

15th March 2024

SCHOOL VACANCY BULLETIN

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After School Club Supervisor **NEW!**

Psychology Teacher **NEW!**

External Adverts Based In LBBD
Subject Tutor **NEW!**

Healthy Lunchtimes Assistants (within main school and our SEND provision)

Location:	Thames View Infants, Bastable Avenue, Barking, IG11 0LG
Contract:	Initially a fixed-term contract until 30/04/2025
Hours:	LLA 1 hour Term-time only, at lunchtime. 1 hour per day (minimum).
Salary:	£13.03 (per hour FTE)
Required:	ASAP
Closing date:	25 th March 2024 at Middyay

We are looking for enthusiastic people to join our lunchtime team.

The successful candidates will help our children, across the whole School, get the most from our healthy lunchtimes – whether helping children enjoy our delicious lunchtime menu, carefully supporting reluctant eaters, leading energetic sport and play in our large grounds. Working alongside the current lunchtime team, the HLA will help make our lunchtime experience as healthy as possible for our children.

We would particularly welcome applicants who have SEND experience, whether that is from within your family or from a previous workplace. At TVI we have a specialist provision for our SEND children, this class has additional lunchtime staff too.

Thames View Infants offers a 100% Cooked Meal Lunchtime provision. You will be expected to support the children across the whole school whilst eating. Outside, you will also need to be able to lead fun physical activities that are both engaging and appropriate.

You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative and have a good understanding of the importance of healthy eating and physical activity. You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be kind, flexible, able to embrace change and take on board advice. Experience of engaging, working and playing with young children is essential. An up to date First Aid qualification would be desirable.

Prior visits to school are most welcome and highly recommended.
Closing date Noon Monday 25th March 2024.

Please note: Due to the expected high response to these vacancies, we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

*To apply: please complete our (a) **Non-Teaching Application Form** and our (b) **Safer Recruitment Form** from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>. Return both electronically to Kelly.Ager@thamesviewinfants.org (including “HLA” in the subject line). **Please note, CVs will not be considered.**
Only new applicants need apply.*

Thames View Infants is an Outstanding School. We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.

Class Teacher

Location:	The James Cambell Primary School, Langley Crescent, Dagenham, RM9 6TD
Salary:	M1-M6 up to UPS 3 (Inner London)
Contract:	Full time, permanent
Required:	September 2024
Closing date:	20 th March 2024 at 09:00
Interviews:	W/C Monday 25 th March 2024

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are committed to the professional development of our teachers and offer a supportive and comprehensive programme for our ECTs.

We are looking to recruit enthusiastic and inspirational teachers who are committed to delivering excellent lessons. Applications from high quality trainees about to embark on the ECT programme are welcome.

Qualities we are looking for:

- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- good interpersonal skills.
- a commitment to working in partnership with other staff and parents/carers; and
- a clear understanding of children's development.

We can offer:

- a modern, well-resourced environment.
- a team that is committed to raising standards and driving up achievement.
- ongoing professional development opportunities; and
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high quality education and the opportunity to learn, grow and develop into respectful, resourceful and resilient citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to James Cambell School are welcome (within covid guidelines)

For further information please contact us: Telephone: 020 8270 4684

Email: cstevens@jamescambellprimary.org.uk

The closing date for applications is 09.00am 20th March 2024

Interviews will be held in the week commencing Monday 25th March 2024
Start Date: 1st September 2024

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

Deputy Headteacher

Location:	St Peter's R.C. Primary School, Goresbrook Road, Dagenham, RM9 6UU
Required:	September 2024
Salary:	Leadership Scale L13 – L17 (plus inner London weighting)
Contract:	Full Time and Permanent
Visits:	Visits are welcomed and are essential
Closing date:	Monday 18 th March 2024 at 9am
Interviews:	Monday 25 th March 2024

The Governors and Headteacher are seeking to appoint a dynamic and inspirational Deputy Headteacher to join a committed and enthusiastic team. Our priority is to find an outstanding classroom practitioner, who is a determined and ambitious leader. You must have the vision and skills to work with the Senior Leadership Team to continue to improve standards of teaching and learning for all children.

We are seeking a candidate who:

- Is a practising Catholic, with a clear vision and strong commitment to the Catholic education system.
- Can demonstrate excellent classroom teaching and learning with high expectations of pupil attainment.
- Is supportive of the Headteacher in driving the school forward.
- Can inspire, support and lead in partnership with our children, our staff, parents and governors.
- Is dedicated to maintaining and continuing to improve our standards of education and behaviour.
- Is committed to their own professional development.
- Is passionate about children's learning and has a proven track record of raising attainment and developing the whole child.
- Is an excellent communicator with good management skills who can develop and work with existing staff.
- Is hard working, well organised and highly motivated.

