

5<sup>th</sup> December 2025

# **SCHOOL VACANCY BULLETIN**

[Click Here](#) to view Current Vacancies

# Contents

---

## Infant Education

### Junior Education

Deputy Headteacher

### Primary Education

SENCO - Primary

Teaching Assistant (Primary) – Focussed On Reading **NEW!**

### Secondary Education

Dance Teacher

A Level Curriculum Tutor **NEW!**

Learning Coach **NEW!**

## Colleges

### Special School

Keyworker

Qualified Teacher – (Not suitable for ECT) **NEW!**

Head of HR and People **NEW!**

## Multi Academy Trust

### All Through Schools

Exam Invigilator **NEW!**

English Teacher (Maternity Cover) **NEW!**

Teacher of Maths **NEW!**

Primary Teacher (Key Stage 2) **NEW!**

## External Adverts Based In LBB



## **Deputy Headteacher**

**Location:** Thames View Junior School, Bastable Ave, Samuel Ferguson Place, IG11 0TR

**Salary:** Leadership Scale (Inner London) – L9 to L13 (depending on experience)

**Contract:** Permanent

**Start date:** April 2026

**Email:** [office@thamesviewjunior.com](mailto:office@thamesviewjunior.com)

**Closing date:** Monday 8th December 2025 – 12:00pm

Thames View Junior School is seeking an exceptional leader to join our senior leadership team as Deputy Headteacher. This is an exciting opportunity for a highly motivated and experienced professional to play a pivotal role in shaping the strategic direction of our school and ensuring the highest standards of teaching, learning, and pupil well-being.

The successful candidate will work closely with the Headteacher and our motivated, enthusiastic leadership team to drive school improvement, lead on key areas of our development plan, and inspire staff to deliver our creative and inclusive curriculum.

### **We offer:**

- Dedicated leadership time to support strategic priorities
- An exciting and inspiring way of working
- A UNICEF Rights Respecting School
- Enthusiastic, well-behaved pupils who are keen to learn
- A collaborative and supportive team approach
- High-quality CPD and leadership development opportunities
- A supportive Multi-Academy Trust structure and committed Governors
- A working environment that values work/life balance
- A gated, ample-sized car park
- Opportunities to work with other local schools, advisors, and consultants to enhance practice and leadership skills

### **We want someone who is:**

- An experienced leader with a proven track record of impact
- Committed and hard-working
- Strategic, innovative, and able to inspire others
- A team player who thrives on collaboration
- Passionate about safeguarding and inclusion
- Dedicated to enhancing pupils' wider opportunities and well-being

Visits to the school are warmly welcomed and encouraged. To arrange a visit, please contact the Headteacher, Mr James Smith, via: 02045119240 or

[office@thamesviewjunior.com](mailto:office@thamesviewjunior.com)

Closing date for applications: Monday 8th December 2025 – 12:00pm

Shortlisting: Tuesday 9th December 2025

Partnership Learning is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Please note: If you have not been invited for interview by the interview date, on this occasion your application will have been unsuccessful.

**SENCO - Primary**

**Location:** Eastbrook School (Dagenham Rd, Dagenham RM10 7UR)

**Salary:** UQT/MPS/UPS plus SEN Allowance

**Hours:** 32.5 Hours Per Week

**Contract Type:** Full Time, Permanent

**Required:** As Soon As Possible

**Email:** [jobs@eastbrookschoo.org](mailto:jobs@eastbrookschoo.org)

**Website:** <https://mynewterm.com/jobs/101243/EDV-2025-ES-03624>

**Closing Date:** 12<sup>th</sup> December 2025

**Interviews:** W/c 15<sup>th</sup> December 2025

**We are looking for an outstanding and inspirational SEN leader to join us on our continued journey towards excellence.**

The successful candidate will have the vision, creativity and experience to lead SEN across the Primary phase, with the support of a wonderful and dedicated team of colleagues. You must have a clear understanding and experience of effective teaching and learning as well as raising and sustaining achievement especially within ASC provision. You must be a strong communicator and team player and be able to engage effectively with all our children, their families and staff.

Eastbrook school is an all through school in the London Borough of Barking and Dagenham. The school has served the local community since the 1930s but transferred into a new, state of the art building in 2017. In December 2021. Eastbrook School was graded as 'good' by OFSTED noting that 'leaders and staff have embedded a culture of high expectations' and that 'pupils feel safe and supported'.

