

28<sup>th</sup> March 2024

# **SCHOOL VACANCY BULLETIN**

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Teacher of PSHE

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Art Teacher **NEW!**

Literacy Mentor **NEW!**

Higher Level Teaching Assistant **NEW!**

## **External Adverts Based In LBB**

Subject Tutor

Teacher of English **NEW!**

Director of English and Literacy **NEW!**



**Deputy Headteacher**

<b>Location:</b>	Manor Junior School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	Leadership Scale L14 – L18 + Inner London Weighting
<b>Start:</b>	September 2024
<b>Hours:</b>	Full time (Including attendance at identified calendared events in school year).
<b>Contract:</b>	Initially one-year fixed term
<b>Closing date:</b>	Friday 12 <sup>th</sup> April 2024 at 11:59am
<b>Interviews:</b>	Tuesday 23 <sup>rd</sup> April 2024

Manor Junior School is a multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We are a Centre of Excellence for Inclusive Practice, a Gold Arts Mark School as well as achieving year on year higher than national outcomes for all groups of pupils, including those that are identified as disadvantaged. We are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC) and are interested in staff willing and able to embrace these values.

**What skills and experience we're looking for**

Following the promotion of our previous Deputy Head Teacher to headship, this enthusiastic and inclusive Junior School are seeking to appoint a strategic and inspirational Deputy Head to help it take on the challenges of a busy East London school with respect and kindness.

Do you have significant experience of Key Stage 2? Do you have the emotional intelligence, knowledge and supportive skills to work with a highly qualified, ambitious senior leadership team, staff and governors to lead a high achieving, outward looking five-form entry school?

If you have your finger on the pulse of educational policy and reform, understand inclusive learning and know how to support excellent teachers to deliver their best in and out of the classroom, this could be the role for you.

Our safeguarding context drives all our policies and practices. As Deputy Head Teacher you will be our Designated Safeguarding Lead, ensuring that our safeguarding culture, policy and practices are robust. You will lead a highly skilled Safeguarding Team, liaising with staff, parents and outside agencies and ensuring strong honest relationships.

Our 4i's curriculum, based on the National Curriculum was designed to inspire our cohort, through interleaving learning that is representative and inclusive and leads to independent learners who are resilient and prepared for the next stage of their education. Our Philosophy of Learning is based on De Bono's Thinking Hats which supports children's oracy and independent thinking skills keeping them safer and prepared for their lives ahead.

If you share our vision, values and aims, we look forward to meeting you.

**What the school offers its staff**

Join a supportive team where staff receive a range of benefits:

- enthusiastic and respectful pupils.
- a supportive and collaborative approach to teaching and learning.
- strong leadership with a clear strategic direction.
- employee assistance program.
- outward looking school with strong partnerships offering professional support and development e.g. Seven Kings Learning Partnership.
- professional supervision for Deputy Head Teacher.
- experienced coach for Deputy Head Teacher and opportunities to undertake NPQH or equivalents.

The school is committed to equal opportunities and safer recruitment practice. Pre-employment checks will be undertaken before any post is confirmed. This post is subject to enhanced disclosure and barring service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

This position is open to anyone who meets the person specification and who can fulfil the requirements of the job description.

Candidates need to apply by downloading and completing the application form from the school website via this link <https://www.manorjunior.co.uk/vacancies> explaining how they meet the person specification and how they will fulfil the requirements of the post. Completed applications are to be submitted by the closing date to Shelly Miah via email; [SMiah2@manor-j.bardaglea.org.uk](mailto:SMiah2@manor-j.bardaglea.org.uk)

We strongly encourage all prospective candidates to visit our school on one of the following dates. Please email Shelly Miah to confirm your attendance:

Tuesday 19<sup>th</sup> at 4pm or Wednesday 20<sup>th</sup> March at 9:30am or Monday 25<sup>th</sup> March at 10am

Closing Date: 11:59am on Friday 12<sup>th</sup> April 2024

Interview Date: Tuesday 23<sup>rd</sup> April 2024

***Only candidates shortlisted for interview will be contacted.***

*The school is committed to safeguarding and fully comply with the ethos of safer recruitment. The post is subject to an enhanced DBS check and as part of our due diligence checks, shortlisted candidates may be subject to an online search involving screening of online activity, including social media. Candidates are reassured that the search is not part of the shortlisting process itself, and if any issues of concern come up during the search, they will have the opportunity to address this at interview.*

## Primary Teacher (KS2)

<b>Location:</b>	Manor Junior School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	Upper or Main Pay Range (Inner London possibly with a TLR for subject leadership)
<b>Start:</b>	Autumn Term 2024
<b>Contract:</b>	Fixed term
<b>Email:</b>	<a href="mailto:office@manor-j.bardaglea.org.uk">office@manor-j.bardaglea.org.uk</a>
<b>Closing date:</b>	Friday 3 <sup>rd</sup> May 2024 at Midday
<b>Interviews:</b>	Friday 17 <sup>th</sup> May 2024

Visits to the school are encouraged and are available on: Tuesday 16<sup>th</sup> April at 4pm or Friday 19<sup>th</sup> April at 9am.

### **What skills and experience we're looking for:**

An exciting opportunity has arisen for a full-time teacher to join Manor Junior School, where "Pupils love coming to school, and they attend regularly. They flourish in every area of school life." (Ofsted 2023).

Manor Junior School is an inclusive multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We have a dedicated and highly skilled staff team who are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC). We are supported by a welcoming community of staff, parents, carers and governors working together.

The Board of Governors wish to appoint an experienced, excellent teacher who is passionate about ensuring all pupils achieve their full potential. The successful candidate will be kind and supportive to the needs of the children, be committed to our safeguarding responsibilities and our ERIC values. We are a high attaining school and require a highly skilled practitioner who has strong pedagogical and subject knowledge to inspire our children.

This is a fantastic opportunity to work as part of an extremely motivated, forward-thinking team with a strong vision for the school and its pupils. We are looking for a positive and committed team player, who can contribute to our inspiring, interleaved, inclusive curriculum and help children to become independent learners. The ability to lead a subject effectively is welcomed and additional payment for this will be negotiated. We welcome applications from experienced teachers.

### **The right candidate will:**

- be able to deliver high quality, creative and engaging inclusive lessons.
- have a secure understanding of the national curriculum and assessment process.
- be committed to achieving excellence, have high expectations for pupil progress, attainment and behaviour.
- be able to use assessment data to effectively plan learning experiences.
- have experience of working in Key Stage 2.
- understand that our children must be the cornerstone of everything we do and are committed to achieving excellent outcomes for all.
- create a nurturing and inspiring learning environment.
- have high standards of communication and interpersonal skills.

- be flexible in their approach and be able to respond to the needs of our children and the school.
- be warm and happy with a good sense of humour.
- be highly organised and flexible.
- be a reflective practitioner who not only considers how to improve their own skills but is able to help other colleagues improve too.

#### **What Manor Junior School offers:**

- enthusiastic and respectful pupils.
- caring and friendly, pupil-focussed environment.
- supportive and collaborative approach to teaching and learning.
- strong, supportive leadership with a clear strategic direction.
- highly skilled, friendly, supportive and inspirational team.
- commitment to staff wellbeing.
- established curriculum and schemes of work.
- a fully inclusive school which values and celebrates diversity.
- excellent CPD opportunities to support career progression.
- dedicated subject leader time and timetabled PPA with year group.
- wonderful facilities including an extensive outside area.
- onsite parking.
- 5-minute walk from tube station.

Please see the 'Vacancies at MJS' page on the school website for further information about what it is like to work here: <https://www.manorjunior.co.uk/vacancies>.

#### **Further details about the role**

Manor Junior School is committed to promoting equality of opportunity for all staff and job applicants. We are an anti-racist school, a centre of inclusive practice and a Disability Confident Committed employer.

Applications are invited from all members of the community, the aim is for our workforce to be truly representative of all sections of society and this includes promoting equality and diversity for all irrespective of age; disability; ethnicity (including race, colour and nationality); gender; gender reassignment; religion or belief; sexual orientation; marriage and civil partnership; pregnancy and maternity.

#### **Commitment to safeguarding**

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment. Our recruitment process follows the keeping children safe in education guidance. Offers of employment may be subject to the following checks (where relevant): childcare disqualification, Disclosure and Barring Service (DBS), medical, online and social media, prohibition from teaching, right to work, satisfactory references, suitability to work with children.

You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

To apply, please visit the school's website: <http://www.manorjunior.co.uk/vacancies>

Completed application forms to be submitted by email to:  
[SMiah2@manor-j.bardaglea.org.uk](mailto:SMiah2@manor-j.bardaglea.org.uk)



**Attendance and Wellbeing Officer**

**Location:** Henry Green Primary School, Green Lane, Dagenham, RM8 1UR  
**Salary:** Scale 4  
**Start:** May 2024  
**Closing date:** Monday 15<sup>th</sup> April 2024  
**Interviews:** W/C Monday 22<sup>nd</sup> April 2024

Are you passionate about ensuring every child receives the support they need to thrive in their educational journey? Are you dedicated to promoting positive attendance and fostering a culture of wellbeing within a primary school environment? If so, we have the perfect opportunity for you!

Our vibrant and inclusive primary school is seeking a dynamic Attendance and Wellbeing Officer to join our team. As the Attendance and Wellbeing Officer, you will play a crucial role in promoting regular attendance among students and providing support to enhance their overall wellbeing.

**Key Responsibilities:**

Monitor and track student attendance, implementing strategies to improve attendance rates. Collaborate with teachers, parents, and external agencies to identify and address barriers to attendance.

Develop and implement initiatives to promote positive mental health and emotional wellbeing among students.

Provide individual support and guidance to students and parents experiencing attendance or wellbeing challenges.

Maintain accurate records and reports related to attendance and wellbeing interventions.

**Requirements:**

Previous experience in a similar role within an educational setting preferred.

Strong interpersonal and communication skills, with the ability to build rapport with students, staff, and parents essential.

Knowledge of attendance monitoring systems and strategies to support student wellbeing preferred.

