

6th March 2026

SCHOOL VACANCY BULLETIN

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ECTs

Location: Thames View Infants, Bastable Avenue, Barking, IG11 0LG

Salary: MPS1 (Inner London)

Contract: (Maternity Leave Cover), 1 Year Fixed Term Contract, (01.09.26-31.08.27)

Required: September 2026

Email: Kelly.Ager@thamesviewinfants.org

Website: <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>

Closing date: Noon 13th March 2026.

The Directors of Thames View Infant Academy are seeking to appoint an enthusiastic and committed ECT1 to join our family of professionals from September.

This post is initially a fixed-term contract linked to maternity leave.

We welcome applications from talented, reflective and ambitious ECTs who have the potential to bring that special 'TVI sparkle' to our school community.

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference

In return, we offer:

- The opportunity to work in an Outstanding Academy, with additional incentives for leading after-school clubs
- A diverse, vibrant school community with a team of aspirational professionals representing a rich ethnic blend
- Career development opportunities within an up-and-coming locality benefiting from recent regeneration
- A nurturing and supportive Professional Learning Community

- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential
- A two-week October half-term model, supporting staff wellbeing and work–life balance

About Thames View Infant Academy

Thames View Infants is a four-form, multicultural infant school with 438 pupils and 72 staff. We are proud to provide a caring, fun and supportive learning environment where every child — and their family — is valued and encouraged to achieve their very best.

Before you apply, come and see us for yourself! Prior visits to school are most welcome and highly recommended. Watch our promo video here: <https://tinyurl.com/TVI-on-YouTube>!

Closing date Noon 13th March 2026.

Please note: Due to the expected high response to these vacancies we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete our (a) [Teacher Application Form](#) and our (b) [Safer Recruitment Form](#) from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>. Return both electronically to Kelly.Ager@thamesviewinfants.org (including “ECT” in the subject line). Please note, CVs will not be considered. Only new applicants need apply.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

*TVI Learning- a company limited by guarantee Registered in England: Company Number: 08163191
Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG*

Headteacher

Location: Village Infant School, Ford Road, Dagenham, Essex, RM10 9JS

Salary: L15 to L21

Contract: Permanent

Required: Autumn Term, 2026

Email: sjoy@village.bardaglea.org.uk

Closing date: Thursday 2nd April 2026 at 12pm (Noon)

Interviews: Wednesday 15th and Friday 17th April 2026

The Governing Board at Village Infant School are seeking to appoint an inspiring and motivational Headteacher to lead the team and nurture the potential of every learner.

Village Infant School is a friendly and inclusive three-form entry infant setting, with a school-based nursery. At Village Infants', children feel safe, happy, and supported to do their very best. We are proud of our recent positive Ofsted outcomes, which recognise our strong culture of perseverance, resilience, kindness and curiosity, and our commitment to high standards of behaviour and learning.

We are a vibrant and inclusive school in the heart of Dagenham, with a well-structured, ambitious curriculum designed to prepare every child for future success. Our dedicated staff team is deeply committed to the welfare, progress, and personal development of each pupil, ensuring that every child feels valued and supported to achieve their very best. Rooted in traditional values of respect, responsibility and kindness, our community ethos underpins all that we do, while our modern teaching approaches equip pupils with the knowledge, skills and confidence they need to thrive in the 21st century. We are proud of our strong partnerships with parents, carers and the wider community, working together to create a nurturing and aspirational environment for all.

We would like to hear from you if:

- you are forward-thinking, innovative and resourceful with proven leadership experience;
- you are committed to both academic excellence and personal development of pupils and staff;
- you are passionate about strengthening links between home, school and the wider community;
- you are someone who is well-read, research-driven and values innovation in teaching and technology;
- you show courtesy, resilience and respect to staff, pupils and parents and the wider community alike;
- and, you can demonstrate how you have improved the quality of education in your current setting.

In return we can offer you:

- a supportive and hardworking staff team, dedicated to continual improvement;
- a welcoming school where colleagues and pupils are proud to belong;
- opportunities for professional development and leadership growth;
- a school community with a clear sense of purpose and traditional values, yet open to new ideas and excellence in education;

· and, an experienced Governing Board.

Visits to the school: Prospective candidates may visit on either Thursday 19th or Friday 20st March 2026, during school operating hours. Please contact Su Joy (sjoy@village.bardaglea.org.uk) to book.

Application packs can be requested via office@village.bardaglea.org.uk

Closing Date: Thursday 2nd April 2026 at 12pm (Noon)

Interview dates: Wednesday 15th and Friday 17th April 2026

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. A comprehensive screening process, including a Disclosure and Barring Check [DBS] at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation, or age.

Additional Resource Provision (ARP) Class Teacher

Location: Valence Primary School, St. George's, Dagenham, RM9 5AJ
Bonham Road, Dagenham, RM8 3AR

Salary: Inner London Main Scale/Upper Pay Range + SEN Allowance (£2787)

Contract: Permanent, Full time

Required: Negotiable - 1st September 2026 or sooner

Email: jkenning@valenceprimaryschool.com

Website: www.valenceprimaryschool.com

Closing date: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary School is a maintained mainstream school with an ARP for pupils with Autism based at the St. George's Road site. This vacancy is an exciting opportunity for a teacher with SEND experience who would like to step up to an ARP Class Teacher role.

We require a practitioner who can:

- Work with the ARP team in the development of SEND provision
- Demonstrate a strong knowledge of Autism
- Demonstrate knowledge and understanding of the SEN code of practice and the EHCP process
- Make consistent judgements based on careful analysis of available evidence
- Set targets, monitor, evaluate and record progress
- Demonstrate good communication, presentation and organisational skills

Please refer to the Job description and Person Specification for full details of this role.

We can offer:

- A friendly and supportive staff community
- A highly knowledgeable Inclusion team
- Dedicated and hardworking staff committed to improvement
- Opportunities for Continuing Professional Development
- A supportive Senior Leadership Team and Governing Body.

Applicants are encouraged to visit the school to discuss the role. All applicants are required to complete an application form available on request from the school. Your application should be emailed to jkenning@valenceprimaryschool.com

Closing date for applications: Monday 9th March 2026

Interviews: w/b Monday 23rd March 2026

Valence Primary is committed to safeguarding and promoting the welfare of children. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applications.

Caretaker

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Scale 5 - £32,535-£33,987

Hours: Full time Split Shift – 5:30am-9:30am and 3pm-6pm – 35 hours per week all year round

Email: office@five-elms.bardaglea.org.uk

Required: 8 March 2026

Closing Date: 13 February 2026

We are looking to appoint a friendly, reliable, and hardworking School Caretaker to join our hardworking team at our welcoming 2-form entry primary school. The successful candidate will play a key role in ensuring our school site is safe, secure, and well maintained for our pupils, parents and staff.

We offer:

- A diverse and welcoming, fully inclusive school community.
- Well behaved and hard-working children who are keen to learn.
- An investment in your professional development,
- Dynamic, dedicated and committed staff who work well together as a cohesive, supportive team.
- Flexible working hours during the School holidays.

