



BARKING AND DAGENHAM SAFEGUARDING CHILDREN PARTNERSHIP TRAINING BROCHURE 2024 - 2025

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INTRODUCTION

The Barking and Dagenham Safeguarding Children Partnership exists to safeguard and promote the welfare of all children in the Borough, and is committed to the development, co-ordination, monitoring and review of safeguarding practices and ensuring that effective child protection procedures within and between all agencies working with children and young people are in place.

WHO RUNS THE COURSES?

The BDSCP provides the training courses presented in this directory. Some of the training is delivered by locally based people who have particular knowledge and experience in various aspects of safeguarding and some of the courses are commissioned from specialist trainers and organisations from outside the local agencies. This combination provides good inter-agency and inter-professional working locally, and benefits from best practice and research from further afield.

WHO CAN ATTEND COURSES?

Audiences for safeguarding training are diverse and include the whole of the children's and young people's workforce, including paid staff and volunteers working in the statutory, voluntary, community and independent sectors and the wider multi-agency partnership. Each individual course outlines detail who the course is aimed at. Courses are written in accordance with policies and procedures that are local to The London Borough of Barking and Dagenham and as such are only suitable to those that are working within the borough and supporting our residents.

CHOOSING A COURSE & GAINING APPROVAL TO ATTEND

To ensure the course is right for you please read the course details before you request a place and discuss with your line manager to seek approval to attend. It is your responsibility to gain approval from your line manager to attend and to make them aware of potential costs involved for cancellation of place, non attendance, or charges for agencies who do not contribute financially to the BDSCP. See cancellation charge guidance below.

BOOKING A COURSE

All BDSCP courses are booked via i-Learn for both staff internal to LBBB and partner agencies – Anyone wishing to view our courses or book a space on a course will need to register on the i-Learn system (Internal LBBB staff will already have an i-Learn account and don't need to re-register) you can register, view our courses and book your place by [clicking here](#).

Anyone that has difficulty registering with i-Learn can email;

Ahmed Gazi - Safeguarding Children Partnership Training Coordinator; Ahmed.Gazi@lbbd.gov.uk for help and support. **Instructions on how to register can be found further down this programme.**

ALLOCATION OF PLACES

Every effort is made to ensure delegates from different agencies are represented to support multi-agency working. If you are successful, you will receive a notification by invitation and further course details. If the course is full, you are encouraged to re-apply for a future date.

CANCELLATION

The BDSCP reserve the right to cancel or amend the date/time of any courses within this directory, due to low registration or for any other reason.

Where we cancel or amend the date/time of any sessions, we will endeavor to give you as much notice as possible of the cancellation/amendment.

CANCELLATION & NON-ATTENDANCE POLICY

The demand for training and the costs involved in producing training is high and there are more and more organisations accessing the training we offer. The increased demand does mean we need to reduce the instances where people do not attend training and have not cancelled in ample time to allow others the opportunity to take their place. There is a zero-tolerance policy when it comes to non-attendance.

CANCELLATION CHARGES

If you need to cancel a training place, our policy is as follows:

Notice Period	Charge
Cancelling 10 days + before the event	No Charge
Cancelling within 10 days of the event running or Non-Attendance	£100 – Full day £50 Half day/Briefing (Unless a suitable replacement is found to attend)

The maximum charge of £100 or £50 [respectively] for a full day/half day or briefing, covers all administration costs and will be charged for any delegate who fails to attend without prior notification or, unless an appropriate replacement is secured. If notification is received more than ten days in advance of the training, no charge will be incurred. Cancellation can be administered directly via iLearn or should be sent via e-mail to the Corporate Learning and Development team at LearningDevelopment@lbbd.gov.uk.

CHARGES TO ATTEND BARKING & DAGENHAM SCP TRAINING

Training and e-learning for Barking & Dagenham SCP partner agencies who financially contribute to the BDSCP is free to attend (cancellation charges will still apply).

Private and 'For Profit' organisations will incur a charge per delegate at the rate of:	
Half day	£50.00
Full day	£100.00
e-Learning	£50.00

QUALITY ASSURANCE & EVALUATION

Quality Assurance Framework has been put in place to monitor the quality of the training events that are delivered as part of our programme.

The Approach

The Framework will focus on the extent to which Partnership training is contributing to improving the knowledge and skills of the workforce with regard to working together to safeguard and promote the welfare of children, families and vulnerable adults. Evaluations therefore cover the relevance, currency and accuracy of course content; quality of training delivery; short and long-term outcomes and the impact of working together and interprofessional relationships

Staff attending Safeguarding Partnership training will complete a set of three self-evaluations: Pre-Course Evaluation, Post-Course Evaluation and FollowUp Evaluation.

