

26th April 2024

SCHOOL VACANCY BULLETIN

[Click Here](#) to view Current Vacancies

Contents

Infant Education

Junior Education

Primary Teacher (KS2)

Primary Education

EYFS (including Nursery) Teacher

Teaching Assistant (SEND)

Class Teacher

School Healthcare Assistant

Headteacher

Primary Class Teacher

Cleaner

Early Careers Teacher

School Business Manager

Class Teachers **NEW!**

Class Teacher **NEW!**

Year 5 Class Teacher **NEW!**

Year 1 Class Teacher **NEW!**

Midday Assistant (Relief) **NEW!**

ARP Lead/Teacher **NEW!**

Class Teacher **NEW!**

ARP Lead/Teacher **NEW!**

Administrative Assistant – Finance **NEW!**

Learning Support Assistant **NEW!**

Finance Officer **NEW!**

Full Time EYFS Nursery Teacher **NEW!**

Secondary Education

General Classroom Teacher

School Counsellor

STEM Technician

Head of Vocational Business

Head of Key Stage 4 Science

Teacher of Computing

Teacher of Science

Sixth Form Administrator

Teacher of English

Teacher of Science

Design & Technology Teacher

Head of Year

Teacher of Religious Education

Teacher of Humanities with History/Geography Specialism

Music Teacher

Teacher of History **NEW!**

Teacher of Science **NEW!**

Teacher of SEN **NEW!**

Teacher of Performing Arts (Drama and Music) **NEW!**

Head of Vocational and Professional Studies **NEW!**

Head of Year/s **NEW!**

[Science Teacher **NEW!**](#)
[Music Admin Assistant **NEW!**](#)
[Facilities Manager **NEW!**](#)
[Head of PE **NEW!**](#)
[Cover Supervisor **NEW!**](#)
[Head of Key Stage 4 Geography **NEW!**](#)
[Leading Practitioner of Key Stage 5 Maths **NEW!**](#)
[ICT Technician **NEW!**](#)
[ICT Technician **NEW!**](#)
[Religious Education Teacher **NEW!**](#)
[English Teacher **NEW!**](#)

Sixth Form

Special School

[Learning Support Assistant](#)
[Special Needs Teaching Assistants](#)
[Keyworker](#)
[Cleaners](#)
[Midday Assistants](#)
[Sports Coach](#)
[Strategic People Management](#)
[Finance and Facilities Officer](#)
[Finance Assistant **NEW!**](#)
[Qualified Teacher **NEW!**](#)

Multi Academy Trust

[Administration Apprentice](#)

All Through Schools

[SEN Provision Manager \(Autism\)](#)
[Learning Support Assistant](#)
[Science Teacher](#)
[Pastoral Lead](#)
[EYFS Lead **NEW!**](#)
[Teacher of Drama **NEW!**](#)
[Geography Teacher **NEW!**](#)
[2ic Geography **NEW!**](#)

External Adverts Based In LBB

Primary Teacher (KS2)

Location:	Manor Junior School, Sandringham Road, Barking, IG11 9AG
Salary:	Upper or Main Pay Range (Inner London possibly with a TLR for subject leadership)
Start:	Autumn Term 2024
Contract:	Fixed term
Email:	office@manor-j.bardaglea.org.uk
Closing date:	Friday 3 rd May 2024 at Midday
Interviews:	Friday 17 th May 2024

Visits to the school are encouraged and are available on: Tuesday 16th April at 4pm or Friday 19th April at 9am.

What skills and experience we're looking for:

An exciting opportunity has arisen for a full-time teacher to join Manor Junior School, where "Pupils love coming to school, and they attend regularly. They flourish in every area of school life." (Ofsted 2023).

Manor Junior School is an inclusive multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We have a dedicated and highly skilled staff team who are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC). We are supported by a welcoming community of staff, parents, carers and governors working together.

The Board of Governors wish to appoint an experienced, excellent teacher who is passionate about ensuring all pupils achieve their full potential. The successful candidate will be kind and supportive to the needs of the children, be committed to our safeguarding responsibilities and our ERIC values. We are a high attaining school and require a highly skilled practitioner who has strong pedagogical and subject knowledge to inspire our children.

This is a fantastic opportunity to work as part of an extremely motivated, forward-thinking team with a strong vision for the school and its pupils. We are looking for a positive and committed team player, who can contribute to our inspiring, interleaved, inclusive curriculum and help children to become independent learners. The ability to lead a subject effectively is welcomed and additional payment for this will be negotiated. We welcome applications from experienced teachers.

The right candidate will:

- be able to deliver high quality, creative and engaging inclusive lessons.
- have a secure understanding of the national curriculum and assessment process.
- be committed to achieving excellence, have high expectations for pupil progress, attainment and behaviour.
- be able to use assessment data to effectively plan learning experiences.
- have experience of working in Key Stage 2.
- understand that our children must be the cornerstone of everything we do and are committed to achieving excellent outcomes for all.
- create a nurturing and inspiring learning environment.
- have high standards of communication and interpersonal skills.

- be flexible in their approach and be able to respond to the needs of our children and the school.
- be warm and happy with a good sense of humour.
- be highly organised and flexible.
- be a reflective practitioner who not only considers how to improve their own skills but is able to help other colleagues improve too.

What Manor Junior School offers:

- enthusiastic and respectful pupils.
- caring and friendly, pupil-focussed environment.
- supportive and collaborative approach to teaching and learning.
- strong, supportive leadership with a clear strategic direction.
- highly skilled, friendly, supportive and inspirational team.
- commitment to staff wellbeing.
- established curriculum and schemes of work.
- a fully inclusive school which values and celebrates diversity.
- excellent CPD opportunities to support career progression.
- dedicated subject leader time and timetabled PPA with year group.
- wonderful facilities including an extensive outside area.
- onsite parking.
- 5-minute walk from tube station.

Please see the 'Vacancies at MJS' page on the school website for further information about what it is like to work here: <https://www.manorjunior.co.uk/vacancies>.

Further details about the role

Manor Junior School is committed to promoting equality of opportunity for all staff and job applicants. We are an anti-racist school, a centre of inclusive practice and a Disability Confident Committed employer.

Applications are invited from all members of the community, the aim is for our workforce to be truly representative of all sections of society and this includes promoting equality and diversity for all irrespective of age; disability; ethnicity (including race, colour and nationality); gender; gender reassignment; religion or belief; sexual orientation; marriage and civil partnership; pregnancy and maternity.

Commitment to safeguarding

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment. Our recruitment process follows the keeping children safe in education guidance. Offers of employment may be subject to the following checks (where relevant): childcare disqualification, Disclosure and Barring Service (DBS), medical, online and social media, prohibition from teaching, right to work, satisfactory references, suitability to work with children.

You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

To apply, please visit the school's website: <http://www.manorjunior.co.uk/vacancies>

Completed application forms to be submitted by email to:
SMiah2@manor-j.bardaglea.org.uk

EYFS (including Nursery) Teacher

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Salary: Teacher Main Scale (Inner London payscale)
Start Date: September 2024
Closing date: Monday 29th April 2024

*No job is more important than working with children in the early years.
(Development Matters)*

Valence Primary School is a large, split-site school with a diverse population and vibrant community to serve. This vacancy is an exciting opportunity for a teacher with EYFS experience to join our team. The successful applicant will be able to organise a structured and stimulating learning environment for all pupils and develop the ethos of Valence EYFS/Nursery provision. You will create a welcoming and family friendly environment. You will have excellent interpersonal skills to enable you to work in partnership with parents and manage additional adults within the classroom.

We require a practitioner who can:

- As part of a team, plan a stimulating and engaging curriculum.
- Have a clear ethos about outside learning.
- Engage, inspire and motivate pupils.
- Provide high quality teaching and learning and strengthen our current teaching profile.
- Demonstrate a track record of good teaching practice.
- Be hardworking and well organised with good interpersonal skills.
- Provide evidence of recent successful class teaching including pupil progress data.

We can offer:

- A friendly and supportive staff community.
- Dedicated and hardworking team committed to improvement.
- Excellent opportunities for CPD and a pleasant working environment.
- Enthusiastic, well behaved and hardworking pupils.
- A supportive Senior Leadership Team and Governing Body.

