

17th May 2024

SCHOOL VACANCY BULLETIN

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Primary Teaching Assistant **NEW!**

Temporary HR Administration Assistant **NEW!**

Safeguarding Officer/s **NEW!**

Literacy Mentor **NEW!**

External Adverts Based In LBB

School Crossing Patrol Officer

Location:	Furze Infant School, Bennett Road, Romford, RM6 6ES
Salary:	Scale 2
Hours:	10 hours per week, term time only 08:15 -09:15 and 14:55-15:55
Contract:	Fixed Term
Closing Date:	Tuesday 21 st May 2024 at Midday
Interviews:	W/C 3 rd June 2024

Furze Infants School, based in Chadwell Heath, are seeking to appoint School Crossing Patrol Officers to provide a safer School Crossing for our children on daily basis. The successful candidates will need the following:

We are looking for someone who:

The post holder will ensure the safety of children crossing the road at a designated point between specified times. The discharge of these duties must not be to the detriment of the welfare of the other road users.

You will have experience working with children or similar positions, have a good understanding of the Highway Code, clear verbal communication skills and be reliable and punctual.

In addition, you will be fit to stand for long periods of time and work in all weather conditions, have a good eyesight and hearing, be able to assess speed of traffic and be confident to stop traffic.

You will be required to work on a daily basis.

Training and uniform will be provided.

In return the successful candidate will:

Be a member of a strong and dynamic team of professionals.

Work within an organisation that has high aspirations for its pupils and staff.

Furze Infants School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Closing Date: Tuesday 21st May 2024 12pm

Interview Date: WB 3rd June 2024

How to apply:

For an application pack, please see Furze Infants school link below:

<https://www.furzeinfants.co.uk/about-us-1/job-vacancies>

Once completed please email to tmurphy@warrenjunior.co.uk

An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Inclusion Officer

(with DSL/Child Protection responsibilities within the Social Inclusion Team)

Location: Thames View Infants School, Bastable Avenue, Barking, IG11 0LG
Salary: PO1
Hours: 37.5 hours per week, term time only, plus 1 week.
Required: September 2024
Closing Date: 24th May 2024 at Midday

Required for September, Directors wish to appoint a driven Inclusion Officer, who will play a key leadership role within our Social Inclusion Team, fulfilling a wide range of duties to ensure that the school continues its work to meet the needs of all our pupils. The Inclusion Officer will offer Family Support too, playing a key role in our vision to help break the cycle of poverty. You will lead DSL/Child Protection responsibilities across the school and must have a proven track record of taking the lead on safeguarding issues, working with families and external agencies to provide support for vulnerable and potentially vulnerable pupils. You will make a big difference to children's lives - helping all children, regardless of their starting points in life, to achieve their best.

The successful candidate/s will:

- *Be an experienced Social Worker or evidence of relevant experience or qualifications.*
- *Have Experience of working in a similar role within an educational setting.*
- *Have excellent communication skills, can be "joined-up" in their thinking and share our passion for social inclusion.*
- *Have the ability to work under pressure as part of an innovative, dynamic and professional team.*
- *Share the school's vision for an engaged and vibrant Inclusive Learning Community.*

We are seeking a dedicated, committed and self-motivated professional with appropriate experience, who aspires to contribute to our Outstanding, nationally acclaimed Academy for the greater good of our learning community, children and their families. Thames View Infants is a four-form multi-cultural Infant School, has 438 Pupils and 72 staff. We work hard to provide a caring, fun and supportive learning environment, in which every child and their family achieve their best.

Prior visits to school are most welcome and highly recommended.

Closing date Noon 24th May 2024.

Please note: Due to the expected high response to these vacancies, we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete our (a) **Non-Teaching Application Form** and our (b) **Safer Recruitment Form** from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>.

Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Inclusion Officer" in the subject line). **Please note, CVs will not be considered.**

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.

Finance/Administrative Assistant

Location: James Cambell Primary School, Langley Cres, Dagenham, RM9 6TD
Salary: Scale 4 (£27,855.00-£29,139.00) to be pro-rata
Hours: 12 hours per week, Term Time only
Required: ASAP
Closing date: Friday 31st May 2024 at 16:00
Interviews: W/C 3rd June 2024

We currently require a Finance Assistant to join our expanding office. The Finance Assistant will provide financial support service to the school by carrying out various financial, administrative, and clerical support functions under the guidance of the Business Manager

This position will be subject to a 6-month probation period. Although it is desirable, previous experience working in local or education finance is not essential. Good communication, computer literacy, numeracy, and organizational skills are essential for this position.

Purpose of Job

- Under the direction of the Business Manager, provide a comprehensive financial support service to the school by undertaking various financial, administrative, and clerical support functions.

We can offer the right candidate:

- An excellent leadership team and fun, friendly and supportive staff.
- A proactive approach to staff well-being, work-life balance and care for each person as an individual.
- Beautiful school grounds and stimulating learning environment.
- A commitment to CPD opportunities.
- An inclusive and caring ethos.

If you have any queries, then we will be more than happy to discuss the role with you.

Please apply online via our school website www.jamescambellprimary.com

Complete the application form and send to Mrs Caroline Stevens, Business Manager on cstevens@jamescambellprimary.org.uk

Closing date: 4pm, Friday 31st May 2024

Interviews: w/b 3rd June 2024

Start date: ASAP.

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

Assistant Business Manager

Location:	St Vincent's RC Primary School, Burnside Road, Dagenham, RM8 2JN
Salary:	SO1, point 23-25, £35,577 – £36,567 FTE
Hours:	35 hours per week, term time plus 2 weeks.
Required:	September 2024
Closing date:	Monday 10 th June 2024
Interviews:	W/C Monday 17 th June 2024

We are looking for an enthusiastic, thorough and meticulous Assistant Business Manager who has high standards and is good at organising and motivating staff, managing a whole school finance and supporting the Headteacher and trust's CFOO in the effective running of the school.