We can offer:

- An exciting opportunity to join a leadership team in a good school with enthusiastic, positive and well-behaved children, and a strong Catholic ethos.
- Supportive governors who are committed to school improvement, who will work with you to achieve your goals.
- Dedicated and talented staff who are keen to build on high standards.
- An opportunity to help shape the future of teaching and learning.
- Supportive parents and parish community.
- A commitment to continuing professional development.

Please contact Mrs Langan or Mrs Brown in the school office for an application pack or to arrange a school visit

telephone: 0208 270 6524 or

e-mail: office@st-peter.bardaglea.org.uk

This is a reserved post and is open to practising Catholics only, please review the document produced by the Diocese of Brentwood "Definition of a Practising Catholic for Reserved Posts" for further information. Applicants must only use the correct CES application form. Priest references will be requested prior to shortlisting and are a requirement for this process. Only shortlisted candidates will be contacted. Please note we do not accept CVs or applications from agencies.

St Peter's R.C. Primary School is committed to safeguarding children and all appointments are subject to the necessary checks being completed.

Class Teacher

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9Q
Salary: Main scale (Inner London Pay Scale-£36,745-£47,666)
Start: September 2024
Closing date: Monday 18th March 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

We are seeking to appoint an inspirational Upper Key Stage 2 Teacher to join our existing, talented and hard-working team.

We offer:

- Professional training opportunities and leadership development.
- An excellent working environment.
- The opportunity to work alongside a supportive and friendly team.
- Enthusiastic, motivated and polite pupils.

We are looking for a classroom practitioner who:

- Is committed to providing the best educational opportunities for every child.
- Is able to engage, motivate and challenge pupils.
- Has high expectations of achievement and behaviour.
- Has good interpersonal skills and enjoys being part of a team.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station.

Application forms are available on the school website vacancy page. Please send completed forms to:

georgina.coates@eps.barking-dagenham.sch.uk

Closing Date for applications: **Monday 18th March 2024**

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Lunchtime Play Leader

Location:	Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary:	APT&C Scale 1b (£12.94ph)
Hours:	7.5 hours per week, term-time only
Start:	ASAP
Closing date:	Wednesday 20 th March 2024
Interviews:	W/C 25 th March 2024

Southwood Primary School are looking to appoint a caring and committed person to support our children's lunchtime provision and organise games and positive play. Are you energetic, fun, enthusiastic and a great team player? If you are, you could be just the person to join our team.

The person we are looking for will:

- Be responsible for the supervision of children throughout lunchtime to promote good social and play skills.
- Promote good behaviour and pupils' social development.
- Organise active outdoor play.
- Provide and maintain a stimulating, fun and supportive play space.
- Develop positive relationships with parents, carers and the school community.
- Have due regard for safeguarding and promoting the welfare of children and young people and follow the child protection procedures adopted by the school and the Local Authority.

We are looking for:

- Experience of working with or looking after young children.
- Awareness of the diverse needs of the children in our school community.
- Hardworking individuals with energy and enthusiasm.
- Professional, self-motivated and positive staff who work well in a team.

We offer:

- A committed, highly motivated, creative, positive and friendly staff team
- A supportive and stimulating environment with opportunities for further development and training.
- An inclusive ethos committed to nurturing and developing the potential of each child.

For more information, visit our website www.southwoodprimary.co.uk. Applications should be emailed to jobs@southwood.bardaglea.org.uk or given into the school Office. We look forward to hearing from you.

Closing date:	Wednesday 20 th March 2024
Interviews:	Week commencing 25 th March 2024

"This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants."

Deputy Headteacher

Location:	Manor Junior School, Sandringham Road, Barking, IG11 9AG
Salary:	Leadership Scale L14 – L18 + Inner London Weighting
Start:	September 2024
Hours:	Full time (Including attendance at identified calendared events in school year).
Contract:	Initially one-year fixed term
Closing date:	Friday 12 th April 2024 at 11:59am
Interviews:	Tuesday 23 rd April 2024

Manor Junior School is a multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We are a Centre of Excellence for Inclusive Practice, a Gold Arts Mark School as well as achieving year on year higher than national outcomes for all groups of pupils, including those that are identified as disadvantaged. We are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC) and are interested in staff willing and able to embrace these values.

What skills and experience we're looking for

Following the promotion of our previous Deputy Head Teacher to headship, this enthusiastic and inclusive Junior School are seeking to appoint a strategic and inspirational Deputy Head to help it take on the challenges of a busy East London school with respect and kindness.