All applicants are required to complete an application form available on our website www.valenceprimaryschool.com or request from the school. Your application should be emailed to Mrs. Janet Kenning, HR Officer: jkenning@valenceprimaryschool.com

Applications made by C.V. or from agencies will not be accepted. All candidates are encouraged to visit the school.

Closing date: **12pm Monday 29th April 2024.** Interviews to follow.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Teaching Assistant (SEND)

Location:	The James Cambell Primary School, Langley Crescent, Dagenham, RM9 6TD
Salary:	Inner London teacher pay scale plus TLR
Contract:	Full time, permanent
Required:	September 2024
Closing date:	Monday 29 th April 2024 at 09:00
Interviews:	W/C Monday 6 th May 2024

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are looking to recruit a dynamic middle leader able to mentor and inspire other teachers through leading a year group and developing a subject area.

The postholder will:

- have responsibility for a class.
- coach and mentor other members of their team, including Early Career Teachers and trainee teachers.
- ensure that their team works effectively together in delivering an engaging and enriching curriculum, and in securing excellent pupil outcomes.
- support the Senior Leadership Team in implementing the school's vision and priorities.
- provide high quality professional development for their team, for example through team teaching or advising on best practice.
- actively manage relations with parents and external stakeholders as appropriate
- have high levels of flexibility, resilience and commitment.
- have the opportunity to lead a subject area, working collaboratively with the Senior Leadership and teachers to develop the curriculum, refine lesson plans and raise the profile of the subject within the school.

We are looking for the following experience and qualities:

- a minimum of two years' experience as a qualified class teacher.
- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- excellent interpersonal skills.
- the ability to coach, develop and inspire others.

We can offer:

- a team that is committed to raising standards and driving up achievement.
- a modern, well-resourced environment.
- ongoing professional development opportunities.
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunities they deserve to become the successful citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to the school are welcome.

For further information please contact us:

Telephone: 020 8270 4684

Email: cstevens@jamescambellprimary.org.uk

The closing date for applications is 9.00am on Monday 29th April 2024.
Interviews will be held in the week commencing Monday 6th May 2024.
Start Date: 1st September 2024

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

Class Teacher (Additional Resource Provision (ARP) Teacher)

Location: Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH
Salary: Inner London Main Pay Range
Hours: Full time
Required: September 2024
Closing date: Wednesday 1st May 2024 at Midday
Interviews: W/C Monday 6th May 2024
Email: office@thomasarnold.bardaglea.org.uk

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Wednesday 1st May 2024 at 12pm
Interviews: Week Beginning Monday 6th May 2024

To apply please visit the school website:

www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at office@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.

School Healthcare Assistant

Location: Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary: Scale 3, Pt 3 – 4, pro rata.
Contract: Permanent
Hours: 32.5 hours per week, term time only
Required: ASAP
Closing Date: 29th April 2024

A fantastic opportunity has arisen for a School Healthcare Assistant to join us on our continued journey towards excellence.

Eastbrook Primary is part of an all-through school in Dagenham.

An exciting opportunity has arisen at Eastbrook School. We are looking for a School Healthcare Assistant to join our brand-new Therapies Team; the role will provide 1:1 care of the day to day needs of individual pupil (s) under the direction of healthcare professionals, the school's nurse and SENCO. The successful candidate would be expected to be a First Aider (training provided).

For an application form and further details, please visit TES to apply: [School Healthcare Assistant, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: TBC

Headteacher

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Leadership L21 to L27 (£74,208 to £84,731)
Contract:	Permanent
Hours:	Full time
Required:	1 st September 2024
Closing Date:	10 th May 2024

We are seeking an enthusiastic and motivated headteacher for September 2024 to lead our flourishing, fully inclusive primary school. As an Ofsted Good school (October 2022) with an ARP supporting deaf and complex learners, we are committed to excellent inclusion and outcomes for all.

Our committed staff put children at the heart of their work. Our curriculum is bespoke, to meet the needs of all our children and offers a breadth and balance of which we are very proud. We believe in offering opportunities and experiences via our provision which will enrich and inspire our children and reflect the diversity of our community.

We believe that excellent relationships with our families are crucial to our success as a school. School staff including our Pastoral Team have well forged links within the school community and we strongly value partnership working with parents. As a visible and approachable leader, committed to exceptional teaching and learning for all, you will become a key figure within our community.

At Five Elms, we are looking for someone who will be a positive role model with the ability to motivate children, staff and families alike, inspiring all to reach their full potential.

The successful candidate will:

- Be dedicated to achieving the best outcomes for all pupils.
- Be committed to inclusion, safeguarding and pupil well-being.
- Have exceptional leadership skills, either as a Headteacher or an experienced Deputy Headteacher.
- Communicate effectively with all stakeholders.
- Continue to evolve a curriculum that meets a wide diversity of need.
- Strong financial management skills
- Have a strong and strategic mind who can drive change in a collaborative way.

We offer:

- A warm, collaborative environment dedicated to the whole child's development.
- Happy, engaged children who enjoy coming to their school.
- A welcoming ethos fostering community, collaboration and inclusion.
- Opportunities to forge lasting connections within our diverse community.
- A highly supportive Leadership Team, Governing Body and Parent Association.

To apply please visit the DfE site.

[Find a job in teaching - Teaching Vacancies - GOV.UK \(teaching-vacancies.service.gov.uk\)](https://teaching-vacancies.service.gov.uk)

We strongly encourage all prospective candidates to visit our school on the following dates/times:

- Wednesday 1st May 9.30am, 11am, 1:30pm, 3:30pm
- Thursday 2nd May 3:30pm
- Tuesday 7th May 9:30am

Please contact rhelim@five-elms.bardaglea.org.uk to schedule a visit.

Closing date: 10th May 2024 5pm

The school is committed to safeguarding and promoting the welfare of children and expects all staff and stakeholders to share this commitment. This post is subject to an enhanced DBS check.

We embrace a richly diverse community and welcome candidates from all backgrounds and experiences.

Primary Class Teacher (ECTs Welcome)

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 5TB
Salary: Inner London MPS
Required: September 2024
Closing Date: Friday 3rd May 2024
Interviews: W/C Monday 13th May 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? Then come and join us at Henry Green Primary school! *'Pupils are very proud to attend Henry Green Primary School. They are safe and happy. Pupils typically use the word 'special' to describe what it is like being a pupil here.* (Inspection January 2021), We are seeking to appoint an energetic and highly motivated class teacher.

We offer:

- A diverse, friendly and supportive community of staff and children.
- The opportunity to teach within a forward thinking and supportive team.
- A strong commitment to staff well-being.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Hardworking, happy pupils who enjoy learning.
- A school committed to professional development and equality for all staff with a high level of induction and training for new staff members.
- A full professional development program for ECTs.

We have high expectations of all our staff; we offer a superb opportunity for the right person to develop their teaching and leadership skills in a successful school that will provide great support with lovely children and highly professional colleagues.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email on kbritton@henrygreen.bardaglea.org.uk.

Closing date for applications: Friday 3rd May 2024
Interviews: Week commencing Monday 13th May 2024

For an application form and further details, please contact the school on kbritton@henrygreen.org.uk.

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Cleaner

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Contract:	Permanent
Required:	ASAP
Salary:	Scale 1A, point 2
Hours:	Monday to Friday, 05:00 to 07:30, 12.5 hours per week
Closing Date:	Wednesday 1 st May 2024 at Midday
Interviews:	Wednesday 8 th May 2024

The Head teacher and Governors wish to appoint a permanent cleaner as soon as possible. We are looking to appoint a flexible, reliable, enthusiastic and hardworking person to join our team of Cleaners to maintain a high standard of cleanliness within our school, including classrooms, corridors, offices, toilets.

This will require duties such as vacuuming, mopping, dusting and cleaning of washroom areas, classrooms and corridors, tables, chairs, etc. A good understanding of cleaning chemicals and equipment would be desirable.

Application forms are available by emailing amoore@graftonprimary.co.uk or downloaded at www.graftonprimary.co.uk

Closing date for this post will be **Wednesday 01 May 2024 by 12pm**
Interviews will take place on **Wednesday 08 May 2024**
Start date: **ASAP**.

