

19th April 2024

SCHOOL VACANCY BULLETIN

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Primary Teacher (KS2)

Location:	Manor Junior School, Sandringham Road, Barking, IG11 9AG
Salary:	Upper or Main Pay Range (Inner London possibly with a TLR for subject leadership)
Start:	Autumn Term 2024
Contract:	Fixed term
Email:	office@manor-j.bardaglea.org.uk
Closing date:	Friday 3 rd May 2024 at Midday
Interviews:	Friday 17 th May 2024

Visits to the school are encouraged and are available on: Tuesday 16th April at 4pm or Friday 19th April at 9am.

What skills and experience we're looking for:

An exciting opportunity has arisen for a full-time teacher to join Manor Junior School, where "Pupils love coming to school, and they attend regularly. They flourish in every area of school life." (Ofsted 2023).

Manor Junior School is an inclusive multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We have a dedicated and highly skilled staff team who are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC). We are supported by a welcoming community of staff, parents, carers and governors working together.

The Board of Governors wish to appoint an experienced, excellent teacher who is passionate about ensuring all pupils achieve their full potential. The successful candidate will be kind and supportive to the needs of the children, be committed to our safeguarding responsibilities and our ERIC values. We are a high attaining school and require a highly skilled practitioner who has strong pedagogical and subject knowledge to inspire our children.

This is a fantastic opportunity to work as part of an extremely motivated, forward-thinking team with a strong vision for the school and its pupils. We are looking for a positive and committed team player, who can contribute to our inspiring, interleaved, inclusive curriculum and help children to become independent learners. The ability to lead a subject effectively is welcomed and additional payment for this will be negotiated. We welcome applications from experienced teachers.

The right candidate will:

- be able to deliver high quality, creative and engaging inclusive lessons.
- have a secure understanding of the national curriculum and assessment process.
- be committed to achieving excellence, have high expectations for pupil progress, attainment and behaviour.
- be able to use assessment data to effectively plan learning experiences.
- have experience of working in Key Stage 2.
- understand that our children must be the cornerstone of everything we do and are committed to achieving excellent outcomes for all.
- create a nurturing and inspiring learning environment.
- have high standards of communication and interpersonal skills.

- be flexible in their approach and be able to respond to the needs of our children and the school.
- be warm and happy with a good sense of humour.
- be highly organised and flexible.
- be a reflective practitioner who not only considers how to improve their own skills but is able to help other colleagues improve too.

What Manor Junior School offers:

- enthusiastic and respectful pupils.
- caring and friendly, pupil-focussed environment.
- supportive and collaborative approach to teaching and learning.
- strong, supportive leadership with a clear strategic direction.
- highly skilled, friendly, supportive and inspirational team.
- commitment to staff wellbeing.
- established curriculum and schemes of work.
- a fully inclusive school which values and celebrates diversity.
- excellent CPD opportunities to support career progression.
- dedicated subject leader time and timetabled PPA with year group.
- wonderful facilities including an extensive outside area.
- onsite parking.
- 5-minute walk from tube station.

Please see the 'Vacancies at MJS' page on the school website for further information about what it is like to work here: <https://www.manorjunior.co.uk/vacancies>.

Further details about the role

Manor Junior School is committed to promoting equality of opportunity for all staff and job applicants. We are an anti-racist school, a centre of inclusive practice and a Disability Confident Committed employer.

Applications are invited from all members of the community, the aim is for our workforce to be truly representative of all sections of society and this includes promoting equality and diversity for all irrespective of age; disability; ethnicity (including race, colour and nationality); gender; gender reassignment; religion or belief; sexual orientation; marriage and civil partnership; pregnancy and maternity.

Commitment to safeguarding

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment. Our recruitment process follows the keeping children safe in education guidance. Offers of employment may be subject to the following checks (where relevant): childcare disqualification, Disclosure and Barring Service (DBS), medical, online and social media, prohibition from teaching, right to work, satisfactory references, suitability to work with children.

You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

To apply, please visit the school's website: <http://www.manorjunior.co.uk/vacancies>

Completed application forms to be submitted by email to: SMiah2@manor-j.bardaglea.org.uk

Class Teacher

Location:	Rush Green Primary School, Dagenham Road, Romford, RM7 0TL
Salary:	ECT / MPS/ UPS (<i>Inner London Rate</i>)
Hours:	Full Time
Start:	September 2024, or earlier if possible
Closing date:	26 th April 2024 at 17:00
Interviews:	TBC

Rush Green Primary is a large Barking and Dagenham school, set on the border with Havering. Ofsted recently said, 'The school's ethos is lived out by the pupils and staff in the lively and vibrant setting.'

We are a very successful school, and we are rightly proud of our achievements.

We are keen to attract teachers who are passionate about learning and who are committed to breaking cycles of deprivation and making a difference to children's life chances. Our School has a fantastic track record for staff development, and we seek staff willing to grow with us, as a part of the Rush Green family.

We are looking for enthusiastic and passionate teachers, willing to learn and develop with us.

We seek teachers that:

- Are reflective and committed practitioners (from any key stage and at any point in their career) who want to make a difference.
- Have high expectations of all children and believe that all children can succeed regardless of their background.
- Are passionate about learning and use the latest, innovative techniques and research.
- Are team players and are willing to work for the benefit of all.

In return we can offer:

- An ambitious, friendly and vibrant place to work, with a supportive staff and leadership team.
- Experienced staff who thrive together in teams and who are willing to share resources, plan together and share strong practice.
- A rich and ambitious curriculum with many opportunities for wider development.
- Very well-resourced provision.
- Children who are enthusiastic, keen to learn and who display exemplary behaviour.
- High quality professional development opportunities that align with the needs of the school and are meaningful.
- The opportunity for you to learn and develop at whatever career stage you are at and whatever your aspirations may be.

We warmly welcome prospective candidates to visit the school for a tour. You are invited to meet our staff and children to join us for an informal discussion. An appointment can be made by contacting the school.

ECTs, experienced staff (including UPS) and secondary trained staff are also welcome to apply.

Closing date: 26th April 2024 at 5pm

**Interviews: TBC
Early applications are welcome.**

Please note, we may hold interviews as and when applications are received and we reserve the right to offer this post, prior to the closing date. We only accept applications before the closing deadline. With this in mind, we encourage you to apply as soon as possible.

Visits are warmly welcomed.

