

13th February 2026

SCHOOL VACANCY BULLETIN

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Promoting Equal Opportunities and Celebrating Diversity
For more information about this borough please log onto our website
at www.barking-dagenham.gov.uk

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[Mathematics Teacher **NEW!**](#)

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External Adverts Based In LBBD

Healthy Lunchtimes Assistants

Location: Thames View Infants, Bastable Avenue, Barking, IG11 0LG

Salary: £14.26 per hour (£15.46 FTE)

Hours: LLA 1 hour Term-time only, at lunchtime, 1 hour daily (between 11:45-1:15)

Contract: Fixed Term Contracts (until 31st March 2027)

Required: March 2026

Email: Kelly.Ager@thamesviewinfants.org

Website: <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>

Closing date: Monday 23rd February 2026 (noon)

Interviews: wc 23rd February 2026

(mainstream and within our SEND provision)

The successful candidates will help our children, across the whole School, get the most from our healthy lunchtimes – whether helping children enjoy our delicious lunchtime menu, carefully supporting reluctant eaters, leading energetic sport and play in our large grounds. Working alongside the current lunchtime team, the HLA will help make our lunchtime experience as healthy as possible for our children.

We're looking for passionate Lunchtime Staff with with EYFS, KS1 and/or SEND experience!

Thames View Infants offers a 100% Cooked Meal Lunchtime provision. You will be expected to support the children across the whole school whilst eating. Outside, you will also need to be able to lead fun physical activities that are both engaging and appropriate.

You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative and have a good understanding of the importance of healthy eating and physical activity. You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be kind, flexible, able to embrace change and take on board advice. Experience of engaging, working and playing with young children is essential. An up to date First Aid qualification would be desirable.

Closing date: Monday 23rd February 2026 (noon)

Interviews: wc 23rd February 2026

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/> .

Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Lunchtime Assistant" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. Our website offers tips and guidance about applying for a position at our School.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

*TVI Learning- a company limited by guarantee Registered in England: Company Number: 08163191
Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG*

ECTs

Location: Thames View Infants, Bastable Avenue, Barking, IG11 0LG

Salary: MPS1 (Inner London)

Contract: (Maternity Leave Cover), 1 Year Fixed Term Contract, (01.09.26-31.08.27)

Required: September 2026

Email: Kelly.Ager@thamesviewinfants.org

Website: <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>

Closing date: Noon 13th March 2026.

The Directors of Thames View Infant Academy are seeking to appoint an enthusiastic and committed ECT1 to join our family of professionals from September.

This post is initially a fixed-term contract linked to maternity leave.

We welcome applications from talented, reflective and ambitious ECTs who have the potential to bring that special 'TVI sparkle' to our school community.

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference

In return, we offer:

- The opportunity to work in an Outstanding Academy, with additional incentives for leading after-school clubs
- A diverse, vibrant school community with a team of aspirational professionals representing a rich ethnic blend
- Career development opportunities within an up-and-coming locality benefiting from recent regeneration
- A nurturing and supportive Professional Learning Community

- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential
- A two-week October half-term model, supporting staff wellbeing and work-life balance

About Thames View Infant Academy

Thames View Infants is a four-form, multicultural infant school with 438 pupils and 72 staff. We are proud to provide a caring, fun and supportive learning environment where every child — and their family — is valued and encouraged to achieve their very best.

Before you apply, come and see us for yourself! Prior visits to school are most welcome and highly recommended. Watch our promo video here: <https://tinyurl.com/TVI-on-YouTube!>

Closing date Noon 13th March 2026.

Please note: Due to the expected high response to these vacancies we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete our (a) [Teacher Application Form](#) and our (b) [Safer Recruitment Form](#) from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>. Return both electronically to Kelly.Ager@thamesviewinfants.org (including "ECT" in the subject line). Please note, CVs will not be considered. Only new applicants need apply.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

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Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG*

Additional Resource Provision (ARP) Class Teacher

Location: Valence Primary School, St. George's, Dagenham, RM9 5AJ
Bonham Road, Dagenham, RM8 3AR

Salary: Inner London Main Scale/Upper Pay Range + SEN Allowance (£2787)

Contract: Permanent, Full time

Required: Negotiable - 1st September 2026 or sooner

Email: jkenning@valenceprimaryschool.com

Website: www.valenceprimaryschool.com

Closing date: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary School is a maintained mainstream school with an ARP for pupils with Autism based at the St. George's Road site. This vacancy is an exciting opportunity for a teacher with SEND experience who would like to step up to an ARP Class Teacher role.

We require a practitioner who can:

- Work with the ARP team in the development of SEND provision
- Demonstrate a strong knowledge of Autism
- Demonstrate knowledge and understanding of the SEN code of practice and the EHCP process
- Make consistent judgements based on careful analysis of available evidence
- Set targets, monitor, evaluate and record progress
- Demonstrate good communication, presentation and organisational skills

Please refer to the Job description and Person Specification for full details of this role.

We can offer:

- A friendly and supportive staff community
- A highly knowledgeable Inclusion team
- Dedicated and hardworking staff committed to improvement
- Opportunities for Continuing Professional Development
- A supportive Senior Leadership Team and Governing Body.

Applicants are encouraged to visit the school to discuss the role. All applicants are required to complete an application form available on request from the school. Your application should be emailed to jkenning@valenceprimaryschool.com

Closing date for applications: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Cover Supervisor

Location: Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DE

Salary: Scale 5 - pro rata Actual salary £24,079

Hours: 30 hours per week, term time only

Contract: 2 years in first instance

Required: 13th April 2026

Email: office@hunters-hall.bardaglea.org.uk

Closing date: 24th February 2026 9:00am

Interviews: w/c 2nd March 2026

We are looking to recruit an enthusiastic, caring, inclusive and committed staff member, who in the absence of the class teacher will deliver lessons to a high standard.

We are looking for a Cover Supervisor with the following attributes / experience:

Experience as working as either a Teaching Assistant or Cover Supervisor in a school setting.

Knowledge of planning, preparing and delivering learning for EYS, KS1 and / or KS2 children.

- Ability to motivate and engage children, recognising individual need and able to adapt tasks to meet these needs.
- Proven ability to work well under pressure, is flexible, organised and able to use initiative.
- Have a love for learning and act as an ambassador for the school by supporting the school's mission built on the primacy of learning, high expectations and good discipline.
- Be a significant presence and role model for children and staff.

Main Duties:

- Be ready to cover classes, in the absence of a class teacher (sometimes at short notice), following the class lesson plans and timetable.
- Be able to liaise with other teachers or senior leaders regarding class learning tasks.
- Prepare resources needed for lessons.
- Cover designated duties before and after school such as playtime duty.
- Manage the behaviour of the pupils they are supervising to ensure a calm and constructive learning environment.
- Ensure all children are on track and that children are focused and able to achieve the learning objective.
- Motivate children to complete tasks to the best of their ability and help any children who are finding work difficult.
- Mark completed work in accordance to school policy.
- Undertake professional development in accordance with the requirements of the post.
- Deal with immediate problems and emergencies according to the school's Policies and Procedures.
- Be aware of confidentiality issues linked to home/child/teacher/school/work and to keep confidences as appropriate.
- Implement the School Code of Conduct to include Equal Opportunities, Anti-Bullying, Child Protection and Behaviour.

