

27th February 2026

SCHOOL VACANCY BULLETIN

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Art Teacher **NEW!**

External Adverts Based In LBB

ECTs

Location: Thames View Infants, Bastable Avenue, Barking, IG11 0LG

Salary: MPS1 (Inner London)

Contract: (Maternity Leave Cover), 1 Year Fixed Term Contract, (01.09.26-31.08.27)

Required: September 2026

Email: Kelly.Ager@thamesviewinfants.org

Website: <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>

Closing date: Noon 13th March 2026.

The Directors of Thames View Infant Academy are seeking to appoint an enthusiastic and committed ECT1 to join our family of professionals from September.

This post is initially a fixed-term contract linked to maternity leave.

We welcome applications from talented, reflective and ambitious ECTs who have the potential to bring that special 'TVI sparkle' to our school community.

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference

In return, we offer:

- The opportunity to work in an Outstanding Academy, with additional incentives for leading after-school clubs
- A diverse, vibrant school community with a team of aspirational professionals representing a rich ethnic blend
- Career development opportunities within an up-and-coming locality benefiting from recent regeneration
- A nurturing and supportive Professional Learning Community

- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential
- A two-week October half-term model, supporting staff wellbeing and work–life balance

About Thames View Infant Academy

Thames View Infants is a four-form, multicultural infant school with 438 pupils and 72 staff. We are proud to provide a caring, fun and supportive learning environment where every child — and their family — is valued and encouraged to achieve their very best.

Before you apply, come and see us for yourself! Prior visits to school are most welcome and highly recommended. Watch our promo video here: <https://tinyurl.com/TVI-on-YouTube>!

Closing date Noon 13th March 2026.

Please note: Due to the expected high response to these vacancies we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete our (a) [Teacher Application Form](#) and our (b) [Safer Recruitment Form](#) from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>. Return both electronically to Kelly.Ager@thamesviewinfants.org (including “ECT” in the subject line). Please note, CVs will not be considered. Only new applicants need apply.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

*TVI Learning- a company limited by guarantee Registered in England: Company Number: 08163191
Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG*

Additional Resource Provision (ARP) Class Teacher

Location: Valence Primary School, St. George's, Dagenham, RM9 5AJ
Bonham Road, Dagenham, RM8 3AR

Salary: Inner London Main Scale/Upper Pay Range + SEN Allowance (£2787)

Contract: Permanent, Full time

Required: Negotiable - 1st September 2026 or sooner

Email: jkenning@valenceprimaryschool.com

Website: www.valenceprimaryschool.com

Closing date: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary School is a maintained mainstream school with an ARP for pupils with Autism based at the St. George's Road site. This vacancy is an exciting opportunity for a teacher with SEND experience who would like to step up to an ARP Class Teacher role.

We require a practitioner who can:

- Work with the ARP team in the development of SEND provision
- Demonstrate a strong knowledge of Autism
- Demonstrate knowledge and understanding of the SEN code of practice and the EHCP process
- Make consistent judgements based on careful analysis of available evidence
- Set targets, monitor, evaluate and record progress
- Demonstrate good communication, presentation and organisational skills

Please refer to the Job description and Person Specification for full details of this role.

We can offer:

- A friendly and supportive staff community
- A highly knowledgeable Inclusion team
- Dedicated and hardworking staff committed to improvement
- Opportunities for Continuing Professional Development
- A supportive Senior Leadership Team and Governing Body.

Applicants are encouraged to visit the school to discuss the role. All applicants are required to complete an application form available on request from the school. Your application should be emailed to jkenning@valenceprimaryschool.com

Closing date for applications: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Deputy Headteacher

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

Salary: Leadership Pay Scale L15-L19 (Inner-London £82,888-£90,446)

Contract: Full-time and Permanent

Required: 1st September 2026

Email: dattenborrow@graftonprimary.co.uk

Closing date: midday Monday 2nd March 2026

Interviews: Thursday 26th March 2026

Join Grafton Primary School at a pivotal moment of transformation

We are seeking a Deputy Headteacher for September 2026 to work in close partnership with our Headteacher and Governors, playing a crucial role in leading and managing key aspects of our school as we embark on an exciting journey of rapid change and development following our successful Ofsted Inspection in April 2025.

Main purpose: The Deputy Head teacher is expected to deputise for and support the Head teacher regarding the internal organisation and management of the school, take a leading role in the coordination of the whole school and uphold, through personal example, the school's Vision, Aims and Values.

The Deputy Head Teacher under the direction of the Head Teacher, will take a major role in:

- Formulating the aims and objectives of the school
- Establishing policies for achieving these aims and objectives
- Managing staff and resources to that end
- Monitoring progress towards the achievement of the school's aims and objectives
- Providing education, teacher training and development and manage the day-to-day logistics of this four- form entry school
- The DHT is expected to share in the responsibility for the well-being and discipline of all pupils and have responsibility for Curriculum and Whole School Assessment, Phase leadership (area to be agreed) and Safeguarding. Leaders are expected to provide cover teaching when necessary.

Apply now to join Grafton Primary School and help us build a brighter future for every pupil.

Grafton Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. All posts are subject to pre-employment checks. References will be sought and the successful candidate will be required to complete a Disclosure + Barring Service Check. Please note that we do not accept CVs or applications from agencies.

For more information, an Application Pack or to arrange a visit, please contact Dominka Attenborrow, HR Officer, on dattenborrow@graftonprimary.co.uk or 020 3727 5171. All completed applications should be sent to dattenborrow@graftonprimary.co.uk

Applications Closing Date: midday Monday 2nd March 2026

Shortlisting: Friday 6th March 2026

Interviews: Thursday 26th March 202

Grafton Primary School is a vibrant four-form entry primary school with a rich history housed in a 100-year-old building. We pride ourselves on fostering an inclusive environment, with a Local Education Authority (LEA) Additional Resource Provision (ARP) and two internal SEND provisions primarily supporting pupils with autism. Our Hub SEMH internal provision reflects our commitment to supporting pupils' social, emotional, and mental health needs. Despite limited green spaces on site, our dedicated staff work tirelessly to provide a nurturing, stimulating, and safe learning environment where every pupil can thrive.

Caretaker

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Scale 5 - £32,535-£33,987

Hours: Full time Split Shift – 5:30am-9:30am and 3pm-6pm – 35 hours per week all year round

Email: office@five-elms.bardaglea.org.uk

Required: 8 March 2026

Closing Date: 13 February 2026

We are looking to appoint a friendly, reliable, and hardworking School Caretaker to join our hardworking team at our welcoming 2-form entry primary school. The successful candidate will play a key role in ensuring our school site is safe, secure, and well maintained for our pupils, parents and staff.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development,
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.
- Flexible working hours during the School holidays.

We are looking to appoint a Caretaker who:

- Is dependable, organised, and punctual
- Is able to work split shifts reliably
- Has practical maintenance or caretaking experience (desirable but not essential)
- Can work independently and use initiative
- Communicates well with staff, pupils, and visitors
- Understands the importance of safeguarding in a primary school setting

Safeguarding:

Our school is committed to safeguarding and promoting the welfare of children. This post is subject to an enhanced DBS check and satisfactory references.