For an application pack, further details, or to arrange a visit to the school, please contact: Mrs Claire Hosier (School Office Manager) chosier@rushgreen.bardaglea.org.uk TEL: 0208 724 8516

Rush Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to be checked with the disclosure and barring service (DBS). Further information about the disclosure can be found at www.disclosures.co.uk and in the application pack.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary: MPS and/or UPS
Start: September 2024
Closing date: Monday 22nd April 2024 at 13:00
Interviews: Thursday 25th April 2024

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance with the SEND code of practice.
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing.
- Are self-reflective and have the desire to be the best they can be.
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care.
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children.
- Confident children with great attitudes to learning.
- Career progression opportunities.
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities.
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching.
- Inner London weighting.
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 22nd April 2024 at 13:00

Interview date: Thursday 25th April 2024

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (<https://johnperryprimary.co.uk/>). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

EYFS (including Nursery) Teacher

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Salary: Teacher Main Scale (Inner London payscale)
Start Date: September 2024
Closing date: Monday 29th April 2024

*No job is more important than working with children in the early years.
(Development Matters)*

Valence Primary School is a large, split-site school with a diverse population and vibrant community to serve. This vacancy is an exciting opportunity for a teacher with EYFS experience to join our team. The successful applicant will be able to organise a structured and stimulating learning environment for all pupils and develop the ethos of Valence EYFS/Nursery provision. You will create a welcoming and family friendly environment. You will have excellent interpersonal skills to enable you to work in partnership with parents and manage additional adults within the classroom.

We require a practitioner who can:

- As part of a team, plan a stimulating and engaging curriculum.
- Have a clear ethos about outside learning.
- Engage, inspire and motivate pupils.
- Provide high quality teaching and learning and strengthen our current teaching profile.
- Demonstrate a track record of good teaching practice.
- Be hardworking and well organised with good interpersonal skills.
- Provide evidence of recent successful class teaching including pupil progress data.

We can offer:

- A friendly and supportive staff community.
- Dedicated and hardworking team committed to improvement.
- Excellent opportunities for CPD and a pleasant working environment.
- Enthusiastic, well behaved and hardworking pupils.
- A supportive Senior Leadership Team and Governing Body.

All applicants are required to complete an application form available on our website www.valenceprimaryschool.com or request from the school. Your application should be emailed to Mrs. Janet Kenning, HR Officer: jkenning@valenceprimaryschool.com

Applications made by C.V. or from agencies will not be accepted. All candidates are encouraged to visit the school.

Closing date: **12pm Monday 29th April 2024.** Interviews to follow.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Year Leader

Location:	The James Cambell Primary School, Langley Crescent, Dagenham, RM9 6TD
Salary:	Inner London teacher pay scale plus TLR
Contract:	Full time, permanent
Required:	September 2024
Closing date:	Monday 29 th April 2024 at 09:00
Interviews:	W/C Monday 6 th May 2024

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are looking to recruit a dynamic middle leader able to mentor and inspire other teachers through leading a year group and developing a subject area.

The postholder will:

- have responsibility for a class.
- coach and mentor other members of their team, including Early Career Teachers and trainee teachers.
- ensure that their team works effectively together in delivering an engaging and enriching curriculum, and in securing excellent pupil outcomes.
- support the Senior Leadership Team in implementing the school's vision and priorities.
- provide high quality professional development for their team, for example through team teaching or advising on best practice.
- actively manage relations with parents and external stakeholders as appropriate
- have high levels of flexibility, resilience and commitment.
- have the opportunity to lead a subject area, working collaboratively with the Senior Leadership and teachers to develop the curriculum, refine lesson plans and raise the profile of the subject within the school.

We are looking for the following experience and qualities:

- a minimum of two years' experience as a qualified class teacher.
- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- excellent interpersonal skills.
- the ability to coach, develop and inspire others.

We can offer:

- a team that is committed to raising standards and driving up achievement.
- a modern, well-resourced environment.
- ongoing professional development opportunities.
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunities they deserve to become the successful citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to the school are welcome.

For further information please contact us:

Telephone: 020 8270 4684

Email: cstevens@jamescambellprimary.org.uk

The closing date for applications is 9.00am on Monday 29th April 2024.
Interviews will be held in the week commencing Monday 6th May 2024.
Start Date: 1st September 2024

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

Class Teacher (Additional Resource Provision (ARP) Teacher)

Location: Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH
Salary: Inner London Main Pay Range
Hours: Full time
Required: September 2024
Closing date: Wednesday 1st May 2024 at Midday
Interviews: W/C Monday 6th May 2024
Email: office@thomasarnold.bardaglea.org.uk

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Wednesday 1st May 2024 at 12pm
Interviews: Week Beginning Monday 6th May 2024

To apply please visit the school website:

www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at office@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.

Class Teacher (Additional Resource Provision (ARP) Teacher)

Location: Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH
Salary: Inner London Main Pay Range (Applications from ECT's welcomed)
Hours: Full time
Required: September 2024
Closing date: Wednesday 1st May 2024 at Midday
Interviews: W/C Monday 6th May 2024
Email: office@thomasarnold.bardaglea.org.uk

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Wednesday 1st May 2024 at 12pm
Interviews: Week Beginning Monday 6th May 2024

To apply please visit the school website
www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at office@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.

School Healthcare Assistant

Location: Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary: Scale 3, Pt 3 – 4, pro rata.
Contract: Permanent
Hours: 32.5 hours per week, term time only
Required: ASAP
Closing Date: 29th April 2024

A fantastic opportunity has arisen for a School Healthcare Assistant to join us on our continued journey towards excellence.

Eastbrook Primary is part of an all-through school in Dagenham.

An exciting opportunity has arisen at Eastbrook School. We are looking for a School Healthcare Assistant to join our brand-new Therapies Team; the role will provide 1:1 care of the day to day needs of individual pupil (s) under the direction of healthcare professionals, the school's nurse and SENCO. The successful candidate would be expected to be a First Aider (training provided).

For an application form and further details, please visit TES to apply: [School Healthcare Assistant, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: TBC

Headteacher

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Leadership L21 to L27 (£74,208 to £84,731)
Contract:	Permanent
Hours:	Full time
Required:	1 st September 2024
Closing Date:	10 th May 2024

We are seeking an enthusiastic and motivated headteacher for September 2024 to lead our flourishing, fully inclusive primary school. As an Ofsted Good school (October 2022) with an ARP supporting deaf and complex learners, we are committed to excellent inclusion and outcomes for all.