Hunters Hall Primary School, graded as 'GOOD' by OFSTED is a 3-form entry school in Dagenham. The school prides itself on its warm and friendly atmosphere, with positive relationships between staff and students at the centre of its success.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form available on the school website Vacancies - Hunters Hall Primary School or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: 24th February 2026 9:00am

Shortlisting: 26th February 2026

Interviews: w/c 2nd March 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk

It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Apprentice Teaching Assistant

Location: Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DE

Salary: £8.00 per hour <https://www.gov.uk/national-minimum-wage-rates>

Hours: 30 Hours per week (Term Time)

Required: 13th April 2026

Email: office@hunters-hall.bardaglea.org.uk

Closing date: 24th February 2026 9:00am

Interviews: w/c 2nd March 2026

We are looking to appoint two Teaching Assistant Apprentices to work alongside qualified staff assisting with daily activities, mealtimes, outdoor play, observation, assessments and planning.

As a school we will be able to offer a friendly and welcoming work environment.

Duties and Responsibilities:

- Undertake those activities necessary to meet the learning, physical and emotional needs of individuals and groups of children with special educational needs.
- Monitor individual pupil's progress, achievements, problems and condition, reporting to the responsible teacher as appropriate.
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupils progress.
- Under the direction of the class teacher / SLT member, provide specialist learning support to individuals, small groups, or children with additional needs who would benefit from a different learning approach.
- Assist the teacher with learning activities in the classroom, preparing or modifying work for an individual or group of pupils as directed.
- Undertake supervision and behaviour management of pupils and provide support within the procedures of the school, reporting any difficulties as appropriate.
- Promote pupil independence in learning, social and mobility skills, reinforcing the pupil's self-esteem through praise and encouragement.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form are available on the school website or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: Tuesday 24th February 2026 9:00am

Shortlisting: Wednesday 25th February 2026

Interviews: w/c Monday 2nd March 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk

It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work. Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Deputy Headteacher

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

Salary: Leadership Pay Scale L15-L19 (Inner-London £82,888-£90,446)

Contract: Full-time and Permanent

Required: 1st September 2026

Email: dattenborrow@graftonprimary.co.uk

Closing date: midday Monday 2nd March 2026

Interviews: Thursday 26th March 2026

Join Grafton Primary School at a pivotal moment of transformation

We are seeking a Deputy Headteacher for September 2026 to work in close partnership with our Headteacher and Governors, playing a crucial role in leading and managing key aspects of our school as we embark on an exciting journey of rapid change and development following our successful Ofsted Inspection in April 2025.

Main purpose: The Deputy Head teacher is expected to deputise for and support the Head teacher regarding the internal organisation and management of the school, take a leading role in the coordination of the whole school and uphold, through personal example, the school's Vision, Aims and Values.

The Deputy Head Teacher under the direction of the Head Teacher, will take a major role in:

- Formulating the aims and objectives of the school
- Establishing policies for achieving these aims and objectives
- Managing staff and resources to that end
- Monitoring progress towards the achievement of the school's aims and objectives
- Providing education, teacher training and development and manage the day-to-day logistics of this four- form entry school
- The DHT is expected to share in the responsibility for the well-being and discipline of all pupils and have responsibility for Curriculum and Whole School Assessment, Phase leadership (area to be agreed) and Safeguarding. Leaders are expected to provide cover teaching when necessary.

Apply now to join Grafton Primary School and help us build a brighter future for every pupil.

Grafton Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. All posts are subject to pre-employment checks. References will be sought and the successful candidate will be required to complete a Disclosure + Barring Service Check. Please note that we do not accept CVs or applications from agencies.

For more information, an Application Pack or to arrange a visit, please contact Dominka Attenborrow, HR Officer, on dattenborrow@graftonprimary.co.uk or 020 3727 5171. All completed applications should be sent to dattenborrow@graftonprimary.co.uk

Applications Closing Date: midday Monday 2nd March 2026

Shortlisting: Friday 6th March 2026

Interviews: Thursday 26th March 202

Grafton Primary School is a vibrant four-form entry primary school with a rich history housed in a 100-year-old building. We pride ourselves on fostering an inclusive environment, with a Local Education Authority (LEA) Additional Resource Provision (ARP) and two internal SEND provisions primarily supporting pupils with autism. Our Hub SEMH internal provision reflects our commitment to supporting pupils' social, emotional, and mental health needs. Despite limited green spaces on site, our dedicated staff work tirelessly to provide a nurturing, stimulating, and safe learning environment where every pupil can thrive.

Caretaker

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Scale 5 - £32,535-£33,987

Hours: Full time Split Shift – 5:30am-9:30am and 3pm-6pm – 35 hours per week all year round

Email: office@five-elms.bardaglea.org.uk

Required: 8 March 2026

Closing Date: 13 February 2026

We are looking to appoint a friendly, reliable, and hardworking School Caretaker to join our hardworking team at our welcoming 2-form entry primary school. The successful candidate will play a key role in ensuring our school site is safe, secure, and well maintained for our pupils, parents and staff.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development,
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.
- Flexible working hours during the School holidays.

We are looking to appoint a Caretaker who:

- Is dependable, organised, and punctual
- Is able to work split shifts reliably
- Has practical maintenance or caretaking experience (desirable but not essential)
- Can work independently and use initiative
- Communicates well with staff, pupils, and visitors
- Understands the importance of safeguarding in a primary school setting

Safeguarding:

Our school is committed to safeguarding and promoting the welfare of children. This post is subject to an enhanced DBS check and satisfactory references.

Visits to the school are actively encouraged.

Five Elms Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Closing date: 13/02/2026

SEND Lunchtime Playleaders Required (Casual Staff)

Location: Valence Primary School, Bonham Road, Dagenham, RM8 3AR
St. George's Road, Dagenham, RM9 5JB

Salary: Scale 2 (Point 3)

Hours: Required Monday to Friday; for 1.25 hours a day, 6.25 hours per week; 43.60 weeks term-time only

Website: www.valenceprimaryschool.com

Email: jkenning@valenceprimaryschool.com

Closing Date: Monday 2nd March 2026 at midday.

Interview: Interviews will follow for selected candidates.

This position is not a permanent full time or part time role; the role holder will be asked to work when a need arises during term time.

We are looking to recruit enthusiastic people to join our mid-day team. The successful candidates will work during the lunchtime period leading and promoting playground games and social activity.

You will need to be creative and able to work on your own initiative.

Experience with SEND required as you will also support children with additional needs.

Support Staff application forms can be downloaded online at www.valenceprimaryschool.com or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning or emailed to jkenning@valenceprimaryschool.com

Closing date for this post will be Monday 2nd March 2026 at midday.

Interviews will follow for selected candidates.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Higher Level Teaching Assistant

Location: William Ford C of E School, Ford Road, Dagenham, RM10 9JS

Salary: NJC Scale 6, points 18–20

Hours: Monday to Friday, 8:00am to 4:00pm, term time only (35 hours per week)

Required: As soon as possible

Email: Office@Williamfordschool.co.uk

Closing Date: Monday 9th March 2026 at 12:00 noon

Interview: Monday 16th March 2026 (this will include an observation of whole-class teaching)

(predominantly based in one year group)

The Governors and Leadership Team of William Ford C of E Junior School are seeking to appoint an inspirational and experienced Higher Level Teaching Assistant with the enthusiasm and drive to support high-quality teaching and learning.