Ensuring Quality

The BDSCP has quality assurance mechanisms in place to help capture evidence of the impact of its training and learning offer.

These include:

- Self-evaluation (pre, during and post training):
- Line manager surveys.
- Observation evaluations.
- Monitoring (through quarterly Performance Reports to the Full Partnership Meeting)
- Guidance from the Learning from Practice Sub Group
- Auditing overseen by the Performance and Quality Assurance Group
- Annual Training Needs Analysis
- Attendance at wider safeguarding partnership learning events.
- Training Standards and Individual Training Agreements also help set standards by providing clear expectations for internal and external trainers.

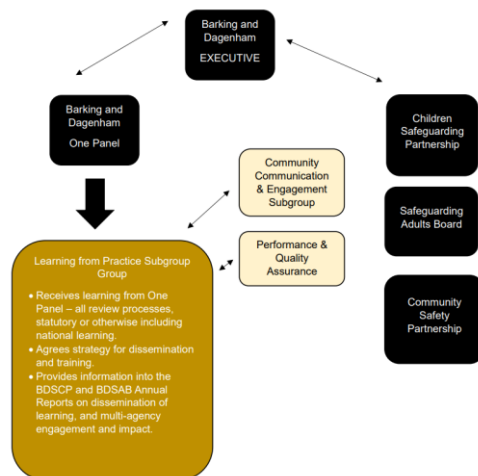
For full details of the quality assurance and evaluation process, please click [here](#)

You can find the post training evaluation form [here](#) or by scanning this QR code



SCP Learning & Improvement Framework

The Barking and Dagenham (BDSCP) Learning and Improvement framework demonstrates how learning is identified, disseminated, and implemented in practice within a multi-agency context, to improve outcomes for children and young people and their families within Barking and Dagenham. The BDSCP Learning and Improvement Framework is central to the BDSCP Multi-Agency Safeguarding Arrangements.



The full framework can be viewed or downloaded [here](#)

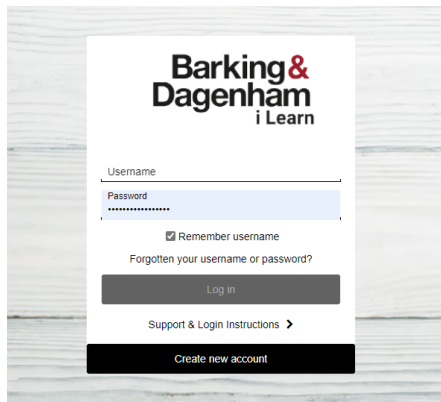
The London Safeguarding Children Procedures can be found [here](#)

HOW TO LOG ON TO I-LEARN

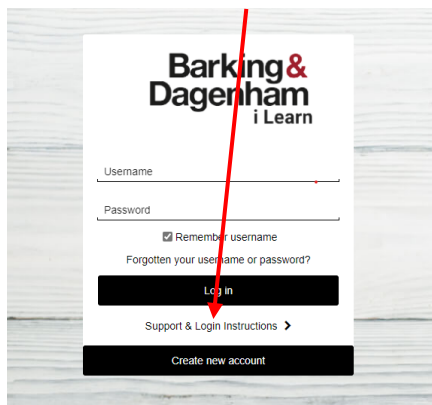
Please follow instructions below on how to log in or register on i-Learn.

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1. Click on this link <http://lbbd.learningpool.com/> this will take you to the i-Learn home page.
2. If you already have an i-Learn account, enter your username and password and click the log in button.



3. If you don't have an i-Learn account, please click on "Support & Login Instruction" and read, then click on "Create new Account"



If you have any queries, you can contact us on tele: 020-8227-5544 for your booking or cancellations, alternatively you can email us at learningdevelopment@lbbd.gov.uk.

For any course/training related queries, please contact Ahmed.Gazi@lbbd.gov.uk

Learning Needs Analysis 2024-2025

The analysis will inform the learning and development training package for 2024-25 from both the Safeguarding Children's partnership and Family Hubs, to ensure training opportunities are developed in accordance with individual/Team/Service needs. It will also help the Partnership and Hubs to put the training resources to good use.

The survey should take no longer than 10 minutes to complete and results from the survey will be shared with staff at the end of the process.

If you have any questions, or wish to discuss further, please get in touch via email Ahmed.Gazi@lbbd.gov for Safeguarding Partnership or Family Hubs Workforce Lead ryan.gale@lbbd.gov.uk

Thank you for taking part.

