

10th October 2025

SCHOOL VACANCY BULLETIN

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Promoting Equal Opportunities and Celebrating Diversity
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at www.barking-dagenham.gov.uk

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External Adverts Based In LBBD

SEND Higher Level Teaching Assistant

Location: Parsloes Primary School, Spurling Road, Dagenham, RM9 5RH

Salary: Scale 6 – FTE Salary £35,520 per annum

Hours: 30 hours per week (term time only)

Email: bfairweather@parsloes.bardaglea.org.uk

Required: As soon as possible

Closing date: 13th October 2025

Parsloes Primary School and Dorothy Barley Infant School are ambitious and successful schools within a Hard Federation situated in the heart of Dagenham. This highly effective partnership allows each school to retain their unique character whilst benefiting from the mutual support and challenge of belonging to a federation under the leadership of the Executive Head Teacher. Both schools are friendly, diverse and inclusive and we are passionate and dedicated to ensuring that each and every child is valued, included and able to reach their full potential.

We are seeking to appoint an enthusiastic and experienced Higher Level Teaching Assistant (HLTA) to work within our Additionally Resourced Provision (ARP) for pupils with Autism.

The successful candidate will:

- Have experience of working as an HLTA, within a school based ARP with autism or a special school and have HLTA status
- Support high-quality teaching and learning within the ARP and across the school (as applicable)
- Have strong communication skills and have the ability to work flexibly to work as part of a team
- Plan and deliver learning activities for individuals, small groups and whole class under the guidance of the ARP Lead Teacher
- Use specialist strategies to support pupils' communication, social and emotional development and independence.
- Work closely with teachers, therapists and families to ensure pupils achieve their full potential
- Demonstrate a commitment to inclusion

Email for an application pack to bfairweather@parsloes.bardaglea.org.uk

Closing date: 13th October 2025, 12.00pm

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

This role is exempt from the ROA 1974. All candidates must disclose any spent or unspent convictions. An enhanced DBS certificate with barred list check will be required for this post. Candidates will be required to complete a "Childcare Disqualification" declaration as part of the safeguarding procedure.'

Please note an online search may be conducted on all shortlisted applicants

SEN Teaching Assistant

Location: Valence Primary School, St George's Road, Dagenham, RM9 5AJ
Bonham Road, Dagenham RM8 3AR

Salary: Scale 4, Point 7 – Salary equivalent to £23,121.09

Hours: 32.5 hours per week, 44.24 weeks, working 8:30am to 3:30pm (30mins lunch)

Email: jkenning@valenceprimaryschool.com

Website: www.valenceprimaryschool.com

Closing date: 3rd November 2025

Interviews: 10th November 2025

We are looking for SEN teaching assistants to join our team working to support our pupils with additional needs in both mainstream interventions and our ARP for autistic children. The successful candidates will be required to provide support in the following aspects:

- To work with children who have a range of complex needs including learning, behavioural and physical needs.
- To demonstrate resilience in managing the behaviour of children with complex needs.
- Remain calm under pressure and be able to adapt to change quickly.
- Demonstrate an understanding of and a genuine commitment to Inclusion.

This would suit candidates who are motivated, patient with a calm nature, having great verbal communication skills and a passion for making a difference.

You will need to hold GCSE qualifications in English and Mathematics as a minimum to apply and have recent and relevant classroom experience working with children with Special Educational Needs. You will have high expectations of work and behaviour; be able to work effectively in a team and be flexible, as well as being able to show initiative.

We can offer:

- A supportive and forward-looking staff and governing body
- Opportunities for Continuing Professional Development
- A pleasant working environment and helpful staff in our oversubscribed, successful school

Support staff application forms can be downloaded online a www.valenceprimaryschool.com or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning, HR Officer or emailed to jkenning@valenceprimaryschool.com.

Closing date for this post will be **3rd November 2025 at midday (12.00)**.

Interviews will follow for selected candidate's week commencing 10th November 2025.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Midday Assistant

Location: Leys Primary School, Leys Avenue, Dagenham, RM10 9YR

Salary: £15.46 per hour – Scale 1b, point 2

Hours: 7.5 hours per week, Term-time only – Monday to Friday 12 noon to 1:30pm

Contract: 1 year fixed

Email: jjani@leysprimaryschool.co.uk

Closing date: 17th October 2025

Interviews: W/C 20th October 2025

The governors of Leys Primary School are looking to appoint a Midday Assistant to join our established team.

The successful candidate will have the ability to work effectively and enthusiastically as part of a team and be able to engage positively with children, extending them in purposeful, meaningful activities and enhancing their social skills whilst having fun.

