

3<sup>rd</sup> May 2024

# **SCHOOL VACANCY BULLETIN**

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#### **External Adverts Based In LBBD**

**School Crossing Patrol Officer**

<b>Location:</b>	Furze Infant School, Bennett Road, Romford, RM6 6ES
<b>Salary:</b>	Scale 2
<b>Hours:</b>	10 hours per week, term time only 08:15 -09:15 and 14:55-15:55
<b>Contract:</b>	Fixed Term
<b>Closing Date:</b>	Tuesday 21 <sup>st</sup> May 2024 at Midday
<b>Interviews:</b>	W/C 3 <sup>rd</sup> June 2024

Furze Infants School, based in Chadwell Heath, are seeking to appoint School Crossing Patrol Officers to provide a safer School Crossing for our children on daily basis. The successful candidates will need the following:

**We are looking for someone who:**

The post holder will ensure the safety of children crossing the road at a designated point between specified times. The discharge of these duties must not be to the detriment of the welfare of the other road users.

You will have experience working with children or similar positions, have a good understanding of the Highway Code, clear verbal communication skills and be reliable and punctual.

In addition, you will be fit to stand for long periods of time and work in all weather conditions, have a good eyesight and hearing, be able to assess speed of traffic and be confident to stop traffic.

You will be required to work on a daily basis.

Training and uniform will be provided.

**In return the successful candidate will:**

Be a member of a strong and dynamic team of professionals.

Work within an organisation that has high aspirations for its pupils and staff.

Furze Infants School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

**Closing Date: Tuesday 21<sup>st</sup> May 2024 12pm**

**Interview Date: WB 3<sup>rd</sup> June 2024**

**How to apply:**

For an application pack, please see Furze Infants school link below:

<https://www.furzeinfants.co.uk/about-us-1/job-vacancies>

Once completed please email to [tmurphy@warrenjunior.co.uk](mailto:tmurphy@warrenjunior.co.uk)

**An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.**



**Headteacher**

<b>Location:</b>	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
<b>Salary:</b>	Leadership L21 to L27 (£74,208 to £84,731)
<b>Contract:</b>	Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	1 <sup>st</sup> September 2024
<b>Closing Date:</b>	10 <sup>th</sup> May 2024

We are seeking an enthusiastic and motivated headteacher for September 2024 to lead our flourishing, fully inclusive primary school. As an Ofsted Good school (October 2022) with an ARP supporting deaf and complex learners, we are committed to excellent inclusion and outcomes for all.

Our committed staff put children at the heart of their work. Our curriculum is bespoke, to meet the needs of all our children and offers a breadth and balance of which we are very proud. We believe in offering opportunities and experiences via our provision which will enrich and inspire our children and reflect the diversity of our community.

We believe that excellent relationships with our families are crucial to our success as a school. School staff including our Pastoral Team have well forged links within the school community and we strongly value partnership working with parents. As a visible and approachable leader, committed to exceptional teaching and learning for all, you will become a key figure within our community.

At Five Elms, we are looking for someone who will be a positive role model with the ability to motivate children, staff and families alike, inspiring all to reach their full potential.

The successful candidate will:

- Be dedicated to achieving the best outcomes for all pupils.
- Be committed to inclusion, safeguarding and pupil well-being.
- Have exceptional leadership skills, either as a Headteacher or an experienced Deputy Headteacher.
- Communicate effectively with all stakeholders.
- Continue to evolve a curriculum that meets a wide diversity of need.
- Strong financial management skills
- Have a strong and strategic mind who can drive change in a collaborative way.

We offer:

- A warm, collaborative environment dedicated to the whole child's development.
- Happy, engaged children who enjoy coming to their school.
- A welcoming ethos fostering community, collaboration and inclusion.
- Opportunities to forge lasting connections within our diverse community.
- A highly supportive Leadership Team, Governing Body and Parent Association.

To apply please visit the DfE site.

[Find a job in teaching - Teaching Vacancies - GOV.UK \(teaching-vacancies.service.gov.uk\)](https://teaching-vacancies.service.gov.uk)

We strongly encourage all prospective candidates to visit our school on the following dates/times:

- Wednesday 1<sup>st</sup> May 9.30am, 11am, 1:30pm, 3:30pm
- Thursday 2<sup>nd</sup> May 3:30pm
- Tuesday 7<sup>th</sup> May 9:30am

Please contact [rhelim@five-elms.bardaglea.org.uk](mailto:rhelim@five-elms.bardaglea.org.uk) to schedule a visit.

**Closing date:** 10<sup>th</sup> May 2024 5pm

*The school is committed to safeguarding and promoting the welfare of children and expects all staff and stakeholders to share this commitment. This post is subject to an enhanced DBS check.*

*We embrace a richly diverse community and welcome candidates from all backgrounds and experiences.*

## Class Teachers

**Location:** Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH  
**Salary:** Inner London Main Pay Range (Applications from ECT's welcomed)  
**Hours:** Full time  
**Required:** September 2024  
**Closing date:** Monday 13<sup>th</sup> May 2024 at Midday  
**Interviews:** TBC  
**Email:** [office@thomasarnold.bardaglea.org.uk](mailto:office@thomasarnold.bardaglea.org.uk)

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

### We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

### We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Monday 13<sup>th</sup> May 2024 at 12pm  
Interviews: TBC

To apply please visit the school website [www.thomasarnold.bardaglea.org.uk/school-info/vacancies](http://www.thomasarnold.bardaglea.org.uk/school-info/vacancies)

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at [office@thomasarnold.bardaglea.org.uk](mailto:office@thomasarnold.bardaglea.org.uk)

*Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an*



*enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.*

## Class Teacher

**Location:** Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ  
**Salary:** Main scale (Inner London Pay Scale)  
**Required:** September 2024  
**Closing date:** Friday 10<sup>th</sup> May 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

We are seeking to appoint an inspirational teacher to join our existing, talented and hard-working team.

### We offer:

- Professional training opportunities and leadership development.
- An excellent working environment.
- The opportunity to work alongside a supportive and friendly team.
- Enthusiastic, motivated and polite pupils.

### We are looking for a classroom practitioner who:

- Is committed to providing the best educational opportunities for every child.
- Is able to engage, motivate and challenge pupils.
- Has high expectations of achievement and behaviour.
- Has good interpersonal skills and enjoys being part of a team.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

Application forms are available on the school website vacancy page. Please send completed forms to:

[georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

Closing Date for applications: **Friday 10<sup>th</sup> May 2024**

*The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.*

## Year 5 Class Teacher

**Location:** Marsh Green Primary School, South Close, Dagenham, RM10 9NJ  
**Salary:** MPS (Inner London)  
**Contract:** Maternity Cover (Temporary One Year Contract)  
**Required:** September 2024  
**Closing date:** Thursday 9<sup>th</sup> May 2024 at Midday  
**Interviews:** Friday 17<sup>th</sup> May 2024

We are seeking to appoint an enthusiastic Year 5 class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

**Closing Date:** Thursday 9<sup>th</sup> May 2024 at 12 noon

**Interview Date:** Friday 17<sup>th</sup> May 2024

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at [www.marshgreenprimary.com/job-vacancies/](http://www.marshgreenprimary.com/job-vacancies/)

Please send completed applications to [HR@marshgreen.bardaglea.org.uk](mailto:HR@marshgreen.bardaglea.org.uk) including **CLASS TEACHER APPLICATION** in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

*Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.*

## Year 1 Class Teacher

**Location:** Marsh Green Primary School, South Close, Dagenham, RM10 9NJ  
**Salary:** ECT (MPS1) (Inner London)  
**Contract:** Permanent  
**Required:** September 2024  
**Closing date:** Thursday 9<sup>th</sup> May 2024 at Midday  
**Interviews:** Friday 17<sup>th</sup> May 2024

We are seeking to appoint an enthusiastic Year 1 class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

**Closing Date:** Thursday 9<sup>th</sup> May 2024 at 12 noon

**Interview Date:** Friday 17<sup>th</sup> May 2024

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at [www.marshgreenprimary.com/job-vacancies/](http://www.marshgreenprimary.com/job-vacancies/)

Please send completed applications to [HR@marshgreen.bardaglea.org.uk](mailto:HR@marshgreen.bardaglea.org.uk) including **CLASS TEACHER APPLICATION** in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

*Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.*

## Midday Assistant (Relief)

<b>Location:</b>	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
<b>Salary:</b>	Scale 1b, £11.72 (per hour)
<b>Contract:</b>	Casual
<b>Hours:</b>	Per hour as needed, based on 1 hour 10 minutes per day.
<b>Start:</b>	04/06/2024 (or as soon as all checks are in place)
<b>Closing date:</b>	Friday 10 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Friday 17 <sup>th</sup> May 2024

Becontree is a friendly, inclusive and multicultural, two form entry primary school situated in the London Borough of Barking and Dagenham. We provide high quality education and care for children aged 3 to 11, with our school motto of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint motivated and highly effective individuals for the 3 posts above. Successful candidates will work alongside an existing team, under the supervision and direction of either the SEND Co-ordinator or the Strategic Business Lead.

