

10<sup>th</sup> May 2024

# **SCHOOL VACANCY BULLETIN**

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Teacher of MFL

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#### **External Adverts Based In LBBD**

**School Crossing Patrol Officer**

<b>Location:</b>	Furze Infant School, Bennett Road, Romford, RM6 6ES
<b>Salary:</b>	Scale 2
<b>Hours:</b>	10 hours per week, term time only 08:15 -09:15 and 14:55-15:55
<b>Contract:</b>	Fixed Term
<b>Closing Date:</b>	Tuesday 21 <sup>st</sup> May 2024 at Midday
<b>Interviews:</b>	W/C 3 <sup>rd</sup> June 2024

Furze Infants School, based in Chadwell Heath, are seeking to appoint School Crossing Patrol Officers to provide a safer School Crossing for our children on daily basis. The successful candidates will need the following:

**We are looking for someone who:**

The post holder will ensure the safety of children crossing the road at a designated point between specified times. The discharge of these duties must not be to the detriment of the welfare of the other road users.

You will have experience working with children or similar positions, have a good understanding of the Highway Code, clear verbal communication skills and be reliable and punctual.

In addition, you will be fit to stand for long periods of time and work in all weather conditions, have a good eyesight and hearing, be able to assess speed of traffic and be confident to stop traffic.

You will be required to work on a daily basis.

Training and uniform will be provided.

**In return the successful candidate will:**

Be a member of a strong and dynamic team of professionals.

Work within an organisation that has high aspirations for its pupils and staff.

Furze Infants School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

**Closing Date: Tuesday 21<sup>st</sup> May 2024 12pm**

**Interview Date: WB 3<sup>rd</sup> June 2024**

**How to apply:**

For an application pack, please see Furze Infants school link below:

<https://www.furzeinfants.co.uk/about-us-1/job-vacancies>

Once completed please email to [tmurphy@warrenjunior.co.uk](mailto:tmurphy@warrenjunior.co.uk)

**An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.**

## **Inclusion Officer**

**(with DSL/Child Protection responsibilities within the Social Inclusion Team)**

**Location:** Thames View Infants School, Bastable Avenue, Barking, IG11 0LG  
**Salary:** PO1  
**Hours:** 37.5 hours per week, term time only, plus 1 week.  
**Required:** September 2024  
**Closing Date:** 24<sup>th</sup> May 2024 at Midday

Required for September, Directors wish to appoint a driven Inclusion Officer, who will play a key leadership role within our Social Inclusion Team, fulfilling a wide range of duties to ensure that the school continues its work to meet the needs of all our pupils. The Inclusion Officer will offer Family Support too, playing a key role in our vision to help break the cycle of poverty. You will lead DSL/Child Protection responsibilities across the school and must have a proven track record of taking the lead on safeguarding issues, working with families and external agencies to provide support for vulnerable and potentially vulnerable pupils. You will make a big difference to children's lives - helping all children, regardless of their starting points in life, to achieve their best.

### **The successful candidate/s will:**

- *Be an experienced Social Worker or evidence of relevant experience or qualifications.*
- *Have Experience of working in a similar role within an educational setting.*
- *Have excellent communication skills, can be "joined-up" in their thinking and share our passion for social inclusion.*
- *Have the ability to work under pressure as part of an innovative, dynamic and professional team.*
- *Share the school's vision for an engaged and vibrant Inclusive Learning Community.*

We are seeking a dedicated, committed and self-motivated professional with appropriate experience, who aspires to contribute to our Outstanding, nationally acclaimed Academy for the greater good of our learning community, children and their families. Thames View Infants is a four-form multi-cultural Infant School, has 438 Pupils and 72 staff. We work hard to provide a caring, fun and supportive learning environment, in which every child and their family achieve their best.

**Prior visits to school are most welcome and highly recommended.**

**Closing date Noon 24<sup>th</sup> May 2024.**

**Please note: Due to the expected high response to these vacancies, we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.**

To apply: please complete our (a) **Non-Teaching Application Form** and our (b) **Safer Recruitment Form** from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>.

Return both electronically to [Kelly.Ager@thamesviewinfants.org](mailto:Kelly.Ager@thamesviewinfants.org) (including "Inclusion Officer" in the subject line). **Please note, CVs will not be considered.**

*Thames View Infants is an Outstanding School.*

*We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.*



**Class Teachers**

**Location:** Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH  
**Salary:** Inner London Main Pay Range (Applications from ECT's welcomed)  
**Hours:** Full time  
**Required:** September 2024  
**Closing date:** Monday 13<sup>th</sup> May 2024 at Midday  
**Interviews:** TBC  
**Email:** [office@thomasarnold.bardaglea.org.uk](mailto:office@thomasarnold.bardaglea.org.uk)

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Thomas Arnold Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

**We offer:**

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Northbury Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

**We are looking to appoint teachers who:**

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Thomas Arnold Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Application Deadline: Monday 13<sup>th</sup> May 2024 at 12pm  
Interviews: TBC

To apply please visit the school website [www.thomasarnold.bardaglea.org.uk/school-info/vacancies](http://www.thomasarnold.bardaglea.org.uk/school-info/vacancies)

Visits to the school are actively encouraged. To arrange a visit, please contact Shaz Ahmed by email at [office@thomasarnold.bardaglea.org.uk](mailto:office@thomasarnold.bardaglea.org.uk)

*Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an*



*enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.*

## **ARP Lead/Teacher (Additional Resourced Provision for children with Autism)**

<b>Location:</b>	Becontree Primary School, Stevens Road, Dagenham, RM8 2QR
<b>Salary:</b>	Inner London MPS/UPS plus TLR 2a + SEND Allowance
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	1 <sup>st</sup> September 2024
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

Becontree is a friendly, inclusive and multicultural, two form entry primary school situated in the London Borough of Barking and Dagenham. We provide high quality education and care for children aged 3 to 11, with our school motto of “Respecting One Another” being central to all aspects of our work.

The Governing Body is seeking to appoint an experienced, enthusiastic and highly effective ARP Lead/Teacher to join our hard working and supportive team. As a leader in the ARP, you will lead and work within the existing team using your skills and experience to take our ARP into its next phase of development. As a member of the Leadership and Management Team (LMT), you will ensure highly effective teaching and learning for children who attend Becontree Primary School. This post comes with a teaching commitment but is not suitable for an ECT.

### **We are looking for a dynamic, inspirational, reflective and highly effective teacher and leader who has:**

- a commitment and passion for inclusive education and a sound understanding of Autism.
- proven experience of teaching children with special educational needs, including Autism, and delivering a personalised curriculum either in a special school, ARP or mainstream school.
- strong subject knowledge from experience of teaching within the primary phase with some successful experience of co-ordinating and managing staff/a team.
- a sound understanding of assessment techniques and an ability to analyse data, evaluate performance and plan appropriate courses of action.
- knowledge of, and skills in using, specialist communication systems, e.g. PECS, and strategies to maximise achievement and effectively manage a variety of challenging behaviours.
- excellent communication and interpersonal skills when dealing with children, staff and parents.

### **We can offer:**

- a diverse, friendly and supportive community of staff and children.
- a dedicated and hardworking team committed to school improvement.
- equal access to professional development opportunities for all staff.
- a leadership team committed to staff well-being and workload.

**Becontree Primary School**  
**Dagenham, Essex, RM8 2QR**  
**Telephone:** 0208 270 4900  
**Email:** [becontreeinformation@becontreeprimaryschool.com](mailto:becontreeinformation@becontreeprimaryschool.com)  
**Website:** [www.becontreeprimaryschool.com](http://www.becontreeprimaryschool.com)

If you have talent, drive, enthusiasm and commitment needed to be an outstanding teacher/leader in a challenging but highly rewarding setting, then please get in touch.

Our children are the best advertisement for our school. Visits to the school are essential.