We are looking to appoint a Caretaker who:

- Is dependable, organised, and punctual
- Is able to work split shifts reliably
- Has practical maintenance or caretaking experience (desirable but not essential)
- Can work independently and use initiative
- Communicates well with staff, pupils, and visitors
- Understands the importance of safeguarding in a primary school setting

Safeguarding:

Our school is committed to safeguarding and promoting the welfare of children. This post is subject to an enhanced DBS check and satisfactory references.

Visits to the school are actively encouraged.

Five Elms Primary School is committed to safeguarding and promoting the welfare of children and young people and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including enhanced Disclosure check will be undertaken on all successful applicants.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Closing date: 13/02/2026

Higher Level Teaching Assistant

Location: William Ford C of E School, Ford Road, Dagenham, RM10 9JS

Salary: NJC Scale 6, points 18–20

Hours: Monday to Friday, 8:00am to 4:00pm, term time only (35 hours per week)

Required: As soon as possible

Email: Office@Williamfordschool.co.uk

Closing Date: Monday 9th March 2026 at 12:00 noon

Interview: Monday 16th March 2026 (this will include an observation of whole-class teaching)

(predominantly based in one year group)

The Governors and Leadership Team of William Ford C of E Junior School are seeking to appoint an inspirational and experienced Higher Level Teaching Assistant with the enthusiasm and drive to support high-quality teaching and learning.

The role includes all duties outlined in the LSA job description, alongside covering classes and leading learning when appropriate. You will direct the work of other adults supporting learning and contribute to the planning and preparation of learning activities.

A significant part of the role will involve being based in one year group, covering PPA sessions in the afternoons and supporting teaching and learning in the mornings. Where required, the postholder may be deployed to provide cover elsewhere in the school. All applicants must be supportive of the Christian ethos of the school.

You will need to be able to:

- Demonstrate strong literacy and numeracy skills, including spoken English
- Inspire and motivate pupils to achieve their academic potential
- Be caring and supportive of the diverse needs of our pupils
- Work collaboratively with colleagues, including under the direction of the SENDCo and class teacher

Ideally, candidates will hold the Level 4 Certificate for Higher Level Teaching Assistants. Successful applicants who do not hold this qualification must be willing to undertake the training.

We can offer you:

- Enthusiastic and well-behaved children
- A strong, friendly and highly motivated staff team
- Opportunities for professional development and career progression
- The opportunity to work in a rapidly improving school and make a genuine difference to the lives of children in one of the most deprived communities in the country

Application packs are available from the school website or via the school office.

Visits to the school are strongly encouraged and can be arranged through the school office.

Closing date: Monday 9th March 2026 at 12:00 noon

Interviews: Monday 16th March 2026 (this will include an observation of whole-class teaching)

Successful applicants will be required to undertake an enhanced DBS check. We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.

Class Teacher (Maternity Cover)

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: Maternity Cover (April 2026- March 2027)

Required: Monday 13th April 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Friday 20th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Friday 20th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Salary: MPS and/or UPS

Contract Type: 2x Permanent and 1x Fixed term (September 1st 2026 – August 31st 2027)

Required: September 2026

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Email: madien@johnperry.bardaglea.org.uk

Closing Date: Wednesday 11th March at 12:00 noon

Interview: Thursday 19th March

We are looking for teachers who:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Have excellent knowledge of the Primary National Curriculum
- Work in accordance to the SEND code of practice
- Can model exemplary practice and have a proven track record of impact on children's achievement and wellbeing
- Are self-reflective and have the desire to be the best they can be
- Have a professional attitude, are great role models and really want to make a difference for children and families.
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are ambitious for themselves and their children and want to be school leaders of the future.

What we offer:

- A supportive, enthusiastic and inspiring team to grow and develop with
- A vibrant, professional environment in which to work, with a focus on the wellbeing of staff and children
- Confident children with great attitudes to learning
- Career progression opportunities
- Staff benefits such as high-quality professional development for all our staff, cycle to work scheme, childcare vouchers, partnership work with local schools and onsite parking facilities
- Our dedicated support staff, including Learning Support Assistants, ICT Technician, Swimming Teacher, Business Manager, administration, premises and catering teams, ensure that you are able to fully concentrate on teaching
- Inner London weighting
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment.

Closing date for applications: Wednesday 11th March at 12:00 noon

Shortlisting: Thursday 12th March

Interview date: Thursday 19th March

Early Career Teachers (ECTs) are welcome to apply.

To apply please view our 'Teacher's Application Pack' which can be found on our school website (https://johnperryprimary.co.uk/about/#job_vacancies). We also recommend a visit to our welcoming school.

Should you have any queries or would like to arrange to visit our school, please email Mai-Anh Dien, School Business Manager, at madien@johnperry.bardaglea.org.uk.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Midday Assistants

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Scale 1 - £ 3055-£3250 (actual pro rata salary) Spinal Point 2-3

Hours: 5 hours per week (term time only)

Email: office@five-elms.bardaglea.org.uk

Required: Commencing April 2026

Closing Date: 13th March 2026

Interviews: 16th March 2026

We are a large primary school with a rich and varied intake of children and families and pride ourselves on working in close partnership to provide the best possible start for all our children.

Job Role

Under the direction of the School Business Manager and Midday Supervisors, effectively supervise pupils during the lunch period, providing a continuous presence and to ensure the safety and wellbeing of pupils.

Midday Assistants have a shared role within the school to help raise the social achievements of pupils. They are responsible for ensuring that lunchtimes are an enjoyable and safe experience for all children.

Key Duties and Responsibilities

- Supervising pupils during their lunch break.
- To promote the school behaviour policy and helping resolve conflicts in a positive way.
- To encourage good eating and social practices during lunch and engage with children at playtime.
- To ensure all areas are kept clean and tidy in accordance with health and safety procedures.
- To provide basic first aid to children and follow first aid procedures correctly.

There will be a 3 month probation period.

For further details and an application pack, please visit the school office or email office@five-elms.bardaglea.org.uk

Closing Date: 13th March 2026

Interviews will be held: 16th March 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

ECT Class Teachers

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

Salary: Inner London MPS

Email: vacancies@graftonprimary.co.uk

Website: <https://www.graftonprimary.co.uk/vacancies>

Required: September 2026

Closing Date: 18th March 2026

Interviews: 25th March 2026

Grafton Primary School is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, welcoming, multicultural and inclusive school set within the urban area of Dagenham. Our children are at the heart of everything we do.

We are looking for an early career teacher with the commitment and drive required to improve outcomes for all our pupils. The successful candidate will actively participate in the school life. If you are an ECT, looking for a school in which to complete your ECT induction, we can offer you the opportunity to advance your career within a supportive environment. We recognise that for our Early Career Teachers, the first two years of teaching are important years to consolidate the practice and knowledge learnt during your studies. We are passionate about ensuring our Early Career Teachers receive an excellent induction, providing the tools and resources to become a successful, confident and skilled teacher. We have dedicated ECT mentors, training, development and cross-partnership events to support you as you start your exciting journey.