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Early Careers Teacher

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Salary: Main Scale (Inner London)
Required: September 2024
Closing Date: Wednesday 1st May 2024 at Midday
Interviews: Commencing 7th May 2024

This is an exciting opportunity for ECTs to join Valence Primary School. **EYFS and Key Stage 1 practitioners are particularly encouraged to apply.**

The successful applicant will be a newly qualified teacher, a promising classroom practitioner with a growing knowledge of teaching and learning strategies who will be able to organise a structured and stimulating learning environment for all pupils. You will have excellent interpersonal skills to enable you to work in partnership with parents and manage additional adults within the classroom.

We require a practitioner who can:

- As part of a team, plan a stimulating and engaging curriculum.
- Engage, inspire and motivate pupils.
- Provide high quality teaching and learning and strengthen our current teaching profile.
- Demonstrate a track record of good teaching practice.
- Be hardworking and well organised with good interpersonal skills.
- Provide evidence of recent successful class teaching including pupil progress data.

We can offer:

- A friendly and supportive staff community.
- Dedicated and hardworking team committed to improvement.
- Excellent opportunities for CPD and a pleasant working environment.
- Enthusiastic, well behaved and hardworking pupils.
- A supportive Senior Leadership Team and Governing Body.

All applicants are required to complete an application form available on our website www.valenceprimaryschool.com or request from the school. Your application should be emailed to Mrs. Janet Kenning, HR Officer: jkenning@valenceprimaryschool.com

Applications made by C.V. or from agencies will not be accepted.

Visits to the school are welcome.

Closing date: 12pm Wednesday 1st May 2024

Interviews commencing 7th May 2024

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and online background check, will be undertaken on all applications.

References will be taken prior to interviews.

School Business Manager

Location: Manor Primary School, Sandringham Road Barking IG11 9AG
and 40 Scholars Way, Dagenham, RM8 2FL

Salary: PO7

Required: As soon as possible.

Closing Date: Wednesday 1st May 2024 at Midday

We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning’.

The Governing body are looking for an experienced and enthusiastic **SCHOOL BUSINESS MANAGER** to join our large vibrant school, which is situated on two sites in Barking and Dagenham.

Pay Scale PO7 – 52 weeks per year. Start date – as soon as possible.

The successful candidate will have overall responsibilities for a number of operational services, which will include:

- Accounting and financial management.
- Administrative systems, procedures and services.
- Develop and implement the school’s fundraising and income generation strategy.
- Personnel and payroll administration.
- Premises management.
- Health, safety and security.
- Cleaning, catering and grounds maintenance.
- Procurement of Service Level Agreements and bids for funding.

The successful candidate will:

- Have relevant qualifications and suitable experience, for example Diploma in School Business Management (CSBM).
- Have excellent communication and interpersonal skills.
- Be self-motivated, organised and have the ability to work independently.
- Think strategically and have experience of operating systems and procedures.
- Be an enthusiastic team player who is adaptable, flexible and well organised.
- Be prepared to make a distinctive contribution to the life of the school.

The closing date for applications is Wednesday 1st May 2024. Visits to the school are welcome.

For the full job description, person specification and application form please email – Njones@manor-i.bardaglea.org.uk CV’s will not be accepted.

The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Class Teachers

Location: Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH
Salary: Inner London Main Pay Range (Applications from ECT's welcomed)
Hours: Full time
Required: September 2024
Closing date: Monday 13th May 2024 at Midday
Interviews: TBC
Email: office@thomasarnold.bardaglea.org.uk

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Monday 13th May 2024 at 12pm
Interviews: TBC

To apply please visit the school website www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at office@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an

enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.

Class Teacher

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Salary: Main scale (Inner London Pay Scale)
Required: September 2024
Closing date: Friday 10th May 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

We are seeking to appoint an inspirational teacher to join our existing, talented and hard-working team.

We offer:

- Professional training opportunities and leadership development.
- An excellent working environment.
- The opportunity to work alongside a supportive and friendly team.
- Enthusiastic, motivated and polite pupils.

We are looking for a classroom practitioner who:

- Is committed to providing the best educational opportunities for every child.
- Is able to engage, motivate and challenge pupils.
- Has high expectations of achievement and behaviour.
- Has good interpersonal skills and enjoys being part of a team.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

Application forms are available on the school website vacancy page. Please send completed forms to:

georgina.coates@eps.barking-dagenham.sch.uk

Closing Date for applications: **Friday 10th May 2024**

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Year 5 Class Teacher

Location: Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Salary: MPS (Inner London)
Contract: Maternity Cover (Temporary One Year Contract)
Required: September 2024
Closing date: Thursday 9th May 2024 at Midday
Interviews: Friday 17th May 2024

We are seeking to appoint an enthusiastic Year 5 class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

Closing Date: Thursday 9th May 2024 at 12 noon

Interview Date: Friday 17th May 2024

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including **CLASS TEACHER APPLICATION** in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

Year 1 Class Teacher

Location: Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Salary: ECT (MPS1) (Inner London)
Contract: Permanent
Required: September 2024
Closing date: Thursday 9th May 2024 at Midday
Interviews: Friday 17th May 2024

We are seeking to appoint an enthusiastic Year 1 class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

Closing Date: Thursday 9th May 2024 at 12 noon

Interview Date: Friday 17th May 2024

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including **CLASS TEACHER APPLICATION** in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

Midday Assistant (Relief)

Location:	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
Salary:	Scale 1b, £11.72 (per hour)
Contract:	Casual
Hours:	Per hour as needed, based on 1 hour 10 minutes per day.
Start:	04/06/2024 (or as soon as all checks are in place)
Closing date:	Friday 10 th May 2024 at Midday
Interviews:	Friday 17 th May 2024

Becontree is a friendly, inclusive and multicultural, two form entry primary school situated in the London Borough of Barking and Dagenham. We provide high quality education and care for children aged 3 to 11, with our school motto of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint motivated and highly effective individuals for the 3 posts above. Successful candidates will work alongside an existing team, under the supervision and direction of either the SEND Co-ordinator or the Strategic Business Lead.

We offer:

- A diverse, friendly and supportive community of staff, governors, parents and children.
- A dynamic, dedicated and hardworking team committed to school improvement.
- A well-kept and well-resourced environment.
- Equal access to professional development opportunities for all staff, including comprehensive online training (prior to your start date), together with 1-week ‘on the job’ training when your contract starts.

We pride ourselves on our high expectations and positive team ethos and welcome applications from passionate and hard-working staff who:

- are effective communicators.
- are strong team players who are committed to working in partnership with all members of our school community to raise standards.
- are highly effective and reflective practitioners.
- love learning and demonstrate a commitment to their own professional development.

Successful candidates will be offered a tour of the school as part of the interview process. For an application form and further details, please contact Paula Thornton, Strategic Business Lead, by email becontreeinformation@becontreeprimaryschool.com or by telephone 020 8270 4900.

Closing date: Midday on Friday 10th May 2024 **Shortlisting:** Friday 10th May 2024 (PM)
Interview date: Friday 17th May 2024

We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.

ARP Lead/Teacher (Additional Resourced Provision for children with Autism)

Location:	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
Salary:	Inner London MPS/UPS plus TLR 2a + SEND Allowance
Hours:	Full Time
Contract:	Permanent
Start:	1 st September 2024
Closing date:	Monday 13 th May 2024 at Midday
Interviews:	Tuesday 21 st May 2024

Becontree is a friendly, inclusive and multicultural, two form entry primary school situated in the London Borough of Barking and Dagenham. We provide high quality education and care for children aged 3 to 11, with our school motto of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint an experienced, enthusiastic and highly effective ARP Lead/Teacher to join our hard working and supportive team. As a leader in the ARP, you will lead and work within the existing team using your skills and experience to take our ARP into its next phase of development. As a member of the Leadership and Management Team (LMT), you will ensure highly effective teaching and learning for children who attend Becontree Primary School. This post comes with a teaching commitment but is not suitable for an ECT.

We are looking for a dynamic, inspirational, reflective and highly effective teacher and leader who has:

- a commitment and passion for inclusive education and a sound understanding of Autism.
- proven experience of teaching children with special educational needs, including Autism, and delivering a personalised curriculum either in a special school, ARP or mainstream school.
- strong subject knowledge from experience of teaching within the primary phase with some successful experience of co-ordinating and managing staff/a team.
- a sound understanding of assessment techniques and an ability to analyse data, evaluate performance and plan appropriate courses of action.
- knowledge of, and skills in using, specialist communication systems, e.g. PECS, and strategies to maximise achievement and effectively manage a variety of challenging behaviours.
- excellent communication and interpersonal skills when dealing with children, staff and parents.