Our committed staff put children at the heart of their work. Our curriculum is bespoke, to meet the needs of all our children and offers a breadth and balance of which we are very proud. We believe in offering opportunities and experiences via our provision which will enrich and inspire our children and reflect the diversity of our community.

We believe that excellent relationships with our families are crucial to our success as a school. School staff including our Pastoral Team have well forged links within the school community and we strongly value partnership working with parents. As a visible and approachable leader, committed to exceptional teaching and learning for all, you will become a key figure within our community.

At Five Elms, we are looking for someone who will be a positive role model with the ability to motivate children, staff and families alike, inspiring all to reach their full potential.

The successful candidate will:

- Be dedicated to achieving the best outcomes for all pupils.
- Be committed to inclusion, safeguarding and pupil well-being.
- Have exceptional leadership skills, either as a Headteacher or an experienced Deputy Headteacher.
- Communicate effectively with all stakeholders.
- Continue to evolve a curriculum that meets a wide diversity of need.
- Strong financial management skills
- Have a strong and strategic mind who can drive change in a collaborative way.

We offer:

- A warm, collaborative environment dedicated to the whole child's development.
- Happy, engaged children who enjoy coming to their school.
- A welcoming ethos fostering community, collaboration and inclusion.
- Opportunities to forge lasting connections within our diverse community.
- A highly supportive Leadership Team, Governing Body and Parent Association.

To apply please visit the DfE site.

[Find a job in teaching - Teaching Vacancies - GOV.UK \(teaching-vacancies.service.gov.uk\)](https://teaching-vacancies.service.gov.uk)

We strongly encourage all prospective candidates to visit our school on the following dates/times:

- Wednesday 1st May 9.30am, 11am, 1:30pm, 3:30pm
- Thursday 2nd May 3:30pm
- Tuesday 7th May 9:30am

Please contact rhelim@five-elms.bardaglea.org.uk to schedule a visit.

Closing date: 10th May 2024 5pm

The school is committed to safeguarding and promoting the welfare of children and expects all staff and stakeholders to share this commitment. This post is subject to an enhanced DBS check.

We embrace a richly diverse community and welcome candidates from all backgrounds and experiences.

Primary Class Teacher (ECTs Welcome)

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 5TB
Salary: Inner London MPS
Required: September 2024
Closing Date: Friday 3rd May 2024
Interviews: W/C Monday 13th May 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? Then come and join us at Henry Green Primary school! *'Pupils are very proud to attend Henry Green Primary School. They are safe and happy. Pupils typically use the word 'special' to describe what it is like being a pupil here.* (Inspection January 2021), We are seeking to appoint an energetic and highly motivated class teacher.

We offer:

- A diverse, friendly and supportive community of staff and children.
- The opportunity to teach within a forward thinking and supportive team.
- A strong commitment to staff well-being.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Hardworking, happy pupils who enjoy learning.
- A school committed to professional development and equality for all staff with a high level of induction and training for new staff members.
- A full professional development program for ECTs.

We have high expectations of all our staff; we offer a superb opportunity for the right person to develop their teaching and leadership skills in a successful school that will provide great support with lovely children and highly professional colleagues.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email on kbritton@henrygreen.bardaglea.org.uk.

Closing date for applications: Friday 3rd May 2024
Interviews: Week commencing Monday 13th May 2024

For an application form and further details, please contact the school on kbritton@henrygreen.org.uk.

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Cleaner

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Contract:	Permanent
Required:	ASAP
Salary:	Scale 1A, point 2
Hours:	Monday to Friday, 05:00 to 07:30, 12.5 hours per week
Closing Date:	Wednesday 1 st May 2024 at Midday
Interviews:	Wednesday 8 th May 2024

The Head teacher and Governors wish to appoint a permanent cleaner as soon as possible. We are looking to appoint a flexible, reliable, enthusiastic and hardworking person to join our team of Cleaners to maintain a high standard of cleanliness within our school, including classrooms, corridors, offices, toilets.

This will require duties such as vacuuming, mopping, dusting and cleaning of washroom areas, classrooms and corridors, tables, chairs, etc. A good understanding of cleaning chemicals and equipment would be desirable.

Application forms are available by emailing amoore@graftonprimary.co.uk or downloaded at www.graftonprimary.co.uk

Closing date for this post will be **Wednesday 01 May 2024 by 12pm**
Interviews will take place on **Wednesday 08 May 2024**
Start date: **ASAP**.

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Early Careers Teacher

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Salary: Main Scale (Inner London)
Required: September 2024
Closing Date: Wednesday 1st May 2024 at Midday
Interviews: Commencing 7th May 2024

This is an exciting opportunity for ECTs to join Valence Primary School. **EYFS and Key Stage 1 practitioners are particularly encouraged to apply.**

The successful applicant will be a newly qualified teacher, a promising classroom practitioner with a growing knowledge of teaching and learning strategies who will be able to organise a structured and stimulating learning environment for all pupils. You will have excellent interpersonal skills to enable you to work in partnership with parents and manage additional adults within the classroom.

We require a practitioner who can:

- As part of a team, plan a stimulating and engaging curriculum.
- Engage, inspire and motivate pupils.
- Provide high quality teaching and learning and strengthen our current teaching profile.
- Demonstrate a track record of good teaching practice.
- Be hardworking and well organised with good interpersonal skills.
- Provide evidence of recent successful class teaching including pupil progress data.

We can offer:

- A friendly and supportive staff community.
- Dedicated and hardworking team committed to improvement.
- Excellent opportunities for CPD and a pleasant working environment.
- Enthusiastic, well behaved and hardworking pupils.
- A supportive Senior Leadership Team and Governing Body.

All applicants are required to complete an application form available on our website www.valenceprimaryschool.com or request from the school. Your application should be emailed to Mrs. Janet Kenning, HR Officer: jkenning@valenceprimaryschool.com

Applications made by C.V. or from agencies will not be accepted.

Visits to the school are welcome.

Closing date: 12pm Wednesday 1st May 2024

Interviews commencing 7th May 2024

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and online background check, will be undertaken on all applications.

References will be taken prior to interviews.