Do you have significant experience of Key Stage 2? Do you have the emotional intelligence, knowledge and supportive skills to work with a highly qualified, ambitious senior leadership team, staff and governors to lead a high achieving, outward looking five-form entry school?

If you have your finger on the pulse of educational policy and reform, understand inclusive learning and know how to support excellent teachers to deliver their best in and out of the classroom, this could be the role for you.

Our safeguarding context drives all our policies and practices. As Deputy Head Teacher you will be our Designated Safeguarding Lead, ensuring that our safeguarding culture, policy and practices are robust. You will lead a highly skilled Safeguarding Team, liaising with staff, parents and outside agencies and ensuring strong honest relationships.

Our 4i's curriculum, based on the National Curriculum was designed to inspire our cohort, through interleaving learning that is representative and inclusive and leads to independent learners who are resilient and prepared for the next stage of their education. Our Philosophy of Learning is based on De Bono's Thinking Hats which supports children's oracy and independent thinking skills keeping them safer and prepared for their lives ahead.

If you share our vision, values and aims, we look forward to meeting you.

What the school offers its staff

Join a supportive team where staff receive a range of benefits:

- enthusiastic and respectful pupils.
- a supportive and collaborative approach to teaching and learning.
- strong leadership with a clear strategic direction.
- employee assistance program.
- outward looking school with strong partnerships offering professional support and development e.g. Seven Kings Learning Partnership.
- professional supervision for Deputy Head Teacher.
- experienced coach for Deputy Head Teacher and opportunities to undertake NPQH or equivalents.

The school is committed to equal opportunities and safer recruitment practice. Pre-employment checks will be undertaken before any post is confirmed. This post is subject to enhanced disclosure and barring service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

This position is open to anyone who meets the person specification and who can fulfil the requirements of the job description.

Candidates need to apply by downloading and completing the application form from the school website via this link <https://www.manorjunior.co.uk/vacancies> explaining how they meet the person specification and how they will fulfil the requirements of the post. Completed applications are to be submitted by the closing date to Shelly Miah via email; SMiah2@manor-j.bardaglea.org.uk

We strongly encourage all prospective candidates to visit our school on one of the following dates. Please email Shelly Miah to confirm your attendance:

Tuesday 19th at 4pm or Wednesday 20th March at 9:30am or Monday 25th March at 10am

Closing Date: 11:59am on Friday 12th April 2024

Interview Date: Tuesday 23rd April 2024

Only candidates shortlisted for interview will be contacted.

The school is committed to safeguarding and fully comply with the ethos of safer recruitment. The post is subject to an enhanced DBS check and as part of our due diligence checks, shortlisted candidates may be subject to an online search involving screening of online activity, including social media. Candidates are reassured that the search is not part of the shortlisting process itself, and if any issues of concern come up during the search, they will have the opportunity to address this at interview.

HR Officer

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Required:	ASAP
Salary:	Scale 6
Hours:	08:30 – 15:30 Monday to Friday (Term time only)
Contract:	Maternity leave cover
Closing date:	Tuesday 19 th March 2024
Interviews:	W/C Monday 25 th March 2024

We are an outstanding school and are looking to recruit a Human Resources Officer to join our friendly and supportive team. The successful applicant will be required to be a point of contact for employees on HR matters and will liaise directly with the Borough HR Dept. You will provide support in carrying out all generalist HR activities including but not limited to; providing effective policy guidance, managing sickness absence, induction processes, general HR queries, the upkeep of our records and produce accurate and effective reports.

Successful candidates will:

- have experience within a similar role and environment (1 year preferred).
- be highly organised, with a keen eye for accuracy and detail.
- have the ability to relate well to children and adults.
- be proactive, have the ability to learn quickly, be self-motivated with the drive to use own initiative.
- have a positive, helpful and flexible attitude.
- need to be able to adapt to last minute changes, circumstances and work in a fast-paced environment.
- have excellent time management and prioritisation skills and the ability to work under pressure and to tight deadlines.
- be able to communicate with internal clients at all levels.
- have excellent verbal, written and numeracy skills.
- have the ability to manage sensitive or difficult workplace conversations.

We can offer:

- A friendly and supportive school community who value staff at all levels and invests in people.
- Passion and commitment to inclusive education.
- Support during and after an induction period.
- Excellent opportunities to continue your own professional development.
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance.
- A dynamic working environment and helpful staff in our friendly, outstanding school.

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email dattenborrow@graftonprimary.co.uk

Closing date for applications is Tuesday 19th March 2024

Interviews will take place the week beginning 25th March 2024

Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to a fully enhanced DBS check.

