

13th March 2026

SCHOOL VACANCY BULLETIN

[Click Here](#) to view Current Vacancies

Contents

Infant Education

Headteacher

Junior Education

Primary Education

ECT Class Teachers

Learning Support Assistant

Class Teacher - ECT

Early Years Foundation Stage Teacher (Primary)

Class Teacher with responsibility for Early Years Curriculum **NEW!**

Class Teacher with responsibility for writing and wider curriculum **NEW!**

Class Teacher **NEW!**

Class Teacher with responsibility Art and Design **NEW!**

Cover Supervisor **NEW!**

Early Career Class Teacher **NEW!**

Secondary Education

Casual Site Officer

Head of Geography

Art Teacher

School Chaplain **NEW!**

Colleges

Special School

Midday Assistants **NEW!**

Multi Academy Trust

Class Teacher

All Through Schools

Pastoral Lead

Mathematics Teacher

Teacher of English

Teacher of Maths

Teacher of Music

Art Teacher

English Teacher

Careers Administrator

Main Office Administrator

Music Teacher

Science Teacher

Design & Technology, Construction and Engineering Teacher

Science Technician **NEW!**

Teacher of Economics & Business Studies **NEW!**

Teacher of Economics & Business Studies **NEW!**

External Adverts Based In LBB

SEND Youth Worker

Headteacher

Location: Village Infant School, Ford Road, Dagenham, Essex, RM10 9JS

Salary: L15 to L21

Contract: Permanent

Required: Autumn Term, 2026

Email: sjoy@village.bardaglea.org.uk

Closing date: Thursday 2nd April 2026 at 12pm (Noon)

Interviews: Wednesday 15th and Friday 17th April 2026

The Governing Board at Village Infant School are seeking to appoint an inspiring and motivational Headteacher to lead the team and nurture the potential of every learner.

Village Infant School is a friendly and inclusive three-form entry infant setting, with a school-based nursery. At Village Infants', children feel safe, happy, and supported to do their very best. We are proud of our recent positive Ofsted outcomes, which recognise our strong culture of perseverance, resilience, kindness and curiosity, and our commitment to high standards of behaviour and learning.

We are a vibrant and inclusive school in the heart of Dagenham, with a well-structured, ambitious curriculum designed to prepare every child for future success. Our dedicated staff team is deeply committed to the welfare, progress, and personal development of each pupil, ensuring that every child feels valued and supported to achieve their very best. Rooted in traditional values of respect, responsibility and kindness, our community ethos underpins all that we do, while our modern teaching approaches equip pupils with the knowledge, skills and confidence they need to thrive in the 21st century. We are proud of our strong partnerships with parents, carers and the wider community, working together to create a nurturing and aspirational environment for all.

We would like to hear from you if:

- you are forward-thinking, innovative and resourceful with proven leadership experience;
- you are committed to both academic excellence and personal development of pupils and staff;
- you are passionate about strengthening links between home, school and the wider community;
- you are someone who is well-read, research-driven and values innovation in teaching and technology;
- you show courtesy, resilience and respect to staff, pupils and parents and the wider community alike;
- and, you can demonstrate how you have improved the quality of education in your current setting.

In return we can offer you:

- a supportive and hardworking staff team, dedicated to continual improvement;
- a welcoming school where colleagues and pupils are proud to belong;
- opportunities for professional development and leadership growth;
- a school community with a clear sense of purpose and traditional values, yet open to new ideas and excellence in education;

· and, an experienced Governing Board.

Visits to the school: Prospective candidates may visit on either Thursday 19th or Friday 20st March 2026, during school operating hours. Please contact Su Joy (sjoy@village.bardaglea.org.uk) to book.

Application packs can be requested via office@village.bardaglea.org.uk

Closing Date: Thursday 2nd April 2026 at 12pm (Noon)

Interview dates: Wednesday 15th and Friday 17th April 2026

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. A comprehensive screening process, including a Disclosure and Barring Check [DBS] at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation, or age.

ECT Class Teachers

Location: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX

Salary: Inner London MPS

Email: vacancies@graftonprimary.co.uk

Website: <https://www.graftonprimary.co.uk/vacancies>

Required: September 2026

Closing Date: 18th March 2026

Interviews: 25th March 2026

Grafton Primary School is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, welcoming, multicultural and inclusive school set within the urban area of Dagenham. Our children are at the heart of everything we do.

We are looking for an early career teacher with the commitment and drive required to improve outcomes for all our pupils. The successful candidate will actively participate in the school life. If you are an ECT, looking for a school in which to complete your ECT induction, we can offer you the opportunity to advance your career within a supportive environment. We recognise that for our Early Career Teachers, the first two years of teaching are important years to consolidate the practice and knowledge learnt during your studies. We are passionate about ensuring our Early Career Teachers receive an excellent induction, providing the tools and resources to become a successful, confident and skilled teacher. We have dedicated ECT mentors, training, development and cross-partnership events to support you as you start your exciting journey.

We are looking for candidates who:

- Are creative in delivering outstanding lessons
- Have the ability to work across all Key Stages
- Committed to the education of children and raising standards
- Are passionate about enabling all children to reach their full potential
- Are a hardworking, well organised team player
- Can build strong relationships with pupils, staff, parents and the wider community
- Are willing to participate fully in school life, sharing good practice with colleagues

We offer:

- A supportive working culture that values staff at all levels and invests in people
- A friendly and supportive staff community
- Supportive and collaborative work environment with opportunities for mentorship and professional networking
- A highly knowledgeable Inclusion team
- Children who are enthusiastic to learn
- Opportunities for professional development within school and from outside agencies
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, successful school

If you would like to apply, please download the Teachers application form, Job Description available from the website. <https://www.graftonprimary.co.uk/vacancies>

For more information about our school please visit our website:

<https://www.graftonprimary.co.uk/>

For enquiries please email vacancies@graftonprimary.co.uk or alternatively you can contact us by phone on: 020 3727 5171.

