

3<sup>rd</sup> October 2025

# **SCHOOL VACANCY BULLETIN**

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Teacher of English

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Primary Teacher

### **External Adverts Based In LBBD**

SEND Project Youth Worker (18-25 age group)

**Midday Assistant**

**Location:** Furze Infant School, Bennett Road, Romford RM6 6ES  
**Hours:** 11:45am to 13:15pm  
**Contract:** Term Time Only  
**Salary:** Scale 1b (£15.68 per hour)  
**Website:** [office@furzeinfants.co.uk](mailto:office@furzeinfants.co.uk)  
**Closing Date:** 10<sup>th</sup> October 2025

Furze Infant School are looking to appoint Midday Assistants who are able to work in line with our school values and ethos. We wish to employ Midday Assistants who are energetic, flexible, thorough and happy, able to work with our children and entire school community. Midday Assistants care for pupils' health, safety and welfare in the dining room, on the playground and through the school during the lunchtime period, as well as other related duties.

The successful applicants will need basic knowledge of Safeguarding Children and experience in a similar position. Other requirements include:

- Experience of working with children preferably in a school environment.
- An ability to communicate effectively.
- Able to work on own initiative whilst complying with strict policy guidelines and procedures.
- Ability to work as part of a team.
- Motivated and keen to act upon advice.
- A calm and positive manner and will assist in promoting excellent behaviour.
- A First Aid qualification is desirable although training will be given if required.

The appointment is subject to a successful enhanced DBS, medical check, two references and relevant back ground checks.

In return the successful candidate will:

Be a member of a strong and dynamic team of professionals

Work within an organisation that has high aspirations for its pupils and staff

Furze Infant School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Interview: to be confirmed

For an application form please email us at [office@furzeinfants.co.uk](mailto:office@furzeinfants.co.uk) for a recruitment pack.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. Applicants will be required to complete a 'Disqualification by Association' Applicant Declaration as part of the safeguarding procedure.

This post is exempt from the Rehabilitation of Offenders Act 1974.



**Inclusion Lead/SENCO**

<b>Location:</b>	St Joseph's Catholic Primary School, Connor Road Dagenham RM9 5UL
<b>Salary:</b>	Inner London Scale and SEN allowance
<b>Email:</b>	<a href="mailto:sgeorge@st-jodag.bardaglea.org.uk">sgeorge@st-jodag.bardaglea.org.uk</a>
<b>Website:</b>	<a href="https://www.stjosephsdagenham.co.uk/">https://www.stjosephsdagenham.co.uk/</a>
<b>Closing Date:</b>	9 <sup>th</sup> October 2025
<b>Interviews:</b>	16 <sup>th</sup> October 2025

We are offering a full-time position for the role of SENCo / Inclusion Lead (class based). You will have a record of developing Inclusion and Special Needs as part of your teaching, ideally as an experienced Inclusion Lead and hold the SENCo accreditation. Your main brief will be to enable curriculum access for all our learners, implementing and overseeing intervention programmes and ensuring the good progress of these learners. You will have responsibility for supporting and overseeing the Pupil Premium strategy and disadvantaged pupil groups across the school.

**We offer you a school with:**

- tailored roles and salaries
- a diverse and vibrant community
- enthusiastic and very well-behaved children
- a friendly, dedicated and motivated staff team
- a wealth of experience to support you in your role
- access to high quality CPD

**Tell us about your:**

- great teaching and support for SEND pupils
- record of pupil achievement
- high quality organisational skills
- ability to work with and lead a team
- SENCo accreditation (Completed or in progress)

An application pack can be obtained from the school website

<https://www.stjosephsdagenham.co.uk/> or by using the email address provided below.

Please then email application forms and supporting documents to: [sgeorge@st-jodag.bardaglea.org.uk](mailto:sgeorge@st-jodag.bardaglea.org.uk)

**Tours of the school are welcomed and encouraged.** Please contact the school office to arrange to meet the Headteacher.

Closing date for applications: Thursday 9<sup>th</sup> October 2025  
Interviews: Thursday 16<sup>th</sup> October 2025

**Applications should be on a CES application form and sent to the school (applications NOT submitted on the CES application form will not be considered).**

*St Joseph's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The successful candidate will be subject to an enhanced Disclosure and Barring Service check along with other relevant employment checks.*

## **Relief Midday Assistants**

**Location:** Richard Alibon Primary School, Alibon Road, Dagenham, RM10 8DF

**Salary:** Scale 1 Spinal point 2-3 (£15.46 to £15.68 per hour)

**Hours:** Max of 6.25 hours per week (term time only)

**Email:** [office.r-alibon@bdcs.org.uk](mailto:office.r-alibon@bdcs.org.uk)

**Website:** [www.richardalibon.co.uk](http://www.richardalibon.co.uk)

**Closing date:** 8<sup>th</sup> October 2025

Richard Alibon Primary School are looking to appoint highly motivated and enthusiastic Relief Mid-day Assistants who can be called on at short notice to support with the supervision of pupils during the lunch break.

You will:

- Be able to communicate fluently with both the adults and children
- Supervise pupils in the playground, encouraging them to learn playground games and managing behaviour as appropriate
- Supervise pupils whilst they eat their lunch in the dining hall, maintaining good order.
- Help to foster independence and self-confidence
- Be adaptable and able to work as part of a team
- Have a child centred approach
- Hold a first aid qualification or be willing to train

**Richard Alibon Primary School is committed to safeguarding and promoting the welfare of children.**

**This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications**

**Application packs are available by contacting the school on 0208 270 4706 or by emailing [office.r-alibon@bdcs.org.uk](mailto:office.r-alibon@bdcs.org.uk) Applications made by C.V. or from agencies will not be accepted**

## **SEND Higher Level Teaching Assistant**

**Location:** Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH

**Salary:** Scale 6 – FTE Salary £35,520 per annum

**Hours:** 30 hours per week (term time only)

**Email:** [bfairweather@parsloes.bardaglea.org.uk](mailto:bfairweather@parsloes.bardaglea.org.uk)

**Required:** As soon as possible

**Closing date:** 13<sup>th</sup> October 2025

Parsloes Primary School and Dorothy Barley Infant School are ambitious and successful schools within a Hard Federation situated in the heart of Dagenham. This highly effective partnership allows each school to retain their unique character whilst benefiting from the mutual support and challenge of belonging to a federation under the leadership of the Executive Head Teacher. Both schools are friendly, diverse and inclusive and we are passionate and dedicated to ensuring that each and every child is valued, included and able to reach their full potential.

We are seeking to appoint an enthusiastic and experienced Higher Level Teaching Assistant (HLTA) to work within our Additionally Resourced Provision (ARP) for pupils with Autism.