### We offer:

- A diverse, friendly and supportive community of staff, governors, parents and children.
- A dynamic, dedicated and hardworking team committed to school improvement.
- A well-kept and well-resourced environment.
- Equal access to professional development opportunities for all staff, including comprehensive online training (prior to your start date), together with 1-week ‘on the job’ training when your contract starts.

### We pride ourselves on our high expectations and positive team ethos and welcome applications from passionate and hard-working staff who:

- are effective communicators.
- are strong team players who are committed to working in partnership with all members of our school community to raise standards.
- are highly effective and reflective practitioners.
- love learning and demonstrate a commitment to their own professional development.

Successful candidates will be offered a tour of the school as part of the interview process. For an application form and further details, please contact Paula Thornton, Strategic Business Lead, by email [becontreeinformation@becontreeprimaryschool.com](mailto:becontreeinformation@becontreeprimaryschool.com) or by telephone 020 8270 4900.

**Closing date:** Midday on Friday 10th May 2024 **Shortlisting:** Friday 10th May 2024 (PM)  
**Interview date:** Friday 17th May 2024

*We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.*

## **ARP Lead/Teacher (Additional Resourced Provision for children with Autism)**

<b>Location:</b>	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
<b>Salary:</b>	Inner London MPS/UPS plus TLR 2a + SEND Allowance
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	1 <sup>st</sup> September 2024
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

Becontree is a friendly, inclusive and multicultural, two form entry primary school situated in the London Borough of Barking and Dagenham. We provide high quality education and care for children aged 3 to 11, with our school motto of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint an experienced, enthusiastic and highly effective ARP Lead/Teacher to join our hard working and supportive team. As a leader in the ARP, you will lead and work within the existing team using your skills and experience to take our ARP into its next phase of development. As a member of the Leadership and Management Team (LMT), you will ensure highly effective teaching and learning for children who attend Becontree Primary School. This post comes with a teaching commitment but is not suitable for an ECT.

### **We are looking for a dynamic, inspirational, reflective and highly effective teacher and leader who has:**

- a commitment and passion for inclusive education and a sound understanding of Autism.
- proven experience of teaching children with special educational needs, including Autism, and delivering a personalised curriculum either in a special school, ARP or mainstream school.
- strong subject knowledge from experience of teaching within the primary phase with some successful experience of co-ordinating and managing staff/a team.
- a sound understanding of assessment techniques and an ability to analyse data, evaluate performance and plan appropriate courses of action.
- knowledge of, and skills in using, specialist communication systems, e.g. PECS, and strategies to maximise achievement and effectively manage a variety of challenging behaviours.
- excellent communication and interpersonal skills when dealing with children, staff and parents.

### **We can offer:**

- a diverse, friendly and supportive community of staff and children.
- a dedicated and hardworking team committed to school improvement.
- equal access to professional development opportunities for all staff.
- a leadership team committed to staff well-being and workload.

**Becontree Primary School**  
**Dagenham, Essex, RM8 2QR**  
**Telephone:** 0208 270 4900  
**Email:** [becontreeinformation@becontreeprimaryschool.com](mailto:becontreeinformation@becontreeprimaryschool.com)  
**Website:** [www.becontreeprimaryschool.com](http://www.becontreeprimaryschool.com)

If you have talent, drive, enthusiasm and commitment needed to be an outstanding teacher/leader in a challenging but highly rewarding setting, then please get in touch.

Our children are the best advertisement for our school. Visits to the school are essential.

For an application form, visit arrangements and any further details, please contact Paula Thornton, Business Manager, via the school office using the contact details provided above.

**Closing date:** Midday on Monday 13<sup>th</sup> May 2024  
**Shortlisting:** Tuesday 14<sup>th</sup> May 2024  
**Interview date:** Tuesday 21<sup>st</sup> May 2024

*We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.*

## Class Teacher

<b>Location:</b>	St Joseph's Catholic Primary School, Connor Road, Dagenham, RM9 5UL
<b>Start:</b>	September 2024
<b>Website:</b>	<a href="http://stjosephsdagenham.co.uk">stjosephsdagenham.co.uk</a>
<b>Closing date:</b>	7 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	10 <sup>th</sup> May 2024

We are looking for a class teacher with a proven record of outstanding teaching or teaching practices. We are an ambitious Catholic Primary School which is part of the Good Shepherd Catholic Trust and has a vision of excellence for all of our pupils and staff. You can help us achieve our vision if you are an inspirational teacher who motivates both pupils and staff. Roles and salary will be adjusted for the right candidates. All levels of experience will be considered.

### You should be:

- Someone who strives for outstanding all of the time and who always gets the very best progress and achievement from their pupils.
- Ambitious for yourself and the children in your care.
- Committed to excellence, enjoyment and fun.
- Able to work as a close team to achieve the very best for our children.
- A practising Catholic or a teacher committed to support the Catholic ethos of our school.
- Someone who is reflective about their practice shares their strengths and seeks to address their areas for development.

### We can offer:

- A dedicated, highly skilled and supportive staff team.
- A dynamic senior management team who will support your career development and empower you to lead and innovate.
- Wonderful children who are respectful and well behaved.
- Opportunities for further professional development.
- A great opportunity to play a leading role in a successful and caring federation.
- Strong Parish and Community links.

**Visits to the school are warmly welcomed. To arrange a visit please email the school office.**

- Please note that only the CES application forms will be accepted.
- CVs will not be accepted.
- Application documents can be downloaded from the Vacancies section of our website [www.stjosephsdagenham.co.uk](http://www.stjosephsdagenham.co.uk)
- Please email your completed application form and supporting documents to the Assistant Business Manager:

[SGeorge@st-jodag.bardaglea.org.uk](mailto:SGeorge@st-jodag.bardaglea.org.uk)



- Closing date for applications: 7/5/2024 12.00pm
- Shortlisting: 7/5/2023
- Interviews: 10/5/2024

**Only successful applicants will be contacted for interview.**

*St Joseph's Catholic Primary School and the Good Shepherd Catholic Trust are fully committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.*

## **Primary Teachers (Applications from ECT's welcomed)**

**Location:** Northbury Primary School, Northbury Close, Barking, IG11 8JA  
**Salary:** Inner London Main Pay Range  
**Start:** September 2024  
**Hours:** Full Time  
**Email:** [mbuchanan@northbury.bardaglea.org.uk](mailto:mbuchanan@northbury.bardaglea.org.uk)  
**Closing date:** Friday 17<sup>th</sup> May 2024 at Midday  
**Interviews:** W/C Monday 20<sup>th</sup> May 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Northbury Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

### **We offer:**

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Thomas Arnold Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

### **We are looking to appoint teachers who:**

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Northbury Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

**Application Deadline:** Friday 17<sup>th</sup> May 2024 at 12pm  
**Interviews:** Week Beginning Monday 20<sup>th</sup> May 2024

To apply please visit the school website:  
<https://www.northburyprimary.co.uk/vacancies/>

Visits to the school are actively encouraged. Please contact Melanie Buchanan to arrange a visit, or by email to [mbuchanan@northbury.bardaglea.org.uk](mailto:mbuchanan@northbury.bardaglea.org.uk).

*Northbury Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.*

## **Administrative Assistant – Finance**

**Location:** Rush Green Primary School, Dagenham Road, Rush Green, RM7 0TL  
**Contract:** Permanent  
**Salary:** Scale 5 – (Spinal Points 12-15)  
£30,033 - £31,440 PA (£25,817 - £27,026 PA Pro Rata)  
(Subject to April 24 Pay Review)  
**Start:** September 2024  
**Hours:** 35 hours per week. Term Time plus 10 days.  
**Email:** [chosier@rushgreen.bardaglea.org.uk](mailto:chosier@rushgreen.bardaglea.org.uk)  
**Closing date:** Friday 10<sup>th</sup> May 2024 (early applications are welcome)  
**Interviews:** W/C Monday 20<sup>th</sup> May 2024

Rush Green Primary School are looking for an enthusiastic, organised and self-motivated Administrative Assistant – Finance, to work closely with the School Bursar and other administrative staff. The job entails having daily contact with staff, children, parents, the borough and other internal and external parties, and will be expected to perform their duties to a high standard.

The successful candidate should be First-Aid Trained, have good working knowledge of Arbor (RM) Finance/Integrus, Parent Mail, Parent Pay, Microsoft office (especially excel), be IT proficient and have good communication skills.

We are a school that is committed to safeguarding and promoting the welfare of children and young children. We expect all staff to share this commitment and undergo appropriate checks, including Enhanced DBS and Social Media checks. Rush Green Primary School supports Equal Opportunities Employment.

