

25th April 2025

SCHOOL VACANCY BULLETIN

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Teacher of Sociology **NEW!**

School Nurse **NEW!**

Business Manager **NEW!**

Colleges

Special School

Multi Academy Trust

Class Teacher **NEW!**

All Through Schools

Assistant Inclusion Coordinator

Art Teacher **NEW!**

External Adverts Based In LBB

School Cleaner

Location:	Thames View Infants, Bastable Avenue, Barking, IG11 0LG.
Salary:	Scale 1a, £14.98 per hour.
Hours:	15 hours per week, Monday to Friday, 05:45 – 08:45 or 15:00 – 18:00.
Contract:	Fixed Term Contract (until 31/12/2026).
Website:	www.ThamesViewInfants.org .
Email:	Kelly.Ager@thamesviewinfants.org
Closing Date:	Monday 28 th April 2025 at Midday.
Interviews:	To be confirmed.

Thames View Infants is particularly successful at helping all children achieve their best.

Directors at Thames View Infants wish to appoint a caring cleaner who is enthusiastic, energetic, thorough, flexible, happy and takes great pride and care in their work.

Thames View Infants is a multi-cultural Infant School with 13 classes, a Nursery, 2 halls and shared office spaces. We are proud of our standards of cleanliness and the pride we take in our school's appearance. We require more staff to join our team.

The successful applicant will need basic knowledge of Health and Safety and experience in a similar position. Other requirements include:

- An ability to communicate effectively.
- Able to work on own initiative without supervision.
- Ability to work as part of a team.
- A systematic approach cleaning
- Motivated and keen to act upon advice.
- Really care about keeping our new school looking its best.

Visits to school are most welcome, arranged via the below email address.

Closing Date: Noon on Monday 28th April 2025

Interview Date: To be confirmed

If you require further information or would like to apply, please contact Kelly Ager in the school office or call on 0208 270 4317 or kelly.ager@thamesviewinfants.org.

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>.

Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Cleaner" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. **Our website offers tips and guidance about applying for a position at our School.**

Thames View Infants was judged as "Outstanding" by Ofsted in June 2024 for the third time and is a National Support School/National leader in Education. Remaining committed to working within the local family of schools and locally agreed HR policies, Thames View Infants converted to Academy Status in September 2012 and more recently became part of

the TVI Learning Multi Academy Trust. We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.

STEM Leader (Maths, Science, Design & Technology, and Computing)

Location:	William Ford C of E Junior School, Ford Road, Dagenham, RM10 9JS
Start:	September 2025.
Salary:	Inner London MPS/UPS + TLR 2B.
Hours:	Full Time.
Email:	Office@Williamfordschool.co.uk
Closing Date:	Thursday 1 st May 2025 at Midday.
Interviews:	Tuesday 6 th May 2025 (includes observation of teaching).

Are you ready to drive an innovative STEM curriculum that immerses pupils in real and fictional projects, sparking their interest in future careers through our Mantle of the Expert approach?

The governors and leadership of William Ford C of E Junior School are seeking an enthusiastic STEM Leader to champion Maths, Science, Design & Technology, and Computing from September 2025. Our curriculum centres on 'purposeful learning, engaging activities,' where every unit presents a real or fictional purpose that broadens pupils' horizons and inspires them to imagine a host of exciting professional pathways.

What makes us unique?

- **Non-written marking:** We prioritise verbal feedback and reflection, freeing you from hours of marking so you can focus on impactful teaching.
- **No homework, no spelling tests:** We believe in powerful lessons during school hours, promoting rest, family time, and real-life learning experiences beyond the classroom.
- **Dedicated leadership & PPA time:** Benefit from **3 hours of weekly leadership time** to monitor and implement improvements in your subjects, in addition to **at least 3 hours of PPA** each week.
- **Commitment to inclusion:** Our inclusive practices are being recognised nationally, and we will soon feature in a TV documentary celebrating our exemplary SEND provision.
- **Cutting-edge resources & opportunities:** From our **school radio station** to school-wide **LEGO** usage and significant investments in pupil ICT, we are committed to making STEM engaging and accessible.
- **In-House SEND Provision:** We offer specialist support, ensuring every learner can thrive academically, socially, and emotionally.

Your role and responsibilities

- Drive excellence in **Maths, Science, DT, and Computing** across the school, cultivating inquisitive, resilient problem-solvers.
- Champion inclusive practices, working closely with our specialist SEND team to ensure every pupil can access and enjoy STEM.
- Integrate **LEGO-based learning, radio broadcasts, and ICT innovations** into the core curriculum for a dynamic and forward-thinking learning experience.
- Guide colleagues' professional development, sharing best practice and driving ongoing improvements in STEM teaching and learning.
- Embrace the school's Christian ethos, ensuring kindness, respect, and aspiration underpin every classroom experience.

- Model and embed our **non-written marking** ethos, helping pupils to reflect constructively on their work while minimising written marking.

About William Ford C of E Junior School

Recently described by Ofsted as a school where “*Leaders encourage pupils to ‘thrive, not just survive’ here. Pupils enjoy the many exciting experiences that the school organises... Pupils rate highly the many opportunities that the school organises within and beyond the curriculum,*” we pride ourselves on a creative, supportive culture. Staff surveys reflect our strong commitment to well-being, workload balance, and professional growth, making William Ford an energising and fulfilling place to teach.

We offer:

- **Enthusiastic learners** who respond positively to new challenges and experiences.
- A **supportive, forward-thinking team** dedicated to pedagogical innovation.
- **Modern facilities** including a newly developed ICT suite, a pupil-run radio station, and a broad range of STEM resources.
- The opportunity to **shape and enrich our distinctive curriculum** that captivates pupils and leads to measurable success.
- A **caring, values-driven community**, rooted in Christian principles, celebrating your achievements and supporting your aspirations.

Our curriculum intent has received national interest, with the school presenting at various conferences. This could be your opportunity to join our wonderful team and make a difference to pupils who face many challenges yet are excited to attend school and learn each day.

Person specification:

- Qualified teacher with a solid track record of delivering high-quality teaching in at least one STEM subject.
- Demonstrated experience **raising standards** and designing innovative lessons for diverse learners.
- Committed to **inclusion** and adaptable to meet the range of learner needs, including SEND.
- Eager to **lead and inspire** staff, sharing best practice and working collaboratively.
- Aligned with our **Christian ethos**, contributing to a respectful, aspirational environment. Please note you do not need to be a practising Christian to apply. The school community is made up of children and adults of all faiths and none.

Visits to the school are actively encouraged and can be arranged through Sarah Gladden via the school office.

Application forms and further details are available from the school office or from our website.

Closing date: Thursday 1st May 2025 at 12 noon

Interviews: Tuesday 6th May 2025 which will include an observation of teaching and a presentation regarding developing our maths provision in line with our curriculum intent.

Successful applicants will be required to undergo an enhanced Criminal Record Check via DBS. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment. William Ford subscribes to the

London Borough of Barking and Dagenham's racial and social justice charter and is an equal opportunities employer.

Primary Class Teacher (ECTs Welcome)

Location: Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary: Inner London MPS/UPS.
Required: September 2025.
Email: office@henrygreen.org.uk
Closing Date: Thursday 8th May 2025 at Midday
Interviews: Friday 16th May 2025

Are you passionate about making a difference in children's lives? Do you thrive in a collaborative and inclusive environment where every child is valued? If so, we want to hear from you!

At **Henry Green Primary**, we are seeking enthusiastic and dedicated teachers across all phases to join our dynamic team. Whether you're an Early Years specialist, a Key Stage 1 or 2 expert, or have experience in upper phases, we have exciting opportunities for you.

For the right candidates, leadership roles or additional responsibilities may be available, allowing you to develop your skills and take the next step in your career.

At Henry Green Primary school! *'Pupils are very proud to attend Henry Green Primary School. They are safe and happy. Pupils typically use the word 'special' to describe what it is like being a pupil here.* (Inspection January 2021), We are seeking to appoint an energetic and highly motivated class teacher.