Barking & Dagenham Safeguarding Children Partnership and Family Hubs Team

[Click here](#) to access the form

Attachment in Practice

Aim	The aim of this one-day session is to understand What is – and isn't attachment?, and what are the key ideas and how do these ideas relate to practitioners own attachment experiences why this is important when working with children and families
Learning outcome	By the end of the course participants will; <ul style="list-style-type: none">• Refresh their ideas about attachment• Appreciate how the most recent research on 'the art and science of relationships' can help practitioners remain emotionally available when survivors ... and practitioners ... are likely to be experiencing significant levels of 'dysregulation'• See how to nurture the fragile shoots of psychosocial 'resilience and recovery' by thinking about and discussing 'mentalisation'• Directly apply contemporary ideas on how teams and individuals can support each other when undertaking such complex work.
Target Audience	For all staff working with children and families within B&D
Dates	21 October 2024
Times	10am – 4pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Basic Safer Sleep

Aim	The sudden and unexpected death of an infant is one of the most devastating tragedies that could happen to any family. This training looks at the risk factors for Sudden Unexpected Death in Infancy, the local picture in Barking & Dagenham and Havering, and aims to provide basic advice on reducing the risk of SUDI.
Learning outcome	<ul style="list-style-type: none">• The definitions of SUDI, SIDS and SUDC and how they differ• Explain what 'safer sleep' is and help you identify risk factors• Advice to give to parents on how to avoid SIDS• How to regulate babies' temperature• The dangers of co-sleeping and bed-sharing
Target Audience	All professionals and practitioners who may come into contact with families and might have an opportunity to give safer sleep information, however brief their contact is, and irrespective of their role e.g. fire fighters, paramedics, police officers, housing officers, and health and education staff
Dates	04 June 2024
Times	11am – 1:30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

SUDI and Safer Sleep for Babies

Aim	To understand what is meant by SUDI and to raise awareness and consistency in the information that is being shared. This session will provide information on local and regional services and guidance that are available so that practitioners can support children and families in the right way.
Learning outcome	<ul style="list-style-type: none">• Understanding of the local SUDI statistics• Potential risks and protective factors• Tackling unexplained deaths, and reducing their number• The agencies and individuals who can help to reduce the risk• Current advice on SIDS and Smoking and the dangers of co-sleeping• Local future plans in preventing SUDI• Case studies
Target Audience	Aimed at professionals and practitioners that work with families in a role where giving safer sleep advice is part of their core role
Dates	04 June 2024
Times	2pm – 4:30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Child & Adolescent Neglect

Aim	This course will equip practitioners with the confidence and skills to engage families who have a different culture to the worker and to explore whether neglect is a reality for the children involved		
Learning outcome	Participants should be able to: <ul style="list-style-type: none">• Understand the signs and indicators of neglect• Understand the impact of that neglect can have on children and young people• Explore factors that contribute to neglect• The importance of recognising, challenging and responding to neglect early• Develop strategies to plan and explore early help in neglect cases• Understand and apply the local toolkit for assessing and responding to neglect		
Target Audience	Anyone who works with children, young people and their families, parents or carers		
Dates	09 July 2024	12 November 2024	19 February 2025
Times	10am – 4pm	10am – 4pm	10am – 4pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Children Missing from Education & Elective Home Education

Aim	An introduction to Children Missing from Education (CME) and Elective Home Education (EHE) and to raise awareness of the borough's policy and procedures relating to these areas.
Learning outcome	<p>This important training will help attendees to:</p> <ul style="list-style-type: none">• Be able to explain the different terminology used for children not in education• Have a better understanding of why children become missing from education or become home educated• Build knowledge around the work undertaken to locate a child missing from education, and the work undertaken with home educating families.• Understand the safeguarding aspects of children missing from education and those who are home educated• Become familiar with the policy and the procedures used in this borough• Become familiar with the laws and DfE guidance that govern these areas
Target Audience	Staff who work directly, or are involved, with children of compulsory school age within LBBD
Dates	28 November 2024
Times	9.30am – 12pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Consolidating Multi-agency Practice by enhancing Professional Curiosity