The role includes all duties outlined in the LSA job description, alongside covering classes and leading learning when appropriate. You will direct the work of other adults supporting learning and contribute to the planning and preparation of learning activities.

A significant part of the role will involve being based in one year group, covering PPA sessions in the afternoons and supporting teaching and learning in the mornings. Where required, the postholder may be deployed to provide cover elsewhere in the school.

All applicants must be supportive of the Christian ethos of the school.

You will need to be able to:

- Demonstrate strong literacy and numeracy skills, including spoken English
- Inspire and motivate pupils to achieve their academic potential
- Be caring and supportive of the diverse needs of our pupils
- Work collaboratively with colleagues, including under the direction of the SENDCo and class teacher

Ideally, candidates will hold the Level 4 Certificate for Higher Level Teaching Assistants. Successful applicants who do not hold this qualification must be willing to undertake the training.

We can offer you:

- Enthusiastic and well-behaved children
- A strong, friendly and highly motivated staff team
- Opportunities for professional development and career progression
- The opportunity to work in a rapidly improving school and make a genuine difference to the lives of children in one of the most deprived communities in the country

Application packs are available from the school website or via the school office.

Visits to the school are strongly encouraged and can be arranged through the school office.

Closing date: Monday 9th March 2026 at 12:00 noon

Interviews: Monday 16th March 2026 (this will include an observation of whole-class teaching)

Successful applicants will be required to undertake an enhanced DBS check. We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.

Class Teacher (Maternity Cover)

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: Maternity Cover (April 2026- March 2027)

Required: Monday 13th April 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Friday 20th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Friday 20th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: 2x Permanent and 1x Fixed term (September 1st 2026 – August 31st 2027)

Required: September 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Thursday 19th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Thursday 19th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Reception Class Teacher (EYFS)

Location: Greatfields Primary School, St.Mary's, Barking, IG11 7BL

Salary: M Scale (experienced and ECT teachers welcomed)

Hours: Full time

Contract Type: Fixed Term Contract (1 Year)

Required: 13th April 2026

Website: <http://greatfieldsprimary.com/>

Email: office@greatfieldsprimary.com

Closing Date: Wednesday 4th March 2026

Interview: Week commencing 9th March 2022

Greatfields Primary is a growing mixed community school. We are fortunate to be housed in a fabulous modern building which boasts large class rooms that provide a clean and spacious environment for our children to learn in. We pride ourselves on providing a caring and friendly atmosphere associated with smaller schools. We provide a curriculum that acknowledges the importance of the basic skills, but endeavours to teach those skills in an exciting way, as well as finding time to focus on more creative and artistic skills and making sure that we enjoy what we learn, using our local and wider environments and opportunities to support this. At Greatfields Primary School we take pride in developing a love of learning in all children. We challenge all children to strive for academic, creative, sporting and personal success within a broad, vibrant and enriched curriculum. Our core values can be summarised as RESPECT – Resilience, Empathy, Self- belief, Perseverance, Effort, Courageous and Tolerance. We encourage children to take ownership of, and responsibility for, their learning and behaviour. We aim for our children to fulfil their potential and shape their future.

Why work at Greatfields Primary?

- Amazing, well-behaved children, who are happy at school and excited by what they are learning each day.
- A fantastic new build, which includes access to secondary school resources and expertise.
- A local school with all the advantages of a successful academy group, including a strong central team of support, teaching and leadership staff.
- Greatfields Primary School is a short walk from Barking Station and has close access to EL1 and EL2 bus services.

If you are an experienced or an ECT teacher looking to take the next step in your career, we offer the opportunity to further develop your expertise within a supportive and ambitious academy environment. You will join our Primary teaching team in a school that values professional growth and offers excellent opportunities for leadership and progression. Whether you're looking to deepen your practice or take on new responsibilities, our school provides a range of bespoke courses and qualifications to support your continued development.

Your Opportunity:

We can offer you the opportunity to advance your career within a supportive academy environment. You will be part of a school established in developing practitioners and nurturing excellent future leaders, with unrivalled opportunities for progression; whatever your aspirations as a teacher, middle or senior leader, our School supports teachers in their

progression through a range of bespoke courses and qualifications, including the Aspiring Leaders, NPQML and NPQSL programmes to help you achieve your ambitions more quickly.

What we are looking for:

We look for talented individuals who want to be a part of transforming education in London, and helping create exceptional places of learning. We are looking for:

- A qualified practitioner who holds QTS or equivalent;
- A passion for children's learning and development;
- A willingness to try new things and to help develop new strategies in curriculum and assessment;
- To develop their own practice through a coaching model;
- The ability to motivate, lead and inspire colleagues through different projects;
- High aspirations for all children and a desire to raise standards;
- High aspirations for themselves and a commitment to further development.

Key Responsibilities:

- Plan and implement developmentally appropriate and engaging learning experiences based on the Early Years curriculum.
- Create a safe, inclusive, and supportive learning environment where children feel valued and respected.
- Foster positive relationships with children, families, and colleagues to ensure effective communication and partnership working.
- Assess children's progress and use assessment data to inform planning and differentiate instruction to meet individual learning needs.
- Collaborate with colleagues to contribute to the ongoing improvement of the teaching practices within the school.

Qualifications and Skills:

- Qualified Teacher Status (QTS).
- Sound knowledge and understanding of the Early Years Curriculum.
- Excellent communication, interpersonal, and organisational skills.
- Passion for childhood education and a commitment to providing high-quality teaching and learning experiences.
- Ability to work effectively as part of a team and contribute to a positive and supportive work environment.

Benefits:

- Competitive salary commensurate with qualifications and experience.
- Professional development opportunities to support your ongoing growth and career progression.
- Supportive and collaborative work environment with opportunities for mentorship and professional networking.
- Opportunity to make a meaningful difference in the lives of young children and their families.
- Access to high quality professional learning and leadership development, including nationally recognised programmes e.g. ECT, NPQSL & NPQML

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS check. Appointments are also subject to satisfactory references/medical clearance.

Shortlist: Thursday 5th March 2026

ASD Co-educator

Location: Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN

Salary: Scale 4 – 5 (dependent on experience), Approximately £25,937- £29,626 (£30,288 - £33,987 full time equivalent)

Hours: 35 hours per week. Term time only.

Required: January 2026

Website: <https://jorichardson.org.uk/>

Email: recruitment@jorichardson.org.uk

Closing date: 7am on Monday 23rd February 2026

Interviews: Monday 2nd March 2026

Please note that only fully completed Jo Richardson School application forms will be considered. Due to our safeguarding procedures, we do not accept CVs.

JRCS

This is a great opportunity to join an outstanding secondary school as part of a friendly and hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and non-teaching staff with effective support to ensure that the professional development needs of all staff are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD and the school has a very strong record of developing staff. JRCS is such a special place to work. Staff wellbeing is important to us; we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2024/25 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 69% of our students achieved a level 4+ in both English and Maths and 48% achieved a level 5 pass in both English and Maths. At KS5 our A*-C grade was 84%; with 64% achieving A*-B grades. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to character education and extra-curricular activities. Our extensive range of extra-curricular activities, together with our educational trips programme is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom.