We offer:

- A diverse, friendly and supportive community of staff and children.
- The opportunity to teach within a forward thinking and supportive team.
- A strong commitment to staff well-being.
- A dynamic, dedicated and hardworking team committed to school improvement.
- Hardworking, happy pupils who enjoy learning.
- A school committed to professional development and equality for all staff with a high level of induction and training for new staff members.
- A full professional development program for ECTs.

We have high expectations of all our staff; we offer a superb opportunity for the right person to develop their teaching and leadership skills in a successful school that will provide great support with lovely children and highly professional colleagues.

Visits to the school are actively encouraged. Please contact the school office on 0208 270 4466 to arrange a visit, or by email on kbritton@henrygreen.org.uk.

Closing date for applications: Thursday 8th May 2025 @ 12pm
Interviews: Friday 16th May 2025

For an application form and further details, please contact the school on office@henrygreen.org.uk.

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people

by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Class Teacher

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract:	Fixed term (September 1 st 2025 – August 31 st 2026)
Hours:	Full Time.
Salary:	MPS and/or UPS.
Required:	September 2025.
Website:	https://johnperryprimary.co.uk/about/#job_vacancies
Email:	madien@johnperry.bardaglea.org.uk
Closing Date:	Monday 28 th April 2025 at Midday
Interviews:	Tuesday 6 th May 2025

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 28th April at 12:00 noon
Shortlisting: Monday 28th April 2025
Interview date: Tuesday 6th May 2025
Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract:	Fixed term (1 st September 2025 – 31 st August 2026)
Hours:	Part Time, 3 days (+1.5 hours PPA).
Salary:	MPS/UPS.
Required:	September 2025.
Website:	https://johnperryprimary.co.uk/about/#job_vacancies
Email:	madien@johnperry.bardaglea.org.uk
Closing Date:	Monday 28 th April 2025 at Midday
Interviews:	Thursday 8 th May 2025

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Monday 28th April 2025 at 12:00 noon

Shortlisting: Monday 28th April 2025

Interview date: Thursday 8th May 2025

To apply please view our 'Teacher's Application Pack' which can be found on our school website

(https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location:	James Cambell Primary School, Langley Cresc, Dagenham, RM9 6TD
Salary:	M1-M6 up to UPS 3 (Inner London).
Contract:	Maternity Cover 1 year (with potential to extend).
Hours:	Full Time.
Required:	September 2025.
Email:	cstevens@jamescambellprimary.org
Closing Date:	Monday 28 th April 2025 at 09:00
Interviews:	W/C Monday 5 th May 2025

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children and give them the opportunities they deserve.

We are committed to the professional development of our teachers and offer a supportive and comprehensive programme for our ECTs.

We are looking to recruit enthusiastic and inspirational teachers who are committed to delivering excellent lessons. Applications from high quality trainees about to embark on the ECT programme are welcome.

Qualities we are looking for:

- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching.
- good interpersonal skills.
- a commitment to working in partnership with other staff and parents/carers; and
- a clear understanding of children's development.

We can offer:

- a modern, well-resourced environment.
- a team that is committed to raising standards and driving up achievement.
- ongoing professional development opportunities; and
- a supportive teaching and leadership team.

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunity to learn, grow and develop into respectful, resourceful and resilient citizens of the future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to James Cambell School are welcome.

For further information please contact us: Telephone: 020 8270 4684
Email: cstevens@jamescambellprimary.org.uk

The closing date for applications is 09.00am 28th April 2025

Interviews will be held in the week commencing Monday 5th May 2025
Start Date: 1st September 2025

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

School Business Manager

Location: Manor Primary School, Sandringham Road, Barking, IG11 9AG
And 40 Scholars Way, Dagenham, RM8 2FL

Salary: Pay Scale PO7.

Hours: 52 weeks per year.

Start: As soon as possible.

Email: office@manor-p.bardaglea.org.uk

Closing Date: Monday 28th April 2025

‘We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning’.

The Governing body are looking for an experienced and enthusiastic **SCHOOL BUSINESS MANAGER** to join our large vibrant school, which is situated on two sites in Barking and Dagenham.

Pay Scale PO7 – 52 weeks per year. Start date as soon as possible

The successful candidate will have overall responsibilities for a number of operational services, which will include:

- Accounting and financial management.
- Administrative systems, procedures and services.
- Develop and implement the school’s fundraising and income generation strategy.
- Personnel and payroll administration.
- Premises management.
- Health, safety and security.
- Cleaning, catering and grounds maintenance.
- Procurement of Service Level Agreements and bids for funding.

The successful candidate will:

- Have relevant qualifications and suitable experience, for example Diploma in School Business Management (CSBM).
- Have excellent communication and interpersonal skills.
- Be self-motivated, organised and have the ability to work independently.
- Think strategically and have experience of operating systems and procedures.
- Be an enthusiastic team player who is adaptable, flexible and well organised.
- Be prepared to make a distinctive contribution to the life of the school.

The closing date for applications is Monday 28th April 2025. Visits to the school are welcome.

For the full job description, person specification and application form please email – Njones@manor-i.bardaglea.org.uk. The office will be open during the Easter holiday. CV’s will not be accepted.

The school is committed to safeguarding and promoting the welfare of young children.

We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Finance Officer

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Contract:	1 year Maternity Cover.
Salary:	APT&C Scale 5 point 12- 15 (£31,524 -£32,931).
Hours:	35 hours per week x 52 weeks per year.
Website:	http://www.eps.barking-dagenham.sch.uk/vacancies .
Email:	office@eps.barking-dagenham.sch.uk
Closing Date:	Friday 2 nd May 2025

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

We are seeking to appoint an enthusiastic and hardworking Finance Officer to support the School Business Manager. The successful candidate should have experience of working in a financial, business administration role and hold an appropriate finance qualification, or be willing to study for one. They will also have excellent organisational and communication skills and be able to work efficiently on their own and effectively as part of team.

The successful candidate will have:

- A working knowledge of financial controls
- Experience of ensuring Best Value procedures are adopted
- Excellent administrative, record keeping and ICT skills
- The ability to evaluate finance systems to ensure they are effective and efficient
- Experience of using financial software and systems

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school.

Please contact the school office office@eps.barking-dagenham.sch.uk to arrange a visit to meet the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

The application form and job description are available on the School Vacancy Page by clicking on this link:- <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please email completed application forms to georgina.coates@eps.barking-dagenham.sch.uk

Closing Date: Friday 2nd May 2025

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment

procedures are in place and any appointment will be subject to statutory checks including a CRB.

SEN Teaching Assistant

Location: Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Hours: Part Time, 7 hours per week (1 day), term time only.
08:30 – 16:00 (includes ½ hour unpaid lunch break).
Start: September 2025.
Website: <http://www.eps.barking-dagenham.sch.uk/vacancies>.
Email: office@eps.barking-dagenham.sch.uk
Closing Date: Friday 2nd May 2025

We would like to appoint a SEN Teaching Assistant to join an already strong team to support our children's learning.

The successful candidate(s) will be required to support pupils in small groups and individually. You will work closely with the class teacher to support access to learning. You will also establish a supportive and nurturing learning environment in which children make good progress.

You should have:

- a helpful, positive, calm and caring nature
- the ability to support pupils to learn and develop
- a willingness to be flexible and adaptable as part of a busy and committed support team across the school
- experience of working with pupils with a range of special educational needs including children with social, emotional and mental health needs.
- level 3 NVQ or equivalent
- GCSEs grade A - C in English and Maths
- a first aid certificate is desirable
- good ICT skills

The application form and job description are available on the School Vacancy Page by clicking on this link: <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please email completed application forms to georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Friday 2nd May

We are committed to safeguarding and promoting the welfare of young people; this post will require an enhanced disclosure from the Disclosure & Barring Service.