Cleaner Operative

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	Scale 1B
Hours:	13.75 hours per week (AM)
Required:	April 2024
Closing date:	Friday 22 nd March 2024
Interviews:	W/C Monday 25 th March 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? Then come and join us at Henry Green Primary school! We are a 'Good' school (Inspection January 2022).

We are looking to appoint a hardworking and enthusiastic new cleaner for the day-to-day cleaning of our school premises. The successful applicant will be a reliable, trustworthy candidate who have the ability use their own initiative, with a good knowledge of cleaning procedures within a large operational environment, to join our lovely Facilities Team.

Duties are as directed by the Facilities Manager or Site Supervisor and include dusting, polishing, vacuuming, mopping, using electric buffing machines and carpet cleaners, emptying bins and other general cleaning. Areas to be cleaned include toilets, offices, classrooms, corridors & communal areas.

The candidate will be required to have the following skills and experience:

- Previous Experience Essential.
- A good understanding of cleaning chemicals and equipment would be desirable.
- Good communication skills.
- Knowledge of basic health and safety would be an advantage although not required.
- Be approachable and friendly.
- Work well as part of a team.
- Follow school policies.

We offer:

- Opportunities for overtime working.
- A supportive working culture that values staff at all levels and invests in people.
- Opportunities to continue your own professional development within our school.
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance.

Please contact the school office on 0208 270 4466 to arrange a visit, or by email on office@henrygreen.org.uk. For an application form and further details, please contact the school office@henrygreen.org.uk.

Closing date for applications: 22.03.24

Interviews: Week Beginning 25.03.24

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

SEN Learning Support Assistant

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9Q
Salary:	Scale 4 – FTE £27,855 – 29,139
Hours:	35 per week – Monday – Friday (Term Time Only)
Contract:	Maternity Cover – 1 Year Contract
Start:	ASAP
Closing date:	Thursday 28 th March 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School.

We aim to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

You will be joining an already strong team of professionals to support our children's learning in a multi-ethnic, multi-language school.

The successful candidate will be required to support pupils within a classroom, in small groups or on a one-to-one basis. They will work alongside the class teacher and independently deliver interventions to enable the children to make progress.

For this role you should:

- have a helpful, positive, calm and caring nature.
- be able to support pupils to achieve their potential.
- be able to demonstrate a willingness to be flexible and adaptable as part of a busy and committed support team across the whole school.
- have experience of working with pupils with a range of complex special educational needs

We would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station.

Application forms are available on the school website vacancy page. Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Closing Date for applications: **Thursday 28th March 2024**

Head of Business (Maternity Cover)

Location:	Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary:	MPS/UPS plus TLR 2C
Hours:	Full time
Contract Type:	Maternity Cover
Required:	ASAP / September 2024
Closing date:	18 th March 2024
Interviews:	25 th March 2024

An exciting opportunity has arisen for a motivated and ambitious Head of Business (Maternity Cover) at Barking Abbey School. We are keen to find the right candidate for our wonderful department, an individual with a passion for teaching and learning, excellent subject knowledge and pedagogy, and the determination to provide students with an enriched business curriculum. The ideal candidate will be a role model to our young people, with the ability to build positive, professional relationships, and with the desire to inspire a love for business.

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the school in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications: 18th March 2024

Interviews week commencing: 25th March 2024

Please note all dates are subject to change.

To arrange your visit please email: jobs@barkingabbeysschool.co.uk

Completed applications should be sent to: jobs@barkingabbeysschool.co.uk

ICT Technician Scale 6

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 6
Hours:	35 hours per week, Full time
Contract:	Permanent
Required:	ASAP
Closing date:	18 th March 2024
Interviews:	25 th March 2024

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team.

This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 18/03/2024

Interview Date: 25/03/2024

ICT Technician Scale 4

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 4
Hours:	35 hours per week, Full time
Contract:	Permanent
Required:	ASAP
Closing date:	18 th March 2024
Interviews:	25 th March 2024

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team.

This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 18/03/2024

Interview Date: 25/03/2024

Teacher of girls PE – Maternity Cover

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Contract:	1 year Maternity Cover
Salary:	£36,745 to £56,959 (includes ILA)
Required:	September 2024
Website:	www.jorichardson.org.uk
Closing date:	Wednesday 20 th March 2024 at 07:00
Interviews:	Thursday 28 th March 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

PE at JRCS

The PE department is looking for a passionate and dedicated teacher to become a member of the team and help us to deliver high quality PE lessons for young people. The school hosts a wide variety of excellent facilities for indoor and outdoor sports. At KS3, we offer an inclusive program of sports, focusing on topics from all areas of the national curriculum. As our students enter KS4 they have the opportunity to study GCSE PE and Cambridge National courses and then further enhance their learning by taking A level PE in our sixth form. The PE department requires an individual who can make a positive impact to our community and become heavily involved in our extra-curricular programme.