In May 2024, Ofsted graded the school as outstanding in every category!

"The work done by this school in supporting pupils to develop into successful young adults is exceptional."

“Behaviour in class is very positive. Pupils work collaboratively in lessons to get the most out of learning. The school is a calm and productive environment.”

This is established through the development of highly positive professional relationships between staff and students that ensures a culture of high aspiration and respect. We are looking for staff who are committed to providing our students with the highest standards of teaching and pastoral care.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website <https://jorichardson.org.uk/> for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: 7am on Monday 23rd February 2026

Interviews: Monday 2nd March 2026

Headteacher: Lisa Keane
Castle Green, Gale St, Dagenham, Essex, RM9 4UN

School Cleaner

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Scale 2 (Pt3 £15.68ph - Pt4 £15.90ph) to be pro rata'd in addition to pension benefits and holiday pay

Hours: 13.75 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)

Contract Type: Permanent

Required: As Soon As possible

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 20th February 2026

Interviews: 27th February 2026

School Cleaner

Scale 2 (Pt3 £15.68ph - Pt4 £15.90ph) to be pro rata'd in addition to pension benefits and holiday pay

13.75 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)

Are you looking for a part time role that fits around other commitments?

Would you like a job that makes a difference to the lives of Students in a school that is passionate about providing the very best opportunities for all?

If so this could be the role for you...

We are looking for cleaners to work as part of our premises team who are fundamental to the daily smooth operation of the school.

Morning and Evening shifts are available to suit your needs

Working hours can be selected from any of the following:

Monday to Friday:

05.30 to 08.15

15.30 to 17.45

The position offers: An attractive renumeration package, good employment terms the provision of uniform. Induction training and on- going training and development opportunities.

In return we can offer:

- A school where we get to know our students and staff well, find out what they are good at and develop their talents.
- A supportive and encouraging staff team.
- Great Career development opportunities.

- Onsite training development and support.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Casual Site Officer

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience.

Hours: 35 Hours Per Week, Full Time

Contract Type: Casual

Required: As Soon As possible

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 31st March 2026

Interviews: To be confirmed

Casual Site Officer

(This role is for Barking Abbey School and Eastbrook School)

Shift/Flexible working pattern

Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm. Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Working up to 35 hours per week on a shift pattern, hours to suit the needs of the school and individual.

Join Our Team as a Casual Site Officer at Barking Abbey School and Eastbrook School!

Are you looking for a flexible role that fits around your current job or commitments? Do you have experience in general maintenance and facilities support? Are you passionate about hands-on work and enjoy a variety of tasks? If so, we have the perfect opportunity for you!

About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

The Role

We are seeking committed, reliable, and enthusiastic Casual Site Officers and General Handy persons to join our teams. You will be responsible for ensuring that our school environments are safe, well-maintained, and comfortable for all students, staff, and visitors. You will work alongside other site officers the facilities team, across multiple campuses.

Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.

- Carry out caretaking and manual handling duties, including moving furniture and equipment.
- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

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Technology Teacher

Location: Jo Richardson Community School, Castle Green, Gale St, Dagenham, RM9 4UN

Salary: As appropriate based upon experience

Required: September 2026

Website: <https://jorichardson.org.uk/>

Email: recruitment@jorichardson.org.uk

Closing date: Friday 27th February at 7am

Interviews: Friday 6th March

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JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

Closing date: Friday 27th February at 7am

Interviews: Friday 6th March

Headteacher: Lisa Keane
Castle Green, Gale St, Dagenham, Essex, RM9 4UN

Education Welfare Officer /Strategic Attendance lead

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Eastbrook School, Dagenham Road, Dagenham, RM10 7UR

Salary: P02 Pt 29-32 (£42,771 - £45,750 full time) Prorated salary range is likely to be approx. £37,734 – £40,362, (dependant on experience, weeks per year and continuous service). Based on working 35 hours per week, Term time plus 10 days

Hours: 35 Hours Per Week, Term time only plus ten days

Contract Type: Permanent

Required: As soon as possible

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-17723>

Closing Date: 23rd February 2026

Interviews: To be confirmed

Education Welfare Officer / Strategic Attendance Lead

Across Partnership Schools (Primary, Secondary & Sixth Form)

We are seeking a professional, friendly and motivated individual to work across our partnership of schools as an Education Welfare Officer / Strategic Attendance Lead.

This role plays a key part in improving attendance, inclusion and pupil outcomes, working closely with senior leaders, pastoral teams, families and external agencies. You will provide both strategic oversight and hands-on support, using data to identify concerns and lead effective interventions.

Why work with us

- Opportunity to make a real impact across multiple schools and phases
- Supportive partnership and collaborative leadership culture
- Term-time working with some flexibility
- Ongoing professional development and training

Who we are looking for

- An excellent communicator with a professional, approachable manner
- Highly organised, resilient and confident working across multiple sites
- Strong IT and data skills, with the ability to analyse and act on attendance information
- Committed to safeguarding, inclusion and child-centred practice

Barking Abbey and Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks

School Chaplain

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary School

Salary: Scale 4 Point 7

Hours: Full Time or Part Time

Contract: Fixed term to Permanent

Required: 13th April 2026

Email: office@allsaintsschool.co.uk

Website: <https://www.all saintsschool.co.uk/>

Closing date: Monday 23rd February at 09:00 am

We are seeking a committed and faith-filled School Chaplain to serve our Catholic school community. This role supports the spiritual, pastoral, and emotional wellbeing of students, staff, and families, and helps nurture the Catholic identity and mission of our school.

The School Chaplain will work collaboratively with school leadership, staff, and parish partners to provide pastoral care, support prayer and liturgical life, and accompany students in their faith journey.

The successful applicant will be a practicing Catholic with a strong commitment to Catholic education and the ability to build trusting, compassionate relationships within a school setting.

To support young people aged 11 – 18 in All Saints in their development and understanding of a lived Catholic faith, through providing a wide range of opportunities for them locally; through working with school staff and interested adults within the parish; and through linking with the extensive opportunities provided by the Brentwood Catholic Youth Service.

Liturgies and Masses

Working with Heads of Year, local Priests and RE staff, the Chaplain will design a programme of liturgies and Masses to reflect the liturgical year and the particular journey of each year group. The Chaplain will be responsible for preparing the parts of the Mass, including music and any other input from staff and students. The Chaplain will also provide service sheets / multimedia presentations for the students to be able to follow the Mass / liturgy, as required.

Liaising with the caretaker and any other relevant staff members, the Chaplain is responsible for booking and setting up the spaces needed for Mass and liturgies.

Student involvement

The Chaplain will coordinate the Society of Saint Joseph, which is a student Chaplaincy group, drawn from all year groups. These students are to provide input into the liturgies and Masses, and to be formed as, readers, and servers for Mass. Members of this group will also act as a service team for Masses and liturgies to assist with IT and sound provision, etc. While recognising that All Saints students come from parishes other than Holy Family, where possible these students will also carry these roles into parish life.