The successful candidate will:

- Have experience of working as an HLTA, within a school based ARP with autism or a special school and have HLTA status
- Support high-quality teaching and learning within the ARP and across the school (as applicable)
- Have strong communication skills and have the ability to work flexibly to work as part of a team
- Plan and deliver learning activities for individuals, small groups and whole class under the guidance of the ARP Lead Teacher
- Use specialist strategies to support pupils' communication, social and emotional development and independence.
- Work closely with teachers, therapists and families to ensure pupils achieve their full potential
- Demonstrate a commitment to inclusion

Email for an application pack to [bfairweather@parsloes.bardaglea.org.uk](mailto:bfairweather@parsloes.bardaglea.org.uk)

Closing date: 13th October 2025, 12.00pm

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

*This role is exempt from the ROA 1974. All candidates must disclose any spent or unspent convictions. An enhanced DBS certificate with barred list check will be required for this post. Candidates will be required to complete a "Childcare Disqualification" declaration as part of the safeguarding procedure.'*

*Please note an online search may be conducted on all shortlisted applicants*



## **SEN Teaching Assistant**

**Location:** Valence Primary School, St George's Road, Dagenham, RM9 5AJ  
Bonham Road, Dagenham RM8 3AR

**Salary:** Scale 4, Point 7 – Salary equivalent to £23,121.09

**Hours:** 32.5 hours per week, 44.24 weeks, working 8:30am to 3:30pm (30mins lunch)

**Email:** [jkenning@valenceprimaryschool.com](mailto:jkenning@valenceprimaryschool.com)

**Website:** [www.valenceprimaryschool.com](http://www.valenceprimaryschool.com)

**Closing date:** 3<sup>rd</sup> November 2025

**Interviews:** 10<sup>th</sup> November 2025

We are looking for SEN teaching assistants to join our team working to support our pupils with additional needs in both mainstream interventions and our ARP for autistic children. The successful candidates will be required to provide support in the following aspects:

- To work with children who have a range of complex needs including learning, behavioural and physical needs.
- To demonstrate resilience in managing the behaviour of children with complex needs.
- Remain calm under pressure and be able to adapt to change quickly.
- Demonstrate an understanding of and a genuine commitment to Inclusion.

This would suit candidates who are motivated, patient with a calm nature, having great verbal communication skills and a passion for making a difference.

You will need to hold GCSE qualifications in English and Mathematics as a minimum to apply and have recent and relevant classroom experience working with children with Special Educational Needs. You will have high expectations of work and behaviour; be able to work effectively in a team and be flexible, as well as being able to show initiative.

We can offer:

- A supportive and forward-looking staff and governing body
- Opportunities for Continuing Professional Development
- A pleasant working environment and helpful staff in our oversubscribed, successful school

Support staff application forms can be downloaded online a [www.valenceprimaryschool.com](http://www.valenceprimaryschool.com) or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning, HR Officer or emailed to [jkenning@valenceprimaryschool.com](mailto:jkenning@valenceprimaryschool.com).

Closing date for this post will be **3<sup>rd</sup> November 2025 at midday (12.00)**.

Interviews will follow for selected candidate's week commencing 10<sup>th</sup> November 2025.

**Valence Primary is committed to safeguarding and promoting the welfare of children.**

**This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.**

**References will be requested prior to interview.**

## **Learning Support Assistant**

**Location:** Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

**Salary:** Scale 4 point 7-10 - £22,780-£24,096 (actual pro rata salary depending on experience)

**Email:** [office@five-elms.bardaglea.org.uk](mailto:office@five-elms.bardaglea.org.uk)

**Website:** [www.fiveelmsprimary.co.uk](http://www.fiveelmsprimary.co.uk)

**Start date:** November 2025

**Closing date:** 10<sup>th</sup> October 2025

**Interview date:** 17th October 2025

LSA to join our support staff team. An NVQ Level 2 in Teaching Assistant (or equivalent) is essential.

Successful candidates must:

- Be flexible and willing to work with children of all ages
- Be prepared to work as part of a close team.
- Be able to communicate with children, colleagues and parents.
- Be willing to complete first aid training.
- Demonstrate a positive attitude.

For further information or an application pack, please contact the school via our email address [office@five-elms.bardaglea.org.uk](mailto:office@five-elms.bardaglea.org.uk)

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Main Purpose:

To work under the guidance/instruction of teaching staff to undertake work/care/support programmes to enable all pupils make excellent progress with their learning; to ensure that access to the curriculum is accessible for all pupils; to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area; to ensure the welfare and care needs of all pupils are met.

Teaching assistants will also be expected to support the welfare needs of children which may include supporting the changing of clothing, toileting, cleaning them and first aid (training provided).

The main responsibilities of the post are to:

1. supervise and assist individual/small groups of pupils in activities set by teachers
2. supervise whole classes for short periods of time
3. build and maintain successful relationships with pupil, treat them consistently, with respect and consideration

4. help reinforce and promote independent learning and social assist pupils record work in an appropriate way and to develop study and organisational skills
5. build the pupils' confidence and enhance self-esteem and actively seek to promote the academic, social and emotional welfare of pupils
6. assist the teacher in setting appropriate learning and behaviour expectations of pupils and supporting pupils appropriately to achieve these
7. implement the behaviour policy and individual behaviour plans in accordance with guidance provided by the teacher
8. support the teacher in implementing specific teaching programmes
9. attend formal and informal meetings with teachers to contribute to planning lessons/ activities
10. prepare materials and resources
11. be involved in keeping records and evaluating identified pupils' progress
12. support the use of ICT in the classroom and develop pupils' competence and independence in its use
13. promote the inclusion and acceptance of children with Special Educational Needs within the classroom
14. present agreed learning tasks in a clear and stimulating manner to help maintain pupils interest and motivation; to work with pupils individually and collectively by contributing to decisions about the most appropriate learning goals and strategies
15. participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour and attend meetings as required
16. liaise with other staff and provide information about pupils as appropriate
17. assist with escorting pupils on educational visits
18. ensure the inclusion of all children, including those with EAL and support individual children who find it difficult to form relationships
19. comply with individual responsibilities, in accordance with the role, for health and safety within the workplace
20. ensure that all duties and services provided are in accordance with the policy
21. respect confidentiality at all times
22. share school's commitment to safeguarding and promoting the welfare of all young people
23. participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
24. carry out other roles and tasks as requested by the Headteacher that are commensurate with salary grade