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Wednesday 20th March 2024

Interviews: Thursday 28th March 2024

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Teacher of Art

Location: Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary: MPS
Contract: Maternity cover, one year fixed term contract
Required: May/June 2024
Closing date: Monday 15th April 2024
Interviews: Friday 19th April 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Art, on a one-year fixed term contract, who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Learning Mentor

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale 5 pro-rata, £25,815 actual salary
Contract:	Permanent
Hours:	35 hours per week, term-time only
Closing date:	25 th March 2024 at Midday
Interviews:	28 th March 2024

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Greatfields opened in September 2016, and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 970 students across Years 7 to 12 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit a Learning Mentor who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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Head of Technology

Location: Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary: £36,745 to £56,959 (includes ILA) plus TLR 1b (£11,416)
Required: 3rd June 2024 (negotiable)
Website: www.jorichardson.org.uk
Closing date: Monday 18th March 2024 at 07:00
Interviews: Tuesday 26th March 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

Technology at JRCS

JRCS seeks to appoint a dynamic, innovative and well-qualified Head of Department to lead our thriving technology department. The successful candidate will be supported by the 2i/c in leading the continued growth and performance of this department.

The HOD will be assisted by four full-time and one part-time member of staff as well as two DT Technicians.

Technology is an inclusive, ambitious and committed department that deliver a curriculum that is relevant, challenging and ever evolving. Our facilities have been specifically designed to facilitate high quality teaching and include 3 Design and Technology workshops, 2 fully equipped food rooms, 2 ICT suites, a painting and decorating workshop, 2 prep rooms and a staff base office.

We are looking to appoint a leader with a clear curriculum vision to lead the department in its next stage of development.

Applicants should be willing to contribute to our extensive extra-curricular programme and full details of the job description can be found attached.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

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JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Monday 18th March 2024

Interviews: Tuesday 26th March 2024

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Teaching Assistant

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale 4 pro-rata, £23,633 actual salary
Contract:	Permanent
Hours:	35 hours per week, term-time only
Closing date:	28 th March 2024 at Midday
Interviews:	17 th April 2024

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We are looking to recruit a Teaching Assistant who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
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General Classroom Teacher

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	UQT/MPS/UPS
Contract:	Fixed Term
Hours:	Full Time
Required:	ASAP
Closing Date:	30 th April 2024

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

The successful candidate will be able:

- The ability to motivate students and deliver excellent lessons.
- A commitment to Eastbrook expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- The ability to enthuse all young people.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.
- Self-motivation and be committed to further professional development.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec.

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

School Counsellor

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	Scale 6 (Pt18-20, £32,925-£33,957)
Contract:	Permanent
Hours:	Term time only, 35 hours per week
Required:	ASAP
Closing Date:	30 th April 2024

An exciting opportunity has arisen at Eastbrook School for a School Counsellor join our Inclusion Team to provide a professional and confidential counselling services. This role will provide services promoting student well-being, emotional health and building pupils resilience to help them cope with any difficulty that they may face.

To carry out the role, you must be fully qualified and registration with BACP is essential.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was grade as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

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Teacher of English

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	UQT/MPS/UPS (Depending on Experience)
Contract:	Permanent
Hours:	Full Time
Required:	ASAP
Closing Date:	15 th April 2024

Do you want to join a highly successful, popular, well-resourced and well led department?
Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

The English Department at Eastbrook School is passionate about Language and Literature. Our curriculum aims to prepare students for GCSE whilst fostering a love of reading and developing their writing skills.

We are seeking an innovative and inspirational teacher of English who is an exceptional practitioner, creative and aspirational in their approach and keen to make a real difference to the lives of our pupils.

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PA to Headteacher

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	Scale 6 , Full time or term time only
Contract:	Permanent
Required:	ASAP
Closing date:	Friday 12 th April 2024
Interviews:	Wednesday 17 th April 2024

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vacancies@greatfieldsschool.com
www.greatfieldsschool.com

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Teacher of French (with Spanish Desirable)

Location: Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary: £36,745 to £56,959 (includes ILA)
Website: www.jorichardson.org.uk
Closing date: 7am Monday 22nd April 2024
Interviews: Tuesday 30th March 2024

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JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

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In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

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At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

MFL at JRCS

The Modern Foreign Languages is a thriving department at JRCS, and the person appointed will be joining a very experienced team of subject specialists in first-class accommodation, fully equipped with the latest interactive technology. Indeed, all rooms are equipped with data projectors, visualisers and Smart Boards. At GCSE, teachers follow the AQA GCSE Exam specification. Over the last few years, we have reviewed our curriculum to ensure it is engaging and ambitious and we are continually developing teaching and learning, using research to inform our practice.