Empathy, patience, and a genuine commitment to supporting the holistic development of children.

**We offer:**

- A diverse, friendly and supportive community of staff and children.
- A strong commitment to staff well-being.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Hardworking, happy pupils who enjoy learning.
- A school committed to professional development and equality for all staff with a high level of induction and training for new staff members.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email on [kbritton@henrygreen.bardaglea.org.uk](mailto:kbritton@henrygreen.bardaglea.org.uk).

**Closing date for applications:** Monday 15th of April 2024

**Interviews Week commencing:** Monday 22<sup>nd</sup> April 2024

For an application form and further details, please contact the school on [kbritton@henrygreen.org.uk](mailto:kbritton@henrygreen.org.uk).

*We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'*

*Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.*

## **Class Teacher**

**Location:** Ripple Primary School, Suffolk Road, Barking, Essex, IG11 7QS  
Westbury Site, 225 Ripple Road, Barking, Essex, IG11 7FP  
**Contract:** Permanent  
**Salary:** MPS (suitable for ECTs)  
**Hours:** Full Time  
**Required:** September 2024  
**Closing date:** Friday 19<sup>th</sup> April 2024

**At Ripple Primary School, we are proud to provide a safe, stimulating and inclusive learning environment where every member of our community is valued and respected. The Governing Body and Headteacher are looking to appoint a proven class practitioner to join us on our journey to move the school to its next phase!**

### **What skills and experience we are looking for:**

Is creative in delivering outstanding lessons with an extremely positive and stimulating learning environment.

Has experience in working in Key Stage 1 & 2

Is passionate about enabling all children to reach their full potential.

Is a hardworking, well organised team player.

Can build strong relationships with pupils, staff, parents and the wider community.

Is willing to participate fully in school life, share good practice with colleagues and be able to lead a curriculum subject across the school.

***Visits to our school are highly recommended, please contact the school to arrange.***

**Shortlisting:** 25<sup>th</sup> April 2024

**Lesson Observations/Interviews:** week beginning 29<sup>th</sup> April 2024

For an application pack and further information please email Mrs M Beazley on [mbeazley@ripple.bardaglea.org.uk](mailto:mbeazley@ripple.bardaglea.org.uk)

***We are committed to safeguarding and promoting the welfare of young people; This post will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants.***

## **Teaching Assistant (SEND)**

<b>Location:</b>	The James Cambell Primary School, Langley Crescent, Dagenham, RM9 6TD
<b>Salary:</b>	Scale 7-10 (£27,855.00-29,139.00 to be pro rata)
<b>Hours:</b>	30 hours per week, term time only
<b>Required:</b>	ASAP
<b>Closing date:</b>	Thursday 18 <sup>th</sup> April 2024 at 09:00
<b>Interviews:</b>	W/C Monday 22 <sup>nd</sup> April 2024

Are you an empathic and innovative individual with a passion for supporting pupils, particularly with special educational needs?

At James Cambell Primary School, we are looking to appoint a highly motivated, creative and enthusiastic SEND Teaching Assistant to join our happy, forward-thinking school.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunities they deserve to become the successful citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

### **If you:**

- have a passion for teaching and learning.
- have a commitment to developing your own specialist knowledge and have a sound understanding of how SEND children learn.
- have high expectations and a commitment to ensuring all children succeed.
- work with teaching staff in the development of appropriate resources for use in individual/group sessions to support the learning of targeted students.
- wish to work in a happy, friendly school with a positive attitude.
- can make learning exciting, motivating and fun.
- work well in a team to support and learn from others.
- are able to bring energy and enthusiasm to the role.

**then this is the job for you!**

### **We can offer the right candidate:**

- happy, well-motivated and engaged children, who are keen to learn.
- an experienced, hardworking and supportive team.
- excellent leadership team and fun, friendly and supportive staff.
- a proactive approach to staff well-being, work-life balance and care for each person as an individual.
- beautiful school grounds and stimulating learning environments.
- a competitive salary.
- A commitment to CPD opportunities.
- An inclusive and caring ethos.

If you have any queries, then we will be more than happy to discuss the role with you. Please apply online via our school website [www.jamescambellprimary.com](http://www.jamescambellprimary.com)

Complete the application form and send to Mrs Caroline Stevens, Business Manager on [cstevens@jamescambellprimary.org.uk](mailto:cstevens@jamescambellprimary.org.uk)

**Closing date: 9am, Thursday 18<sup>th</sup> April 2024**

**Interviews: Week beginning Monday 22<sup>nd</sup> April 2024**

*James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.*

## **Midday Play Assistant**

**Location:** Eastbury Primary School, Dawson Avenue, Barking, IG11 9Q  
**Salary:** Scale 1B Point 2 (Actual salary £1,222 per annum)  
**Hours:** 2 hours per week, 1 day a week. Temporary.  
**Start:** ASAP  
**Contract:** Temporary  
**Closing date:** Friday 12<sup>th</sup> April 2024

Eastbury Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a temporary midday play assistant to ensure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

The successful candidate will be expected to:

- encourage good manners and high standards of behaviour.
- have the energy, motivation and skill to promote and engage with games and play.
- encourage and model good social interaction skills.
- work as part of a team.
- have a knowledge of first aid and behaviour management strategies.
- be willing to undertake training.
- use the Safeguard system.
- support all pupils needs including children with high needs.

We would really value candidates from ethnic minorities in order to reflect the diversity within our school.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

The job description and application are available on the school website vacancy page, which can be found at on <https://www.eps.barking-dagenham.sch.uk/vacancies/>

Completed application forms should be returned to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk).

**Closing date: Friday 12<sup>th</sup> April 2024.**

Only successful shortlisted candidates will be contacted.

## **Midday Play Assistant**

**Location:** Eastbury Primary School, Dawson Avenue, Barking, IG11 9Q  
**Salary:** Scale 1B Point 2. Actual Salary £6,110 per annum  
**Hours:** 10 hours per week, 5 days a week  
**Start:** ASAP  
**Contract:** Permanent  
**Closing date:** Friday 12<sup>th</sup> April 2024

Eastbury Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a temporary midday play assistant to ensure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

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- have a knowledge of first aid and behaviour management strategies.
- be willing to undertake training.
- use the Safeguard system.
- support all pupils needs including children with high needs.

We would really value candidates from ethnic minorities in order to reflect the diversity within our school.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

The job description and application are available on the school website vacancy page, which can be found at on <https://www.eps.barking-dagenham.sch.uk/vacancies/>

Completed application forms should be returned to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk).

**Closing date: Friday 12<sup>th</sup> April 2024.**

Only successful shortlisted candidates will be contacted.

## **Playleader**

<b>Location:</b>	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
<b>Salary:</b>	London living wage £13.15 per hour
<b>Hours:</b>	Part time, 3 hours/day, 10:00 – 13:15, Mon to Fri (15-minute break)
<b>Start:</b>	Immediate
<b>Contract:</b>	1 year contract
<b>Closing date:</b>	Friday 12 <sup>th</sup> April 2024
<b>Interviews:</b>	W/C Monday April 15 <sup>th</sup> 2024

At Monteagle Primary School we believe that a truly outstanding school is one that enables all children to achieve their best. One where academic attainment is high, and the academic progress of individuals is maximized. We are looking for people to work within our team. You will share our core values of Respect, Trust and Hard Work and have a passionate desire to help create a truly outstanding school.

We have a vacancy for a play leader within the school. At this time the play leaders would be working with children in our ARP for children with Autism and other associated SEND. Play is extremely important in a child's development and as such we require a number of highly committed, enthusiastic playleaders who would be happy to engage in play activities with children and support them with eating lunch. Extensive training and support will be provided to support you in carrying out your duties.

Visits to the school are encouraged prior to application.

### **Purpose of post**

- To develop and enhance the children's learning and enjoyment of outdoor activities by leading activities, modelling and teaching children how to play.
- To encourage pupils to engage with each other whilst playing.
- To promote the use of language.
- To promote the pupils' independence, self-esteem and social inclusion.
- Promote fine and gross motor development.
- To be responsible for ensuring that outdoor playtimes are an enjoyable and safe experience for all the pupils.
- To promote the vision, culture and ethos of the school.

### **Duties and Responsibilities**

- To support /play and co-ordinate play ensuring all children are included, through modelling, joining and suggesting games.
- Encourage children to engage in a variety of play types; exploration, construction, turn-taking, pretend play.
- To understand and promote the varying needs of the children – physical, social and emotional development of children.
- To support a varied programme of activities as part of the outdoor play.
- To adhere to the timetable of day-to-day activities.
- To ensure that all equipment and areas are available, usable and safe.



- To teach through modelling and discussion, mediation strategies and support children to solve minor issues.
- Liaise with other team members in a professional manner, including professionals from outside agencies.
- When required, support with the changing of nappies for those children who are not yet able to use the toilet independently.
- Support with the provision of hot dinners – ensure the tables are clean and the children have washed their hands.
- Support the children with eating their lunches.

Visits to the school can be arranged by contacting Dawn Baker, email [dbaker@monteagle.bardaglea.org.uk](mailto:dbaker@monteagle.bardaglea.org.uk), telephone: 07956458205.

Please email [dbaker@monteagle.org.uk](mailto:dbaker@monteagle.org.uk) for an application form and job description or download the application form from the school website and hand in to Dawn Baker at the school office.

Closing date for applications: **Friday 12<sup>th</sup> April 2024.**

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.*

## **Class Teacher**

<b>Location:</b>	Rush Green Primary School, Dagenham Road, Romford, RM7 0TL
<b>Salary:</b>	ECT / MPS/ UPS ( <i>Inner London Rate</i> )
<b>Hours:</b>	Full Time
<b>Start:</b>	September 2024, or earlier if possible
<b>Closing date:</b>	26 <sup>th</sup> April 2024 at 17:00
<b>Interviews:</b>	TBC

Rush Green Primary is a large Barking and Dagenham school, set on the border with Havering. Ofsted recently said, 'The school's ethos is lived out by the pupils and staff in the lively and vibrant setting.'

We are a very successful school, and we are rightly proud of our achievements.

