on topics from all areas of the national curriculum. As our students enter KS4 they have the opportunity to study GCSE PE and Cambridge National courses and then further enhance their learning by taking A level PE in our sixth form. The PE department requires an individual who can make a positive impact to our community and become heavily involved in our extra-curricular programme.

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

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Closing date: 7am on Tuesday 27th February 2024

Interviews: Thursday 7th March 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

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Breakfast Club & Administration Assistant

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	APT&C Scale 3, £22,933 actual salary
Contract:	Permanent
Required:	ASAP
Closing date:	5 th March 2024 at Midday
Interviews:	12 th March 2024

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We are looking to recruit an Administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

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Reprographics Administrator

Location:	Greatfields School, Net Street, Barking, IG11 7QG
Salary:	APT&C Scale 4, £23,633 actual salary
Contract:	Permanent
Required:	ASAP
Closing date:	5 th March 2024 at Midday
Interviews:	12 th March 2024

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vacancies@greatfieldsschool.com
www.greatfieldsschool.com

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Deputy Head of Maths

Location:	Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary:	MPS/UPS plus TLR 2B
Hours:	Full time
Contract Type:	Permanent
Required:	September 2024
Closing date:	15 th March 2024
Interviews:	25 th March 2024

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

If so, an exciting opportunity has arisen to join our successful Maths Department as a Deputy Head of Department. We are keen to find the right candidate: an individual with a passion for teaching and learning and excellent subject knowledge. The ideal candidate will be a role model to our young people, with the ability to build positive and professional relationships.

The successful candidate will have:

- The ability to teach inspirational and outstanding lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Excellent subject knowledge.
- A desire to work collaboratively and to make a real contribution to the future development of our department and the progress of our students.

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

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All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: 15th March 2024

Interviews week commencing: 25th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

Head of Business (Maternity Cover)

Location:	Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary:	MPS/UPS plus TLR 2C
Hours:	Full time
Contract Type:	Maternity Cover
Required:	ASAP / September 2024
Closing date:	18 th March 2024
Interviews:	25 th March 2024

An exciting opportunity has arisen for a motivated and ambitious Head of Business (Maternity Cover) at Barking Abbey School. We are keen to find the right candidate for our wonderful department, an individual with a passion for teaching and learning, excellent subject knowledge and pedagogy, and the determination to provide students with an enriched business curriculum. The ideal candidate will be a role model to our young people, with the ability to build positive, professional relationships, and with the desire to inspire a love for business.

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

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All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: 18th March 2024

Interviews week commencing: 25th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

Deputy Head of English

Location:	Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary:	MPS/UPS plus TLR 2B
Hours:	Full time, Term time
Contract Type:	Permanent
Required:	September 2024
Closing date:	15 th March 2024
Interviews:	25 th March 2024

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

If so, an exciting opportunity has arisen to join our successful English Department as a Deputy Head of Department. We are keen to find the right candidate: an individual with a passion for teaching and learning and excellent subject knowledge. The ideal candidate will be a role model to our young people, with the ability to build positive and professional relationships.

The successful candidate will have:

- The ability to teach inspirational and outstanding lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Excellent subject knowledge.
- A desire to work collaboratively and to make a real contribution to the future development of our department and the progress of our students.

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the school in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: 15th March 2024

Interviews week commencing: 25th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

Teacher of Computer Science and IT

Location: Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary: MPS/UPS
Required: September 2024
Closing date: Friday 1st March 2024
Interviews: TBC

Do you want to join a highly successful, popular, well-resourced and well led department?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint a talented and well qualified Teacher to join our specialist team and focus on developing both practical skills and the theoretical underpinning of Computer Science and ICT against a background of how these different disciplines are used in the real world.

We are looking for a colleague who will be:

- Passionate about teaching computer science and ICT and have the drive and ambition to complement the department.
- Highly motivated and enthusiastic with a strong computing background and a passion for sharing this with the students and the department.
- An inspirational teacher, setting high standards for pupils, having the highest expectations for the success of all our pupils.
- A role model for our pupils, putting the mastery of Computer Science and ICT centre stage in the work of the school at every opportunity in line with the school's vision and ethos.
- A creative teacher willing to take on new challenges and make the most of all resources at our disposal including a real flair for the use of ICT in enhancing teaching and learning.