We are looking for someone enthusiastic, dedicated and willing to work as part of a successful team. The successful candidate will be a well-qualified, highly motivated and committed French teacher who has a passion for working with students and can motivate, enthuse, and challenge them to produce the highest quality work. You will have a good track record of raising standards and securing successful pupil outcomes at GCSE level in addition to being ready to make a whole school contribution. We currently offer French at KS3, but students can choose either French or Spanish at KS4. In summer 2024, we achieved another set of excellent French results with 88% of students achieving a grade 4 or above, and 64% of students achieving a grade 7 or above and a Progress 8 of 1.41.

This role requires someone who is willing to learn and develop. High quality induction, including a two-week NQT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Staff also receive high levels of support with their professional development with 2 hours of dedicated CPD time every week to work collaboratively as a department or with colleagues in other subjects. We are looking for a candidate who is passionate about languages, enthusiastic about teaching and learning and who will embody our school motto of 'Success for All'. This role is open to ECTs.

A strong vision for extra-curricular activities is also important for the department as well as the capacity to work collaboratively as part of a team.

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Teacher of Spanish

Location:	Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary:	UQT/MPS/UPS
Hours:	Full time
Contract Type:	Permanent
Required:	September 2024
Closing date:	19 th April 2024
Interviews:	TBC

The MFL department currently offers French and Spanish at Key Stage 3. The MFL department is looking for a Spanish MFL Teacher to work with the Head of Department to support developing the Spanish Curriculum.

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

The successful candidate will have:

- The ability to motivate students and deliver excellent lessons
- A commitment to Barking Abbey's high expectations and ethos
- Strong subject knowledge across a range of subjects
- A desire to work collaboratively and to make a real contribution to the progress of our students

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact:
info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Teacher of Science

Location:	Barking Abbey School, (Both Campuses)
Salary:	UQT/MPS/UPS
Hours:	Full time
Contract Type:	Permanent
Required:	September 2024
Closing date:	19 th April 2024
Interviews:	TBC

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

The successful candidate will have:

- The ability and flexibility to motivate students and deliver excellent lessons across a wide range of subjects at Key Stage 3 and 4.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.

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Qualified PE Teacher

Location: Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary: MPS/UPS + SEN1/2 (depending on experience)
Required: After Easter or 1st September 2024
Closing date: Wednesday 17th April 2024 at midday
Interviews: 29th April 2024

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated PE teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our PE team, you are the person that we are looking for! Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated PE lessons.
- Able to teach confidently across ASC and PMLD pedagogies.
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC).
- Be willing to take part in training and work within our swimming pool as required.
- Motivated to ensure that pupils get the very best from their PE lessons.
- Able to direct and lead teams of teaching assistants to support pupils in PE lessons effectively.

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

Applications will be made by submission of an application form. Please contact:
hr@trinity.bardagelea.org.uk

Closing date for receipt of application forms: Wednesday 17th April 2024 at 12.00pm

Additional Information about the School can be found at:
www.trinityschooldagenham.org.uk

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Faculty Lead – Creative Arts and Design & Technology

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London plus TLR 1b
Contract: Permanent
Start Date: From 1st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date: 31st March 2023

Our Creative Arts and Design & Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Faculty Lead – Creative Arts and Design & Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Head of Design & Technology and Food Technology

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London plus TLR 2c
Contract: Permanent
Start Date: From 1st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date: 31st March 2023

Our Design Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Head of Design & Technology and Food Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Food Technology and Design Technology continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Teacher of Art & Photography

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS (TLR negotiable for suitable candidate)
Start Date: 1st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)
Closing date: 31st March 2024

The Art & Photography department offers curriculum pathways across KS3, KS4 and KS5. The school would like to introduce vocational pathways in the future.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement.

The appointed candidate, working under the direction of the Faculty Lead and Subject Lead, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com.

Early applications are encouraged.

Teacher of PE (Female)

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Contract: 1 year in the first instance
Salary: Inner London
Start Date: September 2024 (1st July 2024 start negotiable for an ECT 1)
Closing date: 31st March 2024

The PE department offers curriculum pathways across primary, KS3, KS4 and KS5, with a broad and exciting PE curriculum as well as an extensive extra-curricular provision, including participation in local, regional and national competitions.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Head of Department and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Teacher of Music

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London pay scale
Start Date: June/September 2024 - early applications encouraged.
Closing date: 31st March 2024

The Sydney Russell School is looking for an inspirational Teacher of Music. We are a school who is committed to the Arts, being a MiSST (Music in Secondary Schools Trust) school and a Barbican Associate School. Sydney Russell partnered with MiSST in September 2020, and all year 7 students learn an orchestral instrument as part of their music curriculum lessons with options to continue thereafter. Our music curriculum is diverse with students learning a variety of genres, styles and instruments all the way from year 1 to year 13.