Visits to the school are actively encouraged.

Five Elms Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Closing date: 13/02/2026

SEND Lunchtime Playleaders Required (Casual Staff)

Location: Valence Primary School, Bonham Road, Dagenham, RM8 3AR
St. George's Road, Dagenham, RM9 5JB

Salary: Scale 2 (Point 3)

Hours: Required Monday to Friday; for 1.25 hours a day, 6.25 hours per week; 43.60 weeks term-time only

Website: www.valenceprimaryschool.com

Email: jkenning@valenceprimaryschool.com

Closing Date: Monday 2nd March 2026 at midday.

Interview: Interviews will follow for selected candidates.

This position is not a permanent full time or part time role; the role holder will be asked to work when a need arises during term time.

We are looking to recruit enthusiastic people to join our mid-day team. The successful candidates will work during the lunchtime period leading and promoting playground games and social activity.

You will need to be creative and able to work on your own initiative.

Experience with SEND required as you will also support children with additional needs.

Support Staff application forms can be downloaded online at www.valenceprimaryschool.com or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning or emailed to jkenning@valenceprimaryschool.com

Closing date for this post will be Monday 2nd March 2026 at midday.

Interviews will follow for selected candidates.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

References will be requested prior to interview.

Higher Level Teaching Assistant

Location: William Ford C of E School, Ford Road, Dagenham, RM10 9JS

Salary: NJC Scale 6, points 18–20

Hours: Monday to Friday, 8:00am to 4:00pm, term time only (35 hours per week)

Required: As soon as possible

Email: Office@Williamfordschool.co.uk

Closing Date: Monday 9th March 2026 at 12:00 noon

Interview: Monday 16th March 2026 (this will include an observation of whole-class teaching)

(predominantly based in one year group)

The Governors and Leadership Team of William Ford C of E Junior School are seeking to appoint an inspirational and experienced Higher Level Teaching Assistant with the enthusiasm and drive to support high-quality teaching and learning.

The role includes all duties outlined in the LSA job description, alongside covering classes and leading learning when appropriate. You will direct the work of other adults supporting learning and contribute to the planning and preparation of learning activities.

A significant part of the role will involve being based in one year group, covering PPA sessions in the afternoons and supporting teaching and learning in the mornings. Where required, the postholder may be deployed to provide cover elsewhere in the school. All applicants must be supportive of the Christian ethos of the school.

You will need to be able to:

- Demonstrate strong literacy and numeracy skills, including spoken English
- Inspire and motivate pupils to achieve their academic potential
- Be caring and supportive of the diverse needs of our pupils
- Work collaboratively with colleagues, including under the direction of the SENDCo and class teacher

Ideally, candidates will hold the Level 4 Certificate for Higher Level Teaching Assistants. Successful applicants who do not hold this qualification must be willing to undertake the training.

We can offer you:

- Enthusiastic and well-behaved children
- A strong, friendly and highly motivated staff team
- Opportunities for professional development and career progression
- The opportunity to work in a rapidly improving school and make a genuine difference to the lives of children in one of the most deprived communities in the country

Application packs are available from the school website or via the school office.

Visits to the school are strongly encouraged and can be arranged through the school office.

Closing date: Monday 9th March 2026 at 12:00 noon

Interviews: Monday 16th March 2026 (this will include an observation of whole-class teaching)

Successful applicants will be required to undertake an enhanced DBS check. We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.

Class Teacher (Maternity Cover)

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: Maternity Cover (April 2026- March 2027)

Required: Monday 13th April 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Friday 20th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Friday 20th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: 2x Permanent and 1x Fixed term (September 1st 2026 – August 31st 2027)

Required: September 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Thursday 19th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Thursday 19th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Reception Class Teacher (EYFS)

Location: Greatfields Primary School, St.Mary's, Barking, IG11 7BL

Salary: M Scale (experienced and ECT teachers welcomed)

Hours: Full time

Contract Type: Fixed Term Contract (1 Year)

Required: 13th April 2026

Website: <http://greatfieldsprimary.com/>

Email: office@greatfieldsprimary.com

Closing Date: Wednesday 4th March 2026

Interview: Week commencing 9th March 202

Greatfields Primary is a growing mixed community school. We are fortunate to be housed in a fabulous modern building which boasts large class rooms that provide a clean and spacious environment for our children to learn in. We pride ourselves on providing a caring and friendly atmosphere associated with smaller schools. We provide a curriculum that acknowledges the importance of the basic skills, but endeavours to teach those skills in an exciting way, as well as finding time to focus on more creative and artistic skills and making sure that we enjoy what we learn, using our local and wider environments and opportunities to support this. At Greatfields Primary School we take pride in developing a love of learning in all children. We challenge all children to strive for academic, creative, sporting and personal success within a broad, vibrant and enriched curriculum. Our core values can be summarised as RESPECT – Resilience, Empathy, Self- belief, Perseverance, Effort, Courageous and Tolerance. We encourage children to take ownership of, and responsibility for, their learning and behaviour. We aim for our children to fulfil their potential and shape their future.

Why work at Greatfields Primary?

- Amazing, well-behaved children, who are happy at school and excited by what they are learning each day.
- A fantastic new build, which includes access to secondary school resources and expertise.
- A local school with all the advantages of a successful academy group, including a strong central team of support, teaching and leadership staff.
- Greatfields Primary School is a short walk from Barking Station and has close access to EL1 and EL2 bus services.

If you are an experienced or an ECT teacher looking to take the next step in your career, we offer the opportunity to further develop your expertise within a supportive and ambitious academy environment. You will join our Primary teaching team in a school that values professional growth and offers excellent opportunities for leadership and progression. Whether you're looking to deepen your practice or take on new responsibilities, our school provides a range of bespoke courses and qualifications to support your continued development.

Your Opportunity:

We can offer you the opportunity to advance your career within a supportive academy environment. You will be part of a school established in developing practitioners and nurturing excellent future leaders, with unrivalled opportunities for progression; whatever your aspirations as a teacher, middle or senior leader, our School supports teachers in their

progression through a range of bespoke courses and qualifications, including the Aspiring Leaders, NPQML and NPQSL programmes to help you achieve your ambitions more quickly.

What we are looking for:

We look for talented individuals who want to be a part of transforming education in London, and helping create exceptional places of learning. We are looking for:

- A qualified practitioner who holds QTS or equivalent;
- A passion for children's learning and development;
- A willingness to try new things and to help develop new strategies in curriculum and assessment;
- To develop their own practice through a coaching model;
- The ability to motivate, lead and inspire colleagues through different projects;
- High aspirations for all children and a desire to raise standards;
- High aspirations for themselves and a commitment to further development.

Key Responsibilities:

- Plan and implement developmentally appropriate and engaging learning experiences based on the Early Years curriculum.
- Create a safe, inclusive, and supportive learning environment where children feel valued and respected.
- Foster positive relationships with children, families, and colleagues to ensure effective communication and partnership working.
- Assess children's progress and use assessment data to inform planning and differentiate instruction to meet individual learning needs.
- Collaborate with colleagues to contribute to the ongoing improvement of the teaching practices within the school.