Please contact Claire Hosier, Office Manager/HR Admin 020 8270 4940 (Option 4), [chosier@rushgreen.bardaglea.org.uk](mailto:chosier@rushgreen.bardaglea.org.uk) for an Application Form

**Closing date:** Friday 10<sup>th</sup> May 2024 (early applications are welcome)

**Interviews:** To be held week commencing 20<sup>th</sup> May 2024

## Learning Support Assistant

<b>Location:</b>	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
<b>Contract:</b>	Permanent
<b>Hours:</b>	27.5 hours per week (5.5 hours per day) term time only.
<b>Salary:</b>	Scale 4 (Points 7-10) £27,855-£29,139 Salary to be pro-rata based upon hours required.
<b>Start:</b>	ASAP
<b>Email:</b>	<a href="mailto:hr@johnperry.bardaglea.org.uk">hr@johnperry.bardaglea.org.uk</a>
<b>Closing date:</b>	Friday 10 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Senior Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

### **We can offer:**

- A diverse, supportive and forward-looking community of staff and Governing Body.
- Opportunities for Continuing Professional Development.
- A dynamic, dedicated and hardworking team committed to school improvement.
- A pleasant working environment in a friendly, successful school.

If you wish to apply for the post, please contact the above email address for an application pack.

**Closing date:** Friday 10<sup>th</sup> May 2024 at 12pm.

**Shortlisting:** Friday 10<sup>th</sup> May 2024

**Interviews:** Tuesday 21<sup>st</sup> May 2024

**Please also note that we will *only* communicate further with applicants shortlisted for an interview.**

Should you have any queries, please contact our School Business Manager, Mai-Anh Dien on 020 8270 4622 or email at [hr@johnperry.bardaglea.org.uk](mailto:hr@johnperry.bardaglea.org.uk)

***John Perry Primary School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.***

## Finance Officer

<b>Location:</b>	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
<b>Hours:</b>	35 hours per week (8.30 am to 4.30 pm) term time only
<b>Salary:</b>	Scale 6 – starting on spinal point 18 (FTE annual salary - £32,925)
<b>Start:</b>	ASAP
<b>Email:</b>	<a href="mailto:hr@johnperry.bardaglea.org.uk">hr@johnperry.bardaglea.org.uk</a>
<b>Closing date:</b>	Wednesday 8 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Tuesday 14 <sup>th</sup> May 2024

John Perry Primary School is a 'Good' 3-form entry school, on a journey of school improvement to Outstanding with improved pupil outcomes at the end of each Key Stage. We are looking for an experienced Finance and HR Officer to take on the responsibility of the day to day financial & HR administration of our school. This is an exciting opportunity for a committed professional looking to develop their career in a rewarding new role. The successful candidate should have excellent organisational and communication skills as well as the ability to work efficiently on their own and effectively as part of team.

### Your role:

- To provide Finance and HR administration support to the School Business Manager and Head teacher and contribute to the smooth running of the school office.

### What we are looking for:

- Demonstrable working knowledge of the principles and methods of financial control, reporting and the financial software and systems required to achieve this.
- Proven track record in financial, business and administrative experience.
- Experience in operating computerised financial systems.
- A strong administrator with experience of working in a school office environment.
- Excellent numeracy, literacy and IT skills, with proficiency in MS Office and databases.
- Excellent verbal and written communication skills with a friendly nature.

To apply for this job, please visit our website on <https://johnperryprimary.co.uk> and download an application form, Job Description and Person Specification.

**Closing date: Wednesday 8<sup>th</sup> May 2024 at 12 noon**

**Shortlisting: Wednesday 8<sup>th</sup> May 2024**

**Interview date: Tuesday 14<sup>th</sup> May 2024**

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at [madien@johnperry.bardaglea.org.uk](mailto:madien@johnperry.bardaglea.org.uk).

*This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.*

*The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."*

***John Perry Primary School is an equal opportunities employer.***



## Full Time EYFS Nursery Teacher

<b>Location:</b>	William Bellamy Primary School, Frizlands Ln, Dagenham, RM10 7HX
<b>Contract:</b>	Permanent contract subject to probationary period
<b>Salary:</b>	MPS (Inner London) Plus, TLR for Teaching and Learning for Nursery only*
<b>Start:</b>	September 2024
<b>Website:</b>	<a href="http://www.williambellamy.co.uk">www.williambellamy.co.uk</a>
<b>Closing date:</b>	15 <sup>th</sup> May 2024
<b>Interviews:</b>	23 <sup>rd</sup> May 2024

\*Please note that the TLR is attached to the post of Middle Leader for Nursery, the TLR is not transferable to another post within the school.

The Headteacher and Governors of William Bellamy Primary School are seeking to appoint a Nursery teacher with a responsibility for Teaching and Learning to join our hardworking, dedicated and inclusive team.

William Bellamy is a large, vibrant and diverse primary school in East London. We have fantastic pupils, who are respectful and well behaved and are constantly striving to achieve their full potential. We work hard to ensure we create a very nurturing and supportive climate in our school in order to enable our talented pupils to flourish.

We are looking for a teacher who is passionate about making learning a valuable and enjoyable experience, to ensure that every child reaches their full potential. The successful candidate will have a passion for teaching and learning and a real ambition to stretch, challenge and inspire children to academic success in all its forms. They will be an innovative practitioner and be fully supportive of the nurturing ethos and strategic vision of the school and in ensuring that every child feels safe, secure and valued.

### Requirements

- A minimum of three years teaching experience in Early Years.
- Recognised teaching qualification.

### Main responsibilities

- supporting and nurturing early years pupils who have a range of learning/social/behaviour challenges.
- supporting pupils to progress socially and academically by working closely with teaching assistants, HLTAs and other adults in the setting.
- to complete planning, assessments, observations and recordings of pupils.
- to ensure that high expectations are set in raising standards of all children to make good or better progress.
- to lead by example and support your team in raising standards.
- to support pupils with their learning to ensure they access the curriculum provided by adapting to individual needs.
- to liaise and meet with parents/guardians and professionals.
- to ensure both the indoor and outdoor provision is always set to a high standard.

## **Responsibilities and Qualities Required**

- an excellent practitioner, who has high aspirations for all pupils.
- have previous experience and understanding of supporting pupils with a range of need.
- committed to inclusive practice.
- have a good understanding of Safeguarding.
- able to work effectively as part of a team, acting as a positive role model at all times.
- have excellent organisational, communication and interpersonal skills.
- be willing to attend training and appropriate CPD whenever necessary.
- have a passion for working with children with additional needs.

## **We can offer you**

- a supportive, hard-working and dedicated team of staff.
- continued Professional Development opportunities.
- a Senior Leadership Team committed to driving standards.
- pupils who are keen and enthusiastic to learn.
- a school where everyone matters.
- supportive governors, parents and community.

**Visits to the school are encouraged. Please phone the school office to arrange a time (020 8270 6506)**

If you are interested in applying, please complete an application form (available on the school website [www.williambellamy.co.uk](http://www.williambellamy.co.uk)) and include a personal statement. Please email this to [office@williambellamy.co.uk](mailto:office@williambellamy.co.uk)

The interview process will include a visit to see you within your current teaching setting. This will be followed by an invitation to teach within our Nursery setting and then an interview. Shortlisted candidates will be subject to online checks.

‘The Council operates a no smoking policy and offers a smoke free work environment’.

*William Bellamy Primary School is committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants”.*

## Lunchtime Play Leader

**Location:** Gascoigne Primary School, Gascoigne Road, Barking, IG11 7DR  
**Salary:** Scale 3 (Pro Rata 10 hours / week)  
**Start:** June 2024 (or sooner)  
**Closing date:** Friday 17<sup>th</sup> May 2024 at 15:00

Gascoigne Primary – a dynamic and forward-thinking school in which highly-skilled staff enable all pupils to make good progress.

Our inclusive ethos underpins everything that we do. We are a school that takes seriously its duty to transform individuals' lives. In judging the school to be Good in June 2022, Ofsted noted that: *'Pupils are happy at this school. Leaders and governors have created a strong sense of community across the school's two sites. Staff teach pupils to be tolerant and inclusive of others. Pupils enjoy learning about and celebrating each other's languages, cultures and traditions. Leaders strive to enable pupils to be independent and confident learners. Their success in this is evident throughout the school.'*

We are seeking to appoint suitably qualified professionals who are both passionate and knowledgeable about children's learning and emotional development and share our values.

This is an exciting opportunity for an experienced Play Leader to be part of a dedicated team of professionals.

### **We want to hear from you if you:**

- Are highly motivated, with high expectations of children.
- Are passionate about children's learning and emotional development and able to inspire our pupils, staff and parents.
- Motivated to get the best out of our children and gain excellence in developing an inspirational provision.
- Share in our pursuit of excellence in teaching and learning.