The department is committed to running many ensembles, including the school orchestra, 3 different choirs, as well as String, Jazz, Percussion and Guitar Ensembles amongst others. There are many performance opportunities throughout the school year from termly concerts, to Carols Round the Tree and recital evenings. Our students have taken their performances to venues across London, such as The Barbican Centre, and The Barking Broadway. The school produces a fully staged musical each year to high acclaim with the latest being Matilda in January 2023. The department is currently organising a choir and orchestra tour to the Rhineland in Germany in May 2023.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Early applications are encouraged.

Whole School Business Studies and Economics Subject Leader

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London) Plus TLR1b of £11,410 per annum.
Start:	September 2024
Closing date:	Monday 18 th March 2024 at 08:00
Interviews:	Before the Easter break 2024

We are looking to appoint a talented, dynamic and passionate individual to lead our successful Business Education Department (incorporating Business Studies and Economics). As a whole school Subject Leader, you will become an integral part of our dynamic group of middle leaders.

Our Business Education department works across all three school sites. You will be allocated leadership time to effectively monitor, evaluate and improve the quality of education in Business Studies and Economics. You will also be supported by a TLR postholder who oversees Key Stage 5 in Business Education.

Please note the following information regarding our Business Education curriculum:

KS4: Edexcel GCSE Business Studies

This is a highly popular option subject. This specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

KS5: OCR Cambridge Technical Level 3 in Business Studies

This qualification is for learners 16 years old or over who want to study business. This qualification provides learners with the opportunity to develop an understanding of the business environment and to focus on a specific aspect of business through applied learning.

Our KS5 Business pupils go on to secure excellent university placements and apprenticeships. Many of our KS5 Business Studies pupils join The Business Academy letter, an extra-curricular club, promoting entrepreneurship and networking with organisations within Marketing, Consultancy and Finance.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities.

You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from highly effective classroom teachers who aspire to become a Subject Leader as well as current Subject Leaders.

We are looking for someone who has the following:

- Qualified Teacher Status.
- A Business Studies degree or equivalent.
- Successful experience of and a good knowledge of teaching Business Studies and Economics within a Secondary School at all relevant Key Stages (4 and 5) (ages 11 to 18).
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- It is also desirable, but not essential, that you have knowledge or experience of delivering vocational courses.
- Proven track record of good classroom practice with students obtaining excellent value-added results and GCSE and A Level grades.
- Experience of the use of assessment and data in improving pupil progress.
- Able to lead and manage staff, while working effectively and supportively within a team.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- Current or recent successful subject leadership experience (desirable).

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR:

September 2024.

APPLICATION CLOSING DATE:

8am on Monday 18 March 2024.

INTERVIEWS TO BE HELD:

Before the Easter break 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Attendance and Well-Being Officer

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	35 hours per week, term time only.
Contract:	Permanent
Start:	ASAP
Salary:	Scale 5, £25,482 - £26,676 (Actual Salary)
Closing date:	14 th April 2024
Interviews:	Thursday 25 th April 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and we give them the opportunities to realise their potential. We have just celebrated excellent results in our return to public examinations, with many pupils achieving top grades at both GCSE and A level, as well as good levels of progress across all pupils.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school
- Be able to support the health and well-being of pupils thus enabling them to have a positive learning experience
- Work with Year Co-ordinators in supporting pupils pastorally as well as demonstrating passion and enthusiasm
- Be able to and willing to make contributions to the wider school community

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. **CVs are not acceptable and will not be considered.**

After School Club Supervisor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Part Time – 15 hours per week term time only
Contract:	Fixed Term one Term in the first instance
Start:	ASAP
Salary:	Scale 4 - £10,129 - £10,596 (Actual Salary)
Closing date:	14 th April 2024
Interviews:	Monday 22 nd April 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

Eastbury is a successful, well ordered and inclusive 3-19 all through school serving an ethnically diverse community.

Our popular school is located within easy walking distance of Barking tube and mainline station.

We currently require After School Club supervisors to work within the primary phase of the school.

After School Club supervisors care for student's health, safety and welfare in the Primary Building, between 3.10pm and 6:00pm.

The successful candidate will be responsible for the setting up of activities after school.. These will promote learning and the development of social skills.