We are keen to attract teachers who are passionate about learning and who are committed to breaking cycles of deprivation and making a difference to children's life chances. Our School has a fantastic track record for staff development, and we seek staff willing to grow with us, as a part of the Rush Green family.

**We are looking for enthusiastic and passionate teachers, willing to learn and develop with us.**

### **We seek teachers that:**

- Are reflective and committed practitioners (from any key stage and at any point in their career) who want to make a difference.
- Have high expectations of all children and believe that all children can succeed regardless of their background.
- Are passionate about learning and use the latest, innovative techniques and research.
- Are team players and are willing to work for the benefit of all.

### **In return we can offer:**

- An ambitious, friendly and vibrant place to work, with a supportive staff and leadership team.
- Experienced staff who thrive together in teams and who are willing to share resources, plan together and share strong practice.
- A rich and ambitious curriculum with many opportunities for wider development.
- Very well-resourced provision.
- Children who are enthusiastic, keen to learn and who display exemplary behaviour.
- High quality professional development opportunities that align with the needs of the school and are meaningful.
- The opportunity for you to learn and develop at whatever career stage you are at and whatever your aspirations may be.

We warmly welcome prospective candidates to visit the school for a tour. You are invited to meet our staff and children to join us for an informal discussion. An appointment can be made by contacting the school.

**ECTs, experienced staff (including UPS) and secondary trained staff are also welcome to apply.**

**Closing date: 26<sup>th</sup> April 2024 at 5pm**

**Interviews: TBC  
Early applications are welcome.**

Please note, we may hold interviews as and when applications are received and we reserve the right to offer this post, prior to the closing date. We only accept applications before the closing deadline. With this in mind, we encourage you to apply as soon as possible.

**Visits are warmly welcomed.**

For an application pack, further details, or to arrange a visit to the school, please contact: Mrs Claire Hosier (School Office Manager) [chosier@rushgreen.bardaglea.org.uk](mailto:chosier@rushgreen.bardaglea.org.uk) TEL: 0208 724 8516

*Rush Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to be checked with the disclosure and barring service (DBS). Further information about the disclosure can be found at [www.disclosures.co.uk](http://www.disclosures.co.uk) and in the application pack.*

## **Assistant Site Supervisor**

**Location:** Northbury Primary School, Northbury Close, Barking, IG11 8JA  
**Salary:** Grade 3 spinal point 5 (£27,030 p/a)  
**Start:** May 2024  
**Contract:** Permanent  
**Hours:** Full time, 35 hours per week (with 1 hour lunch), 52 weeks per year.  
Hours of work: 10:00 – 18:00 with annual leave entitlement.  
**Email:** [office@northbury.bardaglea.org.uk](mailto:office@northbury.bardaglea.org.uk)  
**Closing date:** Friday 19<sup>th</sup> April 2024 at midday  
**Interviews:** W/C Monday 22<sup>nd</sup> April 2024

We are looking to appoint an enthusiastic, energetic conscientious and self-motivated person who would like to provide a key role in maintaining our school site, to ensure a welcoming and safe environment for the whole school community.

### **Duties will include:**

- Provide an effective caretaking service.
- To act as a key holder and lock/unlock the school.
- Carry out security checks on the buildings.
- Computer skills – not essential
- Carry out and record statutory checks and help maintain Health and Safety records.
- Maintenance of property and grounds to a high standard including liaising with contractors
- Monitor site stock and order supplies.
- Attend training courses including Health and Safety including COSHH, Fire Warden etc.

Previous experience of working on a school site is preferable and specific trade strengths in any area would be an advantage but not essential.

**Closing date for applications: Friday 19<sup>th</sup> April 2024 12pm**

**Interviews: W/C Monday 22<sup>nd</sup> April 2024**

**Visits to the school are actively encouraged. Please contact Melanie Buchanan to arrange a visit, or by email to [mbuchanan@northbury.bardaglea.org.uk](mailto:mbuchanan@northbury.bardaglea.org.uk)**

To apply for this role please click on the below link to complete an online application form:  
<https://www.northburyprimary.co.uk/vacancies/>

*Northbury Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.*

## **Class Teacher**

**Location:** John Perry Primary School, Charles Road, Dagenham, RM10 8UR  
**Salary:** MPS and/or UPS  
**Start:** September 2024  
**Closing date:** Monday 22<sup>nd</sup> April 2024 at 13:00  
**Interviews:** Thursday 25<sup>th</sup> April 2024

### **We are looking for teachers who:**

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance with the SEND code of practice.
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing.
- Are self-reflective and have the desire to be the best they can be.
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care.
- Are ambitious for themselves and their children and want to be school leaders of the future.

### **What we offer:**

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children.
- Confident children with great attitudes to learning.
- Career progression opportunities.
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities.
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching.
- Inner London weighting.
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

**Closing date for applications:** Monday 22<sup>nd</sup> April 2024 at 13:00

**Interview date:** Thursday 25<sup>th</sup> April 2024

**Early Career Teachers (ECTs) are welcome to apply.**

To apply please view our 'Teacher's Application Pack' which can be found on our school website (<https://johnperryprimary.co.uk/>). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at [madien@johnperry.bardaglea.org.uk](mailto:madien@johnperry.bardaglea.org.uk).

*This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.*

*The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."*

***John Perry Primary School is an equal opportunities employer.***

## **Midday Assistants**

<b>Location:</b>	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
<b>Contract:</b>	Permanent
<b>Hours:</b>	Monday to Friday. 1.5 hours per day, Term time only (Between the hours 11:30 to 13:30 to be arranged)
<b>Salary:</b>	Scale 1 (Point 1b)
<b>Closing date:</b>	Monday 15 <sup>th</sup> April 2024 at 13:00
<b>Interviews:</b>	Friday 19 <sup>th</sup> April 2024

John Perry Primary School is a popular 3 form entry primary school. We have wonderful, well-motivated pupils, enthusiastic and committed staff, inspirational senior leaders, supportive parents and excellent links with the community.

We are seeking to appoint motivated Midday Assistants to join our team and support the school in improving the experiences of all the pupils at our diverse school.

The successful candidates will work closely pupils and facilitate them at lunchtime. The role will include helping maintain good order, as well as developing positive relationships.

The successful applicants must be able to demonstrate the following qualities:

- An understanding of children's needs.
- A quiet but firm manner with children.
- An ability to work co-operatively in a team.
- Remain calm under pressure and be able to adapt to change quickly.
- Tactful, caring and able to maintain confidentiality.
- Punctuality and good attendance.
- Ensuring the safeguarding of pupils at all times.

We can offer:

- ✓ A supportive and forward-looking staff and Governing Body.
- ✓ Opportunities for Continuing Professional Development.
- ✓ A pleasant working environment and helpful staff in our friendly successful school.

To apply for this job, please visit our website on <https://johnperryprimary.co.uk> and download an application form and Job Description/Person Specification.

**Closing date:** Monday 15<sup>th</sup> April 2024, at 1pm

**Shortlisting:** Monday 15<sup>th</sup> April 2024

**Interview date:** Friday 19<sup>th</sup> April 2024

Completed application forms must be returned to the following email address: [hr@johnperry.bardaglea.org.uk](mailto:hr@johnperry.bardaglea.org.uk) or delivered to the Admin Office, John Perry Primary School

**Please also note that we will *only* communicate further with applicants shortlisted for an interview.**

*This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.*

*The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."*

***John Perry Primary School is an equal opportunities employer.***



## Learning Support Assistant

<b>Location:</b>	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
<b>Contract:</b>	Permanent
<b>Hours:</b>	27.5 hours per week (5.5 hours per day) term time only
<b>Salary:</b>	Scale 4 (Points 7-10) £27,855-£29,139 (Salary to be pro-rata based upon hours required)
<b>Start Date:</b>	ASAP
<b>Closing date:</b>	Monday 15 <sup>th</sup> April 2024 at 13:00
<b>Interviews:</b>	Friday 19 <sup>th</sup> April 2024

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Senior Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

We can offer:

- A diverse, supportive and forward-looking community of staff and Governing Body
- Opportunities for Continuing Professional Development
- A dynamic, dedicated and hardworking team committed to school improvement.
- A pleasant working environment in a friendly, successful school

If you wish to apply for the post, please contact the above email address for an application pack.

**Closing date:** Monday 15<sup>th</sup> April 2024 at 13:00.  
**Shortlisting:** Monday 15<sup>th</sup> April 2024 at 13:00  
**Interviews:** Friday 19<sup>th</sup> April 2024

**Please also note that we will *only* communicate further with applicants shortlisted for an interview.**

Should you have any queries, please contact our School Business Manager, Mai-Anh Dien on 020 8270 4622 or email at [hr@johnperry.bardaglea.org.uk](mailto:hr@johnperry.bardaglea.org.uk)

***John Perry Primary School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.***

## School Business Manager

**Location:** Manor Primary School, Sandringham Road, Barking, IG11 9AG  
**Salary:** Pay Scale PO6  
**Hours:** 52 weeks per year  
**Start Date:** ASAP  
**Closing date:** Wednesday 17<sup>th</sup> April 2024  
**Interviews:** W/C 29<sup>th</sup> April 2024

**‘We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning’.**

The Governing body are looking for an experienced and enthusiastic **SCHOOL BUSINESS MANAGER** to join our large vibrant school, which is situated on two sites in Barking and Dagenham.

Pay Scale PO6 – 52 weeks per year. Start date – as soon as possible.

The successful candidate will have overall responsibilities for a number of operational services, which will include:

- Accounting and financial management.
- Administrative systems, procedures and services.
- Develop and implement the school’s fundraising and income generation strategy.
- Personnel and payroll administration.
- Premises management.
- Health, safety and security.
- Cleaning, catering and grounds maintenance.
- Procurement of Service Level Agreements and bids for funding.

The successful candidate will:

- Have relevant qualifications and suitable experience, for example Diploma in School Business Management (CSBM).
- Have excellent communication and interpersonal skills.
- Be self-motivated, organised and have the ability to work independently.
- Think strategically and have experience of operating systems and procedures.
- Be an enthusiastic team player who is adaptable, flexible and well organised.
- Be prepared to make a distinctive contribution to the life of the school.