The successful candidate must:

- Lead a team of teachers and support staff.
- Oversee the teaching, learning and assessment of our autistic pupils.
- Liaise with specialist staff and external professionals to coordinate their input to improve practice.
- Demonstrate optimism about children and expect the highest possible standards.
- Be able to demonstrate excellent teaching and have an excellent record of practice with autistic children.
- Have the ability to communicate effectively with parents, including leading annual review meetings.
- Have a track record of successfully raising standards and ensuring all pupil groups make good progress.
- Have the drive, determination and enthusiasm to enhance the high level of learning in our school.
- Possess excellent organisational and communication skills and have the ability to motivate and support colleagues.
- Think strategically and act practically to promote school improvement.
- Have a commitment to working in partnership with all school stakeholders, and the local community.

**In return we offer:**

- A Good school with a welcoming and supportive community.

- A student-centred, progress focused ethos.
- The opportunity to work with passionate, hardworking and supportive staff.
- A supportive and committed Leadership Team and Governing Body.
- A commitment to develop your skills through continued professional development.
- Purpose built specialist learning environment with industry level resources.
- A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

## Teaching Assistant (Primary) – Focussed On Reading

**Location:** Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

**Salary:** Scale 4

**Hours:** 9:00am – 3.00pm (with a half-hour lunch break) working three consecutive days (to be agreed) - Term Time Only

**Contract Type:** Part-time (16.5 hours per week)

**Email:** [dattenborrow@graftonprimary.co.uk](mailto:dattenborrow@graftonprimary.co.uk)

**Closing Date:** Monday 15th December 2025 at Noon

**Interviews:** Thursday 18th December 2025

Grafton Primary School is seeking a skilled, enthusiastic and nurturing Teaching Assistant to join our dedicated primary team. This part-time teaching assistant role will initially focus on early reading (including phonics) and will include running targeted reading interventions, supporting pupils to become confident, fluent readers.

You will work closely with class teachers and, the English and Phonics leads to deliver structured, impactful early reading provision including small-group/1:1 interventions. The role also includes leading a half-hour daily KS2 Lunchtime Club.

The successful candidate will:

- Have successful previous experience of working with children
- Hold an NVQ 3 or equivalent
- Have the IT skills needed to complete online tracking information and to prepare and print resources
- Have experience delivering early reading, phonics or reading interventions in a primary school.
- Have enthusiasm to learn and demonstrate a nurturing manner when supporting children.
- Be passionate about helping every child become a confident, successful reader.
- Be willing to train, take on new approaches and respond positively to feedback.
- Build positive relationships with pupils and support both their learning and wellbeing.
- Be reflective and proactive and able to use assessment information to guide intervention planning
- Have clear knowledge and understanding of the principles of child development, and learning processes.
- Have the ability to relate well to children and adults.
- Be able to work as part of a team while also taking initiative and working without close direction or supervision.
- Be extremely patient, adaptable, willing to listen and have a good sense of humour

We can offer:

- A friendly and supportive school community who value staff at all levels and invests in people
- Passion and commitment to inclusive education
- Support during and after an induction period
- Excellent opportunities to continue your own professional development
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment with helpful staff in our friendly, outstanding school

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email [dattenborrow@graftonprimary.co.uk](mailto:dattenborrow@graftonprimary.co.uk)

Closing date for applications is Monday 15th December 2025 at Noon  
Interviews will take place on Thursday 18th December 2025

*Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This role is subject to a satisfactory fully enhanced DBS check.*

## Dance Teacher

<b>Location:</b>	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
<b>Salary:</b>	Main Pay Scale/Upper Pay Scale (Inner London)
<b>Email:</b>	<a href="mailto:mbrown@robertclack.co.uk">mbrown@robertclack.co.uk</a>
<b>Website:</b>	<a href="http://www.robertclack.co.uk">www.robertclack.co.uk</a>
<b>Contract:</b>	Temporary – Fixed term (Maternity Cover)
<b>Required:</b>	February 2026
<b>Closing date:</b>	4pm on Monday 5 January 2026 (rolling advert until an appointment is made).
<b>Interviews:</b>	December 2025/January 2026.