The Chaplain will set up a student charity group, focussed on charity work – both service projects locally, and fundraising. This may be in the form of a Youth SVP group, CAFOD group, or similar. This may also run jointly with a similar parish based group.

Having assessed student needs, in discussion with students themselves and with other staff, the Chaplain will provide a weekly opportunity for prayer/reflection at lunchtime. The style and content of this will depend on the assessments made of what students will most engage with, and may well vary as time goes on.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.all saintsschool.co.uk/> . You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Attendance & Administration Assistant

Location: Greatfields School, Net Street, Barking, IG11 7QG

Salary: APT&C Scale 3/4 (from £25,318)

Hours: 35 hours per week, term time only, 8.30am to 4.30pm

Contract: Permanent

Email: vacancies@greatfieldsschool.com

Website: www.greatfieldsschool.com

Closing date: Monday 2nd March 2026 at midday

Interview: Friday 6th March 2026

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1370 students across Years 7 to 13.

We are looking to recruit a highly motivated and committed administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and apply via MyNewTerm. If you would like more information about the role please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com

www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check.

Appointments are also subject to satisfactory references/medical clearance.

Exam Invigilator

Location: Barking Abbey School, Longbridge Road, Barking, IG11 8UF
Eastbrook School, Dagenham Road, Dagenham, RM10 7UR

Salary: £16.13 per hour

Hours: Varies, Part Time

Contract Type: Casual

Required: As Soon As

Email: Jobs@barkingabbeyschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-38359>

Closing Date: 27th February 2026

Interviews: 2nd March 2026

Exam Invigilator (Barking Abbey and Eastbrook School)

Zero Hours, Casual (As and when required on an hourly basis to support the school during exam periods to provide general supervision to students)

Start Date: As soon as possible

Salary: Scale 3

Barking Abbey and Eastbrook School has the necessity to increase the number of available Examination Invigilators to its existing pool for the forthcoming Examinations.

Don't worry if you have no experience of invigilating in an education environment as we offer free training too, meaning that you can become a competent and fully trained invigilator in no time!

The role is well-suited to anyone who is seeking flexibility in their working life and wants an alternative to full-time or part-time work. Perhaps you're retired want to keep your hand in the working world, or a parent who seeks school time slots only, or even a university student who has completed your course and is keen to work over the rest of the term - whatever your situation, exam invigilating is a great opportunity to earn some extra money.

The right Candidate will have:

- Flexible approach to work (availability to work seasonal hours is essential for the nature of this job)
- A high level of communication skills and the ability to relate positively to children and adults
- Ability to work well within a team
- Accuracy and attention to detail
- A can-do attitude

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school

- A school which understands the importance of staff well-being and workload management
- A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Special Needs Teaching Assistant

Location:	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
Salary:	Scale 4: £24,084 Pro rata (Actual salary will be confirmed by Payroll)
Hours:	32.5 hours per week (term time only), Fixed working hours: 8.45am to 4pm (Mon to Weds) and 8.45am to 3.15pm (Thurs and Fri)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Required:	As soon as possible
Closing date:	12 noon on 27 th February 2026
Interviews:	W/B: 9 th March 2026

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including; moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school is looking to recruit a number of Special Needs Classroom Assistants to start as promptly as possible. Applicants could be appointed to work in the Primary, Secondary or Sixth Form Phases of our School.

- Are you interested in developing yourself to work as a Teaching Assistant in an “outstanding” school which has a commitment to high expectations, high standards for all in a quality environment?
- Do you have a positive attitude to and previous experience of working with young people or adults who have Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure their needs are met?
- Are you keen to give the best possible service to our pupils and their families?
- Are you willing to learn?
- Are you willing to support the basic and personal care needs of our pupils, supporting them to work towards achieving independence?
- Do you hold a minimum of NVQ Level 2 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English)?

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews
Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Higher Level Teaching Assistants

Location:	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
Salary:	Scale 6: £28,371 (Actual salary, LBBD Payroll will confirm)
Hours:	32.5 hours per week (term time only) - Fixed working hours: 8.45am to 4pm (Mon to Weds) and 8.45am to 3.15pm (Thurs and Fri)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Required:	As soon as possible
Closing date:	Friday 6th March 2026 at 12.00
Interviews:	To be confirmed

As a Higher Level Teaching Assistant, you will work directly under the supervision and line management of your allocated class Qualified Teacher/TLR to contribute to a wide range of teaching and learning activities, to assist and support the work of your allocated qualified class teacher, to cover class teaching duties where staffing levels are impacted due to staff absences (short-term) and have regular whole class teaching responsibility as part of supporting the School leadership and training.

You must possess the following:

- recent successful experience of teaching a whole class under guidance
- a minimum of two academic years of experience of specifically working with ASC, SLD and/or PMLD pupils consistently delivering and working within TEACCH structure/PMLD pedagogy to an outstanding level
- relevant qualifications equivalent to at least Level 3 (preferably in Teaching Assistant, Teaching and Learning or a relevant field) or a suitable level of specific experience (minimum of 12 months of proven success of leading a class group at Trinity School, highlighting a strong track record in effectively supporting teaching and learning for pupils with diverse and complex needs).
- A minimum of NVQ Level 3 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English
- A good working knowledge of current target-setting and assessment practise associated with EHC plans and their purpose in supporting pupil progress
- a good working knowledge of the School's Behaviour Policy and processes to follow relating to supporting pupils with complex and challenging behaviour
- ability to take overall responsibility for the safeguarding and health & safety of pupils when the Class Teacher is not present
- the ability to develop good collaborative working relationships with colleagues, parents/carers and other professionals
- the ability to plan and prepare effective activities and lessons to encourage learning and progression
- the ability to complete the paperwork required to support planning, preparation and other tasks either in writing or using ICT.

It is desirable that you also possess:

- Prior recent successful experience of Instructing or Cover Supervisory work at Trinity School
- Experience of directing, leading and motivating a class team
- To have completed or be willing to carry out a Level 3 Qualification and a Level 4 Certificate in Education

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews
Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Assistant Head

Location: Oxlow Bridge School, 100 Wantz Road, Dagenham, RM10 8PP

Salary: L7 – L12 (inner London)

Contract type: full time permanent

Email: chubbardwebb@oxlowbridge.com

Website: www.oxlowbridge.com

Start Date: September 2026

Closing date: 6th March 2026

Interviews: 19th March 2026

About Us

Partnership Learning, a successful Multi-Academy Trust, is seeking our first leadership post appointment to support the Headteacher at Oxlow Bridge School. Oxlow Bridge is an exciting brand new, purpose-built special school which opened in September 2025.

Facilities include a hydro-therapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and 4 state of the art specialist sensory/immersion rooms. Most of the planned pupils fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are working within the Engagement Model.

The new staff team are working together to develop their shared vision and ethos for the school with pupils at the centre. It is a school where every child has the opportunity to thrive, learn and develop in their own unique way. We work in close partnership with colleagues from health to provide a holistic approach.