We welcome visits to our school. Please contact us to arrange a date/time.

Closing date: 18th March 2026

Shortlisting: 19th March 2026

Interviews: 25th March 2026

Grafton Primary School is deeply committed to safeguarding and promoting the welfare of children. This commitment is embedded in the school's culture, ensuring that safeguarding is a central consideration throughout all recruitment and employment processes. The school's safeguarding ethos aligns with the statutory guidance in Keeping Children Safe in Education (2025) and the DfE's Staffing and Employment Advice for Schools. Rigorous checks are carried out on all candidates including an enhanced DBS and online checks.

Learning Support Assistant

Location: John Perry Primary School, Charles Road, Dagenham, RM10 8UR

Hours: 26.5 hours per week (5.5 hours per day) term time only

Salary: Scale 4 Point 7 – 10 (depending on experience), Salary to be pro-rata based on hours required

Contract: Maternity Cover

Email: hr@johnperryprimary.co.uk

Website: https://johnperryprimary.co.uk/about/#job_vacancies

Required: As soon as possible

Closing Date: Monday 16th March 2026 at 12pm

Interviews: Monday 23rd March 2026

John Perry Primary is a 'Good' 3-form entry school. We have an exciting, inclusive and aspirational curriculum with good pupil outcomes at the end of each Key Stage. We are seeking to appoint highly effective staff who are motivated and determined to make a real difference to our children's lives. We aim to ensure that every child achieves and receives a broad and balanced education which fosters a love of learning. John Perry is a fully inclusive school with an Additional Resource Provision for autistic children across the primary age range.

We are looking to appoint an enthusiastic, caring and effective team player to join our team of LSAs to support the classroom teacher with their responsibility for the development and progress of all students, assist in the development of pupils' learning and the provision of care and the management of students' behaviour under the guidance of the teacher and Strategic Leadership Team.

You will need to hold an NVQ 2 or above to apply and have recent and relevant experience. You will have high expectations of work and behaviour. You will be able to work effectively in a team and be flexible, as well as be able to show initiative.

We can offer:

- Ø A diverse, supportive and forward-looking community of staff and Governing Body
- Ø Opportunities for Continuing Professional Development
- Ø A dynamic, dedicated and hardworking team committed to school improvement
- Ø A pleasant working environment in a friendly, successful school

Please visit our website https://johnperryprimary.co.uk/about/#job_vacancies for an application pack or contact the HR Officer with any queries by emailing hr@johnperryprimary.co.uk.

Closing date: Monday 16th March 2026 at 12pm.

Shortlisting: Monday 16th March 2026

Interviews: Monday 23rd March 2026

Completed application forms must be returned to the following email address:

hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please note that we will only communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'. The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Class Teacher - ECT

Location: St Peters RC Primary School, Goresbrook Road, Dagenham, Essex RM9 6UU

Salary: MPS1 Inner London

Contract Type: Permanent

Required: September 2026 (potential for July 2026 start)

Email: office@st-peter.bardaglea.org.uk

Website: www.st-peter.bardaglea.org.uk/

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

The Governing Body of this happy, successful school wish to appoint an ambitious, reflective, talented, dedicated, motivated ECT1 to join our friendly and dedicated staff team. St Peter's is a two-form entry Catholic Primary school. We were graded as good in all areas with an element of outstanding at our last Ofsted inspection and we continue to improve. "The positive ethos is almost tangible." In our recent CSI inspection, it stated "Pupils are fully wrapped in the love of St Peter's School, clearly demonstrating their strong sense of belonging. They undoubtedly feel safe, exude happiness and are polite and respectful at all times."

www.st-peter.bardaglea.org.uk/

We are looking for someone who:

- Has excelled in their Initial Teacher Training
- Has a real talent for connecting with young children
- Is committed to developing positive relationships with pupils, families and colleagues
- Embraces our very special vision and values
- Demonstrates a strong drive for self-improvement and professional growth

We have an excellent track record of developing ECTs, supporting them to thrive within our happy, committed and highly collaborative team.

The successful candidate will:

- Be passionate about learning and have experience of securing strong outcomes for children during their ITT
- Be an innovative and exemplary trainee teacher, fully committed to our vision for every child
- Be a reflective practitioner with strong communication skills, open to feedback and eager to develop
- Work flexibly as part of a dynamic, creative and forward-thinking team
- Be willing to go the extra mile to make a difference
- Ambitious for yourself and the children in your care
- Committed to excellence, enjoyment and fun
- Able to work as a close team to achieve the very best for our children
- A practising Catholic or a teacher committed to support the Catholic ethos of our school

We can offer:

- A dedicated, highly skilled and supportive staff team
- Regular opportunities for professional growth, including peer support and protected non-contact time
- The support and guidance you need to achieve your full potential

- Wonderful children who need your help to shine
- Opportunities for further professional development
- A supportive and skilled governing body
- Strong Parish and Community links
- Wonderful areas for outside play
- Free on-site parking, near bus routes and close to underground and mainline train services

The teacher will be committed to safeguarding and promoting the welfare of children and young people. The teacher will follow school policies and the staff code of conduct.

Visits to the school are warmly encouraged, please come and meet us to see for yourself. To discuss this position further, or to arrange a visit to the school, please contact the school office. office@st-peter.bardaglea.org.uk Phone Number: 020 8270 6524 – Headteacher, Mrs Clare Scott.

Please note: Due to the expected high response to this vacancy we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

Application packs are available by contacting the school office.

Closing Date: 19th March 2026

Interviews: w/c 23rd March 2026

St Peters RC Primary School is committed to safeguarding children and promoting and the welfare of young people and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practises reflect this commitment. All successful candidates will be subject to enhanced DBS clearance along with other relevant employment checks.