Candidates will need first class communication skills and have the ability to create a positive, inclusive environment for children and adults alike.

Other aspects of the role include setting up the dining hall, and supervising children during the mealtime period, promoting good table manners and ensuring children's wellbeing by maintaining the safety of all present, within the school guidelines and policies.

On days when the weather is inclement, successful applicants will be required to supervise children within their classrooms and / or hall areas, ensuring appropriate play and behavior is observed.

The contract is offered term time only, for 7.5hours per week.

The successful applicants will have set working times: Monday to Friday 12noon to 1.30pm.

Leys Primary School is committed to the safeguarding of children and this position is subject to an enhanced DBS check, reference checks and a pre-employment health questionnaire.

Visits to the school are strongly encouraged and can be arranged by contacting the school office by telephone: 0208 2706470; or by email: jjani@leysprimaryschool.co.uk

Electronic application packs (including person specification, job description and application form) are available on request. Please read these carefully as short listing is based on adherence to both 'essential' and 'desirable' criteria as detailed in these documents.

Leys Primary School thank you for your interest in this post.

Closing date: Friday 17th October 2025
Shortlist and Interviews: w/b 20th October 2025

We are committed to safeguarding and promoting the welfare of young people; this post is exempt from ROA and will require an enhanced disclosure from the Disclosure & Barring Service undertaken on all applicants

Headteacher

Location: Godwin Primary School, Dagenham, RM9 6JH

Salary: L18-24 (Inner London Weighting)

Contract: Permanent, Full time

Email: emeritt@godwin.bardaglea.org.uk

Closing date: 4th November 2025

Interviews: 5th November 2025

An exceptional opportunity to lead our busy, friendly school.

Godwin is a happy and successful multi-cultural school located in Dagenham. Situated in the middle of a 1950's housing estate, our two-form-entry school includes a Nursery and NARP, within easy reach of London and Essex.

We are an ambitious, successful and inclusive community school. We are seeking to appoint a dynamic, inspirational and creative Headteacher, who will maintain high standards and strive for improvement.

We are looking for an experienced leader who:

- Will champion and nurture the strong, positive ethos of our school
- Embraces our belief that each child should be at the centre of everything we do
- Maintains high expectations and is committed to ensuring all children will achieve under their leadership
- Is dedicated to breaking down barriers to enable our most vulnerable children to be successful.
- Exhibits exceptional strategic thinking and decision-making skills and is able to effectively guide, motivate and empower our children, staff and community
- Has a clear vision to further develop our school, and is dedicated to delivering that vision in partnership with staff, parents and governors
- Prioritises the welfare and wellbeing of staff and children at the heart of their work
- Possesses excellent communication and interpersonal skills
- Demonstrates initiative, energy and resilience.
- Is committed to ensuring every child is able to access a broad and balanced curriculum, which supports their physical and social development and their emotional and psychological well-being.

At Godwin, we offer:

- A vibrant school at the heart of our community, which values all our pupils, staff, parents and governors.
- A friendly, dedicated, and professional staff committed to excellence.
- Supportive governors and parents who have the whole school community at the heart of everything they do.

We would love to be able to show you around our school - visits are warmly welcomed and encouraged and can be arranged by telephoning the school office or contacting Ellie Merritt, School Business Manager emeritt@godwin.bardaglea.org.uk Tel: 020 8270 4150.
Closing Date: Noon, Tuesday 4th November

Shortlisting: Wednesday 5th November
Candidate Assessments: Thursday 13th November
Formal Interviews: Friday 14th November

Our school is committed to safeguarding and promoting the welfare of all children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS clearance, satisfactory references and verification of identity and qualifications. The post is exempt from the Rehabilitation of Offenders Act 1974.

We are an equal opportunities employer and welcome applications from all suitably qualified persons regardless of their race, sex, disability, religion/belief, sexual orientation or age.

If you require a recruitment pack please contact: emeritt@godwin.bardaglea.org.uk

All applications to be sent to FAO Adela Kay Chair of Governor's Godwin Primary:
schoolshradvisoryteam@lbbd.gov.uk

Teaching Assistant

Location: Rose Lane Primary School, Rose Lane, Chadwell Heath, RM6 5NJ

Salary: Scale 4 (Actual Salary £23,696-£25,517 depending on experience)

Hours: 8:30am to 3:30pm Monday to Friday (Term time only) with 30 minutes lunch

Email: office@roselaneprimary.org.uk

Website: www.roselaneprimary.org.uk

Required: As soon as possible

Closing date: 13th October 2025

Interviews: 22nd October 2025

We are looking to recruit a teaching assistant to join our friendly and supportive team. The successful applicant will support a class as well as being required to take small intervention groups and working one to one with individuals. We are ideally looking for a TA who has worked across a Primary environment.