Robert Clack School is looking for an enthusiastic teacher of Dance and PE to join our thriving Dance department to cover a forthcoming maternity leave. This role will be temporary for two terms to one academic year in the first instance.

The department have built an excellent reputation and is an important subject within the school. The successful candidate will have excellent subject knowledge and be able to teach a range of dance styles including Contemporary, Street Dance and Jazz. We currently deliver the AQA GCSE Dance Syllabus at KS4, and The RSL Level 3 Diploma in Creative and Performing Arts qualification (Dance strand) at KS5, therefore experience of delivering this is desirable, however not essential. We offer many extra-curricular opportunities throughout the year including opportunities for pupils to perform at professional theatres as part of school dance shows and community platforms. The successful applicant will be required to contribute to the extra-curricular programme by delivering after school clubs.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers. We are looking for someone who has the following:-

- Qualified Teacher Status (UK);
- Experience and knowledge of teaching Dance within a secondary school at KS3, KS4 (ages 11-16). KS5 is also desirable;
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A willingness and ability to deliver some PE lessons.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

**HOW TO APPLY:** To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to: [mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** February

**APPLICATION CLOSING DATE:** 4pm on Monday 5 January 2026 (rolling advert until an appointment is made).

**INTERVIEWS TO BE HELD:** December 2025/January 2026.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.*

## A Level Curriculum Tutor

**Location:** Barking Abbey School (Sandringham Road, Barking, Essex, IG11 8UF)

**Salary:** £20 per hour

**Hours:** Casual

**Contract Type:** Casual

**Required:** As Soon As

**Website:** <https://mynewterm.com/jobs/101241/EDV-2025-BASSSAHC-10653>

**Email:** [Jobs@barkingabbeysschool.co.uk](mailto:Jobs@barkingabbeysschool.co.uk)

**Closing Date:** 12<sup>th</sup> December 2025

**Interviews:** 15<sup>th</sup> December 2025

Commencing: As soon as possible Salary: £30 per hour Exciting Opportunity Alert: Join Us as a A Level Curriculum Tutor! Are you ready to make a real impact on students' lives? We're thrilled to announce a fantastic opportunity for enthusiastic individuals to join our team in an exciting new role as a specialist small group tutor. This position has been created to bolster our school's capacity as part of the current school led tutoring programme funding. We are looking for someone who wants to support and develop small groups of students specialist subject knowledge in preparation for their sixth form (KS5) examinations.

### Why Should You Apply?

**Flexible and Energising Work Environment:** Dive into a prebooked work schedule tailored to fit the dynamic needs of both our school and its vibrant student community. Get ready for sessions that spark creativity and engagement, held before school, at lunchtime, during the school day, after school, and potentially even during school holidays or weekends.

**Subject Specialists Wanted:** We're on the lookout for passionate individuals who excel in a variety of KS4 & KS5 subject areas. If you have a knack for A Level Biology, A Level Business, A Level Chemistry, A Level Economics, or A Level Sociology, we want to hear from you!

**Perfect for Growth:** Whether you're a current student, recent graduate, or someone bursting with subject knowledge, this role is your ticket to gaining invaluable experience in a school teaching setting. Work under the guidance of experienced Heads of Department and contribute to shaping young minds.

**Full Support and Training:** We're committed to your success! Receive comprehensive support and training to ensure you excel in your role. Participate in selected and relevant CPD meetings and training sessions that will empower you both personally and professionally.

### Current Subject Opportunities:

- A Level Biology (AQA)
- A Level Business (Edexcel)
- A Level Chemistry (AQA)
- A Level Economics (Edexcel A)
- A Level Sociology (AQA)

Within your personal statement, please inform us which subject you wish to tutor specifically.

Ready to bring your expertise and enthusiasm to our vibrant school community? Don't miss out on this incredible chance to inspire and be inspired. Apply now and be a key player in shaping the future Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:

<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## Learning Coach

**Location:** Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

**Salary:** Scale 5 (Point 12-15 £32,535 - £33,987 Full time) Prorated salary range is likely to be approx. £26,438 – £27,618, (dependant on experience, week per year and continuous service).