We can offer:

- a diverse, friendly and supportive community of staff and children.
- a dedicated and hardworking team committed to school improvement.
- equal access to professional development opportunities for all staff.
- a leadership team committed to staff well-being and workload.

Becontree Primary School
Dagenham, Essex, RM8 2QR
Telephone: 0208 270 4900
Email: becontreeinformation@becontreeprimaryschool.com
Website: www.becontreeprimaryschool.com

If you have talent, drive, enthusiasm and commitment needed to be an outstanding teacher/leader in a challenging but highly rewarding setting, then please get in touch.

Our children are the best advertisement for our school. Visits to the school are essential.

For an application form, visit arrangements and any further details, please contact Paula Thornton, Business Manager, via the school office using the contact details provided above.

Closing date: Midday on Monday 13th May 2024
Shortlisting: Tuesday 14th May 2024
Interview date: Tuesday 21st May 2024

We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.

Class Teacher

Location: St Joseph's Catholic Primary School, Connor Road, Dagenham, RM9 5UL
Start: September 2024
Website: stjosephsdagenham.co.uk
Closing date: 7th May 2024 at Midday
Interviews: 10th May 2024

We are looking for a class teacher with a proven record of outstanding teaching or teaching practices. We are an ambitious Catholic Primary School which is part of the Good Shepherd Catholic Trust and has a vision of excellence for all of our pupils and staff. You can help us achieve our vision if you are an inspirational teacher who motivates both pupils and staff. Roles and salary will be adjusted for the right candidates. All levels of experience will be considered.

You should be:

- Someone who strives for outstanding all of the time and who always gets the very best progress and achievement from their pupils.
- Ambitious for yourself and the children in your care.
- Committed to excellence, enjoyment and fun.
- Able to work as a close team to achieve the very best for our children.
- A practising Catholic or a teacher committed to support the Catholic ethos of our school.
- Someone who is reflective about their practice shares their strengths and seeks to address their areas for development.

We can offer:

- A dedicated, highly skilled and supportive staff team.
- A dynamic senior management team who will support your career development and empower you to lead and innovate.
- Wonderful children who are respectful and well behaved.
- Opportunities for further professional development.
- A great opportunity to play a leading role in a successful and caring federation.
- Strong Parish and Community links.

Visits to the school are warmly welcomed. To arrange a visit please email the school office.

- Please note that only the CES application forms will be accepted.
- CVs will not be accepted.
- Application documents can be downloaded from the Vacancies section of our website www.stjosephsdagenham.co.uk
- Please email your completed application form and supporting documents to the Assistant Business Manager:

SGeorge@st-jodag.bardaglea.org.uk

- Closing date for applications: 7/5/2024 12.00pm
- Shortlisting: 7/5/2023
- Interviews: 10/5/2024

Only successful applicants will be contacted for interview.

St Joseph's Catholic Primary School and the Good Shepherd Catholic Trust are fully committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

ARP Lead/Teacher (Applications from ECT's welcomed)

Location: Northbury Primary School, Northbury Close, Barking, IG11 8JA
Salary: Inner London Main Pay Range
Start: September 2024
Hours: Full Time
Email: mbuchanan@northbury.bardaglea.org.uk
Closing date: Friday 17th May 2024 at Midday
Interviews: W/C Monday 20th May 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Northbury Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Thomas Arnold Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Northbury Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Friday 17th May 2024 at 12pm
Interviews: Week Beginning Monday 20th May 2024

To apply please visit the school website:
<https://www.northburyprimary.co.uk/vacancies/>

Visits to the school are actively encouraged. Please contact Melanie Buchanan to arrange a visit, or by email to mbuchanan@northbury.bardaglea.org.uk.

Northbury Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

Administrative Assistant – Finance

Location: Rush Green Primary School, Dagenham Road, Rush Green, RM7 0TL
Contract: Permanent
Salary: Scale 5 – (Spinal Points 12-15)
£30,033 - £31,440 PA (£25,817 - £27,026 PA Pro Rata)
(Subject to April 24 Pay Review)
Start: September 2024
Hours: 35 hours per week. Term Time plus 10 days.
Email: chosier@rushgreen.bardaglea.org.uk
Closing date: Friday 10th May 2024 (early applications are welcome)
Interviews: W/C Monday 20th May 2024

Rush Green Primary School are looking for an enthusiastic, organised and self-motivated Administrative Assistant – Finance, to work closely with the School Bursar and other administrative staff. The job entails having daily contact with staff, children, parents, the borough and other internal and external parties, and will be expected to perform their duties to a high standard.

The successful candidate should be First-Aid Trained, have good working knowledge of Arbor (RM) Finance/Integrus, Parent Mail, Parent Pay, Microsoft office (especially excel), be IT proficient and have good communication skills.

We are a school that is committed to safeguarding and promoting the welfare of children and young children. We expect all staff to share this commitment and undergo appropriate checks, including Enhanced DBS and Social Media checks. Rush Green Primary School supports Equal Opportunities Employment.

Please contact Claire Hosier, Office Manager/HR Admin 020 8270 4940 (Option 4), chosier@rushgreen.bardaglea.org.uk for an Application Form

Closing date: Friday 10th May 2024 (early applications are welcome)

Interviews: To be held week commencing 20th May 2024

Learning Support Assistant

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract:	Permanent
Hours:	27.5 hours per week (5.5 hours per day) term time only.
Salary:	Scale 4 (Points 7-10) £27,855-£29,139 Salary to be pro-rata based upon hours required.
Start:	ASAP
Email:	hr@johnperry.bardaglea.org.uk
Closing date:	Friday 10 th May 2024 at Midday
Interviews:	Tuesday 21 st May 2024

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Senior Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

We can offer:

- A diverse, supportive and forward-looking community of staff and Governing Body.
- Opportunities for Continuing Professional Development.
- A dynamic, dedicated and hardworking team committed to school improvement.
- A pleasant working environment in a friendly, successful school.

If you wish to apply for the post, please contact the above email address for an application pack.

Closing date: Friday 10th May 2024 at 12pm.

Shortlisting: Friday 10th May 2024

Interviews: Tuesday 21st May 2024

Please also note that we will *only* communicate further with applicants shortlisted for an interview.

Should you have any queries, please contact our School Business Manager, Mai-Anh Dien on 020 8270 4622 or email at hr@johnperry.bardaglea.org.uk

John Perry Primary School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

Finance Officer

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Hours:	35 hours per week (8.30 am to 4.30 pm) term time only
Salary:	Scale 6 – starting on spinal point 18 (FTE annual salary - £32,925)
Start:	ASAP
Email:	hr@johnperry.bardaglea.org.uk
Closing date:	Wednesday 8 th May 2024 at Midday
Interviews:	Tuesday 14 th May 2024

John Perry Primary School is a 'Good' 3-form entry school, on a journey of school improvement to Outstanding with improved pupil outcomes at the end of each Key Stage. We are looking for an experienced Finance and HR Officer to take on the responsibility of the day to day financial & HR administration of our school. This is an exciting opportunity for a committed professional looking to develop their career in a rewarding new role. The successful candidate should have excellent organisational and communication skills as well as the ability to work efficiently on their own and effectively as part of team.

Your role:

- To provide Finance and HR administration support to the School Business Manager and Head teacher and contribute to the smooth running of the school office.

What we are looking for:

- Demonstrable working knowledge of the principles and methods of financial control, reporting and the financial software and systems required to achieve this.
- Proven track record in financial, business and administrative experience.
- Experience in operating computerised financial systems.
- A strong administrator with experience of working in a school office environment.
- Excellent numeracy, literacy and IT skills, with proficiency in MS Office and databases.
- Excellent verbal and written communication skills with a friendly nature.

To apply for this job, please visit our website on <https://johnperryprimary.co.uk> and download an application form, Job Description and Person Specification.