The person we require will:

- Have a very good standard of literacy and numeracy (GCSE English and Maths)
- Have NVQ2 for Teaching Assistants (or equivalent) or be willing to work towards the qualification
- Have successful previous experience of working with children
- Have clear knowledge and understanding of the principles of child development, and learning processes.
- Have the ability to relate well to children and adults.
- Be able to work as part of a team yet at times take initiative and work without close direction or supervision.
- Be extremely patient, adaptable, willing to listen and have a good sense of humour.

What we can offer:

- Working with the teaching and support staff as part of a team
- Support during and after an induction period
- Opportunities to continue your own professional development.
- Training

We would welcome applications from people with experience of working in a supportive low arousal environment for children or have experience of Thrive.

For an application form and further information please contact Karen Cook on 020 8270 4438. Application form, job and person specification are also available on the school website at www.roselaneprimary.org.uk

Closing date: Mid-day Monday 13th October 2025

Interviews scheduled for: Wednesday 22nd October 2025

Rose Lane School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks including on line social media enhanced DBS checks.

Data Manager

Location: Greatfields School, Net Street, Barking IG11 7QG

Salary: APT&C Scale SO1 (Actual Salary £33,198 - £34,083)

Contract Type: One year fixed term contract, maternity cover

Email: www.greatfieldsschool.com

Website: vacancies@greatfieldsschool.com

Closing Date: 20th October 2025

Interviews: 23rd October 2025

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1225 students across Years 7 to 13.

We are looking to recruit a highly motivated and committed Data Manager who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and fill out an application form. If you would like more information about the role please feel free to contact the school on the e-mail address below.

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check. Appointments are also subject to satisfactory references/medical clearance.

Data and Exam Officer

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Scale 6 Point 18 - £35,520 to Point 20 £36,585 Full Time Prorated Salary range is approximately £31,337-£32,276

Hours: 35 Hours Per Week, Term Tie only plus ten days

Contract Type: Perm

Required: As Soon As Possible

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 17th October 2025

Interviews: w/c 20th October 2025

An exciting opportunity has arisen at Barking Abbey School for someone to join our growing exams team due to expansion of the school.

This role is integral to the daily smooth operation of the school and will provide a hardworking, highly skilled and ambitious administrator with great opportunities for growth and development and to gain specialist knowledge and skills around the examination processes and procedures in schools.

The role will be varied, and at times fast paced, enabling the successful candidate to develop skills and specialisms with software, data, and legislation regulations relating to examinations.

The successful candidate will have:

- A strong background and experience in administration.
- A can do and positive attitude.
- The ability to prioritise and plan workload and think of innovative solutions to solve problems.
- A commitment to Barking Abbey's high expectations and ethos.
- A desire to work collaboratively and to make a real contribution to the progress of a growing professional service department in school.
- Great communication skills with the ability to manage, manipulate and interpret data.
- Great ICT skills, in particular a willingness to learn and master new software.
- A willingness to work flexibly in a varied role .
- The successful candidate will need to be flexible regarding working hours and location in order to meet the needs of the school in particular during busy exam periods.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school.

Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:

<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

General Classroom Teacher

Location: Barking Abbey School (Longbridge Road and Sandringham Campus, Barking, Essex, IG11 8UF)

Salary: UQT/MPS depending on experience

Hours: 32.5 Hours Per Week, Full Time

Contract Type: One-year fixed term contract

Required: As Soon As Possible

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 31st October 2025

Interviews: w/c 10th November 2025

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

This is an exciting opportunity to join our school and become an integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

There is a comprehensive induction programme and excellent opportunities for high quality CPD. Applications are also welcome from Newly Qualified Teachers for whom the School has a well-developed support programme.

The role is demanding, but the rewards are high with the opportunity to work with and help shape our amazing students' futures. Our students are overwhelmingly polite, respectful, considerate and have a fantastic thirst for learning. They uphold our school motto to Give and Expect the Best each and every day and they in return need the very best.