These duties are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade

## **Midday Assistant**

**Location:** Marsh Green Primary School, South Close, Dagenham, RM10 9NJ

**Salary:** APT&C (NJC) Scale 1 Spinal Point 2 (inner London, pro rata)

**Hours:** 10 hours per week (term time only) covering the lunchtime period

**Email:** [hr@marshgreen.bardaglea.org.uk](mailto:hr@marshgreen.bardaglea.org.uk)

**Website:** [www.marshgreenprimary.com/job-vacancies/](http://www.marshgreenprimary.com/job-vacancies/)

**Closing date:** 8<sup>th</sup> October 2025

**Interview date:** W/C 13th October 2025

We are seeking to appoint an enthusiastic person to join our dynamic team. The successful candidate will work during the lunchtime period (11:30 am -1:30 pm), teaching and promoting playground games and social activity. You will also help in the dinner hall promoting good manners and generally helping the children. You will be responsible for cleaning the lunch tables and mopping the dining hall floor at the end of the lunch period. You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative. Experience of working and playing with young children is essential. An up to date First Aid qualification would be desirable.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. We welcome applicants from all backgrounds, cultures, and experiences. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

The School:

Marsh Green is a good two-form entry primary school in Dagenham. Pupils' standards of behaviour and achievement are exceptionally high. The school has an excellent reputation in both the local and wider communities. Staff work collaboratively to support each other and ensure that standards remain high in all areas. This is an ideal school for anyone wishing to work in a secure, supportive environment in which individuals are respected and valued. Staff and pupil well-being is paramount.

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at [www.marshgreenprimary.com/job-vacancies/](http://www.marshgreenprimary.com/job-vacancies/)

Please send completed applications to [hr@marshgreen.bardaglea.org.uk](mailto:hr@marshgreen.bardaglea.org.uk) including Midday Assistant Application in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by reply email. We look forward to receiving your application soon.

## **Relief Midday Play Assistant**

**Location:** Eastbury Primary School, Dawson Avenue, Barking IG11 9QC

**Salary:** Scale 1b Point 2 (Currently £15.46 per hour)

**Hours:** as and when needed Monday-Friday, term-time only. Each shift is 2 hours between the hours of 11:30am-2pm

**Email:** [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

**Website:** <http://www.eps.barking-dagenham.sch.uk/vacancies>

**Closing date:** 10<sup>th</sup> October 2025

Eastbury Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a relief midday play assistant to ensure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

The successful candidate will be expected to:

- encourage good manners and high standards of behaviour
- have the energy, motivation and skill to promote and engage with games and play
- encourage and model good social interaction skills
- work as part of a team
- have a knowledge of first aid and behaviour management strategies
- be willing to undertake training
- use the Safeguard system
- support all pupils needs including children with high needs

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Eastbury is only a 2-minute walk from Upney Station and has on-site parking.

You can find an application form on our website vacancy page: <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

Closing date: Friday 10<sup>th</sup> October 2025

Only successful shortlisted candidates will be contacted.

*The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.*

## **Midday Play Assistant**

**Location:** Eastbury Primary School, Dawson Avenue, Barking IG11 9QC

**Salary:** Scale 1b Point 2 Actual Salary £6,756

**Hours:** 10 hours per week, 5 days a week, term time only

**Email:** [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

**Website:** <http://www.eps.barking-dagenham.sch.uk/vacancies>

**Closing date:** 10<sup>th</sup> October 2025

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- have the energy, motivation and skill to promote and engage with games and play
- encourage and model good social interaction skills
- work as part of a team
- have a knowledge of first aid and behaviour management strategies
- be willing to undertake training
- use the Safeguard system
- support all pupils needs including children with high needs

Eastbury celebrates diversity and we would really value candidates from ethnic minorities in order to reflect the diversity within our school. Eastbury is only a 2 minute walk from Upney Station and has on-site parking.

You can find an application form on our website vacancy page: <http://www.eps.barking-dagenham.sch.uk/vacancies>

Please send completed forms to: [georgina.coates@eps.barking-dagenham.sch.uk](mailto:georgina.coates@eps.barking-dagenham.sch.uk)

Closing date: Friday 10<sup>th</sup> October 2025

Only successful shortlisted candidates will be contacted.

*The Governing Body are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, medical clearances and enhanced DBS checks.*

## **Midday Assistant**

**Location:** Leys Primary School, Leys Avenue, Dagenham, RM10 9YR

**Salary:** £15.46 per hour – Scale 1b, point 2

**Hours:** 7.5 hours per week, Term-time only – Monday to Friday 12 noon to 1:30pm

**Contract:** 1 year fixed

**Email:** [jjani@leysprimaryschool.co.uk](mailto:jjani@leysprimaryschool.co.uk)

**Closing date:** 17<sup>th</sup> October 2025

**Interviews:** W/C 20<sup>th</sup> October 2025

The governors of Leys Primary School are looking to appoint a Midday Assistant to join our established team.

The successful candidate will have the ability to work effectively and enthusiastically as part of a team and be able to engage positively with children, extending them in purposeful, meaningful activities and enhancing their social skills whilst having fun.

Candidates will need first class communication skills and have the ability to create a positive, inclusive environment for children and adults alike.

Other aspects of the role include setting up the dining hall, and supervising children during the mealtime period, promoting good table manners and ensuring children's wellbeing by maintaining the safety of all present, within the school guidelines and policies.

On days when the weather is inclement, successful applicants will be required to supervise children within their classrooms and / or hall areas, ensuring appropriate play and behavior is observed.

The contract is offered term time only, for 7.5hours per week.

The successful applicants will have set working times: Monday to Friday 12noon to 1.30pm.

Leys Primary School is committed to the safeguarding of children and this position is subject to an enhanced DBS check, reference checks and a pre-employment health questionnaire.

Visits to the school are strongly encouraged and can be arranged by contacting the school office by telephone: 0208 2706470; or by email: [jjani@leysprimaryschool.co.uk](mailto:jjani@leysprimaryschool.co.uk)

Electronic application packs (including person specification, job description and application form) are available on request. Please read these carefully as short listing is based on adherence to both 'essential' and 'desirable' criteria as detailed in these documents.

Leys Primary School thank you for your interest in this post.

**Closing date: Friday 17th October 2025**  
**Shortlist and Interviews: w/b 20th October 2025**

**We are committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants**



## **Headteacher**

**Location:** Godwin Primary School, Dagenham, RM9 6JH

**Salary:** L18-24 (Inner London Weighting)

**Contract:** Permanent, Full time

**Email:** [emeritt@godwin.bardaglea.org.uk](mailto:emeritt@godwin.bardaglea.org.uk)

**Closing date:** 4<sup>th</sup> November 2025

**Interviews:** 5<sup>th</sup> November 2025

### **An exceptional opportunity to lead our busy, friendly school.**

Godwin is a happy and successful multi-cultural school located in Dagenham. Situated in the middle of a 1950's housing estate, our two-form-entry school includes a Nursery and NARP, within easy reach of London and Essex.