For an application form, visit arrangements and any further details, please contact Paula Thornton, Business Manager, via the school office using the contact details provided above.

**Closing date:** Midday on Monday 13<sup>th</sup> May 2024  
**Shortlisting:** Tuesday 14<sup>th</sup> May 2024  
**Interview date:** Tuesday 21<sup>st</sup> May 2024

*We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.*

## **Primary Teachers (Applications from ECT's welcomed)**

**Location:** Northbury Primary School, Northbury Close, Barking, IG11 8JA  
**Salary:** Inner London Main Pay Range  
**Start:** September 2024  
**Hours:** Full Time  
**Email:** [mbuchanan@northbury.bardaglea.org.uk](mailto:mbuchanan@northbury.bardaglea.org.uk)  
**Closing date:** Friday 17<sup>th</sup> May 2024 at Midday  
**Interviews:** W/C Monday 20<sup>th</sup> May 2024

Do you want to be part of a committed team of practitioners, who strive for excellence in all areas? If so, come and join us at Northbury Primary School. We are a good school and are seeking to appoint enthusiastic and highly motivated class teachers.

The successful candidates will have the vision, creativity and experience to join our school community. They will continue to develop a culture of constant improvement and be committed to the highest achievement for all pupils in all areas of the school's work.

### **We offer:**

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development, with opportunities to work across 2 schools in the LA (Thomas Arnold Primary School).
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.

### **We are looking to appoint teachers who:**

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate outstanding teaching and have an excellent record of practice with children with SEND.
- Are committed to high standards and achieving strong pupil outcomes at Northbury Primary and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

**Application Deadline:** Friday 17<sup>th</sup> May 2024 at 12pm  
**Interviews:** Week Beginning Monday 20<sup>th</sup> May 2024

To apply please visit the school website:  
<https://www.northburyprimary.co.uk/vacancies/>

Visits to the school are actively encouraged. Please contact Melanie Buchanan to arrange a visit, or by email to [mbuchanan@northbury.bardaglea.org.uk](mailto:mbuchanan@northbury.bardaglea.org.uk).

*Northbury Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.*

## Full Time EYFS Nursery Teacher

<b>Location:</b>	William Bellamy Primary School, Frizlands Ln, Dagenham, RM10 7HX
<b>Contract:</b>	Permanent contract subject to probationary period
<b>Salary:</b>	MPS (Inner London) Plus, TLR for Teaching and Learning for Nursery only*
<b>Start:</b>	September 2024
<b>Website:</b>	<a href="http://www.williambellamy.co.uk">www.williambellamy.co.uk</a>
<b>Closing date:</b>	15 <sup>th</sup> May 2024
<b>Interviews:</b>	23 <sup>rd</sup> May 2024

\*Please note that the TLR is attached to the post of Middle Leader for Nursery, the TLR is not transferable to another post within the school.

The Headteacher and Governors of William Bellamy Primary School are seeking to appoint a Nursery teacher with a responsibility for Teaching and Learning to join our hardworking, dedicated and inclusive team.

William Bellamy is a large, vibrant and diverse primary school in East London. We have fantastic pupils, who are respectful and well behaved and are constantly striving to achieve their full potential. We work hard to ensure we create a very nurturing and supportive climate in our school in order to enable our talented pupils to flourish.

We are looking for a teacher who is passionate about making learning a valuable and enjoyable experience, to ensure that every child reaches their full potential. The successful candidate will have a passion for teaching and learning and a real ambition to stretch, challenge and inspire children to academic success in all its forms. They will be an innovative practitioner and be fully supportive of the nurturing ethos and strategic vision of the school and in ensuring that every child feels safe, secure and valued.

### Requirements

- A minimum of three years teaching experience in Early Years.
- Recognised teaching qualification.

### Main responsibilities

- supporting and nurturing early years pupils who have a range of learning/social/behaviour challenges.
- supporting pupils to progress socially and academically by working closely with teaching assistants, HLTAs and other adults in the setting.
- to complete planning, assessments, observations and recordings of pupils.
- to ensure that high expectations are set in raising standards of all children to make good or better progress.
- to lead by example and support your team in raising standards.
- to support pupils with their learning to ensure they access the curriculum provided by adapting to individual needs.
- to liaise and meet with parents/guardians and professionals.
- to ensure both the indoor and outdoor provision is always set to a high standard.

## **Responsibilities and Qualities Required**

- an excellent practitioner, who has high aspirations for all pupils.
- have previous experience and understanding of supporting pupils with a range of need.
- committed to inclusive practice.
- have a good understanding of Safeguarding.
- able to work effectively as part of a team, acting as a positive role model at all times.
- have excellent organisational, communication and interpersonal skills.
- be willing to attend training and appropriate CPD whenever necessary.
- have a passion for working with children with additional needs.

## **We can offer you**

- a supportive, hard-working and dedicated team of staff.
- continued Professional Development opportunities.
- a Senior Leadership Team committed to driving standards.
- pupils who are keen and enthusiastic to learn.
- a school where everyone matters.
- supportive governors, parents and community.

**Visits to the school are encouraged. Please phone the school office to arrange a time (020 8270 6506)**

If you are interested in applying, please complete an application form (available on the school website [www.williambellamy.co.uk](http://www.williambellamy.co.uk)) and include a personal statement. Please email this to [office@williambellamy.co.uk](mailto:office@williambellamy.co.uk)

The interview process will include a visit to see you within your current teaching setting. This will be followed by an invitation to teach within our Nursery setting and then an interview. Shortlisted candidates will be subject to online checks.

‘The Council operates a no smoking policy and offers a smoke free work environment’.

*William Bellamy Primary School is committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants”.*

## Lunchtime Play Leader

**Location:** Gascoigne Primary School, Gascoigne Road, Barking, IG11 7DR  
**Salary:** Scale 3 (Pro Rata 10 hours / week)  
**Start:** June 2024 (or sooner)  
**Closing date:** Friday 17<sup>th</sup> May 2024 at 15:00

Gascoigne Primary – a dynamic and forward-thinking school in which highly-skilled staff enable all pupils to make good progress.

Our inclusive ethos underpins everything that we do. We are a school that takes seriously its duty to transform individuals' lives. In judging the school to be Good in June 2022, Ofsted noted that: *'Pupils are happy at this school. Leaders and governors have created a strong sense of community across the school's two sites. Staff teach pupils to be tolerant and inclusive of others. Pupils enjoy learning about and celebrating each other's languages, cultures and traditions. Leaders strive to enable pupils to be independent and confident learners. Their success in this is evident throughout the school.'*

We are seeking to appoint suitably qualified professionals who are both passionate and knowledgeable about children's learning and emotional development and share our values.

This is an exciting opportunity for an experienced Play Leader to be part of a dedicated team of professionals.

### **We want to hear from you if you:**

- Are highly motivated, with high expectations of children.
- Are passionate about children's learning and emotional development and able to inspire our pupils, staff and parents.
- Motivated to get the best out of our children and gain excellence in developing an inspirational provision.
- Share in our pursuit of excellence in teaching and learning.

### **What we offer:**

- A rich and purposeful learning environment.
- Targeted professional development and great opportunities for career progression.
- And finally...an extraordinary roof-top playground with far-reaching views over our local community!

**Visits to the school are warmly encouraged, please come and meet us to see for yourself!**

Please contact the office for an Application Pack: Ms E Augustin  
[eaugustin@gascoigne.co.uk](mailto:eaugustin@gascoigne.co.uk)

Or download from our website: <https://www.gascoigneprimaryschool.co.uk/vacancies>

**Closing Date and Shortlisting:** Friday 17<sup>th</sup> May (3pm)



***We are committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants."***

## **Class Teacher – (ECT's welcome)**

<b>Location:</b>	Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH
<b>Salary:</b>	Inner London Main Pay Scale / Upper Pay Scale
<b>Start:</b>	September 2024
<b>Email:</b>	<a href="mailto:office@parsloes.bardaglea.org.uk"><u>office@parsloes.bardaglea.org.uk</u></a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	22 <sup>nd</sup> and 23 <sup>rd</sup> May 2024

Parsloes Primary School is a good school and leads an ambitious and successful Federation. In this highly effective partnership, each school retains their unique character whilst benefiting from the mutual support and challenge of belonging to a federation under the leadership of the Executive Head Teacher.