**Hours:** 35 hours per week, Term time only

**Contract Type:** Fixed Term, Term time only

**Required:** As Soon As

**Website:** <https://mynewterm.com/jobs/398389297/EDV-2025-BAAESP-41128>

**Email:** [Jobs@barkingabbeysschool.co.uk](mailto:Jobs@barkingabbeysschool.co.uk)

**Closing Date:** 5<sup>th</sup> January 2026

**Interviews:** 12<sup>th</sup> January 2026

Commencing: As soon as possible

Salary Scale: Scale 5 (Point 12-15 £32,535 - £33,987 Full time) Prorated salary range is likely to be approx. £26,438 – £27,618, (dependant on experience, week per year and continuous service).

Based on working 35 hours per week, Term time only. (dependant on experience, week per year and continuous service)

An exciting opportunity has arisen at Barking Abbey School. We are looking for a Learning Coach to join our established and successful team to support the learning and well-being of a range of pupils across the school and in either of our Additional Resourced Provisions (ARP). This includes providing 1:1 support and small group work to pupils both within and outside of lessons.

We are looking for someone who is:

- Passionate about high quality outcomes for young people
- Fully committed to meeting the needs of pupils with SEND
- An aspirational adult who can inspire learning in everyone
- Positive in their attitude and willing to make a significant contribution to raising standards across the school
- Will share our 'no-one left behind' ideology
- Keen to make learning experiences exciting, memorable, and relevant
- The capacity to offer flexibility with new situations as they arise

Whether you have experience or are new to the role, it is essential that you are self-driven, motivated and have a passion for working with young people with SEND. This role would also be ideal for someone who is looking to gain school experience prior to undertaking initial teacher training.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:  
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.



**Keyworker**

<b>Location:</b>	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
<b>Salary:</b>	Scale 5: £27,985 (Actual salary, payroll will confirm)
<b>Hours:</b>	Full Time - 35 hours per week, Mon-Thurs 8.30 am - 4pm, Friday 8.30 - 3.45pm – Term time only
<b>Website:</b>	<a href="https://trinityschool.face-ed.co.uk/Vacancies">https://trinityschool.face-ed.co.uk/Vacancies</a>
<b>Required:</b>	As soon as possible
<b>Closing date:</b>	12 noon on 8 <sup>th</sup> December 2025
<b>Interviews:</b>	W/B TBC

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

Our Additional Resources Provision (which includes The Living and Learning Centre) provides specialist education, care and support for pupils currently aged between 8 and 19 years, with a diagnosis of Autism, other complex learning disabilities and associated behaviours of concern. The provision helps to equip these pupils with vital communication, regulation and independent living skills.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the delivery of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the centre's Qualified Teachers.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have a diagnosis of Autism and/or other complex learning disabilities\_
- have some experience of working with individuals who demonstrate complex behaviours of concern\_
- have some experience of supporting the development of augmentative and alternative communication systems\_
- can prove that they have the patience and resilience to work with children and young people with complex needs\_
- have awareness and understanding of a structured teaching approach (e.g., schedules, visual support, structured classrooms, etc.) \_
- are willing and able to carry out manual handling tasks which could include; assistance with students' personal care, auxiliary medical care and the management (under guidance) of complex behaviours of concern\_
- are committed to continuous professional development\_
- have a positive "can do" attitude and are very willing to learn\_
- can work flexibly across the provision with a strong commitment to team work\_

- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel)\_
- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's grade A\* - C/grade 4 or above)\_
- possess a good standard of both written and verbal communication skills\_
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks\_

What we offer our teams:

- A vibrant, friendly and diverse school community\_
- A supportive staff team, with guidance and mentoring from highly experienced leaders\_
- Access to an extensive calendar of training and professional development opportunities across the academic year\_
- Support from our onsite team of Speech and Language Therapists, the Behaviour Team and Specialist School Nurses. \_
- Extensive Employee Assistance Programme \_
- The development of specialised, state of the art facilities (to open in mid-2026)\_

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

## Qualified Teacher – (Not suitable for ECT)

<b>Location:</b>	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
<b>Salary:</b>	MPS/UPS + SEN1/2 (depending on experience)
<b>Website:</b>	<a href="https://trinityschool.face-ed.co.uk/Vacancies">https://trinityschool.face-ed.co.uk/Vacancies</a>
<b>Required:</b>	April 2026 start
<b>Closing date:</b>	19 <sup>th</sup> January 2026
<b>Interviews:</b>	W/B 26 <sup>th</sup> January 2026

Trinity School is a vibrant, modern, all-age special school for students aged 3 to 19 with a wide range of learning needs, including moderate, severe, profound, and complex difficulties. A significant number of our pupils are diagnosed with Autism Spectrum Condition (ASC).