The person appointed will take responsibility for overseeing the financial management of the school. The ideal candidate will:

- Have experience of school/primary school finance.
- Have experience of managing and supporting a small team.
- Have excellent office and IT skills.
- Have the ability to think creatively and strategically.
- Have a flexible and positive nature and the ability to work well under pressure.
- Have the ability to maintain confidentiality.
- Have excellent communication skills.

We can offer a dedicated, highly skilled and supportive staff team with training which will support your role and career development. Our school has wonderful children, and this role offers a great opportunity to play an important role in a successful and caring school.

Further details and an application form can be obtained from the school's website www.st-vincent.barking-dagenham.sch.uk or by contacting the school office.

- Please note that only the CES application forms will be accepted.
- CVs alone will not be accepted.
- Visits to the school are welcomed and encouraged. Contact the school office to arrange a visit.

Please email completed application form and supporting documents to:

srector@st-vincent.bardaglea.org.uk

- Closing date for applications: Monday 10th June 2024
- Interviews: **Week beginning** Monday 17th June 2024

Only successful applicants will be contacted for interview.

*St Vincent's Catholic Primary School and the Good Shepherd Catholic Trust are **fully committed to safeguarding** and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.*

Class Teacher

Location:	Roding Primary School, Hewett & Cannington Road sites, Dagenham, RM8 2XS and RM9 4BL
Salary:	TLR allowance for the right candidate
Required:	September 2024
Email:	<u>office@roding.bardaglea.org.uk</u>
Closing date:	Monday 20 th May 2024 at Midday
Interviews:	Thursday 23 rd May 2024

Roding Primary is a two - site, six form entry primary school, with excellent facilities and a good grade from Ofsted. Our children are well behaved, enthusiastic learners and our staff is welcoming, hardworking and supportive.

We are looking to appoint a class teacher who is an outstanding classroom practitioner, highly motivated with a passion for learning. The successful candidate must possess good communication skills and be able to work effectively as part of a team. Commitment to the ethos and values of the school is essential along with the passion to make a significant difference in the lives of the children at Roding.

There are opportunities for professional development and relevant training will be accessible.

If you would like further details or are interested in applying, please contact the school office.

Closing date for applications:

Monday 20th May 2024, Noon

Interview:

Thursday 23rd May 2024

Roding Primary is committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.

Relief Mid-day Assistants

Location: Richard Alibon Primary School, Alibon Road, Dagenham, RM10 8DF
Required: ASAP
Salary: Scale 1b (£14.16 per hour)
Hours: 6.25 hours per week, Term Time Only
Closing date: 24th May 2024

Richard Alibon Primary School are looking to appoint highly motivated and enthusiastic Mid-day Assistants to support with the supervision of pupils during the lunch break on an ad-hoc, temporary basis.

You will:

- Be able to communicate fluently with both the adults and children.
- Supervise pupils in the playground, encouraging them to learn playground games and managing behaviour as appropriate.
- Supervise pupils whilst they eat their lunch, maintaining good order.
- Help to foster independence and self-confidence.
- Be adaptable and able to work as part of a team.
- Have a child centred approach.
- Hold a first aid qualification or be willing to train.

Applications packs are available on the school website:

www.r-alibon.bardaglea.org.uk/school-info/

Richard Alibon Primary School is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Midday Play Assistant

Location: Eastbury Primary School, Dawson Avenue, Barking, Essex, IG11 9QQ
Salary: Scale 1B Point 2. Actual Salary £6,110 per annum
Hours: 10 hours per week, 5 days a week, term time only.
Required: ASAP
Closing date: Sunday 19th May 2024

Eastbury Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a midday play assistant to ensure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

The successful candidate will be expected to:

- encourage good manners and high standards of behaviour.
- have the energy, motivation and skill to promote and engage with games and play.
- encourage and model good social interaction skills.
- work as part of a team.
- have a knowledge of first aid and behaviour management strategies.
- be willing to undertake training.
- use the Safeguard system.
- support all pupils needs including children with high needs.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

You can find an application form on our website vacancy page:

<http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing date: 19th May 2024

Only successful shortlisted candidates will be contacted.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

Teacher of the Deaf

Location: Eastbury Primary School, Dawson Avenue, Barking, Essex, IG11 9QQ
Salary: Inner London Pay Scale (Plus SEN allowance for qualified ToD)
Closing date: Sunday 19th May 2024
Interviews: 22nd and 23rd May 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School. We serve a catchment of wonderful children who have a real enthusiasm for learning.

We are seeking to appoint an inspirational Teacher of the Deaf to join our existing, hard-working team.

We offer:

- The opportunity to work alongside a supportive, friendly and dedicated team of professionals.
- Opportunities for CPD, including leadership development.
- An excellent working environment.
- Enthusiastic, motivated and friendly pupils.

We are looking for a practitioner who:

- Has qualified teacher status.
- Mandatory qualification for Teacher of the Deaf or be prepared to work towards this.
- British Sign Language level 1 or above.
- Experience of teaching outstanding lessons to deaf children.
- Is eager to improve their own skills.
- Is committed to providing the best educational opportunities for every child.
- Is able to engage, motivate and challenge pupils.
- Has high expectations of achievement and behaviour.
- Has excellent interpersonal skills and enjoys being part of a team.
- Is able to adapt the curriculum to meet the needs of individual children, with a particular focus on speech and language.
- Has the ability to set clear, developmental learning targets.
- Is able to follow protocols to plan, implement and review individualised educational plans.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

You can also find an application form on our website vacancy page:

<http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing date: 19th May 2024
Interviews will be held on the 22nd and 23rd May.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

Higher Level Teaching Assistants

Location:	Roding Primary School, Hewett & Cannington Road sites, Dagenham, RM8 2XS and RM9 4BL
Contract:	One Year Fixed Term Contract
Salary:	Scale 6, £26,281 – £27,407, Actual salary, dependant on length of service
Hours:	32.5 hours per week
Email:	office@roding.bardaglea.org.uk
Closing date:	Thursday 23 rd May 2024 at Midday

Roding Primary is a two - site, six form entry primary school, with excellent facilities and a good grade from Ofsted. Our children are well behaved, enthusiastic learners and our staff is welcoming, hardworking and supportive. We are seeking to appoint a HLTA to start September 2024.