Early Years Foundation Stage Teacher (Primary)

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: 1 September 2026.

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Monday 16 March 2026.

Interview: During March/April 2026.

APPOINTMENT:

Our Primary School opened in September 2021. Each academic year, the School will continue to expand. Therefore, we require a dynamic and enthusiastic Teacher, with a passion for delivering the highest quality of education, to join our Primary School from September 2026.

Our School prides itself on teamwork and achievement. Candidates must have successful experience of teaching in EYFS. You must be able to demonstrate a commitment to delivering high quality teaching and learning, while promoting and striving for outstanding progress and attainment for all. You must be a reflective practitioner who is able to accept advice and has excellent team working skills.

This post is ideal for an early career teacher. We will also consider applications from experienced teachers.

We are looking for an individual who has:

- Qualified Teacher Status;
- Experience and knowledge of teaching in EYFS, specifically Reception;
- Has excellent knowledge of the EYFS curriculum and assessment procedures;
- Record of / commitment to outstanding teaching and pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Can show the ability to plan, deliver and develop an exciting curriculum;
- Excellent interpersonal and organisational skills;
- A motivator by example of pupils, staff and parents;
- Has the resilience to manage innovation, challenge and change
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become the largest school in the UK. This is a fantastic opportunity for a talented and ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

- **Our Pupils:** The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations and

aspirations.

· **Professional Development:** We believe in developing and supporting teachers and have been recognised for doing so. We have a Silver Award for our CPD from the Teachers' Development Trust, Investors in People Bronze Award and we were voted the Sunday Times' Best Public Sector Company ranked first for 'Leadership', 'My Company' and 'Personal Growth'.

· **Working Conditions:** Our pupils need the best quality teachers in the classroom and we support our teachers through minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

· **Professional Advancement:** We believe in training and developing teachers and the majority of our post holders trained at Robert Clack. A number are former pupils of the school, including the Headteacher, who decided to return as teachers. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities to develop.

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Teacher Job Description, Teacher Person Specification and download the Teacher application form which is available with the TES. Please submit your completed application form via the TES or to: eselson@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: 1 September 2026.

APPLICATION CLOSING DATE: 8am on Monday 16 March 2026.

INTERVIEWS TO BE HELD: During March/April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Class Teacher with responsibility for Early Years Curriculum

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Inner London Main/Upper Pay Range - depending on Experience (TLR2A– £3527)

Hours: Full time

Email: office@five-elms.bardaglea.org.uk

Closing Date: 17th April 2026

Interviews: Week Beginning 27th April 2026

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of early years education? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled Early Years Practitioner to join our thriving team.

The successful candidate will bring creativity, energy and experience to our school community. They will play an important role in supporting a culture of continuous improvement and will be dedicated to helping every child reach their full potential.

At Five Elms, we believe in the power of early education to transform children's lives. Together, we create rich, engaging and memorable learning experiences that foster curiosity, confidence, and a lifelong love of learning from the very start.

Our pupils appreciate the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference in the lives of young children and enjoy working in a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Class Teacher with responsibility for writing and wider curriculum

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Inner London Main/Upper Pay Range - depending on Experience TLR2B - £5868

Hours: Full time

Email: office@five-elms.bardaglea.org.uk

Closing Date: 17th April 2026

Interviews: Week Beginning 27th April 2026

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of school life? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled class teacher and leader to join our thriving team.

The successful candidate will bring vision, creativity and experience to our school community. They will play an important role in continuing to build a culture of continuous improvement and will be driven by a determination to achieve the very best outcomes for every child.

At Five Elms, we believe in the power of education to transform children's lives. We work together to create rich, engaging and memorable learning experiences that inspire curiosity, confidence and a lifelong love of learning.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference, shaping children's futures and working within a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.
- Develop effective relationships with parents, carers and the community.

- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Class Teacher

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Inner London Main/Upper Pay Range - depending on Experience (TLR2A-£3527)

Hours: Full time

Email: office@five-elms.bardaglea.org.uk

Closing Date: 17th April 2026

Interviews: Week Beginning 27th April 2026

Class Teacher with responsibility for a subject area (to be discussed)

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of school life? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled class teacher and leader to join our thriving team.

The successful candidate will bring vision, creativity and experience to our school community. They will play an important role in continuing to build a culture of continuous improvement and will be driven by a determination to achieve the very best outcomes for every child.

At Five Elms, we believe in the power of education to transform children's lives. We work together to create rich, engaging and memorable learning experiences that inspire curiosity, confidence and a lifelong love of learning.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference, shaping children's futures and working within a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.

- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Closing date:

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Class Teacher with responsibility Art and Design

Location: Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB

Salary: Inner London Main/Upper Pay Range - depending on Experience (TLR2A-£3527)

Hours: Full time

Email: office@five-elms.bardaglea.org.uk

Closing Date: 17th April 2026

Interviews: Week Beginning 27th April 2026

Are you looking to join a passionate and inspiring team of practitioners who bring creativity and excellence to every aspect of education? At Five Elms Primary School, we are proud to be a good school and are seeking an enthusiastic, motivated, and skilled practitioner with a love of art and creative learning to join our thriving team.

The successful candidate will bring imagination, energy, and experience to our school community. They will play a key role in fostering a culture of continuous improvement and will be dedicated to helping every child explore, create, and reach their full potential.

At Five Elms, we believe in the power of education and creative expression to transform children's lives. Together, we provide rich, engaging, and memorable learning experiences that spark curiosity, build confidence, and nurture a lifelong love of learning. Art and creativity are at the heart of our classrooms, helping children explore ideas, express themselves, and develop essential skills.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference in the lives of children, enjoy nurturing creativity, and thrive in a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.

- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Cover Supervisor

Location: Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DE

Salary: Scale 5 - pro rata Actual salary £24,079

Hours: 30 hours per week, term time only

Contract: 2 years in first instance

Required: As soon as possible

Email: office@hunters-hall.bardaglea.org.uk

Closing Date: 14th April 2026 9:00am

Interviews: Week Beginning 20th April 2026

We are looking to recruit an enthusiastic, caring, inclusive and committed staff member, who in the absence of the class teacher will deliver lessons to a high standard.

We are looking for a Cover Supervisor with the following attributes / experience:
Experience as working as either a Teaching Assistant or Cover Supervisor in a school setting.

Knowledge of planning, preparing and delivering learning for EYS, KS1 and / or KS2 children.

- Ability to motivate and engage children, recognising individual need and able to adapt tasks to meet these needs.
- Proven ability to work well under pressure, is flexible, organised and able to use initiative.
- Have a love for learning and act as an ambassador for the school by supporting the school's mission built on the primacy of learning, high expectations and good discipline.
- Be a significant presence and role model for children and staff.

Main Duties:

- Be ready to cover classes, in the absence of a class teacher (sometimes at short notice), following the class lesson plans and timetable.
- Be able to liaise with other teachers or senior leaders regarding class learning tasks.
- Prepare resources needed for lessons.
- Cover designated duties before and after school such as playtime duty.
- Manage the behaviour of the pupils they are supervising to ensure a calm and constructive learning environment.
- Ensure all children are on track and that children are focused and able to achieve the learning objective.
- Motivate children to complete tasks to the best of their ability and help any children who are finding work difficult.
- Mark completed work in accordance to school policy.
- Undertake professional development in accordance with the requirements of the post.
- Deal with immediate problems and emergencies according to the school's Policies and Procedures.
- Be aware of confidentiality issues linked to home/child/teacher/school/work and to keep confidences as appropriate.
- Implement the School Code of Conduct to include Equal Opportunities, Anti-Bullying, Child Protection and Behaviour.

Hunters Hall Primary School, graded as 'GOOD' by OFSTED is a 3-form entry school in Dagenham. The school prides itself on its warm and friendly atmosphere, with positive relationships between staff and students at the centre of its success.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form available on the school website [Vacancies - Hunters Hall Primary School](https://www.huntershallprimary.org.uk/vacancies) or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: 14th April 2026 9:00am

Shortlisting: 15th April 2026

Interviews: w/c 20th April 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Early Career Class Teacher

Location: Hunters Hall Primary School, Alibon Road, Dagenham, Essex, RM10 8DE

Salary: MPS (inner London rate)

Required: September 2026

Email: office@hunters-hall.bardaglea.org.uk

Closing Date: Friday 8th May 2026 9:00am

Interviews: Week Beginning Monday 18th May 2026

Are you passionate about supporting our embedded Thrive Approach practice which aims to develop confident, curious, and emotionally resilient individuals?

We are seeking to appoint an enthusiastic, highly motivated and caring teacher. The ideal candidate must have high expectations of achievement and behaviour for all pupils. They must also be a team player who is willing to contribute to the continued improvement of our school.

The pupils at Hunters Hall are positive and enthusiastic learners and fun to work with! Our staff are welcoming, enthusiastic, caring, hardworking and supportive.

We can offer:

- Well-resourced classrooms
- Excellent CPD opportunities
- Supportive colleagues and SLT

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form are available on our website [Vacancies - Hunters Hall Primary School](#) or by emailing office@hunters-hall.bardaglea.org.uk.

Closing date: Friday 8th May 2026 9:00am

Shortlisting: Tuesday 12th May 2026

Interviews w/c: Monday 18th May 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children. As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In

addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

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Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Casual Site Officer

Location: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience.

Hours: 35 Hours Per Week, Full Time

Contract Type: Casual

Required: As Soon As possible

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Closing Date: 31st March 2026

Interviews: To be confirmed

Casual Site Officer

(This role is for Barking Abbey School and Eastbrook School)

Shift/Flexible working pattern

Casual Work - working hours to be agreed between the school and successful candidate, work will be for a maximum of 7 hours per day over 7 days a week between the hours of 06.00 and 10pm. Scale 5 (Pt 12, £32535 – Pt 15, £33987) Full time (Hourly rate between Pt 12, £17.82 - Pt15, £18.62 per hour) dependant on experience. Working up to 35 hours per week on a shift pattern, hours to suit the needs of the school and individual.

Join Our Team as a Casual Site Officer at Barking Abbey School and Eastbrook School!

Are you looking for a flexible role that fits around your current job or commitments? Do you have experience in general maintenance and facilities support? Are you passionate about hands-on work and enjoy a variety of tasks? If so, we have the perfect opportunity for you!

About Us

Barking Abbey School is an Ofsted Outstanding, heavily over-subscribed secondary school located in Barking, East London. We have a well-deserved reputation for academic excellence and a supportive professional environment. Our school celebrates diversity and welcomes applications from all sections of the community. We have recently entered a partnership with Eastbrook School in Dagenham and are expanding our teams to support both schools to ensure that we can deliver an excellent school experience for our community's young people.

The Role

We are seeking committed, reliable, and enthusiastic Casual Site Officers and General Handy persons to join our teams. You will be responsible for ensuring that our school environments are safe, well-maintained, and comfortable for all students, staff, and visitors. You will work alongside other site officers the facilities team, across multiple campuses.

Key Responsibilities

- Perform general maintenance and repair tasks.
- Ensure the security and upkeep of school buildings.
- Conduct security checks and oversee cleaning.