**The closing date for applications is Wednesday 17<sup>th</sup> April 2024. Interviews will take place WB 29<sup>th</sup> April 2024. Visits to the school are welcome.**

For the full job description, person specification and application form please email – [Njones@manor-i.bardaglea.org.uk](mailto:Njones@manor-i.bardaglea.org.uk). CV’s will not be accepted.

*The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.*

## **EYFS (including Nursery) Teacher**

**Location:** Valence Primary School, St George's Road, Dagenham, RM9 5AJ  
**Salary:** Teacher Main Scale (Inner London payscale)  
**Start Date:** September 2024  
**Closing date:** Monday 29<sup>th</sup> April 2024

*No job is more important than working with children in the early years.  
(Development Matters)*

Valence Primary School is a large, split-site school with a diverse population and vibrant community to serve. This vacancy is an exciting opportunity for a teacher with EYFS experience to join our team. The successful applicant will be able to organise a structured and stimulating learning environment for all pupils and develop the ethos of Valence EYFS/Nursery provision. You will create a welcoming and family friendly environment. You will have excellent interpersonal skills to enable you to work in partnership with parents and manage additional adults within the classroom.

We require a practitioner who can:

- As part of a team, plan a stimulating and engaging curriculum.
- Have a clear ethos about outside learning.
- Engage, inspire and motivate pupils.
- Provide high quality teaching and learning and strengthen our current teaching profile.
- Demonstrate a track record of good teaching practice.
- Be hardworking and well organised with good interpersonal skills.
- Provide evidence of recent successful class teaching including pupil progress data.

We can offer:

- A friendly and supportive staff community.
- Dedicated and hardworking team committed to improvement.
- Excellent opportunities for CPD and a pleasant working environment.
- Enthusiastic, well behaved and hardworking pupils.
- A supportive Senior Leadership Team and Governing Body.

All applicants are required to complete an application form available on our website [www.valenceprimaryschool.com](http://www.valenceprimaryschool.com) or request from the school. Your application should be emailed to Mrs. Janet Kenning, HR Officer: [jkenning@valenceprimaryschool.com](mailto:jkenning@valenceprimaryschool.com)

Applications made by C.V. or from agencies will not be accepted. All candidates are encouraged to visit the school.

Closing date: **12pm Monday 29<sup>th</sup> April 2024.** Interviews to follow.

**Valence Primary is committed to safeguarding and promoting the welfare of children.**

**This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.**

**References will be requested prior to interview.**

## Teaching Assistant (SEND)

<b>Location:</b>	The James Cambell Primary School, Langley Crescent, Dagenham, RM9 6TD
<b>Salary:</b>	Inner London teacher pay scale plus TLR
<b>Contract:</b>	Full time, permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 29 <sup>th</sup> April 2024 at 09:00
<b>Interviews:</b>	W/C Monday 6 <sup>th</sup> May 2024

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are looking to recruit a dynamic middle leader able to mentor and inspire other teachers through leading a year group and developing a subject area.

The postholder will:

- have responsibility for a class.
- coach and mentor other members of their team, including Early Career Teachers and trainee teachers.
- ensure that their team works effectively together in delivering an engaging and enriching curriculum, and in securing excellent pupil outcomes.
- support the Senior Leadership Team in implementing the school's vision and priorities.
- provide high quality professional development for their team, for example through team teaching or advising on best practice.
- actively manage relations with parents and external stakeholders as appropriate
- have high levels of flexibility, resilience and commitment.
- have the opportunity to lead a subject area, working collaboratively with the Senior Leadership and teachers to develop the curriculum, refine lesson plans and raise the profile of the subject within the school.

We are looking for the following experience and qualities:

- a minimum of two years' experience as a qualified class teacher.
- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- excellent interpersonal skills.
- the ability to coach, develop and inspire others.

We can offer:

- a team that is committed to raising standards and driving up achievement.
- a modern, well-resourced environment.
- ongoing professional development opportunities.
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunities they deserve to become the successful citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to the school are welcome.

For further information please contact us:

Telephone: 020 8270 4684

Email: [cstevens@jamescambellprimary.org.uk](mailto:cstevens@jamescambellprimary.org.uk)

The closing date for applications is 9.00am on Monday 29<sup>th</sup> April 2024.

Interviews will be held in the week commencing Monday 6<sup>th</sup> May 2024.

Start Date: 1<sup>st</sup> September 2024

*James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.*

**Teacher of Art  
(Maternity Cover, one-year fixed term contract)**

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS  
**Contract:** Maternity cover, one-year fixed term contract  
**Required:** May/June 2024  
**Closing date:** Monday 15<sup>th</sup> April 2024  
**Interviews:** Friday 19<sup>th</sup> April 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Art, on a one-year fixed term contract, who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## **General Classroom Teacher**

<b>Location:</b>	Eastbrook Secondary School, Dagenham Road, RM10 7UR
<b>Salary:</b>	UQT/MPS/UPS
<b>Contract:</b>	Fixed Term
<b>Hours:</b>	Full Time
<b>Required:</b>	ASAP
<b>Closing Date:</b>	30 <sup>th</sup> April 2024

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

### **The successful candidate will be able:**

- The ability to motivate students and deliver excellent lessons.
- A commitment to Eastbrook expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- The ability to enthuse all young people.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.
- Self-motivation and be committed to further professional development.

### **In return we can offer:**

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*



## School Counsellor

<b>Location:</b>	Eastbrook Secondary School, Dagenham Road, RM10 7UR
<b>Salary:</b>	Scale 6 (Pt18-20, £32,925-£33,957)
<b>Contract:</b>	Permanent
<b>Hours:</b>	Term time only, 35 hours per week
<b>Required:</b>	ASAP
<b>Closing Date:</b>	30 <sup>th</sup> April 2024

An exciting opportunity has arisen at Eastbrook School for a School Counsellor join our Inclusion Team to provide a professional and confidential counselling services. This role will provide services promoting student well-being, emotional health and building pupils resilience to help them cope with any difficulty that they may face.

To carry out the role, you must be fully qualified and registration with BACP is essential.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was grade as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

### **In return we can offer:**

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec.

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

## Teacher of English

**Location:** Eastbrook Secondary School, Dagenham Road, RM10 7UR  
**Salary:** UQT/MPS/UPS (Depending on Experience)  
**Contract:** Permanent  
**Hours:** Full Time  
**Required:** ASAP  
**Closing Date:** 15<sup>th</sup> April 2024

**Do you want to join a highly successful, popular, well-resourced and well led department?**

**Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?**

The English Department at Eastbrook School is passionate about Language and Literature. Our curriculum aims to prepare students for GCSE whilst fostering a love of reading and developing their writing skills.

We are seeking an innovative and inspirational teacher of English who is an exceptional practitioner, creative and aspirational in their approach and keen to make a real difference to the lives of our pupils.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was grade as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

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- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec.

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

## PA to Headteacher

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** Scale 6, Full time or term time only  
**Contract:** Permanent  
**Required:** ASAP  
**Closing date:** Friday 12<sup>th</sup> April 2024  
**Interviews:** Wednesday 17<sup>th</sup> April 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Teacher of French (with Spanish Desirable)

**Location:** Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN  
**Salary:** £36,745 to £56,959 (includes ILA)  
**Website:** [www.jorichardson.org.uk](http://www.jorichardson.org.uk)  
**Closing date:** Monday 22<sup>nd</sup> April 2024 at 07:00  
**Interviews:** Tuesday 30<sup>th</sup> March 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

## MFL at JRCS

The Modern Foreign Languages is a thriving department at JRCS, and the person appointed will be joining a very experienced team of subject specialists in first-class accommodation, fully equipped with the latest interactive technology. Indeed, all rooms are equipped with data projectors, visualisers and Smart Boards. At GCSE, teachers follow the AQA GCSE Exam specification. Over the last few years, we have reviewed our curriculum to ensure it is engaging and ambitious and we are continually developing teaching and learning, using research to inform our practice.

We are looking for someone enthusiastic, dedicated and willing to work as part of a successful team. The successful candidate will be a well-qualified, highly motivated and committed French teacher who has a passion for working with students and can motivate, enthuse, and challenge them to produce the highest quality work. You will have a good track record of raising standards and securing successful pupil outcomes at GCSE level in addition to being ready to make a whole school contribution. We currently offer French at KS3, but students can choose either French or Spanish at KS4. In summer 2024, we achieved another set of excellent French results with 88% of students achieving a grade 4 or above, and 64% of students achieving a grade 7 or above and a Progress 8 of 1.41.

This role requires someone who is willing to learn and develop. High quality induction, including a two-week NQT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development. Staff also receive high levels of support with their professional development with 2 hours of dedicated CPD time every week to work collaboratively as a department or with colleagues in other subjects. We are looking for a candidate who is passionate about languages, enthusiastic about teaching and learning and who will embody our school motto of 'Success for All'. This role is open to ECTs.

A strong vision for extra-curricular activities is also important for the department as well as the capacity to work collaboratively as part of a team.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

*JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.*

## Teacher of Spanish

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	UQT/MPS/UPS
<b>Hours:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	19 <sup>th</sup> April 2024
<b>Interviews:</b>	TBC

The MFL department currently offers French and Spanish at Key Stage 3. The MFL department is looking for a Spanish MFL Teacher to work with the Head of Department to support developing the Spanish Curriculum.

**Are you passionate about helping every child succeed and improve their life chances?**

**Are you prepared to work collaboratively for the benefit of young people?**

**Why not apply to join us?**

**The successful candidate will have:**

- The ability to motivate students and deliver excellent lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

**In return we offer:**

- A supportive and encouraging staff team.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states: "This is a large and diverse school where difference is valued. Pupils, and

students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands.