Receptionist / Admin Assistant

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Contract:	1 year Maternity Cover.
Salary:	APT&C Scale 3 £28,521 - £28,929 FTE (Pro rata).
Hours:	35 hours per week, term-time only.
Start:	September 2025.
Website:	http://www.eps.barking-dagenham.sch.uk/vacancies .
Email:	office@eps.barking-dagenham.sch.uk
Closing Date:	Friday 2 nd May 2025

Eastbury Primary School is a four-form entry school in Barking and Dagenham. Our school is set in a beautiful, modern building with a newly developed Forest School and outdoor reading area. We are a fully inclusive school with our own Deaf ARP and believe the children in our community deserve the best educational experience possible.

An exciting opportunity in the school for a Receptionist / Admin Assistant to join our team. The successful candidate will have a strong work ethic and be able to carry out the role to a high standard with excellent customer service skills and attention to detail.

Applicants are expected to have experience of the receptionist role and or administration duties.

Main Activities:

- First point of contact for the school both in person and on the telephone.
- Ensure that all telephone and in person queries are dealt with in a professional and timely manner.
- To follow the schools' strict processes of signing in of visitors and contractors to ensure the compliance of safeguarding and security of the school.
- Give support with general administrative duties in the areas of admissions and attendance as necessary.
- Support the Headteacher and Senior Leadership team with administrative tasks.
- Inputting information onto the schools MIS and payment software for school trips and wraparound care.

Applicants will be shortlisted according to the ability to provide relevant experience in the main areas above and those outlined in the Job Description.

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Please contact the school office office@eps.barking-dagenham.sch.uk to arrange a visit to meet the team. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

Application forms are available on the school website vacancy page. Please send completed forms to: georgina.coates@eps.barking-dagenham.sch.uk

Closing Date: Friday 2nd May 2025

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

Deputy Headteacher

Location:	Thomas Arnold Primary School, Rowdowns Rd, Dagenham, RM9 6NH
Contract:	Permanent.
Hours:	Full Time.
Salary:	L12- L16 (Inner London).
Start:	1 st September 2025.
Website:	https://www.thomasarnold.bardaglea.org.uk/school-info/vacancies/ .
Email:	office@thomasarnold.bardaglea.org.uk
Closing Date:	Thursday 8 th May 2025 at Midday.
Interviews:	W/C Monday 19 th May 2025.

Do you want an exciting new challenge? An opportunity has arisen, for an inspiring and exceptional individual, with a proven track record of leadership in schools, to join Thomas Arnold Primary School as Deputy Headteacher.

We are seeking a dedicated, committed and enthusiastic leader to enhance our dynamic team. Thomas Arnold Primary is a 2-form entry school with a 30-place complex needs additional resource provision. We work hard to enable every individual, regardless of ability, to achieve their full potential, to prepare for future life and to become lifelong learners.

The ideal candidate will:

- have ambitious aspirations for all our children
- have a commitment to working collaboratively, supporting and developing both themselves and colleagues
- have a clear understanding of what constitutes outstanding teaching, learning and assessment
- be supportive within a team and building professional working relationships and partnerships in and outside school
- have a proven track record of school improvement, strategic planning, coaching and mentoring staff
- skillfully and confidently be able to promote the school and work with parents, carers and the wider community

We can offer you:

- the opportunity for you to expand your professional horizons and develop your senior leadership skills
- the chance to make a difference to our school through being instrumental in developing happy very high standards for our pupils
- a school open to new ideas and willing to support change.
- children who are keen and enthusiastic to learn
- a talented, committed and ambitious staff team
- the support of a very effective governing body and dedicated parents.

Applications can be made via the link below:

<https://www.thomasarnold.bardaglea.org.uk/school-info/vacancies/>

Completed applications to be returned to:
sahmed@thomasarnold.bardaglea.org.uk

Visits to the school are essential. Please contact the school to arrange a visit, or by email on

sahmed@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced Disclosure check and social media check, will be undertaken on all successful applicants.

HLTA for PPA Cover (must be able to teach Spanish, drama or creative arts)

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Start:	As soon as possible.
Hours:	32.5 hours per week. Monday to Friday, term time only.
Contract:	Fixed Term 1 year with a view to extend to permanent.
Salary:	Scale 6.
Website:	www.graftonprimary.co.uk
Email:	office@graftonprimary.co.uk
Closing Date:	Monday 28 th April 2025 at Midday.
Interviews:	Thursday 8 th May 2025.

Grafton Primary School is an outstanding school which takes pride in being inclusive. We have high expectations of both children and staff and are currently looking to recruit a HLTA to join our friendly and supportive team. As a HLTA you will play a crucial role in supporting staff and children within the school. The successful applicant will be required to lead and support within the classroom environment to teach and cover PPA across school. They may also be required to support within our intervention classrooms, take small intervention groups and work one to one with individual children as required.

Key responsibilities:

- Preparing classrooms for lessons, including setting up televisions for video presentations and sourcing books and handouts for students
- Teaching classes unassisted, covering teachers PPA time
- Planning and delivering learning and enrichment activities, either with Teachers or independently
- Working with small groups of students or individuals needing special attention
- Assessing students' progress and discussing development with Teachers, parents and Carers
- Work closely with teachers and other support staff to implement learning

Successful candidates will:

- Have knowledge, skills and experience of supporting children in a primary school, including those with SEND
- Believe in the inclusion for all and is able to implement strategies to support the children with SEND
- Have a strong understanding of positive behaviour management strategies and motivate children to learn and enjoy school
- Have knowledge of the curriculum across primary schools
- Have the ability to relate well to children and adults
- Be able to work collaboratively within a team
- Be flexible and adaptable
- Excellent communication and interpersonal skills to communicate effectively with all members of the school community

We can offer:

- A friendly and supportive school community who value staff at all levels and invests in people
- Passion and commitment to inclusive education
- Support during and after an induction period
- Excellent opportunities to continue your own professional development
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, outstanding school

We are a very inclusive school and would welcome applications from people with experience of working with children with additional needs or with Thrive experience as we are Thrive school.

For further information about the role or to arrange a visit to the school, email vacancies@graftonprimary.co.uk

Closing date for applications is Monday 28th April 2025 at 12pm

Interviews will take place the week beginning Thursday 8th May 2025

Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to a fully enhanced DBS check.

Teaching Assistant

Location:	Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Start:	As soon as possible.
Contract:	Temporary until end of the summer term with the possibility of extension.
Salary:	APT&C Scale 4 (pro rata).
Hours:	27.5 hours per week (term time only).
Website:	marshgreenprimary.com
Email:	office@marshgreen.bardaglea.org.uk
Closing Date:	Friday 2 nd May 2025.
Interviews:	Wednesday 7 th May 2025.

We are seeking to appoint an enthusiastic, self-motivated Teaching Assistant to support pupils across the school, including pupils with high needs.

You will be enthusiastic, kind, caring, always positive and encouraging. You will work in collaboration with Class Teachers, Teaching Assistants and the SENDCo when supporting pupils and demonstrate a positive 'can do' attitude. Experience of working with children in a similar setting is essential.

You will be reliable, committed, resilient and have good communication skills. You will be able to use your initiative, work with motivation and be flexible to take on new advice as well as able to share your own ideas.

Marsh Green is a good, community Primary School with dynamic leadership at all levels and enthusiastic, committed staff. We are committed to professional development and shared expertise both in school and in partnership with other schools. We value a culture of mutual respect, outstanding behaviour and attitudes to learning, founded on high expectations and an enjoyment of learning. Cultural education is at the heart of our school ethos; children are encouraged to develop all their talents and celebrate all their achievements!

Closing Date: Friday 2nd May 2025

Interview Date: Wednesday 7th May 2025

Visits to the school are welcomed by appointment. A Job Description, Person Specification and Application Form can be found on the job vacancies page of our website: www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including **TEACHING ASSISTANT APPLICATION** in the subject line. We regret that we are unable to reply to unsuccessful applicants. Applicants selected for interview will receive an invitation by reply email. We look forward to receiving your application soon.