The successful candidate will have:

- The ability to motivate students and deliver excellent lessons.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- The ability to enthuse all young people.
- A desire to work collaboratively and to make a real contribution to the progress of our students.
- Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Midday Play Assistant

Location: Thomas Arnold Primary School, Rowdowns Road, Dagenham, RM9 6NH

Salary: NJC Scale 1b Spinal Point 2

Hours: 10 hours per week (term time only) covering the lunchtime period

Required: November 2025

Email: office@thomasarnold.bardaglea.org.uk

Website: www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Closing Date: Friday 24th October 2025 at 12pm

Interviews: Week commencing 3rd November 2025

Thomas Arnold Primary School aims to provide a wonderful learning environment in which all children can thrive and succeed. Our children are polite, well mannered, enthusiastic learners who are supported by their parents and our local community.

We are seeking to appoint a midday play assistant to ensure the safety, welfare and good conduct of pupils during their lunch period in accordance with the practices and procedures of the school. Ensure children are being nurtured through positive activities, so their wellbeing is being met.

The successful candidate will be expected to:

- encourage good manners and high standards of behaviour
- setting up the dining hall, and supervising children during the mealtime period
- have the energy, motivation and skill to promote and engage with games and play
- encourage and model good social interaction skills
- work as part of a team
- have a knowledge of first aid and behaviour management strategies
- be willing to undertake training
- use the school's safeguarding system
- support all pupils needs including children with high needs
- supervise children during inclement weather within their classrooms and / or hall areas, ensuring appropriate play and behaviour is observed.

In return the successful candidate will:

- Be a member of a strong and dynamic team of professionals
- Work within an organisation that has high aspirations for its pupils and staff
- Opportunities for Continuing Professional Development

To apply please visit the school website www.thomasarnold.bardaglea.org.uk/school-info/vacancies

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced Disclosure check and social media check, which will be undertaken on all successful applicants. Appointments are also subject to satisfactory references/medical clearance.

Reception Class Teacher (EYFS)

Location: Greatfields Primary School, St. Mary's, Barking, IG11 7BL

Salary: M Scale (experienced/ ECT teachers welcomed)

Hours: Full time

Contract Type: Permanent

Email: office@greatfieldsprimary.com

Website: <https://www.greatfieldsprimary.com/>

Closing Date: Friday 17th October 2025

Interviews: From Monday 20th October 2025

Greatfields Primary is a growing mixed community school. We are fortunate to be housed in a fabulous modern building which boasts large class rooms that provide a clean and spacious environment for our children to learn in. We pride ourselves on providing a caring and friendly atmosphere associated with smaller schools. We provide a curriculum that acknowledges the importance of the basic skills, but endeavours to teach those skills in an exciting way, as well as finding time to focus on more creative and artistic skills and making sure that we enjoy what we learn, using our local and wider environments and opportunities to support this.

At Greatfields Primary School we take pride in developing a love of learning in all children. We challenge all children to strive for academic, creative, sporting and personal success within a broad, vibrant and enriched curriculum. Our core values can be summarised as RESPECT – Resilience, Empathy, Self- belief, Perseverance, Effort, Courageous and Tolerance. We encourage children to take ownership of, and responsibility for, their learning and behaviour. We aim for our children to fulfil their potential and shape their future.

Why work at Greatfields Primary?

- Amazing, well-behaved children, who are happy at school and excited by what they are learning each day.
- A fantastic new build, which includes access to secondary school resources and expertise.
- A local school with all the advantages of a successful academy group, including a strong central team of support, teaching and leadership staff.
- Greatfields Primary School is a short walk from Barking Station and has close access to EL1 and EL2 bus services.

If you are an experienced or an ECT teacher looking to take the next step in your career, we offer the opportunity to further develop your expertise within a supportive and ambitious academy environment. You will join our Primary teaching team in a school that values professional growth and offers excellent opportunities for leadership and progression. Whether you're looking to deepen your practice or take on new responsibilities, our school provides a range of bespoke courses and qualifications to support your continued development.

Your Opportunity:

We can offer you the opportunity to advance your career within a supportive academy environment. You will be part of a school established in developing practitioners and nurturing excellent future leaders, with unrivalled opportunities for progression; whatever your aspirations as a teacher, middle or senior leader, our School supports teachers in their

progression through a range of bespoke courses and qualifications, including the Aspiring Leaders, NPQML and NPQSL programmes to help you achieve your ambitions more quickly.

What we are looking for:

We look for talented individuals who want to be a part of transforming education in London, and helping create exceptional places of learning. We are looking for:

- A qualified practitioner who holds QTS or equivalent;
- A passion for children's learning and development;
- A willingness to try new things and to help develop new strategies in curriculum and assessment;
- To develop their own practice through a coaching model;
- The ability to motivate, lead and inspire colleagues through different projects;
- High aspirations for all children and a desire to raise standards;
- High aspirations for themselves and a commitment to further development.