We are an ambitious, successful and inclusive community school. We are seeking to appoint a dynamic, inspirational and creative Headteacher, who will maintain high standards and strive for improvement.

We are looking for an experienced leader who:

- Will champion and nurture the strong, positive ethos of our school
- Embraces our belief that each child should be at the centre of everything we do
- Maintains high expectations and is committed to ensuring all children will achieve under their leadership
- Is dedicated to breaking down barriers to enable our most vulnerable children to be successful.
- Exhibits exceptional strategic thinking and decision-making skills and is able to effectively guide, motivate and empower our children, staff and community
- Has a clear vision to further develop our school, and is dedicated to delivering that vision in partnership with staff, parents and governors
- Prioritises the welfare and wellbeing of staff and children at the heart of their work
- Possesses excellent communication and interpersonal skills
- Demonstrates initiative, energy and resilience.
- Is committed to ensuring every child is able to access a broad and balanced curriculum, which supports their physical and social development and their emotional and psychological well-being.

At Godwin, we offer:

- A vibrant school at the heart of our community, which values all our pupils, staff, parents and governors.
- A friendly, dedicated, and professional staff committed to excellence.
- Supportive governors and parents who have the whole school community at the heart of everything they do.

We would love to be able to show you around our school - visits are warmly welcomed and encouraged and can be arranged by telephoning the school office or contacting Ellie Merritt, School Business Manager [emeritt@godwin.bardaglea.org.uk](mailto:emeritt@godwin.bardaglea.org.uk) Tel: 020 8270 4150.  
Closing Date: Noon, Tuesday 4th November

Shortlisting: Wednesday 5th November  
Candidate Assessments: Thursday 13th November  
Formal Interviews: Friday 14th November

Our school is committed to safeguarding and promoting the welfare of all children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS clearance, satisfactory references and verification of identity and qualifications. The post is exempt from the Rehabilitation of Offenders Act 1974.

We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their race, sex, disability, religion/belief, sexual orientation or age.

If you require a recruitment pack please contact: [emeritt@godwin.bardaglea.org.uk](mailto:emeritt@godwin.bardaglea.org.uk)

All applications to be sent to FAO Adela Kay Chair of Governor's Godwin Primary:  
[schoolshradvisoryteam@lbbd.gov.uk](mailto:schoolshradvisoryteam@lbbd.gov.uk)

## Teaching Assistant

**Location:** Rose Lane Primary School, Rose Lane, Chadwell Heath, RM6 5NJ

**Salary:** Scale 4 (Actual Salary £23,696-£25,517 depending on experience)

**Hours:** 8:30am to 3:30pm Monday to Friday (Term time only) with 30 minutes lunch

**Email:** [office@roselaneprimary.org.uk](mailto:office@roselaneprimary.org.uk)

**Website:** [www.roselaneprimary.org.uk](http://www.roselaneprimary.org.uk)

**Required:** As soon as possible

**Closing date:** 13<sup>th</sup> October 2025

**Interviews:** 22<sup>nd</sup> October 2025

We are looking to recruit a teaching assistant to join our friendly and supportive team. The successful applicant will support a class as well as being required to take small intervention groups and working one to one with individuals. We are ideally looking for a TA who has worked across a Primary environment.

The person we require will:

- Have a very good standard of literacy and numeracy (GCSE English and Maths)
- Have NVQ2 for Teaching Assistants (or equivalent) or be willing to work towards the qualification
- Have successful previous experience of working with children
- Have clear knowledge and understanding of the principles of child development, and learning processes.
- Have the ability to relate well to children and adults.
- Be able to work as part of a team yet at times take initiative and work without close direction or supervision.
- Be extremely patient, adaptable, willing to listen and have a good sense of humour.

What we can offer:

- Working with the teaching and support staff as part of a team
- Support during and after an induction period
- Opportunities to continue your own professional development.
- Training

We would welcome applications from people with experience of working in a supportive low arousal environment for children or have experience of Thrive.

For an application form and further information please contact Karen Cook on 020 8270 4438. Application form, job and person specification are also available on the school website at [www.roselaneprimary.org.uk](http://www.roselaneprimary.org.uk)

Closing date: Mid-day Monday 13th October 2025

Interviews scheduled for: Wednesday 22nd October 2025

*Rose Lane School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including on line social media enhanced DBS checks.*

### Site Officer

**Location:** Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

**Salary:** Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time dependant on experience.

**Hours:** 35 Hours Per Week, Full Time

**Contract Type:** Perm Required: As Soon As Possible

**Website:** [Jobs@barkingabbeyschool.co.uk](mailto:Jobs@barkingabbeyschool.co.uk)

**Closing Date:** 6<sup>th</sup> October 2025

**Interviews:** w/c 13<sup>th</sup> October 2025

#### Site Officer

Part time hours, days, shifts considered for the right person.

Scale 5 (Point 12 (£32,535) – Point (£33,987)

Are you motivated and driven with a strong work ethic and a background in building maintenance and/or facilities support?

Do you relish a challenge and like to be kept on your toes? Do you take pride in your work and enjoy undertaking maintenance and practical work? If so, this may be the opportunity you are looking for...

We are looking for an enthusiastic, proactive Site Officer who will help improve standards of maintenance and work as part of our site team. You will have high standards, excellent communication skills and be driven to provide a first-class service.

#### About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

#### The Role

You will work 7 hours a day, between the hours of 05.30 and 10pm for five days a week over 7 days. Shifts and working days to be agreed in advance with employees. This role is within the site services team which is part of the Schools wider central core team encompassing all business support services. Including, Exams, HR, Finance, Administration, Catering and IT.

Having now reached our final year of growth and expansion we are looking to improve, develop and streamline our facilities management services and processes to ultimately impact upon the outcomes for our students.

#### Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.
- Carry out caretaking and manual handling duties, including moving furniture and equipment.
- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:  
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## Casual Site Officer

**Location:** Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

**Salary:** Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Hours: 35 Hours Per Week, Full Time

**Contract Type:** Perm

**Required:** As Soon As Possible

**Website:** [Jobs@barkingabbeyschool.co.uk](mailto:Jobs@barkingabbeyschool.co.uk)

**Closing Date:** 6<sup>th</sup> October 2025

**Interviews:** w/c 13<sup>th</sup> October 2025

### Casual Site Officer

(This role is for Barking Abbey School and Eastbrook School) Shift/Flexible working pattern  
Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm. Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Working up to 35 hours per week on a shift pattern, hours to suit the needs of the school and individual.

Join Our Team as a Casual Site Officer at Barking Abbey School and Eastbrook School!