Marsh Green Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt

from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

Lunchtime Play Leader

Location:	Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary:	Scale: 3 (currently £15.19 per hour).
Hours:	7.5 hours per week, term time only.
Start:	1 st June 2025 (later is possible for the right candidate).
Website:	www.southwoodprimary.co.uk
Email:	jobs@southwood.bardaglea.org.uk
Closing Date:	Tuesday 6 th May 2025.
Interviews:	Thursday 8 th /Friday 9 th May 2025.

Southwood Primary School is on a journey to becoming a 'great' school, we are looking for the right individual to join our dynamic and forward-thinking Lunchtime Team, to support our children's lunchtime provision and organise games and positive play. We are looking to appoint a caring and committed person who can be energetic, fun, enthusiastic and a great team player? If you are, you could be just the person to join our team.

The person we are looking for will:

- Be responsible for the supervision of children throughout lunchtime to promote good social and play skills.
- Promote good behaviour and pupils' social development.
- Organise active outdoor play.
- Provide and maintain a stimulating, fun and supportive play space.
- Develop positive relationships with parents, carers and the school community.
- Have due regard for safeguarding and promoting the welfare of children and young people and follow the child protection procedures adopted by the school and the Local Authority.

We are looking for:

- Experience of working with or looking after young children.
- Awareness of the diverse needs of the children in our school community.
- Hardworking individuals with energy and enthusiasm.
- Professional, self-motivated and positive staff who work well in a team.

We offer:

- A committed, highly motivated, creative, positive and friendly staff team.
- A supportive and stimulating environment with opportunities for further development and training.
- An inclusive ethos committed to nurturing and developing the potential of each child.

For more information, visit our website www.southwoodprimary.co.uk. Applications should be emailed to jobs@southwood.bardaglea.org.uk or given into the School Office. We look forward to hearing from you.

Closing date: Tuesday 6th May 2025 **Interviews:** Thursday 8th/Friday 9th May 2025

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants.

Early Years Teaching Assistant Apprenticeship

Location:	Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary:	Apprenticeship: Level 3.
Length/Hours:	15-18 months, 35 hours per week.
Start:	September 2025 (earlier is possible for the right candidate).
Website:	www.southwoodprimary.co.uk
Email:	jobs@southwood.bardaglea.org.uk
Closing Date:	Tuesday 6 th May 2025.
Interviews:	Thursday 8 th /Friday 9 th May 2025.

Southwood Primary School is on a journey to becoming a 'great' school, we are looking for the right individual to join our dynamic and forward-thinking Early Years Team, to work as a teaching assistant providing support in class and in small groups, to targeted pupils in Early Years.

We are looking for someone:

- who has GCSE English and Maths (or Level 2 equivalent) and is willing to complete a further training (Level 3 apprenticeship in supporting teaching and learning);
- who has excellent communication and interpersonal skills to work as a proactive member of our Early Years Team.
- who has a passion for Early Years and will motivate and inspire all our children to achieve their potential.
- who has the ability to understand and nurture the needs of our pupils, families and the whole school community.
- who has experience of working with children, in a school or similar setting.
- who, with support from our Early Years Team, will analyse children's learning, identify next steps and interact positively to ensure good progress.

We can offer you:

- great children in an engaging and creative environment.
- a school that values and invests in CPD, giving opportunities to develop and progress.
- full support of the Senior Leadership Team to 'be the best you can be'!

For more information, visit our website www.southwoodprimary.co.uk. Applications should be emailed to jobs@southwood.bardaglea.org.uk or given into the School Office. We look forward to hearing from you.

Closing date: Tuesday 6th May 2025 **Interviews:** Thursday 8th/Friday 9th May 2025

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants.

SEND Teaching Assistant Apprentice

Location:	Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary:	Apprenticeship: Level 3.
Length/Hours:	15-18 months, 35 hours per week.
Start:	September 2025 (earlier is possible for the right candidate).
Website:	www.southwoodprimary.co.uk
Email:	jobs@southwood.bardaglea.org.uk
Closing Date:	Tuesday 6 th May 2025.
Interviews:	Thursday 8 th /Friday 9 th May 2025.

Southwood Primary School is on a journey to becoming a 'great' school, we are looking for the right individual to join our dynamic and forward-thinking Inclusion team, to work as a teaching assistant, with a specific responsibility for working with our high-needs pupils both within our mainstream classrooms and our additional needs provision: 'The Den'.

We are looking for someone:

- who has GCSE English and Maths (or Level 2 equivalent) and is willing to undertake further training (Level 3 apprenticeship in supporting teaching and learning);
- who has excellent communication and interpersonal skills to work as a proactive member of our Inclusion Team.
- who has a passion for inclusion and will motivate and inspire all our children to achieve their potential.
- who has the ability to understand and nurture the individual needs of our pupils, families and the whole school community.
- who has experience of working with children with a range of multiple or complex needs, in a school or similar setting.
- who, with support from our SENCO, will analyse children's learning, identify next steps and interact positively to ensure good progress.

We can offer you:

- great children in an engaging and creative environment.
- a school that values and invests in CPD, giving opportunities to develop and progress.
- full support of the Senior Leadership Team to 'be the best you can be'!

For more information, visit our website www.southwoodprimary.co.uk. Applications should be emailed to jobs@southwood.bardaglea.org.uk or given into the School Office. We look forward to hearing from you.

Closing date: Tuesday 6th May 2025 **Interviews:** Thursday 8th/Friday 9th May 2025

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants.

Early Careers Teacher (ECT)

Location: Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary: Main Pay Scale (Inner London).
Start: September 2025 (with the option of July 2025).
Website: www.southwoodprimary.co.uk
Email: jobs@southwood.bardaglea.org.uk
Closing Date: Friday 9th May 2025 at Midday.
Interviews: W/C 12th May 2025.

As we continue our journey to becoming a 'great' school, we are looking for the right individual to join our committed and supportive teaching team, to work as a class teacher (in Early Years, Key Stage 1 or Key Stage 2). We are looking for a caring, positive person who has a passion to make a difference to our children and school community. It could be you!

We are looking for someone:

- who has completed or is committed to completing a recognised teacher training programme.
- who has excellent communication and interpersonal skills to work as a proactive member of one of our year group teams.
- who has the ability to understand and nurture the individual needs of our pupils, families and the whole school community.
- who will motivate and inspire all our children to achieve their potential.

What can we offer 'Early Careers' teachers?

- Great children to teach in an engaging and creative environment.
- A clear staffing structure with future opportunities to lead.
- Mentors who will inspire and coach you through your first years of teaching.
- Full support of the Senior Leadership team to 'be the best you can be'!
- The recommended release time for ECTs (plus more!) to support your development.
- Continued professional development opportunities, both within school and across our partnership of 8 local schools.

For more information, visit our website www.southwoodprimary.co.uk. Applications should be emailed to jobs@southwood.bardaglea.org.uk or given into the School Office. We look forward to hearing from you.

Closing date: Tuesday 6th May 2025 **Interviews:** Thursday 8th/Friday 9th May 2025

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants.

Headteacher

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	L22-27a (Inner London).
Contract:	Full time, permanent.
Required:	September 2025 or January 2026.
Email:	office@henrygreen.org.uk
Website:	https://henrygreen.org.uk/key-information/recruitment/
Closing Date:	Friday 9 th May 2025 at Midday
Interviews:	W/C Monday 19 th May 2025

An Exceptional Opportunity for an Inspirational Leader

Are you a dynamic and visionary leader with a passion for inclusive education? Henry Green, a thriving two-form entry primary school is seeking an exceptional headteacher to lead us on the next stage of our journey towards excellence.

At Henry Green Primary school! *'Pupils are very proud to attend Henry Green Primary School. They are safe and happy. Pupils typically use the word 'special' to describe what it is like being a pupil here.* (Inspection January 2021).

We are proud of our warm, diverse, and nurturing school community, where every child is valued, included, and supported to achieve their full potential. Our inclusive ethos ensures that all pupils, regardless of their starting points, receive a high-quality education that enables them to thrive academically, socially, and emotionally.