School Business Manager

Location: Manor Primary School, Sandringham Road Barking IG11 9AG
and 40 Scholars Way, Dagenham, RM8 2FL

Salary: PO7

Required: As soon as possible.

Closing Date: Wednesday 1st May 2024 at Midday

We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning’.

The Governing body are looking for an experienced and enthusiastic **SCHOOL BUSINESS MANAGER** to join our large vibrant school, which is situated on two sites in Barking and Dagenham.

Pay Scale PO7 – 52 weeks per year. Start date – as soon as possible.

The successful candidate will have overall responsibilities for a number of operational services, which will include:

- Accounting and financial management.
- Administrative systems, procedures and services.
- Develop and implement the school’s fundraising and income generation strategy.
- Personnel and payroll administration.
- Premises management.
- Health, safety and security.
- Cleaning, catering and grounds maintenance.
- Procurement of Service Level Agreements and bids for funding.

The successful candidate will:

- Have relevant qualifications and suitable experience, for example Diploma in School Business Management (CSBM).
- Have excellent communication and interpersonal skills.
- Be self-motivated, organised and have the ability to work independently.
- Think strategically and have experience of operating systems and procedures.
- Be an enthusiastic team player who is adaptable, flexible and well organised.
- Be prepared to make a distinctive contribution to the life of the school.

The closing date for applications is Wednesday 1st May 2024. Visits to the school are welcome.

For the full job description, person specification and application form please email – Njones@manor-i.bardaglea.org.uk CV’s will not be accepted.

The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

General Classroom Teacher

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	UQT/MPS/UPS
Contract:	Fixed Term
Hours:	Full Time
Required:	ASAP
Closing Date:	30 th April 2024

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

The successful candidate will be able:

- The ability to motivate students and deliver excellent lessons.
- A commitment to Eastbrook expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- The ability to enthuse all young people.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.
- Self-motivation and be committed to further professional development.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

School Counsellor

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	Scale 6 (Pt18-20, £32,925-£33,957)
Contract:	Permanent
Hours:	Term time only, 35 hours per week
Required:	ASAP
Closing Date:	30 th April 2024

An exciting opportunity has arisen at Eastbrook School for a School Counsellor join our Inclusion Team to provide a professional and confidential counselling services. This role will provide services promoting student well-being, emotional health and building pupils resilience to help them cope with any difficulty that they may face.

To carry out the role, you must be fully qualified and registration with BACP is essential.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was grade as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec.

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Teacher of French (with Spanish Desirable)

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary:	£36,745 to £56,959 (includes ILA)
Website:	www.jorichardson.org.uk
Closing date:	Monday 22 nd April 2024 at 07:00
Interviews:	Tuesday 30 th March 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

MFL at JRCS

The Modern Foreign Languages is a thriving department at JRCS, and the person appointed will be joining a very experienced team of subject specialists in first-class accommodation, fully equipped with the latest interactive technology. Indeed, all rooms are equipped with data projectors, visualisers and Smart Boards. At GCSE, teachers follow the AQA GCSE Exam specification. Over the last few years, we have reviewed our curriculum to ensure it is engaging and ambitious and we are continually developing teaching and learning, using research to inform our practice.

We are looking for someone enthusiastic, dedicated and willing to work as part of a successful team. The successful candidate will be a well-qualified, highly motivated and committed French teacher who has a passion for working with students and can motivate, enthuse, and challenge them to produce the highest quality work. You will have a good track record of raising standards and securing successful pupil outcomes at GCSE level in addition to being ready to make a whole school contribution. We currently offer French at KS3, but students can choose either French or Spanish at KS4. In summer 2024, we achieved another set of excellent French results with 88% of students achieving a grade 4 or above, and 64% of students achieving a grade 7 or above and a Progress 8 of 1.41.

This role requires someone who is willing to learn and develop. High quality induction, including a two-week NQT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development. Staff also receive high levels of support with their professional development with 2 hours of dedicated CPD time every week to work collaboratively as a department or with colleagues in other subjects. We are looking for a candidate who is passionate about languages, enthusiastic about teaching and learning and who will embody our school motto of 'Success for All'. This role is open to ECTs.

A strong vision for extra-curricular activities is also important for the department as well as the capacity to work collaboratively as part of a team.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

STEM Technician

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)
Hours:	Full time, 35 hours per week (Part time considered subject to commitment to after School Clubs), Term time only
Contract Type:	Permanent
Required:	ASAP
Closing date:	29 th April 2024
Interviews:	6 th May 2024

An exciting opportunity has arisen at Barking Abbey School for a STEM Science Technician to increase the profile of STEM and to enhance our STEM provision for pupils. We require an enthusiastic and experienced person to lead and coordinate STEM based activities for pupils in school and out of school.

The successful candidate will demonstrate a good scientific knowledge, sound experience of running STEM activities and a passion for stimulating young minds.

For an application form and further details, please visit TES to apply:

[STEM Technician, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: 06/05/2024

Teacher of Art (Maternity Cover)

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Salary:	£36,745 to £56,959 (£22,047 – 28,599 pro-rata) (includes ILA)
Hours:	3 days per week, 0.6 of FTE
Website:	www.jorichardson.org.uk
Required:	ASAP
Closing date:	Wednesday 24 th April 2024 at 07:00

Please note that only fully completed Jo Richardson School application forms will be considered. Due to our safeguarding procedures, we do not accept CVs.

Applications received during the Eater break (28/03/24 – 15/04/24) will not be acknowledged until school reopens.

JRCS

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In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

Art at JRCS

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

Closing date: 7am on Wednesday 24th April 2024

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Family Liaison/Safeguarding Officer

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale 5 pro-rata, £25,815 actual salary
Closing date:	Monday 22 nd April 2024
Interviews:	Friday 26 th April 2024

Greatfields School opened in September 2016. We are located in Barking, East London, and are proud to be the first secondary school to be built on the Gascoigne Estate. We have quickly established a positive reputation with our parents and local community and are known for our excellent behaviour and the high ambitions we have for the young people of this community. We currently have approximately 970 students, and our Sixth Form opened in September 2022.

We believe that our young people can compete with any other child in the country, and we do everything we can to ensure that they have the same opportunities as other young people across the country. It is incumbent upon us to give our students access to a broad, engaging and challenging curriculum; to give them access to a range of activities, trips and clubs outside of the classroom to develop their cultural capital; and to develop their levels of resilience, determination and work ethic.