We are seeking to appoint a teacher who has:

- A commitment to the ethos and values of the school and to achieving the highest expectations for our pupils.
- Outstanding classroom practice
- A commitment to develop professionally.
- Experience in teaching across the Primary range.
- Outstanding interpersonal skills and be able to work in partnership with colleagues, parents and carers.

Parsloes Primary School is a Little Wandle Reading Champion School. We are proud to be leading school improvement at a local, national and international level. Our staff are committed to ensuring that our learners receive the highest quality of education. As a member of the Parsloes team, you will receive high quality support and development in your role.

### **Professional Development:**

- Access to high quality professional learning and leadership development, including nationally recognised programmes, e.g. ECT, NPQSL & NPQML
- High quality induction programme for all joiners
- Opportunities for career progression

### **Personal and enrichment benefits:**

- Inner London Pay in the outer London Borough of Barking and Dagenham
- Resource rich working environment including laptops available to support planning and preparation with a dedicated planning and preparation room for staff.
- State of the art staff room and staff training room
- Free onsite parking and easy access to public transport via bus and train

### **Early Career Teacher benefits:**

- Salary: M1 plus inner London pay scale
- Training and transition opportunities in July 2024
- Training programme for ECTs

Please email [bfairweather@parsloes.bardaglea.org.uk](mailto:bfairweather@parsloes.bardaglea.org.uk) for an application form and job description. Tours of the school are warmly welcomed. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

**Closing date for applications: 17<sup>th</sup> May 2024**  
**Interviews: 22<sup>nd</sup> and 23<sup>rd</sup> May 2024**

*This role is exempt from ROA 1974. All candidates must disclose any spent or unspent convictions. An enhanced DBS certificate and barred list check will be required for this post. Please note an online search may be conducted on all shortlisted candidates.*

## Lunchtime Play Leaders

<b>Location:</b>	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
<b>Salary:</b>	Scale 1B
<b>Hours:</b>	Part time, 7.5 / 10 hours per week
<b>Contract:</b>	Fixed Term/Temporary/Claims
<b>Required:</b>	ASAP
<b>Email:</b>	<a href="mailto:office@henrygreen.org.uk">office@henrygreen.org.uk</a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 20 <sup>th</sup> May 2024

Do you want an exciting challenge and to work with amazing pupils and staff. We are seeking to appoint Lunchtime play leaders to join our existing team to ensure that lunchtime for our pupils runs efficiently and with the highest levels of safety and fun for our children.

### About the Role:

- Leading sports and recreational activities during lunchtimes.
- Working within the midday team to ensure lunchtime runs smoothly for the entire school and in-line with safeguarding and health and safety policies.
- Supervising the children during their lunch break, during mealtimes and active play

### The person (must be):

- Full of ideas to make play-time fun for our children.
- Reliable and punctual, with the ability to work flexibly.
- Committed to caring about children; ensuring that their well-being is prioritised.
- Active team player.
- Understand and practice safeguarding policies.
- Understand and practice requirements for food hygiene and dietary and allergy restrictions.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email: [office@henrygreen.org.uk](mailto:office@henrygreen.org.uk).

For an application form please contact the school office by email on [office@henrygreen.org.uk](mailto:office@henrygreen.org.uk).

All completed forms should be returned to the school address as above. Only shortlisted candidates will be contacted.

**Closing date: 17.05.2024**

**Interviews: Week beginning: 20.5.2024.**

*"This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including an enhanced disclosure check, will be undertaken on all applicants."*

## Learning Mentor (Pastoral)

<b>Location:</b>	Rose Lane Primary School, Rose Lane, Chadwell Heath, RM6 5NJ
<b>Salary:</b>	Scale 5 (Actual Salary £26,671 - £28,230 depending on experience)
<b>Hours:</b>	36 hours per week, term time only: 8.30am to 4.00pm Monday, Tuesday, Thursday, Friday. 8.30am to 5.00pm Wednesday; with 30 minutes lunch.
<b>Email:</b>	<a href="mailto:office@roselane.bardaglea.org.uk">office@roselane.bardaglea.org.uk</a>
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Scheduled for 22 <sup>nd</sup> May 2024

Are you looking for a rewarding new challenge with the opportunity to be part of a committed team of practitioners? The Headteacher and Governors of Rose Lane Primary are seeking to appoint a highly motivated Learning Mentor to join the pastoral team, to provide support and guidance to children who need the extra help in overcoming barriers in their learning such as lack of motivation / disengaged, emotional difficulties and behaviour difficulties.

### The person we're looking for will be able to:

- Promote positive behaviour patterns and improve independent working in pupils and to assist their education and growth.
- Help develop pupils' confidence and self-esteem through listening to them and devising appropriate programmes of support.
- Develop and agree action plans for pupils that need the extra support.
- Support pupils in the classroom, playground or in a 1:1 setting.
- Have previous experience of working in a bespoke behaviour setting and/or working successfully with children displaying dysregulated behaviour.
- Can communicate effectively with families, children, school staff and other professionals.
- Be able to work as part of a team yet at times take initiative and work without close direction or supervision.
- Be extremely patient, adaptable, willing to listen and have a good sense of humour.
- Work collaboratively with the community, leading parent workshops and to promote positive pupil behaviour.

### What we can offer:

- Working with the teaching and support staff as part of a strong, collaborative team
- Support during and after an induction period.
- Opportunities to continue your own professional development.
- CPD opportunities associated with the role specified.
- Opportunity to be an ambassador and key point of contact across the school.

For an application form and further information please contact Karen Cook on 020 8270 4438. Application form, job and person specification are also available on the school website at [www.roselaneprimary.org.uk](http://www.roselaneprimary.org.uk)

**Closing date: Midday 12pm on the 17<sup>th</sup> May 2024**  
**Interviews scheduled for: 22<sup>nd</sup> May 2024**

*Rose Lane Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. All offers of employment are subject to appropriate checks including pre-employment References and Enhanced DBS checks.*

## Finance/Administrative Assistant

<b>Location:</b>	James Cambell Primary School, Langley Cres, Dagenham, RM9 6TD
<b>Salary:</b>	Scale 4 (£27,855.00-£29,139.00) to be pro-rata
<b>Hours:</b>	12 hours per week, Term Time only
<b>Required:</b>	ASAP
<b>Closing date:</b>	Friday 31 <sup>st</sup> May 2024 at 16:00
<b>Interviews:</b>	W/C 3 <sup>rd</sup> June 2024

We currently require a Finance Assistant to join our expanding office. The Finance Assistant will provide financial support service to the school by carrying out various financial, administrative, and clerical support functions under the guidance of the Business Manager

This position will be subject to a 6-month probation period. Although it is desirable, previous experience working in local or education finance is not essential. Good communication, computer literacy, numeracy, and organizational skills are essential for this position.

### Purpose of Job

- Under the direction of the Business Manager, provide a comprehensive financial support service to the school by undertaking various financial, administrative, and clerical support functions.

### We can offer the right candidate:

- An excellent leadership team and fun, friendly and supportive staff.
- A proactive approach to staff well-being, work-life balance and care for each person as an individual.
- Beautiful school grounds and stimulating learning environment.
- A commitment to CPD opportunities.
- An inclusive and caring ethos.

If you have any queries, then we will be more than happy to discuss the role with you.