This is a unique opportunity to lead in the development of a new school as it continues this exciting journey, we are looking for an additional enthusiastic and dedicated leader to join our small teaching team as we expand in September to take in our next cohort of pupils

You will be part of building and growing an innovative and supportive staff team as the school expands. We currently expect to have 30 pupils of nursery and primary age in September 2026. We will grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The Role

As an Assistant Head, you will:

- Model and lead other staff to develop outstanding provision for pupils with PMLD.
- Foster a positive, inclusive, and supportive school where all children feel valued and safe and build a team who share, model and embed the school values.
- Support the Headteacher with organisation and strategic leadership including deputising in her absence.
- Take an active role in shaping the school's curriculum and pedagogy as we develop
- Have a classroom teaching responsibility where you will work closely with families, specialists, and other staff members to create and implement personalised learning plans.

About You

We are looking for a dedicated professional who:

- Holds QTS (Qualified Teacher Status) or equivalent.

- Has experience working with children with special educational needs, preferably those with profound and complex learning difficulties.
- Has experience of leadership and wants the opportunity to develop those skills in an exciting new school as it grows.
- Is passionate about making a real difference in the lives of children with complex needs and supporting their learning and development.
- Demonstrates patience, creativity, and flexibility and the ability to think on their feet
- Has excellent communication skills and the ability to build effective partnerships with colleagues, families, and external agencies.

Why Join Us?

- This is a unique opportunity to be part of something new and innovative, to play a role in leading and shaping a new special school ensuring that it provides an outstanding learning and nurturing environment for its pupils.
- You will be working in a well-supported environment with ongoing professional development and training opportunities as part of an established Trust framework.
- Partnership Learning adheres to nationally agreed Terms and Conditions for teaching and leadership posts in its schools. Benefits include membership of the Teachers' Pension Scheme, a Staff Wellbeing Service and a Cycle to Work Scheme.

How to Apply Applications can be made online only, by application form available at www.oxlowbridge.com / www.mynewterm.com
CVs will not be accepted.

We would strongly encourage all interested candidates to come and visit to see our amazing school and have an informal discussion. Please send any questions to the Headteacher by emailing chubbardwebb@oxlowbridge.com

Closing date: noon 6/3/26
Interview date/s (subject to confirmation): 19/3/26

We look forward to hearing from you!

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Business and Economics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: During late March 2026.

(TLR opportunity for suitably qualified and experienced candidate)

APPOINTMENT:

As a result of our recent and ongoing school expansion, we are looking for an enthusiastic and inspirational teacher of Business Studies and Economics to join our growing team. Our Business Education Department works across all three school sites.

Please note the following information regarding our Business & Economics Education curriculum:

KS4: Edexcel GCSE Business

This is a highly popular option subject. This specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

KS5: OCR Cambridge Technical Level 3 in Business Studies

This qualification is for learners 16 years old or over who want to study business. This qualification provides learners with the opportunity to develop an understanding of the business environment and to focus on a specific aspect of business through applied learning.

KS5. Edexcel A Level Economics A

The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

Our KS5 Business & Economics pupils go on to secure excellent university placements and apprenticeships. Many of our KS5 Business & Economics pupils join The Business Academy letter, an extra-curricular club, promoting entrepreneurship and networking with organisations within Marketing, Consultancy and Finance.

About you:

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. The right candidate for us will be someone who can demonstrate: -

- Qualified Teacher Status;
- A Business or Economics degree or equivalent;
- Evidence of studying Economics at A Level/ Degree Level;
- Experience and knowledge of teaching Economics (and Business) within a secondary school at Key Stage 4 and preferably Key Stage 5 (ages 11-18);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Vocational experience is ideal/preferential, but not essential;
- An appreciation and an understanding of a school at the heart of the community;
- It is also desirable that you have knowledge or experience of delivering vocational courses and experience of teaching A Level Economics.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available from either TES or the DfE. Please submit your completed application form via the TES or to:

mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: During late March 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teaching Assistant (Secondary)

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Scale 4 – actual salary range £20,749 - £21,656 per annum

Hours: 28 hours per week (Monday-Friday, 8.40am – 3.00pm), term-time, permanent

Email: mbrown@robertclack.co.uk

Closing Date: 8am on Tuesday 24 February 2026.

Interview: 20 April 2026

Due to the ongoing expansion of the School, we are seeking to appoint a Teaching Assistant to join our SEND team (Secondary). Robert Clack School is split across three sites and is soon to become one of the largest schools in the UK.

Working as part of a team with teachers and the SEND department, the successful applicant will provide classroom support for pupils with Educational Health Care Plans (EHCPs) and to those with social, emotional and mental health challenges (SEMH). They will be required to assist pupils who have barriers to learning using school-based intervention strategies and resources, and help them develop their literacy, numeracy, speech and language skills. In addition, they will encourage pupils to have positive interactions with their peers and staff, whilst becoming independent learners.

The successful candidate will be required to have the following skills and experience:

- Relevant experience of working with children with SEND;
- Good levels of literacy and numeracy (minimum grade C/4 at GCSE English and Mathematics, or equivalent);
- Good standard of verbal and written communication skills when dealing with pupils, parents, colleagues and visitors;
- Good behaviour management skills;
- Flexibility, patience and a calm demeanour;
- Able to work effectively and professionally as part of a team;
- Able to follow instructions and adhere to all school policies;
- An appreciation and understanding of a school at the heart of the community.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for one of these posts, please refer to the job description, person specification and download the application form through our school website. Please submit your completed application form to: mbrown@robertclack.co.uk

CVs ONLY WILL NOT BE ACCEPTED. They will only be accepted if accompanied by a completed application form.

Please note that previous applicants need not apply.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure and Barring Service check.

Marketing and Communications Administrator

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Scale S01 - £33,053 - £33,953 per annum (exact salary)

Hours: Permanent. 35 hours per week, 8.00am-4.00pm Monday-Friday, term-time

Required: April 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 9am on Monday 23 February 2026.

Interview: To be confirmed, during March 2026.

The school is seeking to appoint a skilled Marketing and Communications Administrator. You will be a creative individual who already possesses the skills to successfully contribute to the marketing and communication of our successful all-through school.

The purpose of your role will be to lead and deliver high quality communications, marketing and presentation across the whole of the School. The role will also ensure clear, timely and professional engagement with parents, staff, students and the wider community. You will also manage communication platforms, curate and repurpose content, oversee social media and the school website, and produce creative marketing campaigns to strengthen the school's reputation and drive admissions.

You will be mainly based at one of the School's three sites. However, when required you will be expected to provide administration support at any of the three sites.

Experience of working within an educational environment is desirable, but not essential. A relevant qualification or specific relevant experience relating to this role would also be desirable.

The candidate will be required to have the following skills and experience:

- Relevant administrative, communications and marketing experience;
- Proficiency in ICT;
- Excellent levels of literacy and numeracy;
- High standard of verbal & written communication skills when dealing with colleagues, pupils, parents and visitors;
- Excellent attention to detail and ability to proof read successfully;
- Able to work effectively and professionally as part of a team;
- Able to follow instructions and adhere to all school policies;
- Ability to work on own initiative and calmly under pressure;
- Organised and able to work methodically, with attention to detail.
- Ability to work successfully in a busy and pressurised environment.

REQUIRED FOR: April 2026

APPLICATION CLOSING DATE: 9am on Monday 23 February 2026.