We offer:

- A highly committed and talented staff team
- A supportive and engaged Governing Body
- A diverse and enthusiastic pupil community
- A culture of collaboration and professional development
- Strong relationships with parents, carers, and the wider community to enhance our pupils' educational experiences.

How to Apply:

- To apply, please download the application pack from school website <https://henrygreen.org.uk/key-information/recruitment/> and submit your completed application form by Friday 9th May at 12 noon.
- Shortlisting by the Governing body: Week commencing Monday 12th May
- Interviews will take place: Week commencing Monday 19th May
- Visits to the school are essential. For more information or to arrange a visit, please contact Krystal Britton (School Business Manager) kbritton@henrygreen.org.uk

We welcome applications from disabled and Black, Asian and Minority Ethnic (BAME) candidates. As a Disability Confident Employer, we commit to employing disabled people by offering an interview to all disabled candidates who meet the minimum essential criteria for the role as set out in our job descriptions and person specifications.'

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

Midday Assistant/Medical Room Assistant

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Contract:	Fixed Term until 31 st August 2026.
Hours:	Monday to Friday, 1.5 hours per day, term time only. Between the hours 11:30 to 13:30 to be arranged.
Salary:	Scale 1 (Point 1b) (£27,345 - £27,729 to be pro-rata based on hours required).
Required:	As soon as possible.
Email:	office@johnperry.bardaglea.org.uk
Website:	www.johnperryprimary.co.uk
Closing Date:	Tuesday 6 th May 2025 at 08:30
Interviews:	W/C Monday 12 th May 2025

John Perry Primary School is a popular 3 form entry primary school. We have wonderful, well-motivated pupils, enthusiastic and committed staff, inspirational senior leaders, supportive parents and excellent links with the community.

We are seeking to appoint motivated Midday Assistants to join our team and support the school in improving the experiences of all the pupils at our diverse school.

The successful candidates will work closely pupils and facilitate them at lunchtime. The role will include helping maintain good order, as well as developing positive relationships. This role focuses on the welfare needs of the pupils, so a First Aid certificate is essential.

The successful applicants must be able to demonstrate the following qualities:

- An understanding of children's needs.
- A quiet but firm manner with children.
- An ability to work co-operatively in a team.
- Remain calm under pressure and be able to adapt to change quickly.
- Tactful, caring and able to maintain confidentiality.
- Punctuality and good attendance.
- Ensuring the safeguarding of pupils at all times.
- Able to assess basic medical needs and decide the course of action.
- Be on duty in the medical room to attend to pupils who may have become ill / injured during lunchtime.
- Assess illness/injury through observation and asking questions to gather information.
- Decide on a course of action (with support from the welfare admin staff if necessary)
- Record illnesses/injury in the record book
- Complete illness/accident form for the child to take home.
- Help ensure the medical room is well stocked with necessary supplies.

We can offer:

A supportive and forward-looking staff and Governing Body.

Opportunities for Continuing Professional Development.

A pleasant working environment and helpful staff in our friendly successful school.

To apply for this job, please visit our website on https://johnperryprimary.co.uk/about/#job_vacancies and download an application form and Job Description/Person Specification.

Closing date: Tuesday 6th May 2025 – 8:30am

Shortlisting: Tuesday 6th May 2025

Interview date: W/c 12th May 2025

Completed application forms must be returned to the following email address: hr@johnperry.bardaglea.org.uk or delivered to the Admin Office, John Perry Primary School

Please also note that we will *only* communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activities'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

EYFS Lead and Extended SLT Role

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Contract:	Fixed Term 1 Year (potential to move to permanent).
Hours:	Full time.
Salary:	Main Scale/ UPS and TLR 2B.
Required:	September 2025.
Email:	office@monteagle.org.uk
Website:	www.monteagle.bardaglea.org.uk
Closing Date:	Friday 9 th May 2025
Interviews:	W/C Monday 19 th May 2025

Our School and the Role

‘At Monteagle, we believe that a truly outstanding school is one where all children achieve their best.’

At Monteagle Primary School, we are committed to providing an outstanding educational experience for all our children. Our vision is built around enabling every child to achieve their best through our core values of **Working Hard, Trust, and Respect** underpin everything we do, fostering an environment of support, dedication, and accountability.

As a highly inclusive school, we embrace diversity and ensure that all children, including those with special educational needs, receive the support they need to thrive.

We are excited to invite applications for the position of EYFS Lead, who will play a pivotal role in shaping the educational journey of our youngest learners. This position is part of our extended Senior Leadership Team (SLT) and offers the opportunity to lead and inspire a dedicated team of early years practitioners.

What skills and experience we are looking for:

Leadership and Management: Lead the EYFS team, fostering a culture of collaboration and continuous improvement. You will be responsible for setting high expectations and ensuring that all children receive a high-quality early education.

Curriculum Development: Oversee the implementation of the EYFS curriculum, ensuring it meets the needs of all children, including those with EAL and SEND. Your expertise will help us maintain our commitment to innovative and effective teaching practices.

Professional Development: Support and mentor staff in their professional growth, providing guidance on best practices in early years education. You will play a key role in the professional development of your team, ensuring they are equipped with the skills and knowledge to excel.

Parental Engagement: Develop strong partnerships with parents and the community to enhance children's learning experiences and promote a culture of reading and engagement from an early age.

Monitoring and Evaluation: Regularly assess the effectiveness of the EYFS provision, using data to inform practice and drive improvements. You will ensure that all children make progress and achieve their potential.

Experience: A highly experienced practitioner in EYFS with a proven track record of leading a team or a strong desire to take on a leadership role. You should have a deep understanding of the EYFS framework and best practices in early years education.

Dynamic Leadership: A dynamic leader who can inspire and motivate staff, fostering a positive and inclusive environment where every child can flourish.

Commitment to Inclusion: A strong commitment to inclusivity and the ability to adapt teaching approaches to meet the diverse needs of all children, including those with additional needs.

Passion for Education: A genuine passion for early years education and a desire to make a real difference in the lives of children.

What the school offers its staff

Joining our team means becoming part of a harmonious and forward-thinking community that values collaboration and growth. Continuous professional development (CPD) is at the forefront of our thinking, ensuring that our staff stay up to date with the latest teaching approaches and strategies.

Staff are given a day each week to plan and expand their knowledge through our **'Development Day.'** Staff have time to collaborate weekly with their teams and are given additional time to plan through directed time every half term.

To Summarise, we offer:

Development Day: Enjoy flexibility with dedicated development days that allow you to focus on your professional growth away from the school environment.

PPA Time: Benefit from collaborative planning, preparation, and assessment (PPA) time with your team, ensuring that you have the resources and support you need to thrive.

Work-Life Balance: We prioritise a true work-life balance, moving beyond tick-box approaches to education. We are committed to doing what is right for our children and our staff.

Inclusive Environment: Join a school that values diversity and inclusivity, where every child is supported to reach their full potential.

What we are looking for:

You should possess:

- A strong commitment to high-quality teaching and learning.
- The ability to adapt your teaching to meet the diverse needs of all children.
- A desire to contribute positively to the wider life and ethos of the school.

- Excellent communication skills and the ability to work collaboratively with colleagues, parents, and external professionals.

For an application form and to make an appointment to tour the school during the working day, please contact Dawn Baker our HR manager DBaker@monteagle.org.uk

Monteagle Primary School is an equal opportunities employer. We celebrate diversity and are committed to creating an inclusive environment for all staff and children.

Class Teacher

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Contract:	Fixed Term 1 Year (potential to move to permanent).
Hours:	Full time.
Salary:	Main Scale 1-6 (ECTs welcome).
Required:	September 2025.
Email:	office@monteagle.org.uk
Website:	www.monteagle.bardaglea.org.uk
Closing Date:	Friday 9 th May 2025
Interviews:	W/C Monday 19 th May 2025

What skills and experience we are looking for

‘At Monteagle, we believe that a truly outstanding school is one where all children achieve their best.’