Please apply online via our school website [www.jamescambellprimary.com](http://www.jamescambellprimary.com)

Complete the application form and send to Mrs Caroline Stevens, Business Manager on [cstevens@jamescambellprimary.org.uk](mailto:cstevens@jamescambellprimary.org.uk)

**Closing date: 4pm, Friday 31<sup>st</sup> May 2024**

**Interviews: w/b 3<sup>rd</sup> June 2024**

**Start date: ASAP.**

*James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.*

## Assistant Business Manager

<b>Location:</b>	St Vincent's RC Primary School, Burnside Road, Dagenham, RM8 2JN
<b>Salary:</b>	SO1, point 23-25, £35,577 – £36,567 FTE
<b>Hours:</b>	35 hours per week, term time plus 2 weeks.
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 10 <sup>th</sup> June 2024
<b>Interviews:</b>	W/C Monday 17 <sup>th</sup> June 2024

We are looking for an enthusiastic, thorough and meticulous Assistant Business Manager who has high standards and is good at organising and motivating staff, managing a whole school finance and supporting the Headteacher and trust's CFOO in the effective running of the school.

The person appointed will take responsibility for overseeing the financial management of the school. The ideal candidate will:

- Have experience of school/primary school finance.
- Have experience of managing and supporting a small team.
- Have excellent office and IT skills.
- Have the ability to think creatively and strategically.
- Have a flexible and positive nature and the ability to work well under pressure.
- Have the ability to maintain confidentiality.
- Have excellent communication skills.

We can offer a dedicated, highly skilled and supportive staff team with training which will support your role and career development. Our school has wonderful children, and this role offers a great opportunity to play an important role in a successful and caring school.

Further details and an application form can be obtained from the school's website [www.st-vincent.barking-dagenham.sch.uk](http://www.st-vincent.barking-dagenham.sch.uk) or by contacting the school office.

- Please note that only the CES application forms will be accepted.
- CVs alone will not be accepted.
- Visits to the school are welcomed and encouraged. Contact the school office to arrange a visit.

Please email completed application form and supporting documents to:

[srector@st-vincent.bardaglea.org.uk](mailto:srector@st-vincent.bardaglea.org.uk)

- Closing date for applications: Monday 10<sup>th</sup> June 2024
- Interviews: **Week beginning** Monday 17<sup>th</sup> June 2024

**Only successful applicants will be contacted for interview.**

*St Vincent's Catholic Primary School and the Good Shepherd Catholic Trust are **fully committed to safeguarding** and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.*



## **Class Teacher**

<b>Location:</b>	St Vincent's RC Primary School, Burnside Road, Dagenham, RM8 2JN
<b>Salary:</b>	Inner London Main Pay Scale
<b>Hours:</b>	Full Time.
<b>Required:</b>	September 2024
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024
<b>Interviews:</b>	Wednesday 22 <sup>nd</sup> May 2024

This very popular and successful one form entry school is looking for a highly motivated teacher to join our hardworking, professional and supportive team (Key Stage 1 or 2).

The successful applicant will:

- Be committed to promoting and enhancing the Catholic ethos of the school.
- Have good interpersonal skills and be able to work with all partners.
- Be committed to excellence, inclusion and high expectations.
- Be a reflective practitioner, eager to improve their own skills and committed to becoming an outstanding teacher.
- Have a passion for teaching and learning.
- Be flexible, hardworking and passionate about their work.

We can offer you:

- A strong Catholic ethos,
- A dedicated and hardworking team,
- Well behaved, enthusiastic and hardworking pupils,
- A commitment to professional development,
- A supportive senior leadership team and governing body,

Visits to the school are welcomed and encouraged, please contact Mrs Rector in the school office via email: [office@st-vincent.bardaglea.org.uk](mailto:office@st-vincent.bardaglea.org.uk) or at **02082706695** to arrange this.

We are committed to safeguarding and promoting the welfare of children. The successful applicant will undergo full DBS (CRB) checks.

**Closing date: Friday 17<sup>th</sup> May 2024**

**Interviews: Wednesday 22<sup>nd</sup> May 2024**

## **Class Teacher**

<b>Location:</b>	Roding Primary School, Hewett & Cannington Road sites, Dagenham, RM8 2XS and RM9 4BL
<b>Salary:</b>	TLR allowance for the right candidate
<b>Required:</b>	September 2024
<b>Email:</b>	<a href="mailto:office@roding.bardaglea.org.uk"><u>office@roding.bardaglea.org.uk</u></a>
<b>Closing date:</b>	Monday 20 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Thursday 23 <sup>rd</sup> May 2024

Roding Primary is a two - site, six form entry primary school, with excellent facilities and a good grade from Ofsted. Our children are well behaved, enthusiastic learners and our staff is welcoming, hardworking and supportive.

We are looking to appoint a class teacher who is an outstanding classroom practitioner, highly motivated with a passion for learning. The successful candidate must possess good communication skills and be able to work effectively as part of a team. Commitment to the ethos and values of the school is essential along with the passion to make a significant difference in the lives of the children at Roding.

There are opportunities for professional development and relevant training will be accessible.

If you would like further details or are interested in applying, please contact the school office.

### **Closing date for applications:**

Monday 20th May 2024, Noon

### **Interview:**

Thursday 23rd May 2024

*Roding Primary is committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.*

## Higher Level Teaching Assistants

<b>Location:</b>	Roding Primary School, Hewett & Cannington Road sites, Dagenham, RM8 2XS and RM9 4BL
<b>Salary:</b>	Scale 6, £26,281 – £27,407, Actual salary, dependant on length of service.
<b>Contract:</b>	One-year fixed term contract.
<b>Hours:</b>	32.5 hours per week
<b>Email:</b>	<a href="mailto:office@roding.bardaglea.org.uk">office@roding.bardaglea.org.uk</a>
<b>Closing date:</b>	Thursday 23 <sup>rd</sup> May 2024 at Midday

Roding Primary is a two - site, six form entry primary school, with excellent facilities and a good grade from Ofsted. Our children are well behaved, enthusiastic learners and our staff is welcoming, hardworking and supportive. We are seeking to appoint a HLTA to start September 2024.

You will need to be confident in the delivery of a range of subjects, particularly core subjects, be capable of being able to develop children's communication and language skills & cover PPA across the Key Stages. NVQ level 3 or equivalent expected.

Visits to the school are welcome, by appointment, only. Come and see the children, talk to the staff and see our facilities.

If you would like further details, are interested in applying or would like to arrange a visit, please contact the school office on the above telephone number or via email.

### **Closing date for applications:**

Thursday 23<sup>rd</sup> May 2024, at 12 Noon

*Roding Primary is committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.*

## Relief Mid-day Assistants

**Location:** Richard Alibon Primary School, Alibon Road, Dagenham, RM10 8DF  
**Required:** ASAP  
**Salary:** Scale 1b (£14.16 per hour)  
**Hours:** 6.25 hours per week, Term Time Only  
**Closing date:** 24<sup>th</sup> May 2024

Richard Alibon Primary School are looking to appoint highly motivated and enthusiastic Mid-day Assistants to support with the supervision of pupils during the lunch break on an ad-hoc, temporary basis.

You will:

- Be able to communicate fluently with both the adults and children.
- Supervise pupils in the playground, encouraging them to learn playground games and managing behaviour as appropriate.
- Supervise pupils whilst they eat their lunch, maintaining good order.
- Help to foster independence and self-confidence.
- Be adaptable and able to work as part of a team.
- Have a child centred approach.
- Hold a first aid qualification or be willing to train.