Qualifications and Skills:

- Qualified Teacher Status (QTS).
- Sound knowledge and understanding of the Early Years Curriculum.
- Excellent communication, interpersonal, and organisational skills.
- Passion for childhood education and a commitment to providing high-quality teaching and learning experiences.
- Ability to work effectively as part of a team and contribute to a positive and supportive work environment.

Benefits:

- Competitive salary commensurate with qualifications and experience.
- Professional development opportunities to support your ongoing growth and career progression.
- Supportive and collaborative work environment with opportunities for mentorship and professional networking.
- Opportunity to make a meaningful difference in the lives of young children and their families.
- Access to high quality professional learning and leadership development, including nationally recognised programmes e.g. ECT, NPQSL & NPQML

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS check. Appointments are also subject to satisfactory references/medical clearance.

Shortlist: Thursday 5th March 2026

Midday Assistants

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Scale 1 - £ 3055-£3250 (actual pro rata salary) Spinal Point 2-3

Hours: 5 hours per week (term time only)

Email: office@five-elms.bardaglea.org.uk

Required: Commencing April 2026

Closing Date: 13th March 2026

Interviews: 16th March 2026

We are a large primary school with a rich and varied intake of children and families and pride ourselves on working in close partnership to provide the best possible start for all our children.

Job Role

Under the direction of the School Business Manager and Midday Supervisors, effectively supervise pupils during the lunch period, providing a continuous presence and to ensure the safety and wellbeing of pupils.

Midday Assistants have a shared role within the school to help raise the social achievements of pupils. They are responsible for ensuring that lunchtimes are an enjoyable and safe experience for all children.

Key Duties and Responsibilities

- Supervising pupils during their lunch break.
- To promote the school behaviour policy and helping resolve conflicts in a positive way.
- To encourage good eating and social practices during lunch and engage with children at playtime.
- To ensure all areas are kept clean and tidy in accordance with health and safety procedures.
- To provide basic first aid to children and follow first aid procedures correctly.

There will be a 3 month probation period.

For further details and an application pack, please visit the school office or email office@five-elms.bardaglea.org.uk

Closing Date: 13th March 2026

Interviews will be held: 16th March 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

ECT Class Teachers

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

Salary: Inner London MPS

Email: vacancies@graftonprimary.co.uk

Website: <https://www.graftonprimary.co.uk/vacancies>

Required: September 2026

Closing Date: 18th March 2026

Interviews: 25th March 2026

Grafton Primary School is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, welcoming, multicultural and inclusive school set within the urban area of Dagenham. Our children are at the heart of everything we do.

We are looking for an early career teacher with the commitment and drive required to improve outcomes for all our pupils. The successful candidate will actively participate in the school life. If you are an ECT, looking for a school in which to complete your ECT induction, we can offer you the opportunity to advance your career within a supportive environment. We recognise that for our Early Career Teachers, the first two years of teaching are important years to consolidate the practice and knowledge learnt during your studies. We are passionate about ensuring our Early Career Teachers receive an excellent induction, providing the tools and resources to become a successful, confident and skilled teacher. We have dedicated ECT mentors, training, development and cross-partnership events to support you as you start your exciting journey.

We are looking for candidates who:

- Are creative in delivering outstanding lessons
- Have the ability to work across all Key Stages
- Committed to the education of children and raising standards
- Are passionate about enabling all children to reach their full potential
- Are a hardworking, well organised team player
- Can build strong relationships with pupils, staff, parents and the wider community
- Are willing to participate fully in school life, sharing good practice with colleagues

We offer:

- A supportive working culture that values staff at all levels and invests in people
- A friendly and supportive staff community
- Supportive and collaborative work environment with opportunities for mentorship and professional networking
- A highly knowledgeable Inclusion team
- Children who are enthusiastic to learn
- Opportunities for professional development within school and from outside agencies
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, successful school

If you would like to apply, please download the Teachers application form, Job Description available from the website. <https://www.graftonprimary.co.uk/vacancies>

For more information about our school please visit our website:

<https://www.graftonprimary.co.uk/>

For enquiries please email vacancies@graftonprimary.co.uk or alternatively you can contact us by phone on: 020 3727 5171.

We welcome visits to our school. Please contact us to arrange a date/time.

Closing date: 18th March 2026

Shortlisting: 19th March 2026

Interviews: 25th March 2026

Grafton Primary School is deeply committed to safeguarding and promoting the welfare of children. This commitment is embedded in the school's culture, ensuring that safeguarding is a central consideration throughout all recruitment and employment processes. The school's safeguarding ethos aligns with the statutory guidance in Keeping Children Safe in Education (2025) and the DfE's Staffing and Employment Advice for Schools. Rigorous checks are carried out on all candidates including an enhanced DBS and online checks.

Learning Support Assistant

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Hours: 26.5 hours per week (5.5 hours per day) term time only

Salary: Scale 4 Point 7 – 10 (depending on experience), Salary to be pro-rata based on hours required

Contract: Maternity Cover

Email: hr@johnperryprimary.co.uk

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Required: As soon as possible

Closing Date: Monday 16th March 2026 at 12pm

Interviews: Monday 23rd March 2026

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Strategic Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

We can offer:

- Ø A diverse, supportive and forward-looking community of staff and Governing Body
- Ø Opportunities for Continuing Professional Development
- Ø A dynamic, dedicated and hardworking team committed to school improvement
- Ø A pleasant working environment in a friendly, successful school

Please visit our website https://johnperryprimary.co.uk/about/#job_vacancies for an application pack or contact the HR Officer with any queries by emailing hr@johnperryprimary.co.uk.

Closing date: Monday 16th March 2026 at 12pm.

Shortlisting: Monday 16th March 2026

Interviews: Monday 23rd March 2026

Completed application forms must be returned to the following email address:

hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please note that we will only communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'. The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher - ECT

Location: St Peters RC Primary School, Goresbrook Road, Dagenham, Essex RM9 6UU

Salary: MPS1 Inner London

Contract Type: Permanent

Required: September 2026 (potential for July 2026 start)

Email: office@st-peter.bardaglea.org.uk

Website: www.st-peter.bardaglea.org.uk/

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

The Governing Body of this happy, successful school wish to appoint an ambitious, reflective, talented, dedicated, motivated ECT1 to join our friendly and dedicated staff team. St Peter's is a two-form entry Catholic Primary school. We were graded as good in all areas with an element of outstanding at our last Ofsted inspection and we continue to improve. "The positive ethos is almost tangible." In our recent CSI inspection, it stated "Pupils are fully wrapped in the love of St Peter's School, clearly demonstrating their strong sense of belonging. They undoubtedly feel safe, exude happiness and are polite and respectful at all times."

www.st-peter.bardaglea.org.uk/

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference
- Ambitious for yourself and the children in your care
- Committed to excellence, enjoyment and fun
- Able to work as a close team to achieve the very best for our children
- A practising Catholic or a teacher committed to support the Catholic ethos of our school

We can offer:

- A dedicated, highly skilled and supportive staff team
- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential

- Wonderful children who need your help to shine
- Opportunities for further professional development
- A supportive and skilled governing body
- Strong Parish and Community links
- Wonderful areas for outside play
- Free on-site parking, near bus routes and close to underground and mainline train services

The teacher will be committed to safeguarding and promoting the welfare of children and young people. The teacher will follow school policies and the staff code of conduct.