Aim	Local Child Safeguarding Practice Reviews (LCSPR) often highlight problems between agencies when sharing and interpreting information about children thought to be experiencing - or who are at risk of - significant harm.	
Learning outcome	<p>This half-day will consider the importance of Professional Curiosity. We will also consider a number of specific aspects of the child protection process including:</p> <ul style="list-style-type: none"> • Continuum of Need consistency by partners attending Child Protection Conferences • Handling Dissent • The purpose of CP plans • The purpose of core groups • Consistency in assessing the Levels of Need 	
Target Audience	Professionals, practitioners and frontline staff who are in contact with parents, children, young people and their families.	
Dates	08 October 2024	20 March 2025
Times	9.30am – 12.30pm	9.30am – 12.30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Designated Safeguarding Lead Certificate training (2 days)

Aim	To familiarise participants with the role and responsibilities of the designated safeguarding lead for children in school or further education college and develop competence and confidence in carrying out this role.
Learning outcome	<p>By the end of the training, participants will be able to;</p> <ul style="list-style-type: none">• Describe the role of the designated safeguarding lead and state key areas of responsibility• Describe key child protection legislation and key elements of Keeping Children Safe in Education 2020 statutory guidance• State own values regarding child abuse and explain the impact of these on professional practice• State how the school or college can promote a culture of listening to children, the blocks inhibiting children from disclosing abuse, adults from reporting abuse and how to respond effectively to a child who does disclose• State the additional risks of abuse (including online) particularly for children with special needs and disabilities, and the factors that make some children more vulnerable to abuse• State the role the school or college has in Early Help and how and when a referral out should be made. <p>For the full course information, please click here</p>
Target Audience	Anyone wishing to become or already is a DSL and works frequently with children and who holds a management, supervisory or designated child protection role in a school or further education college setting
Dates	Tuesday 22 nd & Wednesday 23 rd October 2024
Times	9.30am – 4.30pm on both days
Venue	Barking Learning Centre

[CLICK HERE TO SIGN UP](#)

This is 2-day in-person training, you must commit to attending both days

DSL Refresher

Aim This session is a one-day refresher training session in the area of Child Protection and the role of school Child Protection lead. It is a requirement for Designated Child Protection Leads to undertake DSL training specific to the role a minimum of every 2 years specific to the role.

Learning outcome This important training will help attendees to:

- Revisit and describe the role and main responsibilities of the Designated Safeguarding Lead
- Review any recent changes to key legislation and guidance relating the education services response to safeguarding
- Key prioritises for safeguarding children in school settings and useful tools.
- Review the new local threshold guidance and how to apply to make good quality referrals
- Identify the blocks to staff reporting concerns and explore strategies for overcoming them
- Review a Serious Case Review, the learning and how to apply to practice.
- Managing allegations against staff and volunteers within the school setting.
- Exploring what good recording looks like and how we keep it child focussed

Target Audience This course is for Designated Child Protection Leads in schools only. To attend you have to have already attended a full 2-day designated Child Protection Lead within the last two years or have previously attended Designated Child Protection Lead refresher training.

Dates	15 July 2024	5 November 2024	13 March 2025
Times	10am – 4.30pm	10am – 4.30pm	10am – 4.30pm
Venue	Barking Learning Centre	Barking Learning Centre	Barking Learning Centre

[CLICK HERE TO SIGN UP](#)

This is an in-person training, please check individual dates for venue details.

Drug & Alcohol Awareness

Aim	This training aims to raise partners awareness of the types of support offered by LBBDD Drug & Alcohol Services. Ensure partners are aware of the referral pathways and gain an understanding of how Adult & Young People Substance Misuse Services work together
Learning outcome	By the end of the session, you will have gained; <ul style="list-style-type: none">• Basic breakdown of Young People & Adult Substance Misuse Service• Different types of interventions offered• Quick overview of common substances & drug types• New drugs trends with young people• Where to make a referral
Target Audience	Professionals, practitioners and frontline staff who are in contact with parents, children, young people and their families.
Dates	Dates to be confirmed
Times	Please register your interest

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Introduction to Prevent

Aim	45 minutes training plus question time to have a discussion with a professional in the field and gain an understanding of the UKs PREVENT strategy. For anyone with an interest in extremism or who works for LBBB in a customer facing role and, in particular those that work with potentially vulnerable people.
Learning outcome	Learning Objectives: <ul style="list-style-type: none">• Understand Prevent and its aims• What do we mean by Extremism• Explore current extremist trends in LBBB• Explore the process of recruitment and grooming and what to look for• Recognise when vulnerable individuals need support and what does that support look like and how do you access it• Understand the referral process in LBBB and the part you play• Debunk Myths around Govt strategy
Target Audience	Front line staff, and staff that undertake direct work with Children and Young People
Dates Times	Registration will be managed by Simon Cornwall - Prevent Coordinator Email: simon.cornwall@lbbd.gov.uk Please contact Simon to sign up and obtain MS Teams link

[CLICK HERE TO ADD YOUR NAME TO WAIT LIST](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Managing Allegations and the Role of the LADO

Aim

This half-day course looks at the process of managing allegations and when these should be escalated to involve the Local Authority Designated Officer. The course also considers what to do about low level concerns, with case examples throughout.