### **What we offer:**

- A rich and purposeful learning environment.
- Targeted professional development and great opportunities for career progression.
- And finally...an extraordinary roof-top playground with far-reaching views over our local community!

**Visits to the school are warmly encouraged, please come and meet us to see for yourself!**

Please contact the office for an Application Pack: Ms E Augustin  
[eaugustin@gascoigne.co.uk](mailto:eaugustin@gascoigne.co.uk)

Or download from our website: <https://www.gascoigneprimaryschool.co.uk/vacancies>

**Closing Date and Shortlisting:** Friday 17<sup>th</sup> May (3pm)

***We are committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants."***

## **Class Teacher – (ECT's welcome)**

<b>Location:</b>	Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH
<b>Salary:</b>	Inner London Main Pay Scale / Upper Pay Scale
<b>Start:</b>	September 2024
<b>Email:</b>	<a href="mailto:office@parsloes.bardaglea.org.uk"><u>office@parsloes.bardaglea.org.uk</u></a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	22 <sup>nd</sup> and 23 <sup>rd</sup> May 2024

Parsloes Primary School is a good school and leads an ambitious and successful Federation. In this highly effective partnership, each school retains their unique character whilst benefiting from the mutual support and challenge of belonging to a federation under the leadership of the Executive Head Teacher.

We are seeking to appoint a teacher who has:

- A commitment to the ethos and values of the school and to achieving the highest expectations for our pupils.
- Outstanding classroom practice
- A commitment to develop professionally.
- Experience in teaching across the Primary range.
- Outstanding interpersonal skills and be able to work in partnership with colleagues, parents and carers.

Parsloes Primary School is a Little Wandle Reading Champion School. We are proud to be leading school improvement at a local, national and international level. Our staff are committed to ensuring that our learners receive the highest quality of education. As a member of the Parsloes team, you will receive high quality support and development in your role.

### **Professional Development:**

- Access to high quality professional learning and leadership development, including nationally recognised programmes, e.g. ECT, NPQSL & NPQML
- High quality induction programme for all joiners
- Opportunities for career progression

### **Personal and enrichment benefits:**

- Inner London Pay in the outer London Borough of Barking and Dagenham
- Resource rich working environment including laptops available to support planning and preparation with a dedicated planning and preparation room for staff.
- State of the art staff room and staff training room
- Free onsite parking and easy access to public transport via bus and train

### **Early Career Teacher benefits:**

- Salary: M1 plus inner London pay scale
- Training and transition opportunities in July 2024
- Training programme for ECTs

Please email [bfairweather@parsloes.bardaglea.org.uk](mailto:bfairweather@parsloes.bardaglea.org.uk) for an application form and job description. Tours of the school are warmly welcomed. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

**Closing date for applications: 17<sup>th</sup> May 2024**  
**Interviews: 22<sup>nd</sup> and 23<sup>rd</sup> May 2024**

*This role is exempt from ROA 1974. All candidates must disclose any spent or unspent convictions. An enhanced DBS certificate and barred list check will be required for this post. Please note an online search may be conducted on all shortlisted candidates.*

## Lunchtime Play Leaders

<b>Location:</b>	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
<b>Salary:</b>	Scale 1B
<b>Hours:</b>	Part time, 7.5 / 10 hours per week
<b>Contract:</b>	Fixed Term/Temporary/Claims
<b>Required:</b>	ASAP
<b>Email:</b>	<a href="mailto:office@henrygreen.org.uk">office@henrygreen.org.uk</a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 20 <sup>th</sup> May 2024

Do you want an exciting challenge and to work with amazing pupils and staff. We are seeking to appoint Lunchtime play leaders to join our existing team to ensure that lunchtime for our pupils runs efficiently and with the highest levels of safety and fun for our children.

### About the Role:

- Leading sports and recreational activities during lunchtimes.
- Working within the midday team to ensure lunchtime runs smoothly for the entire school and in-line with safeguarding and health and safety policies.
- Supervising the children during their lunch break, during mealtimes and active play

### The person (must be):

- Full of ideas to make play-time fun for our children.
- Reliable and punctual, with the ability to work flexibly.
- Committed to caring about children; ensuring that their well-being is prioritised.
- Active team player.
- Understand and practice safeguarding policies.
- Understand and practice requirements for food hygiene and dietary and allergy restrictions.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email: [office@henrygreen.org.uk](mailto:office@henrygreen.org.uk).

For an application form please contact the school office by email on [office@henrygreen.org.uk](mailto:office@henrygreen.org.uk).

All completed forms should be returned to the school address as above. Only shortlisted candidates will be contacted.

**Closing date: 17.05.2024**

**Interviews: Week beginning: 20.5.2024.**

*"This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including an enhanced disclosure check, will be undertaken on all applicants."*

## Learning Mentor (Pastoral)

<b>Location:</b>	Rose Lane Primary School, Rose Lane, Chadwell Heath, RM6 5NJ
<b>Salary:</b>	Scale 5 (Actual Salary £26,671 - £28,230 depending on experience)
<b>Hours:</b>	36 hours per week, term time only: 8.30am to 4.00pm Monday, Tuesday, Thursday, Friday. 8.30am to 5.00pm Wednesday; with 30 minutes lunch.
<b>Email:</b>	<a href="mailto:office@roselane.bardaglea.org.uk">office@roselane.bardaglea.org.uk</a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Scheduled for 22 <sup>nd</sup> May 2024

Are you looking for a rewarding new challenge with the opportunity to be part of a committed team of practitioners? The Headteacher and Governors of Rose Lane Primary are seeking to appoint a highly motivated Learning Mentor to join the pastoral team, to provide support and guidance to children who need the extra help in overcoming barriers in their learning such as lack of motivation / disengaged, emotional difficulties and behaviour difficulties.

### The person we're looking for will be able to:

- Promote positive behaviour patterns and improve independent working in pupils and to assist their education and growth.
- Help develop pupils' confidence and self-esteem through listening to them and devising appropriate programmes of support.
- Develop and agree action plans for pupils that need the extra support.
- Support pupils in the classroom, playground or in a 1:1 setting.
- Have previous experience of working in a bespoke behaviour setting and/or working successfully with children displaying dysregulated behaviour.
- Can communicate effectively with families, children, school staff and other professionals.
- Be able to work as part of a team yet at times take initiative and work without close direction or supervision.
- Be extremely patient, adaptable, willing to listen and have a good sense of humour.
- Work collaboratively with the community, leading parent workshops and to promote positive pupil behaviour.

### What we can offer:

- Working with the teaching and support staff as part of a strong, collaborative team
- Support during and after an induction period.
- Opportunities to continue your own professional development.
- CPD opportunities associated with the role specified.
- Opportunity to be an ambassador and key point of contact across the school.

For an application form and further information please contact Karen Cook on 020 8270 4438. Application form, job and person specification are also available on the school website at [www.roselanepimary.org.uk](http://www.roselanepimary.org.uk)

**Closing date: Midday 12pm on the 17<sup>th</sup> May 2024**  
**Interviews scheduled for: 22<sup>nd</sup> May 2024**



*Rose Lane Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. All offers of employment are subject to appropriate checks including pre-employment References and Enhanced DBS checks.*

## Finance/Administrative Assistant

**Location:** James Cambell Primary School, Langley Cres, Dagenham, RM9 6TD  
**Salary:** Scale 4 (£27,855.00-£29,139.00) to be pro-rata  
**Hours:** 12 hours per week, Term Time only  
**Required:** ASAP  
**Closing date:** Friday 31<sup>st</sup> May 2024 at 16:00  
**Interviews:** W/C 3<sup>rd</sup> June 2024

We currently require a Finance Assistant to join our expanding office. The Finance Assistant will provide financial support service to the school by carrying out various financial, administrative, and clerical support functions under the guidance of the Business Manager

This position will be subject to a 6-month probation period. Although it is desirable, previous experience working in local or education finance is not essential. Good communication, computer literacy, numeracy, and organizational skills are essential for this position.

### Purpose of Job

- Under the direction of the Business Manager, provide a comprehensive financial support service to the school by undertaking various financial, administrative, and clerical support functions.

### We can offer the right candidate:

- An excellent leadership team and fun, friendly and supportive staff.
- A proactive approach to staff well-being, work-life balance and care for each person as an individual.
- Beautiful school grounds and stimulating learning environment.
- A commitment to CPD opportunities.
- An inclusive and caring ethos.

If you have any queries, then we will be more than happy to discuss the role with you.