You will need to be confident in the delivery of a range of subjects, particularly core subjects, be capable of being able to develop children's communication and language skills & cover PPA across the Key Stages. NVQ level 3 or equivalent expected.

Visits to the school are welcome, by appointment, only. Come and see the children, talk to the staff and see our facilities.

If you would like further details, are interested in applying or would like to arrange a visit, please contact the school office on the above telephone number or via email.

Closing date for applications:

Thursday 23rd May 2024, at 12 Noon

Roding Primary is committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary: MPS and/or UPS
Required: September 2024
Closing date: Monday 20th May 2024 at Midday
Interviews: Thursday 23rd May and Friday 24th May 2024

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards.
- Have excellent knowledge of the Primary National Curriculum.
- Work in accordance with the SEND code of practice.
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing.
- Are self-reflective and have the desire to be the best they can be.
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care.
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with a vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children.
- Confident children with great attitudes to learning.
- Career progression opportunities.
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities.
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching.
- Inner London weighting.
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 20th May 2024 at 12:00 noon

Interview date: Thursday 23rd May and Friday 24th May.

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (<https://johnperryprimary.co.uk/>). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Learning Support Assistant – Primary

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Scale 4 (7-10)
Hours:	35 hours per week, term time only
Contract:	1-year maternity cover
Required:	September 2024
Closing date:	31 st May 2024

Purpose:

- To provide support for students, teachers and the school in order to maximise the progress of all students.
- To support those identified as having learning needs, complex needs and or social emotional and mental health, by utilising their levels of knowledge and skills when assisting with planning, monitoring, assessing and managing classes.
- To encourage students to become independent learners, to provide support for their welfare, and to support the inclusion of students in all aspects of school life.
- To keep abreast of current legislation in relation to special educational needs, approaches to student learning and attend training where appropriate.
- To work collaboratively with teaching staff and assist teachers in the whole planning cycle.
- To complement teachers' delivery of the curriculum and contribute to the development of students, school policies and strategies.
- To provide intimate care if needed.

Main Duties and Responsibilities

Support for the Students

- To provide intimate care if needed.
- Implement strategies that enable students with special educational needs including social emotional, mental, and health needs to meet their learning objectives and progress targets. This will include providing individual support to students and groups of students both in lessons and in other contexts.
- Set challenging and demanding expectations that promotes self-esteem and independence.
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of students' work.
- Act as a reader/scribe/invigilate for identified students.
- Use gap analysis data to inform and deliver interventions/focus groups.
- Attend parent evenings.
- Adapt and customise curriculum materials.

Support for the Teacher:

- Undertake student record keeping and updating records, information and data, producing reports as required.
- Monitor students' responses to learning activities and accurately record achievement/progress as directed.

- Commit to planning meetings.
- Adhere to Teacher Learning Support Assistant agreement.

Support for the Curriculum:

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to student responses.
- Use equipment/resources required to meet the objectives of the lesson.
- Provide information for discussions and meetings with teachers.
- Attend relevant meetings/training.

Support for students in the absence of the teacher:

- To ensure that students whose teachers are absent follow the agreed next steps of learning.
- To create a calm and purposeful environment in which students can meet expected outcomes for the lesson.
- To liaise with teachers, Heads of Department, Heads of Year and Phase Leaders, where appropriate regarding cover work and follow up any issues that may have arisen.
- To register and record student attendance.

Support for the School:

- Contribute to the overall ethos and culture of the school.
- Participate fully in the wider life of the school.
- Be aware of and comply with child protection procedures, health and safety and security, confidentiality and data protection.
- Assist with the supervision of students out of lesson times, including before and after school and at lunchtime.
- Liaise with parents/carers of identified students; ensure that there is regular communication with and reporting to parents/carers and that all paperwork is completed accurately and in a timely manner, in particular for review purposes.
- To undertake additional or other duties as may be appropriate to achieve the objectives of the post and as directed and deemed appropriate by the Line Manager.
- Maintain good relationships with colleagues and work together as a team.
- Participate fully in the School's Self-Review, Appraisal/Staff Review and School Improvement Plan procedures.

Experience in any of the following areas would be an advantage:

- Thrive Practitioner
- Students with Autism
- Intimate care

This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change. The person in the post may also have to carry out other duties that may be necessary from time to time.

Teaching Assistant (Primary)

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 4, point 7 pro rata (exact salary £23,634 - £24,723 per annum).
Hours:	35 hours per week (Monday-Friday, 8.00am – 4.00pm), term-time.
Contract:	Permanent
Required:	Monday 2 nd September 2024
Closing date:	Monday 3 rd June 2024 at 08:00.
Interviews:	TBC – during June 2024.

Robert Clack Primary School is looking to recruit a Teaching Assistant who is passionate about developing young minds, providing play-based learning opportunities and creating an immersive learning environment where our pupils can flourish. We are a small, friendly and supportive team in a new primary school, which opened in September 2021. In September 2024, we will have pupils attending Reception, Year 1, 2 and 3 only, so some experience of working with Early Years and Key Stage 1 or early Key Stage 2 pupils is desirable.

Please note that this post may, at times, involve working one-to-one with allocated pupils who have SEND. However, depending on service need and the ongoing growth of the school, the job role may also involve being allocated to a class at any time to provide general class Teaching Assistant support. We therefore expect applicants to be flexible and willing to be either class-based or to provide small intervention group or one-to-one work with individual pupils.