- Carry out caretaking and manual handling duties, including moving furniture and equipment.
- Comply with safeguarding policies and procedures

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Please click here to find out more information about what it is like to work at Barking Abbey:
<https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunity Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Head of Geography

Location: Greatfields School, Net Street, Barking, IG11 7QG

Salary: MPS or UPS (Inner London) & TLR2c

Contract: Permanent

Required: September 2026

Email: vacancies@greatfieldsschool.com

Website: www.greatfieldsschool.com

Closing date: Friday 20th March 2026 at midday

Interview: 26th March 2026

This is an opportunity for you to work with some extraordinary and aspirational students, in a developing area of East London. The Gascoigne community is a very special place, and we are privileged to have built a school at its heart. The school is driven by the dreams, aspirations and ambitions of our students and the wider community and we would love you to join us in helping us to build a school which will drastically improve the life chances of our young people. Aspiration is at the heart of everything we do, and we passionately believe our students can compete with any other child in the country.

Greatfields opened in September 2016 and we will eventually grow to become a ten form entry school with 1800 pupils, including sixth form, in purpose-built new accommodation. We currently have approximately 1370 students across Years 7 to 13.

We are looking to recruit an ambitious Head of Geography who shares our vision and ambitions for the young people of this community. You will be joining a highly motivated and passionate group of staff who work tirelessly in the best interests of the students. Staff development is central to everything we do and you will receive weekly coaching sessions, a personalised CPD programme which best fits your needs and clear pathways for progression.

To apply for this role please go to our website and apply via MyNewTerm. If you would like more information about the role please feel free to contact the school on the e-mail address below.

vacancies@greatfieldsschool.com

www.greatfieldsschool.com

The school is committed to safeguarding and protecting the welfare of children and as such all appointments are subject to an enhanced DBS (CRB) check.

Appointments are also subject to satisfactory references/medical clearance.

Art Teacher

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary

Salary: Main Scale 1 – 6

Contract: Fixed term

Hours: Full time

Required: April or September

Website: <https://www.allsaintsschool.co.uk/>

Email: office@allsaintsschool.co.uk

Closing date: Wednesday 18th March at 09:00

We wish to appoint an Art Teacher to join our successful Art department. The successful candidate will have the ability to teach KS3, KS4 and KS5 Art across all age and ability ranges. You will be an effective classroom teacher with the ability to raise the achievement of all students and be keen to play a full part in the life of the school.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

RESPONSIBILITIES OF CLASS TEACHER:

Teaching and learning

set high expectations which inspire, motivate and challenge pupils

- establish a safe and stimulating environment for pupils, rooted in mutual respect
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

Promote good progress and outcomes by pupils

- be accountable for pupils' attainment, progress and outcomes
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- guide pupils to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how pupils learn and how these impacts on teaching
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- keep up to date with developments in pedagogy, teaching resources and make relevant changes to instructional plans and activities.

Why work here?

- Ambitious CPD programme aimed to make the best possible teachers and supporting career development
- Enthusiastic and aspiring pupils
- Interactive screens in each classroom
- Free use of the school gym and staff yoga
- Inner London Pay Scale
- Staff wellbeing lunches and an active school wellbeing team
- Hot meals provided for staff on open evenings and parent evenings
- Teaching and Learning forums for staff to examine different aspects of pedagogy
- A mentoring and coaching programme for staff

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> You will find them under School Information - Vacancies. Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

School Chaplain

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)

Workplace: Secondary

Salary: Scale 4 Point 7

Contract: Fixed term to Permanent

Hours: Full Time or Part Time

Required: May or sooner

Website: <https://www.allsaintsschool.co.uk/>

Email: office@allsaintsschool.co.uk

Closing date: Monday 23rd March at 09:00 am

We are seeking a committed and faith-filled School Chaplain to serve our Catholic school community. This role supports the spiritual, pastoral, and emotional wellbeing of students, staff, and families, and helps nurture the Catholic identity and mission of our school.

The School Chaplain will work collaboratively with school leadership, staff, and parish partners to provide pastoral care, support prayer and liturgical life, and accompany students in their faith journey.

The successful applicant will be a practicing Catholic with a strong commitment to Catholic education and the ability to build trusting, compassionate relationships within a school setting.

To support young people aged 11 – 18 in All Saints in their development and understanding of a lived Catholic faith, through providing a wide range of opportunities for them locally; through working with school staff and interested adults within the parish; and through linking with the extensive opportunities provided by the Brentwood Catholic Youth Service.

Liturgies and Masses

Working with Heads of Year, local Priests and RE staff, the Chaplain will design a programme of liturgies and Masses to reflect the liturgical year and the particular journey of each year group. The Chaplain will be responsible for preparing the parts of the Mass, including music and any other input from staff and students. The Chaplain will also provide service sheets / multimedia presentations for the students to be able to follow the Mass / liturgy, as required.

Liaising with the caretaker and any other relevant staff members, the Chaplain is responsible for booking and setting up the spaces needed for Mass and liturgies.

Student involvement

The Chaplain will coordinate the Society of Saint Joseph, which is a student Chaplaincy group, drawn from all year groups. These students are to provide input into the liturgies and Masses, and to be formed as, readers, and servers for Mass. Members of this group will also act as a service team for Masses and liturgies to assist with IT and sound provision, etc. While recognising that All Saints students come from parishes other than Holy Family, where possible these students will also carry these roles into parish life.

The Chaplain will set up a student charity group, focussed on charity work – both service projects locally, and fundraising. This may be in the form of a Youth SVP group, CAFOD group, or similar. This may also run jointly with a similar parish based group.

Having assessed student needs, in discussion with students themselves and with other staff, the Chaplain will provide a weekly opportunity for prayer/reflection at lunchtime. The style and content of this will depend on the assessments made of what students will most engage with, and may well vary as time goes on.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> . You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Midday Assistants

Location: Trinity School, Heathway Dagenham, RM10 7SJ

Salary: £15.68 per hour (Actual salary will be pro rata)

Contract Type: Permanent

Hours: 10 hours per week (2 hours per day) Term Time only, Fixed working hours: 11.30 am – 1.30 pm

Required: As soon as possible

Website: <https://trinityschool.face-ed.co.uk/Vacancies>

Closing date: 12 noon on 13th April 2026

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including; moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The School requires Midday Assistants to work across the different phases. The successful candidates will support pupils at meal times who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

Minimum GCSE (A-C) is a requirement for this role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Class Teacher

Location: Genesis Education Trust- St Margaret's, Barking

Salary: Main Pay Scale

Email: Alison.brown@genesistrust.net

Contract Term: Permanent

Required: April 2026

Closing date: 14th March 2026

Interviews: To be continued

Are you a passionate teacher ready for your next step whether that's beginning your career as an Early Career Teacher or building on your experience in a new setting?