Please apply online via our school website [www.jamescambellprimary.com](http://www.jamescambellprimary.com)

Complete the application form and send to Mrs Caroline Stevens, Business Manager on [cstevens@jamescambellprimary.org.uk](mailto:cstevens@jamescambellprimary.org.uk)

**Closing date: 4pm, Friday 31<sup>st</sup> May 2024**

**Interviews: w/b 3<sup>rd</sup> June 2024**

**Start date: ASAP.**

*James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.*

## Assistant Business Manager

<b>Location:</b>	St Vincent's RC Primary School, Burnside Road, Dagenham, RM8 2JN
<b>Salary:</b>	SO1, point 23-25, £35,577 – £36,567 FTE
<b>Hours:</b>	35 hours per week, term time plus 2 weeks.
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 10 <sup>th</sup> June 2024
<b>Interviews:</b>	W/C Monday 17 <sup>th</sup> June 2024

We are looking for an enthusiastic, thorough and meticulous Assistant Business Manager who has high standards and is good at organising and motivating staff, managing a whole school finance and supporting the Headteacher and trust's CFOO in the effective running of the school.

The person appointed will take responsibility for overseeing the financial management of the school. The ideal candidate will:

- Have experience of school/primary school finance.
- Have experience of managing and supporting a small team.
- Have excellent office and IT skills.
- Have the ability to think creatively and strategically.
- Have a flexible and positive nature and the ability to work well under pressure.
- Have the ability to maintain confidentiality.
- Have excellent communication skills.

We can offer a dedicated, highly skilled and supportive staff team with training which will support your role and career development. Our school has wonderful children, and this role offers a great opportunity to play an important role in a successful and caring school.

Further details and an application form can be obtained from the school's website [www.st-vincent.barking-dagenham.sch.uk](http://www.st-vincent.barking-dagenham.sch.uk) or by contacting the school office.

- Please note that only the CES application forms will be accepted.
- CVs alone will not be accepted.
- Visits to the school are welcomed and encouraged. Contact the school office to arrange a visit.

Please email completed application form and supporting documents to:

[srector@st-vincent.bardaglea.org.uk](mailto:srector@st-vincent.bardaglea.org.uk)

- Closing date for applications: Monday 10<sup>th</sup> June 2024
- Interviews: **Week beginning** Monday 17<sup>th</sup> June 2024

**Only successful applicants will be contacted for interview.**

*St Vincent's Catholic Primary School and the Good Shepherd Catholic Trust are **fully committed to safeguarding** and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.*

## **Class Teacher**

<b>Location:</b>	St Vincent's RC Primary School, Burnside Road, Dagenham, RM8 2JN
<b>Salary:</b>	Inner London Main Pay Scale
<b>Hours:</b>	Full Time.
<b>Required:</b>	September 2024
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	Wednesday 22 <sup>nd</sup> May 2024

This very popular and successful one form entry school is looking for a highly motivated teacher to join our hardworking, professional and supportive team (Key Stage 1 or 2).

The successful applicant will:

- Be committed to promoting and enhancing the Catholic ethos of the school.
- Have good interpersonal skills and be able to work with all partners.
- Be committed to excellence, inclusion and high expectations.
- Be a reflective practitioner, eager to improve their own skills and committed to becoming an outstanding teacher.
- Have a passion for teaching and learning.
- Be flexible, hardworking and passionate about their work.

We can offer you:

- A strong Catholic ethos,
- A dedicated and hardworking team,
- Well behaved, enthusiastic and hardworking pupils,
- A commitment to professional development,
- A supportive senior leadership team and governing body,

Visits to the school are welcomed and encouraged, please contact Mrs Rector in the school office via email: [office@st-vincent.bardaglea.org.uk](mailto:office@st-vincent.bardaglea.org.uk) or at **02082706695** to arrange this.

We are committed to safeguarding and promoting the welfare of children. The successful applicant will undergo full DBS (CRB) checks.

**Closing date: Friday 17<sup>th</sup> May 2024**

**Interviews: Wednesday 22<sup>nd</sup> May 2024**

**Sixth Form Administrator**

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	APT&C Scale 5 pro-rata, £26,391 actual salary
<b>Contract:</b>	Permanent
<b>Hours:</b>	35 hours per week, term time plus one week at the end of August
<b>Required:</b>	ASAP
<b>Closing date:</b>	Friday 10 <sup>th</sup> May 2024
<b>Interviews:</b>	Friday 17 <sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13 and are excited to have opened our Sixth Form in September this year.

We are looking to recruit an experienced and enthusiastic administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Teacher of English

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024
<b>Interviews:</b>	Thursday 16 <sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of English who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Teacher of History

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	£36,745 to £56,959 (includes ILA)
<b>Required:</b>	September 2024
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	Tuesday 14 <sup>th</sup> May 2024

Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

## History at JRCS

We deliver an ambitious History curriculum for all students to experience which closely follows our school motto of 'success for all'. There is a requirement to hold a strong desire to teach good history, and a dedication to provide a range of diverse opportunities for students studying history to develop their wider understanding and cultural capital. Current experiences provided include trips to the war graves in Belgium, visits to the Tower of London, A Levels visits to Rome and Berlin, as well as a range of London museums as examples. By securing the role, you would join a school and department that is at the forefront of innovative practice to continually develop teaching and learning. You would be joining a high performing department with the largest GCSE options cohort year on year and one that is constantly striving for improvement.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN



## Teacher of Science

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	£36,745 to £56,959 (includes ILA)
<b>Required:</b>	September 2024
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	Monday 13 <sup>th</sup> May 2024

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## Science at JRCS

Science is a thriving department at JRCS and those appointed will be joining a very effective team in first-class accommodation. We have outstanding facilities – each lab has a computer, projector and a visualiser and is fully equipped with science practical apparatus. Our experienced and dedicated technicians ensure that equipment is available and ready for all lessons. The successful candidate will have the opportunity to teach KS3 to KS4 students in Science, Biology, Chemistry and/or Physics with the potential to teach their specialist subject at KS5. We have many experienced PGCE and ECT mentors so this post will be suitable for either an experienced teacher or an ECT.

In KS3 we have developed our own course based on and going beyond the national curriculum which was referenced in the school's most recent Ofsted report. In KS4 we offer GCSE Combined Science and the separate sciences of Biology, Chemistry and Physics. In KS5 we offer A Levels in Biology, Chemistry and Physics.

This is a fantastic opportunity for an enthusiastic colleague to join our vibrant and successful department.

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Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

## Teacher of SEN

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May at 09:00

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

### Responsibilities Of Class Teacher:

#### **Teaching and learning**

- set high expectations which inspire, motivate and challenge pupils.
- establish a safe and stimulating environment for pupils, rooted in mutual respect.
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

#### **Promote good progress and outcomes by pupils**

- be accountable for pupils' attainment, progress and outcomes.
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these.
- guide pupils to reflect on the progress they have made and their emerging needs.
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.

- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.

## Teacher of Performing Arts (Drama and Music)

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 09:00

We are looking to appoint an inspirational Teacher of Performing Arts to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### School Information

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### Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.

- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

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## Head of Vocational and Professional Studies

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	MPS/UPS – TLR 1A
<b>Contract:</b>	Fixed term one year in the first instance.
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 09:00

### **Job Description**

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

### **Responsibilities**

Be the Quality Nominee for BTEC.  
Creating and updating Vocational policies for BTEC, CTEC and ASDAN.  
Delivering staff CPD – including OSCA.  
Monitor data.  
Support HODs with SOW.  
Lead Verifier for Work Skills KS4 and KS5.  
Support with external moderations.  
Liaise with Exams Officer for entries and claims.  
Continue raising attainment of vocational courses.  
Promotion of vocational pathways KS4 and KS5.  
Development of future provision.  
To support and uphold the Catholic ethos and values of the school.  
To positively contribute to fulfilling the mission of the school.  
To meet and maintain the professional teaching standards commensurate with their role.  
To work to raise expectations and standards within our community.  
To promote a positive image of the school.  
To use the correct use standard of English, whatever the teacher's specialist subject.

### **School Information**

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of

the school, with our 2023 Ofsted report stating that: “Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects”.

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## Head of Year/s

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London) Plus, TLR2c of £7,847 per annum
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC

Our School opened a third site in September 2020 which contains 180 pupils in each year group. Due to the ongoing school expansion, there is more than one vacancy available from 1 September 2024 as a Head of Year. This is a fantastic opportunity for ambitious professionals to join the dedicated teaching team within our School.

The school prides itself on teamwork and achievement. You must have current pastoral leadership experience. You must also be able to demonstrate a commitment to delivering high quality teaching and learning, whilst promoting outstanding progress and attainment for all. Your role will include supporting the academic and personal development of pupils within the year group. You will also work to raise the standards of pupil attainment and achievement across the year group by ensuring the provision of an effective programme of pastoral support.

The right candidate for us will be someone who can demonstrate: -

- A record of good and/or outstanding teaching and of securing high levels of pupil progress.
- Current or recent successful pastoral leadership experience.
- A clear understanding of individual pupils' needs.
- Experience of promoting consistently high expectations for all pupils in regard to their work ethic and behaviour.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status and successful completion of their first Early Careers Teacher Induction Year.

**Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK.**

### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area

of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

#### **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

**CVs only will not be accepted.** They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Tuesday 7 May 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*

## Science Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC – during May 2024

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of science to join our growing team. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

### Reasons to join us:

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**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

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## Music Admin Assistant

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	Scale 4, Approx £10,904 to £11,407 (£15.26 to £15.96 per hour)
<b>Hours:</b>	14 hours per week, term time only (days negotiable)
<b>Required:</b>	ASAP
<b>Closing date:</b>	Tuesday 14 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

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Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

## Facilities Manager

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	APT&C Scale SO1 (from £35,577)
<b>Hours:</b>	35 hours per week, 52 weeks per year
<b>Contract:</b>	Permanent
<b>Closing date:</b>	Friday 10 <sup>th</sup> May 2024
<b>Interviews:</b>	Tuesday 14 <sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13.

We are looking for an experienced and enthusiastic Facilities Manager to lead our hard-working site team and manage the maintenance of our new purpose-built premises. You will hold, or be studying towards, a recognised Health & Safety qualification and have significant experience in facilities and staff management. Staff development is central to everything we do, and you will receive a personalised CPD programme which best fits your needs.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

**Appointments are subject to satisfactory references/medical clearance.**

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Head of PE

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS + TLR 2c
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Closing date:</b>	Wednesday 15 <sup>th</sup> May 2024
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of PE who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

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## Cover Supervisor

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	Scale 5 - Approx £22,697 to £24,079 (pro-rata) (£30,033 to £31,440 full time equivalent)
<b>Hours:</b>	30.75 hours per week, term time only (non-negotiable) 08:20 – 16:10 Monday 08:25 – 15:10 Tuesday, Thursday and Friday 08:25 – 13:35 Wednesday
<b>Required:</b>	ASAP
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	W/C Monday 20 <sup>th</sup> May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

## JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Thursday 16<sup>th</sup> May 2024

Interviews: W/C 20/04/2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

## Head of Key Stage 4 Geography

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS + TLR 2a
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024
<b>Interviews:</b>	Wednesday 22 <sup>nd</sup> May 2024

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Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of Geography who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

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## Leading Practitioner of Key Stage 5 Maths

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS or UPS + TLR 2a
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Wednesday 15 <sup>th</sup> May 2024
<b>Interviews:</b>	Monday 20 <sup>th</sup> May 2024

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## ICT Technician

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	Scale 4 (Pt 7 – 10)
<b>Hours:</b>	Full time, 35 hours per week
<b>Contract Type:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing date:</b>	10 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team. This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply.

**Closing Date for Applications: 10/05/2024**

**Interview Date: To be confirmed.**

## ICT Technician

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)
<b>Hours:</b>	Full time, 35 hours per week
<b>Contract Type:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing date:</b>	10 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team.

This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

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For an application form and further details, please visit TES to apply.

**Closing Date for Applications: 10/05/2024**

**Interview Date: To be confirmed.**

## Religious Education Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk"><u>www.robertclack.co.uk</u></a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of RE to join our growing team.

We believe that Religious Education is a vital part of the curriculum to ensure that pupils are aware and tolerant of all culture and faiths. Our aim is to provide an outstanding holistic education to enable our young people to develop the skills and attributes necessary to fulfil their potential and make a valuable contribution to society. We deliver a challenging and engaging Religious Education curriculum. Ranging from a successful and popular A level course at Key Stage 5 to foundational topics at Key Stage 3. Currently, in Years 7 and 8 pupils have the opportunity to learn about the beliefs and practices of major world religions, issues of prejudice and discrimination, the problem of evil, humanism and ethics.

To equip our pupils for the diverse modern world and to further enhance our school ethos of tolerance and mutual respect we have expanded our provision of Religious Education at Key Stage 4 to ensure that every student in the school takes Religious Education as a GCSE.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Religious Education within a secondary school (ages 11-16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

### **Reasons to join us:**

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the

school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

#### **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024

**APPLICATION CLOSING DATE:** 8am on Tuesday 7 May 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*



## English Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for enthusiastic and inspirational English Teacher to join our growing team in September 2024.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

### **The right candidate, for us, will be someone who can demonstrate: -**

- Experience and knowledge of teaching English within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

### **Reasons to join us:**

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

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**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

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CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024

**APPLICATION CLOSING DATE:** 8am on Tuesday 7 May 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.*

## Mathematics Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team.

We provide pupils with access to the mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11- 16).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

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### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

### **The Recruitment and Application Process**

To view the job description, person specification and to download an Application Form please follow this link to the school website: [www.robertclack.co.uk](http://www.robertclack.co.uk)

Please submit completed applications either through the TES website or by e-mail to: [eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

Please note that CVs will only be accepted if accompanied by an application form.

If you have any queries about the application process, you are welcome to contact the School's HR Manager, Emma Selvon on 020 8270 4200 x 3308 or on the above email address.

### **Safeguarding and Promoting the Welfare of Children and Young People Note:**

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.*

### **Key dates:**

Closing date: 8am on Monday 7 May 2024

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2024.

## Music Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	During May 2024

Following the opening of a third site in September 2020, Robert Clack School is continuing to expand further in September 2024. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our growing team.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state-of-the-art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Music within a secondary school (ages 11-18);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

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**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

### **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [eselson@robertclack.co.uk](mailto:eselson@robertclack.co.uk)

**CVs only will not be accepted.** They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Tuesday 7 May 2024.

**INTERVIEWS TO BE HELD:** During May 2024.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*

## History Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024 at 08:00
<b>Interviews:</b>	TBC

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational History Teacher to join our growing team in September 2024.

Candidates will be required to teach Key Stages 3 & 4 in the first instance and be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. This department achieves outstanding results at GCSE and A level and has developed a broad and rich curriculum at Key Stage 3.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching History within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

### Reasons to join us:

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,



our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

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**CVs only will not be accepted.** They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** September 2024.

**APPLICATION CLOSING DATE:** 8am on Tuesday 7 May 2024.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*

## Head of Year

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience Plus, TLR 1C (£13,544)
<b>Contract:</b>	Fixed term
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

### **Purpose of Year Leader Role:**

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.

- To develop a strategic direction for the year group.
- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

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## Teacher of Religious Education

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking to appoint an inspirational Teacher of Religious Education to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### Department Information

The RE department at All Saints Catholic School has a strong tradition of excellent exam results and student engagement. The department received an outstanding section 48 result when it was last inspected. At GCSE, the Edexcel course is followed studying Catholic Christianity and Judaism. At A level, it is the OCR course, with Christian Thought, Ethics and Philosophy. At key stage 3, Catholic Christianity, Judaism, Hinduism and Islam are studied in depth. The department is well resourced and benefits from the strong faith basis of the school. We have an on-site chaplaincy team, a beautiful chapel, a Society of St. Joseph and the opportunity for trips.

### School Information

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### **Why work here?**

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
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- Inner London Pay Scale.
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## Design & Technology Teacher

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A\*-A Grades, with 100% at A\*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

### School Information

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## Cover Supervisor

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Scale 5
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	ASAP
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are seeking to appoint a dedicated professional to work as a Cover Supervisor in our successful and dynamic school.

### School Information

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## Geography Teacher

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are a very successful and passionate Geography department with increasing student interest at GCSE and A-Level. In 2022, we had excellent results with 100% of candidates achieving A-C results and 70% of GCSE candidates achieving grades 9-5. Within the department, there is opportunities for fieldwork as well as our successful Eco-Schools program which received the Green Flag for our dedication to improving sustainability and our school environment.

We are looking to appoint an inspirational Teacher of Geography to join our successful and dynamic Geography department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### School Information

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## Teacher of History

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking for an experienced or Newly Qualified Teacher who can plan well, teach well and mark well and assess across KS3 to KS5 in History. The successful candidate will have the opportunity to teach across all three-key stages. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish.

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## ICT Technician

**Location:** Barking Abbey School, Sandringham Road, Barking, IG11 9AG  
**Salary:** Scale 4 (Pt 7 – 10)  
**Hours:** Full time, 35 hours per week  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** 10<sup>th</sup> May 2024  
**Interviews:** TBC

An exciting opportunity has arisen at Barking Abbey School for someone to join our dynamic ICT Support Team. This role is integral to the daily smooth operation of the school and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two campuses.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

For an application form and further details, please visit TES to apply: [ICT Technician \(Scale 4\), Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 10/05/2024**

**Interview Date: To be confirmed.**

## ICT Technician

<b>Location:</b>	Barking Abbey School, Sandringham Road, Barking, IG11 9AG
<b>Salary:</b>	Scale 6 (Pt 18-20, £32,925 to £33,957 per annum pro rata)
<b>Hours:</b>	Full time, 35 hours per week
<b>Contract Type:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing date:</b>	10 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

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**Closing Date for Applications: 10/05/2024**

**Interview Date: To be confirmed.**

## School Cleaner

**Location:** Barking Abbey School, Sandringham Road, Barking, IG11 9AG  
**Salary:** Scale 2 (Pt 3 – Pt 4)  
**Hours:** 13.75 hours per week (Monday to Friday, Term Time Only)  
Morning or Evening Shifts available  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** 10<sup>th</sup> May 2024  
**Interviews:** TBC

**Are you looking for a part time role that fits around other commitments?**

**Would you like a job that makes a difference to the lives of Students in a school that is passionate about providing the very best opportunities for all?**

**If so, this could be the role for you...**

We are looking for cleaners to work as part of our premises team who are fundamental to the daily smooth operation of the school.