Learning outcome

Managing Allegations against those who work and volunteer with children and the Role of the Local Authority Designated Officer (LADO)

By the end of this course you should:

- Understand the role of the Local Authority Designated Officer (LADO).
- The statutory and local guidance which underpins the management of allegations.
- Feel confident about your role and responsibilities where there are concerns about someone who works with children.
- Feel confident about what should be referred to the LADO and when to seek advice (i.e. thresholds).
- Understand the process of managing an allegation and the role of the partnership.
- Know what to do if you have 'low-level' concerns that do not meet the LADO threshold.

Target Audience

All frontline staff working with children including those with line management responsibility.

Dates

10 October 2024

10 December 2024

11 March 2025

Times

12:30pm-3:30pm

12:30pm-3:30pm

12:30pm-3:30pm

Venue

Barking Learning Centre

Barking Learning Centre

Barking Learning Centre

[CLICK HERE TO SIGN UP](#)

This is an in-person training, please check individual dates for venue details.

Multi-Agency Safeguarding & Child Protection introduction

Aim	To enable staff to develop awareness and understanding of safeguarding and child protection processes and relate these to their role and responsibilities within their organisation		
Learning outcome	Participants should be able to: <ul style="list-style-type: none"> • Identify what is meant by safeguarding and child abuse • Name the categories of child abuse and recognise the signs and indicators of each • Recognise how own beliefs, experiences and attitudes might influence professional involvement ins safeguarding work • Identify the relevant legislation and guidance that provides the framework for safeguarding children • State how to respond to concerns about the safety and welfare of a child young person, using their organisations' child protection policy and procedures • Identify the blocks to children & adults for reporting concerns • State the key principles of information sharing, in order to communicate and record effectively, according to national guidance 		
Target Audience	Anyone who works with children, young people and their families, parents or carers		
Dates	Thursday 23 May 2024	Thursday 12 September 2024	Thursday 06 March 2025
Times	9:30am – 4:30pm	9:30am – 4:30pm	9:30am – 4:30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Multi-Agency Trauma-Informed & Relationship-Based Practice

Aim	This one-day course aims to develop partnership practices and raise awareness of the issues relating to working with children and families where there has been some form of trauma		
Learning outcome	By the end of the training, participants will be able to;		
	<ul style="list-style-type: none"> • Explore how to develop and sustain trauma-informed and relationship-based practice • Appreciate how the most recent research on ‘the art and science of relationships’ can help practitioners remain emotionally available when survivors ... and practitioners ... are likely to be experiencing significant levels of ‘dysregulation’ • See how to nurture the fragile shoots of psychosocial ‘resilience and recovery’ • Directly apply contemporary ideas on how teams and individuals can support each other when undertaking such complex work. 		
Target Audience	Anyone who works with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person.		
Dates	Thursday 4 July 2024	Wednesday 20 November 2024	Tuesday 25 February 2025
Times	10am – 4pm	10am – 4pm	10am – 4pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Multi-Agency Working with Men & Invisible Family Members

Aim	<p>Professionals who are working with families where children and young people are in need of protection are often encountering families at their most vulnerable. These are situations where practitioners are required to engage with not only complex parenting and child development issues but also complex family systems in which engaging all family members in an appropriate and meaning full way is a challenge.</p> <p>This one-day course seeks to explore our expectations of men and fathers and to consider how social work can engage men, across agencies, more effectively in our work</p>
Learning outcome	<p>By the end of the learning event, delegates will be able to:</p> <ul style="list-style-type: none">• Recognise the wide range of contexts in which Social Workers encounter men & invisible family members including when children are in care, living in the community...• Explore expectations of the role of fathers and other men in the families we work with including families with parents who are LGBT, including gay men who adopt children• Recognise many men's perceptions and experiences of social work and professionals who work with their children <p>For full course info, please click here</p>
Target Audience	<p>This short awareness raising session is for all frontline staff who come into regular contact with children, young people and their families.</p>
Dates	<p>15 November 2024</p>
Times	<p>9.30am – 12.30pm</p>

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Parental Mental Health and Safeguarding