Visits to the school are warmly encouraged, please come and meet us to see for yourself. To discuss this position further, or to arrange a visit to the school, please contact the school office. office@st-peter.bardaglea.org.uk Phone Number: 020 8270 6524 – Headteacher, Mrs Clare Scott.

Please note: Due to the expected high response to this vacancy we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

Application packs are available by contacting the school office.

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

St Peters RC Primary School is committed to safeguarding children and promoting and the welfare of young people and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practises reflect this commitment. All successful candidates will be subject to enhanced DBS clearance along with other relevant employment checks.

Admin Assistant

Location: St Vincent's Catholic Primary School, Burnside Road, Dagenham, RM8 2JN

Salary: Scale: 4-point 7 Pro rata Salary: £11,063.61

Required: Summer Term 2026

Email: office@st-vincent.bardaglea.org.uk

Website: www.st-vincent.barking-dagenham.sch.uk

Closing Date: Friday 13th March 2026 at midday

Interviews: week commencing 16th March 2026

Job Overview: Admin Assistant at St Vincent's Catholic Primary School

2 days a week (Thursday and Friday) Term Time Only - 15hours a week

Salary Scale: 4-point 7 Pro rata Salary: £11,063.61 Start Date: Summer Term 2026

Are you a talented administrator who is passionate about being organised and efficient? Do you want to make a difference to the lives of pupils at St Vincent's? If so, this may be the job for you!

We are looking for a friendly, flexible and enthusiastic Receptionist/Admin Assistant to undertake daily attendance monitoring and general administrative duties at St Vincent's Catholic Primary School.

Working hours will be between 8.00am-4.45pm (Thursday) and 8.00am-3.45pm (Friday)

Closing date for applications: Friday 13th March 2026 at midday

Interviews shall be week commencing 16th March 2026

Please call or email the school office for an application pack.

Email: office@st-vincent.bardaglea.org.uk Phone Number: 02082706695

Casual Site Officer

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience.

Hours: 35 Hours Per Week, Full Time

Contract Type: Casual

Required: As Soon As possible

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 31st March 2026

Interviews: To be confirmed

Casual Site Officer

(This role is for Barking Abbey School and Eastbrook School)

Shift/Flexible working pattern

Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm. Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Working up to 35 hours per week on a shift pattern, hours to suit the needs of the school and individual.

Join Our Team as a Casual Site Officer at Barking Abbey School and Eastbrook School!

Are you looking for a flexible role that fits around your current job or commitments? Do you have experience in general maintenance and facilities support? Are you passionate about hands-on work and enjoy a variety of tasks? If so, we have the perfect opportunity for you!

About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

The Role

We are seeking committed, reliable, and enthusiastic Casual Site Officers and General Handy persons to join our teams. You will be responsible for ensuring that our school environments are safe, well-maintained, and comfortable for all students, staff, and visitors. You will work alongside other site officers the facilities team, across multiple campuses.

Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.

- Carry out caretaking and manual handling duties, including moving furniture and equipment.
- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Attendance & Administration Assistant

Location: Greatfields School, Net Street, Barking, IG11 7QG

Salary: APT&C Scale 3/4 (from £25,318)

Hours: 35 hours per week, term time only, 8.30am to 4.30pm

Contract: Contract type: Fixed Term (Maternity Cover)

Website: www.greatfieldsschool.com

Closing date: Monday 2nd March 2026 at midday

Interview: Friday 6th March 2026

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1370 students across Years 7 to 13.

We are looking to recruit a highly motivated and committed administrator who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and apply via MyNewTerm. If you would like more information about the role please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com

www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check.

Appointments are also subject to satisfactory references/medical clearance.

Head Of Year(KS5)

Location: Barking Abbey School, Longbridge Road, Barking, IG11 8UF

Salary: MPS/UPS + TLR 2B (£5,869)

Hours: 32.5 Hours Per Week

Contract Type: Permanent

Required: September 2026

Email: Jobs@barkingabbey.school.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-11594>

Closing Date: 13th March 2025

Interviews: 23rd March 2026

Head of Year (KS5)

Commencing: September 2026

Salary Scale: MPS / UPS + TLR 2B £5,869

Do you want to join a highly successful, committed, student centred pastoral team?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint an outstanding, innovative and committed leader who will play a significant part in the pastoral development of the school for K5, depending on relevant experience. The successful candidate will be an outstanding teacher with excellent knowledge and understanding of implementing and embedding pastoral systems. The pastoral system is the heart of Barking Abbey School and we would welcome applications from individuals with an extensive pastoral experience who can demonstrate excellent leadership experience and qualities.

The successful candidate will have:

- Significant teaching experience across all key stages.
- High standards of student behaviour, conduct and attitudes to enhance learning.
- An awareness and understanding of the importance of character education. The ability to develop and support students' academic progress and achievement as well as their social and emotional development.
- The ability to lead a team of form tutors and pastoral staff to ensure high standards of care, guidance and support.
- The willingness to go above and beyond for our pupils.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; “This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils’ conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy”. (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Head Of Year

Location: Barking Abbey School, Longbridge Road, Barking, IG11 8UF

Salary: MPS/UPS + TLR 2B (£5,869)

Hours: 32.5 Hours Per Week

Contract Type: Permanent

Required: September 2026

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-33849>

Closing Date: 13th March 2025

Interviews: 23rd March 2026

Head of Year

Commencing: September 2026

Salary Scale: MPS / UPS + TLR 2B £5,869

Do you want to join a highly successful, committed, student centred pastoral team?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint an outstanding, innovative and committed leader who will play a significant part in the pastoral development of the school for either KS3, 4 or 5, depending on relevant experience. The successful candidate will be an outstanding teacher with excellent knowledge and understanding of implementing and embedding pastoral systems. The pastoral system is the heart of Barking Abbey School and we would welcome applications from individuals with an extensive pastoral experience who can demonstrate excellent leadership experience and qualities.

The successful candidate will have:

- Significant teaching experience across all key stages.
- High standards of student behaviour, conduct and attitudes to enhance learning.
- An awareness and understanding of the importance of character education. The ability to develop and support students' academic progress and achievement as well as their social and emotional development.
- The ability to lead a team of form tutors and pastoral staff to ensure high standards of care, guidance and support.
- The willingness to go above and beyond for our pupils.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
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Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbey.school.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Caretaker

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary

Salary: Scale 5 point 12

Contract: Fixed term

Hours: 14:00 – 18:30 Monday to Friday

Required: April 2026

Website: <https://www.allsaintsschool.co.uk/>

Closing date: Tuesday 10th March at 09:00 am

We wish to appoint a Caretaker to support the Site Manager in maintaining a safe, clean, and secure environment for students, staff, and visitors. This role involves ensuring the smooth operation of school facilities, contributing to their upkeep, and assisting with site safety and maintenance tasks.

Some of the Key Responsibilities:

1. Maintenance and Repairs

- Perform maintenance and repair tasks (e.g., plumbing, painting, fixing equipment).
- Assist with identifying and reporting faults or damages to the Site Manager.
- Set up and dismantle equipment for school events or activities.
- Monitor heating, lighting, and ventilation systems, reporting issues when necessary.