We are looking for candidates who:

- Are creative in delivering outstanding lessons
- Have the ability to work across all Key Stages
- Committed to the education of children and raising standards
- Are passionate about enabling all children to reach their full potential
- Are a hardworking, well organised team player
- Can build strong relationships with pupils, staff, parents and the wider community
- Are willing to participate fully in school life, sharing good practice with colleagues

We offer:

- A supportive working culture that values staff at all levels and invests in people
- A friendly and supportive staff community
- Supportive and collaborative work environment with opportunities for mentorship and professional networking
- A highly knowledgeable Inclusion team
- Children who are enthusiastic to learn
- Opportunities for professional development within school and from outside agencies
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, successful school

If you would like to apply, please download the Teachers application form, Job Description available from the website. <https://www.graftonprimary.co.uk/vacancies>

For more information about our school please visit our website:

<https://www.graftonprimary.co.uk/>

For enquiries please email vacancies@graftonprimary.co.uk or alternatively you can contact us by phone on: 020 3727 5171.

We welcome visits to our school. Please contact us to arrange a date/time.

Closing date: 18th March 2026

Shortlisting: 19th March 2026

Interviews: 25th March 2026

Grafton Primary School is deeply committed to safeguarding and promoting the welfare of children. This commitment is embedded in the school's culture, ensuring that safeguarding is a central consideration throughout all recruitment and employment processes. The school's safeguarding ethos aligns with the statutory guidance in Keeping Children Safe in Education (2025) and the DfE's Staffing and Employment Advice for Schools. Rigorous checks are carried out on all candidates including an enhanced DBS and online checks.

Learning Support Assistant

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Hours: 26.5 hours per week (5.5 hours per day) term time only

Salary: Scale 4 Point 7 – 10 (depending on experience), Salary to be pro-rata based on hours required

Contract: Maternity Cover

Email: hr@johnperryprimary.co.uk

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Required: As soon as possible

Closing Date: Monday 16th March 2026 at 12pm

Interviews: Monday 23rd March 2026

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Strategic Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

We can offer:

- Ø A diverse, supportive and forward-looking community of staff and Governing Body
- Ø Opportunities for Continuing Professional Development
- Ø A dynamic, dedicated and hardworking team committed to school improvement
- Ø A pleasant working environment in a friendly, successful school

Please visit our website https://johnperryprimary.co.uk/about/#job_vacancies for an application pack or contact the HR Officer with any queries by emailing hr@johnperryprimary.co.uk.

Closing date: Monday 16th March 2026 at 12pm.

Shortlisting: Monday 16th March 2026

Interviews: Monday 23rd March 2026

Completed application forms must be returned to the following email address:

hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please note that we will only communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'. The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher - ECT

Location: St Peters RC Primary School, Goresbrook Road, Dagenham, Essex RM9 6UU

Salary: MPS1 Inner London

Contract Type: Permanent

Required: September 2026 (potential for July 2026 start)

Email: office@st-peter.bardaglea.org.uk

Website: www.st-peter.bardaglea.org.uk/

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

The Governing Body of this happy, successful school wish to appoint an ambitious, reflective, talented, dedicated, motivated ECT1 to join our friendly and dedicated staff team. St Peter's is a two-form entry Catholic Primary school. We were graded as good in all areas with an element of outstanding at our last Ofsted inspection and we continue to improve. "The positive ethos is almost tangible." In our recent CSI inspection, it stated "Pupils are fully wrapped in the love of St Peter's School, clearly demonstrating their strong sense of belonging. They undoubtedly feel safe, exude happiness and are polite and respectful at all times."

www.st-peter.bardaglea.org.uk/

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference
- Ambitious for yourself and the children in your care
- Committed to excellence, enjoyment and fun
- Able to work as a close team to achieve the very best for our children
- A practising Catholic or a teacher committed to support the Catholic ethos of our school

We can offer:

- A dedicated, highly skilled and supportive staff team
- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential

- Wonderful children who need your help to shine
- Opportunities for further professional development
- A supportive and skilled governing body
- Strong Parish and Community links
- Wonderful areas for outside play
- Free on-site parking, near bus routes and close to underground and mainline train services

The teacher will be committed to safeguarding and promoting the welfare of children and young people. The teacher will follow school policies and the staff code of conduct.

Visits to the school are warmly encouraged, please come and meet us to see for yourself. To discuss this position further, or to arrange a visit to the school, please contact the school office. office@st-peter.bardaglea.org.uk Phone Number: 020 8270 6524 – Headteacher, Mrs Clare Scott.

Please note: Due to the expected high response to this vacancy we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

Application packs are available by contacting the school office.

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

St Peters RC Primary School is committed to safeguarding children and promoting and the welfare of young people and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practises reflect this commitment. All successful candidates will be subject to enhanced DBS clearance along with other relevant employment checks.

Admin Assistant

Location: St Vincent's Catholic Primary School, Burnside Road, Dagenham, RM8 2JN

Salary: Scale: 4-point 7 Pro rata Salary: £11,063.61

Required: Summer Term 2026

Email: office@st-vincent.bardaglea.org.uk

Website: www.st-vincent.barking-dagenham.sch.uk

Closing Date: Friday 13th March 2026 at midday

Interviews: week commencing 16th March 2026

Job Overview: Admin Assistant at St Vincent's Catholic Primary School

2 days a week (Thursday and Friday) Term Time Only - 15hours a week

Salary Scale: 4-point 7 Pro rata Salary: £11,063.61 Start Date: Summer Term 2026

Are you a talented administrator who is passionate about being organised and efficient? Do you want to make a difference to the lives of pupils at St Vincent's? If so, this may be the job for you!

We are looking for a friendly, flexible and enthusiastic Receptionist/Admin Assistant to undertake daily attendance monitoring and general administrative duties at St Vincent's Catholic Primary School.

Working hours will be between 8.00am-4.45pm (Thursday) and 8.00am-3.45pm (Friday)

Closing date for applications: Friday 13th March 2026 at midday

Interviews shall be week commencing 16th March 2026

Please call or email the school office for an application pack.

Email: office@st-vincent.bardaglea.org.uk Phone Number: 02082706695

Early Years Foundation Stage Teacher (Primary)

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: 1 September 2026.

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Monday 16 March 2026.

Interview: During March/April 2026.

APPOINTMENT:

Our Primary School opened in September 2021. Each academic year, the School will continue to expand. Therefore, we require a dynamic and enthusiastic Teacher, with a passion for delivering the highest quality of education, to join our Primary School from September 2026.

Our School prides itself on teamwork and achievement. Candidates must have successful experience of teaching in EYFS. You must be able to demonstrate a commitment to delivering high quality teaching and learning, while promoting and striving for outstanding progress and attainment for all. You must be a reflective practitioner who is able to accept advice and has excellent team working skills.

This post is ideal for an early career teacher. We will also consider applications from experienced teachers.

We are looking for an individual who has:

- Qualified Teacher Status;
- Experience and knowledge of teaching in EYFS, specifically Reception;
- Has excellent knowledge of the EYFS curriculum and assessment procedures;
- Record of / commitment to outstanding teaching and pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Can show the ability to plan, deliver and develop an exciting curriculum;
- Excellent interpersonal and organisational skills;
- A motivator by example of pupils, staff and parents;
- Has the resilience to manage innovation, challenge and change
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become the largest school in the UK. This is a fantastic opportunity for a talented and ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

- **Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations and

aspirations.