Aim	This course aims to provide delegates with the necessary knowledge and skills to respond effectively to the challenges of working with parents with a mental health issue. The course will consider the features of mental ill health, how this impacts on parenting and the effects on children living with a parent with a mental health condition. The focus of the course will be meeting children's identified needs, managing risk and ensuring good outcomes for children.
Learning outcome	<ul style="list-style-type: none">• How does it impact on parenting and their children? -• A quick look at child mental health issues• Basic understanding of the MHAct 2007• Assessing Risk with regards to children's safeguarding issues• Do our views and values make a difference to services?• A multidisciplinary look at case studies in LBBB - do they meet thresholds?
Target Audience	This event is aimed at all professionals in LBBB that work with children and families. (social care, early help, health visitors, schools etc.)
Dates	Thursday 13 June 2024
Times	9.30am – 4.30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Multi-Agency Safeguarding and Perinatal Mental Health

Aim

This half day workshop is aimed at providing participants with the necessary knowledge and skills to respond effectively in a multi-agency setting, in relation to safeguarding and perinatal mental health. An understanding of the roles and responsibilities of Perinatal Parent Infant Mental Health Service (PPIMHS) and the wider partner organisations.

Learning outcome

- Understand the roles and responsibilities of partner agencies
- Understanding signs of difficulties within parent infant relationships, attachments and early bonding
- Brief overview of healthy bonding and attachment and where to identify areas of concern.
- Understand how perinatal mental health fits in to the model of safeguarding
- Overview of continuum of need
- Working through example of child's needs and group discussions

Target Audience

This event is aimed at all professionals in LBBDD that work with children and families. (social care, early help, health visitors, schools etc.)

Dates

Wednesday 31 July 2024

Wednesday 27 November 2024

Wednesday 26 March 2024

Times

1.30pm – 4.30pm

1.30pm – 4.30pm

1.30pm – 4.30pm

[CLICK HERE TO SIGN UP](#)

This is an in-person training, please check individual dates for venue details.

Substance Misuse Awareness

Aim	This session aims to raise awareness around substance use, providing a comprehensive 'update' on the types, trends and effects of street drugs available in today's world; giving both a local and wider European / global overview.
Learning outcome	Through attending the session, learners will: <ul style="list-style-type: none">• Explore ways of working with parents around their substance use• Explore the basics of addiction theory, mental health, and the physiological impact of substance use• Build an awareness of the types and effects of both drugs and alcohol and to de-mythologise some ideas commonly accepted regarding many substances.
Target Audience	Professionals, practitioners and frontline staff who are in contact with parents, children, young people and their families.
Dates	Wednesday 25 September 2024
Times	1.30pm – 4.30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Supporting Recovery & Health of Children Affected by Child Sexual Abuse

Aim	This half-day training aims to provide a space for front line professionals to understand local services and reflect on the support needs of children and families affected.
Learning outcome	<p>This important training will help attendees to have an:</p> <ul style="list-style-type: none">• Increased awareness of Child Sexual Abuse (CSA) pathways in Barking and Dagenham• Understanding of what is involved in a forensic medical examination and a child sexual abuse medical examination• Understanding of the range of services offered at the Havens Children and Young People's Service and the local CSA Hub• Awareness of the medical and emotional support needed following an allegation of sexual abuse/assault
Target Audience	Anyone who works with children, young people and their families, parents or carers
Dates	Thursday 9 May 2024
Times	2pm – 4:30pm

[CLICK HERE TO SIGN UP](#)

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Technology Facilitated Abuse in Barking & Dagenham and Redbridge



The aim of this training is to provide professionals with the tools to recognise, understand and respond to technology-facilitated abuse, including how this form of abuse presents specific challenges to survivors

- Describe what Tech Abuse is and give examples
- Identify risks associated with tech abuse and understand what perpetrators do
- Offer tech abuse safety planning advice
- Ensure professionals can work with survivors safely
- Recognise when to refer tech abuse support through your local domestic abuse organisation
- Know where to go for additional support and resources

Target Audience

Anyone who works with children, young people and their families, parents or carers

Dates

Thursday 16 May 2024

Thursday 20 June 2024

Times

10am – 1pm

10am – 1pm

Please book your space via your local Tech Lead: Jayne.Mirzan@refuge.org.uk

Training will be delivered online; a Microsoft Teams link will be sent with confirmation.

Domestic Abuse: Missed Opportunity Story

A taster of [Stacey Runciman's](#) Missed Opportunity Story training.

Stacey explores where professional curiosity is so important and gives an understanding of what victims and children are experiencing behind closed doors.