Key Responsibilities:

- Plan and implement developmentally appropriate and engaging learning experiences based on the Early Years curriculum.
- Create a safe, inclusive, and supportive learning environment where children feel valued and respected.
- Foster positive relationships with children, families, and colleagues to ensure effective communication and partnership working.
- Assess children's progress and use assessment data to inform planning and differentiate instruction to meet individual learning needs.
- Collaborate with colleagues to contribute to the ongoing improvement of the teaching practices within the school.

Qualifications and Skills:

- Qualified Teacher Status (QTS).
 - Sound knowledge and understanding of the Early Years Curriculum.
 - Excellent communication, interpersonal, and organisational skills.
 - Passion for childhood education and a commitment to providing high-quality teaching and learning experiences.
-
- Ability to work effectively as part of a team and contribute to a positive and supportive work environment.

Benefits:

- Competitive salary commensurate with qualifications and experience.
- Professional development opportunities to support your ongoing growth and career progression.
- Supportive and collaborative work environment with opportunities for mentorship and professional networking.
- Opportunity to make a meaningful difference in the lives of young children and their families.
- Access to high quality professional learning and leadership development, including nationally recognised programmes e.g. ECT, NPQSL & NPQML

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS check. Appointments are also subject to satisfactory references/medical clearance.

To apply for this role please go to our website (<https://www.greatfieldsprimary.com/>) and fill out an application form. If you would like more information about the role please feel free to contact the school on the e-mail address below:

office@greatfieldsprimary.com

Closing date for applications: Friday 17th October 2025

Shortlist: Friday 17th October 2025

Interviews: From Monday 20th October 2025

Midday Supervisors

Location: Oxlow Bridge School, 100 Wantz Road, Dagenham, RM10 8PP.
(New PMLD School start date 4th November 2025)

Salary: Scale 1b

Hours: 7.5 hours per week (term time only + inset days). 11.45 – 1.15 work hours

Contract: Permanent

Required: 4th November 2025.

Email: office@oxlowbridge.com

Website: www.partnershiplearning.com and www.oxlowbridge.com

Closing Date: Friday 17th October 2025

Interviews: Thursday 23rd October 2025

Partnership Learning, a successful Multi-Academy Trust, is seeking to appoint a number of Midday supervisors for Oxlow Bridge School. Oxlow Bridge is a brand new, purpose-built special school which will be moving into our building at the end of October 2025. Our pupils fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are sensory based learners.

The new staff team are working together to develop a shared vision and ethos for the school with pupils at the centre. It will be a school where every child has the opportunity to thrive, learn and develop in their own unique way.

As we start on this exciting journey, we are looking to appoint enthusiastic and dedicated Midday Supervisors to join our first team.

Our first pupils will be Nursery and Reception age. We will grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The main job role will be:

- To support pupils during their lunchtime activities.
- To assist children, to eat following an individual feeding plan that may include tube feeding after training has been provided and competencies signed off.
- To work under the guidance of the class team in the implementation of feeding plans to promote effective social time for pupils who have complex needs and multi barriers to learning.

We particularly welcome applicants with previous SEN experience, healthcare experience or those who have worked in Early Years. We are also interested in candidates who may be able to also undertake some casual supply Teaching Assistant work alongside the midday role with Oxlow Bridge.

How to Apply

Applications can be made online only, by application form available at www.partnershiplearning.com and www.oxlowbridge.com - CVs will not be accepted.

The school is not yet open so you cannot visit but interested candidates can book an informal discussion or send any questions by emailing office@oxlowbridge.com

Closing date: 12pm 17/10/25

Interview date/s: 23/10/25

(interviews will be held at in our new building!)

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Keyworker

Location: Trinity School, Heathway Dagenham, Essex, RM10 7SJ

Salary: Scale 5, £27,985

Hours: 35 hours per week, Mon-Thurs 8:30-3:45pm, Friday 8:30-3:45pm (term time only)

Required: As soon as possible

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing Date: 15th October 2025

Interviews: W/B 30th October 2025

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

Our Additional Resources Provision (which includes The Living and Learning Centre) provides specialist education, care and support for pupils currently aged between 8 and 19 years, with a diagnosis of Autism, other complex learning disabilities and associated behaviours of concern. The provision helps to equip these pupils with vital communication, regulation and independent living skills.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the delivery of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the centre's Qualified Teachers.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have a diagnosis of Autism and/or other complex learning disabilities_
- have some experience of working with individuals who demonstrate complex behaviours of concern_
- have some experience of supporting the development of augmentative and alternative communication systems_
- can prove that they have the patience and resilience to work with children and young people with complex needs_
- have awareness and understanding of a structured teaching approach (e.g., schedules, visual support, structured classrooms, etc.) _
- are willing and able to carry out manual handling tasks which could include; assistance with students' personal care, auxiliary medical care and the management (under guidance) of complex behaviours of concern_
- are committed to continuous professional development_
- have a positive "can do" attitude and are very willing to learn_
- can work flexibly across the provision with a strong commitment to team work_
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel)_
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's grade A* - C/grade 4 or above)_