Closing date: Wednesday 8th May 2024 at 12 noon

Shortlisting: Wednesday 8th May 2024

Interview date: Tuesday 14th May 2024

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Full Time EYFS Nursery Teacher

Location:	William Bellamy Primary School, Frizlands Ln, Dagenham, RM10 7HX
Contract:	Permanent contract subject to probationary period
Salary:	MPS (Inner London) Plus, TLR for Teaching and Learning for Nursery only*
Start:	September 2024
Website:	www.williambellamy.co.uk
Closing date:	15 th May 2024
Interviews:	23 rd May 2024

*Please note that the TLR is attached to the post of Middle Leader for Nursery, the TLR is not transferable to another post within the school.

The Headteacher and Governors of William Bellamy Primary School are seeking to appoint a Nursery teacher with a responsibility for Teaching and Learning to join our hardworking, dedicated and inclusive team.

William Bellamy is a large, vibrant and diverse primary school in East London. We have fantastic pupils, who are respectful and well behaved and are constantly striving to achieve their full potential. We work hard to ensure we create a very nurturing and supportive climate in our school in order to enable our talented pupils to flourish.

We are looking for a teacher who is passionate about making learning a valuable and enjoyable experience, to ensure that every child reaches their full potential. The successful candidate will have a passion for teaching and learning and a real ambition to stretch, challenge and inspire children to academic success in all its forms. They will be an innovative practitioner and be fully supportive of the nurturing ethos and strategic vision of the school and in ensuring that every child feels safe, secure and valued.

Requirements

- A minimum of three years teaching experience in Early Years.
- Recognised teaching qualification.

Main responsibilities

- supporting and nurturing early years pupils who have a range of learning/social/behaviour challenges.
- supporting pupils to progress socially and academically by working closely with teaching assistants, HLTAs and other adults in the setting.
- to complete planning, assessments, observations and recordings of pupils.
- to ensure that high expectations are set in raising standards of all children to make good or better progress.
- to lead by example and support your team in raising standards.
- to support pupils with their learning to ensure they access the curriculum provided by adapting to individual needs.
- to liaise and meet with parents/guardians and professionals.
- to ensure both the indoor and outdoor provision is always set to a high standard.

Responsibilities and Qualities Required

- an excellent practitioner, who has high aspirations for all pupils.
- have previous experience and understanding of supporting pupils with a range of need.
- committed to inclusive practice.
- have a good understanding of Safeguarding.
- able to work effectively as part of a team, acting as a positive role model at all times.
- have excellent organisational, communication and interpersonal skills.
- be willing to attend training and appropriate CPD whenever necessary.
- have a passion for working with children with additional needs.

We can offer you

- a supportive, hard-working and dedicated team of staff.
- continued Professional Development opportunities.
- a Senior Leadership Team committed to driving standards.
- pupils who are keen and enthusiastic to learn.
- a school where everyone matters.
- supportive governors, parents and community.

Visits to the school are encouraged. Please phone the school office to arrange a time (020 8270 6506)

If you are interested in applying, please complete an application form (available on the school website www.williambellamy.co.uk) and include a personal statement. Please email this to office@williambellamy.co.uk

The interview process will include a visit to see you within your current teaching setting. This will be followed by an invitation to teach within our Nursery setting and then an interview. Shortlisted candidates will be subject to online checks.

‘The Council operates a no smoking policy and offers a smoke free work environment’.

William Bellamy Primary School is committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants”.

General Classroom Teacher

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	UQT/MPS/UPS
Contract:	Fixed Term
Hours:	Full Time
Required:	ASAP
Closing Date:	30 th April 2024

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

The successful candidate will be able:

- The ability to motivate students and deliver excellent lessons.
- A commitment to Eastbrook expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- The ability to enthuse all young people.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.
- Self-motivation and be committed to further professional development.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

School Counsellor

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	Scale 6 (Pt18-20, £32,925-£33,957)
Contract:	Permanent
Hours:	Term time only, 35 hours per week
Required:	ASAP
Closing Date:	30 th April 2024

An exciting opportunity has arisen at Eastbrook School for a School Counsellor join our Inclusion Team to provide a professional and confidential counselling services. This role will provide services promoting student well-being, emotional health and building pupils resilience to help them cope with any difficulty that they may face.

To carry out the role, you must be fully qualified and registration with BACP is essential.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was grade as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Full details are set out in the Application pack including a job description and person spec.

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

STEM Technician

Location: Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary: Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)
Hours: Full time, 35 hours per week (Part time considered subject to commitment to after School Clubs), Term time only
Contract Type: Permanent
Required: ASAP
Closing date: 29th April 2024
Interviews: 6th May 2024

An exciting opportunity has arisen at Barking Abbey School for a STEM Science Technician to increase the profile of STEM and to enhance our STEM provision for pupils. We require an enthusiastic and experienced person to lead and coordinate STEM based activities for pupils in school and out of school.

The successful candidate will demonstrate a good scientific knowledge, sound experience of running STEM activities and a passion for stimulating young minds.

For an application form and further details, please visit TES to apply:

[STEM Technician, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: 06/05/2024

Head of Vocational Business

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 2 nd May 2024 at Midday
Interviews:	Thursday 9 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Vocational Business who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Head of Key Stage 4 Science

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Tuesday 30 th April 2024
Interviews:	Friday 3 rd May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Key Stage 4 Science who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Computing

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 2 nd May 2024
Interviews:	Friday 10 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Computing who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Science

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Tuesday 30 th April 2024
Interviews:	Friday 3 rd May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Science who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Sixth Form Administrator

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale 5 pro-rata, £26,391 actual salary
Contract:	Permanent
Hours:	35 hours per week, term time plus one week at the end of August
Required:	ASAP
Closing date:	Friday 10 th May 2024
Interviews:	Friday 17 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit an experienced and enthusiastic administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of English

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Monday 13 th May 2024
Interviews:	Thursday 16 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of English who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Science

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Teacher of Science to join our successful and dynamic Science department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Our School

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Design & Technology Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A*-A Grades, with 100% at A*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We

encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Year

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience Plus, TLR 1C (£13,544)
Contract:	Fixed term
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

PURPOSE OF THE YEAR LEADER ROLE:

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.

- To develop a strategic direction for the year group.
- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of Religious Education

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are looking to appoint an inspirational Teacher of Religious Education to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

Department Information

The RE department at All Saints Catholic School has a strong tradition of excellent exam results and student engagement. The department received an outstanding section 48 result when it was last inspected. At GCSE, the Edexcel course is followed studying Catholic Christianity and Judaism. At A level, it is the OCR course, with Christian Thought, Ethics and Philosophy. At key stage 3, Catholic Christianity, Judaism, Hinduism and Islam are studied in depth. The department is well resourced and benefits from the strong faith basis of the school. We have an on-site chaplaincy team, a beautiful chapel, a Society of St. Joseph and the opportunity for trips.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of Humanities with History/Geography Specialism

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Monday 29 th April 2024 at 09:00

We are seeking to appoint a dedicated professional to teach in our successful and dynamic Humanities department. The successful candidate will have the opportunity to teach across all three-key stage. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Music Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2024
Closing date:	Monday 29 th April 2024 at 08:00
Interviews:	During May 2024

Following the opening of a third site in September 2020, Robert Clack School is continuing to expand further in September 2024. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our growing team.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state-of-the-art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Music within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Monday 29 April 2024.

INTERVIEWS TO BE HELD: During May 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teacher of History

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	£36,745 to £56,959 (includes ILA)
Required:	September 2024
Closing date:	Tuesday 7 th May 2024 at 07:00
Interviews:	Tuesday 14 th May 2024

Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

History at JRCS

We deliver an ambitious History curriculum for all students to experience which closely follows our school motto of 'success for all'. There is a requirement to hold a strong desire to teach good history, and a dedication to provide a range of diverse opportunities for students studying history to develop their wider understanding and cultural capital. Current experiences provided include trips to the war graves in Belgium, visits to the Tower of London, A Levels visits to Rome and Berlin, as well as a range of London museums as examples. By securing the role, you would join a school and department that is at the forefront of innovative practice to continually develop teaching and learning. You would be joining a high performing department with the largest GCSE options cohort year on year and one that is constantly striving for improvement.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7th May 2024

Interviews: Tuesday 14th May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

Teacher of Science

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	£36,745 to £56,959 (includes ILA)
Required:	September 2024
Closing date:	Tuesday 7 th May 2024 at 07:00
Interviews:	Monday 13 th May 2024

Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

Science at JRCS

Science is a thriving department at JRCS and those appointed will be joining a very effective team in first-class accommodation. We have outstanding facilities – each lab has a computer, projector and a visualiser and is fully equipped with science practical apparatus. Our experienced and dedicated technicians ensure that equipment is available and ready for all lessons. The successful candidate will have the opportunity to teach KS3 to KS4 students in Science, Biology, Chemistry and/or Physics with the potential to teach their specialist subject at KS5. We have many experienced PGCE and ECT mentors so this post will be suitable for either an experienced teacher or an ECT.