2. Site Security

- Open and close the school premises, including locking/unlocking gates, doors, and windows.
- Ensure the premises are secure at all times, including responding to out-of-hours callouts.
- Assist with the implementation and monitoring of security measures, such as alarm systems and CCTV.

3. Cleaning and Hygiene

- Support cleaning staff and undertake cleaning duties as required, especially in emergencies.
- Ensure that communal areas, classrooms, and facilities are tidy and presentable.
- Monitor and replenish cleaning supplies, toiletries, and other consumables.

4. Grounds Maintenance

- Assist with maintaining outdoor spaces, such as playgrounds, sports fields, and gardens.
- Ensure safe and clear access to the site during adverse weather (e.g., gritting pathways during snow/ice).

5. Health and Safety Compliance

- Conduct regular health and safety checks, including fire alarms, emergency exits, and safety equipment.
- Ensure compliance with health and safety policies and report any hazards or incidents.
- Support evacuation procedures and drills.

6. Logistics and Support

- Assist with receiving and storing deliveries securely.
- Help move furniture, equipment, and supplies as needed.
- Provide support for school events, including setting up chairs, tables, or audiovisual equipment.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Only applications completed using the CES application form will be considered. CVs will not be accepted.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk> . You will find them under School Information - Vacancies. Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

School Chaplain

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary School

Salary: Scale 4 Point 7

Hours: Full Time or Part Time

Contract: Fixed term to Permanent

Required: 13.04.2026

Website: <https://www.allsaintsschool.co.uk/>

Closing date: Monday 9th March at 09:00 am

We are seeking a committed and faith-filled School Chaplain to serve our Catholic school community. This role supports the spiritual, pastoral, and emotional wellbeing of students, staff, and families, and helps nurture the Catholic identity and mission of our school.

The School Chaplain will work collaboratively with school leadership, staff, and parish partners to provide pastoral care, support prayer and liturgical life, and accompany students in their faith journey.

The successful applicant will be a practicing Catholic with a strong commitment to Catholic education and the ability to build trusting, compassionate relationships within a school setting.

To support young people aged 11 – 18 in All Saints in their development and understanding of a lived Catholic faith, through providing a wide range of opportunities for them locally; through working with school staff and interested adults within the parish; and through linking with the extensive opportunities provided by the Brentwood Catholic Youth Service.

Liturgies and Masses

Working with Heads of Year, local Priests and RE staff, the Chaplain will design a programme of liturgies and Masses to reflect the liturgical year and the particular journey of each year group. The Chaplain will be responsible for preparing the parts of the Mass, including music and any other input from staff and students. The Chaplain will also provide service sheets / multimedia presentations for the students to be able to follow the Mass / liturgy, as required.

Liaising with the caretaker and any other relevant staff members, the Chaplain is responsible for booking and setting up the spaces needed for Mass and liturgies.

Student involvement

The Chaplain will coordinate the Society of Saint Joseph, which is a student Chaplaincy group, drawn from all year groups. These students are to provide input into the liturgies and Masses, and to be formed as, readers, and servers for Mass. Members of this group will also act as a service team for Masses and liturgies to assist with IT and sound provision, etc. While recognising that All Saints students come from parishes other than Holy Family, where possible these students will also carry these roles into parish life.

The Chaplain will set up a student charity group, focussed on charity work – both service projects locally, and fundraising. This may be in the form of a Youth SVP group, CAFOD group, or similar. This may also run jointly with a similar parish based group.

Having assessed student needs, in discussion with students themselves and with other staff, the Chaplain will provide a weekly opportunity for prayer/reflection at lunchtime. The style and content of this will depend on the assessments made of what students will most engage with, and may well vary as time goes on.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> . You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Higher Level Teaching Assistants

Location:	Trinity Primary School, Heathway, Dagenham, RM10 7SJ
Salary:	Scale 6: £28,371 (Actual salary, LBBB Payroll will confirm)
Hours:	32.5 hours per week (term time only) - Fixed working hours: 8.45am to 4pm (Mon to Weds) and 8.45am to 3.15pm (Thurs and Fri)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Required:	As soon as possible
Closing date:	Friday 6th March 2026 at 12.00
Interviews:	To be confirmed

As a Higher Level Teaching Assistant, you will work directly under the supervision and line management of your allocated class Qualified Teacher/TLR to contribute to a wide range of teaching and learning activities, to assist and support the work of your allocated qualified class teacher, to cover class teaching duties where staffing levels are impacted due to staff absences (short-term) and have regular whole class teaching responsibility as part of supporting the School leadership and training.

You must possess the following:

- recent successful experience of teaching a whole class under guidance
- a minimum of two academic years of experience of specifically working with ASC, SLD and/or PMLD pupils consistently delivering and working within TEACCH structure/PMLD pedagogy to an outstanding level
- relevant qualifications equivalent to at least Level 3 (preferably in Teaching Assistant, Teaching and Learning or a relevant field) or a suitable level of specific experience (minimum of 12 months of proven success of leading a class group at Trinity School, highlighting a strong track record in effectively supporting teaching and learning for pupils with diverse and complex needs).
- A minimum of NVQ Level 3 or equivalent (5 GCSE's (or equivalent) Grade C/New Grade 4 or above, including Maths and English
- A good working knowledge of current target-setting and assessment practise associated with EHC plans and their purpose in supporting pupil progress
- a good working knowledge of the School's Behaviour Policy and processes to follow relating to supporting pupils with complex and challenging behaviour
- ability to take overall responsibility for the safeguarding and health & safety of pupils when the Class Teacher is not present
- the ability to develop good collaborative working relationships with colleagues, parents/carers and other professionals
- the ability to plan and prepare effective activities and lessons to encourage learning and progression
- the ability to complete the paperwork required to support planning, preparation and other tasks either in writing or using ICT.

It is desirable that you also possess:

- Prior recent successful experience of Instructing or Cover Supervisory work at Trinity School
- Experience of directing, leading and motivating a class team
- To have completed or be willing to carry out a Level 3 Qualification and a Level 4 Certificate in Education

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of the interviews
Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches, and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Assistant Head

Location: Oxlow Bridge School, 100 Wantz Road, Dagenham, RM10 8PP

Salary: L7 – L12 (inner London)

Contract type: full time permanent

Email: chubbardwebb@oxlowbridge.com

Website: www.oxlowbridge.com

Start Date: September 2026

Closing date: 6th March 2026

Interviews: 19th March 2026

About Us

Partnership Learning, a successful Multi-Academy Trust, is seeking our first leadership post appointment to support the Headteacher at Oxlow Bridge School. Oxlow Bridge is an exciting brand new, purpose-built special school which opened in September 2025. Facilities include a hydro-therapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and 4 state of the art specialist sensory/immersion rooms. Most of the planned pupils fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are working within the Engagement Model.

The new staff team are working together to develop their shared vision and ethos for the school with pupils at the centre. It is a school where every child has the opportunity to thrive, learn and develop in their own unique way. We work in close partnership with colleagues from health to provide a holistic approach.