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

*Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.*



## **Teacher of Science**

<b>Location:</b>	Barking Abbey School, (Both Campuses), IG11 9AG and IG11 8UF
<b>Salary:</b>	UQT/MPS/UPS
<b>Hours:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	19 <sup>th</sup> April 2024
<b>Interviews:</b>	TBC

**Are you passionate about helping every child succeed and improve their life chances?**

**Are you prepared to work collaboratively for the benefit of young people?  
Why not apply to join us?**

### **The successful candidate will have:**

- The ability and flexibility to motivate students and deliver excellent lessons across a wide range of subjects at Key Stage 3 and 4.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

### **In return we offer:**

- A supportive and encouraging staff team.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states: "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands.



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To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

*Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.*

## **SCITT Lead Mentor**

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	MPS/UPS TLR 2B
<b>Hours:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing date:</b>	5 <sup>th</sup> April 2024
<b>Interviews:</b>	15 <sup>th</sup> April 2024

We are seeking to appoint an outstanding, innovative and committed Lead Mentor who will play a significant part in the development of Barking Abbey SCITT, training mentors and student teachers across both Barking Abbey and Eastbrook schools.

This is an excellent opportunity for anyone interested in leading Teaching and Learning. Taking a key role within the SCITT you will be responsible for providing high-quality support for mentors and ensuring that we meet quality requirements. You will be responsible for the training of mentors, supporting a portfolio of trainees as they progress towards QTS, and organising the delivery of subject specific training on the Barking Abbey SCITT pathway across both schools.

The hours will be long, but the reward will be the chance to work with and help shape the next generation of teachers. You will need to begin training for your role this academic year.

For an application form and further details, please visit TES to apply: [SCITT Lead Mentor, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 05/04/2024**

**Interview Date: 15/04/2024**

## **STEM Technician**

**Location:** Barking Abbey School, Sandringham Road, Barking, IG11 9AG  
**Salary:** Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)  
**Hours:** Full time, 35 hours per week (Part time considered subject to commitment to after School Clubs), Term time only  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** 29<sup>th</sup> April 2024  
**Interviews:** 6<sup>th</sup> May 2024

An exciting opportunity has arisen at Barking Abbey School for a STEM Science Technician to increase the profile of STEM and to enhance our STEM provision for pupils. We require an enthusiastic and experienced person to lead and coordinate STEM based activities for pupils in school and out of school.

The successful candidate will demonstrate a good scientific knowledge, sound experience of running STEM activities and a passion for stimulating young minds.

For an application form and further details, please visit TES to apply:

[STEM Technician, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 29/04/2024**

**Interview Date: 06/05/2024**

## **Teacher of PE**

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	MPS/UPS
<b>Hours:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Required:</b>	1 <sup>st</sup> September 2024
<b>Closing date:</b>	12 <sup>th</sup> April 2024
<b>Interviews:</b>	29 <sup>th</sup> April 2024

**Are you passionate about helping every child succeed and improve their life chances?**

**Are you prepared to work collaboratively for the benefit of young people?**

**Why not apply to join us?**

The successful candidate will have:

- The ability and flexibility to motivate students and deliver excellent lessons across a wide range of subjects.
- A commitment to Barking Abbey's high expectations and ethos.  
Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.

For an application form and further details, please visit TES to apply.

**Closing Date for Applications: 12/04/2024**

**Interview Date: 29/04/2024**

## **Teacher of PE I/C of KS5**

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	MPS/UPS plus TLR 2A
<b>Hours:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Required:</b>	1 <sup>st</sup> September 2024
<b>Closing date:</b>	12 <sup>th</sup> April 2024
<b>Interviews:</b>	22 <sup>nd</sup> April 2024

An exciting opportunity has arisen at Barking Abbey School for a Teacher of PE to lead the KS5 provision in this highly successful department. Applicants should be experienced teachers of A Level and/or Vocational PE and have an excellent track record. We offer a comprehensive extra-curricular programme, in which we would expect the successful candidate to take a full and active role.

**Are you passionate about helping every child succeed and improve their life chances?**

**Are you prepared to work collaboratively for the benefit of young people?**

**Why not apply to join us?**

For an application form and further details, please visit TES to apply.

**Closing Date for Applications: 12/04/2024**

**Interview Date: 29/04/2024**

## Teacher of Art (Maternity Cover)

**Location:** Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN  
**Salary:** £36,745 to £56,959 (£22,047 – 28,599 pro-rata) (includes ILA)  
**Hours:** 3 days per week, 0.6 of FTE  
**Website:** [www.jorichardson.org.uk](http://www.jorichardson.org.uk)  
**Required:** ASAP  
**Closing date:** Wednesday 24th April 2024 at 07:00

***Please note that only fully completed Jo Richardson School application forms will be considered. Due to our safeguarding procedures, we do not accept CVs.***

*Applications received during the Easter break (28/03/24 – 15/04/24) will not be acknowledged until school reopens.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of

improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

## **Art at JRCS**

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

Closing date: 7am on Wednesday 24<sup>th</sup> April 2024

*JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.*

## **Family Liaison/Safeguarding Officer**

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** APT&C Scale 5 pro-rata, £25,815 actual salary  
**Closing date:** Monday 22<sup>nd</sup> April 2024  
**Interviews:** Friday 26<sup>th</sup> April 2024

Greatfields School opened in September 2016. We are located in Barking, East London, and are proud to be the first secondary school to be built on the Gascoigne Estate. We have quickly established a positive reputation with our parents and local community and are known for our excellent behaviour and the high ambitions we have for the young people of this community. We currently have approximately 970 students, and our Sixth Form opened in September 2022.

We believe that our young people can compete with any other child in the country, and we do everything we can to ensure that they have the same opportunities as other young people across the country. It is incumbent upon us to give our students access to a broad, engaging and challenging curriculum; to give them access to a range of activities, trips and clubs outside of the classroom to develop their cultural capital; and to develop their levels of resilience, determination and work ethic.

We also passionately believe in ensuring our young people feel safe and happy in school. This is done through the establishment of high expectations and clear routines and by taking a positive approach to behaviour at all times. This means that staff never shout at or demean our young people, and we understand the importance of mutual respect at all levels of the school.

Finally, we care deeply about and understand the responsibility we have towards our local community. This is a school embedded in the community and is one which we are proud to serve.

### **Purpose of job:**

The Family Liaison Officer will focus their work on tackling students' underachievement by working with families, parents and carers.

### **Core responsibilities and duties:**

- Establish positive relationships with children and their families, developing and enhancing parental engagement with the school and other agencies.
- Work with families to develop parenting skills and promote children's wellbeing, emotional and social development.
- On receipt of referrals talk with children experiencing difficulties and liaise with families to reflect the concerns of the child.
- Carry out weekly analysis of attendance data with particular reference to Pupil Premium children and work with families and teachers to overcome any potential barriers to learning.
- Identify with parents reasons for their children's non-attendance. Ascertain the probable causes of the absences and implement strategies / action plans to resolve the situation – working closely with the pastoral team, the child and the child's family.



- Carry out home visits where appropriate to support parents in encouraging their children to maintain full and regular attendance and punctuality.
- To refer cases for consideration on enforcement actions and completing recommended actions within expected timescales. To prepare and present prosecution cases in relation to non-school attendance.
- To fulfil School's legal responsibility in locating Children Missing Education (CME) and to support those families who wish to educate children otherwise than at **school (EHE)**.
- **Keep full and accurate records and all relevant documentation relating to meetings** and contact with children and their families.
- To be part of the school's safeguarding team and receive level 3 training.
- To plan and deliver a range of practical school-based workshops for parents/carers.
- Contribute required information for reviews and case studies.
- Provide written reports and assessments.
- To look for CPD and other professional development opportunities in order to develop own practice and that of the school.

**Notes:** The above-mentioned duties are neither exclusive nor exhaustive and the postholder may be required to carry out other appropriate duties as may be required by the Head of Department or Head of School within the grading level of the post and the competence of the post holder.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Head of Key Stage 4 Maths

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS or UPS + TLR 2a  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Wednesday 17<sup>th</sup> April 2024  
**Interviews:** Monday 22<sup>nd</sup> April 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Key Stage 4 Maths who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

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## Assistant Headteacher

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	L12-16
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 22 <sup>nd</sup> April 2024
<b>Interviews:</b>	Wednesday 1 <sup>st</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit an ambitious Assistant Headteacher who shares our vision and ambitions for the young people of this community. This role is ideal for an existing Assistant Headteacher or someone looking for their first senior leadership post. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

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[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

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## Science Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Start:</b>	September 2024
<b>Closing date:</b>	Monday 15 <sup>th</sup> April 2024 at 09:00
<b>Interviews:</b>	TBC, during April 2024

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of science to join our growing team. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,

our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

### **How To Apply:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to:  
[mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 9am on Monday 15<sup>th</sup> April 2024.

**INTERVIEWS TO BE HELD:** To be confirmed – during April 2024.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## Religious Education Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Start:</b>	September 2024
<b>Closing date:</b>	Monday 15 <sup>th</sup> April 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of RE to join our growing team.

We believe that Religious Education is a vital part of the curriculum to ensure that pupils are aware and tolerant of all culture and faiths. Our aim is to provide an outstanding holistic education to enable our young people to develop the skills and attributes necessary to fulfil their potential and make a valuable contribution to society. We deliver a challenging and engaging Religious Education curriculum. Ranging from a successful and popular A level course at Key Stage 5 to foundational topics at Key Stage 3. Currently, in Years 7 and 8 pupils have the opportunity to learn about the beliefs and practices of major world religions, issues of prejudice and discrimination, the problem of evil, humanism and ethics.

To equip our pupils for the diverse modern world and to further enhance our school ethos of tolerance and mutual respect we have expanded our provision of Religious Education at Key Stage 4 to ensure that every student in the school takes Religious Education as a GCSE.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Religious Education within a secondary school (ages 11-16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of

the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

#### **How To Apply:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to:  
[eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Monday 15<sup>th</sup> April 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## **School Finance Manager/Management Accountant**

**Location:** Barking Abbey School, Sandringham Road, Barking, IG11 9AG  
**Salary:** Scale P06 (Pt 40-43, £51,093-£54,129)  
**Hours:** Full time, 35 hours per week.  
(Flexible working considered for the right applicant)  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** 19<sup>th</sup> April 2024  
**Interviews:** TBC

**Do you have an eye for detail, have a flair for managing finance and like to think innovatively?**

**Do you like juggling multiple tasks and working to deadlines with purpose?**

**If so, this could be the right job for you....**

We are looking for a highly experienced and motivated individual who is keen to develop their finance career within the education sector.