In KS3 we have developed our own course based on and going beyond the national curriculum which was referenced in the school's most recent Ofsted report. In KS4 we offer GCSE Combined Science and the separate sciences of Biology, Chemistry and Physics. In KS5 we offer A Levels in Biology, Chemistry and Physics.

This is a fantastic opportunity for an enthusiastic colleague to join our vibrant and successful department.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7th May 2024

Interviews: Tuesday 14th May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

Teacher of SEN

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 7 th May at 09:00

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Responsibilities Of Class Teacher:

Teaching and learning

- set high expectations which inspire, motivate and challenge pupils.
- establish a safe and stimulating environment for pupils, rooted in mutual respect.
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

Promote good progress and outcomes by pupils

- be accountable for pupils' attainment, progress and outcomes.
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these.
- guide pupils to reflect on the progress they have made and their emerging needs.
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.

- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of Performing Arts (Drama and Music)

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 7 th May 2024 at 09:00

We are looking to appoint an inspirational Teacher of Performing Arts to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.

- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Vocational and Professional Studies

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS/UPS – TLR 1A
Contract:	Fixed term one year in the first instance.
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 7 th May 2024 at 09:00

Job Description

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

Responsibilities

Be the Quality Nominee for BTEC.
Creating and updating Vocational policies for BTEC, CTEC and ASDAN.
Delivering staff CPD – including OSCA.
Monitor data.
Support HODs with SOW.
Lead Verifier for Work Skills KS4 and KS5.
Support with external moderations.
Liaise with Exams Officer for entries and claims.
Continue raising attainment of vocational courses.
Promotion of vocational pathways KS4 and KS5.
Development of future provision.
To support and uphold the Catholic ethos and values of the school.
To positively contribute to fulfilling the mission of the school.
To meet and maintain the professional teaching standards commensurate with their role.
To work to raise expectations and standards within our community.
To promote a positive image of the school.
To use the correct use standard of English, whatever the teacher's specialist subject.

School Information

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of

the school, with our 2023 Ofsted report stating that: “Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects”.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: “Pupils behave exceptionally well in class and around the school and understand why this is important”.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Year/s

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London) Plus, TLR2c of £7,847 per annum
Required:	September 2024
Website:	www.robertclack.co.uk
Closing date:	Tuesday 7 th May 2024 at 08:00
Interviews:	TBC

Our School opened a third site in September 2020 which contains 180 pupils in each year group. Due to the ongoing school expansion, there is more than one vacancy available from 1 September 2024 as a Head of Year. This is a fantastic opportunity for ambitious professionals to join the dedicated teaching team within our School.

The school prides itself on teamwork and achievement. You must have current pastoral leadership experience. You must also be able to demonstrate a commitment to delivering high quality teaching and learning, whilst promoting outstanding progress and attainment for all. Your role will include supporting the academic and personal development of pupils within the year group. You will also work to raise the standards of pupil attainment and achievement across the year group by ensuring the provision of an effective programme of pastoral support.

The right candidate for us will be someone who can demonstrate: -

- A record of good and/or outstanding teaching and of securing high levels of pupil progress.
- Current or recent successful pastoral leadership experience.
- A clear understanding of individual pupils' needs.
- Experience of promoting consistently high expectations for all pupils in regard to their work ethic and behaviour.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status and successful completion of their first Early Careers Teacher Induction Year.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area

of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Tuesday 7 May 2024.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Science Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2024
Website:	www.robertclack.co.uk
Closing date:	Tuesday 7 th May 2024 at 08:00
Interviews:	TBC – during May 2024

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of science to join our growing team. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

APPLICATION CLOSING DATE: 8am on Tuesday 7 May 2024.

INTERVIEWS TO BE HELD: To be confirmed – during May 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Music Admin Assistant

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	Scale 4, Approx £10,904 to £11,407 (£15.26 to £15.96 per hour)
Hours:	14 hours per week, term time only (days negotiable)
Required:	ASAP
Closing date:	Tuesday 14 th May 2024 at 07:00
Interviews:	Tuesday 21 st May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7th May 2024

Interviews: Tuesday 14th May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

Facilities Manager

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	APT&C Scale SO1 (from £35,577)
Hours:	35 hours per week, 52 weeks per year
Contract:	Permanent
Closing date:	Friday 10 th May 2024
Interviews:	Tuesday 14 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13.

We are looking for an experienced and enthusiastic Facilities Manager to lead our hard-working site team and manage the maintenance of our new purpose-built premises. You will hold, or be studying towards, a recognised Health & Safety qualification and have significant experience in facilities and staff management. Staff development is central to everything we do, and you will receive a personalised CPD programme which best fits your needs.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Head of PE

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS + TLR 2c
Contract:	Permanent
Start:	September 2024
Closing date:	Wednesday 15 th May 2024
Interviews:	Tuesday 21 st May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of PE who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Cover Supervisor

Location:	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	Scale 5 - Approx £22,697 to £24,079 (pro-rata) (£30,033 to £31,440 full time equivalent)
Hours:	30.75 hours per week, term time only (non-negotiable) 08:20 – 16:10 Monday 08:25 – 15:10 Tuesday, Thursday and Friday 08:25 – 13:35 Wednesday
Required:	ASAP
Closing date:	Thursday 16 th May 2024 at 07:00
Interviews:	W/C Monday 20 th May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Thursday 16th May 2024

Interviews: W/C 20/04/2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

Head of Key Stage 4 Geography

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 16 th May 2024
Interviews:	Wednesday 22 nd May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Geography who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Leading Practitioner of Key Stage 5 Maths

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS or UPS + TLR 2a
Contract:	Permanent
Required:	September 2024
Closing date:	Wednesday 15 th May 2024
Interviews:	Monday 20 th May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Leading Practitioner of Key Stage 5 Maths who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

ICT Technician

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 4 (Pt 7 – 10)
Hours:	Full time, 35 hours per week
Contract Type:	Permanent
Required:	ASAP
Closing date:	10 th May 2024
Interviews:	TBC

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team. This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 10/05/2024

Interview Date: To be confirmed.

ICT Technician

Location:	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
Salary:	Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)
Hours:	Full time, 35 hours per week
Contract Type:	Permanent
Required:	ASAP
Closing date:	10 th May 2024
Interviews:	TBC

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team.

This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 10/05/2024

Interview Date: To be confirmed.

Religious Education Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2024
Website:	<u>www.robertclack.co.uk</u>
Closing date:	Tuesday 7 th May 2024 at 08:00
Interviews:	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of RE to join our growing team.

We believe that Religious Education is a vital part of the curriculum to ensure that pupils are aware and tolerant of all culture and faiths. Our aim is to provide an outstanding holistic education to enable our young people to develop the skills and attributes necessary to fulfil their potential and make a valuable contribution to society. We deliver a challenging and engaging Religious Education curriculum. Ranging from a successful and popular A level course at Key Stage 5 to foundational topics at Key Stage 3. Currently, in Years 7 and 8 pupils have the opportunity to learn about the beliefs and practices of major world religions, issues of prejudice and discrimination, the problem of evil, humanism and ethics.