We are seeking a passionate, committed, and experienced Class Teacher to join our dedicated team at Monteagle Primary School. As a forward-thinking school, we value individuals who are flexible and adaptable, always willing to stay well-read on the latest educational research and incorporate it into their teaching practice. We believe in doing things because they're right for our children, not to tick a box.

The ideal candidate would be a team player with a thirst for knowledge and self-improvement. They should be skilled in creating engaging lessons using our schemes of work that inspire and challenge our children to develop and hone their knowledge and skills.

We strive to create an inclusive school culture where everyone has a voice and contributes to the development of the school. Our values of **hard work, trust, and respect** underpin everything we do, fostering an environment of support, dedication, and accountability.

We actively encourage prospective candidates to visit our school and meet our team, including the Headteacher, to gain a better understanding of our ethos and vision for education.

What the school offers its staff

Joining our team means becoming part of a harmonious and forward-thinking community that values collaboration and growth. Continuous professional development (CPD) is at the forefront of our thinking, ensuring that our staff stay up to date with the latest teaching approaches and strategies.

Staff are given a day each week to plan and expand their knowledge through our **‘Development Day.’** Staff have time to collaborate weekly with their teams and are given additional time to plan through directed time every half term.

To Summarise, we offer:

- Development Day: Enjoy flexibility with dedicated development days that allow you to focus on your professional growth away from the school environment.

- PPA Time: Benefit from collaborative planning, preparation, and assessment (PPA) time with your team, ensuring that you have the resources and support you need to thrive.
- Work-Life Balance: We prioritise a true work-life balance, moving beyond tick-box approaches to education. We are committed to doing what is right for our children and our staff.
- Inclusive Environment: Join a school that values diversity and inclusivity, where every child is supported to reach their full potential.

What we are looking for:

You should possess:

- A strong commitment to high-quality teaching and learning.
- The ability to adapt your teaching to meet the diverse needs of all children.
- A desire to contribute positively to the wider life and ethos of the school.
- Excellent communication skills and the ability to work collaboratively with colleagues, parents, and external professionals.

For an application form and to make an appointment to tour the school during the working day, please contact Dawn Baker our HR manager DBaker@monteagle.org.uk

Monteagle Primary School is an equal opportunities employer. We celebrate diversity and are committed to creating an inclusive environment for all staff and children.

Administration and Admissions Officer

Location:	Park Primary Academy, Hart Way, Rainham, RM13 8TD
Salary:	Scale 3.
Required:	June 2025.
Email:	<u>office@parkprimary.com</u>
Closing Date:	Friday 2 nd May 2025
Interviews:	Tuesday 5 th May 2025

Come and join our vibrant school community in the heart of the newly developed area of Beam Park, Rainham. We are looking for an Administration and Admissions Officer to join our school opening in September 2025.

Your opportunity:

We can offer you the opportunity to advance your career within a supportive academy environment. You will be a part of the team, in a school that prioritises in developing practitioners, with unrivalled opportunities for progression; whatever your aspirations as an administrator our School supports all staff in their progression through a range of bespoke courses and qualifications.

What we are looking for:

We look for a talented individual with excellent interpersonal skills, a positive outlook and a calm and friendly manner to be the public face of Park Primary Academy. The ideal candidate will:

- Have a warm, personable and professional manner with an excellent work ethic
- Be a confident, assured communicator, both in written and verbal forms, able to relate well to people on all levels with sensitivity, tact and diplomacy
- Demonstrate excellent customer service experience and promotional skills
- Have first class organisational and administrative skills, with the ability to remain calm under pressure, work to tight deadlines and be systematic in an approach to tasks
- Have a proactive approach to planning and prioritising work, with the ability to use initiative appropriately
- Be a person of integrity, honesty, energy, stamina and enthusiasm, able to maintain a high work rate and to juggle a range of tasks and competing priorities
- Have proven experience of handling sensitive situations with tact and diplomacy and with complete respect for confidentiality
- Be flexible and able to work as part of a team and have the ability to build strong relationships with colleagues at all levels
- Be committed to the wider aims and ethos of the school
- Have a desire to work with children and be fully immersed in the life of a busy school

About Park Primary Academy:

Park Primary Academy is a small mixed community school which is based in Rainham within the London Borough of Havering. We are fortunate to be housed in a fabulous modern building which boasts large classrooms that provide a clean and spacious

environment for our children to learn in. We pride ourselves on providing a caring and friendly atmosphere associated with smaller schools. We provide a curriculum that acknowledges the importance of the basic skills, but endeavours to teach those skills in an exciting way, as well as finding time to focus on more creative and artistic skills and making sure that we enjoy what we learn, using our local and wider environments and opportunities to support this.

Park Primary Academy Ethos:

At Park Primary Academy we take pride in growing the personal qualities of confidence and resilience, and develop the skills, for lifelong learning. We challenge all children to strive for academic, creative, sporting and personal success within a broad, vibrant and enriched curriculum.

Our core values can be summarised as RESPECT – Resilience, Empathy, Self- belief, Perseverance, Effort, Courageous and Tolerance.

We encourage children to take ownership of, and responsibility for, their learning and behaviour. We aim for our children to fulfil their potential and shape their future

Why work at Park Primary Academy?

Amazing, well-behaved children, who are happy at school and excited by what they are learning each day.

A local school with all the advantages of a successful academy group, including a strong central team of support, teaching and leadership staff.

Park Primary Academy's location is just off New Road, with easy access to the A13. The school is well-served by public transport, with the 174 and 287 bus routes stopping nearby, and a quick 6-minute walk from the bus stop to the school entrance. For those traveling by train, the C2C station is only 15 minutes away, ensuring that Park Primary is easily accessible.

Visits to the school are highly recommended. Please contact the school office on the number or email below to arrange your visit with the Headteacher.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS check. Appointments are also subject to satisfactory references/medical clearance

To arrange a visit please contact the Headteacher via 02039465888 or office@parkprimary.com

Closing date for applications: Friday 2nd May 20205

Interviews: Tuesday 5th May 2025

Teaching Assistant/s

Location:	Robert Clack School, Royal Anglian Way, Dagenham, RM8 1FL
Salary:	Scale 4 - exact salary £25,130 - £26,230 per annum.
Hours:	35 hours per week (Monday-Friday, 08:00 – 16:00), term-time only.
Contract:	Permanent.
Required:	1 st September 2025.
Email:	CZiregbe@robertclack.co.uk
Website:	www.robertclack.co.uk
Closing Date:	Thursday 8 th May 2025 at 08:00.
Interviews:	TBC, during May 2025.

Robert Clack Primary School is looking to recruit Teaching Assistants who are passionate about developing young minds, providing play based learning opportunities and creating an immersive learning environment where our pupils can flourish. We are a small, friendly and supportive team in a new primary school, which opened in September 2021. In September 2025, we will have pupils attending Reception, Year 1, 2, 3 and 4 only, so some experience of working with Early Years and Key Stage 1 or early Key Stage 2 pupils is desirable.

Please note that this post may, at times, involve working one-to-one with allocated pupils who have SEND. However, depending on service need and the ongoing growth of the school, the job role may also involve being allocated to a class at any time to provide general class Teaching Assistant support. We therefore expect applicants to be flexible and willing to be either class-based or to provide small intervention group or one-to-one work with individual pupils.

The person we require will:

- Have successful previous experience of working with children.
- Have clear knowledge and understanding of the principles of child development and learning processes within either EYFS and/or Key Stage 1 or 2.
- Be supportive, nurturing and understanding with high expectations.
- Seek to make learning exciting and a positive experience.
- Communicate well with parents, carers and members of staff, as well as pupils.
- Demonstrate good communication skills both orally and written.
- Have a good standard of literacy and numeracy.
- Have NVQ2 for Teaching Assistants (or equivalent) or be willing to work towards the qualification.
- Work well as part of a team.
- Be extremely patient, adaptable, flexible and willing to listen.
- Be willing to support pupils with basic hygiene needs and support them towards gaining independence.