The person we require will:

- Have successful previous experience of working with children.
- Have clear knowledge and understanding of the principles of child development and learning processes within either EYFS and/or Key Stage 1 or 2.
- Be supportive, nurturing and understanding with high expectations.
- Seek to make learning exciting and a positive experience.
- Communicate well with parents, carers and members of staff, as well as pupils.
- Demonstrate good communication skills both orally and written.
- Have a good standard of literacy and numeracy.
- Have NVQ2 for Teaching Assistants (or equivalent) or be willing to work towards the qualification.
- Work well as part of a team.
- Be extremely patient, adaptable, flexible and willing to listen.
- Be willing to support pupils with basic hygiene needs and support them towards gaining independence.

We can offer:

- A supportive working culture that values staff at all levels and invests in people.
- Working with the teaching and support staff as part of a team.
- Opportunities to continue your own professional development.
- A dynamic working environment.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this post, please refer to the recruitment pack and download the application form, which are available on our website. Please submit your completed application form to Emma Selvon, HR Manager on eselson@robertclack.co.uk

CVs ONLY WILL NOT BE ACCEPTED. They will only be accepted if accompanied by a completed application form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

SEN Learning Support Assistant

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Contract:	Maternity Cover – 1 year contract
Salary:	Scale 4
Hours:	35 hours per week, Monday-Friday (term-time only).
Required:	ASAP
Closing date:	Friday 7th June 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed Forest School. We aim to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

You will be joining an already strong team of professionals to support our children's learning in a multi-ethnic, multi-language school.

The successful candidate will be required to support pupils within a classroom, in small groups or on a one-to-one basis. They will work alongside the class teacher and independently deliver interventions to enable the children to make progress.

For this role you should:

- have a helpful, positive, calm and caring nature.
- be able to support pupils to achieve their potential.
- be able to demonstrate a willingness to be flexible and adaptable as part of a busy and committed support team across the whole school.
- have experience of working with pupils with a range of complex special educational needs.

We would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Application forms are available on the school website vacancy page. Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing Date for applications: **Friday 7th June 2024**

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Deaf ARP Leader of Learning

Location: Eastbury Primary School, Dawson Avenue, Barking, Essex, IG11 9QQ
Salary: Inner London pay scale + TLR + SEN Allowance
Closing date: Tuesday 21st May 2024
Interviews: Wednesday 22nd May 2024

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. Our school is set in a beautiful, modern building with a newly developed forest and outdoor gym. We serve a catchment of wonderful children who have a real enthusiasm for learning.

We are seeking to appoint an inspirational leader and teacher to join our existing, hard-working team in the Deaf ARP.

We offer:

- The opportunity to work alongside a supportive, friendly and dedicated team of professionals.
- Opportunities for CPD, including leadership development.
- An excellent working environment.
- Enthusiastic, motivated and friendly pupils.

You will need:

- Mandatory qualification for Teacher of the Deaf or working towards this.
- British Sign Language skills to level 1 or above.
- To be committed to providing the best educational opportunities for every child
- To be able to engage, motivate and challenge pupils.
- To have high expectations of achievement and behaviour.
- A good understanding of planning and assessment strategies, adapting the curriculum to meet the needs of individual children, with a particular focus on speech and language.
- The ability to set clear, developmental learning targets.
- To plan, implement and review individualised educational plans.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office to arrange a visit to meet the children and the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

You can find an application form on our website vacancy page:
<http://www.eps.barking-dagenham.sch.uk/vacancies>

Completed application forms can be emailed to:
georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Tuesday 21st May 2024.
Interviews will be held on Wednesday 22nd May 2024.

The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.

Cover Supervisor

Location: Greatfields School, Net Street, Barking, Essex, IG11 7QG
Contract: Permanent
Salary: APT&C Scale 5 term time only, £25,815 actual salary
Closing date: Monday 3rd June 2024 at midday
Interviews: Wednesday 5th June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.

Catering Manager

Location: Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary: Scale P05 (Pt 29 – Pt 32)
Hours: Term time plus 10 days, 07:30 – 15:30
Contract Type: Permanent
Required: ASAP
Closing date: Friday 31st May 2024

Are you able to inspire others and lead on new initiatives and ideas?

Are you passionate about food and can you think innovatively and have outstanding organisational and communication skills?

An exciting opportunity has arisen for a Catering Manager to join our team at Barking Abbey School. We are looking for an enthusiastic, innovative and experienced Catering Manager to join and lead our established team and manage the development of our catering operation.

We are looking for a professional, flexible and motivated catering manager to lead and develop food services across our dual campus school. The successful candidate will have excellent knowledge and understanding of the catering service industry and a passion for delivering an outstanding service.

For an application form and further details, please visit TES to apply: [Catering Manager, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 31/05/2024

Interview Date: TBC

EAL Teaching Assistant

Location: Greatfields School, Net Street, Barking, Essex, IG11 7QG
Contract: Permanent
Salary: APT&C Scale 4 term time only, £23,633 actual salary
Closing date: Monday 3rd June 2024 at midday
Interviews: Friday 7th June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

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Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.

Teacher of Drama

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Wednesday 5 th June 2024 at midday
Interviews:	Monday 10 th June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Drama who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.

Teacher of Business

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Thursday 6 th June 2024 at midday
Interviews:	Wednesday 12 th June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

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We are looking to recruit a Teacher of Business who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.

Head of Vocational and Professional Studies

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	MPS/UPS plus TLR 1A
Contract:	Permanent – Fixed term one year in the first instance.
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May 2024 at 09:00

Job Description

We have an exciting opportunity for a talented individual to lead our Vocational Provision. The successful candidate will have the responsibility of providing oversight and direction to our KS4-KS5 Vocational subjects including Health and Social Care, Business and Media. The successful candidate will benefit from the experience of a highly motivated and talented team of staff who are committed to the continuous development of Vocational Provision. If you have the motivation, skills and passion to lead a team then we look forward to receiving your application.