Applications packs are available on the school website:

[www.r-alibon.bardaglea.org.uk/school-info/](http://www.r-alibon.bardaglea.org.uk/school-info/)

***Richard Alibon Primary School is committed to safeguarding and promoting the welfare of children.***

***This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.***

## **Midday Play Assistant**

**Location:** Eastbury Primary School, Dawson Avenue, Barking, Essex, IG11 9QQ  
**Salary:** Scale 1B Point 2. Actual Salary £6,110 per annum  
**Hours:** 10 hours per week, 5 days a week, term time only.  
**Required:** ASAP  
**Closing date:** Sunday 19<sup>th</sup> May 2024

Eastbury Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a midday play assistant to ensure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

The successful candidate will be expected to:

- encourage good manners and high standards of behaviour.
- have the energy, motivation and skill to promote and engage with games and play.
- encourage and model good social interaction skills.
- work as part of a team.
- have a knowledge of first aid and behaviour management strategies.
- be willing to undertake training.
- use the Safeguard system.
- support all pupils needs including children with high needs.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

You can find an application form on our website vacancy page:

<http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

**Closing date: 19<sup>th</sup> May 2024**

Only successful shortlisted candidates will be contacted.

*The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.*

## Teacher of the Deaf

**Location:** Eastbury Primary School, Dawson Avenue, Barking, Essex, IG11 9QQ  
**Salary:** Inner London Pay Scale (Plus SEN allowance for qualified ToD)  
**Closing date:** Sunday 19<sup>th</sup> May 2024  
**Interviews:** 22<sup>nd</sup> and 23<sup>rd</sup> May 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School. We serve a catchment of wonderful children who have a real enthusiasm for learning.

We are seeking to appoint an inspirational Teacher of the Deaf to join our existing, hard-working team.

We offer:

- The opportunity to work alongside a supportive, friendly and dedicated team of professionals.
- Opportunities for CPD, including leadership development.
- An excellent working environment.
- Enthusiastic, motivated and friendly pupils.

We are looking for a practitioner who:

- Has qualified teacher status.
- Mandatory qualification for Teacher of the Deaf or be prepared to work towards this.
- British Sign Language level 1 or above.
- Experience of teaching outstanding lessons to deaf children.
- Is eager to improve their own skills.
- Is committed to providing the best educational opportunities for every child.
- Is able to engage, motivate and challenge pupils.
- Has high expectations of achievement and behaviour.
- Has excellent interpersonal skills and enjoys being part of a team.
- Is able to adapt the curriculum to meet the needs of individual children, with a particular focus on speech and language.
- Has the ability to set clear, developmental learning targets.
- Is able to follow protocols to plan, implement and review individualised educational plans.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

You can also find an application form on our website vacancy page:

<http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

**Closing date: 19<sup>th</sup> May 2024**  
**Interviews will be held on the 22<sup>nd</sup> and 23<sup>rd</sup> May.**

*The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.*

## **Class Teacher**

**Location:** John Perry Primary School, Charles Road, Dagenham, RM10 8UR  
**Salary:** MPS and/or UPS  
**Required:** September 2024  
**Closing date:** Monday 20<sup>th</sup> May 2024 at Midday  
**Interviews:** Thursday 23<sup>rd</sup> May and Friday 24<sup>th</sup> May 2024

### **We are looking for teachers who:**

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Have excellent knowledge of the Primary National Curriculum.
- Work in accordance with the SEND code of practice.
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing.
- Are self-reflective and have the desire to be the best they can be.
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care.
- Are ambitious for themselves and their children and want to be school leaders of the future.

### **What we offer:**

- A supportive, enthusiastic and inspiring team to grow and develop with a vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children.
- Confident children with great attitudes to learning.
- Career progression opportunities.
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities.
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching.
- Inner London weighting.
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

**Closing date for applications:** Monday 20<sup>th</sup> May 2024 at 12:00 noon

**Interview date:** Thursday 23<sup>rd</sup> May and Friday 24<sup>th</sup> May.

**Early Career Teachers (ECTs) are welcome to apply.**



To apply please view our 'Teacher's Application Pack' which can be found on our school website (<https://johnperryprimary.co.uk/>). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at [madien@johnperry.bardaglea.org.uk](mailto:madien@johnperry.bardaglea.org.uk).

*This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.*

*The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."*

*John Perry Primary School is an equal opportunities employer.*

## Teacher of English

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024
<b>Interviews:</b>	Thursday 16 <sup>th</sup> May 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of English who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Music Admin Assistant

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	Scale 4, Approx £10,904 to £11,407 (£15.26 to £15.96 per hour)
<b>Hours:</b>	14 hours per week, term time only (days negotiable)
<b>Required:</b>	ASAP
<b>Closing date:</b>	Tuesday 14 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school’s next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

## Head of PE

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS + TLR 2c
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Closing date:</b>	Wednesday 15 <sup>th</sup> May 2024
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

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Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Head of PE who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

**Appointments are subject to satisfactory references/medical clearance.**

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*

## Cover Supervisor

<b>Location:</b>	Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
<b>Salary:</b>	Scale 5 - Approx £22,697 to £24,079 (pro-rata) (£30,033 to £31,440 full time equivalent)
<b>Hours:</b>	30.75 hours per week, term time only (non-negotiable) 08:20 – 16:10 Monday 08:25 – 15:10 Tuesday, Thursday and Friday 08:25 – 13:35 Wednesday
<b>Required:</b>	ASAP
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024 at 07:00
<b>Interviews:</b>	W/C Monday 20 <sup>th</sup> May 2024

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At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Thursday 16<sup>th</sup> May 2024

Interviews: W/C 20/04/2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN

## Head of Key Stage 4 Geography

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS + TLR 2a
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024
<b>Interviews:</b>	Wednesday 22 <sup>nd</sup> May 2024

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We are looking to recruit a Head of Geography who shares our vision and ambitions for the young people of this community. It is ideal for a new or existing postholder. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

Appointments are also subject to satisfactory references/medical clearance.

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.*



## Leading Practitioner of Key Stage 5 Maths

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS or UPS + TLR 2a
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Wednesday 15 <sup>th</sup> May 2024
<b>Interviews:</b>	Monday 20 <sup>th</sup> May 2024

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## Head of Year

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience Plus, TLR 1C (£13,544)
<b>Contract:</b>	Fixed term
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

### **Purpose of Year Leader Role:**

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.

- To develop a strategic direction for the year group.
- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.

## Teacher of Religious Education

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking to appoint an inspirational Teacher of Religious Education to join our successful and dynamic Religious Education department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### Department Information

The RE department at All Saints Catholic School has a strong tradition of excellent exam results and student engagement. The department received an outstanding section 48 result when it was last inspected. At GCSE, the Edexcel course is followed studying Catholic Christianity and Judaism. At A level, it is the OCR course, with Christian Thought, Ethics and Philosophy. At key stage 3, Catholic Christianity, Judaism, Hinduism and Islam are studied in depth. The department is well resourced and benefits from the strong faith basis of the school. We have an on-site chaplaincy team, a beautiful chapel, a Society of St. Joseph and the opportunity for trips.

### School Information

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### **Why work here?**

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## Design & Technology Teacher

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking to appoint an inspirational Design and Technology Teacher to join our successful and dynamic Design & Technology department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### Department Information

At KS3 Design and Technology is taught as part of the National Curriculum. At GCSEs students study all the key areas of Technology (Resistant Materials, Graphic Products, Electronics & Textiles) following the AQA exam board.

Within the Design and Technology department we are proud to say we invest in the latest technologies and equipment to show students the emerging technologies in the design & manufacturing industries. We have 3x 3D printers in the department which use PLA filament to accurately produce models created using CAD (Computer Aided Design). We have a Laser Cutter which we use to produce finishing touches to student's projects and to teach them about automated production. We frequently use vinyl to decorate and finish off projects. To do this we use a Vinyl Cutter. Our results within the department have always been strong and steady where students continue to study Product design at A Level and university level. In 2022, 30% of A-Level candidates achieved A\*-A Grades, with 100% at A\*-C. At GCSE, 25% of candidates achieved Grades 9-8 with 68% achieving 9-7.

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## Cover Supervisor

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Scale 5
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	ASAP
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are seeking to appoint a dedicated professional to work as a Cover Supervisor in our successful and dynamic school.