· **Professional Development:** We believe in developing and supporting teachers and have been recognised for doing so. We have a Silver Award for our CPD from the Teachers' Development Trust, Investors in People Bronze Award and we were voted the Sunday Times' Best Public Sector Company ranked first for 'Leadership', 'My Company' and 'Personal Growth'.

· **Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

· **Professional Advancement:** We believe in training and developing teachers and the majority of our post holders trained at Robert Clack. A number are former pupils of the school, including the Headteacher, who decided to return as teachers. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities to develop.

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Teacher Job Description, Teacher Person Specification and download the Teacher application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: 1 September 2026.

APPLICATION CLOSING DATE: 8am on Monday 16 March 2026.

INTERVIEWS TO BE HELD: During March/April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teaching Assistant

Location: James Cambell Primary School, Langley Cres, Dagenham, RM9 6TD

Salary: Scale 7-10 (£30,288.00 – £31,611.00 to be pro rata)

Hours: 30 hrs per week (term time only)

Required: April 2026

Email: cstevens@jamescambellprimary.org.uk

Website: www.jamescambellprimary.com

Closing Date: 9:00am Friday 13th March 2026

Interview: w/b 16th March 2026

Are you an empathic and innovative individual with a passion for supporting pupils, particularly with special educational needs? At James Cambell Primary School, we are looking to appoint a highly motivated, creative and enthusiastic Teaching Assistant to join our happy, forward-thinking school.

At James Cambell Primary School, every child is given the opportunity to learn, grow and develop into the respectful, resourceful and resilient citizens of the future. We ensure our children receive a high-quality education and our curriculum is shaped to meet the needs of our school community.

If you:

- have a passion for teaching and learning;
- have a commitment to developing your own specialist knowledge and have a sound understanding of how SEND children learn;
- have high expectations and a commitment to ensuring all children succeed;
- work with teaching staff in the development of appropriate resources for use in individual/group sessions to support the learning of targeted students;
- wish to work in a happy, friendly school with a positive attitude;
- can make learning exciting, motivating and fun;
- work well in a team to support and learn from others;
- are able to bring energy and enthusiasm to the role;

We can offer the right candidate:

- happy, well-motivated and engaged children, who are keen to learn;
- an experienced, hardworking and supportive team;
- excellent leadership team and fun, friendly and supportive staff;
- a proactive approach to staff well-being, work-life balance and care for each person as an individual;
- beautiful school grounds and stimulating learning environments;
- a competitive salary;
- A commitment to CPD opportunities;
- An inclusive and caring ethos.

If you have any queries, then we will be more than happy to discuss the role with you.

Please apply online via our school website www.jamescambellprimary.com

Complete the application form and send to Mrs Caroline Stevens, Business Manager on cstevens@jamescambellprimary.org.uk

Closing date: 9:00am Friday 13th March 2026

Interviews: w/b 16th March 2026

Start date: April 2026

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

Casual Site Officer

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience.

Hours: 35 Hours Per Week, Full Time

Contract Type: Casual

Required: As Soon As possible

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 31st March 2026

Interviews: To be confirmed

Casual Site Officer

(This role is for Barking Abbey School and Eastbrook School)

Shift/Flexible working pattern

Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm. Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Working up to 35 hours per week on a shift pattern, hours to suit the needs of the school and individual.

Join Our Team as a Casual Site Officer at Barking Abbey School and Eastbrook School!

Are you looking for a flexible role that fits around your current job or commitments? Do you have experience in general maintenance and facilities support? Are you passionate about hands-on work and enjoy a variety of tasks? If so, we have the perfect opportunity for you!

About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

The Role

We are seeking committed, reliable, and enthusiastic Casual Site Officers and General Handy persons to join our teams. You will be responsible for ensuring that our school environments are safe, well-maintained, and comfortable for all students, staff, and visitors. You will work alongside other site officers the facilities team, across multiple campuses.

Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.

- Carry out caretaking and manual handling duties, including moving furniture and equipment.
- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Head Of Year(KS5)

Location: Barking Abbey School, Longbridge Road, Barking, IG11 8UF

Salary: MPS/UPS + TLR 2B (£5,869)

Hours: 32.5 Hours Per Week

Contract Type: Permanent

Required: September 2026

Email: Jobs@barkingabbey.school.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-11594>

Closing Date: 13th March 2025

Interviews: 23rd March 2026

Head of Year (KS5)

Commencing: September 2026

Salary Scale: MPS / UPS + TLR 2B £5,869

Do you want to join a highly successful, committed, student centred pastoral team?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint an outstanding, innovative and committed leader who will play a significant part in the pastoral development of the school for K5, depending on relevant experience. The successful candidate will be an outstanding teacher with excellent knowledge and understanding of implementing and embedding pastoral systems. The pastoral system is the heart of Barking Abbey School and we would welcome applications from individuals with an extensive pastoral experience who can demonstrate excellent leadership experience and qualities.

The successful candidate will have:

- Significant teaching experience across all key stages.
- High standards of student behaviour, conduct and attitudes to enhance learning.
- An awareness and understanding of the importance of character education. The ability to develop and support students' academic progress and achievement as well as their social and emotional development.
- The ability to lead a team of form tutors and pastoral staff to ensure high standards of care, guidance and support.
- The willingness to go above and beyond for our pupils.

In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; “This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils’ conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy”. (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Head Of Year

Location: Barking Abbey School, Longbridge Road, Barking, IG11 8UF

Salary: MPS/UPS + TLR 2B (£5,869)

Hours: 32.5 Hours Per Week

Contract Type: Permanent

Required: September 2026

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-33849>

Closing Date: 13th March 2025

Interviews: 23rd March 2026

Head of Year

Commencing: September 2026

Salary Scale: MPS / UPS + TLR 2B £5,869

Do you want to join a highly successful, committed, student centred pastoral team?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint an outstanding, innovative and committed leader who will play a significant part in the pastoral development of the school for either KS3, 4 or 5, depending on relevant experience. The successful candidate will be an outstanding teacher with excellent knowledge and understanding of implementing and embedding pastoral systems. The pastoral system is the heart of Barking Abbey School and we would welcome applications from individuals with an extensive pastoral experience who can demonstrate excellent leadership experience and qualities.

The successful candidate will have:

- Significant teaching experience across all key stages.
- High standards of student behaviour, conduct and attitudes to enhance learning.
- An awareness and understanding of the importance of character education. The ability to develop and support students' academic progress and achievement as well as their social and emotional development.
- The ability to lead a team of form tutors and pastoral staff to ensure high standards of care, guidance and support.
- The willingness to go above and beyond for our pupils.