- possess a good standard of both written and verbal communication skills_
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks_

What we offer our teams:

- A vibrant, friendly and diverse school community_
- A supportive staff team, with guidance and mentoring from highly experienced leaders_
- Access to an extensive calendar of training and professional development opportunities across the academic year_
- Support from our onsite team of Speech and Language Therapists, the Behaviour Team and Specialist School Nurses. _
- Extensive Employee Assistance Programme _
- The development of specialised, state of the art facilities (to open in mid-2026)_

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom. If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

School Based Social Worker

Location: Trinity School, Heathway Dagenham, Essex, RM10 7SJ

Salary: PO3 £45,750 - £49,056

Hours: Term Time Plus 2 weeks

Email: office@trinity.bardaglea.org.uk

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing Date: 31st October 2025

Interviews: W/B 10th November 2025

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of learners who have a wide range of complex needs including: severe and profound learning difficulties. A number of our pupils also have Autism Spectrum Condition (ASC). Trinity School is looking for a School Based Social Worker who will work closely with our families and will coordinate family support and safeguarding across the school. The aim of this post is to ensure that all of our families are supported to overcome barriers to support each of our learners to achieve their full potential in school, at home and the wider community.

A key part of this role will be leading our family support offer, with the opening of our brand-new Family Centre based on the premises before the end of this calendar year.

The role of School Based Social Worker at Trinity School offers a unique opportunity to apply your expertise in supporting families, ensuring the well-being of learners with significant learning difficulties and disabilities. If you are dedicated to making a positive impact in the lives of children and their families, this role will allow you to contribute meaningfully to a vibrant and inclusive school community.

Applicants will need to be qualified Social Workers who are two years post qualified with safeguarding experience.

Job Purpose: Lead safeguarding and child protection at Trinity School. Collaborate with social services and external agencies to ensure student well-being.

Key Responsibilities:

- Manage and oversee all safeguarding activities and policies.
 - Develop intervention plans for complex situations.
 - Train and support staff on safeguarding issues.
 - Maintain confidential records and prepare reports.
 - Support SEND students and their families.
 - Liaise with social services and attend/ and or co-ordinate multi-agency meetings.
 - Support a large team of Designated Safeguarding Leads to triage records of concern as appropriate
 - Lead our team of family support workers, developing the school's Family Support offer which includes a brand-new Family Centre which is due to be completed this summer
- We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated

in this advert and as detailed in the person specification for the role. Visits to the school are welcomed and advised for prospective applicants. Please email office@trinity.bardaglea.org.uk to make an appointment with either the Headteacher or a Deputy Headteacher.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews
Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.
An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

Qualified Teacher

Location: Trinity School, Heathway Dagenham, Essex, RM10 7SJ

Salary: MPS/UPS and SEN1/2 (depending on experience)

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing Date: 17th October 2025

Interviews: W/B 20th October 2025

Trinity School is an all age, modern, vibrant special school catering for the needs of students who have a wide range of learning difficulties, moderate, severe, profound and complex. A number of our pupils also have an autism spectrum condition (ASC).

Applications are invited for this key post in our successful and friendly School. The Governors of Trinity School wish to appoint an enthusiastic and motivated teacher to work at school. We cater for pupils with severe and multiple learning difficulties aged between 3-19. A large proportion of our pupils have a diagnosis of Autism Spectrum Condition.

If you are a highly motivated, experienced and successful teacher who has the qualities to be a key part of our team, you are the person that we are looking for. Experience of working in specialist SEN settings would be advantageous. We are also committed to developing Early Career Teachers who have passion and commitment to improving outcomes for children and young people with special educational needs and disabilities.