Barking Abbey School and Eastbrook School are working together under the same leadership, and we are looking for a finance manager to lead, oversee and develop finance functions in both schools with the guidance and support of a highly experienced School Business Manager. This is an exciting opportunity to streamline both schools finance functions, achieve real value leading staff to create a team serving the needs of both schools.

For an application form and further details, please visit TES to apply.

[School Finance Manager/ Management Accountant, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 19/04/2024**

**Interview Date: TBC**



## Teacher of girls PE – Maternity Cover

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
<b>Contract:</b>	Maternity Cover
<b>Salary:</b>	£36,745 to £56,959 (includes ILA)
<b>Website:</b>	<a href="http://www.jorichardson.org.uk">www.jorichardson.org.uk</a>
<b>Required:</b>	September 2024
<b>Closing date:</b>	Tuesday 23 <sup>rd</sup> April 2024 at 07:00
<b>Interviews:</b>	Thursday 2 <sup>nd</sup> May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

## PE at JRCS

The PE department is looking for a passionate and dedicated teacher to become a member of the team and help us to deliver high quality PE lessons for young people. The school hosts a wide variety of excellent facilities for indoor and outdoor sports. At KS3, we offer an inclusive program of sports, focusing on topics from all areas of the national curriculum. As our students enter KS4 they have the opportunity to study GCSE PE and Cambridge National courses and then further enhance their learning by taking A level PE in our sixth form. The PE department requires an individual who can make a positive impact to our community and become heavily involved in our extra-curricular programme.

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

Closing date: 7am on Tuesday 23<sup>rd</sup> April 2024

Interviews: Thursday 2<sup>nd</sup> May 2024

*JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.*

## **Assistant Head of Year (non-teaching)**

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** APT&C Scale 5 pro rata, £25,815 actual salary  
**Contract:** Fixed term until August 2025  
**Closing date:** Thursday 18<sup>th</sup> April 2024  
**Interviews:** Tuesday 23<sup>rd</sup> April 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 970 students across Years 7 to 12 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit an Assistant Head of Year who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Head of Vocational Business

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS or UPS + TLR 2a  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Thursday 2<sup>nd</sup> May 2024 at Midday  
**Interviews:** Thursday 9<sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Vocational Business who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

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## Head of Key Stage 4 Science

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS or UPS + TLR 2a
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Tuesday 30 <sup>th</sup> April 2024
<b>Interviews:</b>	Friday 3 <sup>rd</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Key Stage 4 Science who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

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## Teacher of Performing Arts

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Friday 26<sup>th</sup> April 2024  
**Interviews:** Thursday 2<sup>nd</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Performing Arts who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Teacher of Computing

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Thursday 2<sup>nd</sup> May 2024  
**Interviews:** Friday 10<sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Computing who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

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## Teacher of Science

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Salary:** MPS  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Tuesday 30<sup>th</sup> April 2024  
**Interviews:** Friday 3<sup>rd</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

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We are looking to recruit a Teacher of Science who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

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**Permanent SEN Teacher  
(ECTs Welcome, Primary or Secondary trained)**

**Location:** Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU  
**Salary:** Inner London MPS + SEN Allowance  
**Start:** September 2024  
**Closing date:** 15<sup>th</sup> April 2024  
**Interviews:** 22<sup>nd</sup> April 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training.
- Staff who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

**Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils

- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 15/04/2024**

**Shortlist date: 17/04/2024**

**Interview date: 22/04/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## **Early Years Teacher (ECTs Welcome)**

**Location:** Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU  
**Salary:** Inner London MPS + SEN Allowance  
**Closing date:** 15<sup>th</sup> April 2024  
**Interviews:** 22<sup>nd</sup> April 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training.
- Staff who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract a class teacher with EYFS experience who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet, but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies.

### **Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status.
- 2) Has EYFS experience.
- 3) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 4) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils.
- 5) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs.

- 6) Is able to work as a member of a team as well as an ability to lead.
- 7) Is committed to their own professional development.
- 8) Has effective personal organisation, communication and ICT skills.
- 9) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 15/04/2024**

**Shortlist date: 17/04/2024**

**Interview date: 22/04/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## **Sports Coach**

<b>Location:</b>	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
<b>Salary:</b>	Scale 6, Pro Rata £28,302
<b>Hours:</b>	35 hours per week (term time only)
<b>Start:</b>	September 2024
<b>Closing date:</b>	15 <sup>th</sup> April 2024
<b>Interviews:</b>	23 <sup>rd</sup> April 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school).

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract a Sports Coach who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for those who may not possess all the skills as yet but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies.

### **Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 2) Has a demonstrable skill to implement individualised goals and objects to address the core features of SEN, based on individual strengths and identified needs.
- 3) Is able to work as a member of a team as well as an ability to lead and direct Classroom Assistants.
- 4) Is committed to their own professional development.
- 5) Has effective personal organisation, communication and ICT skills.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 15/04/2024**

**Shortlist date: 17/04/2024**

**Interview date: 23/04/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## **Permanent Music Teacher (ECTs Welcome, Primary or Secondary trained)**

<b>Location:</b>	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
<b>Salary:</b>	Inner London MPS + SEN Allowance
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Closing date:</b>	15 <sup>th</sup> April 2024
<b>Interviews:</b>	23 <sup>rd</sup> April 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- Continuous professional development and training.
- Staff who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract permanent teachers who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet, but could bring to us a positive “can do” approach and we will train you in the appropriate techniques and strategies. Therefore, applications from Newly Qualified Teachers with an interest in teaching pupils with a wide range of learning difficulties are welcome.

### **Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has Qualified Teacher Status
- 2) Preferably has experience of working with pupils with special educational needs or a proven interest in teaching pupils with a wide range of learning difficulties.
- 3) Has experience of, or is able to demonstrate the ability to differentiate curriculum delivery for pupils



- 4) Has a demonstrable skill to implement individualised goals and objectives to address the core features of SEN, based on individual strengths and identified needs
- 5) Is able to work as a member of a team as well as an ability to lead
- 6) Is committed to their own professional development.
- 7) Has effective personal organisation, communication and ICT skills.
- 8) Has a proven record of good to outstanding practice.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 15/04/2024**

**Shortlist date: 17/04/2024**

**Interview date: 23/04/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## **Cover Supervisor**

**Location:** Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU  
**Salary:** Scale 5.12-15, £25,816.  
**Hours:** 35 hours per week (term time only)  
**Closing date:** 22<sup>nd</sup> April 2024  
**Interviews:** 7<sup>th</sup> May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school. The school is currently undergoing a large expansion and is moving to a split site school. This vacancy will operate between the 2 sites, which are approximately a 5-minute walk apart from each other.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract a Cover Supervisor to be responsible for the delivery of lessons during the teachers PPA time. This post is subject to teaching all subjects across the school ages and abilities.

This post is appropriate for an experience learning support assistant/co-educator who would like to extend their skill base into a more teaching focussed role.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 22/04/2024**

**Shortlist date: 25/04/2024**

**Interview date: 07/05/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## Learning Support Assistant

<b>Location:</b>	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
<b>Salary:</b>	Scale 4.7 – 4.10 pro rata £20,665
<b>Hours:</b>	32.5 hours per week, 09:30 – 15:30
<b>Closing date:</b>	29 <sup>th</sup> April 2024
<b>Interviews:</b>	10 <sup>th</sup> May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school). The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract learning support assistants who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet, but could bring to us a positive “can do” approach. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting. The candidate will be employed to work in all areas of the school, not a particular age group and may be moved from class to class at times.

### Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds an NVQ Level 2 or above (desirable).
- 3) Is willing to put the needs of pupils first.
- 4) Is willing to learn a new role.
- 5) Is able to work as a member of a team.
- 6) Is able to be flexible in their approach to working with pupils.

Application forms and further details are available from our school website, or you can email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) Applications should be returned by email by the closing date below.

**Closing date: 29/04/2024**

**Shortlist date: 03/05/2024**

**Interview date: 10/05/2024**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## Special Needs Teaching Assistants

<b>Location:</b>	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
<b>Contract:</b>	Permanent/Temporary
<b>Salary:</b>	Scale 4: £27,855 - £29,139 per annum (Actual salary will be pro rata)
<b>Hours:</b>	32.5 hours per week (term time only) 08:45 to 16:00 (Mon to Weds) and 08.45 to 15:15pm (Thurs and Fri)
<b>Required:</b>	ASAP
<b>Closing date:</b>	Friday 3 <sup>rd</sup> May 2024 at midday
<b>Interviews:</b>	Monday 13 <sup>th</sup> May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

**CVs will not be accepted and should not be submitted.**

**Only those applicants that are shortlisted will be notified of the interviews.**

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

*An enhanced criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.*



**Faculty Lead – Creative Arts and Design & Technology**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London plus TLR 1b  
**Contract:** Permanent  
**Start Date:** From 1<sup>st</sup> September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)  
**Closing date:** 31<sup>st</sup> March 2023

Our Creative Arts and Design & Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Faculty Lead – Creative Arts and Design & Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Early applications are encouraged.



## Head of Design & Technology and Food Technology

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London plus TLR 2c  
**Contract:** Permanent  
**Start Date:** From 1<sup>st</sup> September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)  
**Closing date:** 31<sup>st</sup> March 2023

Our Design Technology department is highly successful in supporting our students across KS2, KS3 and KS4. We seek to appoint a Head of Design & Technology and Food Technology who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students as well as continually driving and improving student achievement.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Food Technology and Design Technology continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Early applications are encouraged.

## Teacher of Art & Photography

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London MPS (TLR negotiable for suitable candidate)  
**Start Date:** 1st September 2024 (an earlier start could be negotiable based on successful candidate's circumstances)  
**Closing date:** 31<sup>st</sup> March 2024

The Art & Photography department offers curriculum pathways across KS3, KS4 and KS5. The school would like to introduce vocational pathways in the future.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement.