St Margaret's, part of the Genesis Education Trust, is seeking a committed and enthusiastic Class Teacher to join our team in April 2026. We welcome applications from both Early Career Teachers and experienced practitioners who share our ambition for excellence and our commitment to helping every child flourish.

At Genesis Education Trust, we are proud of our strong track record in developing teachers at every stage of their career. Early Career Teachers benefit from a structured and supportive induction programme, a dedicated mentor, regular instructional coaching and a reduced timetable in line with statutory entitlement. Our professional development offer is research-informed, high quality and carefully sequenced to help new teachers build confidence and expertise quickly.

Experienced teachers will find meaningful opportunities to further develop their practice, contribute to curriculum development and take on additional responsibilities. Through Trust-wide collaboration and high-quality professional development, we provide clear pathways towards middle and senior leadership for those who wish to progress.

We are looking for a teacher who is passionate about high-quality teaching and learning, holds high expectations for all pupils and is reflective and committed to continuous professional growth. You will bring energy, creativity and dedication to the classroom and contribute positively to our collaborative and supportive staff team.

St Margaret's is a vibrant, forward-looking school community with a shared drive to secure the very best outcomes for our pupils. This is an exciting opportunity to join a school where professional growth is genuinely valued and supported.

Genesis Education Trust is committed to safeguarding and promoting the welfare of children and young people. All applicants must be willing to undergo Child Protection screening, including checks with past employers and an enhanced DBS check. References will be requested prior to interview.

Early applications are encouraged, as we review submissions throughout the advertising period and reserve the right to close this advert before the stated deadline.

For an informal discussion about the role, please contact:

Miss Alison Brown Email: Alison.brown@genesistrust.net Tel: 07706 330217

Pastoral Lead

Location: Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)

Salary: Scale 6 (Pt 18-20, £34,416-£35,448) To be pro rata'd to working weeks and hours (also dependant on experience, weeks per year and continuous service)

Hours: 35 Hours Per Week, Term Time only

Contract Type: Perm/Fixed

Required: as soon as possible

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-74983>

Closing Date: 19th March 2026

Interview: WC: 26th March 2026

A fantastic opportunity has arisen for an inspirational Pastoral Lead to join us on our continued journey towards excellence.

Eastbrook School is an all-through school in Dagenham and we are looking to recruit a dedicated, compassionate and proactive Pastoral Lead to join our team, supporting pupils' wellbeing, behaviour, and personal development across the school.

The successful candidate will play a key role in promoting a positive school culture where every child feels valued, safe, and supported to succeed. They will work closely with pupils, staff, families and external agencies to provide early intervention and effective support for pupils experiencing social, emotional or behavioural challenges. The role involves leading on aspects of pastoral care, attendance, and behaviour support, and contributing to the school's safeguarding and inclusion agenda. You must be an excellent communicator and a calm, consistent presence who builds positive relationships with children and families.

The successful candidate will:

- Have significant experience of working with children in an educational or pastoral setting
- Be able to demonstrate a strong understanding of behaviour management and child development
- Be confident, empathetic and solution-focused in supporting pupils' wellbeing
- Be able to engage effectively with pupils, parents and carers to remove barriers to learning
- Have high expectations for all pupils and a commitment to inclusion
- Be well organised, resilient, and able to work effectively as part of a team
- Be committed to ongoing professional development

In return we offer:

o A Good school with a welcoming and supportive community. o A student-centred, progress focused ethos. o The opportunity to work with passionate, hardworking and supportive staff. o A supportive and committed Leadership Team and Governing Body. o A commitment to develop your skills through continued professional development. o Purpose built specialist learning environment with industry level resources. o A school which understands the importance of staff well-being and workload management. Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is

committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Mathematics Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 17 March 2026

Interview: To be confirmed.

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Teacher of Mathematics to join our growing team from September 2026.

We provide pupils with access to the Mathematics curriculum, which builds on what they already know, ensuring that learning is meaningful and relevant to their everyday lives. All pupils are taught to develop key skills in problem solving and using mathematical reasoning and techniques, which can be applied to real life issues. Our pupils study a mastery approach to learning in years 7 to 9, which gives them a chance to explore topics in more depth, while engaging in and enjoying Maths. We also deliver numeracy booster classes at KS3 and revision classes in preparation for exams at KS4 and KS5.

You must be passionate about teaching and promoting a lifelong enjoyment of Mathematics. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. We will consider applications from both early career teachers and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Mathematics within a secondary school (ages 11-16);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values

and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES or DfE websites. Please submit your completed application form via the TES or DfE website or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

Closing date: 8am on Tuesday 17 March 2026 (rolling advert until appointment made).

Interviews to be held: To be confirmed.

Commencement date in post for successful candidate: September 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teacher of English

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2025

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our English department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential.

We seek to appoint an exceptional teacher of English to join our highly motivated team and ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5.

The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study English, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.

- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Teacher of Maths

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON MPS

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

Our Maths department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of Maths who will ensure continued success for our students across KS3 and KS4, with opportunity for suitable successful candidates to teach KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Maths, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.

- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
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- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme

Teacher of Music

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: INNER LONDON PAYSACLE (with negotiable TLR)

Required: September 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 19th March 2026

Interview: w/c 23rd March 2026

Purpose of the role:

The Music Department at Sydney Russell School is a large, vibrant, and dynamic department that delivers an ambitious and inclusive curriculum across our all-through setting, from primary through Key Stages 3, 4, and 5, while also leading a thriving co-curricular programme.