This is a full-time position teaching KS3, GCSE and A level students both ICT and Computer Science. The position will provide an opportunity to be innovative, working closely with other members of a very successful curriculum area.

The successful candidate will be able to demonstrate a track record of strong results at GCSE, experience of school clubs and the willingness to go above and beyond for our pupils.

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Closing Date for Applications: Friday 1st March 2024

Interviews week commencing: TBC

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Deputy Head of English

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract Type:	Fixed term
Hours:	Full time
Required:	30 th April 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

Purpose of the Job

To provide professional leadership and management for the coordination of all activities relating to literacy across the whole school; specifically improved levels of reading, writing and speaking.

Functions and Duties

The Teachers' Pay and Conditions Document specifies the general professional duties of a teacher. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner as a result of the demands of the post.

Particular Duties

Under the overall direction of the Headteacher

Key Functions

- To plan, produce and coordinate, on behalf of the school, a Literacy Plan.
- To take responsibility for the development and implementation of the whole school plan for literacy.
- To ensure that support is given to the whole school so that a high quality of teaching and learning takes place throughout the curriculum.
- Monitor progress made towards achieving targets and use this information to plan future developments.
- To promote and develop the curricular and extra-curricular activities relating to literacy.
- To lead, organise and coordinate staff initiatives relating to all aspects of literacy across the curriculum including the provision of support and training for staff as required.
- To liaise with Line Manager regarding the support offered to pupils; and to provide relevant information to the Senior Leadership Team.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

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Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
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Design & Technology Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract Type:	Fixed term to Permanent
Hours:	Full time
Required:	30 th April 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A*-A Grades, with 100% at A*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

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Higher Level Teaching Assistant

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Grade 5
Contract Type:	Fixed term
Hours:	Full time
Required:	March 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

The Headteacher and Governors at All Saints Catholic School are seeking to appoint a dedicated professional HLTA. The successful candidate will be joining a dynamic, hardworking and ambitious department, be supported by SLT, to give the best opportunities to our SEND students.

Main Purpose of the HLTA Role

- To undertake work and responsibilities in line with the Standards for Higher Level Teaching Assistants.
- To complement the professional work of subject teachers and their delivery of the national curriculum, GCSE and A level study and contribute to the development of other support staff, students and school policies and strategies.
- To work with teachers as part of a professional CADD team to support teaching and learning activities for classes with SEND students.
- To work collaboratively with all teaching staff and assist teachers to plan challenging teaching and learning objectives and assist with the management/preparation of learning resources.
- To work under the guidance of SENDCO/ subject teachers/pastoral and safeguarding staff /senior staff to plan, deliver and assess agreed support programmes/interventions with individuals/groups, before, during and after the core school day. This will include those requiring detailed and specialist knowledge areas.
- To a lead role in the delivery and progress of CADD students who take alternative qualifications such as Entry level GCSE, ASDAN, ECDL, Work Skills etc.
- To play a key role in contributing to SEND students' good progress during in-class support and other interventions.

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Computer Science Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract Type:	Fixed term to Permanent
Hours:	Full time
Required:	30 th April 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

We are looking to appoint an inspirational Computer Science Teacher to join our successful and dynamic Computer Science department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

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Teacher of Science

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract Type:	Fixed term to Permanent
Hours:	Full time
Required:	30 th April 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

We are looking to appoint an inspirational Teacher of Science to join our successful and dynamic Science department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

School Information

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Teacher of English

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract Type:	Fixed term
Hours:	Full time
Required:	30 th April 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 26 th February 2024 at 09:00

The successful applicant will work alongside a highly motivated team of English specialists who are committed to achieving excellence through building confidence, curiosity and creativity within our pupils to succeed. This role is for someone who believes that there are no limits to learning, delivers creative and purposeful lessons in helping all learners understand and appreciate the truth, beauty and goodness of English literature and language. We want a competent and enthusiastic teacher for all Key Stages who will lead and deliver the AQA GCSE English Literature and Language course which explores the many wonders of modern and pre-1900s texts.