To equip our pupils for the diverse modern world and to further enhance our school ethos of tolerance and mutual respect we have expanded our provision of Religious Education at Key Stage 4 to ensure that every student in the school takes Religious Education as a GCSE.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Religious Education within a secondary school (ages 11-16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the

school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024

APPLICATION CLOSING DATE: 8am on Tuesday 7 May 2024.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

English Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2024
Website:	www.robertclack.co.uk
Closing date:	Tuesday 7 th May 2024 at 08:00
Interviews:	TBC

As a result of our recent and continuing school expansion, we are looking for enthusiastic and inspirational English Teacher to join our growing team in September 2024.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate: -

- Experience and knowledge of teaching English within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024

APPLICATION CLOSING DATE: 8am on Tuesday 7 May 2024.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Learning Support Assistant

Location:	Riverside Bridge School, Renwick Road, Barking, Essex, IG11 0FU
Salary:	Scale 4.7 – 4.10 pro rata £20,665
Hours:	32.5 hours per week, 09:30 – 15:30
Closing date:	29 th April 2024
Interviews:	10 th May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. It is based on a shared campus alongside Riverside Primary School and Riverside School (secondary school). The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.
- Employee Assistance Programme.

We are keen to attract learning support assistants who can demonstrate an optimistic and aspirational attitude towards our pupils. Although it is desirable that you possess some prior experience of working with pupils with special educational needs, we are also keen for candidates who may not possess all the skills as yet, but could bring to us a positive “can do” approach. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting. The candidate will be employed to work in all areas of the school, not a particular age group and may be moved from class to class at times.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds an NVQ Level 2 or above (desirable).
- 3) Is willing to put the needs of pupils first.
- 4) Is willing to learn a new role.
- 5) Is able to work as a member of a team.
- 6) Is able to be flexible in their approach to working with pupils.

Application forms and further details are available from our school website, or you can email jadb@riverside.bardaglea.org.uk Applications should be returned by email by the closing date below.

Closing date: 29/04/2024

Shortlist date: 03/05/2024

Interview date: 10/05/2024

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Special Needs Teaching Assistants

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Contract:	Permanent/Temporary
Salary:	Scale 4: £27,855 - £29,139 per annum (Actual salary will be pro rata)
Hours:	32.5 hours per week (term time only) 08:45 to 16:00 (Mon to Weds) and 08.45 to 15:15pm (Thurs and Fri)
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE’s (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Keyworker

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Scale 5, £30,033 - £31,440 per annum
Hours:	Full Time - 35 hours per week – 52 weeks per year Mon-Thurs 08:30 – 16:00 Friday 08:30 – 15:45
Holiday:	25 days annual leave/year (15 days fixed for closures) + bank holidays
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

The Highly Specialist Behaviour Team (incorporating the Living and Learning Centre) provides specialist care and support for the development of independent, self-help, functional and vocational living skills for up to 19 pupils currently aged between 8-19 with an ASC diagnosis and associated challenging behaviours. The Living and Learning Centre is a unique provision which provides a service to the pupils for 48 weeks per year together with flexibility in the timing of the school day within a set period.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the implementation of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the Centre's Qualified Teacher.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have an Autistic Spectrum Condition diagnosis.
- have some experience of working with individuals who have challenging behaviour/communication difficulties and can prove that they have the resilience to work with young adults with complex needs.
- have awareness and can describe the School's TEACCH (structure) pedagogy.
- are willing and able to carry out manual handling tasks which could include assistance with students' personal care, auxiliary medical care and the management, under guidance, of difficult behaviours.
- are committed to continuous professional development.
- have a positive "can do" attitude and are very willing to learn.
- are willing to work flexible hours.
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel).
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's Grade A* - C/new Grade 4 or above).
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks.

We will be able to offer you professional development and training along with shadowing, mentoring and coaching.

We recommend all potential applicants arrange a visit to the LLC before making an application.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Cleaners

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Scale 1b, £14.16 per hour
Hours:	11.25 hours per week – 06:15 to 08:30, Mon to Fri (2hrs 15min / day) 52 weeks per year, including the school holidays.
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School requires a Cleaner to take responsibility for general cleaning duties of the school.

Each Cleaner is expected to have high expectations and be able to clean to a very high standard.

Cleaners are expected to clean the toilets and carry out enhanced duties (deep cleaning) during the school holidays.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistants

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	£14.16 per hour (Scale 1b) (Actual salary will be pro rata)
Hours:	10 hours per week (2 hours per day), Term Time only Fixed working hours: 11:30 – 13:30
Contract:	Permanent
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at mealtimes who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Sports Coach

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	TBC
Hours:	32.5 hours per week (term time only) Working hours: Mon – Weds 08:45 – 16:00, Thurs – Fri 08.45 –15:15
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	W/C Monday 13 th May 2024

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

Purpose of the Job:

As a Sports Coach at Trinity School, your role is pivotal in promoting physical education and nurturing a passion for sports among students. You will be responsible for planning, delivering, and evaluating engaging sports coaching sessions, ensuring all students have access to high-quality physical education that supports their overall development and well-being.

Responsibilities:

- Deliver the PE curriculum to Trinity School students, aligning with national standards and tailored learning objectives.
- Plan and organize sports coaching sessions, including the preparation of lesson materials and equipment.
- Assess student progress and provide constructive feedback to aid their development.
- Supervise and support staff during PE sessions, maintaining a safe and inclusive learning environment.
- Coordinate and oversee inter-school events, representing Trinity School at sporting competitions.
- Provide training and guidance to teachers and parents on sports coaching techniques and strategies.
- Manage the budget for the PE department, ensuring resources are allocated efficiently.

Requirements:

- Demonstrated experience in sports coaching, preferably within an educational setting.
- Sound knowledge of sports coaching principles and methodologies
- Familiarity with first aid procedures and swimming/life-saving skills
- Excellent communication and interpersonal abilities, with the capacity to collaborate effectively with colleagues and engage students.

This role offers a rewarding opportunity to make a difference in the lives of students with complex medical needs. Apply now to join our dedicated team at Trinity School. If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Strategic People Management

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Grade PO6. Salary range: £51,093- £54,129 (Actual salary will be pro rata)
Hours:	35 hours per week, 08;00 – 16:00 Monday to Friday, Term Time Only
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School is seeking a Strategic People Management (SPM) professional to oversee our HR Department and manage Employee Relations (ER) cases for our staff of approximately 265. Reporting directly to the Headteacher, you will play a key role in ensuring compliance with employment law and supporting the school's strategic vision.

Key Responsibilities:

- Manage all aspects of HR, including recruitment, payroll, and employee matters.
- Provide expert guidance on ER cases and ensure timely resolution.
- Lead strategic initiatives to improve HR processes and support the school's objectives.
- Maintain compliance with policies, procedures, and safeguarding requirements.
- Collaborate with stakeholders to drive continuous improvement in HR practices.

Qualifications & Skills:

- Recent experience in HR management and ER cases.
- Strong knowledge of employment law and HR best practices.
- CIPD Level 7 or 5 qualification preferred.
- Excellent communication and leadership skills.
- Ability to manage multiple priorities and work effectively under pressure.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Finance and Facilities Officer

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	Grade Salary range: £35,577 - £36,567 per annum (actual salary will be pro rata)
Hours:	35 hours per week, 08:00 – 16:00 Monday to Friday, Term Time Only
Required:	ASAP
Closing date:	Friday 3 rd May 2024 at midday
Interviews:	Monday 13 th May 2024

Trinity School seeks a dynamic and proficient **Finance and Facilities Officer** to join our dedicated team. This role offers an exciting opportunity to contribute to the effective operation of our school and support the learning environment for our students.

About Trinity School:

Trinity School is a modern, vibrant institution catering to students aged 3 to 19 with a diverse range of learning difficulties, including moderate, severe, profound, and complex needs. Located in Dagenham, Essex, we provide a supportive and inclusive environment for our students, many of whom have an Autism Spectrum Condition (ASC).

Key Responsibilities:

The Finance and Facilities Officer will work under the direction of the School Business Manager, assisting in the provision of comprehensive finance and facilities services. Key responsibilities include:

- Assisting with finance tasks such as monthly reconciliation, preparation of financial reports, and management of school fund accounts.
- Managing purchasing processes, including obtaining quotations, processing orders, and ensuring compliance with financial procedures.
- Handling payments and invoices, obtaining authorisations, and processing invoices for payment.
- Maintaining the school's asset register, overseeing stock control, and managing facilities maintenance schedules.
- Collaborating with the Site Manager on premises management, including security, cleanliness, and maintenance activities.
- Leading on the administration of premises-related projects, ensuring they meet agreed outcomes, timelines, and budgets.
-

Requirements:

We welcome applications from candidates who possess the following qualifications and experience:

- Degree or equivalent experience, along with a CIPD (Level 7 or 5) qualification or higher.
- Significant experience in finance and facilities management, preferably in an educational setting.
- Strong knowledge of financial procedures, procurement processes, and health and safety regulations.
- Excellent organisational and communication skills, with the ability to build effective working relationships.