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Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Caretaker

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary

Salary: Scale 5 point 12

Contract: Fixed term

Hours: 14:00 – 18:30 Monday to Friday

Required: April 2026

Website: <https://www.allsaintsschool.co.uk/>

Closing date: Tuesday 10th March at 09:00 am

We wish to appoint a Caretaker to support the Site Manager in maintaining a safe, clean, and secure environment for students, staff, and visitors. This role involves ensuring the smooth operation of school facilities, contributing to their upkeep, and assisting with site safety and maintenance tasks.

Some of the Key Responsibilities:

1. Maintenance and Repairs

- Perform maintenance and repair tasks (e.g., plumbing, painting, fixing equipment).
- Assist with identifying and reporting faults or damages to the Site Manager.
- Set up and dismantle equipment for school events or activities.
- Monitor heating, lighting, and ventilation systems, reporting issues when necessary.

2. Site Security

- Open and close the school premises, including locking/unlocking gates, doors, and windows.
- Ensure the premises are secure at all times, including responding to out-of-hours callouts.
- Assist with the implementation and monitoring of security measures, such as alarm systems and CCTV.

3. Cleaning and Hygiene

- Support cleaning staff and undertake cleaning duties as required, especially in emergencies.
- Ensure that communal areas, classrooms, and facilities are tidy and presentable.
- Monitor and replenish cleaning supplies, toiletries, and other consumables.

4. Grounds Maintenance

- Assist with maintaining outdoor spaces, such as playgrounds, sports fields, and gardens.
- Ensure safe and clear access to the site during adverse weather (e.g., gritting pathways during snow/ice).

5. Health and Safety Compliance

- Conduct regular health and safety checks, including fire alarms, emergency exits, and safety equipment.
- Ensure compliance with health and safety policies and report any hazards or incidents.
- Support evacuation procedures and drills.

6. Logistics and Support

- Assist with receiving and storing deliveries securely.
- Help move furniture, equipment, and supplies as needed.
- Provide support for school events, including setting up chairs, tables, or audiovisual equipment.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Only applications completed using the CES application form will be considered. CVs will not be accepted.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk> . You will find them under School Information - Vacancies. Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

School Chaplain

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary School

Salary: Scale 4 Point 7

Hours: Full Time or Part Time

Contract: Fixed term to Permanent

Required: 13.04.2026

Website: <https://www.allsaintsschool.co.uk/>

Closing date: Monday 9th March at 09:00 am

We are seeking a committed and faith-filled School Chaplain to serve our Catholic school community. This role supports the spiritual, pastoral, and emotional wellbeing of students, staff, and families, and helps nurture the Catholic identity and mission of our school.

The School Chaplain will work collaboratively with school leadership, staff, and parish partners to provide pastoral care, support prayer and liturgical life, and accompany students in their faith journey.

The successful applicant will be a practicing Catholic with a strong commitment to Catholic education and the ability to build trusting, compassionate relationships within a school setting.

To support young people aged 11 – 18 in All Saints in their development and understanding of a lived Catholic faith, through providing a wide range of opportunities for them locally; through working with school staff and interested adults within the parish; and through linking with the extensive opportunities provided by the Brentwood Catholic Youth Service.

Liturgies and Masses

Working with Heads of Year, local Priests and RE staff, the Chaplain will design a programme of liturgies and Masses to reflect the liturgical year and the particular journey of each year group. The Chaplain will be responsible for preparing the parts of the Mass, including music and any other input from staff and students. The Chaplain will also provide service sheets / multimedia presentations for the students to be able to follow the Mass / liturgy, as required.

Liaising with the caretaker and any other relevant staff members, the Chaplain is responsible for booking and setting up the spaces needed for Mass and liturgies.

Student involvement

The Chaplain will coordinate the Society of Saint Joseph, which is a student Chaplaincy group, drawn from all year groups. These students are to provide input into the liturgies and Masses, and to be formed as, readers, and servers for Mass. Members of this group will also act as a service team for Masses and liturgies to assist with IT and sound provision, etc. While recognising that All Saints students come from parishes other than Holy Family, where possible these students will also carry these roles into parish life.

The Chaplain will set up a student charity group, focussed on charity work – both service projects locally, and fundraising. This may be in the form of a Youth SVP group, CAFOD group, or similar. This may also run jointly with a similar parish based group.

Having assessed student needs, in discussion with students themselves and with other staff, the Chaplain will provide a weekly opportunity for prayer/reflection at lunchtime. The style and content of this will depend on the assessments made of what students will most engage with, and may well vary as time goes on.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

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We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> . You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Head of Geography

Location: Greatfields School, Net Street, Barking, IG11 7QG

Salary: MPS or UPS (Inner London) & TLR2c

Contract: Permanent

Required: September 2026

Email: vacancies@greatfieldsschool.com

Website: www.greatfieldsschool.com

Closing date: Friday 20th March 2026 at midday

Interview: 26th March 2026

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1370 students across Years 7 to 13.

We are looking to recruit an ambitious Head of Geography who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and apply via MyNewTerm. If you would like more information about the role please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com

www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check.

Appointments are also subject to satisfactory references/medical clearance.

Art Teacher

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary

Salary: Main Scale 1 – 6

Contract: Fixed term

Hours: Full time

Required: April or September

Website: <https://www.allsaintsschool.co.uk/>

Email: office@allsaintsschool.co.uk

Closing date: Wednesday 18th March at 09:00

We wish to appoint an Art Teacher to join our successful Art department. The successful candidate will have the ability to teach KS3, KS4 and KS5 Art across all age and ability ranges. You will be an effective classroom teacher with the ability to raise the achievement of all students and be keen to play a full part in the life of the school.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

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Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

RESPONSIBILITIES OF CLASS TEACHER:

Teaching and learning

set high expectations which inspire, motivate and challenge pupils

- establish a safe and stimulating environment for pupils, rooted in mutual respect
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

Promote good progress and outcomes by pupils

- be accountable for pupils' attainment, progress and outcomes
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- guide pupils to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how pupils learn and how these impacts on teaching
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- keep up to date with developments in pedagogy, teaching resources and make relevant changes to instructional plans and activities.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> You will find them under School Information - Vacancies. Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Class Teacher

Location: Genesis Education Trust- St Margaret's, Barking

Salary: Main Pay Scale

Email: Alison.brown@genesistrust.net

Contract Term: Permanent

Required: April 2026

Closing date: 14th March 2026

Interviews: To be continued

Are you a passionate teacher ready for your next step whether that's beginning your career as an Early Career Teacher or building on your experience in a new setting?

St Margaret's, part of the Genesis Education Trust, is seeking a committed and enthusiastic Class Teacher to join our team in April 2026. We welcome applications from both Early Career Teachers and experienced practitioners who share our ambition for excellence and our commitment to helping every child flourish.

At Genesis Education Trust, we are proud of our strong track record in developing teachers at every stage of their career. Early Career Teachers benefit from a structured and supportive induction programme, a dedicated mentor, regular instructional coaching and a reduced timetable in line with statutory entitlement. Our professional development offer is research-informed, high quality and carefully sequenced to help new teachers build confidence and expertise quickly.

Experienced teachers will find meaningful opportunities to further develop their practice, contribute to curriculum development and take on additional responsibilities. Through Trust-wide collaboration and high-quality professional development, we provide clear pathways towards middle and senior leadership for those who wish to progress.