### School Information

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## Geography Teacher

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are a very successful and passionate Geography department with increasing student interest at GCSE and A-Level. In 2022, we had excellent results with 100% of candidates achieving A-C results and 70% of GCSE candidates achieving grades 9-5. Within the department, there is opportunities for fieldwork as well as our successful Eco-Schools program which received the Green Flag for our dedication to improving sustainability and our school environment.

We are looking to appoint an inspirational Teacher of Geography to join our successful and dynamic Geography department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### School Information

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## Teacher of History

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 09:00

We are looking for an experienced or Newly Qualified Teacher who can plan well, teach well and mark well and assess across KS3 to KS5 in History. The successful candidate will have the opportunity to teach across all three-key stages. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish.

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## Cover Supervisor

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Contract:** Permanent  
**Salary:** APT&C Scale 5 term time only, £25,815 actual salary  
**Closing date:** Monday 3<sup>rd</sup> June 2024 at midday  
**Interviews:** Wednesday 5<sup>th</sup> June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

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Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

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Appointments are also subject to satisfactory references/medical clearance.

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## Teacher of Maths

**Location:** Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN  
**Required:** September 2024  
**Closing date:** Monday 13<sup>th</sup> May 2024 at 07:00  
**Interviews:** Tuesday 21<sup>st</sup> May 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

### JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and nonteaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our progress 8 score is 0.26 which represents well above average progress. At KS5 our A\*-C grade was 83%; with 51% achieving A\*-B grades. Our vocational students achieved an average BTEC grade of Distinction\*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

An exciting opportunity has arisen to join our highly successful forward-thinking department. In the mathematics department at Jo Richardson, we pride ourselves on teaching for deeper understanding not just procedural fluency. We want our students to understand how mathematics works and the impact it has on our everyday lives. We encourage an ethos of students making mistakes to improve and embrace that we are all at different points on our learning journey.

We have agreed approaches to teach certain topics and actively discuss these in our weekly CPD sessions, where there is a focus on teaching and learning and pedagogy. This is a real strength of the department where everyone’s opinion is valued and listened to. The department is strong, and we all move in the same direction and support one another. We teach our key stage 3 classes in mixed attainment groups as we are an inclusive school and feel this best aligns with the school’s core principles and ethos of “Success for All”.

As a department, we achieved another excellent set of results in 2022/23 with 71% of our students achieving a grade 4 or higher, 52% achieving a grade 5 or better and 20%

achieving the top grades at GCSE. At A Level, 30% of our cohort achieved either an A or A\*, with 88% achieving a grade C or better. Our Progress 8 score was most pleasing at +0.12. These results are a reflection of the amazing hard work and dedication of our maths staff.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website [www.jorichardson.org.uk](http://www.jorichardson.org.uk) for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on [recruitment@jorichardson.org.uk](mailto:recruitment@jorichardson.org.uk) if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Tuesday 7<sup>th</sup> May 2024

Interviews: Tuesday 14<sup>th</sup> May 2024

Headteacher: Lisa Keane

Castle Green, Gale St, Dagenham, Essex, RM9 4UN



## Catering Manager

**Location:** Barking Abbey School, Sandringham Road, Barking IG11 9AG  
**Salary:** Scale P05 (Pt 29 – Pt 32)  
**Hours:** Term time plus 10 days, 07:30 – 15:30  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** Friday 31<sup>st</sup> May 2024

**Are you able to inspire others and lead on new initiatives and ideas?**

**Are you passionate about food and can you think innovatively and have outstanding organisational and communication skills?**

An exciting opportunity has arisen for a Catering Manager to join our team at Barking Abbey School. We are looking for an enthusiastic, innovative and experienced Catering Manager to join and lead our established team and manage the development of our catering operation.

We are looking for a professional, flexible and motivated catering manager to lead and develop food services across our dual campus school. The successful candidate will have excellent knowledge and understanding of the catering service industry and a passion for delivering an outstanding service.

For an application form and further details, please visit TES to apply: [Catering Manager, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 31/05/2024**

**Interview Date: TBC**

## Exam Invigilator

**Location:** Barking Abbey School, Sandringham Road, Barking IG11 9AG  
**Salary:** Scale 3  
**Hours:** Zero hours, as and when required  
**Contract Type:** Casual  
**Required:** ASAP  
**Closing date:** Friday 10<sup>th</sup> May 2024

Barking Abbey has the necessity to increase the number of available Examination Invigilators to its existing pool for the forthcoming Examinations.

Casual positions – As and when required on an hourly basis to support the school during exam periods to provide general supervision to students. Must have the ability to be flexible with working times and dates.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

For an application form and further details, please visit TES to apply:

[Exam Invigilator, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 10/05/2024**

**Interview Date: TBC**

## Casual Site Officer

**Location:** Barking Abbey School, Sandringham Road, Barking IG11 9AG  
**Salary:** Scale 4 (Pt 7 - Pt 10)  
**Hours:** 35 hours per week over 7 days, between 06:00 and 22:00  
**Contract Type:** Casual  
**Required:** ASAP  
**Closing date:** Friday 17<sup>th</sup> May 2024

**Shift/Flexible working pattern, 7 hours per day, 35 hours per week, over 7 days Sunday to Monday.**

**Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm.**

**Would you like an additional role or job that can work around your current commitments?**

**Do you have experience in general maintenance and facilities support?**

**Do you like to undertake a practical hands-on role that includes a variety of tasks. If so, this may be the opportunity you are looking for....**

Barking Abbey School are seeking a committed, reliable, and enthusiastic Casual Site Officer and General Handy person who would be available to work at either our Longbridge Road or Sandringham Road Campus, both based in Barking, East London.

In this role you along with other site officers will be responsible for making sure that the school environment is safe, well maintained and comfortable for all students, staff and visitors working within a team of six staff working across two campuses.

For an application form and further details, please visit TES to apply:

[Casual Site Officer, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 17/05/2024**

**Interview Date: TBC**

## Site Officer

**Location:** Barking Abbey School, Sandringham Road, Barking IG11 9AG  
**Salary:** Scale 5  
**Hours:** 35 hours per week, part time considered for the right person  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** Friday 17<sup>th</sup> May 2024

**Part time hours, days, shifts considered for the right person.**

**Are you motivated and driven with a strong work ethic and a background in building maintenance and/or facilities support?**

**Do you relish a challenge and like to be kept on your toes? Do you take pride in your work and enjoy undertaking maintenance and practical work?**

**If so, this may be the opportunity you are looking for....**

We are looking for an enthusiastic, proactive Site Officer who will help improve standards of maintenance and work as part of our site team. You will have high standards, excellent communication skills and be driven to provide a first-class service.

Barking Abbey School are seeking a committed, reliable, and enthusiastic Site Officer and general handy person who would be available to work at either our Longbridge Road or Sandringham Road Campus, both based in Barking, East London.

For an application form and further details, please visit TES to apply:

[Site Officer, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 17/05/2024**

**Interview Date: TBC**

## Head of Year

**Location:** Barking Abbey School, Sandringham Road, Barking IG11 9AG  
**Salary:** MPS/UPS + TLR 2B  
**Hours:** Full time  
**Contract Type:** Permanent  
**Required:** ASAP  
**Closing date:** Thursday 16<sup>th</sup> May 2024

**Do you want to join a highly successful, committed,  
student centred pastoral team?**

**Are you prepared to work hard with exceptional young people and staff committed to  
going the extra mile?**

We are seeking to appoint an outstanding, innovative and committed leader who will play a significant part in the pastoral development of the school. The successful candidate will be an outstanding teacher with excellent knowledge and understanding of implementing and embedding pastoral systems. The pastoral system at the heart of Barking Abbey School and we would welcome applications from individuals with an extensive pastoral experience who can demonstrate excellent leadership experience and qualities.