We are seeking an enthusiastic and dedicated Class Teacher to join our friendly and successful team. This is a key role within our school, supporting pupils with severe and multiple learning difficulties across all age groups. Experience in specialist SEN settings is highly desirable, but we also welcome applications from teachers who are passionate about improving outcomes for children and young people with SEND.

We're looking for someone who:

- Delivers engaging, differentiated lessons tailored to individual needs\_
- Has confidence teaching across ASC and PMLD pedagogies\_
- Is flexible and able to work across our four departments: Primary, Secondary, Further Education Centre (FEC), and Learning & Life Centre (LLC)\_
- Is committed to ongoing professional development\_
- Motivates pupils to achieve their best\_
- Can lead and manage a team of teaching assistants effectively\_

What we offer:

- A supportive and inclusive school community\_
- Opportunities for professional growth and development\_
- A chance to make a meaningful impact in the lives of our pupils and their families\_

We are committed to maintaining and continually improving the high standards of provision at Trinity School. If you share our dedication to providing exceptional education and care, we would love to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

## Head of HR and People

<b>Location:</b>	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
<b>Salary:</b>	P06
<b>Contract:</b>	Term-time only or full-time (negotiable)
<b>Email:</b>	<a href="mailto:hr@trinity.bardaglea.org.uk">hr@trinity.bardaglea.org.uk</a>
<b>Website:</b>	<a href="https://trinityschool.face-ed.co.uk/Vacancies">https://trinityschool.face-ed.co.uk/Vacancies</a>
<b>Closing date:</b>	9 <sup>th</sup> January 2026
<b>Interviews:</b>	W/B: 19 January 2026

The Head of HR and People will lead and manage all aspects of Human Resources across Trinity School, a large and complex special school with over 282 staff including more than 200 support staff in a variety of roles. This senior role is responsible for shaping the school's people strategy, managing employee relations, recruitment, development, and retention, and ensuring all HR processes are compliant, efficient and aligned to the school's strategic vision.

Working closely with the Headteacher, School Business Manager and Local Authority Schools HR, the postholder will deliver a high-quality, people-centered HR service that supports effective teaching and learning. This is a fast-paced, demanding and high-pressure on-site role requiring exceptional resilience, professionalism and the ability to respond quickly to changing priorities.

### Main Responsibilities

- Lead and manage all HR functions across the school, ensuring policies, systems and processes are efficient, compliant and support strategic priorities.
- Oversee all employment matters including contracts, pay, recruitment, training, performance, and employee relations.
- Ensure the school remains compliant with employment law, safeguarding legislation, and best HR practice.
- Develop and implement HR policies and strategies that promote staff wellbeing, equality, diversity and inclusion.
- Manage all HR data systems and ensure accurate completion of statutory returns such as the School Workforce Census.
- Lead the HR team, providing clear direction, professional development and performance management.

### Skills, Qualifications and Experience

- CIPD Level 5 (minimum) qualification – Level 7 desirable.
- Significant HR management experience in a large, complex organisation (education or public sector desirable).
- Proven expertise in employee relations, including casework and investigations.
- Excellent knowledge of employment law, safeguarding and safer recruitment.
- Strong interpersonal, communication and leadership skills.
- Ability to manage multiple priorities in a fast-paced environment.
- Experience of leading and developing a high-performing HR team.
- Excellent organisational and ICT skills, including HR and payroll systems.

Visits are welcomed to the school prior to application and interview. Please contact: [hr@trinity.bardaglea.org.uk](mailto:hr@trinity.bardaglea.org.uk)

All applications should be made on the Trinity School application form available from the school website on

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.