Responsibilities

Be the Quality Nominee for BTEC.
Creating and updating Vocational policies for BTEC, CTEC and ASDAN.
Delivering staff CPD – including OSCA.
Monitor data.
Support HODs with SOW.
Lead Verifier for Work Skills KS4 and KS5.
Support with external moderations.
Liaise with Exams Officer for entries and claims.
Continue raising attainment of vocational courses.
Promotion of vocational pathways KS4 and KS5.
Development of future provision.
To support and uphold the Catholic ethos and values of the school.
To positively contribute to fulfilling the mission of the school.
To meet and maintain the professional teaching standards commensurate with their role.
To work to raise expectations and standards within our community.
To promote a positive image of the school.
To use the correct use standard of English, whatever the teacher's specialist subject.

School Information

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.55 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of

the school, with our 2023 Ofsted report stating that: “Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects”.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: “Pupils behave exceptionally well in class and around the school and understand why this is important”.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of SEN

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6 depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May 2024 at 09:00

We are a forward-thinking school, passionate about providing students with the best possible outcomes and we are looking to appoint an inspirational Teacher of SEN to join our successful and dynamic team.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Responsibilities of Class Teacher:

Teaching and learning

- set high expectations which inspire, motivate and challenge pupils.
- establish a safe and stimulating environment for pupils, rooted in mutual respect.
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Promote good progress and outcomes by pupils.
- be accountable for pupils' attainment, progress and outcomes.

- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these.
- guide pupils to reflect on the progress they have made and their emerging needs.
- demonstrate knowledge and understanding of how pupils learn and how these impacts on teaching.
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Drama Teacher

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1 – 6/Upper Scale depending on experience
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May 2024 at 09:00

We are looking to appoint an inspirational Drama Teacher to join our successful and dynamic Performing Arts Department here at All Saints Catholic School. We are a forward-thinking school, passionate about providing students with the best possible outcomes.

School Information

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Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Librarian and Activities Manager

Location: Barking Abbey School, Sandringham Road, Barking IG11 9AG
Salary: Scale 4 (Pt 7 – 10)
Hours: Full time
Contract Type: Permanent
Required: ASAP
Closing date: Thursday 30th May 2024

Do you enjoy working with young people, and have a passion for books and reading?

Are you able to plan, organise and promote engaging activities and events before and after school and during the school day?

Could you create an inspirational and calm environment for students to enjoy reading, to relax in and feel safe?

Would you like to work with inspirational teachers to make sure that a love of books and reading is embedded throughout the school?

If so.... this is the perfect opportunity for you!

We are looking for an enthusiastic well organised individual to join our school as a Librarian, working with staff to further develop and embed a love of literacy and reading throughout the school.

For an application form and further details, please visit TES to apply:

[Librarian and Activities Co-ordinator, Barking and Dagenham - Tes Jobs](#)

Closing Date for Applications: 30/05/2024

Interview Date: To be confirmed.

Teacher of Textiles (maternity cover, one-year fixed term)

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Maternity cover, one-year fixed term
Required:	September 2024
Closing date:	Monday 10 th June 2024 at midday
Interviews:	Friday 14 th June 2024

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we currently have approximately 1170 students, including sixth form, in purpose-built new accommodation.

We are looking to recruit a Teacher of Textiles who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks.

Teacher of Health and Social Care

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Monday 10 th June 2024 at midday
Interviews:	Tuesday 18 th June 2024

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We are looking to recruit a Teacher of Health and Social Care who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

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Teacher of Spanish

Location:	Greatfields School, Net Street, Barking, Essex, IG11 7QG
Salary:	MPS
Contract:	Permanent
Required:	September 2024
Closing date:	Monday 10 th June 2024 at midday
Interviews:	Thursday 13 th June 2024

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We are looking to recruit a Teacher of Spanish who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

Please click [here](#) to view a short video featuring our headteacher and staff.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

Appointments are also subject to satisfactory references/medical clearance.

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Teacher of Science

Location:	Jo Richardson School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	£36,745 to £56,959 (includes ILA)
Required:	September 2024
Closing date:	Monday 17 th June 2024 at 07:00
Interviews:	TBC

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and non-teaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the “join us as a member of staff” page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our Progress 8 score is +0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto ‘Success for All’. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school’s most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

Science at JRCS

Science is a thriving department at JRCS and those appointed will be joining a very effective team in first-class accommodation. We have outstanding facilities – each lab has a computer, projector and a visualiser and is fully equipped with science practical apparatus. Our experienced and dedicated technicians ensure that equipment is available and ready for all lessons. The successful candidate will have the opportunity to teach KS3 to KS4 students in Science, Biology, Chemistry and/or Physics with the potential to teach their specialist subject at KS5. We have many experienced PGCE and ECT mentors so this post will be suitable for either an experienced teacher or an ECT.

In KS3 we have developed our own course based on and going beyond the national curriculum which was referenced in the school's most recent Ofsted report. In KS4 we offer GCSE Combined Science and the separate sciences of Biology, Chemistry and Physics. In KS5 we offer A Levels in Biology, Chemistry and Physics.

This is a fantastic opportunity for an enthusiastic colleague to join our vibrant and successful department.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

Closing date: 7.00am on Monday 17th June 2024
Interviews: TBC

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

English Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Main Pay Scale/Upper Pay Scale (Inner London).
Required: September 2024
Closing date: Monday 20th May 2024 at 08:00.
Interviews: TBC.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for enthusiastic and inspirational English Teacher to join our growing team in September 2024.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate:

- Experience and knowledge of teaching English within a secondary school (ages 11-18).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024

APPLICATION CLOSING DATE: 8am on Monday 20th May 2024.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Science Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Main Pay Scale/Upper Pay Scale (Inner London)
(TLR opportunity available for suitably qualified candidate).
Required: September 2024
Closing date: Monday 20th May 2024 at 09:00.
Interviews: TBC – during W/C 20th May 2024.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of science to join our growing team. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2024.