INTERVIEWS TO BE HELD: To be confirmed, during March 2026.

To view the Job Description, Person Specification and download an Application Form please go to www.robertclack.co.uk and click on Vacancies, Non-teaching vacancies, to access the necessary documents.

Please submit completed applications by e-mail to: mbrown@robertclack.co.uk

CV's will only be accepted if accompanied by an Application Form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

HR Officer

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

Hours: 35 Hours Per Week, Term Time plus 10

Contract Type: Permanent

Required: as soon as possible

Email: Jobs@eastbrookschool.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-43065>

Closing Date: 27th February 2026

Interview: WC: 9th March 2026

Start Date: As Soon As

Scale S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

35 Hours per week, term time only plus 10 days

Current working hours are 08:00 to 16:00 or 08.30 to 4.30 term time, with flexibility for the additional 10 days, some remote working is a possibility Are you an exceptional administrator with a passion for organization and a desire to grow your career in HR and education?

you have patience in abundance? Can you work to tight deadlines, juggle conflicting demands and still keep smiling?
If so... this may be the job for you!

This is a new job profile to meet the needs of schools within the partnership (currently Barking Abbey School and Eastbrook School) as the central staff team increases capacity. You will be working as a member of the Core Business central support team providing support and services to staff in partnership schools, making sure that there is a consistent and efficient service provision. You will be a key person in making sure that there is a consistent approach across schools with HR administration.

This is a front-line role, and you are the first point of contact for questions or queries, making sure that staff well-being and engagement are proactively encouraged and promoted. You will be based across schools depending on operational needs, some remote working can be considered.

Eastbrook School works in partnership alongside Barking Abbey School, both schools work to centralised partnership and LBBD systems and processes which the individual is expected to follow and work towards.

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.

- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Pastoral Support Officer

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: SO1 point 23-25 (£38,916-£39,954)

Hours: 7.30am - 4.30pm (term time) + up to one week preparation/support during summer holidays

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Thursday 5th March 2026

Interview: Tuesday 10th March 2026.

PURPOSE OF JOB:

- To assist the Head of Year 7 (HoY) in the day-to-day leadership and management of the students in the year group.
- To work with the Head of Year, Inclusion Teams, and Senior Leadership to implement pastoral strategies and support cover for internal provisions as required.
- To provide crucial student welfare by offering emotional, social, and academic guidance.
- To act as a liaison between students, parents, and teachers.
- To implement strategies to remove barriers to learning, focusing on attendance, behaviour, and well-being, ensuring students feel safe, included, and can reach their potential.
- To promote and role model the school's Inclusion Pledge - advocating for all students, promoting acceptance, and supporting student voice activities.

Key Responsibilities:

- Attendance & Punctuality: Monitoring and addressing attendance issues and promoting high standards by:
 - o ensuring the school's attendance policy is implemented thoroughly and consistently
 - o leading on pro-active initiatives to promote good attendance and punctuality
 - o overseeing and managing the menu of support students are receiving and monitoring the impact of this.
 - o Collaborating with attendance leads across the school to share best practice.
- Manage the rewards system for the year group: leading assemblies and supporting the successful implementation of year group reward initiatives.
- Behaviour Management:
 - o Support the Head of Year in managing behaviour, including maintaining reports and implementing proactive strategies to promote positive conduct.
 - o Support the Head of Year with investigations into incidents, working closely with the LSC (Learning Support centre). This will include gathering evidence from a variety of sources such as statements from students and checking CCTV.
 - o Facilitate mediations between students where appropriate.
- Direct Student Support:
 - o Identify students who may require additional support, including vulnerable students, and make referrals to appropriate internal and external support services where required.
 - o Mentoring individuals and small groups, offering emotional and practical help, running check-ins, and supporting transitions between lessons where needed.

- o Supporting with the supervision of students during break times
- o Being highly visible to ensure high expectations of students are upheld and provide support to staff as needed.

- Liaison & Communication:

- o Serving as a link between students, parents, and school staff, responding to concerns and providing feedback, including making phone calls home to parents, leading meetings and conducting home visits as required.
- o Proactive parent contact, regarding students' attendance, behaviour patterns and early concerns (with support and guidance from the HoY).
- o Support the Pastoral Lead with transition work, including outreach to key feeder primary schools to build strong relationships and share information on Year 6 students allocated to the school for entry into Year 7.
- o Support with the implementation of the school's transition arrangements, including interviews, transition days, Right Start programme.

- Administration and data:

- o Supporting the admin needs of the year group.
- o With support from HOY, review data (behaviour, attendance, punctuality and rewards) to put in place early intervention.
- Deputise for the Head of Year as required.
- Undertaking any other responsibilities which may be reasonably directed by Senior Leaders

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation

- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Data and Exams Officer

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: Scale 5 point 12-15. Actual salary £29,552-£30871

Hours: 35 hours each week, term time plus 2 weeks in summer holidays to coincide with A Level and GCSE exam results.

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Friday 20th February 2026

PURPOSE OF JOB:

- To be responsible for the reporting and production of Pastoral data across the school, as required for analysis by the Data Manager, SLT and/or board of School Governors.
- To support the Senior Data & Exams Officer and the Data & Exams Manager in all aspects of the effective organisation and administration of external and internal exams.
- To assist the Data & Exams Manager in the reporting and production of Assessment data as required.

MAIN ACTIVITIES

Data:

- To be responsible for the production of Pastoral data overviews and dashboards (using excel / powerpoint), liaising with the Attendance Manager and Pastoral Administrator to ensure that the attendance and behaviour data recorded in the school's MIS (Bromcom) is accurate and up to date.
- To be responsible for the production and distribution of student reports (from data held in Bromcom) on progress, effort, attendance and behaviour, at times set out in the assessment calendar
- To assist the Data & Exams Manager in the reporting and production of Assessment data as required for analysis by SLT, through the maintenance of Bromcom marksheets and import of school data into school assessment tracking systems including 4Matrix/ALPS/Insight.
- To support the Data & Exams Manager in the submission of the school census, assisting in resolving errors and queries and ensuring that key areas of data submitted on the school census is accurate (suspensions, students attending alternate provisions etc).
- To assist the Senior Data & Exams Officer with reference / education history requests
- To assist the Senior Data & Exams Officer and Data & Exams Manager in the activation of digital Education Record accounts.
- To support the wider Attendance & Data Team, processing the enrolment of in-year transfers and leavers, importing and exporting CTF files, updating the internal Student Movement Tracker spreadsheet, and ensuring that all statutory requirements are met, in the absence of the Attendance Manager.

Exams:

- To assist the Senior Data & Exams Officer in the receipt, checking, sorting and secure storage of external examination papers as they arrive
- To support the Senior Data & Exams Officer with the preparation and daily running of examinations including the production of exam stationary (candidate cards, seating plans, exam slides etc) prior to the exam and the setup of all venues on the day of the exam.
- To assist with the checking, packing and despatch of examination papers by relevant authorised means.