## Exam Invigilator

**Location:** Barking Abbey School, Longbridge Road, Barking, IG11 8UF  
Eastbrook School, Dagenham Road, Dagenham, RM10 7UR

**Salary:** £16.13 per hour

**Hours:** Varies, Part Time

**Contract Type:** Casual

**Required:** As Soon As

**Email:** [Jobs@barkingabbey.school.co.uk](mailto:Jobs@barkingabbey.school.co.uk)

**Website:** <https://mynewterm.com/jobs/101241/EDV-2025-BASSSAHC-08890>

**Closing Date:** 5<sup>th</sup> January 2026

**Interview:** 12<sup>th</sup> January 2026

Exam Invigilator (Barking Abbey and Eastbrook School)

Zero Hours, Casual (As and when required on an hourly basis to support the school during exam periods to provide general supervision to students)

Start Date: As soon as possible

Salary: Scale 3

Barking Abbey and Eastbrook School has the necessity to increase the number of available Examination Invigilators to its existing pool for the forthcoming Examinations.

Don't worry if you have no experience of invigilating in an education environment as we offer free training too, meaning that you can become a competent and fully trained invigilator in no time!

The role is well-suited to anyone who is seeking flexibility in their working life and wants an alternative to full-time or part-time work. Perhaps you're retired want to keep your hand in the working world, or a parent who seeks school time slots only, or even a university student who has completed your course and is keen to work over the rest of the term - whatever your situation, exam invigilating is a great opportunity to earn some extra money.

The right Candidate will have:

- Flexible approach to work (availability to work seasonal hours is essential for the nature of this job)
- A high level of communication skills and the ability to relate positively to children and adults
- Ability to work well within a team
- Accuracy and attention to detail
- A can-do attitude

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and

students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:  
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

## English Teacher (Maternity Cover)

**Location:** Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

**Salary:** Main Pay Scale/Upper Pay Scale (Inner London)

**Contract Type:** Temporary

**Required:** Easter 2026

**Website:** [www.robertclack.co.uk](http://www.robertclack.co.uk)

**Email:** [mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

**Closing Date:** 08:00am on 12 January 2026.

**Interview:** To be confirmed.

### APPOINTMENT:

As a result of a forthcoming maternity leave, we are looking for an enthusiastic and inspirational Temporary English Teacher to join our growing team in Easter 2026. This appointment would be temporary for up to one year in the first instance.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts, and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate: -

- Experience and knowledge of teaching English within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for

a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

**Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

**Success:** We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

**Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

**Professional Advancement:** We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

**HOW TO APPLY:** To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:  
[mbrown@robertclack.co.uk](mailto:mbrown@robertclack.co.uk)

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

**REQUIRED FOR:** Easter 2026

**APPLICATION CLOSING DATE:** 08:00am on 12 January 2026.

**INTERVIEWS TO BE HELD:** To be confirmed.

*Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.*

## Teacher of Maths

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

**Salary:** Inner London

**Required:** April 2026 (September 2026 negotiable)

**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)

**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)

**Closing Date:** 20th January 2026

**Interview:** w/c 26th January 2026.

Purpose of the role:

Our Maths department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of Maths who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Maths, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

### Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.

- Planning for students' personal, spiritual, moral, social and cultural development.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All children should be treated equally, regardless of gender, social or cultural backgrounds.

You are expected to ensure that pupils acquire and consolidate knowledge, skills and understanding in all subjects taught.

You should be prepared to evaluate your own teaching critically and use this to improve your effectiveness. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the duties as set out above.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

## Primary Teacher (Key Stage 2)

**Location:** Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

**Salary:** Inner London

**Required:** April 2026

**Contract Type:** Maternity Cover (1 year)

**Email:** [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)

**Website:** [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)

**Closing Date:** 20th January 2026

**Interview:** w/c 26th January 2026.

Purpose of the role:

Our primary phase is highly successful in enabling our students across EYFS, KS1 and KS2 to achieve well and realise their potential.

We seek to appoint an exceptional teacher who, during a one-year maternity cover, will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. The appointed candidate, working under the direction of the Vice Principal and post-holders, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following responsibilities:

1. Planning
2. Teaching
3. Classroom Management
4. Agreed Whole School Procedures

### Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

### **Teaching and Classroom Management**

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

### **Agreed Whole School Procedures**

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All children should be treated equally, regardless of gender, social or cultural backgrounds.

You are expected to ensure that pupils acquire and consolidate knowledge, skills and understanding in all subjects taught.

You should be prepared to evaluate your own teaching critically and use this to improve your effectiveness. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the duties as set out above.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