We can offer:

- A supportive working culture that values staff at all levels and invests in people.
- Working with the teaching and support staff as part of a team.
- Opportunities to continue your own professional development.
- A dynamic working environment.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this post, please refer to the recruitment pack and download the application form, which are available on our website. Please submit your completed application form to Christopher Ziregbe, HR Administrator on CZiregbe@robertclack.co.uk

CVs ONLY WILL NOT BE ACCEPTED. They will only be accepted if accompanied by a completed application form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

ECT Class Teachers

Location:	Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Salary:	Inner London MPS.
Required:	September 2025.
Website:	www.graftonprimary.co.uk
Email:	office@graftonprimary.co.uk
Closing Date:	11 th May 2025.
Interviews:	14 th May 2025.

Grafton Primary School is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, welcoming, multicultural and inclusive school set within the urban area of Dagenham. **Our children are at the heart of everything we do.**

We are looking for an early career teacher with the commitment and drive required to improve outcomes for all our pupils. The successful candidate will actively participate in the school life. If you are an ECT, looking for a school in which to complete your ECT induction, we can offer you the opportunity to advance your career within a supportive environment. We recognise that for our Early Career Teachers, the first two years of teaching are important years to consolidate the practice and knowledge learnt during your studies. We are passionate about ensuring our Early Career Teachers receive an excellent induction, providing the tools and resources to become a successful, confident and skilled teacher. We have dedicated ECT mentors, training, development and cross-partnership events to support you as you start your exciting journey.

We are looking for candidates who:

- Are creative in delivering outstanding lessons
- Have the ability to work across all Key Stages
- Committed to the education of children and raising standards
- Are passionate about enabling all children to reach their full potential
- Are a hardworking, well organised team player
- Can build strong relationships with pupils, staff, parents and the wider community
- Are willing to participate fully in school life, sharing good practice with colleagues

We offer:

- A supportive working culture that values staff at all levels and invests in people
- A friendly and supportive staff community
- Supportive and collaborative work environment with opportunities for mentorship and professional networking
- A highly knowledgeable Inclusion team
- Children who are enthusiastic to learn
- Opportunities for professional development within school and from outside agencies
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, successful school

If you would like to apply, please download the Teachers application form, Job Description available from the website. <https://www.graftonprimary.co.uk/vacancies>

For more information about our school please visit our website:

<https://www.graftonprimary.co.uk/>

For enquiries, please email vacancies@graftonprimary.co.uk or alternatively you can contact us by phone on 020 3727 5171.

We welcome visits to our school. Please contact us to arrange a date/time.

Closing date: 11th May 2025

Interviews: 14th May 2025

Grafton Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications. All shortlisted candidates will undergo online searches.

Head of Campus (Senior Deputy Headteacher)

Location:	Mayesbrook Park School, Arden Crescent, Dagenham, RM9 6TJ
Contract:	Permanent.
Hours:	Full time.
Salary:	L15-L19 (£79,700 - £86,967) including Inner London Weighting.
Required:	September 2025 or sooner.
Website:	www.mayesbrookparkschool.org.uk
Email:	slowrie@mayesbrookparkschool.org.uk
Closing Date:	Tuesday 6 th May 2025
Interviews:	Week beginning 12 th May 2025

Mayesbrook Park School is a Pupil Referral Unit and provides alternative provision for secondary school students aged 11-16 in Barking and Dagenham. There are three campuses, soon to be four, and you may be required to work across all campuses, although will be based mainly at one as the Head of Campus.

There are approximately 150 students across the school, including permanently excluded students, KS3 pupils on short programmes and pupils with attendance and mental ill-health concerns. Many of our students have special educational needs (SEND), mainly SEMH (social, emotional and mental health).

Mayesbrook Park School is the largest Alternative Provision setting in the Local Authority and we are committed to rapid and continued improvement. The Head of Campus - Senior Deputy Head role is a vital part of ensuring we succeed in implementing our ambitions.

You will support the Head Teacher, Cathy Stygal, with the day-to-day management of the Mayesbrook Park Campus and work closely with her to implement our strategic and aspirational improvement plan across the whole school. You will play a key role in monitoring standards and leading and inspiring other teachers here to ensure all pupils make good progress from their starting points.

We are looking for an exceptional senior leader, with strong leadership and people-management experience and a genuine commitment to removing barriers to learning which have held our students back.

This is an excellent opportunity for someone with vision, determination and creativity to join our leadership team.

We offer:

- Competitive salary
- Friendly and supportive colleagues
- Energetic vibrant and diverse environment where everyone is valued
- Regular training opportunities

Visits to the school are encouraged and can be arranged by contacting Saffron Lowrie by telephone 020 8270 6734 or slowrie@mayesbrookparkschool.org.uk

Please see our website www.mayesbrookparkschool.org.uk for further details about our school.

All employees are required to abide by the Equalities and Diversity policies of the borough. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an enhanced Disclosure Check and applicants will be required to complete a "Disqualification by Association" applicant declaration as part of the safeguarding procedure.

Teacher of English

Location:	Greatfields School, Net Street, Barking, Essex, RM9 5LT
Salary:	MPS or UPS (Inner London).
Contract:	Permanent.
Start:	September 2025.
Email:	vacancies@greatfieldsschool.com
Website:	www.greatfieldsschool.com
Closing Date:	Monday 19 th May 2025 by Midday.
Interviews:	Thursday 22 nd May 2025.

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13.

We are looking to recruit a Teacher of English who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks. Appointments are also subject to satisfactory references/medical clearance.

Teacher of Sociology

Location: Greatfields School, Net Street, Barking, Essex, RM9 5LT
Salary: MPS or UPS (Inner London).
Contract: Permanent.
Start: September 2025.
Email: vacancies@greatfieldsschool.com
Website: www.greatfieldsschool.com
Closing Date: Wednesday 14th May 2025 by Midday.
Interviews: Monday 19th May 2025.

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016, and we will eventually grow to become a ten-form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1170 students across Years 7 to 13.

We are looking to recruit a Teacher of Sociology who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do, and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role, please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com
www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Online searches may be carried out as part of due diligence checks. Appointments are also subject to satisfactory references/medical clearance.

School Nurse

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Scale 5.
Contract:	Fixed term to Permanent.
Hours:	Full time.
Start:	June or sooner.
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Wednesday 7 th May 2025 by 09:00.

To provide a clinically effective, high quality and professional nursing service to the school community, including emergency and in-patient assessment, treatment and care to pupils, and emergency and first aid care to anyone either working at or visiting the school.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Promoting the Health, Safety and Wellbeing of Pupils and Staff

At all times the School Nurse will:

- Maintain awareness of and comply with the School’s Health & Safety policy.
- Where appropriate, conduct and document risk assessments in his/her area of responsibility

- Work closely with other members of staff to facilitate excellent pastoral care, including close liaison with Heads of School and School Counsellor.
- Stay on top of Public Health matters and liaise with the School Executive
- Liaise with members of staff who are identified as clinically (extremely) vulnerable to Covid-19 and produce an individual risk assessment.
- Run INSET as appropriate and as agreed with the Deputy Head Pastoral.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Business Manager

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT
Salary:	Scale PO5 Point 38.
Contract:	Fixed term.
Hours:	Full time.
Start:	June 2025.
Website:	https://www.allsaintsschool.co.uk/
Closing Date:	Wednesday 30 th April 2025 by 09:00.

We are seeking a highly organized, efficient, and proactive **School Business Manager** to join our leadership team. The successful candidate will be responsible for managing the school's financial, administrative, HR, and operational systems to ensure the school runs efficiently and effectively. This role is pivotal in supporting the Headteacher and governors in delivering educational excellence through strategic resource management.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

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We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints

Key Responsibilities:

Finance and Budget Management:

- Prepare, manage, and monitor the annual school budget in collaboration with the Headteacher and governors.