Non-attendance:

- If you no longer wish to attend this event, please cancel on Eventbrite
- If you do not attend without cancelling beforehand you may be charged a £20 fine

Joining Instructions:

- After booking a place, you will receive an email from Eventbrite two days before the event containing the Microsoft Teams link for the online training.
- Further reminders will be sent by Eventbrite containing the Teams link:
 - 2 hours before the event
 - 10 minutes before the event

Target Audience

Anyone who works with children, young people and their families, parents or carers

Dates

Thursday 23 May 2024

Times

11am – 12.15pm

Please book your space via [Eventbrite](#)

DBS - Playing a part in safer recruitment



Session Outline

- The different levels of DBS checks
- Regulated activity for children
- DBS Update Service
- Filtering Rules
- Barring and Duty to Refer
- What makes a good referral

Led by [Kiran Rehal](#), DBS Regional Outreach Adviser for Greater London and a point of contact for any enquiries about DBS.

After booking a place, you will receive an email from Eventbrite two days before the event containing the Microsoft Teams link for the online training.

Target Audience

Anyone who works with children, young people and their families, parents or carers

Dates

Wednesday 05 June 2024

Times

10am – 12.30pm

Please book your space via [Eventbrite](#)

LSCP Conference: Impact of childhood experiences



Aims and Objectives

- Increase understanding of the history of adverse childhood experiences (ACEs)
- Increase knowledge of more specialist and contemporary areas of childhood experiences and the impact of these on safeguarding children
- Reflect on multi-agency and individual practice to improve how we safeguard children

Topics and Speakers

- History and journey of ACEs, Tiane Graziottin, London ACES Hub
- Race and Intersectionality in safeguarding young people, Joanna Oliver
- Embracing Minds: Neurodiversity's role in behaviour, perception and safeguarding our children, Vivienne Williams
- Feeling war, finding safety? Key risks facing refugee and asylum-seeking children and young people in London; and implications for safeguarding, Ilona Pinter
- The significant impact of spiritual and ritual abuse on the development of children in the UK – the true stories of two survivors, Jordan Alexander

Followed by a Panel, where questions and reflections will be welcomed by all of the Speakers

Target Audience

Anyone who works with children, young people and their families, parents or carers

Dates

Wednesday 12 June 2024

Times

1pm – 4.30pm

Please book your space via [Eventbrite](#)

KoothTalks: Supporting Neurodiverse and SEND Young People



An overview of how Kooth works as a mental health service and how to support SEND children and young people

Led by [Kooth](#)

Session Outline

- An overview of how Kooth works as a mental health service
- SEND categories and key characteristics
- How to support SEND children and young people
- How Kooth supports SEND users
- How we support you to refer young people to Kooth
- Q&As

Target Audience

Anyone who works with children, young people and their families, parents or carers

Dates

Wednesday 3 July 2024

Times

10am – 11am

Please book your space via [Eventbrite](#)

E-LEARNING

SAFEGUARDING CHILDREN – BASIC- LEVEL 1

This E Learning is provided by I Learn and is aimed at those that have responsibility for safeguarding children.

Learning Objectives:

- Understand signs and symptoms of child abuse
- Be aware of the inquiries and legislation underpinning child protection
- Know what to do if abuse is suspected
- Develop some useful assessment skills
- Be clear about sharing information with others
- Understand local child protection systems
- Transfer Knowledge from this programme to the workplace

Email: LearningDevelopment@lbbd.gov.uk team to do this E-Learning course, they will do your enrolment for you. If you want to Logon to I-Learn or register for e-learning please [click here](#).

Keep Them Safe: Protecting Children from Child Sexual Exploitation course

This abuse can happen to any child, anywhere. Knowing what to look for is an important way you can help to protect your children.

This course will help you to

- Understand child sexual exploitation
- Find out how to spot the signs
- Know who to report any concerns to



Registration and further information:

[Keep Them Safe: Free Child Protection Course | Virtual College](#)

This course will be of interest to those working with children but is NOT a replacement for a full training course; any professional seeking training in Child Sexual Exploitation should complete a full practitioners version to be competently trained in this area.

ONLINE SAFETY TRAINING

This e-learning course will help you to understand what children and young people do online, why they take risks and how to respond to these risks so you can feel confident in protecting the children you work with.



At the end of the course you will:

- Understand which technologies, games, websites and apps children and young people use and why
- understand the risks and issues associated with children and young people being online
- know how to access advice and support to be able to better protect children and support parents to help keep children safer online.