We also passionately believe in ensuring our young people feel safe and happy in school. This is done through the establishment of high expectations and clear routines and by taking a positive approach to behaviour at all times. This means that staff never shout at or demean our young people, and we understand the importance of mutual respect at all levels of the school.

Finally, we care deeply about and understand the responsibility we have towards our local community. This is a school embedded in the community and is one which we are proud to serve.

Purpose of job:

The Family Liaison Officer will focus their work on tackling students' underachievement by working with families, parents and carers.

Core responsibilities and duties:

- Establish positive relationships with children and their families, developing and enhancing parental engagement with the school and other agencies.
- Work with families to develop parenting skills and promote children's wellbeing, emotional and social development.
- On receipt of referrals talk with children experiencing difficulties and liaise with families to reflect the concerns of the child.
- Carry out weekly analysis of attendance data with particular reference to Pupil Premium children and work with families and teachers to overcome any potential barriers to learning.
- Identify with parents reasons for their children's non-attendance. Ascertain the probable causes of the absences and implement strategies / action plans to resolve the situation – working closely with the pastoral team, the child and the child's family.

- Carry out home visits where appropriate to support parents in encouraging their children to maintain full and regular attendance and punctuality.
- To refer cases for consideration on enforcement actions and completing recommended actions within expected timescales. To prepare and present prosecution cases in relation to non-school attendance.
- To fulfil School's legal responsibility in locating Children Missing Education (CME) and to support those families who wish to educate children otherwise than at **school (EHE)**.
- **Keep full and accurate records and all relevant documentation relating to meetings** and contact with children and their families.
- To be part of the school's safeguarding team and receive level 3 training.
- To plan and deliver a range of practical school-based workshops for parents/carers.
- Contribute required information for reviews and case studies.
- Provide written reports and assessments.
- To look for CPD and other professional development opportunities in order to develop own practice and that of the school.

Notes: The above-mentioned duties are neither exclusive nor exhaustive and the postholder may be required to carry out other appropriate duties as may be required by the Head of Department or Head of School within the grading level of the post and the competence of the post holder.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Assistant Headteacher

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	L12-16
Contract:	Permanent
Required:	September 2024
Closing date:	Monday 22 nd April 2024
Interviews:	Wednesday 1 st May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit an ambitious Assistant Headteacher who shares our vision and ambitions for the young people of this community. This role is ideal for an existing Assistant Headteacher or someone looking for their first senior leadership post. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

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Teacher of girls PE – Maternity Cover

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, Essex, RM9 4UN
Contract:	Maternity Cover
Salary:	£36,745 to £56,959 (includes ILA)
Website:	www.jorichardson.org.uk
Required:	September 2024
Closing date:	Tuesday 23 rd April 2024 at 07:00
Interviews:	Thursday 2 nd May 2024

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At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

PE at JRCS

The PE department is looking for a passionate and dedicated teacher to become a member of the team and help us to deliver high quality PE lessons for young people. The school hosts a wide variety of excellent facilities for indoor and outdoor sports. At KS3, we offer an inclusive program of sports, focusing on topics from all areas of the national curriculum. As our students enter KS4 they have the opportunity to study GCSE PE and Cambridge National courses and then further enhance their learning by taking A level PE in our sixth form. The PE department requires an individual who can make a positive impact to our community and become heavily involved in our extra-curricular programme.

The school prides itself on providing staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD and the school has a very strong record of developing staff; nearly a third of the Heads of Department and Heads of Year joined the school as NQTs, as did five members of the Senior Leadership Team. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work.

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Closing date: 7am on Tuesday 23rd April 2024

Interviews: Thursday 2nd May 2024

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Head of Vocational Business

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 2 nd May 2024 at Midday
Interviews:	Thursday 9 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Vocational Business who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

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Head of Key Stage 4 Science

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Tuesday 30 th April 2024
Interviews:	Friday 3 rd May 2024

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We are looking to recruit a Head of Key Stage 4 Science who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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Teacher of Performing Arts

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Friday 26 th April 2024
Interviews:	Thursday 2 nd May 2024

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We are looking to recruit a Teacher of Performing Arts who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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Teacher of Computing

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 2 nd May 2024
Interviews:	Friday 10 th May 2024

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We are looking to recruit a Teacher of Computing who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com

www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Science

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Tuesday 30 th April 2024
Interviews:	Friday 3 rd May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Science who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

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Sixth Form Administrator

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale 5 pro-rata, £26,391 actual salary
Contract:	Permanent
Hours:	35 hours per week, term time plus one week at the end of August
Required:	ASAP
Closing date:	Friday 10 th May 2024
Interviews:	Friday 17 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit an experienced and enthusiastic administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

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www.greatfieldsschool.com

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Teacher of English

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Monday 13 th May 2024
Interviews:	Thursday 16 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of English who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Science

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Teacher of Science to join our successful and dynamic Science department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Our School

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Design & Technology Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A*-A Grades, with 100% at A*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

School Information

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Head of Year

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience Plus, TLR 1C (£13,544)
Contract:	Fixed term
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

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PURPOSE OF THE YEAR LEADER ROLE:

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.

- To develop a strategic direction for the year group.
- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

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Teacher of Religious Education

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Teacher of Religious Education to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

The RE department at All Saints Catholic School has a strong tradition of excellent exam results and student engagement. The department received an outstanding section 48 result when it was last inspected. At GCSE, the Edexcel course is followed studying Catholic Christianity and Judaism. At A level, it is the OCR course, with Christian Thought, Ethics and Philosophy. At key stage 3, Catholic Christianity, Judaism, Hinduism and Islam are studied in depth. The department is well resourced and benefits from the strong faith basis of the school. We have an on-site chaplaincy team, a beautiful chapel, a Society of St. Joseph and the opportunity for trips.

School Information

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Teacher of Humanities with History/Geography Specialism

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are seeking to appoint a dedicated professional to teach in our successful and dynamic Humanities department. The successful candidate will have the opportunity to teach across all three-key stage. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish.

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Music Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2024
Closing date:	Monday 29 th April 2024 at 08:00
Interviews:	During May 2024

Following the opening of a third site in September 2020, Robert Clack School is continuing to expand further in September 2024. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our growing team.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state-of-the-art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Music within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Monday 29 April 2024.