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Head of Vocational and Professional Studies

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS/UPS Plus TLR 1a
Contract Type:	Fixed term one year in the first instance.
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Friday 1 st March 2024 at 09:00

Job Description

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

Responsibilities

- Be the Quality Nominee for BTEC.
- Creating and updating Vocational policies for BTEC, CTEC and ASDAN.
- Delivering staff CPD – including OSCA.
- Monitor data.
- Support HODs with SOW.
- Lead Verifier for Work Skills KS4 and KS5.
- Support with external moderations.
- Liaise with Exams Officer for entries and claims.
- Continue raising attainment of vocational courses.
- Promotion of vocational pathways KS4 and KS5.
- Development of future provision.
- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.
- To use the correct use standard of English, whatever the teacher's specialist subject.

School Information

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

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Qualified PE Teacher

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	MPS/UPS + SEN1/2 (depending on experience)
Required:	After Easter or 1 st September 2024
Closing date:	Wednesday 17 th April 2024 at midday
Interviews:	29 th April 2024

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated PE teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our PE team, you are the person that we are looking for! Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated PE lessons.
- Able to teach confidently across ASC and PMLD pedagogies.
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC).
- Be willing to take part in training and work within our swimming pool as required.
- Motivated to ensure that pupils get the very best from their PE lessons.
- Able to direct and lead teams of teaching assistants to support pupils in PE lessons effectively.

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

Applications will be made by submission of an application form. Please contact:
hr@trinity.bardagelea.org.uk

Closing date for receipt of application forms: Wednesday 17th April 2024 at 12.00pm

Additional Information about the School can be found at:
www.trinityschooldagenham.org.uk

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Early Years Teacher (NQTs Welcome)

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Salary:	Inner London MPS/UPS + SEN Allowance
Start:	Easter 2024
Closing date:	25 th February 2024
Interviews:	28 th and 29 th February 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract a class teacher with EYFS experience who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Has EYFS experience.
- 3) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 4) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 5) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 6) Is able to work as a member of a team as well as an ability to lead
- 7) Is committed to their own professional development.
- 8) Has effective personal organisation, communication and ICT skills.
- 9) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below.

Closing date: 25/02/2024
Shortlisting date: 26/02/2024
Interview date: 28 & 29/02/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Food Technology Teacher (NQTs Welcome, Primary or Secondary trained)

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Salary:	Inner London UNQ or MPS/UPS + SEN Allowance
Start:	Easter 2024
Closing date:	25 th February 2024
Interviews:	28 th and 29 th February 2024

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- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below.

Closing date: 25/02/2024
Shortlisting date: 26/02/2024
Interview date: 28 & 29/02/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Music Teacher (NQTs Welcome, Primary or Secondary trained)

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Contract:	Permanent
Salary:	Inner London MPS/UPS + SEN Allowance
Start:	Easter 2024
Closing date:	25 th February 2024
Interviews:	28 th and 29 th February 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below:

Closing date: 25/02/2024
Shortlisting date: 26/02/2024
Interview date: 28 & 29/02/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

SEN Teacher (NQTs Welcome, Primary or Secondary trained)

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Contract:	Permanent
Salary:	Inner London MPS/UPS + SEN Allowance
Start:	September 2024
Closing date:	1 st March 2024
Interviews:	8 th March 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below:

Closing date: 01/03/2024
Shortlist date: 04/03/2024
Interview date: 08/03/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Learning Support Assistant

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Hours:	30 hours per week, 09:00 – 15:30
Salary:	Scale 4.7 – 4.10
Start:	ASAP
Closing date:	8 th March 2024
Interviews:	15 th March 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract learning support assistants who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting. The candidate will be employed to work in all areas of the school, not a particular age group and may be moved from class to class at times.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds an NVQ Level 2 or above (desirable).
- 3) Is willing to put the needs of pupils first.
- 4) Is willing to learn a new role.
- 5) Is able to work as a member of a team.
- 6) Is able to be flexible in their approach to working with pupils.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below:

Closing date: 08/03/2024
Shortlist date: 11/03/2024
Interview date: 15/03/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Lunchtime Supervisor

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Hours:	12.5 hours per week (term time only)
Salary:	Scale 1b
Start:	ASAP
Closing date:	8 th March 2024
Interviews:	15 th March 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Are willing to put the needs of pupils first.
- 2) Have experience/an interest in working with children with Learning Difficulties.
- 3) Are willing to learn.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below:

Closing date: 08/03/2024
Shortlist date: 11/03/2024
Interview date: 15/03/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Sixth Form SEN Teacher and Careers Lead (NQTs Welcome, Primary or Secondary trained)

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Contract:	Permanent
Salary:	Inner London MPS/UPS + SEN 2 Allowance
Closing date:	Sunday 25 th February 2024
Interviews:	28 th and 29 th February 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training
- Staff who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website www.bridge.riversidecampus.com or you can email jadb@riverside.bardaglea.org.uk.