We are looking for a teacher who is passionate about high-quality teaching and learning, holds high expectations for all pupils and is reflective and committed to continuous professional growth. You will bring energy, creativity and dedication to the classroom and contribute positively to our collaborative and supportive staff team.

St Margaret's is a vibrant, forward-looking school community with a shared drive to secure the very best outcomes for our pupils. This is an exciting opportunity to join a school where professional growth is genuinely valued and supported.

Genesis Education Trust is committed to safeguarding and promoting the welfare of children and young people. All applicants must be willing to undergo Child Protection screening, including checks with past employers and an enhanced DBS check. References will be requested prior to interview.

Early applications are encouraged, as we review submissions throughout the advertising period and reserve the right to close this advert before the stated deadline.

For an informal discussion about the role, please contact:

Miss Alison Brown Email: Alison.brown@genesistrust.net Tel: 07706 330217

Business and Economics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: During late March 2026.

(TLR opportunity for suitably qualified and experienced candidate)

APPOINTMENT:

As a result of our recent and ongoing school expansion, we are looking for an enthusiastic and inspirational teacher of Business Studies and Economics to join our growing team. Our Business Education Department works across all three school sites.

Please note the following information regarding our Business & Economics Education curriculum:

KS4: Edexcel GCSE Business

This is a highly popular option subject. This specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2).

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

KS5: OCR Cambridge Technical Level 3 in Business Studies

This qualification is for learners 16 years old or over who want to study business. This qualification provides learners with the opportunity to develop an understanding of the business environment and to focus on a specific aspect of business through applied learning.

KS5. Edexcel A Level Economics A

The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers. Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4. Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

Our KS5 Business & Economics pupils go on to secure excellent university placements and apprenticeships. Many of our KS5 Business & Economics pupils join The Business Academy letter, an extra-curricular club, promoting entrepreneurship and networking with organisations within Marketing, Consultancy and Finance.

About you:

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. The right candidate for us will be someone who can demonstrate: -

- Qualified Teacher Status;
- A Business or Economics degree or equivalent;
- Evidence of studying Economics at A Level/ Degree Level;
- Experience and knowledge of teaching Economics (and Business) within a secondary school at Key Stage 4 and preferably Key Stage 5 (ages 11-18);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Vocational experience is ideal/preferential, but not essential;
- An appreciation and an understanding of a school at the heart of the community;
- It is also desirable that you have knowledge or experience of delivering vocational courses and experience of teaching A Level Economics.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available from either TES or the DfE. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: During late March 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

HR Officer

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

Hours: 35 Hours Per Week, Term Time plus 10

Contract Type: Permanent

Required: as soon as possible

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-55832>

Closing Date: 9th March 2026

Interview: 12th March 2026

HR Officer – Barking Abbey School & Eastbrook School Partnership

Start Date: As Soon As Possible

Scale S02 Pt 26-28 (£40,182-£42,060 (FT)) pro rata salary, likely to be between approx. (£35,450-£37,107) subject to experience working days and continuous service

35 Hours per week, term time only plus 10 days (throughout the year in agreement with the HR Manager or School Business Manager)

Current working hours are 08:00 to 16:00 or 08.30 to 4.30 term time, with flexibility for the additional 10 days, some remote working is a possibility

Are you an organised, people-focused HR professional who thrives in a busy school environment? Do you enjoy building strong relationships, improving systems and making a genuine difference to staff wellbeing and support?

If so... this may be the job for you!

We are looking for a professional, dedicated and collaborative HR Officer to join our established and supportive HR Team, working across our partnership schools (currently 2) . This is an exciting opportunity for someone with excellent communication skills, a proactive mindset and a passion for developing efficient HR services within education.

About the Role

This role sits at the heart of our schools' people support function. You will take a lead role in front-line HR administration — particularly around sickness absence management, staff wellbeing and HR enquiries — ensuring colleagues receive a professional, consistent and supportive service every day.

Working closely with leaders, line managers and external HR providers, you will help develop and improve HR systems, processes and services, always looking for smarter, more effective ways of working that support our staff and school community. The successful candidate will be approachable, discreet and highly organised, with the ability to manage sensitive information with integrity and professionalism.

Who We're Looking For

We are seeking someone who brings:

Excellent communication and interpersonal skills, with the confidence to liaise with staff at all levels

A collaborative approach and genuine enthusiasm for teamwork

Strong organisational skills and exceptional attention to detail

A positive, solutions-focused "can-do" attitude

The ability to work flexibly across two partnership schools and manage competing priorities

A commitment to continuous improvement, professional development and CPD

An interest in developing knowledge of HR practice, employment law and education sector processes

Why Join Us?

You'll be joining a welcoming and supportive team where collaboration sits at the heart of everything we do. We invest in our people and are committed to helping you grow your HR expertise through hands-on experience, guidance and professional development opportunities.

This is a role where your ideas will be valued — and where you will have real scope to help shape and improve the way HR services are delivered across our partnership schools.

Barking Abbey and Eastbrook school have been working together in partnership since September 2023. They will be formalising this arrangement through the formation of a hard federation for September 2026. Whilst this role is primarily based at one of our partnership schools, there is an expectation that the postholder will work collaboratively with colleagues in other schools in order to develop and enhance practice and increase operational efficiency. The partnership and collaborative working provide exciting opportunities for career development and improvement in each school.

Safeguarding

The partnership schools are committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS clearance and safer recruitment checks.

Pastoral Lead

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: Scale 6 (Pt 18-20, £34,416-£35,448) To be pro rata'd to working weeks and hours (also dependant on experience, weeks per year and continuous service)

Hours: 35 Hours Per Week, Term Time only

Contract Type: Perm/Fixed

Required: as soon as possible

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-74983>

Closing Date: 19th March 2026

Interview: WC: 26th March 2026

A fantastic opportunity has arisen for an inspirational Pastoral Lead to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham and we are looking to recruit a dedicated, compassionate and proactive Pastoral Lead to join our team, supporting pupils' wellbeing, behaviour, and personal development across the school.

The successful candidate will play a key role in promoting a positive school culture where every child feels valued, safe, and supported to succeed. They will work closely with pupils, staff, families and external agencies to provide early intervention and effective support for pupils experiencing social, emotional or behavioural challenges. The role involves leading on aspects of pastoral care, attendance, and behaviour support, and contributing to the school's safeguarding and inclusion agenda. You must be an excellent communicator and a calm, consistent presence who builds positive relationships with children and families.

The successful candidate will:

- Have significant experience of working with children in an educational or pastoral setting
- Be able to demonstrate a strong understanding of behaviour management and child development
- Be confident, empathetic and solution-focused in supporting pupils' wellbeing
- Be able to engage effectively with pupils, parents and carers to remove barriers to learning
- Have high expectations for all pupils and a commitment to inclusion
- Be well organised, resilient, and able to work effectively as part of a team
- Be committed to ongoing professional development

In return we offer:

o A Good school with a welcoming and supportive community. o A student-centred, progress focused ethos. o The opportunity to work with passionate, hardworking and supportive staff. o A supportive and committed Leadership Team and Governing Body. o A commitment to develop your skills through continued professional development. o Purpose built specialist learning environment with industry level resources. o A school which understands the importance of staff well-being and workload management. Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is

committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Mathematics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 17 March 2026

Interview: To be confirmed.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team from September 2026.