For an application form and further details, please visit TES to apply:

[Head of Year, Barking and Dagenham - Tes Jobs](#)

**Closing Date for Applications: 16/05/2024**

**Interview Date: TBC**

## EAL Teaching Assistant

**Location:** Greatfields School, Net Street, Barking, Essex, IG11 7QG  
**Contract:** Permanent  
**Salary:** APT&C Scale 4 term time only, £23,633 actual salary  
**Closing date:** Monday 3<sup>rd</sup> June 2024 at midday  
**Interviews:** Friday 7<sup>th</sup> June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

Appointments are also subject to satisfactory references/medical clearance.

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.*

## Teacher of Drama

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Wednesday 5 <sup>th</sup> June 2024 at midday
<b>Interviews:</b>	Monday 10 <sup>th</sup> June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Drama who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

Appointments are also subject to satisfactory references/medical clearance.

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.*

## Teacher of Business

<b>Location:</b>	Greatfields School, Net Street, Barking, Essex, IG11 7QG
<b>Salary:</b>	MPS
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing date:</b>	Thursday 6 <sup>th</sup> June 2024 at midday
<b>Interviews:</b>	Wednesday 12 <sup>th</sup> June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Business who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

[vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)  
[www.greatfieldsschool.com](http://www.greatfieldsschool.com)

Appointments are also subject to satisfactory references/medical clearance.

*The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.*



## Head of Vocational and Professional Studies

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	MPS/UPS plus TLR 1A
<b>Contract:</b>	Permanent – Fixed term one year in the first instance.
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 21 <sup>st</sup> May 2024 at 09:00

### **Job Description**

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

### **Responsibilities**

Be the Quality Nominee for BTEC.  
Creating and updating Vocational policies for BTEC, CTEC and ASDAN.  
Delivering staff CPD – including OSCA.  
Monitor data.  
Support HODs with SOW.  
Lead Verifier for Work Skills KS4 and KS5.  
Support with external moderations.  
Liaise with Exams Officer for entries and claims.  
Continue raising attainment of vocational courses.  
Promotion of vocational pathways KS4 and KS5.  
Development of future provision.  
To support and uphold the Catholic ethos and values of the school.  
To positively contribute to fulfilling the mission of the school.  
To meet and maintain the professional teaching standards commensurate with their role.  
To work to raise expectations and standards within our community.  
To promote a positive image of the school.  
To use the correct use standard of English, whatever the teacher's specialist subject.

### **School Information**

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of

the school, with our 2023 Ofsted report stating that: “Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects”.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: “Pupils behave exceptionally well in class and around the school and understand why this is important”.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.

## Teacher of SEN

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6 depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 21 <sup>st</sup> May 2024 at 09:00

We are a forward-thinking school, passionate about providing students with the best possible outcomes and we are looking to appoint an inspirational Teacher of SEN to join our successful and dynamic team.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

### **Responsibilities of Class Teacher:**

#### **Teaching and learning**

- set high expectations which inspire, motivate and challenge pupils.
- establish a safe and stimulating environment for pupils, rooted in mutual respect.
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Promote good progress and outcomes by pupils.
- be accountable for pupils' attainment, progress and outcomes.

- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these.
- guide pupils to reflect on the progress they have made and their emerging needs.
- demonstrate knowledge and understanding of how pupils learn and how these impacts on teaching.
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.

## Drama Teacher

<b>Location:</b>	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
<b>Salary:</b>	Main Scale 1 – 6/Upper Scale depending on experience
<b>Contract:</b>	Fixed term to Permanent
<b>Hours:</b>	Full time
<b>Required:</b>	September 2024
<b>Website:</b>	<a href="https://www.allsaintsschool.co.uk/">https://www.allsaintsschool.co.uk/</a>
<b>Closing date:</b>	Tuesday 21 <sup>st</sup> May 2024 at 09:00

We are looking to appoint an inspirational Drama Teacher to join our successful and dynamic Performing Arts Department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

### School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

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Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

### Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.



**Executive Headteacher**

<b>Location:</b>	Trinity School, Heathway, Dagenham, Essex, RM10 7SJ
<b>Salary:</b>	Leadership Scale 36 – 43
<b>Contract:</b>	Permanent
<b>Hours:</b>	Full time with responsibility for 48-week school provision
<b>Start:</b>	Negotiable within 2024 – 2025 academic year
<b>Closing date:</b>	Friday 17 <sup>th</sup> May 2024 at midday
<b>Interviews:</b>	W/C 10 <sup>th</sup> June 2024

The Governors of Trinity School are seeking to appoint an exceptional leader to build upon our many existing strengths and drive forward in continuing to deliver a truly outstanding education. The school has been judged as outstanding in five consecutive inspections in 2007, 2009, 2014, 2018 and most recently 2023. This is an exciting opportunity to lead the school into next stage of the development.

**Our School**

Trinity is an all through special school with over 300 pupils on roll, employing over 270 staff. The school and is heavily oversubscribed. A wide range of special educational needs are reflected in the school population. Key characteristics of learners are as follows: all the pupils have severe and/ or complex learning difficulties, 68 % have Autistic Spectrum Condition, and 32% have profound and multiple learning difficulties. The school also has a 48-week provision known as the Living and Learning Centre. This is an Additional Resource Provision which runs through school holiday periods for pupils with complex needs and ASC.

**The Role**

We, The Governors are looking for an exceptional candidate who can lead and develop our outstanding provision that has a well-proven record of high-quality teaching and learning; that provides specialist training for its own staff and for colleagues throughout the local authority. OFSTED recognised that the school delivers an excellent service for its pupils and their families.

Candidates must be committed to providing specialist education that is successful and effective for all pupils. Working closely with the governors and other members of our senior leadership team, you will be expected to set out a dynamic, modern and forward-looking agenda for special needs education that will inspire and motivate our committed staff to deliver the best possible outcomes for all our pupils, properly preparing every pupil for adult life in the community and enabling each one to reach their maximum potential. You will also be expected to play a wider role, working closely with local special needs leaders and other professionals in helping to shape the future of education for pupils with special educational needs within Barking and Dagenham.

**About You**

This is a challenging and rewarding appointment and we are looking for a highly capable and experienced special educational needs leader to fill the post. You must be a successful



senior leader who is currently employed as either a Headteacher or experienced Deputy of a large Special School or a Mainstream School with a SEN Additional Resource Provision. You will be passionate about improving outcomes for children and young people with special educational needs and disabilities, along with having extensive knowledge and experience of special needs education, ideally in a range of different special needs settings. As a wide range of special educational needs are reflected in the school population, you must have practical experience of curriculum development, improving and raising teaching standards and monitoring pupil progress and achievement.

You will see this as a long-term appointment.

### **Our Offer**

In return, we offer an exciting opportunity to shape and influence the outcomes for a large number of exceptional children and young people who face many difficult challenges; to innovate and lead change in a happy and welcoming school that is committed to high expectations and success for all. Responsibility, opportunities for development and a competitive salary commensurate with the challenge, accompany the appointment.

Governors ask that all prospective candidates make an informal visit to the school prior to applying for this position.

To arrange a visit to the school or ask any questions in relation to the post, please email: Mahisha Uddin, PA to SLT on: [muddin@trinity.bardaglea.org.uk](mailto:muddin@trinity.bardaglea.org.uk)

All applications should be made on the Trinity School application form available from the school website on:

**<https://trinityschool.face-ed.co.uk/Vacancies>**

You will also be an excellent communicator who is used to building strong effective teams within schools and effective partnerships in the wider community and with other professionals.

*Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.*

*An enhanced criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.*

## Administration Assistant - Receptionist

**Location:** Riverside Bridge School, Renwick Road, Barking, IG11 0FU  
**Salary:** Scale 4.7 – 4.10  
**Hours:** 35 hours per week (term time only)  
**Required:** ASAP  
**Email:** [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk)  
**Closing date:** Sunday 19<sup>th</sup> May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

### **Pupils are admitted within the following categories of special needs:**

- Autism spectrum disorder (ASD).
- Profound and multiple learning difficulties (PMLD).
- Severe learning difficulties (SLD).