Morning and Evening shifts are available to suit your needs.

Working hours can be selected from any of the following:

Monday to Friday:

05:30 to 08:15

15:00-17:45

The position offers an attractive remuneration package, good employment terms the provision of uniform and induction training and on- going training and development opportunities.

For an application form and further details, please visit TES to apply: [School Cleaner, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 10/05/2024**

**Interview Date: To be confirmed.**



## Cover Supervisor

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Contract:** Permanent  
**Salary:** APT&C Scale 5 term time only, £25,815 actual salary  
**Closing date:** Monday 3<sup>rd</sup> June 2024 at midday  
**Interviews:** Wednesday 5<sup>th</sup> June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

Appointments are also subject to satisfactory references/medical clearance.

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.*

## Teacher of Maths

**Location:** Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN  
**Required:** September 2024  
**Closing date:** Monday 13<sup>th</sup> May 2024 at 07:00  
**Interviews:** Tuesday 21<sup>st</sup> May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

An exciting opportunity has arisen to join our highly successful forward-thinking department. In the mathematics department at Jo Richardson, we pride ourselves on teaching for deeper understanding not just procedural fluency. We want our students to understand how mathematics works and the impact it has on our everyday lives. We encourage an ethos of students making mistakes to improve and embrace that we are all at different points on our learning journey.

We have agreed approaches to teach certain topics and actively discuss these in our weekly CPD sessions, where there is a focus on teaching and learning and pedagogy. This is a real strength of the department where everyone’s opinion is valued and listened to. The department is strong, and we all move in the same direction and support one another. We teach our key stage 3 classes in mixed attainment groups as we are an inclusive school and feel this best aligns with the school’s core principles and ethos of “Success for All”.

As a department, we achieved another excellent set of results in 2022/23 with 71% of our students achieving a grade 4 or higher, 52% achieving a grade 5 or better and 20%

achieving the top grades at GCSE. At A Level, 30% of our cohort achieved either an A or A\*, with 88% achieving a grade C or better. Our Progress 8 score was most pleasing at +0.12. These results are a reflection of the amazing hard work and dedication of our maths staff.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN



## **Finance Assistant**

<b>Location:</b>	Riverside Bridge School, Renwick Road, Barking, IG11 0FU
<b>Salary:</b>	Scale 5.12 – 5.15
<b>Hours:</b>	35 hours per week (term time only)
<b>Required:</b>	ASAP
<b>Closing date:</b>	Tuesday 7 <sup>th</sup> May 2024
<b>Interviews:</b>	Monday 13 <sup>th</sup> May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

### **Pupils are admitted within the following categories of special needs:**

- Autism spectrum disorder (ASD)
- Profound and multiple learning difficulties (PMLD)
- Severe learning difficulties (SLD)

### **We offer:**

- A comprehensive CPD package with daily training
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources
- Opportunities and challenges
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award, which comes with a well-being day off.

We are keen to attract a Finance Assistant who can demonstrate an optimistic and aspirational attitude towards our pupils and school. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting.

### **Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds GCSEs in English and Match of a grade C or above (4-9).
- 3) Has good ICT skills.
- 4) Is able to demonstrate they are able to organise themselves and others.
- 5) Is willing to put the needs of pupils first.
- 6) Is able to work as a member of a team.
- 7) Is able to be flexible in their approach to working.

Application forms and further details are available via email; please email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) and should be returned by email by the closing date below.

**Closing date:** Tuesday 7th May 2024  
**Shortlisting date:** Wednesday 8th May 2024  
**Interview date:** Monday 13th May 2024

**School visits are recommended, especially if you are currently working outside of the special education sector.**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## Qualified Teacher

<b>Location:</b>	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
<b>Salary:</b>	MPS + SEN1/2 (depending on experience)
<b>Required:</b>	September 2024
<b>Closing date:</b>	10 <sup>th</sup> May 2024 at midday
<b>Interviews:</b>	W/C 20 <sup>th</sup> May 2024

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our team, you are the person that we are looking for. Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated lessons.
- Able to teach confidently across ASC and PMLD pedagogies.
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC).
- Be willing to take part in training.
- Motivated to ensure that pupils get the very best from their lessons.
- Able to direct and lead teams of teaching assistants to support pupils in lessons effectively.

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

**CVs will not be accepted and should not be submitted.**

**Only those applicants that are shortlisted will be notified of the interviews.**

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. **All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.**

*An enhanced criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.*



## **Executive Headteacher**

<b>Location:</b>	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
<b>Salary:</b>	Leadership Scale 36 – 43
<b>Contract:</b>	Permanent
<b>Hours:</b>	Full time with responsibility for 48-week school provision
<b>Start:</b>	Negotiable within 2024 – 2025 academic year
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024 at midday
<b>Interviews:</b>	W/C 10 <sup>th</sup> June 2024

The Governors of Trinity School are seeking to appoint an exceptional leader to build upon our many existing strengths and drive forward in continuing to deliver a truly outstanding education. The school has been judged as outstanding in five consecutive inspections in 2007, 2009, 2014, 2018 and most recently 2023. This is an exciting opportunity to lead the school into next stage of the development.

### **Our School**

Trinity is an all through special school with over 300 pupils on roll, employing over 270 staff. The school is heavily oversubscribed. A wide range of special educational needs are reflected in the school population. Key characteristics of learners are as follows: all the pupils have severe and/ or complex learning difficulties, 68 % have Autistic Spectrum Condition, and 32% have profound and multiple learning difficulties. The school also has a 48-week provision known as the Living and Learning Centre. This is an Additional Resource Provision which runs through school holiday periods for pupils with complex needs and ASC.

### **The Role**

We, The Governors are looking for an exceptional candidate who can lead and develop our outstanding provision that has a well-proven record of high-quality teaching and learning; that provides specialist training for its own staff and for colleagues throughout the local authority. OFSTED recognised that the school delivers an excellent service for its pupils and their families.

Candidates must be committed to providing specialist education that is successful and effective for all pupils. Working closely with the governors and other members of our senior leadership team, you will be expected to set out a dynamic, modern and forward-looking agenda for special needs education that will inspire and motivate our committed staff to deliver the best possible outcomes for all our pupils, properly preparing every pupil for adult life in the community and enabling each one to reach their maximum potential. You will also be expected to play a wider role, working closely with local special needs leaders and other professionals in helping to shape the future of education for pupils with special educational needs within Barking and Dagenham.

### **About You**

This is a challenging and rewarding appointment and we are looking for a highly capable and experienced special educational needs leader to fill the post. You must be a successful

senior leader who is currently employed as either a Headteacher or experienced Deputy of a large Special School or a Mainstream School with a SEN Additional Resource Provision. You will be passionate about improving outcomes for children and young people with special educational needs and disabilities, along with having extensive knowledge and experience of special needs education, ideally in a range of different special needs settings. As a wide range of special educational needs are reflected in the school population, you must have practical experience of curriculum development, improving and raising teaching standards and monitoring pupil progress and achievement.

You will see this as a long-term appointment.

### **Our Offer**

In return, we offer an exciting opportunity to shape and influence the outcomes for a large number of exceptional children and young people who face many difficult challenges; to innovate and lead change in a happy and welcoming school that is committed to high expectations and success for all. Responsibility, opportunities for development and a competitive salary commensurate with the challenge, accompany the appointment.

Governors ask that all prospective candidates make an informal visit to the school prior to applying for this position.

To arrange a visit to the school or ask any questions in relation to the post, please email: Mahisha Uddin, PA to SLT on: [muddin@trinity.bardaglea.org.uk](mailto:muddin@trinity.bardaglea.org.uk)

All applications should be made on the Trinity School application form available from the school website on:

**<https://trinityschool.face-ed.co.uk/Vacancies>**

You will also be an excellent communicator who is used to building strong effective teams within schools and effective partnerships in the wider community and with other professionals.

*Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.*

*An enhanced criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.*

## **Administration Apprentice**

<b>Location:</b>	St Margaret's School, 15-19 North Street, Barking, IG11 8AW
<b>Salary:</b>	£11,980
<b>Hours:</b>	Term Time Only
<b>Contract:</b>	Temporary 18 months
<b>Required:</b>	ASAP
<b>Closing Date:</b>	10 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

The Genesis Education Trust is an expanding collection of outstanding and good Church of England schools in east London with a fantastic track record of training and progression opportunities. We are seeking to appoint an Administration Apprentice to provide administration support.

The successful candidate will have excellent people and communication skills and will be flexible to adapt to changing situations. You will need to be a highly motivated team player who is eager to learn and self-motivated. You will be responsible for a wide variety of administrative and office support duties.

This is a fantastic opportunity to develop your administration skills whilst working towards a Level 3 Business Administration Apprentice qualification.

### **Do you have:**

- Previous experience of working in an office or Administration role.
- Good ICT skills.
- Experience of processing invoices.
- Excellent numeracy/literacy skills.
- Ability to handle sensitive payroll information in a confidential manner.
- The drive to further your career.
- GCSE's grade C or above in English and Maths.

### **We can offer:**

- Enthusiastic, well-behaved pupils who are eager to learn.
- Bespoke training programmes.
- Excellent career development opportunities.
- Hardworking, motivated and positive colleagues.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

The Trust committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure

### **Contact Information**

For an application pack and further details, please contact Alison Brown:

[alison.brown@genesistrust.net](mailto:alison.brown@genesistrust.net)

07706330217

## ICT Support Technician

<b>Location:</b>	Partnership Learning, Parsloes Avenue, Dagenham, RM9 5QS
<b>Salary:</b>	£27,030 - £29,139 per annum
<b>Hours:</b>	Full Time 35 hours per week, 52 weeks per annum
<b>Contract:</b>	Permanent
<b>Closing Date:</b>	24 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking an ICT Support Technician to join our well established and successful ICT Support Team.

### Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within Partnership Learning schools and will have regular contact with a wider team of technicians, Senior Technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

We are looking for applicants with successful experience of ICT hardware and software support, preferably in an education or Local Authority context, who have the capability to provide day-to-day support for our family of schools.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at [www.partnershiplearning.com](http://www.partnershiplearning.com). Please note CV's will not be accepted.

Closing date:	<b>24 May 2024 - Noon</b>
Interview date:	To be confirmed.

*Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.*

**Pastoral Lead**

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	Scale 6 (Pt 18 – 20) To be Pro Rata'd.
<b>Hours:</b>	Term time only
<b>Contract:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing Date:</b>	6 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

An exciting opportunity has arisen at Eastbrook School for a Pastoral Lead to work within our Pastoral and Inclusion Team.

We are looking for a committed member of staff who would like to undertake this vital role supporting our student's behaviour, wellbeing, attendance and learning. This is an exciting opportunity for someone to learn new skills and undertake a developing role, working with a dedicated and supportive pastoral team.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The secondary school has served the local community since the 1930s but has transferred into a new, state of the art building in 2017. In December 2021 Eastbrook School was graded as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

**In return we offer:**

- A student-centred, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- A cohort of students with high aspirations and a willingness to learn.

For an application form and further details, please visit TES to apply.

**Closing Date for Applications: 06/05/2024**

**Interview Date: TBC**

## EYFS Lead

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London Payscale + TLR 2  
(exact scale of TLR negotiable with the successful candidate)  
**Start Date:** September 2024  
**Closing date:** 12<sup>th</sup> May 2024

We seek to appoint an EYFS Lead who will support the Head of Primary in embedding the vision and direction for the curriculum as well as ensuring continued success for our students. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students, continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Closing Date: Tuesday 14<sup>th</sup> May 2024. **Early applications are encouraged.**

## Teacher of Drama

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS incorporating Inner London Allowance
<b>Closing date:</b>	Wednesday 8 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 13 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

*Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.*

## Geography Teacher

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS incorporating Inner London Allowance
<b>Closing date:</b>	Wednesday 8 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 13 <sup>th</sup> May 2024

### About Our School:

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- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

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**CVs are not acceptable and will not be considered.**

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## 2ic Geography

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS incorporating Inner London Allowance + TLR2A £3,213
<b>Closing date:</b>	Wednesday 8 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 13 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

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- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

*Eastbury Community School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks.*

## Teacher of English

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS incorporating Inner London Allowance (£36,745 - £56,959)
<b>Closing date:</b>	Friday 10 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 13 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

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### About The Role:

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- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
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### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

*Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.*

## Teacher of Psychology

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS incorporating Inner London Allowance
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 10:00
<b>Interviews:</b>	Friday 17 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The post would suit a team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.

- Highly aspirational pupils who are eager to learn.
- A highly supportive school in which teaching and learning is the key priority, and staff are provided with the time and coaching needed to be successful.
- The opportunity to teach in our outstanding and oversubscribed sixth form.
- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

*Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.*

## School Cleaner

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	Scale 2 (Pt3 -4)
<b>Hours:</b>	15 Hours Per Week, Term time only
<b>Contract:</b>	Permanent
<b>Hours:</b>	Morning and Evening shifts available
<b>Closing Date:</b>	10 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

This role profile is a guide to the work you will initially be required to undertake. It may be changed from time to time to incorporate changing circumstances. It does not form part of your contract of employment.

### Purpose of the role:

- To work as a key member of the premises team working to enhance the school Learning environment by effectively carrying out a range of cleaning duties in accordance with school standards & procedures in accordance with the scale of the job.
- The School Cleaner will be responsible for ensuring a high standard of cleanliness for staff and pupils within the school.

### Context:

- The role holder is required to perform routine cleaning tasks within a strict timescale.
- As the role holder will work largely unsupervised there is a requirement of creative skills to occasionally resolve routine problems encountered on the job.
- The role requires moderate physical effort on a regular basis and substantial physical effort on occasion.

### In return we offer:

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on [office@eastbrookschool.org](mailto:office@eastbrookschool.org) Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

**Closing Date for Applications: 10<sup>th</sup> May 2024**

**Interview Date: To Be Confirmed**

*Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

## Deputy Designated Safeguarding Lead

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	P02 (Pt 29 – 32)
<b>Hours:</b>	Term Time Only plus 10 days (to be pro rata'd)
<b>Contract:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing Date:</b>	24 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

We are seeking to appoint a professional, well-educated and experienced colleague as a Deputy Designated Safeguarding Lead. Applicants should be flexible, able to work on their own initiative, under pressure and have the ability to prioritise to meet the need and demands of the role.

This is a varied role giving day to day professional support to the school's two Designated Safeguarding Leads and the development of safeguarding and child protection procedures within the school. This will include training and implementing systems; working with young people and their families to champion the safeguarding policy; responding appropriately to disclosures or concerns and raising awareness of safeguarding and child protection at Eastbrook School.

We are looking for a skilled and experienced person with a background in working with young people and safeguarding to join the team at Eastbrook School. You will need experience of supporting children and families through challenging issues, sometimes under very difficult circumstances and liaising with external services. Applicants must have experience of working with young people, preferably with a strong background of child protection work.

### In return we offer:

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on [office@eastbrookschoo.org](mailto:office@eastbrookschoo.org) Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

**Closing Date for Applications: 24<sup>th</sup> May 2024**

**Interview Date: To Be Confirmed**

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## Teacher of MFL

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	UQT/MPS/UPS
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing Date:</b>	15 <sup>th</sup> May 2024
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

An exciting opportunity has arisen at Eastbrook School for a Teacher of French and Spanish to join the Modern Foreign Languages department.

The successful candidate must be able to teach across KS3 and KS4 for Spanish and if able to offer both languages this would be preferable.

The candidate will be expected to continue improving our outcomes for our students at KS3 and KS4 and to support changes to the GCSE curriculum with the help of a very supportive department. The successful candidate should be an existing teacher of MFL with or without management experience.

There is scope for a TLR for an exceptional candidate who could lead the Spanish curriculum.

### **In return we offer:**

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on [office@eastbrookschool.org](mailto:office@eastbrookschool.org) Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

**Closing Date for Applications: 15<sup>th</sup> May 2024**

**Interview Date: Tuesday 21<sup>st</sup> May 2024**

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## Primary Phase Leader

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS plus TLR2B
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 20 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

This is an excellent opportunity for an inspirational and experienced teacher, to develop their leadership experience as part of forward-thinking primary team.

We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school on a brand-new campus.

The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation. All our staff and pupils are highly valued.

We are seeking a well-qualified and experienced teacher that has demonstrated that they are able to raise standards for a class. The successful candidate will be motivated to make a difference to the life chances of young people. The post would suit a team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.

We have the highest expectations of everyone and can offer:

- Highly aspirational pupils who are eager to learn, and very supportive parents.
- A highly supportive school in which teaching, learning and care are the key priorities.

- A suitable time allowance to fulfil this key role in the school.
- Career development and coaching (leadership training).

### **How To Apply:**

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

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