As a proud Music in Secondary Schools Trust (MiSST) school, every Year 7 student receives an orchestral instrument as part of their curriculum entitlement, supported by a team of specialist visiting music teachers. Students are then encouraged to continue their instrumental studies through our growing Music Scholars programme from Year 8 onwards.

Our ensemble provision is extensive, ranging from senior and junior orchestras to chamber choir, boys' barbershop, a variety of bands, and numerous other ensembles, each led by a member of the team. The department stages a large-scale musical production each year, most recently a sell-out run of Beauty and the Beast, and organises a rich programme of trips, concerts, and performance opportunities throughout the year, ensuring that music is highly visible and central to school life.

We seek to appoint a subject-specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. A Teaching and Learning Responsibility (TLR) is negotiable for the right candidate, whose remit would be agreed on the candidate's strengths and complimenting those of the existing team.

The appointed candidate, working under the direction of the Head of Department, will be committed to their own professional development and actively contribute to a positive, collaborative working atmosphere that promotes the highest standards of teaching and learning, supporting both student achievement and staff development.

Main purpose

The teacher will:

1. Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
2. Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

- Planning
- Teaching & Classroom Management

- Agreed Whole School Procedures

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's strategies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short, medium and longer term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school strategy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's assessment strategy so that students are clear about how they have achieved and their next steps.
- Keep effective records of students' progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher, you will be expected to:

- Attend the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and in the form of an end of year report to them.
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

- Look to improve performance through continued professional development and feedback to other members of staff.
- Ensure that student welfare duties are carried out, including playground duty and forward any student concerns to the relevant person.

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager

REVIEW ARRANGEMENTS

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CONDITIONS OF EMPLOYMENT

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- All staff will be expected to participate in the school's performance management scheme.

Art Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: TEMPORARY ART TEACHER (1 year maternity cover contract)

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 24 March 2026.

Interview: To be confirmed

APPOINTMENT:

As a result of our recent and continuing school expansion, we are looking for an enthusiastic and inspirational Temporary Art Teacher to join our growing team in September 2026.

Art is taught at all Key Stages at Robert Clack School and represents an amazing opportunity to teach a range of mediums, both traditional and experimental, as well as digital art and photography. The successful applicant will be required to teach Art, Craft and Design and Photography up to and including A Level. We would like to appoint a Teacher with a track record of outstanding teaching and interpersonal skills who can motivate pupils of all abilities, work collaboratively with the department, and exude the same passion for art we have instilled in Robert Clack. Applications are welcomed from either Early Career Teachers or experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching art, craft and design (photography desirable) within a secondary school (ages 11-16 essential and 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities,

our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES, DfE or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026

APPLICATION CLOSING DATE: 8am on Tuesday 24 March 2026

INTERVIEWS TO BE HELD: To be confirmed.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

English Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: Temporary English Teacher

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 08:00am on Monday 23 March 2026

Interview: To be confirmed. During March or April 2026.

APPOINTMENT:

We are looking for an enthusiastic and inspirational Temporary English Teacher to join our growing team in September 2026.

At Robert Clack School, we encourage pupils to develop a love of language and literature, while exploring a range of important themes and contexts. All pupils develop key skills in reading, writing, speaking and listening. They read a range of fiction and non-fiction texts, and are given the opportunity to improve their writing skills through various methods (narrative and descriptive pieces, discursive essays, letters etc.), along with speaking and listening skills via classroom activities (role play, group debate, presentations etc.).

Many pupils take part in extra-curricular activities in English such as BBC School Report, reading groups, theatre trips and poetry competitions. We also deliver intervention and revision for our students.

We are a high achieving department, that attained fantastic results in the summer. We are looking for an enthusiastic, responsive and reflective teacher to help students to continue to make progress in English.

You must be passionate about teaching and promoting a lifelong enjoyment of English. You will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while securing outstanding progress for all pupils. Applications are welcomed from both Early Career Teachers and experienced teachers.

The right candidate, for us, will be someone who can demonstrate: -

- Experience and knowledge of teaching English within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and we are expanding to become one of the largest schools in the UK. This is a fantastic opportunity for a talented, ambitious professional to join the dedicated teaching team within our school.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:

mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 08:00am on Monday 23 March 2026.

INTERVIEWS TO BE HELD: To be confirmed. During March or April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet search, checks with past employers and an enhanced Disclosure & Barring Service check.

Careers Administrator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: Scale 4 – SO1* (*determined by the successful candidate's qualification profile and experience) - 1 year contract in the first instance

Hours: 41 weeks per year, 8am – 4:30pm Monday to Friday (39 weeks term time, 5 days for August exam results and remaining 1 week as agreed with the school).

Required: April 2026

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: 23rd March 2026

Interview: 26th March 2026

PURPOSE OF JOB:

The Sydney Russell School is proud to offer a superb Personal Development (PD) provision, which has been carefully curated and developed over the years.

Careers education, information, advice and guidance has a significant role within the wider PD provision, with the school upholding the highest standards for all students across the school, reflected in consistently high performance against the Gatsby Benchmarks.

The Sydney Russell School's careers provision has been recognised across wider London networks as exemplary, as we are seeking to recruit a highly skilled, dedicated Careers Administrator to join our highly successful team.

Working as part of the school's Personal Development team and specifically supporting the Director of Careers in the planning, co-ordination and delivery of the careers programme, the successfully appointed candidate will play a key role in the successful delivery and further development of the school's provision.