### **We offer:**

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award; which comes with a well-being day off.

We are keen to attract an Administrative Assistant who can demonstrate an optimistic and aspirational attitude towards our pupils and school. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting.

### **Selection Criteria**

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds GCSEs in English and Math of a grade C or above (4-9).
- 3) Has good ICT skills.
- 4) Is able to demonstrate they are able to organise themselves and others.
- 5) Is willing to put the needs of pupils first.
- 6) Is able to work as a member of a team.
- 7) Is able to be flexible in their approach to working.

Application forms and further details are available via email; please email [jadb@riverside.bardaglea.org.uk](mailto:jadb@riverside.bardaglea.org.uk) and should be returned by email by the closing date below.

**Closing date:** 19<sup>th</sup> May 2024.

**School visits are recommended, especially if you are currently working outside of the special education sector.**

*Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.*

*This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## ICT Support Technician

<b>Location:</b>	Partnership Learning, Parsloes Avenue, Dagenham, RM9 5QS
<b>Salary:</b>	£27,030 - £29,139 per annum
<b>Hours:</b>	Full Time 35 hours per week, 52 weeks per annum
<b>Contract:</b>	Permanent
<b>Closing Date:</b>	24 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking an ICT Support Technician to join our well established and successful ICT Support Team.

### Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within Partnership Learning schools and will have regular contact with a wider team of technicians, Senior Technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

We are looking for applicants with successful experience of ICT hardware and software support, preferably in an education or Local Authority context, who have the capability to provide day-to-day support for our family of schools.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at [www.partnershiplearning.com](http://www.partnershiplearning.com). Please note CV's will not be accepted.

Closing date: **24 May 2024 - Noon**  
Interview date: To be confirmed.

*Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.*

**EYFS Lead**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London Payscale + TLR 2  
(exact scale of TLR negotiable with the successful candidate)  
**Start Date:** September 2024  
**Closing date:** 12<sup>th</sup> May 2024

We seek to appoint an EYFS Lead who will support the Head of Primary in embedding the vision and direction for the curriculum as well as ensuring continued success for our students. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students, continually driving and improving student achievement.

The successful applicant must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest as well as ensuring the best possible outcomes.

In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are a school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

Staff benefit from innovative behaviour management structures which ensure that teachers can concentrate on teaching. All lessons take place in ability-banded groups to enable work to be efficiently targeted at the right level of challenge.

We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.

To apply please complete the online application form and email to [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com). Closing Date: Tuesday 14<sup>th</sup> May 2024. **Early applications are encouraged.**

## Teacher of Psychology

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS incorporating Inner London Allowance
<b>Closing date:</b>	Monday 13 <sup>th</sup> May 2024 at 10:00
<b>Interviews:</b>	Friday 17 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. Following the summer series of external examinations our pupils, yet again, achieved excellent results, with many pupils achieving top grades at both GCSE and A Level.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The post would suit a team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.

- Highly aspirational pupils who are eager to learn.
- A highly supportive school in which teaching and learning is the key priority, and staff are provided with the time and coaching needed to be successful.
- The opportunity to teach in our outstanding and oversubscribed sixth form.
- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

**CVs are not acceptable and will not be considered.**

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## Deputy Designated Safeguarding Lead

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	P02 (Pt 29 – 32)
<b>Hours:</b>	Term Time Only plus 10 days (to be pro rata'd)
<b>Contract:</b>	Permanent
<b>Required:</b>	ASAP
<b>Closing Date:</b>	24 <sup>th</sup> May 2024
<b>Interviews:</b>	TBC

We are seeking to appoint a professional, well-educated and experienced colleague as a Deputy Designated Safeguarding Lead. Applicants should be flexible, able to work on their own initiative, under pressure and have the ability to prioritise to meet the need and demands of the role.

This is a varied role giving day to day professional support to the school's two Designated Safeguarding Leads and the development of safeguarding and child protection procedures within the school. This will include training and implementing systems; working with young people and their families to champion the safeguarding policy; responding appropriately to disclosures or concerns and raising awareness of safeguarding and child protection at Eastbrook School.

We are looking for a skilled and experienced person with a background in working with young people and safeguarding to join the team at Eastbrook School. You will need experience of supporting children and families through challenging issues, sometimes under very difficult circumstances and liaising with external services. Applicants must have experience of working with young people, preferably with a strong background of child protection work.

### In return we offer:

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on [office@eastbrookschool.org](mailto:office@eastbrookschool.org) Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

**Closing Date for Applications: 24<sup>th</sup> May 2024**

**Interview Date: To Be Confirmed**



*Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.*

*This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.*

## Teacher of MFL

<b>Location:</b>	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
<b>Salary:</b>	UQT/MPS/UPS
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Required:</b>	September 2024
<b>Closing Date:</b>	15 <sup>th</sup> May 2024
<b>Interviews:</b>	Tuesday 21 <sup>st</sup> May 2024

An exciting opportunity has arisen at Eastbrook School for a Teacher of French and Spanish to join the Modern Foreign Languages department.

The successful candidate must be able to teach across KS3 and KS4 for Spanish and if able to offer both languages this would be preferable.

The candidate will be expected to continue improving our outcomes for our students at KS3 and KS4 and to support changes to the GCSE curriculum with the help of a very supportive department. The successful candidate should be an existing teacher of MFL with or without management experience.

There is scope for a TLR for an exceptional candidate who could lead the Spanish curriculum.

### **In return we offer:**

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on [office@eastbrookschool.org](mailto:office@eastbrookschool.org) Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

**Closing Date for Applications: 15<sup>th</sup> May 2024**

**Interview Date: Tuesday 21<sup>st</sup> May 2024**

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## Primary Phase Leader

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS/UPS plus TLR2B
<b>Closing date:</b>	Thursday 16 <sup>th</sup> May 2024
<b>Interviews:</b>	W/C 20 <sup>th</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

### About The Role:

This is an excellent opportunity for an inspirational and experienced teacher, to develop their leadership experience as part of forward-thinking primary team.

We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school on a brand-new campus.

The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation. All our staff and pupils are highly valued.

We are seeking a well-qualified and experienced teacher that has demonstrated that they are able to raise standards for a class. The successful candidate will be motivated to make a difference to the life chances of young people. The post would suit a team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.

We have the highest expectations of everyone and can offer:

- Highly aspirational pupils who are eager to learn, and very supportive parents.
- A highly supportive school in which teaching, learning and care are the key priorities.

- A suitable time allowance to fulfil this key role in the school.
- Career development and coaching (leadership training).

### **How To Apply:**

For full details of the post and an application form, please visit the school website [www.eastbury.bardaglea.org.uk](http://www.eastbury.bardaglea.org.uk) and return the application form to the Headteacher's PA, Karen Dunnell [kdunnell@eastbury.bardaglea.org.uk](mailto:kdunnell@eastbury.bardaglea.org.uk).

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## Teacher of Politics

<b>Location:</b>	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Start:</b>	September 2024
<b>Salary:</b>	MPS incorporating Inner London Allowance
<b>Closing date:</b>	Monday 20 <sup>th</sup> May 2024 at Midday
<b>Interviews:</b>	Thursday 23 <sup>rd</sup> May 2024

### About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We have just had a highly successful OFSTED inspection (March 2024)

*“Leaders are ambitious for all pupils to achieve well. There are clear links across subjects from the primary into the secondary phases of the school. Pupils study a broad range of subjects. Staff help pupils to do their best and listen to what they have to say in lessons”*

*“Staff across all phases work closely to ensure that pupils are well prepared for the next stage of their education. In the sixth form, students choose from a wide range of courses”*

*“Pupils are proud to be part of this inclusive community where people respect and care for each other”*

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

**Find out more about a career at ECS here: [Join Our Community](#)**

### About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

### How To Apply:

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