CLOSING DATE: 9am on Monday 20th May 2024

INTERVIEWS TO BE HELD: To be confirmed – during w/c 20th May 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Cover Supervisor

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Scale 5
Contract:	Fixed term to Permanent
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May at 09:00

We are seeking to appoint a dedicated professional to work as a Cover Supervisor in our successful and dynamic school.

School Information

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2023 Ofsted report reflects our excellent students: "Pupils behave exceptionally well in class and around the school and understand why this is important".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development.
- Enthusiastic and aspiring pupils.
- Interactive screens in each classroom.
- Free use of the school gym and staff yoga.
- Inner London Pay Scale.
- Staff wellbeing lunches and an active school wellbeing team.
- Hot meals provided for staff on open evenings and parent evenings.
- Teaching and Learning forums for staff to examine different aspects of pedagogy.
- A mentoring and coaching programme for staff.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Year

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience + TLR 1C (£13,544)
Contract:	Fixed term
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May at 09:00

We are looking for a dynamic, dedicated and capable Year Leader to join our successful secondary school. The successful candidate will have the opportunity to lead across key stages 3, 4 and 5.

All Saints Catholic School is a large Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.45 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress. The school's educational values have been identified as a strength of the school, with our 2023 Ofsted report stating that: "Leaders are highly ambitious for all pupils. They have made sure the curriculum is of high quality across subjects".

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Purpose of the Year Leader Role:

- To support and uphold the Catholic ethos and values of the school.
- To positively contribute to fulfilling the mission of the school.
- To meet and maintain the professional teaching standards commensurate with their role.
- To work to raise expectations and standards within our community.
- To promote a positive image of the school.
- To develop a strategic direction for the year group.

- To take responsibility for the pastoral care and academic support for a year group.
- To lead and manage staff allocated to the Tutor team.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of English

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Main Scale 1-6 or UPS depending on experience
Contract:	Fixed term
Hours:	Full time
Required:	September 2024
Website:	https://www.allsaintsschool.co.uk/
Closing date:	Tuesday 21 st May at 09:00

The successful applicant will work alongside a highly motivated team of English specialists who are committed to achieving excellence through building confidence, curiosity and creativity within our pupils to succeed. This role is for someone who believes that there are no limits to learning, delivers creative and purposeful lessons in helping all learners understand and appreciate the truth, beauty and goodness of English literature and language. We want a competent and enthusiastic teacher for all Key Stages who will lead and deliver the AQA GCSE English Literature and Language course which explores the many wonders of modern and pre-1900s texts.

School Information

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Why work here?

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Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

History Teacher

Location: Jo Richardson School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary: £36,745 to £56,959 (includes ILA)
Required: September 2024
Closing date: Wednesday 26th June 2024

*Please note that **only fully completed Jo Richardson School application forms** will be considered. Due to our safeguarding procedures, we do not accept CVs.*

JRCS

This is a great opportunity to join a highly successful school as part of a friendly and very hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and non-teaching staff with the most appropriate and effective support to ensure that their professional development needs are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. Please visit the "join us as a member of staff" page of our award-winning website to learn more about what makes JRCS such a special place to work. Staff wellbeing is important to us, we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2022/23 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 65% of our students achieved a level 4+ in both English and Maths and 47% achieved a level 5 pass in both English and Maths. Our Progress 8 score is +0.26 which represents well above average progress. At KS5 our A*-C grade was 83%; with 51% achieving A*-B grades. Our vocational students achieved an average BTEC grade of Distinction*. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to extra-curricular activities, and we offer our students a wide range of opportunities to pursue their studies both inside and outside the classroom. Our extensive range of extra-curricular activities, together with trips to Rome, Berlin, France, WWI trenches in Ypres, skiing in the USA, and our highly regarded Duke of Edinburgh programme, is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom. New staff are encouraged to participate in trips.

At the school's most recent Section 8 inspection in January 2023, Ofsted stated that Jo Richardson Community School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged **outstanding** if they were

to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

History at JRCS

We deliver an ambitious History curriculum for all students to experience which closely follows our school motto of 'success for all'. There is a requirement to hold a strong desire to teach good history, and a dedication to provide a range of diverse opportunities for students studying history to develop their wider understanding and cultural capital. Current experiences provided include trips to the war graves in Belgium, visits to the Tower of London, A Levels visits to Rome and Berlin, as well as a range of London museums as examples. By securing the role, you would join a school and department that is at the forefront of innovative practice to continually develop teaching and learning. You would be joining a high performing department with the largest GCSE options cohort year on year and one that is constantly striving for improvement.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website www.jorichardson.org.uk for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

Closing date: Wednesday 26th June 2024

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Administration Assistant - Receptionist

Location: Riverside Bridge School, Renwick Road, Barking, IG11 0FU
Salary: Scale 4.7 – 4.10
Hours: 35 hours per week (term time only)
Required: ASAP
Email: jadb@riverside.bardaglea.org.uk
Closing date: Sunday 19th May 2024

Riverside Bridge School is a Special School for pupils aged from 4 – 16 years old, which opened in September 2015. This School serves families and pupils in the London Borough of Barking and Dagenham and neighbouring boroughs. The school is currently undergoing a large expansion and will be based across two sites (within walking distance of each other). It is part of this expansion which has generated this opportunity.

Pupils are admitted within the following categories of special needs:

- Autism spectrum disorder (ASD).
- Profound and multiple learning difficulties (PMLD).
- Severe learning difficulties (SLD).