- To assist with the production and distribution of candidate results.
- To assist with the processing of any Post Results Service requests.
- To deputise as the main Exams Officer for the centre in the absence of the Senior Data & Exams Officer.
- To liaise with the Senior Data & Exams Officer and the Data & Exams Manager in ensuring that exams are conducted to the standards required by the JCQ.
- To support the wider Exams team during the formal exam periods, acting as an Invigilator / Reader / Scribe, if necessary
- To be responsible for the monitoring of internal / mock exam attendance and the facilitating of any catch-up exams as necessary.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
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- All staff will be expected to participate in the school's performance management scheme.

Main Office Administrator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: ATP&C Scale 5 point 12-15. Actual salary £30,269-£31,620

Hours: 35 Hours per week, term time only plus 3 weeks across the school holidays

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Friday 20th February 2026.

PURPOSE OF ROLE:

To provide a full administration service for the main office under the direction of the School Business Leader. This to include:

MAIN ACTIVITIES:

· **HR Support**

- o Under the direction of and working with HR Manager on all HR issues, but specifically:
 - o Working with Senior Leaders on absence and punctuality reporting and monitoring
 - o Run reports for staff absence/punctuality and submit to the HR Manager
 - o Monitoring and setting up probation meetings for staff as directed by the HR manager
 - o Support HR manager with recruitment processes, including:
 - § Advertising of vacancies
 - § Arrange interviews
 - § Safer recruitment checks
 - § Submitting and collating references
 - § Completing all required paperwork in line with HR file criteria
 - o As directed by the HR manager, closing accounts when staff leave, this includes IT, security and SCR accounts
 - o Set up all HR files for new staff
 - o Closing down and archiving of all staff leaving

· **Room Bookings**

- o Take responsibility for room bookings across both Primary & Secondary sites
- o Working with exams team on booking of venues
- o Working with whole school on booking of hall and conference rooms

· **Site Access**

- o Under the direction of the HR Manager, manage the site access system across both sites.

· **Staff Training records**

- o Monitor staff completion of annual training requirements and report to HR manager

· **Uniform Shop**

- o Support in shop when required and during busy summer periods

· **Reception**

- o Support from reception when required.
- Any other admin duties that are equitable with the pay scale.

- Play a full part in the life of the school community, support the school's priorities and ethos and encourage staff and students to follow this example.
- Undertake personal professional development activities, as agreed
- Ensure front line enquiries from staff, pupils, parents and visitors are dealt with promptly

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

REVIEW ARRANGEMENTS

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- All staff will be expected to participate in the school's performance management scheme.

Cover Supervisor

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: ZERO HOUR Contract. £17.83 per hour.

Contract: Zero hour contract

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Friday 20th February 2026.

PURPOSE OF JOB:

- Work with staff as required to assist in the teaching and learning of students that will enable students to make outstanding progress at Sydney Russell.

MAIN ACTIVITIES

- Supervise work that has been set for the class in the absence of the teacher.
- Set challenging and demanding expectations and promote self-esteem and independence of students.
- Promote good pupil behaviour and encourage pupils to interact with their peers in a positive way.
- Respond to any questions from pupils about process and procedures and offer explanations of lesson content within their level of competence.
- Respond to any immediate problems or emergencies according to the school's policies and procedures.
- Collect any completed work after the lesson and return to the appropriate teacher.
- Report back as appropriate using the school's agreed referral procedures on the behaviour of pupils during the class, and any issues arising.
- Assist with the provision of exam special arrangements for identified students.
- Work closely with teaching staff to develop strategies when working with students
- Be responsible, in the school setting, for the health, safety and welfare of pupils.

OTHER SPECIFIC DUTIES

- Assist in the supervision of students as required, for example in exams, on trips and at breaks.
- The post holder will be required to demonstrate a continuous positive commitment to the school's policies including those relating to safeguarding children, health & safety, SEN and equal opportunities.
- Implement and follow all school and LA policies and procedures, including giving due regard to the schools equal opportunity policy.
- Have the necessary skills to manage safely classroom activities, the physical learning space and resources.
- Participate fully in the School's Self-Review, Performance Management/Staff Review and School Improvement Plan procedures.
- Understand and be able to use a range of strategies to deal with classroom behaviour as a whole and individual behavioural needs
- To attend in service training and relevant meetings relevant to the post in order to keep up to date with developments in working with children.

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Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

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- All staff will be expected to participate in the school's performance management scheme.

Pastoral Lead

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: Scale 6 (Pt 18-20, £34,416-£35,448) To be pro rata'd to working weeks and hours (also dependant on experience, weeks per year and continuous service)

Hours: 35 Hours Per Week, Term Time only

Contract Type: Perm/Fixed

Required: as soon as possible

Email: Jobs@eastbrookschool.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-74983>

Closing Date: 19th March 2026

Interview: WC: 26th March 2026

A fantastic opportunity has arisen for an inspirational Pastoral Lead to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham and we are looking to recruit a dedicated, compassionate and proactive Pastoral Lead to join our team, supporting pupils' wellbeing, behaviour, and personal development across the school.

The successful candidate will play a key role in promoting a positive school culture where every child feels valued, safe, and supported to succeed. They will work closely with pupils, staff, families and external agencies to provide early intervention and effective support for pupils experiencing social, emotional or behavioural challenges. The role involves leading on aspects of pastoral care, attendance, and behaviour support, and contributing to the school's safeguarding and inclusion agenda. You must be an excellent communicator and a calm, consistent presence who builds positive relationships with children and families.

The successful candidate will:

- Have significant experience of working with children in an educational or pastoral setting
- Be able to demonstrate a strong understanding of behaviour management and child development
- Be confident, empathetic and solution-focused in supporting pupils' wellbeing
- Be able to engage effectively with pupils, parents and carers to remove barriers to learning
- Have high expectations for all pupils and a commitment to inclusion
- Be well organised, resilient, and able to work effectively as part of a team
- Be committed to ongoing professional development

In return we offer:

o A Good school with a welcoming and supportive community. o A student-centred, progress focused ethos. o The opportunity to work with passionate, hardworking and supportive staff. o A supportive and committed Leadership Team and Governing Body. o A commitment to develop your skills through continued professional development. o Purpose built specialist learning environment with industry level resources. o A school which understands the importance of staff well-being and workload management. Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is

committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Mathematics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 17 March 2026

Interview: To be confirmed.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team from September 2026.

We provide pupils with access to the Mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values

and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE website or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Tuesday 17 March 2026 (rolling advert until appointment made).

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Social Sciences Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: To be confirmed. Late March 2026.

APPOINTMENT:

As a result of our continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Social Sciences to join our growing team in September 2026.

We are looking for someone who can teach both Psychology and Sociology at Key Stages 4 and 5. Psychology students follow the Edexcel syllabus at GCSE and the AQA syllabus at A Level. Sociology students follow the Eduqas WJEC at GCSE and the AQA syllabus at A Level. These departments both achieve outstanding results at GCSE and A Level and all classes are taught in mixed ability groups from Year 10 onwards. Applicants who have experience of teaching only one of the two social sciences will be considered. A willingness to teach both subjects is desirable.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department to effectively plan and deliver lessons across a range of abilities. You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

We are looking for someone who has the following:-

- Qualified Teacher Status.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at either KS4 or KS5.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at both KS4 and KS5 (desirable)
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- A willingness to teach Sociology or Psychology if required at any point.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

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Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

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CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: To be confirmed. Late March 2026.

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