Candidates must be:

- Able to teach highly engaging and differentiated lessons
- Able to teach confidently across ASC and PMLD pedagogies
- Be confident to teach work across the four departments within the school (Primary, Secondary, FEC, LLC)
- Be willing to take part in training
- Motivated to ensure that pupils get the very best from their lessons
- Able to direct and lead teams of teaching assistants to support pupils in lessons effectively

Candidates must have a deep commitment to ensuring that the standards of provision at Trinity School are maintained and developed in response to our commitment to provide the children and their families the best service possible.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

Higher Level Teaching Assistants

Location: Trinity School, Heathway Dagenham, Essex, RM10 7SJ

Salary: Scale 6: £28,371

Hours: 32.5 hours per week, Term Time Only. 8:45am to 4pm (Monday to Wednesday) and 8:45am to 3:15pm (Thursday and Friday)

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing Date: 3rd November 2025 at 12

Interviews: TBC

As a Higher Level Teaching Assistant, you will work directly under the supervision and line management of your allocated class Qualified Teacher/TLR to contribute to a wide range of teaching and learning activities, to assist and support the work of your allocated qualified class teacher, to cover class teaching duties where staffing levels are impacted due to staff absences (short-term) and have regular whole class teaching responsibility as part of supporting the School leadership and training.

You must possess the following:

- recent successful experience of teaching a whole class under guidance_
- a minimum of two academic years of experience of specifically working with ASC, SLD and/or PMLD pupils consistently delivering and working within TEACCH structure/PMLD pedagogy to an outstanding level_
- relevant qualifications equivalent to at least Level 3 (preferably in Teaching Assistant, Teaching and Learning or a relevant field) or a suitable level of specific experience (minimum of 12 months of proven success of leading a class group at Trinity School, highlighting a strong track record in effectively supporting teaching and learning for pupils with diverse and complex needs)._
- A minimum of NVQ Level 3 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)_
- A good working knowledge of current target-setting and assessment practise associated with EHC plans and their purpose in supporting pupil progress_
- a good working knowledge of the School's Behaviour Policy and processes to follow relating to supporting pupils with complex and challenging behaviour_
- ability to take overall responsibility for the safeguarding and health & safety of pupils when the Class Teacher is not present_
- the ability to develop good collaborative working relationships with colleagues, parents/carers and other professionals_
- the ability to plan and prepare effective activities and lessons to encourage learning and progression_
- the ability to complete the paperwork required to support planning, preparation and other tasks either in writing or using ICT._

It is desirable that you also possess:

- Prior recent successful experience of Instructing or Cover Supervisory work at Trinity School_
- Experience of directing, leading and motivating a class team_
- To have completed or be willing to carry out a Level 3 Qualification and a Level 4 Certificate in Education_

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

Special Needs Teaching Assistant

Location: Trinity School, Heathway Dagenham, Essex, RM10 7SJ

Salary: Scale 4: £24,084 pro rata

Hours: 32.5 hours per week, Term Time Only. 8:45am to 4pm (Monday to Wednesday) and 8:45am to 3:15pm (Thursday and Friday)

Required: As soon as possible

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing Date: 3rd November 2025 at 12

Interviews: TBC

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including; moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Right to Work Disclaimer

Please note that Trinity School is unable to offer employment sponsorship. Therefore, we can only consider applications from candidates who already have the legal right to live and work in the United Kingdom.

If you are applying under a visa that permits employment, you will be required to provide a valid immigration status and share your immigration code at the interview stage to verify your right to work.

Midday Assistant

Location: Genesis Education Trust, St Margaret's School, IG11 8AW

Salary: Scale 3

Hours: 10 hours per week, 11:30-13:30 Monday to Friday

Contract: Permanent, Term time only

Email: Alison.Brown@genesistrust.net

Required: As soon as possible

Closing Date: 15th October 2025

Interviews: TBC

This post will involve providing lunch time support at St Margaret's school

We are looking for someone who has excellent communication skills to supervise children during the lunch period. The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and encourage healthy eating.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:

- Experience of working with children
- An understanding of how children develop and learn
- Have the ability to work on your own initiative.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be downloaded via the job advert or requested using contact information below.

Contact Information

Alison Brown

Alison.Brown@genesistrust.net

07706330217

Teacher of Geography

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS
Email: office@sydneyrussellschool.com
Website: www.sydneyrussellschool.com
Closing Date: 16th October 2025
Interviews: w/c 20th October 2025
Required: From January 2025 (TLR negotiable based on successful candidate's experience)

Our geography department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of geography who will ensure continued success for our students across KS3, KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study geography, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.

- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

Teacher of English

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS
Email: office@sydneyrussellschool.com
Website: www.sydneyrussellschool.com
Closing Date: 16th October 2025
Interviews: w/c 20th October 2025
Required: From January 2025

Purpose of the role:

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of English who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
 - Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
 - Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
 - Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
 - Take part in the school's appraisal procedures
 - Work with others on curriculum and pupil development to secure coordinated outcomes
 - Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
 - Attend all directed-time activities including the agreed Parents' Evening sessions.
 - Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
 - Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
 - Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
 - Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
 - Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on

Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

EYFS Teacher

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London PayScale
Email: office@sydneyrussellschool.com
Website: www.sydneyrussellschool.com
Contract: Maternity Cover 1 year
Closing Date: 16th October 2025
Interviews: w/c 20th October 2025
Required: From January 2026

Our primary phase is highly successful in supporting our students across EYFS, KS1 and KS2 to achieve well and realise their potential.

We seek to appoint an exceptional teacher who, during a one-year maternity cover, will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Vice Principal and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning
2. Teaching
3. Classroom Management
4. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of work. You will be expected to achieve progression in pupil's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge pupils and ensure high levels of pupil interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for pupils' learning, motivation and presentation of work.
- Setting clear targets for pupils' learning, building on prior attainment and ensuring that pupils understand what is required of them for any given task.
- Identifying pupils with Special Educational Needs and knowing where to seek advice to give positive and targeted support.

- Planning in the short-, medium- and longer-term lessons which provide pace, motivation and challenge for pupils.
- Using assessment of pupils' attainment to plan future lessons.
- Planning for pupils' personal, spiritual, moral, social and cultural development.
- Ensuring that the statutory Planning, Preparation and Assessment (PPA) time is used in line with its intentions.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which pupils feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Incorporate into your lessons, use of the National Curriculum, school programmes of work and speaking and listening skills
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap pupil learning.
- Give clear instructions, presentations and question pupils effectively to ensure participation.
- Respond to all pupils' work effectively, in line with the school's marking policy so that pupils are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop pupils' personal, spiritual, social, moral and cultural development.
- Ensure that your classroom is organised in a way that pupils can clearly locate resources, and it remains a suitable working area for adults and children.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher, you will be expected to:

- Attend the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and in the form of an end of year report to them.
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Look to improve performance through continued professional development and feedback to other members of staff.
- Ensure that pupil welfare duties are carried out, including playground duty and forward any pupil concerns to the relevant person.

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a pupil's progress.

All children should be treated equally, regardless of gender, social or cultural backgrounds.

You are expected to ensure that pupils acquire and consolidate knowledge, skills and understanding in all subjects taught.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

Primary Teacher

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London
Email: office@sydneyrussellschool.com
Website: www.sydneyrussellschool.com
Contract: Maternity Cover 1 year
Closing Date: 16th October 2025
Interviews: w/c 20th October 2025
Required: February/April 2026

Our primary phase is highly successful in enabling our students across EYFS, KS1 and KS2 to achieve well and realise their potential.

We seek to appoint an exceptional teacher who, during a one-year maternity cover, will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Vice Principal and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning
2. Teaching
3. Classroom Management
4. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.

- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

Safeguarding

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal in support of the Aims of the School. Job Descriptions are subject to annual review.

Higher Level Teaching Assistant

Location: Eastbrook School (Dagenham Road, RM10 7UR)
Salary: Scale 6 (Pt 18-20, £35,520-£36,585) to be Pro rata'd
Hours: 35 hours per week, term time only
Email: Jobs@eastbrookschoo.org
Website: <https://mynewterm.com/jobs/101243/EDV-2025-ES-82277>
Contract: Permanent
Required: September 2025
Closing Date: 17th October 2025
Interviews: 23rd October 2025

A fantastic opportunity has arisen for an inspirational HLTA to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham and we are looking to recruit an enthusiastic Higher Level Teaching Assistant to join our team within the SEND Department and our Additional Resource Provision.

The successful candidate will have an HLTA qualification and be responsible for agreed activities. This may include planning, preparing and delivering activities and interventions for individuals/ groups and for monitoring, recording, assessing and reporting on pupil achievement, progress and development.

There will be an opportunity to lead on an agreed area and further training will be provided, if necessary. You must be a strong communicator and team player and able to engage effectively with the pupils, their families and staff.

The successful candidate would be expected to be a First Aider (training provided)

The successful candidate will:

- o Someone who holds an HLTA qualification
- o Educated to GCSE level C or above in English and Maths
- o Confident, enthusiastic and have a passion for learning alongside valuing continuing CPD
- o Able to demonstrate excellent English skills (clear written and spoken English) along with good reading, writing and numeracy skills
- o Someone who has high expectations of behaviour and achievement for all pupils
- o Creative and able to make a difference
- o Committed to securing good outcomes for all pupils
- o Able to build good working relationships with staff, pupils and their parents/ carers

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.

o A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