We offer:

- A comprehensive CPD package with daily training.
- A staff team who are keen to share their expertise.
- Excellent working conditions and resources.
- Opportunities and challenges.
- Wellbeing incentives such as Mail on Monday, Treaty Tuesday, Thankful Thursday, feel good Friday and a termly 100% Attendance award; which comes with a well-being day off.

We are keen to attract an Administrative Assistant who can demonstrate an optimistic and aspirational attitude towards our pupils and school. The candidate must be willing to undertake the appropriate training to gain the skills required to work in a specialist setting.

Selection Criteria

We are looking for enthusiastic, committed individuals who:

- 1) Has experience/an interest in working with children with Learning Difficulties.
- 2) Holds GCSEs in English and Math of a grade C or above (4-9).
- 3) Has good ICT skills.
- 4) Is able to demonstrate they are able to organise themselves and others.
- 5) Is willing to put the needs of pupils first.
- 6) Is able to work as a member of a team.
- 7) Is able to be flexible in their approach to working.

Application forms and further details are available via email; please email jadb@riverside.bardaglea.org.uk and should be returned by email by the closing date below.

Closing date: 19th May 2024.

School visits are recommended, especially if you are currently working outside of the special education sector.

Riverside Bridge School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. A criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

ICT Support Technician

Location:	Partnership Learning, Parsloes Avenue, Dagenham, RM9 5QS
Salary:	£27,030 - £29,139 per annum
Hours:	Full Time 35 hours per week, 52 weeks per annum
Contract:	Permanent
Closing Date:	24 th May 2024 at Midday
Interviews:	TBC

Partnership Learning, a growing Multi-Academy Trust, is seeking an ICT Support Technician to join our well established and successful ICT Support Team.

Why work with Partnership Learning?

Partnership Learning is an expanding MAT with excellent career prospects. Our ICT support provision currently services around 18 schools, as part of this growing ICT support structure the successful candidate will work within Partnership Learning schools and will have regular contact with a wider team of technicians, Senior Technicians and Service Delivery Managers, ensuring that you are well supported and developed throughout your career with us.

We are looking for applicants with successful experience of ICT hardware and software support, preferably in an education or Local Authority context, who have the capability to provide day-to-day support for our family of schools.

Salary will be paid on the Partnership Learning Scale. Partnership Learning's Terms and Conditions for central team posts closely follow those for equivalent-level Local Government posts.

A full job description is available online. Applicants should apply online only at www.partnershiplearning.com . Please note CV's will not be accepted.

Closing date:	24 May 2024 - Noon
Interview date:	To be confirmed.

Partnership Learning is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. All shortlisted candidates will require social media checks ahead of interview.

Deputy Designated Safeguarding Lead

Location:	Eastbrook School, Dagenham Road, Dagenham, RM10 7UR
Salary:	P02 (Pt 29 – 32)
Hours:	Term Time Only plus 10 days (to be pro rata'd)
Contract:	Permanent
Required:	ASAP
Closing Date:	24 th May 2024
Interviews:	TBC

We are seeking to appoint a professional, well-educated and experienced colleague as a Deputy Designated Safeguarding Lead. Applicants should be flexible, able to work on their own initiative, under pressure and have the ability to prioritise to meet the need and demands of the role.

This is a varied role giving day to day professional support to the school's two Designated Safeguarding Leads and the development of safeguarding and child protection procedures within the school. This will include training and implementing systems; working with young people and their families to champion the safeguarding policy; responding appropriately to disclosures or concerns and raising awareness of safeguarding and child protection at Eastbrook School.

We are looking for a skilled and experienced person with a background in working with young people and safeguarding to join the team at Eastbrook School. You will need experience of supporting children and families through challenging issues, sometimes under very difficult circumstances and liaising with external services. Applicants must have experience of working with young people, preferably with a strong background of child protection work.

In return we offer:

- A Good school with a welcoming and supportive community.
- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

For an application form and further details, please contact the school on office@eastbrookschoo.org Eastbrook school, Dagenham Road, Dagenham, Essex, RM10 7UR 020 3780 3609.

Closing Date for Applications: 24th May 2024

Interview Date: To Be Confirmed

Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Teacher of Politics

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	Full Time
Contract:	Permanent
Start:	September 2024
Salary:	MPS incorporating Inner London Allowance
Closing date:	Monday 20 th May 2024 at Midday
Interviews:	Thursday 23 rd May 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We have just had a highly successful OFSTED inspection (March 2024)

“Leaders are ambitious for all pupils to achieve well. There are clear links across subjects from the primary into the secondary phases of the school. Pupils study a broad range of subjects. Staff help pupils to do their best and listen to what they have to say in lessons”

“Staff across all phases work closely to ensure that pupils are well prepared for the next stage of their education. In the sixth form, students choose from a wide range of courses”

“Pupils are proud to be part of this inclusive community where people respect and care for each other”

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand-new purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school.
- Be able to teach students of all abilities and demonstrate passion and enthusiasm.
- Be able to and willing to make contributions to both the department and to the wider school community.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

Primary Teaching Assistant

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Hours:	30 hours per week, term time only
Contract:	One-year fixed term in the first instance
Start:	ASAP
Salary:	APT and C Scale 4, £20,258 - £21,192 (actual salary)
Closing date:	Friday 24 th May 2024
Interviews:	W/C 3 rd June 2024

About Our School:

This is an excellent opportunity for a committed and innovative individual to join a successful, forward thinking and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential. We have recently celebrated our first Year 6 cohort's excellent SATs results. We foster a collaborative culture where talented individuals are empowered to produce their best work in a purpose-built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking to appoint enthusiastic Teaching assistant who:

- Holds NVQ Level 3 in Childcare and Education or equivalent by qualification and experience.
- Are good communicators with a real ability to nurture, inspire and motivate young pupils.
- Have experience of working with younger age Primary pupils and/or supporting Early Years pupils (Teaching Assistant/Play Worker).
- Are enthusiastic and friendly professionals who would like to work as part of a team.
- Are flexible, hardworking and have a passion to make a difference in the lives of our young learners.
- Working with all children including children with SEND needs.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk.