INTERVIEWS TO BE HELD: During May 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Cover Supervisor

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Salary:	Scale 5.12-15, £25,816.
Hours:	35 hours per week (term time only)
Closing date:	22 nd April 2024
Interviews:	7 th May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is closely integrated with Riverside Primary School, which also opened in September 2015 and Riverside School, a mainstream secondary school. The school is currently undergoing a large expansion and is moving to a split site school. This vacancy will operate between the 2 sites, which are approximately a 5-minute walk apart from each other.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract a Cover Supervisor to be responsible for the delivery of lessons during the teachers PPA time. This post is subject to teaching all subjects across the school ages and abilities.

This post is appropriate for an experience learning support assistant/co-educator who would like to extend their skill base into a more teaching focussed role.

Application forms and further details are available from our school website, or you can email jadb@riverside.bardaglea.org.uk Applications should be returned by email by the closing date below.

Closing date: 22/04/2024

Shortlist date: 25/04/2024

Interview date: 07/05/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Learning Support Assistant

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Salary:	Scale 4.7 – 4.10 pro rata £20,665
Hours:	32.5 hours per week, 09:30 – 15:30
Closing date:	29 th April 2024
Interviews:	10 th May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school). The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract learning support assistants who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet, but could bring to us a positive “can do” approach. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting. The candidate will be employed to work in all areas of the school, not a particular age group and may be moved from class to class at times.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds an NVQ Level 2 or above (desirable).
- 3) Is willing to put the needs of pupils first.
- 4) Is willing to learn a new role.
- 5) Is able to work as a member of a team.
- 6) Is able to be flexible in their approach to working with pupils.

Application forms and further details are available from our school website, or you can email jadb@riverside.bardaglea.org.uk Applications should be returned by email by the closing date below.

Closing date: 29/04/2024

Shortlist date: 03/05/2024

Interview date: 10/05/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Special Needs Teaching Assistants

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Contract:	Permanent/Temporary
Salary:	Scale 4: £27,855 - £29,139 per annum (Actual salary will be pro rata)
Hours:	32.5 hours per week (term time only) 08:45 to 16:00 (Mon to Weds) and 08.45 to 15:15pm (Thurs and Fri)
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE’s (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Keyworker

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Scale 5, £30,033 - £31,440 per annum
Hours:	Full Time - 35 hours per week – 52 weeks per year Mon-Thurs 08:30 – 16:00 Friday 08:30 – 15:45
Holiday:	25 days annual leave/year (15 days fixed for closures) + bank holidays
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

The Highly Specialist Behaviour Team (incorporating the Living and Learning Centre) provides specialist care and support for the development of independent, self-help, functional and vocational living skills for up to 19 pupils currently aged between 8-19 with an ASC diagnosis and associated challenging behaviours. The Living and Learning Centre is a unique provision which provides a service to the pupils for 48 weeks per year together with flexibility in the timing of the school day within a set period.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the implementation of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the Centre's Qualified Teacher.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have an Autistic Spectrum Condition diagnosis.
- have some experience of working with individuals who have challenging behaviour/communication difficulties and can prove that they have the resilience to work with young adults with complex needs.
- have awareness and can describe the School's TEACCH (structure) pedagogy.
- are willing and able to carry out manual handling tasks which could include assistance with students' personal care, auxiliary medical care and the management, under guidance, of difficult behaviours.
- are committed to continuous professional development.
- have a positive "can do" attitude and are very willing to learn.
- are willing to work flexible hours.
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel).
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's Grade A* - C/new Grade 4 or above).
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks.

We will be able to offer you professional development and training along with shadowing, mentoring and coaching.

We recommend all potential applicants arrange a visit to the LLC before making an application.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

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This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Cleaners

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Scale 1b, £14.16 per hour
Hours:	11.25 hours per week – 06:15 to 08:30, Mon to Fri (2hrs 15min / day) 52 weeks per year, including the school holidays.
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School requires a Cleaner to take responsibility for general cleaning duties of the school.

Each Cleaner is expected to have high expectations and be able to clean to a very high standard.

Cleaners are expected to clean the toilets and carry out enhanced duties (deep cleaning) during the school holidays.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

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Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistants

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	£14.16 per hour (Scale 1b) (Actual salary will be pro rata)
Hours:	10 hours per week (2 hours per day), Term Time only Fixed working hours: 11:30 – 13:30
Contract:	Permanent
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at mealtimes who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

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Sports Coach

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	TBC
Hours:	32.5 hours per week (term time only) Working hours: Mon – Weds 08:45 – 16:00, Thurs – Fri 08.45 –15:15
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	W/C Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

Purpose of the Job:

As a Sports Coach at Trinity School, your role is pivotal in promoting physical education and nurturing a passion for sports among students. You will be responsible for planning, delivering, and evaluating engaging sports coaching sessions, ensuring all students have access to high-quality physical education that supports their overall development and well-being.

Responsibilities:

- Deliver the PE curriculum to Trinity School students, aligning with national standards and tailored learning objectives.
- Plan and organize sports coaching sessions, including the preparation of lesson materials and equipment.
- Assess student progress and provide constructive feedback to aid their development.
- Supervise and support staff during PE sessions, maintaining a safe and inclusive learning environment.
- Coordinate and oversee inter-school events, representing Trinity School at sporting competitions.
- Provide training and guidance to teachers and parents on sports coaching techniques and strategies.
- Manage the budget for the PE department, ensuring resources are allocated efficiently.

Requirements:

- Demonstrated experience in sports coaching, preferably within an educational setting.
- Sound knowledge of sports coaching principles and methodologies
- Familiarity with first aid procedures and swimming/life-saving skills
- Excellent communication and interpersonal abilities, with the capacity to collaborate effectively with colleagues and engage students.

This role offers a rewarding opportunity to make a difference in the lives of students with complex medical needs. Apply now to join our dedicated team at Trinity School. If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

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Strategic People Management

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Grade PO6. Salary range: £51,093- £54,129 (Actual salary will be pro rata)
Hours:	35 hours per week, 08;00 – 16:00 Monday to Friday, Term Time Only
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is seeking a Strategic People Management (SPM) professional to oversee our HR Department and manage Employee Relations (ER) cases for our staff of approximately 265. Reporting directly to the Headteacher, you will play a key role in ensuring compliance with employment law and supporting the school's strategic vision.