Are you looking for a flexible role that fits around your current job or commitments? Do you have experience in general maintenance and facilities support? Are you passionate about hands-on work and enjoy a variety of tasks? If so, we have the perfect opportunity for you!

### About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

### The Role

We are seeking committed, reliable, and enthusiastic Casual Site Officers and General Handy persons to join our teams. You will be responsible for ensuring that our school environments are safe, well-maintained, and comfortable for all students, staff, and visitors. You will work alongside other site officers the facilities team, across multiple campuses.

### Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.
- Carry out caretaking and manual handling duties, including moving furniture and equipment.

- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:  
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## ICT Technician

**Location:** Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

**Salary:** Scale 6 (Point 18 (£35,520) – Point (£36,585))

**Hours:** 35 Hours Per Week, Full Time

**Contract Type:** Perm Required: As Soon As Possible

**Website:** [Jobs@barkingabbeyschool.co.uk](mailto:Jobs@barkingabbeyschool.co.uk)

**Closing Date:** 6<sup>th</sup> October 2025

**Interviews:** w/c 13<sup>th</sup> October 2025

### ICT Technician

(Working across Barking Abbey School & Eastbrook School)

Start Date: ASAP

Permanent Contract

35 hours per week, Full Time

Barking Abbey School and Eastbrook School are working together under the same leadership, and we are looking for a IT Technician to join our dynamic ICT Support Team. This role is integral to the daily smooth operation of the schools and will provide a hardworking, ambitious and proactive candidate with great opportunities for growth and development, and to gain specialist knowledge and skills around supporting a large and extensive IT estate, spread across two schools.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, hardware, networking and systems management.

The role will be in an expanding ICT support team of five staff, and the successful candidate will work closely with the Network Manager to ensure the school's operational needs are met, and that staff and students receive first class support in their educational journey.

The successful candidate will have:

- Experience in supporting school ICT systems.
- A can do and positive attitude.
- The ability to prioritise and plan workload and think of innovative solutions to solve problems.
- A commitment to Barking Abbey's high expectations and ethos.
- A desire to work collaboratively and to make a real contribution to the progress of a growing professional service department in school.
- Great communication skills with the ability to adjust communication to all levels of school stakeholder.
- Great troubleshooting skills, with the ability to logically work through issues to resolve problems quickly and effectively.
- A willingness to work flexibly in a varied role.
- The successful candidate will need to be flexible regarding working hours and location in order to meet the needs of the school during busy periods.

In return we offer:



- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:  
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## Data Manager

**Location:** Greatfields School, Net Street, Barking IG11 7QG

**Salary:** APT&C Scale SO1 (Actual Salary £33,198 - £34,083)

**Contract Type:** One year fixed term contract, maternity cover

**Email:** [www.greatfieldsschool.com](http://www.greatfieldsschool.com)

**Website:** [vacancies@greatfieldsschool.com](mailto:vacancies@greatfieldsschool.com)

**Closing Date:** 20<sup>th</sup> October 2025

**Interviews:** 23<sup>rd</sup> October 2025

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1225 students across Years 7 to 13.

We are looking to recruit a highly motivated and committed Data Manager who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role please feel free to contact the school on the e-mail address below.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

## **Finance Manager**

**Location:** All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

**Workplace:** Secondary School

**Salary:** Scale PO2 (£43,299 to £49,55 subject to job evaluation)

**Contract:** Fixed term to Permanent

**Hours:** Full time

**Required:** 3rd November

**Website:** <https://www.allsaintsschool.co.uk/>

**Email:** [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk)

**Closing date:** Monday 6th October at 09:00 am

We are seeking a highly organized, efficient, and proactive Finance Manager to join our school. The successful candidate will be responsible for managing the school's financial, administrative and operational systems to ensure the school runs efficiently and effectively. This role is pivotal in supporting the Headteacher and governors in delivering educational excellence through strategic finance and resource management.

### **Key Responsibilities:**

#### **Finance and Budget Management:**

To be responsible for the operational areas of finance, ensuring and providing a high-quality central finance service.

Working with the senior leadership team and governors to manage the school budget

Maintain accurate financial records and produce regular financial reports.

Ensure compliance with financial regulations, funding guidelines, and audit requirements.

Manage school income, expenditure, payroll, and procurement processes.

To oversee finance systems, transactional procedures and prepare monthly management accounts

To provide overall leadership and some line management to the business support functions in the school, developing high performing support teams which are highly motivated and focused on the education outcomes and strategic vision of the school.

To ensure that the school's business support functions provide value added support and advice to the Headteacher in a timely and professional manner.

In conjunction with the Headteacher, create the detailed budget of the school.

To lead on producing a monthly overview of the school budget to the Headteacher and advise of any potential deficit and/or other finance related issues, their implications and make recommendations on possible solutions.

### **Our School**

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that "the school successfully encourages pupils to demonstrate its core

values, which include respect and understanding others. In addition to this, pupils meet the school's exceedingly high academic expectations and achieve very well".

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our "One in Christ" motto that we apply every day to everyone that is a part of the school community. Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

*Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> . You will find them under School Information - Vacancies. Alternatively, you can email the school office at [office@allsaintsschool.co.uk](mailto:office@allsaintsschool.co.uk) for more details or to book a visit of our school.*

## **Data and Exam Officer**

**Location:** Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

**Salary:** Scale 6 Point 18 - £35,520 to Point 20 £36,585 Full Time Prorated Salary range is approximately £31,337-£32,276

**Hours:** 35 Hours Per Week, Term Tie only plus ten days

**Contract Type:** Perm

**Required:** As Soon As Possible

**Email:** [Jobs@barkingabbeyschool.co.uk](mailto:Jobs@barkingabbeyschool.co.uk)

**Website:** <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

**Closing Date:** 17<sup>th</sup> October 2025

**Interviews:** w/c 20<sup>th</sup> October 2025

**An exciting opportunity has arisen at Barking Abbey School for someone to join our growing exams team due to expansion of the school.**

This role is integral to the daily smooth operation of the school and will provide a hardworking, highly skilled and ambitious administrator with great opportunities for growth and development and to gain specialist knowledge and skills around the examination processes and procedures in schools.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, data, and legislation regulations relating to examinations.

The successful candidate will have:

- A strong background and experience in administration.
- A can do and positive attitude.
- The ability to prioritise and plan workload and think of innovative solutions to solve problems.
- A commitment to Barking Abbey's high expectations and ethos.
- A desire to work collaboratively and to make a real contribution to the progress of a growing professional service department in school.
- Great communication skills with the ability to manage, manipulate and interpret data.
- Great ICT skills, in particular a willingness to learn and master new software.
- A willingness to work flexibly in a varied role .
- The successful candidate will need to be flexible regarding working hours and location in order to meet the needs of the school in particular during busy exam periods.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school.

Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:

<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## General Classroom Teacher

**Location:** Barking Abbey School (Longbridge Road and Sandringham Campus, Barking, Essex, IG11 8UF)

**Salary:** UQT/MPS depending on experience

**Hours:** 32.5 Hours Per Week, Full Time

**Contract Type:** One-year fixed term contract

**Required:** As Soon As Possible

**Email:** [Jobs@barkingabbeyschool.co.uk](mailto:Jobs@barkingabbeyschool.co.uk)

**Website:** <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

**Closing Date:** 31<sup>st</sup> October 2025

**Interviews:** w/c 10<sup>th</sup> November 2025

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

There is a comprehensive induction programme and excellent opportunities for high quality CPD. Applications are also welcome from Newly Qualified Teachers for whom the School has a well-developed support programme.

The role is demanding, but the rewards are high with the opportunity to work with and help shape our amazing students' futures. Our students are overwhelmingly polite, respectful, considerate and have a fantastic thirst for learning. They uphold our school motto to Give and Expect the Best each and every day and they in return need the very best.

The successful candidate will have:

- The ability to motivate students and deliver excellent lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- The ability to enthuse all young people.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: [info@bdsip.co.uk](mailto:info@bdsip.co.uk)

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.





## **Midday Supervisors**

**Location:** Oxlow Bridge School, 100 Wantz Road, Dagenham, RM10 8PP.  
( New PMLD School start date 4<sup>th</sup> November 2025)

**Salary:** Scale 1b

**Hours:** 7.5 hours per week (term time only + inset days). 11.45 – 1.15 work hours

**Contract:** Permanent

**Required:** 4th November 2025.

**Email:** [office@oxlowbridge.com](mailto:office@oxlowbridge.com)

**Website:** [www.partnershiplearning.com](http://www.partnershiplearning.com) and [www.oxlowbridge.com](http://www.oxlowbridge.com)

**Closing Date:** Friday 17th October 2025

**Interviews:** Thursday 23rd October 2025

Partnership Learning, a successful Multi-Academy Trust, is seeking to appoint a number of Midday supervisors for Oxlow Bridge School. Oxlow Bridge is a brand new, purpose-built special school which will be moving into our building at the end of October 2025. Our pupils fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are sensory based learners.

The new staff team are working together to develop a shared vision and ethos for the school with pupils at the centre. It will be a school where every child has the opportunity to thrive, learn and develop in their own unique way.

As we start on this exciting journey, we are looking to appoint enthusiastic and dedicated Midday Supervisors to join our first team.

Our first pupils will be Nursery and Reception age. We will grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The main job role will be:

- To support pupils during their lunchtime activities.
- To assist children, to eat following an individual feeding plan that may include tube feeding after training has been provided and competencies signed off.
- To work under the guidance of the class team in the implementation of feeding plans to promote effective social time for pupils who have complex needs and multi barriers to learning.

We particularly welcome applicants with previous SEN experience, healthcare experience or those who have worked in Early Years. We are also interested in candidates who may be able to also undertake some casual supply Teaching Assistant work alongside the midday role with Oxlow Bridge.

### **How to Apply**

Applications can be made online only, by application form available at [www.partnershiplearning.com](http://www.partnershiplearning.com) and [www.oxlowbridge.com](http://www.oxlowbridge.com) - CVs will not be accepted. The school is not yet open so you cannot visit but interested candidates can book an informal discussion or send any questions by emailing [office@oxlowbridge.com](mailto:office@oxlowbridge.com)

Closing date: 12pm 17/10/25

Interview date/s: 23/10/25

(interviews will be held at in our new building!)

*Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.*

## **Keyworker**

**Location:** Trinity School, Heathway Dagenham, Essex, RM10 7SJ

**Salary:** Scale 5, £27,985

**Hours:** 35 hours per week, Mon-Thurs 8:30-3:45pm, Friday 8:30-3:45pm (term time only)

**Required:** As soon as possible

**Website:** <https://trinityschool.face-ed.co.uk/Vacancies>

**Closing Date:** 15th October 2025

**Interviews:** W/B 30th October 2025

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

Our Additional Resources Provision (which includes The Living and Learning Centre) provides specialist education, care and support for pupils currently aged between 8 and 19 years, with a diagnosis of Autism, other complex learning disabilities and associated behaviours of concern. The provision helps to equip these pupils with vital communication, regulation and independent living skills.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the delivery of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the centre's Qualified Teachers.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have a diagnosis of Autism and/or other complex learning disabilities\_
- have some experience of working with individuals who demonstrate complex behaviours of concern\_
- have some experience of supporting the development of augmentative and alternative communication systems\_
- can prove that they have the patience and resilience to work with children and young people with complex needs\_
- have awareness and understanding of a structured teaching approach (e.g., schedules, visual support, structured classrooms, etc.) \_
- are willing and able to carry out manual handling tasks which could include; assistance with students' personal care, auxiliary medical care and the management (under guidance) of complex behaviours of concern\_
- are committed to continuous professional development\_
- have a positive "can do" attitude and are very willing to learn\_
- can work flexibly across the provision with a strong commitment to team work\_
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel)\_
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's grade A\* - C/grade 4 or above)\_

- possess a good standard of both written and verbal communication skills\_
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks\_

What we offer our teams:

- A vibrant, friendly and diverse school community\_
- A supportive staff team, with guidance and mentoring from highly experienced leaders\_
- Access to an extensive calendar of training and professional development opportunities across the academic year\_
- Support from our onsite team of Speech and Language Therapists, the Behaviour Team and Specialist School Nurses. \_
- Extensive Employee Assistance Programme \_
- The development of specialised, state of the art facilities (to open in mid-2026)\_

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom. If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

## **School Based Social Worker**

**Location:** Trinity School, Heathway Dagenham, Essex, RM10 7SJ

**Salary:** PO3 £45,750 - £49,056

**Hours:** Term Time Plus 2 weeks

**Email:** [office@trinity.bardaglea.org.uk](mailto:office@trinity.bardaglea.org.uk)

**Website:** <https://trinityschool.face-ed.co.uk/Vacancies>

**Closing Date:** 31<sup>st</sup> October 2025

**Interviews:** W/B 10th November 2025

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of learners who have a wide range of complex needs including: severe and profound learning difficulties. A number of our pupils also have Autism Spectrum Condition (ASC). Trinity School is looking for a School Based Social Worker who will work closely with our families and will coordinate family support and safeguarding across the school. The aim of this post is to ensure that all of our families are supported to overcome barriers to support each of our learners to achieve their full potential in school, at home and the wider community.

A key part of this role will be leading our family support offer, with the opening of our brand-new Family Centre based on the premises before the end of this calendar year.