CVs are not acceptable and will not be considered.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

Temporary HR Administration Assistant (maternity cover)

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 6 - £28,302 - £29,129 per annum (exact salary).
Contract:	Temporary 6-month contract (maternity cover)
Hours:	35 hours per week (Monday-Friday, 08:00 – 16:00), term-time.
Required:	Monday 2 nd September 2024
Closing date:	Monday 3 rd June 2024 at 08:00.
Interviews:	TBC – during June 2024.

Due to the current postholder's pending maternity leave, we require a HR Administration Assistant to join our busy administration team. The successful applicant will be responsible for providing general HR administrative support to the school under the supervision of the HR Manager. You will mainly be based at one of the school's three sites. However, when required you will also be expected to provide HR administration support at any of the three sites.

The candidate will be required to have the following skills and experience:

- Relevant experience in a HR/recruitment administration post.
- Experience of working in an administration role within a busy medium to large organisation.
- Relevant administrative experience including ICT skills.
- Excellent levels of literacy and numeracy.
- High standard of verbal & written communication skills when dealing with colleagues, pupils, parents and visitors.
- Experience of carrying out a high volume of data entry tasks with high levels of accuracy.
- Excellent time management and organisational skills along with the ability to prioritise effectively and meet deadlines.
- Able to work effectively and professionally as part of a team.
- Able to follow instructions and adhere to all school policies.
- Ability to work on own initiative and calmly under pressure.
- Organised and able to work methodically, accurately and with attention to detail.
- Ability to work successfully in a busy and pressurised environment.

REQUIRED FOR: 2nd September 2024.

APPLICATION CLOSING DATE: 8am on Monday 3rd June 2024.

INTERVIEWS TO BE HELD: To be confirmed, during June 2024.

To view the Job Description, Person Specification and download an Application Form please go to www.robertclack.co.uk and click on Vacancies, Non-teaching vacancies, to access the necessary documents.

Please submit completed applications by e-mail to: eselson@robertclack.co.uk or online via the TES website.

CV's will only be accepted if accompanied by an Application Form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Safeguarding Officer/s

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 6 (£28,302 - £29,129 per annum – actual salary).
Contract:	Permanent
Hours:	35 hours / week, term-time, (08:00–16:00 with one-hour unpaid lunch).
Closing date:	Monday 3 rd June 2024 at 08:00.
Interviews:	TBC – during June 2024.

We would like to appoint committed and motivated Safeguarding Officers to become a part of the safeguarding team. The postholder will be mainly based at one of the school's three sites. However, if required, you will be expected to provide support at any of the sites.

The successful applicant will promote the safeguarding and welfare of all children and young people attending Robert Clack School, while ensuring that all school, borough and statutory procedures are followed at all times, in relation to any safeguarding concerns.

You will be a point of contact and will be required to respond appropriately to any safeguarding concerns, deputise in the absence of the Senior Safeguarding Officer and/or Safeguarding Lead, and monitor ongoing safeguarding concerns while working with parents/carers, pupils and any other external agencies. In addition, you will be required to maintain confidential records, initiate multi-agency referrals, support safeguarding training and provide advice/guidance to staff, under the direction of the Senior Safeguarding Officer.

The successful candidate will be required to have the following skills and experience:

- Relevant experience of working with children in a school or similar environment.
- Relevant safeguarding knowledge and experience.
- Good levels of literacy and numeracy (minimum grade C/4 at GCSE English and Mathematics, or equivalent).
- Good ICT and administration skills.
- Good standard of verbal and written communication skills when dealing with pupils, parents, colleagues and visitors.
- Flexibility, patience and a calm demeanour.
- Able to work effectively and professionally as part of a team.
- Able to follow instructions and adhere to all school and statutory policies.
- An appreciation and understanding of a school at the heart of the community.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for one of this post, please refer to the Job Description, Person Specification and download the application form, which are available on our website. Please submit your completed application form to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Monday 3rd June 2024.

Interviews: To be confirmed, during June 2024.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Literacy Mentor

Location:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	APT & C Scale 5. £11,649 - £26,676 - pro rata for specific hours.
Hours:	Flexible hours available (both working days/hours can be agreed) (from 16 - 35 working hours per week).
Contract:	One-year fixed term in the first instance
Start:	ASAP or September 2024
Closing date:	Friday 2 nd June 2024
Interviews:	Friday 7 th June 2024

We are looking to appoint an enthusiastic Literacy mentor to join our friendly and supportive team at Eastbury Community School. The role will involve working in our secondary phase to support struggling readers.

Eastbury Community School is at the heart of an ethnically diverse community in East London, an area undergoing significant regeneration and the building of affordable homes. Everyone is proud of what we are achieving in creating an inclusive, supportive, happy 3-19 all through school. The school is located less than 10 minutes' walk from Barking tube and mainline station (25 minutes from Liverpool Street station) and is easily accessible by road.

The successful candidate will work closely with whole school literacy leads to deliver a literacy programme for underachieving and disadvantaged pupils. The ideal candidate will possess an enthusiasm and passion for supporting reading across our curriculum and will receive training in delivering a literacy programme to small groups of pupils. The post is ideally suited to someone looking to embark on a career in teaching and education in the future.

We have the highest expectations of everyone and can offer:

- Highly aspirational pupils who are eager to learn and very supportive parents.
- Reading Recovery Training.
- Career development and coaching.
- Wellbeing as a key priority to ensure the happiness of our staff.

For full details of the post and an application form please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is Friday 2 June 2024 and interviews will be held on Friday 7 June 2024.

CVs are not acceptable and will not be considered.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. We value the diversity of our community and wider society and are committed to promoting and upholding equalities at our school.