Key Responsibilities:

- Manage all aspects of HR, including recruitment, payroll, and employee matters.
- Provide expert guidance on ER cases and ensure timely resolution.
- Lead strategic initiatives to improve HR processes and support the school's objectives.
- Maintain compliance with policies, procedures, and safeguarding requirements.
- Collaborate with stakeholders to drive continuous improvement in HR practices.

Qualifications & Skills:

- Recent experience in HR management and ER cases.
- Strong knowledge of employment law and HR best practices.
- CIPD Level 7 or 5 qualification preferred.
- Excellent communication and leadership skills.
- Ability to manage multiple priorities and work effectively under pressure.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Finance and Facilities Officer

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Grade Salary range: £35,577 - £36,567 per annum (actual salary will be pro rata)
Hours:	35 hours per week, 08:00 – 16:00 Monday to Friday, Term Time Only
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School seeks a dynamic and proficient **Finance and Facilities Officer** to join our dedicated team. This role offers an exciting opportunity to contribute to the effective operation of our school and support the learning environment for our students.

About Trinity School:

Trinity School is a modern, vibrant institution catering to students aged 3 to 19 with a diverse range of learning difficulties, including moderate, severe, profound, and complex needs. Located in Dagenham, Essex, we provide a supportive and inclusive environment for our students, many of whom have an Autism Spectrum Condition (ASC).

Key Responsibilities:

The Finance and Facilities Officer will work under the direction of the School Business Manager, assisting in the provision of comprehensive finance and facilities services. Key responsibilities include:

- Assisting with finance tasks such as monthly reconciliation, preparation of financial reports, and management of school fund accounts.
- Managing purchasing processes, including obtaining quotations, processing orders, and ensuring compliance with financial procedures.
- Handling payments and invoices, obtaining authorisations, and processing invoices for payment.
- Maintaining the school's asset register, overseeing stock control, and managing facilities maintenance schedules.
- Collaborating with the Site Manager on premises management, including security, cleanliness, and maintenance activities.
- Leading on the administration of premises-related projects, ensuring they meet agreed outcomes, timelines, and budgets.
-

Requirements:

We welcome applications from candidates who possess the following qualifications and experience:

- Degree or equivalent experience, along with a CIPD (Level 7 or 5) qualification or higher.
- Significant experience in finance and facilities management, preferably in an educational setting.
- Strong knowledge of financial procedures, procurement processes, and health and safety regulations.
- Excellent organisational and communication skills, with the ability to build effective working relationships.

- Proficiency in IT, including MS Office applications and finance software.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Administration Apprentice

Location:	Genesis Education Trust, Brooke Road, Walthamstow, E17 9HJ
Salary:	£11,980
Hours:	Term Time Only
Contract:	Permanent
Required:	ASAP
Closing Date:	10 th May 2024
Interviews:	TBC

The Genesis Education Trust is an expanding collection of outstanding and good Church of England schools in east London with a fantastic track record of training and progression opportunities. We are seeking to appoint an Administration Apprentice to provide administration support.

The successful candidate will have excellent people and communication skills and will be flexible to adapt to changing situations. You will need to be a highly motivated team player who is eager to learn and self-motivated. You will be responsible for a wide variety of administrative and office support duties.

This is a fantastic opportunity to develop your administration skills whilst working towards a Level 3 Business Administration Apprentice qualification.

Do you have:

- Previous experience of working in an office or Administration role.
- Good ICT skills.
- Experience of processing invoices.
- Excellent numeracy/literacy skills.
- Ability to handle sensitive payroll information in a confidential manner.
- The drive to further your career.
- GCSE's grade C or above in English and Maths.

We can offer:

- Enthusiastic, well-behaved pupils who are eager to learn.
- Bespoke training programmes.
- Excellent career development opportunities.
- Hardworking, motivated and positive colleagues.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

The Trust committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure

Contact Information

For an application pack and further details, please contact Alison Brown:

alison.brown@genesistrust.net

07706330217

SEN Provision Manager (Autism)

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	MPS/UPS TLR 2B + SEN allowance (Inner London)
Hours:	Full Time
Contract:	Permanent
Required:	September 2024
Closing Date:	29 th April 2024
Interviews:	TBC

We are looking for an outstanding and inspirational SEN leader to join us on our continued journey towards excellence.

Eastbrook Primary is part of an all-through school in Dagenham. In Autumn 2021 we opened a new Additional Resource Provision (ARP) for 12 pupils (Reception to Year 4) with Autistic Spectrum Condition. This has now grown to 24 and will expand to 30 in the autumn as we take in Year 7 students for the first time. We are looking to recruit an enthusiastic and experienced practitioner to lead and manage this all-through school provision.

The successful candidate will have the vision, creativity and experience to lead the ARP (known as 'Apollo'), with the support of a wonderful and dedicated team of colleagues. You must have a clear understanding and experience of effective teaching and learning as well as raising and sustaining achievement especially within ASC provision. You must be a strong communicator and team player and be able to engage effectively with the children, their families and staff.

For an application form and further details, please visit TES to apply: [SEN Provision Manager, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: TBC

Literacy Mentor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Start:	ASAP or September 2024
Salary:	APT & C Scale 5, £11,649 - £26,676 - pro rata for specific hours.
Hours:	Flexible hours available (both working days/hours can be agreed) (from 16 - 35 working hours per week)
Contract:	Fixed Term 1 Year Contract in the first instance.
Closing date:	Friday 26 th April 2024
Interviews:	Thursday 25 th April 2024

We are looking to appoint an enthusiastic Literacy mentor to join our friendly and supportive team at Eastbury Community School. The role will involve working in our secondary phase to support struggling readers.

Eastbury Community School is at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school. The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

The successful candidate will work closely with whole school literacy leads to deliver a literacy programme for underachieving and disadvantaged pupils. The ideal candidate will possess an enthusiasm and passion for supporting reading across our curriculum and will receive training in delivering a literacy programme to small groups of pupils. The post is ideally suited to someone looking to embark on a career in teaching and education in the future.

We have the highest expectations of everyone and can offer:

- Highly aspirational pupils who are eager to learn and very supportive parents.
- Reading Recovery Training.
- Career development and coaching.
- Wellbeing as a key priority to ensure the happiness of our staff.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Friday 26th April. Interviews will take place w/c 29th April.