We provide pupils with access to the Mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values

and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE website or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Tuesday 17 March 2026 (rolling advert until appointment made).

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Social Sciences Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 10 March 2026.

Interview: To be confirmed. Late March 2026.

APPOINTMENT:

As a result of our continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Social Sciences to join our growing team in September 2026.

We are looking for someone who can teach both Psychology and Sociology at Key Stages 4 and 5. Psychology students follow the Edexcel syllabus at GCSE and the AQA syllabus at A Level. Sociology students follow the Eduqas WJEC at GCSE and the AQA syllabus at A Level. These departments both achieve outstanding results at GCSE and A Level and all classes are taught in mixed ability groups from Year 10 onwards. Applicants who have experience of teaching only one of the two social sciences will be considered. A willingness to teach both subjects is desirable.

About you:

You must be passionate about teaching and will be expected to collaborate with colleagues in the department to effectively plan and deliver lessons across a range of abilities. You must also be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

We are looking for someone who has the following:-

- Qualified Teacher Status.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at either KS4 or KS5.
- Successful experience of teaching Psychology and / or Sociology within a Secondary School at both KS4 and KS5 (desirable)
- A record of good to outstanding teaching and of securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- An appreciation and an understanding of a school at the heart of the community.
- A willingness to teach Sociology or Psychology if required at any point.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position, please refer to the; job description, person specification and download the application form, which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE websites or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 10 March 2026.

INTERVIEWS TO BE HELD: To be confirmed. Late March 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teacher of English

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2025

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential.

We seek to appoint an exceptional teacher of English to join our highly motivated team and ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Teacher of Maths

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our Maths department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of Maths who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Maths, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.

- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme

Teacher of Music

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON PAYSACLE (with negotiable TLR)

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

The Music Department at Sydney Russell School is a large, vibrant, and dynamic department that delivers an ambitious and inclusive curriculum across our all-through setting, from primary through Key Stages 3, 4, and 5, while also leading a thriving co-curricular programme.

As a proud Music in Secondary Schools Trust (MiSST) school, every Year 7 student receives an orchestral instrument as part of their curriculum entitlement, supported by a team of specialist visiting music teachers. Students are then encouraged to continue their instrumental studies through our growing Music Scholars programme from Year 8 onwards.

Our ensemble provision is extensive, ranging from senior and junior orchestras to chamber choir, boys' barbershop, a variety of bands, and numerous other ensembles, each led by a member of the team. The department stages a large-scale musical production each year, most recently a sell-out run of Beauty and the Beast, and organises a rich programme of trips, concerts, and performance opportunities throughout the year, ensuring that music is highly visible and central to school life.

We seek to appoint a subject-specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. A Teaching and Learning Responsibility (TLR) is negotiable for the right candidate, whose remit would be agreed on the candidate's strengths and complimenting those of the existing team.

The appointed candidate, working under the direction of the Head of Department, will be committed to their own professional development and actively contribute to a positive, collaborative working atmosphere that promotes the highest standards of teaching and learning, supporting both student achievement and staff development.

Main purpose

The teacher will:

1. Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
2. Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

- Planning
- Teaching & Classroom Management

- Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher, you will be expected to:

- Attend the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and in the form of an end of year report to them.
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

- Look to improve performance through continued professional development and feedback to other members of staff.
- Ensure that student welfare duties are carried out, including playground duty and forward any student concerns to the relevant person.

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

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- All staff will be expected to participate in the school's performance management scheme.

Art Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: TEMPORARY ART TEACHER (1 year maternity cover contract)

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 24 March 2026.

Interview: To be confirmed

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Temporary Art Teacher to join our growing team in September 2026.

Art is taught at all Key Stages at Robert Clack School and represents an amazing opportunity to teach a range of mediums, both traditional and experimental, as well as digital art and photography. The successful applicant will be required to teach Art, Craft and Design and Photography up to and including A Level. We would like to appoint a Teacher with a track record of outstanding teaching and interpersonal skills who can motivate pupils of all abilities, work collaboratively with the department, and exude the same passion for art we have instilled in Robert Clack. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching art, craft and design (photography desirable) within a secondary school (ages 11-16 essential and 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,

our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES, DfE or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026

APPLICATION CLOSING DATE: 8am on Tuesday 24 March 2026

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

English Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: Temporary English Teacher

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 08:00am on Monday 23 March 2026

Interview: To be confirmed. During March or April 2026.

APPOINTMENT:

We are looking for an enthusiastic and inspirational Temporary English Teacher to join our growing team in September 2026.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts, and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate: -

- Experience and knowledge of teaching English within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

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Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

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To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:

mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 08:00am on Monday 23 March 2026.

INTERVIEWS TO BE HELD: To be confirmed. During March or April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Careers Administrator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: Scale 4 – SO1* (*determined by the successful candidate's qualification profile and experience) - 1 year contract in the first instance

Hours: 41 weeks per year, 8am – 4:30pm Monday to Friday (39 weeks term time, 5 days for August exam results and remaining 1 week as agreed with the school).

Required: April 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 23rd March 2026

Interview: 26th March 2026

PURPOSE OF JOB:

The Sydney Russell School is proud to offer a superb Personal Development (PD) provision, which has been carefully curated and developed over the years.

Careers education, information, advice and guidance has a significant role within the wider PD provision, with the school upholding the highest standards for all students across the school, reflected in consistently high performance against the Gatsby Benchmarks.

The Sydney Russell School's careers provision has been recognised across wider London networks as exemplary, as we are seeking to recruit a highly skilled, dedicated Careers Administrator to join our highly successful team.

Working as part of the school's Personal Development team and specifically supporting the Director of Careers in the planning, co-ordination and delivery of the careers programme, the successfully appointed candidate will play a key role in the successful delivery and further development of the school's provision.