- Maintain accurate financial records and produce regular financial reports.
- Ensure compliance with financial regulations, funding guidelines, and audit requirements.
- Manage school income, expenditure, payroll, and procurement processes.

Human Resources (HR):

- Lead on HR administration, including recruitment, contracts, absence management, and staff records.
- Support in performance management processes and ensure compliance with employment legislation.
- Liaise with external HR services and provide guidance to staff on HR matters.

Administration and Operations:

- Oversee the school office and administrative functions, ensuring smooth day-to-day operations.
- Manage contracts and service agreements with suppliers, contractors, and external agencies.
- Lead health and safety compliance, risk assessments, and emergency procedures.
- Manage facilities and premises, including maintenance, security, and development projects.

Governance and Compliance:

- Support the governing body with accurate and timely information to enable effective decision-making.
- Ensure compliance with school policies, safeguarding procedures, and statutory requirements.
- Coordinate inspections, audits, and reporting for external stakeholders.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Class Teacher

Location:	Oxlow Bridge School, Wantz Rd, Dagenham, RM10 8PP
Salary:	MPS/ UPR (inner London) + SEN allowance.
Hours:	Full time.
Contract:	Permanent.
Required:	1 st September 2025.
Email:	shewitt@oxlowbridge.com
Website:	www.partnershiplearning.com
Closing Date:	Friday 16 th May 2025.
Interviews:	23 rd May 2025 (subject to confirmation).

Partnership Learning, a successful Multi-Academy Trust, is seeking an additional teacher for Oxlow Bridge School. Oxlow Bridge is a brand new, purpose-built special school which will be opening in September 2025. Facilities will include a hydro-therapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and state of the art ICT. Most of the planned intake will fall within the category of having Profound and Multiple Learning Difficulties (PMLD).

The new staff team will be working together to develop a shared vision and ethos for the school with pupils at the centre. It will be a school where every child has the opportunity to thrive, learn and develop in their own unique way.

As we start on this exciting journey, we are looking for an additional enthusiastic and dedicated **Class Teacher** to join our first teaching team. You will be part of building and growing an innovative and supportive staff team as the school grows. Our first pupils will be Nursery and Reception age. We will grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The Role

As a Class Teacher, you will:

- Plan, deliver, and adapt engaging, personalised learning activities that are developmentally appropriate for children with profound and complex learning needs.
- Foster a positive, inclusive, and supportive classroom environment where all children feel valued and safe and build a class team who share, model and embed the school values.
- Work closely with families, specialists, and other staff members to create and implement personalised learning plans and embed all care routines.
- Recognise, share and record small steps of learning and be able to set ambitious targets for all pupils.
- Encourage and embed the holistic development of each child, including communication, social and physical skills through all activities.
- Take an active role in shaping the school's ethos, policies, and practices as we develop

About You

We are looking for a dedicated professional who:

- Holds QTS (Qualified Teacher Status) or equivalent. (As we are a brand new school, this role is not suitable for an ECT.)
- Has experience working with children with special educational needs, ideally those with profound and complex learning difficulties.
- Has experience in Early Years education, ideally in a SEND setting, and understands the importance of adapting teaching approaches for individual learners.
- Is passionate about making a real difference in the lives of children with complex needs and supporting their learning and development.
- Demonstrates patience, creativity, and flexibility, with the ability to respond to the diverse needs of children.
- Has excellent communication skills and the ability to collaborate effectively with colleagues, families, and external agencies and build successful working partnerships.

Why Join Us?

- This is a unique opportunity to be part of something new and innovative, to play a role in growing a special school from its inception, ensuring that from day one it provides an outstanding learning and nurturing environment for its pupils.
- You will be working in a well-supported environment with ongoing professional development and training opportunities as part of an established Trust framework.
- Partnership Learning adheres to nationally agreed Terms and Conditions for teaching and leadership posts in its schools. Benefits include membership of the Teachers' Pension Scheme, a Staff Wellbeing Service and a Cycle to Work Scheme.

How to Apply

Applications can be made online only, by application form available at www.partnershiplearning.com - CVs will not be accepted. The school is not yet open so you cannot visit but interested candidates can book an informal discussion or send any questions to the Executive Head by emailing shewitt@oxlowbridge.com

Closing date: noon 16/5/25

Interview date/s (subject to confirmation): 23/5/25
(interviews will be held at Beacon Hill Academy in Thurrock)

We look forward to hearing from you!

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Assistant Inclusion Coordinator

Location:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	APT&C Scale 4 (point 7-10).
Hours:	35 hours per week. Normal working hours will be 08:30-16:00, but there may be a need to be flexible on some days.
Website:	www.sydneyrussellschool.com
Email:	office@sydneyrussellschool.com
Closing Date:	Friday 2 nd May 2025. Early application is encouraged.

Purpose of Job:

- As part of the Inclusion Team, the Assistant Inclusion Coordinator works as a member of the school's pastoral team. The underpinning value of the work is to support the smooth running of the school, supervising and directing pupils in and about the school during the day. After school supervision includes our local community and ensures that every student has the opportunity to reflect and understand the consequences of all their actions.
- The role will involve working throughout the day on a rota depending on our needs. During lesson times duties may involve supervising the inclusion room, the school building and grounds and picking up pupils who are absent from lessons without permission, checking and monitoring toilets or recording the names of pupils who arrive late to school. During changeover of lessons and at breaks may involve supporting the Student Marshall team to supervise and direct pupils paying particular attention to their safety and security. Other duties may be required during the day.

Main Activities and Responsibilities:

- Supervising and managing student behaviour in the designated area for inclusion, relocation and detentions on a rota alongside the Inclusion Coordinator.
- Ensure students are ready to reenter their next lesson after receiving a relocation.
- Inputting of relocation/late information accurately into SIMS
- Ordering lunch for students who are included/isolated and lost breaks
- Overseeing detentions after school and during breaks
- Be part of the First Aid team
- Act as a Student Marshall when required (see Student Marshall job description)
- Implementing the School Policies on Equal Opportunities, Anti-Bullying, Child Protection and Behaviour and reporting any concerns to the Senior Student Supervisor.
- Monitoring the security of the pupils, staff and school, reporting any concerns immediately.
- Act as Fire and Lockdown Marshalls when required
- Patrolling the local community
- Working as part of our wider pastoral support network

We expect our Assistant Inclusion Coordinator to:

- Always expect the best from pupils.
- Make it clear to pupils what is expected from them.

- Reward and praise pupils when they do the 'right' thing.
- Value pupil's efforts and achievements.
- Make time to get to know individual pupils.
- Avoid personalising individual behaviour problems – be hard on the incidents but caring towards the pupil
- Treat difficulties as an issue between you and the pupils, not just them!
- Be prepared to change what you do, to change pupil behaviour.
- Be loyal to the pupils and staff at the school.
- Remain professional at all times, maintain composure and be prepared to be able to reset relationships after an incident.
- Always report in writing incidents that occur during the day.
- Always make your Line Manager aware of any problems that may escalate into an incident, giving them the opportunity to defuse the situation.

Review Arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required, and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder

Art Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London).
Required:	September 2025.
Email:	CZiregbe@robertclack.co.uk
Website:	www.robertclack.co.uk
Closing Date:	Monday 12 th May 2025 at 08:00.
Interviews:	To be confirmed.

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Art Teacher to join our growing team in September 2025.

Art is taught at all Key Stages at Robert Clack School and represents an amazing opportunity to teach a range of mediums, both traditional and experimental, as well as digital art and photography. The successful applicant will be required to teach Art, Craft and Design and Photography up to and including A Level. We would like to appoint a teacher with a track record of outstanding teaching and interpersonal skills who can motivate pupils of all abilities, work collaboratively with the department, and exude the same passion for art we have instilled in Robert Clack. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching art, craft and design (photography desirable) within a secondary school (ages 11-16 essential and 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University

destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: CZiregbe@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2025

APPLICATION CLOSING DATE: 8am on Monday 12th May 2025.

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