Applications should be returned by email by the closing date below:

Closing date: Sunday 25th February

Shortlist date: Monday 26th February

Interview date: Wednesday 28th/Thursday 29th February

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

ICT Service Delivery Manager

Location:	Partnership Learning Schools (across Barking, Dagenham & Havering)
Salary:	£37,776 - £41,203 per annum plus essential car user allowance
Hours:	Full Time, 35 hours per week, 52 weeks per annum
Contract:	Permanent
Closing date:	1 st March 2024 at Midday
Interviews:	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking a Service Delivery Manager to join our well established and successful ICT Support Team.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within our Havering schools and will have regular contact with a wider team of technicians and Service Delivery Managers. This position is a client/school facing role and requires that you establish and manage expectations within the business and drive the IT team to achieve those expectations to a high standard.

We are looking for applicants with successful experience of ICT support and infrastructure management, preferably in an education or Local Authority context, who has the capability to deliver and manage a high-quality service to our end users.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com. Please note CV's will not be accepted.

Closing date:	1st March 2024 - Noon
Interview date:	To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Senior ICT Support Technician

Location: George Mitchell School, Farmer Rd, Leyton E10 5DN
Salary: £33,911 per annum
Hours: Full Time, 35 hours per week, 52 weeks per annum
Contract: Permanent
Closing date: 1st March 2024 at Midday
Interviews: TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking a Service Delivery Manager to join our well established and successful ICT Support Team.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within George Mitchell School and will have regular contact with a wider team of technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

We are looking for applicants with successful experience of ICT hardware and software support, preferably in an education or Local Authority context, who have the capability to manage the day-to-day support for our all through school George Mitchell.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com . Please note CV's will not be accepted.

Closing date: **1st March 2024 - Noon**
Interview date: To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Faculty Lead – Creative Arts and Design & Technology

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London plus TLR 1b
Contract:	Permanent
Start Date:	From 1 st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date:	31 st March 2023

Our Creative Arts and Design & Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Faculty Lead – Creative Arts and Design & Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Head of Design & Technology and Food Technology

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London plus TLR 2c
Contract:	Permanent
Start Date:	From 1 st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date:	31 st March 2023

Our Design Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Head of Design & Technology and Food Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Food Technology and Design Technology continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Teacher of Art & Photography

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS (TLR negotiable for suitable candidate)
Start Date: 1st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date: 31st March 2024

The Art & Photography department offers curriculum pathways across KS3, KS4 and KS5. The school would like to introduce vocational pathways in the future.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement.

The appointed candidate, working under the direction of the Faculty Lead and Subject Lead, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com.

Early applications are encouraged.

Teacher of PE (Female)

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Contract:	1 year in the first instance
Salary:	Inner London
Start Date:	September 2024 (1 st July 2024 start negotiable for an ECT 1)
Closing date:	31 st March 2024

The PE department offers curriculum pathways across primary, KS3, KS4 and KS5, with a broad and exciting PE curriculum as well as an extensive extra-curricular provision, including participation in local, regional and national competitions.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Head of Department and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Attendance and Well-Being Officer

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	35 hours per week, term time only.
Contract:	Permanent
Start:	ASAP
Salary:	Scale 6, £27,936 - £28,812 (Actual Salary)
Closing date:	25 th February 2024
Interviews:	6 th March 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We have just celebrated excellent results in our return to public examinations, with many pupils achieving top grades at both GCSE and A level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking an Attendance and Well-being officer to support the attendance team and lead on reducing persistent absence through all phases within the school. This work will support the attendance team in the school through working with students and families to promote positive attendance to school as well as to complete home visits as a means to improve student engagement and outcomes.