This is a unique opportunity to lead in the development of a new school as it continues this exciting journey, we are looking for an additional enthusiastic and dedicated leader to join our small teaching team as we expand in September to take in our next cohort of pupils

You will be part of building and growing an innovative and supportive staff team as the school expands. We currently expect to have 30 pupils of nursery and primary age in September 2026. We will grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The Role

As an Assistant Head, you will:

- Model and lead other staff to develop outstanding provision for pupils with PMLD.
- Foster a positive, inclusive, and supportive school where all children feel valued and safe and build a team who share, model and embed the school values.
- Support the Headteacher with organisation and strategic leadership including deputising in her absence.
- Take an active role in shaping the school's curriculum and pedagogy as we develop
- Have a classroom teaching responsibility where you will work closely with families, specialists, and other staff members to create and implement personalised learning plans.

About You

We are looking for a dedicated professional who:

- Holds QTS (Qualified Teacher Status) or equivalent.

- Has experience working with children with special educational needs, preferably those with profound and complex learning difficulties.
- Has experience of leadership and wants the opportunity to develop those skills in an exciting new school as it grows.
- Is passionate about making a real difference in the lives of children with complex needs and supporting their learning and development.
- Demonstrates patience, creativity, and flexibility and the ability to think on their feet
- Has excellent communication skills and the ability to build effective partnerships with colleagues, families, and external agencies.

Why Join Us?

- This is a unique opportunity to be part of something new and innovative, to play a role in leading and shaping a new special school ensuring that it provides an outstanding learning and nurturing environment for its pupils.
- You will be working in a well-supported environment with ongoing professional development and training opportunities as part of an established Trust framework.
- Partnership Learning adheres to nationally agreed Terms and Conditions for teaching and leadership posts in its schools. Benefits include membership of the Teachers' Pension Scheme, a Staff Wellbeing Service and a Cycle to Work Scheme.

How to Apply Applications can be made online only, by application form available at www.oxlowbridge.com / www.mynewterm.com
CVs will not be accepted.

We would strongly encourage all interested candidates to come and visit to see our amazing school and have an informal discussion. Please send any questions to the Headteacher by emailing chubbardwebb@oxlowbridge.com

Closing date: noon 6/3/26

Interview date/s (subject to confirmation): 19/3/26

We look forward to hearing from you!

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Nursery Practitioner (level 3)

Location: Little Learners Nursery Group, St Margaret's Barking

Salary: £27424.81-32,156 dependant on experience, qualifications and hours

Email: Alison.brown@genesistrust.net

Contract Type: 36 or 40 hours per week

Contract Term: Permanent (52 weeks)

Closing date: 6th March 2026

Our nurseries are growing and we have excellent professional development opportunities for enthusiastic and committed EYFS practitioners.

Little Learners Nursery group is made up of St Saviour's Nursery (Ofsted grade outstanding) and St Mary's Nursery (Ofsted grade outstanding) and the newly opened St Margaret's Nursery in Barking. We provide a nurturing and safe environment in which children thrive as they learn. In 2019 we opened 'Little Learners in Nature' which is an outdoor provision, based at St Saviour's, that draws on the principles of forest school. The children spend the day playing and learning outside and have access to ponds, tepees, mud kitchens, hammocks, a fire pit, a stone circle, a willow arch, bug hotels, and a giant den-making zone.

We can offer you a wonderful and well-resourced learning environment. We are a strong, experienced, hard-working and friendly staff team. You must have a level 3 qualification in childcare and early education (or equivalent), with successful EYFS experience in an early years setting.

You will:

- Provide the children with a safe, secure and home like environment
- Have a working knowledge of the Early Years Foundation Stage and an appropriate qualification
- Operate a key person system and liaise with parents, carers, and senior staff
- Plan, organise and implement a programme of activities to meet the needs of this age group and each individual child's needs and interests

We can offer:

- Enthusiastic, well-behaved children who are eager to learn
- Excellent career development
- Christmas bonus
- Guaranteed rest day on your birthday
- Birthday gift
- A team building day with fun activities
- Annual Christmas party
- A special lunch provided once a term

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the Criminal Records Bureau. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

Contact Information

An application pack can be accessed via the advert.

All completed application forms should be returned to Alison Brown

Email: Alison.brown@genesistrust.net

Room Leader

Location: Little Learners Nursery Group, St Margaret's Barking

Salary: £30176.64-36878.40 dependent on experience and hours

Email: Alison.brown@genesistrust.net

Contract Type: 36 or 40 hours per week

Contract Term: Permanent (52 weeks)

Required: As soon as possible

Closing date: 6th March 2026

Our nurseries are growing and we have excellent professional development opportunities for enthusiastic and committed EYFS practitioners. Little Learners Nursery group is made up of St Saviour's Nursery (Ofsted grade outstanding) and St Mary's Nursery (Ofsted grade outstanding) and the newly opened St Margaret's Nursery in Barking. We provide a nurturing and safe environment in which children thrive as they learn. In 2019 we opened 'Little Learners in Nature' which is an outdoor provision, based at St Saviour's, that draws on the principles of forest school. The children spend the day playing and learning outside and have access to ponds, tepees, mud kitchens, hammocks, a fire pit, a stone circle, a willow arch, bug hotels, and a giant den-making zone.

We can offer you a wonderful and well-resourced learning environment. We are a strong, experienced, hard-working and friendly staff team. We are looking to recruit a Room Leader for St Mary's. You will be an excellent Early Years practitioner looking for an exciting opportunity to help the Nurseries to build.

You will:

- Provide the children with a safe, secure and home like environment
- Have a working knowledge of the Early Years Foundation Stage
- Operate a key person system and liaise with parents, carers, and senior staff
- Plan, organise and implement a programme of activities to meet the needs of this age group and each individual child's needs and interests
- Work as part of a highly motivated and professional team
- An appropriate qualification (Level 3)/ appropriate experience in this age range

We can offer:

- Enthusiastic, well-behaved children who are eager to learn
- Excellent career development
- Christmas bonus
- Guaranteed rest day on your birthday
- Birthday gift
- A team building day with fun activities
- Annual Christmas party
- A special lunch provided once a term

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the Criminal Records Bureau. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

Contact Information

An application pack can be accessed via the advert.

All completed application forms should be returned to Alison Brown

Email: Alison.brown@genesistrust.net

Class Teacher

Location: Genesis Education Trust- St Margaret's, Barking

Salary: Main Pay Scale

Email: Alison.brown@genesistrust.net

Contract Term: Permanent

Required: April 2026

Closing date: 14th March 2026

Interviews: To be continued

Are you a passionate teacher ready for your next step whether that's beginning your career as an Early Career Teacher or building on your experience in a new setting?

St Margaret's, part of the Genesis Education Trust, is seeking a committed and enthusiastic Class Teacher to join our team in April 2026. We welcome applications from both Early Career Teachers and experienced practitioners who share our ambition for excellence and our commitment to helping every child flourish.

At Genesis Education Trust, we are proud of our strong track record in developing teachers at every stage of their career. Early Career Teachers benefit from a structured and supportive induction programme, a dedicated mentor, regular instructional coaching and a reduced timetable in line with statutory entitlement. Our professional development offer is research-informed, high quality and carefully sequenced to help new teachers build confidence and expertise quickly.