We are looking for candidates who enjoy working with children and who are able to work unsupervised whilst complying with strict policy guidelines and procedures. The successful candidates should have a calm and positive manner and will assist in promoting excellent behaviour. A first aid qualification is desirable although training will be given if required.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. CVs are not accepted and will not be considered.

Psychology Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Start:	September 2024
Closing date:	Monday 15 th April 2024 at 08:00
Interviews:	To be confirmed. Late April 2024

APPOINTMENT:

As a result of our continuing school expansion, we are looking for an enthusiastic and inspirational Psychology Teacher to join our growing team in September 2024.

You will be required to teach Key Stages 4 and 5. Students follow the Edexcel syllabus at GCSE and the AQA syllabus at A Level. This department achieves outstanding results at GCSE and A Level and all classes are taught in mixed ability groups from Year 10 onwards.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department to effectively plan and deliver lessons across a range of abilities. You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

We are looking for someone who has the following:-

- Qualified Teacher Status.
- Successful experience of teaching Psychology within a Secondary School at either KS4 or KS5.
- Successful experience of teaching Psychology within a Secondary School at both KS4 and KS5 (desirable)
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- A willingness to teach Sociology if required at any point.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Monday 15 April 2024.

INTERVIEWS TO BE HELD: To be confirmed. Late April 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Subject Tutor

Location:	Frobel Independent School
Salary:	£12 starting Salary
Contract Type:	Zero Hours
Hours:	Hours to be made by arrangement with tutors and Centre Supervisor. The Centre is open 4pm-9pm weekdays and 9am – 4pm on Saturdays and Sundays. Tutors will agree their working schedule within these hours. Working hours change during the school holidays.
Closing Date:	5 th April 2024
Interviews:	15 th April 2024

Responsible for: Planning and delivering 1:1 and/or group tuition for students in KS1 – KS5: *(key stages will be agreed with the Centre Supervisor, depending on each tutor's subject knowledge and knowledge of content and skills applicable to each key stage.)*

Main purpose

Tuition offers a wide range of tuition courses and activities for students in KS1 – KS5.

As one of the largest education organisations locally, we believe we offer a unique learning environment and a tuition experience that is unrivalled.

Our Centre is based in Barking, East London, and is open 7 days a week: 4.30pm – 9pm weekdays and 9am – 4pm at the weekends. Learning sessions are 2 hours long.

Tuition sessions can be 1:1 tuition or small group tuition. The maximum number of students in small group tuition is 5.

Our tutors follow a 2-hour learning session structure, that that they establish and practise during induction.

All staff take part partake in our Performance Management Process to ensure Teachers Standards Part 2 are upheld and that the organisation's Tutoring Competencies are upheld and maintained for key stages and subjects tutored.

Our Centre is managed by a Centre Supervisor and staffed by well qualified and knowledgeable tutors who work in Subject Teams. Our tutors are required to demonstrate and maintain the Frobel competency standard, that is set out in the organisation's Competency grid. Competencies are monitored by Subject Leads and Centre Supervisors and staff development targets are identified via our Performance Management Process. All staff take part in our annual Performance Management cycle.

Staff attend monthly Subject Team meetings, that are led by the Centre Supervisor and Executive Head. Staff attend a termly, whole staff meeting, that is led by the Executive Board and/or Chairs of the Management Committees. Meeting agendas cover academic guidance and updates, pastoral guidance and updates, safeguarding briefs and IAG briefs. Our meetings make a significant contribution to the continual development of the Frobel safeguarding culture and to upholding high academic and pastoral standards and all staff are expected to attend.

Frobel tutors are experienced in preparing students for formal exams: SATs, GCSE, and A Levels and at tutoring students to make rapid progress in KS1, KS2 and KS3 learning.

Our baseline assessments provide information about gaps in knowledge or skills and inform our learning plans. Students are assessed formally at the end of each chapter and informally at the end of each session. We assess GCSE and A Level students using fine GCSE or A Level grades. Informal feedback and teacher comments are recorded in student workbooks every session.

Frobel subject teams have created student study workbooks for all school year groups: Y1 – Y11. The workbooks cover the National Curriculum: there are 3 workbooks per year group: 7A, 7B and 7C, for example (7C is the highest level workbook in the Y7 cluster, with 7A being the easiest in that cluster). Frobel teams

have also created workbooks that are specifically designed to guide students towards their SATs or 11+ Assessments. Our resources are bespoke, well planned and well presented.

Deadline for applicants: 5th April 2024

To apply, please complete the application form that can be found at:

www.frobeeducation.co.uk

or contact admin@frobel.co.uk to be emailed a copy of the application form.

Interviews being held week beginning: 15th April 2024