The role of School Based Social Worker at Trinity School offers a unique opportunity to apply your expertise in supporting families, ensuring the well-being of learners with significant learning difficulties and disabilities. If you are dedicated to making a positive impact in the lives of children and their families, this role will allow you to contribute meaningfully to a vibrant and inclusive school community.

Applicants will need to be qualified Social Workers who are two years post qualified with safeguarding experience.

Job Purpose: Lead safeguarding and child protection at Trinity School. Collaborate with social services and external agencies to ensure student well-being.

### **Key Responsibilities:**

- Manage and oversee all safeguarding activities and policies.
  - Develop intervention plans for complex situations.
  - Train and support staff on safeguarding issues.
  - Maintain confidential records and prepare reports.
  - Support SEND students and their families.
  - Liaise with social services and attend/ and or co-ordinate multi-agency meetings.
  - Support a large team of Designated Safeguarding Leads to triage records of concern as appropriate
  - Lead our team of family support workers, developing the school's Family Support offer which includes a brand-new Family Centre which is due to be completed this summer
- We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated

in this advert and as detailed in the person specification for the role. Visits to the school are welcomed and advised for prospective applicants. Please email [office@trinity.bardaglea.org.uk](mailto:office@trinity.bardaglea.org.uk) to make an appointment with either the Headteacher or a Deputy Headteacher.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews  
Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.  
An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

**Right to Work Disclaimer**

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

## **Qualified Teacher**

**Location:** Trinity School, Heathway Dagenham, Essex, RM10 7SJ

**Salary:** MPS/UPS and SEN1/2 (depending on experience)

**Website:** <https://trinityschool.face-ed.co.uk/Vacancies>

**Closing Date:** 17th October 2025

**Interviews:** W/B 20th October 2025

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our team, you are the person that we are looking for. Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated lessons
- Able to teach confidently across ASC and PMLD pedagogies
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC)
- Be willing to take part in training
- Motivated to ensure that pupils get the very best from their lessons
- Able to direct and lead teams of teaching assistants to support pupils in lessons effectively

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews



Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

#### Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

## Higher Level Teaching Assistants

**Location:** Trinity School, Heathway Dagenham, Essex, RM10 7SJ

**Salary:** Scale 6: £28,371

**Hours:** 32.5 hours per week, Term Time Only. 8:45am to 4pm (Monday to Wednesday) and 8:45am to 3:15pm (Thursday and Friday)

**Website:** <https://trinityschool.face-ed.co.uk/Vacancies>

**Closing Date:** 3<sup>rd</sup> November 2025 at 12

**Interviews:** TBC

As a Higher Level Teaching Assistant, you will work directly under the supervision and line management of your allocated class Qualified Teacher/TLR to contribute to a wide range of teaching and learning activities, to assist and support the work of your allocated qualified class teacher, to cover class teaching duties where staffing levels are impacted due to staff absences (short-term) and have regular whole class teaching responsibility as part of supporting the School leadership and training.

You must possess the following:

- recent successful experience of teaching a whole class under guidance\_
- a minimum of two academic years of experience of specifically working with ASC, SLD and/or PMLD pupils consistently delivering and working within TEACCH structure/PMLD pedagogy to an outstanding level\_
- relevant qualifications equivalent to at least Level 3 (preferably in Teaching Assistant, Teaching and Learning or a relevant field) or a suitable level of specific experience (minimum of 12 months of proven success of leading a class group at Trinity School, highlighting a strong track record in effectively supporting teaching and learning for pupils with diverse and complex needs).\_
- A minimum of NVQ Level 3 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)\_
- A good working knowledge of current target-setting and assessment practise associated with EHC plans and their purpose in supporting pupil progress\_
- a good working knowledge of the School's Behaviour Policy and processes to follow relating to supporting pupils with complex and challenging behaviour\_
- ability to take overall responsibility for the safeguarding and health & safety of pupils when the Class Teacher is not present\_
- the ability to develop good collaborative working relationships with colleagues, parents/carers and other professionals\_
- the ability to plan and prepare effective activities and lessons to encourage learning and progression\_
- the ability to complete the paperwork required to support planning, preparation and other tasks either in writing or using ICT.\_

It is desirable that you also possess:

- Prior recent successful experience of Instructing or Cover Supervisory work at Trinity School\_
- Experience of directing, leading and motivating a class team\_
- To have completed or be willing to carry out a Level 3 Qualification and a Level 4 Certificate in Education\_

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

#### Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

## **Special Needs Teaching Assistant**

**Location:** Trinity School, Heathway Dagenham, Essex, RM10 7SJ

**Salary:** Scale 4: £24,084 pro rata

**Hours:** 32.5 hours per week, Term Time Only. 8:45am to 4pm (Monday to Wednesday) and 8:45am to 3:15pm (Thursday and Friday)

**Required:** As soon as possible

**Website:** <https://trinityschool.face-ed.co.uk/Vacancies>

**Closing Date:** 3<sup>rd</sup> November 2025 at 12

**Interviews:** TBC

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including; moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

**CVs will not be accepted and should not be submitted**

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

### **Right to Work Disclaimer**

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

## **Midday Assistant**

**Location:** Genesis Education Trust, St Margaret's School, IG11 8AW

**Salary:** Scale 3

**Hours:** 10 hours per week, 11:30-13:30 Monday to Friday

**Contract:** Permanent, Term time only

**Email:** [Alison.Brown@genesistrust.net](mailto:Alison.Brown@genesistrust.net)

**Required:** As soon as possible

**Closing Date:** 15<sup>th</sup> October 2025

**Interviews:** TBC

This post will involve providing lunch time support at St Margaret's school

We are looking for someone who has excellent communication skills to supervise children during the lunch period. The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and encourage healthy eating.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:

- Experience of working with children
- An understanding of how children develop and learn
- Have the ability to work on your own initiative.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be downloaded via the job advert or requested using contact information below.

Contact Information

Alison Brown

[Alison.Brown@genesistrust.net](mailto:Alison.Brown@genesistrust.net)

07706330217

## **Teacher of Business Studies and Maths**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Contract:** Permanent  
**Salary:** Inner London  
**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)  
**Closing Date:** Thursday 9<sup>th</sup> October 2025  
**Interviews:** w/c 13<sup>th</sup> October 2025

We seek a high calibre teacher of Business Studies and Maths to join our ambitious, experienced teams to further enhance our students' academic achievements.

Business Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level. Due to a maternity leave, in year one of this permanent role, the successful candidate will be delivering GCSE, BTEC and A level Business Studies. From September 2026, they will have the opportunity to work across both the Business Studies and Maths departments.

We therefore seek to appoint a teacher who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Business Studies and Maths, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

### **Planning**

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.

- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.



- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

**Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.**

**Person Specification – Teacher Business Studies & Maths**

## Teacher of Geography

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London MPS  
**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)  
**Closing Date:** 16<sup>th</sup> October 2025  
**Interviews:** w/c 20<sup>th</sup> October 2025  
**Required:** From January 2025 (TLR negotiable based on successful candidate's experience)

Our geography department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of geography who will ensure continued success for our students across KS3, KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study geography, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

### Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.

- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

#### Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

## **Teacher of English**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London MPS  
**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)  
**Closing Date:** 16<sup>th</sup> October 2025  
**Interviews:** w/c 20<sup>th</sup> October 2025  
**Required:** From January 2025

### **Purpose of the role:**

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of English who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

### **Planning**

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.

- Planning for students' personal, spiritual, moral, social and cultural development.

## **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

## **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

## Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

## **Religious Education Teacher**

<b>School:</b>	Robert Clack School, Gosfield Road, Dagenham RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Required:</b>	As Soon As Possible
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Email:</b>	<a href="mailto:mbrown@robertclack.co.uk">mbrown@robertclack.co.uk</a>
<b>Closing Date:</b>	8 <sup>th</sup> October 2025
<b>Interviews:</b>	TBC
<b>Required:</b>	January 2026

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational teacher of RE to join our growing team.

We believe that Religious Education is a vital part of the curriculum to ensure that pupils are aware and tolerant of all culture and faiths. Our aim is to provide an outstanding holistic education to enable our young people to develop the skills and attributes necessary to fulfil their potential and make a valuable contribution to society. We deliver a challenging and engaging Religious Education curriculum. Ranging from a successful and popular A level course at Key Stage 5 to foundational topics at Key Stage 3. Currently, in Years 7 and 8 pupils have the opportunity to learn about the beliefs and practices of major world religions, issues of prejudice and discrimination, the problem of evil, humanism and ethics.

To equip our pupils for the diverse modern world and to further enhance our school ethos of tolerance and mutual respect we have expanded our provision of Religious Education at Key Stage 4 to ensure that every student in the school takes Religious Education as a GCSE.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

### **The right candidate for us will be someone who can demonstrate: -**

- Experience and knowledge of teaching Religious Education within a secondary school (ages 11-16);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

**Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.**



## **Reasons to join us:-**

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

## **HOW TO APPLY:**

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** January 2025.

**APPLICATION CLOSING DATE:** 8am on Wednesday 8 October 2025.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*

## EYFS Teacher

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London PayScale  
**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)  
**Contract:** Maternity Cover 1 year  
**Closing Date:** 16<sup>th</sup> October 2025  
**Interviews:** w/c 20<sup>th</sup> October 2025  
**Required:** From January 2026

Our primary phase is highly successful in supporting our students across EYFS, KS1 and KS2 to achieve well and realise their potential.

We seek to appoint an exceptional teacher who, during a one-year maternity cover, will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Vice Principal and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning
2. Teaching
3. Classroom Management
4. Agreed Whole School Procedures

### Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of work. You will be expected to achieve progression in pupil's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge pupils and ensure high levels of pupil interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for pupils' learning, motivation and presentation of work.
- Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils understand what is required of them for any given task.

- Identifying pupils with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short-, medium- and longer-term lessons which provide pace, motivation and challenge for pupils.
- Using assessment of pupils' attainment to plan future lessons.
- Planning for pupils' personal, spiritual, moral, social and cultural development.
- Ensuring that the statutory Planning, Preparation and Assessment (PPA) time is used in line with its intentions.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which pupils feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Incorporate into your lessons, use of the National Curriculum, school programmes of work and speaking and listening skills
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap pupil learning.
- Give clear instructions, presentations and question pupils effectively to ensure participation.
- Respond to all pupils' work effectively, in line with the school's marking policy so that pupils are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop pupils' personal, spiritual, social, moral and cultural development.
- Ensure that your classroom is organised in a way that pupils can clearly locate resources, and it remains a suitable working area for adults and children.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher, you will be expected to:

- Attend the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and in the form of an end of year report to them.
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Look to improve performance through continued professional development and feedback to other members of staff.
- Ensure that pupil welfare duties are carried out, including playground duty and forward any pupil concerns to the relevant person.

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a pupil's progress.

All children should be treated equally, regardless of gender, social or cultural backgrounds. You are expected to ensure that pupils acquire and consolidate knowledge, skills and understanding in all subjects taught.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

#### Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

## **Primary Teacher**

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT  
**Salary:** Inner London  
**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)  
**Contract:** Maternity Cover 1 year  
**Closing Date:** 16<sup>th</sup> October 2025  
**Interviews:** w/c 20<sup>th</sup> October 2025  
**Required:** February/April 2026

Our primary phase is highly successful in enabling our students across EYFS, KS1 and KS2 to achieve well and realise their potential.

We seek to appoint an exceptional teacher who, during a one-year maternity cover, will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Vice Principal and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning
2. Teaching
3. Classroom Management
4. Agreed Whole School Procedures

### **Planning**

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

#### Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

**SEND Project Youth Worker (18-25 age group)**

**Location:** Vibe Youth Centre, RM8 2UT

**Salary:** LLW - £13.85p/h

**hours:** Wednesday evenings 6pm – 9pm.

**Contract:** This is a 1 year contract to end beginning October 2027. *Possibility of extension depending on funding.*

**Email:** [louiseh@abphabyouthclub.org.uk](mailto:louiseh@abphabyouthclub.org.uk)

**Closing date:** 3<sup>rd</sup> October

**Interviews:** 8<sup>th</sup> October

**More Info:**

We are looking to recruit a youth worker for our 18-25 life skills and employability 'Evolve' Project.

Young people take part in a range of workshops, projects, activities and trips aimed at boosting soft skills, employability and having fun!

**1. Main Duties**

- Work with young adults in a group, and on a 1-1 basis, to identify next steps and achieve session/workshop outcomes.
- Work with young adults to remove barriers in accessing youth provision and facilitate the inclusion of all young people in activities, recognising individual needs.
- Work with young adults on trips and events to access community facilities and improve their confidence.
- Mentoring individual young adults where appropriate to achieve set goals and targets for progression.
- Support Deputy Manager in the creation of tailored resources to support the young adults participation in sessions/workshops.
- Attend regular training to maintain up-to-knowledge of safeguarding and other key skillsets required for the role.
- Ensure that the young adults are motivated and have fun!

Application deadline is Friday 3<sup>rd</sup> October. Interviews will be held on 8<sup>th</sup> October.

For more information or to request a full application pack please contact Louise Harris on: [louiseh@abphabyouthclub.org.uk](mailto:louiseh@abphabyouthclub.org.uk)