- Proficiency in IT, including MS Office applications and finance software.

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate. Online checks are completed for all applicants that are shortlisted for interview.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Finance Assistant

Location:	Riverside Bridge School, Renwick Road, Barking, IG11 0FU
Salary:	Scale 5.12 – 5.15
Hours:	35 hours per week (term time only)
Required:	ASAP
Closing date:	Tuesday 7 th May 2024
Interviews:	Monday 13 th May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

We offer:

- A comprehensive CPD package with daily training
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract a Finance Assistant who can demonstrate an optimistic and aspirational attitude towards our pupils and school. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds GCSEs in English and Maths of a grade C or above (4-9).
- 3) Has good ICT skills.
- 4) Is able to demonstrate they are able to organise themselves and others.
- 5) Is willing to put the needs of pupils first.
- 6) Is able to work as a member of a team.
- 7) Is able to be flexible in their approach to working.

Application forms and further details are available via email; please email jadb@riverside.bardaglea.org.uk and should be returned by email by the closing date below.

Closing date: Tuesday 7th May 2024

Shortlisting date: Wednesday 8th May 2024
Interview date: Monday 13th May 2024

School visits are recommended, especially if you are currently working outside of the special education sector.

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Qualified Teacher

Location:	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
Salary:	MPS + SEN1/2 (depending on experience)
Required:	September 2024
Closing date:	10 th May 2024 at midday
Interviews:	W/C 20 th May 2024

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our team, you are the person that we are looking for. Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated lessons.
- Able to teach confidently across ASC and PMLD pedagogies.
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC).
- Be willing to take part in training.
- Motivated to ensure that pupils get the very best from their lessons.
- Able to direct and lead teams of teaching assistants to support pupils in lessons effectively.

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants that are shortlisted will be notified of the interviews.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Administration Apprentice

Location:	St Margaret's School, 15-19 North Street, Barking, IG11 8AW
Salary:	£11,980
Hours:	Term Time Only
Contract:	Temporary 18 months
Required:	ASAP
Closing Date:	10 th May 2024
Interviews:	TBC

The Genesis Education Trust is an expanding collection of outstanding and good Church of England schools in east London with a fantastic track record of training and progression opportunities. We are seeking to appoint an Administration Apprentice to provide administration support.

The successful candidate will have excellent people and communication skills and will be flexible to adapt to changing situations. You will need to be a highly motivated team player who is eager to learn and self-motivated. You will be responsible for a wide variety of administrative and office support duties.

This is a fantastic opportunity to develop your administration skills whilst working towards a Level 3 Business Administration Apprentice qualification.

Do you have:

- Previous experience of working in an office or Administration role.
- Good ICT skills.
- Experience of processing invoices.
- Excellent numeracy/literacy skills.
- Ability to handle sensitive payroll information in a confidential manner.
- The drive to further your career.
- GCSE's grade C or above in English and Maths.

We can offer:

- Enthusiastic, well-behaved pupils who are eager to learn.
- Bespoke training programmes.
- Excellent career development opportunities.
- Hardworking, motivated and positive colleagues.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

The Trust committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure

Contact Information

For an application pack and further details, please contact Alison Brown:

alison.brown@genesistrust.net

07706330217

SEN Provision Manager (Autism)

Location:	Eastbrook Secondary School, Dagenham Road, RM10 7UR
Salary:	MPS/UPS TLR 2B + SEN allowance (Inner London)
Hours:	Full Time
Contract:	Permanent
Required:	September 2024
Closing Date:	29 th April 2024
Interviews:	TBC

We are looking for an outstanding and inspirational SEN leader to join us on our continued journey towards excellence.

Eastbrook Primary is part of an all-through school in Dagenham. In Autumn 2021 we opened a new Additional Resource Provision (ARP) for 12 pupils (Reception to Year 4) with Autistic Spectrum Condition. This has now grown to 24 and will expand to 30 in the autumn as we take in Year 7 students for the first time. We are looking to recruit an enthusiastic and experienced practitioner to lead and manage this all-through school provision.

The successful candidate will have the vision, creativity and experience to lead the ARP (known as 'Apollo'), with the support of a wonderful and dedicated team of colleagues. You must have a clear understanding and experience of effective teaching and learning as well as raising and sustaining achievement especially within ASC provision. You must be a strong communicator and team player and be able to engage effectively with the children, their families and staff.

For an application form and further details, please visit TES to apply: [SEN Provision Manager, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024

Interview Date: TBC

Learning Support Assistant

Location: Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary: Scale 5 Pt 12-15. To be Pro Rata'd.
Contract: Permanent
Hours: Full time/Term Time Only
Required: April 2024
Closing Date: 29th April 2024

Learning Support Assistant

We are looking for an outstanding and inspirational Learning Support Assistant to join us on our continued journey towards excellence.

We are looking for a Learning Support Assistant to join our brand-new Therapies Team which will support the learning and well-being of a range of pupils across the school. The role will include providing 1:1 support and small group work to pupils both within and outside of lessons. Applications will be welcomed from candidates already trained in Nurture principles, Thrive or ELSA, although training can also be provided. The successful candidate would be expected to be a First Aider (training provided).

The successful candidate will be:

- Passionate about high quality outcomes for young people.
- Fully committed to meeting the needs of pupils with SEND.
- An aspirational adult who can inspire learning in everyone.
- Positive in your attitude and willing to make a significant contribution to raising standards across the school.
- Willing to share our 'no-one left behind' ideology.
- Keen to make learning experiences exciting, memorable, and relevant.
- The capacity to offer flexibility with new situations as they arise.
- The ability to plan and lead on intervention sessions based on evidence-based learning.
- Whether you have experience or are new to the role, it is essential that you are self-driven, motivated and have a passion for working with young people with SEND.

For an application form and further details, please visit TES to apply: [Learning Support Assistant, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 29/04/2024
Interview Date: TBC

Science Teacher

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS/UPS incorporating Inner London Allowance
Closing date:	Wednesday 1 st May 2024
Interviews:	Thursday 9 th May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We celebrate excellent results in public examinations, with many pupils achieving top grades at both GCSE and A level. We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people.

The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

Pastoral Lead

Location:	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary:	Scale 6 (Pt 18 – 20) To be Pro Rata'd.
Hours:	Term time only
Contract:	Permanent
Required:	ASAP
Closing Date:	6 th May 2024
Interviews:	TBC

An exciting opportunity has arisen at Eastbrook School for a Pastoral Lead to work within our Pastoral and Inclusion Team.

We are looking for a committed member of staff who would like to undertake this vital role supporting our student's behaviour, wellbeing, attendance and learning. This is an exciting opportunity for someone to learn new skills and undertake a developing role, working with a dedicated and supportive pastoral team.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was graded as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

In return we offer:

- A student-centred, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- A cohort of students with high aspirations and a willingness to learn.

For an application form and further details, please visit TES to apply.

Closing Date for Applications: 06/05/2024

Interview Date: TBC

EYFS Lead

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London Payscale + TLR 2
(exact scale of TLR negotiable with the successful candidate)
Start Date: September 2024
Closing date: 12th May 2024

We seek to appoint an EYFS Lead who will support the Head of Primary in embedding the vision and direction for the curriculum as well as ensuring continued success for our students. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students, continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to recruitment@sydneyrussellschool.com. Closing Date: Tuesday 14th May 2024. **Early applications are encouraged.**

Teacher of Drama

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS incorporating Inner London Allowance
Closing date:	Wednesday 8 th May 2024
Interviews:	W/C 13 th May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

Geography Teacher

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS/UPS incorporating Inner London Allowance
Closing date:	Wednesday 8 th May 2024
Interviews:	W/C 13 th May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

2ic Geography

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS/UPS incorporating Inner London Allowance + TLR2A £3,213
Closing date:	Wednesday 8 th May 2024
Interviews:	W/C 13 th May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.