The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to support the health and well-being of pupils thus enabling them to have a positive learning experience.
- Work with staff in supporting pupils pastorally and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

Well-Being and Learning Mentor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	35 hours per week, term time only
Contract:	Permanent
Start:	ASAP
Salary:	Scale 5 £25,482 - £26,676 (actual salary)
Closing date:	25 th February 2024
Interviews:	Thursday 7 th March 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and we give them the opportunities to realise their potential. We have just celebrated excellent results in our return to public examinations, with many pupils achieving top grades at both GCSE and A level, as well as good levels of progress across all pupils.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to support the health and well-being of pupils thus enabling them to have a positive learning experience.
- Work with Year Co-ordinators in supporting pupils pastorally as well as demonstrating passion and enthusiasm.
- Be able to and willing to make contributions to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. **CVs are not acceptable and will not be considered.**

Teacher of Music

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London pay scale
Start Date: June/September 2024 - early applications encouraged.
Closing date: 31st March 2024

The Sydney Russell School is looking for an inspirational Teacher of Music. We are a school who is committed to the Arts, being a MiSST (Music in Secondary Schools Trust) school and a Barbican Associate School. Sydney Russell partnered with MiSST in September 2020, and all year 7 students learn an orchestral instrument as part of their music curriculum lessons with options to continue thereafter. Our music curriculum is diverse with students learning a variety of genres, styles and instruments all the way from year 1 to year 13.

The department is committed to running many ensembles, including the school orchestra, 3 different choirs, as well as String, Jazz, Percussion and Guitar Ensembles amongst others. There are many performance opportunities throughout the school year from termly concerts, to Carols Round the Tree and recital evenings. Our students have taken their performances to venues across London, such as The Barbican Centre, and The Barking Broadway. The school produces a fully staged musical each year to high acclaim with the latest being Matilda in January 2023. The department is currently organising a choir and orchestra tour to the Rhineland in Germany in May 2023.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

After School Club Supervisor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Contract:	Fixed term. One term in the first instance
Hours:	Part Time, 16 hours per week, Term Time only.
Start:	ASAP
Salary:	APT & C Scale 4, £10,804 - £11,302 (actual salary)
Closing date:	25 th February 2024
Interviews:	W/C 28 th February 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

Eastbury is a successful, well ordered and inclusive 3-19 all through school serving an ethnically diverse community.

Our popular school is located within easy walking distance of Barking tube and mainline station.

We currently require After School Club supervisors to work within the primary phase of the school.

After School Club supervisors care for student's health, safety and welfare in the Primary Building, between 3.10pm and 6:00pm.

The successful candidate will be responsible for the setting up of activities after school. These will promote learning and the development of social skills.

We are looking for candidates who enjoy working with children and who are able to work unsupervised whilst complying with strict policy guidelines and procedures. The successful candidates should have a calm and positive manner and will assist in promoting excellent behaviour. A first aid qualification is desirable although training will be given if required.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. **CVs are not acceptable and will not be considered.**

Teacher of Economics (KS5)

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	April or September 2024
Salary:	MPS incorporating Inner London Allowance
Closing date:	Monday 26 th February 2024 at Midday
Interviews:	W/C 26 th February 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

Learning Support Assistant

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Scale 4 (point 7-10)
Hours: 35 hours per week, term time only
Closing date: 1st March 2024

An LSA will play a key role in creating the conditions for our SEND and most vulnerable students to be successful and achieve their full potential at school in our alternative provision.

The LSA will be required to:

- To provide support for students, teachers and the school in order to maximise the progress of all students.
- To support those identified as having additional learning needs, complex needs and or social emotional and mental health, by utilising their levels of knowledge and skills when assisting with planning, monitoring, assessing and managing students' progress and attainment within our alternative provision.
- To encourage students to become independent learners, to provide support for their welfare, and to support the inclusion of students in all aspects of school life.
- To provide and support a personalised programme for students with complex needs to further develop their behaviour for learning.
- To support with intimate care needs as required.
- To keep abreast of current legislation in relation to special educational needs, approaches to student learning and attend training where appropriate.
- To work collaboratively with teaching staff and assist teachers in the whole planning cycle.
- To complement teachers' delivery of the curriculum and contribute to the development of students, school policies and strategies.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