Please note that this course is not free of charge and costs £30pp (you can register directly on the website)

To register or for more information, follow this link: [Online safety training | NSPCC Learning](#)

LEARNING FROM SERIOUS CASE REVIEWS

This free course looks to raise awareness about critical learning from Serious Case Reviews(SCR) and potentially help save lives by equipping those who come into contact with children, with the knowledge and understanding they need. Learners will be able to identify and refer concerns, assess and intervene and work effectively within the multidisciplinary safeguarding system



This course will help you to understand

- The most common risk factors relating to neglect, abuse and extra-familial harm that feature in serious child safeguarding incidents.
- How you have a role to promote the welfare and safeguarding of children within the context of multi-agency working.
- The 10 key principles of learning from SCRs are critical to keeping children safe, and how they apply to your role.
- Why children's rights to have their wishes and feelings listened to in decision making that affect their lives matters.
- The importance of knowing and understanding the legal and policy frameworks, to fulfil statutory responsibilities.

This course will take up to 1 hour to complete and comes with a downloadable certificate.

To register, [Click here](#)

FEMALE GENITAL MUTILATION (FGM)

This is a free E Learning package provided by The Virtual College. It is aimed at professionals who, as part of their role, either directly or indirectly have a responsibility for, or interest in, safeguarding children and gaining an overview of FGM. Particularly front line staff in health care, police, border force and children's social care.

The course looks at key issues relating to FGM and the affects that it has. The training aims to assist a wide range of professionals to identify and assist girls who are at risk of FGM.



At the end of the course you will:

- Explain what FGM is and distinguish the four types of FGM
- Identify key health risks and consequences of FGM
- Explain the legal position in the UK regarding FGM
- Explain how and where FGM is carried out
- Identify who is at risk of FGM
- Describe key indicators of FGM
- List at least three of the common justifications for FGM
- Be aware of personal roles in preventing FGM and supporting those who have undergone FGM

Please [click here](#) to be redirected to the e-learning programme

AWARENESS OF FORCED MARRIAGE

This free course aims to raise awareness of forced marriage for those who have safeguarding responsibilities.



After completing this training you will be able to:

- Recognise the warning signs of forced marriage
- Take the right actions to help protect the potential victim
- Co-operate effectively with other agencies

This course is aimed at all professionals who have a responsibility to safeguard vulnerable children, young people and adults at risk and is aimed specifically at child protection services, health professionals, education professionals, police officers, children's social care, adult social care and housing authorities.

Your progress is automatically saved as you work through the online training and should take around 2-3 hours to complete.

Please [click here](#) to be redirected to the e-learning programme

INFORMATION AND RESOURCES

Continuum of Need document

Barking & Dagenham Children's Safeguarding Partnership have produced the latest CoN document. This shared guidance is for everyone who works with children, young people, their families and carers in Barking and Dagenham.

You can find the full document on the [LBBD](#) website, or download it from [here](#)

Bi-Annual Report

You can download a copy of the Barking & Dagenham Safeguarding Children Partnerships annual report [here](#)

CSA Centre videos & guides

The Centre of expertise on child sexual abuse (CSA Centre) have published useful videos and resources for professionals. the resources can be found by clicking on the appropriate links below:

[Communicating with Children Guide](#)

[Supporting Parents and Carers Guid](#)

[Signs & Indicators Template](#)

Research in Practice Podcasts

Research In Practice have published a series of free Podcasts aimed at anyone working within social care, or people who have an interest in prevalent issues for the sector. The resource offers individuals a flexible and accessible way of learning. Each episode will explore a different topic related to the key themes outlined in their Delivery Programme.

For further information and to access theses resources, please [click here](#)

COVID-19: Psychological First Aid

Psychological First Aid (PFA) is the globally recommended training for supporting people during emergencies and offers guidance on delivering psychosocial care in the immediate aftermath of the emergency event.

On this course, you'll explore the psychological impact of the COVID-19 pandemic and what you can do to help people cope.

The course will teach you the key principles of giving psychological first aid in emergencies.

This course has been produced by Public Health England and is based on international guidance from the World Health Organisation, United Nations and partners.

Duration: 3 weeks long with 1 hour learning per week, however you can complete this course at your own pace.

Cost: Free. This course is funded by Public Health England.

Access Details: <https://www.futurelearn.com/courses/psychological-first-aid-covid-19>

Contact Details

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Web: <https://www.lbbd.gov.uk/childrens-safeguarding-partnership>

For more information on the partnerships work and about partner agency training opportunities, please visit the [BDSCP website](#).