The appointed candidate, working under the direction of the Faculty Lead and Subject Lead, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com).

Early applications are encouraged.

## Teacher of PE (Female)

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Contract:** 1 year in the first instance  
**Salary:** Inner London  
**Start Date:** September 2024 (1<sup>st</sup> July 2024 start negotiable for an ECT 1)  
**Closing date:** 31<sup>st</sup> March 2024

The PE department offers curriculum pathways across primary, KS3, KS4 and KS5, with a broad and exciting PE curriculum as well as an extensive extra-curricular provision, including participation in local, regional and national competitions.

We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Head of Department and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Early applications are encouraged.

## Teacher of Music

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London pay scale  
**Start Date:** June/September 2024 - early applications encouraged.  
**Closing date:** 31<sup>st</sup> March 2024

The Sydney Russell School is looking for an inspirational Teacher of Music. We are a school who is committed to the Arts, being a MiSST (Music in Secondary Schools Trust) school and a Barbican Associate School. Sydney Russell partnered with MiSST in September 2020, and all year 7 students learn an orchestral instrument as part of their music curriculum lessons with options to continue thereafter. Our music curriculum is diverse with students learning a variety of genres, styles and instruments all the way from year 1 to year 13.

The department is committed to running many ensembles, including the school orchestra, 3 different choirs, as well as String, Jazz, Percussion and Guitar Ensembles amongst others. There are many performance opportunities throughout the school year from termly concerts, to Carols Round the Tree and recital evenings. Our students have taken their performances to venues across London, such as The Barbican Centre, and The Barking Broadway. The school produces a fully staged musical each year to high acclaim with the latest being Matilda in January 2023. The department is currently organising a choir and orchestra tour to the Rhineland in Germany in May 2023.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Early applications are encouraged.

## **Attendance and Well-Being Officer**

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	35 hours per week, term time only.
<b>Contract:</b>	Permanent
<b>Start:</b>	ASAP
<b>Salary:</b>	Scale 5, £25,482 - £26,676 (Actual Salary)
<b>Closing date:</b>	14 <sup>th</sup> April 2024
<b>Interviews:</b>	Thursday 25 <sup>th</sup> April 2024

### **About Our School:**

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and we give them the opportunities to realise their potential. We have just celebrated excellent results in our return to public examinations, with many pupils achieving top grades at both GCSE and A level, as well as good levels of progress across all pupils.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

**Find out more about a career at ECS here: [Join Our Community](#)**

### **About The Role:**

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to support the health and well-being of pupils thus enabling them to have a positive learning experience.
- Work with Year Co-ordinators in supporting pupils pastorally as well as demonstrating passion and enthusiasm.
- Be able to and willing to make contributions to the wider school community.

### **How To Apply:**

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

**CVs are not acceptable and will not be considered.**

## **After School Club Supervisor**

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Part Time – 15 hours per week term time only
<b>Contract:</b>	Fixed Term one Term in the first instance
<b>Start:</b>	ASAP
<b>Salary:</b>	Scale 4 - £10,129 - £10,596 (Actual Salary)
<b>Closing date:</b>	14 <sup>th</sup> April 2024
<b>Interviews:</b>	Monday 22 <sup>nd</sup> April 2024

### **About Our School:**

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

**Find out more about a career at ECS here: [Join Our Community](#)**

### **About The Role:**

Eastbury is a successful, well ordered and inclusive 3-19 all through school serving an ethnically diverse community.

Our popular school is located within easy walking distance of Barking tube and mainline station.

We currently require After School Club supervisors to work within the primary phase of the school.

After School Club supervisors care for student's health, safety and welfare in the Primary Building, between 3.10pm and 6:00pm.

The successful candidate will be responsible for the setting up of activities after school. These will promote learning and the development of social skills.

We are looking for candidates who enjoy working with children and who are able to work unsupervised whilst complying with strict policy guidelines and procedures. The successful candidates should have a calm and positive manner and will assist in promoting excellent behaviour. A first aid qualification is desirable although training will be given if required.

### **How To Apply:**

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not accepted and will not be considered.**

*Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.*

## Psychology Teacher

**Location:** Robert Clack School, Gosfield Road, Dagenham, RM8 1JU  
**Salary:** Main Pay Scale/Upper Pay Scale (Inner London)  
**Start:** September 2024  
**Closing date:** Monday 15<sup>th</sup> April 2024 at 08:00  
**Interviews:** To be confirmed. Late April 2024

### Appointment:

As a result of our continuing school expansion, we are looking for an enthusiastic and inspirational Psychology Teacher to join our growing team in September 2024.

You will be required to teach Key Stages 4 and 5. Students follow the Edexcel syllabus at GCSE and the AQA syllabus at A Level. This department achieves outstanding results at GCSE and A Level, and all classes are taught in mixed ability groups from Year 10 onwards.

### About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department to effectively plan and deliver lessons across a range of abilities. You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

We are looking for someone who has the following:

- Qualified Teacher Status.
- Successful experience of teaching Psychology within a Secondary School at either KS4 or KS5.
- Successful experience of teaching Psychology within a Secondary School at both KS4 and KS5 (desirable)
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- A willingness to teach Sociology if required at any point.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.



**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

**How To Apply:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to:

[mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Monday 15<sup>th</sup> April 2024.

**INTERVIEWS TO BE HELD:** To be confirmed. Late April 2024.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## History Teacher

**Location:** Robert Clack School, Gosfield Road, Dagenham, RM8 1JU  
**Salary:** Main Pay Scale/Upper Pay Scale (Inner London)  
**Start:** September 2024  
**Closing date:** Monday 15<sup>th</sup> April 2024 at 08:00  
**Interviews:** To be confirmed.

### Appointment:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational History Teacher to join our growing team in September 2024.

Candidates will be required to teach Key Stages 3 & 4 in the first instance and be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. This department achieves outstanding results at GCSE and A level and has developed a broad and rich curriculum at Key Stage 3.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching History within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,

our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

### **How To Apply:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to:  
[eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Monday 15<sup>th</sup> April 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## **Primary Teacher (suitable for ECT)**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London Payscale  
**Start Date:** September 2024  
**Closing date:** Friday 12<sup>th</sup> April 2024  
**Interviews:** W/C Monday 15<sup>th</sup> April 2024

We seek to appoint a Primary Teacher who will ensure continued success for our students. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students, continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com) by Friday 12<sup>th</sup> April 2024. Interviews will be held W/C 15<sup>th</sup> April 2024.

## **Teacher of PSHE**

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS incorporating Inner London Allowance
<b>Closing date:</b>	Sunday 14 <sup>th</sup> April 2024
<b>Interviews:</b>	W/C Monday 22 <sup>nd</sup> April 2024

### **About Our School:**

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

**Find out more about a career at ECS here: [Join Our Community](#)**

### **About The Role:**

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### **How To Apply:**

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not accepted and will not be considered.**

*Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.*

## **SEN Provision Manager (Autism)**

<b>Location:</b>	Eastbrook Secondary School, Dagenham Road, RM10 7UR
<b>Salary:</b>	MPS/UPS TLR 2B + SEN allowance (Inner London)
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing Date:</b>	29 <sup>th</sup> April 2024
<b>Interviews:</b>	TBC

We are looking for an outstanding and inspirational SEN leader to join us on our continued journey towards excellence.

Eastbrook Primary is part of an all-through school in Dagenham. In Autumn 2021 we opened a new Additional Resource Provision (ARP) for 12 pupils (Reception to Year 4) with Autistic Spectrum Condition. This has now grown to 24 and will expand to 30 in the autumn as we take in Year 7 students for the first time. We are looking to recruit an enthusiastic and experienced practitioner to lead and manage this all-through school provision.

The successful candidate will have the vision, creativity and experience to lead the ARP (known as 'Apollo'), with the support of a wonderful and dedicated team of colleagues. You must have a clear understanding and experience of effective teaching and learning as well as raising and sustaining achievement especially within ASC provision. You must be a strong communicator and team player and be able to engage effectively with the children, their families and staff.

For an application form and further details, please visit TES to apply: [SEN Provision Manager, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 29/04/2024**

**Interview Date: TBC**

## Midday Assistant

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Contract:</b>	Fixed term contract in first instance
<b>Hours:</b>	7.5 hours per week, term time only
<b>Start:</b>	ASAP
<b>Salary:</b>	APT & C Scale 2
<b>Closing date:</b>	19 <sup>th</sup> April 2024
<b>Interviews:</b>	26 <sup>th</sup> April 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our pupils can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

- We currently require **Midday supervisors** to work in our primary phase.
- Midday supervisors care for student's health, safety and welfare in the dining room, on the playground and through the school during the lunchtime period, as well as other related duties.
- We are looking for candidates who enjoy working with children and who are able to work unsupervised whilst complying with strict policy guidelines and procedures. The successful candidates should have a calm and positive manner and will assist in promoting excellent behaviour.
- A first aid qualification is desirable although training will be given if required.

### Successful Midday at Eastbury are:

- Committed to ensuring all pupils have and enjoyable lunchtime experience through active play and are well cared for.
- Team players who are highly organised, yet flexible, with excellent interpersonal and communication skills who remains calm under pressure.

### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

*Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.*



## Mathematics Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Start:</b>	September 2024
<b>Closing date:</b>	Ongoing until Monday 22 <sup>nd</sup> April 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team.

We provide pupils with access to the mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers. The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

**Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.**

### **Reasons to join us:**

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.



**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

#### **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: Ongoing until 8am, Monday 22 April 2024.

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2024.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## Art Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Start:</b>	September 2024
<b>Closing date:</b>	Monday 15 <sup>th</sup> April 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Art Teacher to join our growing team in September 2024.