MAIN ACTIVITIES:

Student Destinations & Progression

- Support students with post-16 and post-18 applications, including sixth forms, colleges, T Levels, apprenticeships and higher education (UCAS)
- Track and monitor student progression from Year 11 (and Year 13 where applicable) into sustained education, employment or training
- Follow-up with students who have not secured confirmed destinations, particularly those at risk of becoming NEET
- Maintain accurate and up to date destination data in line with statutory and local authority requirements
- Attend GCSE and A Level results days, parent's evenings and other enrichment activities where appropriate
- Liaise with external agencies and the local authority to support vulnerable learners
- Support the development and monitoring of student career action plans following guidance interviews

Work Experience

- Oversee the school's work experience programme (Year 10 & Year 12 in the first year)
- Liaise with BEP (Trident) to ensure secure appropriate placements for students

- Maintain accurate records of placements, employer contacts and risk assessments
- Ensure all safeguarding, health and safety, and insurance requirements are met
- Support students in preparing for placements, including CV writing and workplace expectations
- Provide support sessions for parents/carers
- Monitor and evaluate placements, gathering feedback from students and employers
- Provide follow-up support to students to reflect on learning and skills development

Careers Guidance Support

- Coordinate access to qualified, impartial and independent careers advisers (if not L4/L6 trained*)
- Organise and manage careers interview schedules
- Maintain accurate records of careers guidance interactions
- Assist students in researching career pathways, entry requirements and progression routes
- Provide administrative support for the Year 9 options (Key Stage 4 preferences) process
- Support the delivery of careers events, employer talks and progression workshops
- Contribute to ensuring compliance with statutory careers guidance and Gatsby Benchmarks
- Contributing to the wider careers provision across the school

Employer & Provider Engagement

- Develop and maintain positive relationships with local employers, training providers, colleges and universities
- Coordinate careers fairs, employer engagement activities and apprenticeship events
- Support compliance with Provider Access Legislation (Baker Clause)
- Maintain a database of employer contacts and partnership activity

Wider Contribution to the School

- Attend/present information at open evenings, parent's evenings and other events as required
- Coordinate student questionnaires and feedback, with a focus on the suitability of activities, and an evaluation of the understanding of the content
- Coordinate parent drop-in sessions/bulletins to keep them up to date with labour market information
- Contribute to whole-school enrichment activities and employability initiatives
- Using IT for administrative tasks, such as recording interactions with and tracking students
- Assist in planning a range of external trips and visits to promote aspirational progression destinations to students
- Keeping up to date with labour market information, legislation, and professional and academic developments by visiting employers, training providers and CPD training events run by educational and professional bodies
- When appropriate, and subject to successful induction period, be willing to undertake relevant training to become a qualified CEIAG advisor
- Contribute to the continuous improvement of the school's careers programme

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Review Arrangements –

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

§ The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract)

§ The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body

- To uphold the school's policy in respect of child protection matters
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Main Office Administrator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: ATP&C Scale 4 point 7-10, Actual salary £27,389-£28,585

Hours: 35 Hours per week, term time only plus 2 weeks in the summer holiday

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Friday 20th March 2026.

PURPOSE OF ROLE:

To provide a full administration service for the main office under the direction of the School Business Leader.

This to include:

MAIN ACTIVITIES:

Take responsibility for:

- All trip costs – Liaising with parents to ensure income is received.
- Dinner money – ensuring children remain in credit and liaising with parents where necessary

Trips Events Coordination

- Booking of trip
- All transport including TfL if eligible for free
- Adding trip to Bromcom and chasing all debt
- Working with team in confirming staffing
- Populating Risk Assessments for all trips
- Creating and distributing packs with all necessary detail on the day of each trip

Coordination of minibuses

- Internal bookings of school minibuses, liaising with staff
- Ensure Tax, MOT and servicing is completed on time
- Arrange any repairs that are required with local garage

Data inputting

- Working with different departments to record TA data

16+Admin

- Working with 16+ team to arrange transport for students who access lessons off site.
- Provide admin support to the Head of 16+ with admissions on Applicaa

Uniform Shop

- Order all stock
- Keep uniform website up to date with stock
- Fulfil uniform orders within 48 hours of receipt
- Support uniform shop opening from 2.30 pm – 3.30 pm each day.

Other duties

- Cover for reception desks when required
- Take responsibility for all Bromcom communication with Parents.
- Any other admin duties that are equitable with the pay scale.

- Play a full part in the life of the school community, support the school's priorities and ethos and encourage staff and students to follow this example.
- Undertake personal professional development activities, as agreed
- Ensure front line enquiries from staff, pupils, parents and visitors are dealt with promptly

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

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- All staff will be expected to participate in the school's performance management scheme.

Music Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 08:00am on Monday 23 March 2026

Interview: To be confirmed. During April 2026.

APPOINTMENT:

Robert Clack School is continuing to expand further in September 2026. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our team next academic year.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state of the art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events, and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Music within a secondary school (ages 11-16 essential, 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

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mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: Rolling advert to 8am on Monday 23 March 2026.
INTERVIEWS TO BE HELD: To be confirmed. During April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Science Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: Temporary

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Monday 13 April 2026 (rolling closing date until appointment made).

Interview: To be confirmed. During April 2026.

APPOINTMENT:

As a result of a forthcoming maternity leave, we are looking for an enthusiastic and inspirational temporary teacher of Science to join our growing team for one academic year in the first instance. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

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Design & Technology, Construction and Engineering Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 24 March 2026.

Interview: During April 2026.

APPOINTMENT:

As a result of our continuing school expansion, we are therefore looking for a permanent enthusiastic and inspirational teacher of Design & Technology, Construction and Engineering.

Currently we have large GCSE cohorts in D&T and Construction at KS4 and we also offer KS5 Engineering, which is very popular. We are looking to consolidate and further develop our KS4 construction course and to respond to pupil demand to develop a KS5 construction course. In addition, all pupils at KS3 study D&T each week in purpose-built workshops. We have 7 highly equipped workshops including laser cutters, 3D printers and CAD CAM machines. We also have a purpose built, fully equipped indoor and outdoor construction centre for bricklaying, plumbing and carpentry.

The department has fantastic existing external relationships and support from Ford Motor company UK, the Construction Youth Trust and MID group. Together we work collaboratively to provide a range of opportunities for our pupils.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from both early career and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Design & Technology, Construction and Engineering within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

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SEND Youth Worker

Location: Ab Phab Youth Club, The Vibe, RM8 2UT

Salary: £13.85 ph

Hours: Monday 5:45pm – 8:45pm Possibility of further hours. This could include additional evening sessions, events or weekend trips.

Email: louiseh@abphabyouthclub.org.uk

Website: www.abphabyouthclub.org.uk

Closing Date: Friday 27 March 2026, 5pm.

Interview: Interviews will take place on a rolling basis. We may close the vacancy early if a suitable candidate is identified.

Job Purpose:

To work as part of the Ab Phab YC team to support young people (11–17 years) with SEND to participate in a wide range of social and educational activities, promoting life skills, independence and confidence.

We are looking for candidates who:

- Are creative in delivering engaging workshops and activities for young people
- Have strong communication and organisational skills
- Are passionate about supporting the personal and social development of young people
- Believe in enabling all young people to reach their full potential
- Work well as part of a supportive team
- Can build positive relationships with young people, colleagues and the wider community
- Have an understanding of, or experience working with, young people with SEND
- Can adapt activities to meet a range of needs and abilities
- Are committed to safeguarding and promoting the welfare of young people

We offer:

- A welcoming and supportive team where staff are valued and encouraged to share ideas
- A positive working environment with a strong focus on the wellbeing of both staff and young people
- Opportunities for professional development and learning
- The chance to work with confident, enthusiastic young people who enjoy taking part and trying new activities
- An exciting and creative programme where young people are already looking forward to sessions such as graffiti art, karate, wallball and other engaging projects

If interested, please request an application pack from Louise Harris, Manager at louiseh@abphabyouthclub.org.uk

Also take a look at our Facebook Page and Website to see the range of activities and opportunities on offer for the young people.