CVs are not acceptable and will not be considered.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

Higher Level Teaching Assistant

Location:	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary:	Scale 6 (Pt 18 – 20) to be pro rata'd
Hours:	30-35 hours per week, Term time only
Contract:	Permanent
Required:	ASAP
Closing Date:	22 nd April 2024
Interviews:	TBC

A fantastic opportunity has arisen for an inspirational HLTA to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham, and we are looking to recruit an enthusiastic Higher Level Teaching Assistant to join our team within the SEND Department.

The successful candidate will have an HLTA qualification and be responsible for agreed activities. This may include planning, preparing and delivering activities and interventions for individuals/ groups and for monitoring, recording, assessing and reporting on pupil achievement, progress and development. There will be an opportunity to lead on an agreed area and further training will be provided, if necessary. You must be a strong communicator and team player and able to engage effectively with the pupils, their families and staff. The successful candidate would be expected to be a First Aider (training provided).

For an application form and further details, please visit TES to apply:

[Higher Level Teaching Assistant, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 22/04/2024

Interview Date: TBC

Learning Support Assistant

Location: Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary: Scale 5 Pt 12-15. To be Pro Rata'd.
Contract: Permanent
Hours: Full time/Term Time Only
Required: April 2024
Closing Date: 29th April 2024

Learning Support Assistant

We are looking for an outstanding and inspirational Learning Support Assistant to join us on our continued journey towards excellence.

We are looking for a Learning Support Assistant to join our brand-new Therapies Team which will support the learning and well-being of a range of pupils across the school. The role will include providing 1:1 support and small group work to pupils both within and outside of lessons. Applications will be welcomed from candidates already trained in Nurture principles, Thrive or ELSA, although training can also be provided. The successful candidate would be expected to be a First Aider (training provided).

The successful candidate will be:

- Passionate about high quality outcomes for young people.
- Fully committed to meeting the needs of pupils with SEND.
- An aspirational adult who can inspire learning in everyone.
- Positive in your attitude and willing to make a significant contribution to raising standards across the school.
- Willing to share our 'no-one left behind' ideology.
- Keen to make learning experiences exciting, memorable, and relevant.
- The capacity to offer flexibility with new situations as they arise.
- The ability to plan and lead on intervention sessions based on evidence-based learning.
- Whether you have experience or are new to the role, it is essential that you are self-driven, motivated and have a passion for working with young people with SEND.

For an application form and further details, please visit TES to apply: [Learning Support Assistant, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024
Interview Date: TBC

Science Teacher

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS/UPS incorporating Inner London Allowance
Closing date:	Wednesday 1 st May 2024
Interviews:	Thursday 9 th May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We celebrate excellent results in public examinations, with many pupils achieving top grades at both GCSE and A level. We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people.

The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

Pastoral Lead

Location:	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary:	Scale 6 (Pt 18 – 20) To be Pro Rata'd.
Hours:	Term time only
Contract:	Permanent
Required:	ASAP
Closing Date:	6 th May 2024
Interviews:	TBC

An exciting opportunity has arisen at Eastbrook School for a Pastoral Lead to work within our Pastoral and Inclusion Team.

We are looking for a committed member of staff who would like to undertake this vital role supporting our student's behaviour, wellbeing, attendance and learning. This is an exciting opportunity for someone to learn new skills and undertake a developing role, working with a dedicated and supportive pastoral team.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was graded as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

In return we offer:

- A student-centred, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- A cohort of students with high aspirations and a willingness to learn.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 06/05/2024

Interview Date: TBC

Teacher of English

Location: Frobel Independent School, 67-73 Longbridge Rd, Barking, IG11 8TG
Salary: M1 - M6 equivalent
Contract Type: Permanent
Hours: Full Time
Closing Date: 21st April 2024

Our wonderful, friendly, small school, Frobel Independent School, is recruiting a teacher of English.

The CEO wishes to further strengthen staffing by appointing a qualified Teacher of English. This post could suit an ECT but could be equally rewarding and exciting for an experienced teacher.

The successful candidate will be responsible for teaching English at KS3 and KS4, be responsible for developing SOW and teaching resources and for upholding high standards and assessment and reporting for their students.

The successful candidate will be able to contribute to the school's broader enrichment curriculum and fully embrace the role of form tutor.

The successful candidate will contribute to the PSHE curriculum.

Our school has an exciting whole school project that we call the Global Project. Our staff and pupils work together on topics and projects to support the growth of cultural capital and good general knowledge. The successful candidate will be able to contribute creatively to this project.

For an informal discussion or more information, please phone Wendy on:
07301 226537

Apply for this job by contacting the school for an application pack on wbower@frobels.co.uk or applying on our website www.frobels.co.uk, and submit along with a letter of application that should be no longer than 2 sides of A4.

Director of English and Literacy

Location:	Frobel Independent School, 67-73 Longbridge Rd, Barking, IG11 8TG
Salary:	M1 - M6 equivalent with significant TLR equivalent for an experienced candidate.
Contract Type:	Permanent
Hours:	Full Time
Closing Date:	21 st April 2024

The CEO wishes to strengthen Literacy across the organisation by appointing an experienced teacher and leader of English and Literacy, who is ambitious and passionate about their subject and who can bring about consistently high standards. We are offering competitive pay for the right candidate, depending on skills and experience. This is a strategic appointment, on a senior level to work across all our Elements, alongside our existing leadership.

The successful candidate will be responsible for Literacy, English Language and Literature and for leading the development of SOW and teaching resources. They will lead and be responsible for staff development for Literacy, English Language and Literature and develop assessment and reporting cycles and processes.

The successful candidate will be able to lead and develop Literacy Teams within and across the organisation, and lead Performance Management processes for their teams. They will line manage the English Department at Frobel Independent School, teaching a maximum of 8 lessons a week across KS3 and KS4.

The successful candidate will be in a senior role, working across the organisation; the working schedule will therefore be agreed to suit the needs of the organisation and to suit the successful candidate.

Our school opens term time only and runs to a typical school day; however, our tuition services open all year, at weekends and in the evenings. We are an expanding organisation, in the process of becoming a franchisee and developing our adult and 16-19 provision and are seeking to appoint a dynamic and skilful teacher to join us on this exciting phase of our development.

For an informal discussion or more information, please phone Wendy on:
07301 226537

Apply for this job by contacting the school for an application pack on wbower@frobels.co.uk or applying on our website www.frobels.co.uk, and submit along with a letter of application that should be no longer than 2 sides of A4.