Experienced teachers will find meaningful opportunities to further develop their practice, contribute to curriculum development and take on additional responsibilities. Through Trust-wide collaboration and high-quality professional development, we provide clear pathways towards middle and senior leadership for those who wish to progress.

We are looking for a teacher who is passionate about high-quality teaching and learning, holds high expectations for all pupils and is reflective and committed to continuous professional growth. You will bring energy, creativity and dedication to the classroom and contribute positively to our collaborative and supportive staff team.

St Margaret's is a vibrant, forward-looking school community with a shared drive to secure the very best outcomes for our pupils. This is an exciting opportunity to join a school where professional growth is genuinely valued and supported.

Genesis Education Trust is committed to safeguarding and promoting the welfare of children and young people. All applicants must be willing to undergo Child Protection screening, including checks with past employers and an enhanced DBS check. References will be requested prior to interview.

Early applications are encouraged, as we review submissions throughout the advertising period and reserve the right to close this advert before the stated deadline.

For an informal discussion about the role, please contact:

Miss Alison Brown Email: Alison.brown@genesistrust.net Tel: 07706 330217

Business and Economics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: During late March 2026.

(TLR opportunity for suitably qualified and experienced candidate)

APPOINTMENT:

As a result of our recent and ongoing school expansion, we are looking for an enthusiastic and inspirational teacher of Business Studies and Economics to join our growing team. Our Business Education Department works across all three school sites.

Please note the following information regarding our Business & Economics Education curriculum:

KS4: Edexcel GCSE Business

This is a highly popular option subject. This specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

KS5: OCR Cambridge Technical Level 3 in Business Studies

This qualification is for learners 16 years old or over who want to study business. This qualification provides learners with the opportunity to develop an understanding of the business environment and to focus on a specific aspect of business through applied learning.

KS5. Edexcel A Level Economics A

The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

Our KS5 Business & Economics pupils go on to secure excellent university placements and apprenticeships. Many of our KS5 Business & Economics pupils join The Business Academy letter, an extra-curricular club, promoting entrepreneurship and networking with organisations within Marketing, Consultancy and Finance.

About you:

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. The right candidate for us will be someone who can demonstrate: -

- Qualified Teacher Status;
- A Business or Economics degree or equivalent;
- Evidence of studying Economics at A Level/ Degree Level;
- Experience and knowledge of teaching Economics (and Business) within a secondary school at Key Stage 4 and preferably Key Stage 5 (ages 11-18);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Vocational experience is ideal/preferential, but not essential;
- An appreciation and an understanding of a school at the heart of the community;
- It is also desirable that you have knowledge or experience of delivering vocational courses and experience of teaching A Level Economics.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available from either TES or the DfE. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: During late March 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

HR Officer

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

Hours: 35 Hours Per Week, Term Time plus 10

Contract Type: Permanent

Required: as soon as possible

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-55832>

Closing Date: 9th March 2026

Interview: 12th March 2026

HR Officer – Barking Abbey School & Eastbrook School Partnership

Start Date: As Soon As Possible

Scale S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

35 Hours per week, term time only plus 10 days (throughout the year in agreement with the HR Manager or School Business Manager)

Current working hours are 08:00 to 16:00 or 08.30 to 4.30 term time, with flexibility for the additional 10 days, some remote working is a possibility

Are you an organised, people-focused HR professional who thrives in a busy school environment? Do you enjoy building strong relationships, improving systems and making a genuine difference to staff wellbeing and support?

If so... this may be the job for you!

We are looking for a professional, dedicated and collaborative HR Officer to join our established and supportive HR Team, working across our partnership schools (currently 2) . This is an exciting opportunity for someone with excellent communication skills, a proactive mindset and a passion for developing efficient HR services within education.

About the Role

This role sits at the heart of our schools' people support function. You will take a lead role in front-line HR administration — particularly around sickness absence management, staff wellbeing and HR enquiries — ensuring colleagues receive a professional, consistent and supportive service every day.

Working closely with leaders, line managers and external HR providers, you will help develop and improve HR systems, processes and services, always looking for smarter, more effective ways of working that support our staff and school community. The successful candidate will be approachable, discreet and highly organised, with the ability to manage sensitive information with integrity and professionalism.

Who We're Looking For

We are seeking someone who brings:

Excellent communication and interpersonal skills, with the confidence to liaise with staff at all levels

A collaborative approach and genuine enthusiasm for teamwork

Strong organisational skills and exceptional attention to detail

A positive, solutions-focused "can-do" attitude

The ability to work flexibly across two partnership schools and manage competing priorities

A commitment to continuous improvement, professional development and CPD

An interest in developing knowledge of HR practice, employment law and education sector processes

Why Join Us?

You'll be joining a welcoming and supportive team where collaboration sits at the heart of everything we do. We invest in our people and are committed to helping you grow your HR expertise through hands-on experience, guidance and professional development opportunities.

This is a role where your ideas will be valued — and where you will have real scope to help shape and improve the way HR services are delivered across our partnership schools.

Barking Abbey and Eastbrook school have been working together in partnership since September 2023. They will be formalising this arrangement through the formation of a hard federation for September 2026. Whilst this role is primarily based at one of our partnership schools, there is an expectation that the postholder will work collaboratively with colleagues in other schools in order to develop and enhance practice and increase operational efficiency. The partnership and collaborative working provide exciting opportunities for career development and improvement in each school.

Safeguarding

The partnership schools are committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS clearance and safer recruitment checks.

Pastoral Support Officer

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: SO1 point 23-25 (£38,916-£39,954)

Hours: 7.30am - 4.30pm (term time) + up to one week preparation/support during summer holidays

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Thursday 5th March 2026

Interview: Tuesday 10th March 2026.

PURPOSE OF JOB:

- To assist the Head of Year 7 (HoY) in the day-to-day leadership and management of the students in the year group.
- To working with the Head of Year, Inclusion Teams, and Senior Leadership to implement pastoral strategies and support cover for internal provisions as required.
- To provide crucial student welfare by offering emotional, social, and academic guidance.
- To act as a liaison between students, parents, and teachers.
- To implement strategies to remove barriers to learning, focusing on attendance, behaviour, and well-being, ensuring students feel safe, included, and can reach their potential.
- To promote and role model the school's Inclusion Pledge - advocating for all students, promoting acceptance, and supporting student voice activities.

Key Responsibilities:

- Attendance & Punctuality: Monitoring and addressing attendance issues and promoting high standards by:
 - o ensuring the school's attendance policy is implemented thoroughly and consistently
 - o leading on pro-active initiatives to promote good attendance and punctuality
 - o overseeing and managing the menu of support students are receiving and monitoring the impact of this.
 - o Collaborating with attendance leads across the school to share best practice.
- Manage the rewards system for the year group: leading assemblies and supporting the successful implementation of year group reward initiatives.
- Behaviour Management:
 - o Support the Head of Year in managing behaviour, including maintaining reports and implementing proactive strategies to promote positive conduct.
 - o Support the Head of Year with investigations into incidents, working closely with the LSC (Learning Support centre). This will include gathering evidence from a variety of sources such as statements from students and checking CCTV.
 - o Facilitate mediations between students where appropriate.
- Direct Student Support:
 - o Identify students who may require additional support, including vulnerable students, and make referrals to appropriate internal and external support services where required.
 - o Mentoring individuals and small groups, offering emotional and practical help, running check-ins, and supporting transitions between lessons where needed.