Art is taught at all Key Stages at Robert Clack School and represents an amazing opportunity to teach a range of mediums, both traditional and experimental, as well as digital art and photography. The successful applicant will be required to teach Art, Craft and Design and Photography up to and including A Level. We would like to appoint a teacher with a track record of outstanding teaching and interpersonal skills who can motivate pupils of all abilities, work collaboratively with the department, and exude the same passion for art we have instilled in Robert Clack. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching art, craft and design (photography desirable) within a secondary school (ages 11-16 essential and 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University

destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

#### **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024

**APPLICATION CLOSING DATE:** 8am on Monday 15<sup>th</sup> April 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

## Literacy Mentor

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Start:</b>	ASAP or September 2024
<b>Salary:</b>	APT & C Scale 5, £11,649 - £26,676 - pro rata for specific hours.
<b>Hours:</b>	Flexible hours available (both working days/hours can be agreed) (from 16 - 35 working hours per week)
<b>Contract:</b>	Fixed Term 1 Year Contract in the first instance.
<b>Closing date:</b>	Friday 26 <sup>th</sup> April 2024
<b>Interviews:</b>	Thursday 25 <sup>th</sup> April 2024

We are looking to appoint an enthusiastic Literacy mentor to join our friendly and supportive team at Eastbury Community School. The role will involve working in our secondary phase to support struggling readers.

Eastbury Community School is at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school. The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

The successful candidate will work closely with whole school literacy leads to deliver a literacy programme for underachieving and disadvantaged pupils. The ideal candidate will possess an enthusiasm and passion for supporting reading across our curriculum and will receive training in delivering a literacy programme to small groups of pupils. The post is ideally suited to someone looking to embark on a career in teaching and education in the future.

We have the highest expectations of everyone and can offer:

- Highly aspirational pupils who are eager to learn and very supportive parents.
- Reading Recovery Training.
- Career development and coaching.
- Wellbeing as a key priority to ensure the happiness of our staff.

For full details of the post and an application form please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk). The closing date for applications is Friday 26<sup>th</sup> April. Interviews will take place w/c 29<sup>th</sup> April.

**CVs are not acceptable and will not be considered.**

***Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.***

## **Higher Level Teaching Assistant**

**Location:** Eastbrook School, Dagenham Road, Dagenham, RM10 7UR  
**Salary:** Scale 6 (Pt 18 – 20) to be pro rata'd  
**Hours:** 30-35 hours per week, Term time only  
**Contract:** Permanent  
**Required:** ASAP  
**Closing Date:** 22<sup>nd</sup> April 2024  
**Interviews:** TBC

**A fantastic opportunity has arisen for an inspirational HLTA to join us on our continued journey towards excellence.**

Eastbrook School is an all-through school in Dagenham, and we are looking to recruit an enthusiastic Higher Level Teaching Assistant to join our team within the SEND Department.

The successful candidate will have an HLTA qualification and be responsible for agreed activities. This may include planning, preparing and delivering activities and interventions for individuals/ groups and for monitoring, recording, assessing and reporting on pupil achievement, progress and development. There will be an opportunity to lead on an agreed area and further training will be provided, if necessary. You must be a strong communicator and team player and able to engage effectively with the pupils, their families and staff. The successful candidate would be expected to be a First Aider (training provided).

For an application form and further details, please visit TES to apply:

**[Higher Level Teaching Assistant, Barking and Dagenham - Tes Jobs](#)**

**Closing Date for Applications: 22/04/2024**

**Interview Date: TBC**

## Subject Tutor

<b>Location:</b>	Frobel Independent School, 67-73 Longbridge Rd, Barking, IG11 8TG
<b>Salary:</b>	£12 starting Salary
<b>Contract Type:</b>	Zero Hours
<b>Hours:</b>	Hours to be made by arrangement with tutors and Centre Supervisor. The Centre is open 4pm-9pm weekdays and 9am – 4pm on Saturdays and Sundays. Tutors will agree their working schedule within these hours. Working hours change during the school holidays.
<b>Closing Date:</b>	5 <sup>th</sup> April 2024
<b>Interviews:</b>	15 <sup>th</sup> April 2024

**Responsible for:** Planning and delivering 1:1 and/or group tuition for students in KS1 – KS5: *(key stages will be agreed with the Centre Supervisor, depending on each tutor's subject knowledge and knowledge of content and skills applicable to each key stage).*

### Main purpose

Tuition offers a wide range of tuition courses and activities for students in KS1 – KS5.

As one of the largest education organisations locally, we believe we offer a unique learning environment and a tuition experience that is unrivalled.

Our Centre is based in Barking, East London, and is open 7 days a week: 4.30pm – 9pm weekdays and 9am – 4pm at the weekends. Learning sessions are 2 hours long.

Tuition sessions can be 1:1 tuition or small group tuition. The maximum number of students in small group tuition is 5.

Our tutors follow a 2-hour learning session structure, that that they establish and practise during induction.

All staff take partake in our Performance Management Process to ensure Teachers Standards Part 2 are upheld and that the organisation's Tutoring Competencies are upheld and maintained for key stages and subjects tutored.

Our Centre is managed by a Centre Supervisor and staffed by well qualified and knowledgeable tutors who work in Subject Teams. Our tutors are required to demonstrate and maintain the Frobel competency standard, that is set out in the organisation's competency grid. Competencies are monitored by Subject Leads and Centre Supervisors and staff development targets are identified via our Performance Management Process. All staff take part in our annual Performance Management cycle.

Staff attend monthly Subject Team meetings, that are led by the Centre Supervisor and Executive Head. Staff attend a termly, whole staff meeting, that is led by the Executive Board and/or Chairs of the Management Committees. Meeting agendas cover academic guidance and updates, pastoral guidance and updates, safeguarding briefs and IAG briefs. Our meetings make a significant contribution to the continual development of the Frobel safeguarding culture and to upholding high academic and pastoral standards and all staff are expected to attend.

Frobel tutors are experienced in preparing students for formal exams: SATs, GCSE, and A Levels and at tutoring students to make rapid progress in KS1, KS2 and KS3 learning. Our baseline assessments provide information about gaps in knowledge or skills and inform our learning plans. Students are assessed formally at the end of each chapter and informally at the end of each session. We assess GCSE and A Level students using fine GCSE or A Level grades. Informal feedback and teacher comments are recorded in student workbooks every session.

Frobel subject teams have created student study workbooks for all school year groups: Y1 – Y11. The workbooks cover the National Curriculum: there are 3 workbooks per year group: 7A, 7B and 7C, for example (7C is the highest-level workbook in the Y7 cluster, with 7A being the easiest in that cluster). Frobel teams have also created workbooks that are specifically designed to guide students towards their SATs or 11+ Assessments. Our resources are bespoke, well planned and well presented.

Deadline for applicants: 5<sup>th</sup> April 2024

To apply, please complete the application form that can be found at: [www.frobeleducation.co.uk](http://www.frobeleducation.co.uk) or contact [admin@frobel.co.uk](mailto:admin@frobel.co.uk) to be emailed a copy of the application form.

Interviews being held week beginning 15<sup>th</sup> April 2024

## Teacher of English

**Location:** Frobels Independent School, 67-73 Longbridge Rd, Barking, IG11 8TG  
**Salary:** M1 - M6 equivalent  
**Contract Type:** Permanent  
**Hours:** Full Time  
**Closing Date:** 21<sup>st</sup> April 2024

Our wonderful, friendly, small school, Frobels Independent School, is recruiting a teacher of English.

The CEO wishes to further strengthen staffing by appointing a qualified Teacher of English. This post could suit an ECT but could be equally rewarding and exciting for an experienced teacher.

The successful candidate will be responsible for teaching English at KS3 and KS4, be responsible for developing SOW and teaching resources and for upholding high standards and assessment and reporting for their students.

The successful candidate will be able to contribute to the school's broader enrichment curriculum and fully embrace the role of form tutor.

The successful candidate will contribute to the PSHE curriculum.

Our school has an exciting whole school project that we call the Global Project. Our staff and pupils work together on topics and projects to support the growth of cultural capital and good general knowledge. The successful candidate will be able to contribute creatively to this project.

For an informal discussion or more information, please phone Wendy on:  
07301 226537

Apply for this job by contacting the school for an application pack on [wbower@frobels.co.uk](mailto:wbower@frobels.co.uk) or applying on our website [www.frobels.co.uk](http://www.frobels.co.uk), and submit along with a letter of application that should be no longer than 2 sides of A4.



## Director of English and Literacy

**Location:** Frobels Independent School, 67-73 Longbridge Rd, Barking, IG11 8TG  
**Salary:** M1 - M6 equivalent with significant TLR equivalent for an experienced candidate.  
**Contract Type:** Permanent  
**Hours:** Full Time  
**Closing Date:** 21<sup>st</sup> April 2024

The CEO wishes to strengthen Literacy across the organisation by appointing an experienced teacher and leader of English and Literacy, who is ambitious and passionate about their subject and who can bring about consistently high standards. We are offering competitive pay for the right candidate, depending on skills and experience. This is a strategic appointment, on a senior level to work across all our Elements, alongside our existing leadership.

The successful candidate will be responsible for Literacy, English Language and Literature and for leading the development of SOW and teaching resources. They will lead and be responsible for staff development for Literacy, English Language and Literature and develop assessment and reporting cycles and processes.

The successful candidate will be able to lead and develop Literacy Teams within and across the organisation, and lead Performance Management processes for their teams. They will line manage the English Department at Frobels Independent School, teaching a maximum of 8 lessons a week across KS3 and KS4.

The successful candidate will be in a senior role, working across the organisation; the working schedule will therefore be agreed to suit the needs of the organisation and to suit the successful candidate.

Our school opens term time only and runs to a typical school day; however, our tuition services open all year, at weekends and in the evenings. We are an expanding organisation, in the process of becoming a franchisee and developing our adult and 16-19 provision and are seeking to appoint a dynamic and skilful teacher to join us on this exciting phase of our development.

For an informal discussion or more information, please phone Wendy on:  
07301 226537

Apply for this job by contacting the school for an application pack on [wbower@frobels.co.uk](mailto:wbower@frobels.co.uk) or applying on our website [www.frobels.co.uk](http://www.frobels.co.uk), and submit along with a letter of application that should be no longer than 2 sides of A4.