- o Supporting with the supervision of students during break times
- o Being highly visible to ensure high expectations of students are upheld and provide support to staff as needed.

- Liaison & Communication:

- o Serving as a link between students, parents, and school staff, responding to concerns and providing feedback, including making phone calls home to parents, leading meetings and conducting home visits as required.
- o Proactive parent contact, regarding students' attendance, behaviour patterns and early concerns (with support and guidance from the HoY).
- o Support the Pastoral Lead with transition work, including outreach to key feeder primary schools to build strong relationships and share information on Year 6 students allocated to the school for entry into Year 7.
- o Support with the implementation of the school's transition arrangements, including interviews, transition days, Right Start programme.

- Administration and data:

- o Supporting the admin needs of the year group.
- o With support from HOY, review data (behaviour, attendance, punctuality and rewards) to put in place early intervention.
- Deputise for the Head of Year as required.
- Undertaking any other responsibilities which may be reasonably directed by Senior Leaders

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation

- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Pastoral Lead

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: Scale 6 (Pt 18-20, £34,416-£35,448) To be pro rata'd to working weeks and hours (also dependant on experience, weeks per year and continuous service)

Hours: 35 Hours Per Week, Term Time only

Contract Type: Perm/Fixed

Required: as soon as possible

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-74983>

Closing Date: 19th March 2026

Interview: WC: 26th March 2026

A fantastic opportunity has arisen for an inspirational Pastoral Lead to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham and we are looking to recruit a dedicated, compassionate and proactive Pastoral Lead to join our team, supporting pupils' wellbeing, behaviour, and personal development across the school.

The successful candidate will play a key role in promoting a positive school culture where every child feels valued, safe, and supported to succeed. They will work closely with pupils, staff, families and external agencies to provide early intervention and effective support for pupils experiencing social, emotional or behavioural challenges. The role involves leading on aspects of pastoral care, attendance, and behaviour support, and contributing to the school's safeguarding and inclusion agenda. You must be an excellent communicator and a calm, consistent presence who builds positive relationships with children and families.

The successful candidate will:

- Have significant experience of working with children in an educational or pastoral setting
- Be able to demonstrate a strong understanding of behaviour management and child development
- Be confident, empathetic and solution-focused in supporting pupils' wellbeing
- Be able to engage effectively with pupils, parents and carers to remove barriers to learning
- Have high expectations for all pupils and a commitment to inclusion
- Be well organised, resilient, and able to work effectively as part of a team
- Be committed to ongoing professional development

In return we offer:

o A Good school with a welcoming and supportive community. o A student-centred, progress focused ethos. o The opportunity to work with passionate, hardworking and supportive staff. o A supportive and committed Leadership Team and Governing Body. o A commitment to develop your skills through continued professional development. o Purpose built specialist learning environment with industry level resources. o A school which understands the importance of staff well-being and workload management. Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is

committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Mathematics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 17 March 2026

Interview: To be confirmed.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team from September 2026.

We provide pupils with access to the Mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values

and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE website or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Tuesday 17 March 2026 (rolling advert until appointment made).

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Social Sciences Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: To be confirmed. Late March 2026.

APPOINTMENT:

As a result of our continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Social Sciences to join our growing team in September 2026.

We are looking for someone who can teach both Psychology and Sociology at Key Stages 4 and 5. Psychology students follow the Edexcel syllabus at GCSE and the AQA syllabus at A Level. Sociology students follow the Eduqas WJEC at GCSE and the AQA syllabus at A Level. These departments both achieve outstanding results at GCSE and A Level and all classes are taught in mixed ability groups from Year 10 onwards. Applicants who have experience of teaching only one of the two social sciences will be considered. A willingness to teach both subjects is desirable.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department to effectively plan and deliver lessons across a range of abilities. You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

We are looking for someone who has the following:-

- Qualified Teacher Status.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at either KS4 or KS5.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at both KS4 and KS5 (desirable)
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- A willingness to teach Sociology or Psychology if required at any point.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE websites or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: To be confirmed. Late March 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teacher of English

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2025

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential.

We seek to appoint an exceptional teacher of English to join our highly motivated team and ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Teacher of Maths

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our Maths department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of Maths who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Maths, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.

- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

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- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme

Teacher of Music

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON PAYSACLE (with negotiable TLR)

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

The Music Department at Sydney Russell School is a large, vibrant, and dynamic department that delivers an ambitious and inclusive curriculum across our all-through setting, from primary through Key Stages 3, 4, and 5, while also leading a thriving co-curricular programme.

As a proud Music in Secondary Schools Trust (MiSST) school, every Year 7 student receives an orchestral instrument as part of their curriculum entitlement, supported by a team of specialist visiting music teachers. Students are then encouraged to continue their instrumental studies through our growing Music Scholars programme from Year 8 onwards.

Our ensemble provision is extensive, ranging from senior and junior orchestras to chamber choir, boys' barbershop, a variety of bands, and numerous other ensembles, each led by a member of the team. The department stages a large-scale musical production each year, most recently a sell-out run of Beauty and the Beast, and organises a rich programme of trips, concerts, and performance opportunities throughout the year, ensuring that music is highly visible and central to school life.

We seek to appoint a subject-specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. A Teaching and Learning Responsibility (TLR) is negotiable for the right candidate, whose remit would be agreed on the candidate's strengths and complimenting those of the existing team.

The appointed candidate, working under the direction of the Head of Department, will be committed to their own professional development and actively contribute to a positive, collaborative working atmosphere that promotes the highest standards of teaching and learning, supporting both student achievement and staff development.

Main purpose

The teacher will:

1. Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
2. Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

- Planning
- Teaching & Classroom Management

- Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
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- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher, you will be expected to:

- Attend the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and in the form of an end of year report to them.
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

- Look to improve performance through continued professional development and feedback to other members of staff.
- Ensure that student welfare duties are carried out, including playground duty and forward any student concerns to the relevant person.

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

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- All staff will be expected to participate in the school's performance management scheme.

Art Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: TEMPORARY ART TEACHER (1 year maternity cover contract)

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 24 March 2026.

Interview: To be confirmed

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Temporary Art Teacher to join our growing team in September 2026.

Art is taught at all Key Stages at Robert Clack School and represents an amazing opportunity to teach a range of mediums, both traditional and experimental, as well as digital art and photography. The successful applicant will be required to teach Art, Craft and Design and Photography up to and including A Level. We would like to appoint a Teacher with a track record of outstanding teaching and interpersonal skills who can motivate pupils of all abilities, work collaboratively with the department, and exude the same passion for art we have instilled in Robert Clack. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching art, craft and design (photography desirable) within a secondary school (ages 11-16 essential and 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,

our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES, DfE or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026

APPLICATION CLOSING DATE: 8am on Tuesday 24 March 2026

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