MAIN ACTIVITIES:

Student Destinations & Progression

- Support students with post-16 and post-18 applications, including sixth forms, colleges, T Levels, apprenticeships and higher education (UCAS)
- Track and monitor student progression from Year 11 (and Year 13 where applicable) into sustained education, employment or training
- Follow-up with students who have not secured confirmed destinations, particularly those at risk of becoming NEET
- Maintain accurate and up to date destination data in line with statutory and local authority requirements
- Attend GCSE and A Level results days, parent's evenings and other enrichment activities where appropriate
- Liaise with external agencies and the local authority to support vulnerable learners
- Support the development and monitoring of student career action plans following guidance interviews

Work Experience

- Oversee the school's work experience programme (Year 10 & Year 12 in the first year)
- Liaise with BEP (Trident) to ensure secure appropriate placements for students

- Maintain accurate records of placements, employer contacts and risk assessments
- Ensure all safeguarding, health and safety, and insurance requirements are met
- Support students in preparing for placements, including CV writing and workplace expectations
- Provide support sessions for parents/carers
- Monitor and evaluate placements, gathering feedback from students and employers
- Provide follow-up support to students to reflect on learning and skills development

Careers Guidance Support

- Coordinate access to qualified, impartial and independent careers advisers (if not L4/L6 trained*)
- Organise and manage careers interview schedules
- Maintain accurate records of careers guidance interactions
- Assist students in researching career pathways, entry requirements and progression routes
- Provide administrative support for the Year 9 options (Key Stage 4 preferences) process
- Support the delivery of careers events, employer talks and progression workshops
- Contribute to ensuring compliance with statutory careers guidance and Gatsby Benchmarks
- Contributing to the wider careers provision across the school

Employer & Provider Engagement

- Develop and maintain positive relationships with local employers, training providers, colleges and universities
- Coordinate careers fairs, employer engagement activities and apprenticeship events
- Support compliance with Provider Access Legislation (Baker Clause)
- Maintain a database of employer contacts and partnership activity

Wider Contribution to the School

- Attend/present information at open evenings, parent's evenings and other events as required
- Coordinate student questionnaires and feedback, with a focus on the suitability of activities, and an evaluation of the understanding of the content
- Coordinate parent drop-in sessions/bulletins to keep them up to date with labour market information
- Contribute to whole-school enrichment activities and employability initiatives
- Using IT for administrative tasks, such as recording interactions with and tracking students
- Assist in planning a range of external trips and visits to promote aspirational progression destinations to students
- Keeping up to date with labour market information, legislation, and professional and academic developments by visiting employers, training providers and CPD training events run by educational and professional bodies
- When appropriate, and subject to successful induction period, be willing to undertake relevant training to become a qualified CEIAG advisor
- Contribute to the continuous improvement of the school's careers programme

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

Review Arrangements –

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

§ The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract)

§ The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation

This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed. This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder. All staff will be expected to participate in the school's performance management scheme.

Main Office Administrator

Location: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: ATP&C Scale 4 point 7-10, Actual salary £27,389-£28,585

Hours: 35 Hours per week, term time only plus 2 weeks in the summer holiday

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Closing Date: Friday 20th March 2026.

PURPOSE OF ROLE:

To provide a full administration service for the main office under the direction of the School Business Leader.

This to include:

MAIN ACTIVITIES:

Take responsibility for:

- All trip costs – Liaising with parents to ensure income is received.
- Dinner money – ensuring children remain in credit and liaising with parents where necessary

Trips Events Coordination

- Booking of trip
- All transport including TfL if eligible for free
- Adding trip to Bromcom and chasing all debt
- Working with team in confirming staffing
- Populating Risk Assessments for all trips
- Creating and distributing packs with all necessary detail on the day of each trip

Coordination of minibuses

- Internal bookings of school minibuses, liaising with staff
- Ensure Tax, MOT and servicing is completed on time
- Arrange any repairs that are required with local garage

Data inputting

- Working with different departments to record TA data

16+Admin

- Working with 16+ team to arrange transport for students who access lessons off site.
- Provide admin support to the Head of 16+ with admissions on Applicaa

Uniform Shop

- Order all stock
- Keep uniform website up to date with stock
- Fulfil uniform orders within 48 hours of receipt
- Support uniform shop opening from 2.30 pm – 3.30 pm each day.

Other duties

- Cover for reception desks when required
- Take responsibility for all Bromcom communication with Parents.
- Any other admin duties that are equitable with the pay scale.

- Play a full part in the life of the school community, support the school's priorities and ethos and encourage staff and students to follow this example.
- Undertake personal professional development activities, as agreed
- Ensure front line enquiries from staff, pupils, parents and visitors are dealt with promptly

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post.

REVIEW ARRANGEMENTS

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

The school is committed to the ongoing professional development of our staff so will provide relevant training courses for the successful candidate.

CONDITIONS OF EMPLOYMENT

The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (The contract). The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body:

- To uphold the school's policy in respect of child protection matters
- Will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements
- The post holder may be required to perform any other reasonable tasks after consultation
- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder
- All staff will be expected to participate in the school's performance management scheme.

Music Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 08:00am on Monday 23 March 2026

Interview: To be confirmed. During April 2026.

APPOINTMENT:

Robert Clack School is continuing to expand further in September 2026. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our team next academic year.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state of the art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events, and continue the strong tradition of our performances. We highly value our extracurricular provision, therefore they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Music within a secondary school (ages 11-16 essential, 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:
mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: Rolling advert to 8am on Monday 23 March 2026.
INTERVIEWS TO BE HELD: To be confirmed. During April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Science Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Contract: Temporary

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Monday 13 April 2026 (rolling closing date until appointment made).

Interview: To be confirmed. During April 2026.

APPOINTMENT:

As a result of a forthcoming maternity leave, we are looking for an enthusiastic and inspirational temporary teacher of Science to join our growing team for one academic year in the first instance. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSE are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

CLOSING DATE: 8am on Monday 13 April 2026 (rolling closing date until appointment made).

INTERVIEWS TO BE HELD: To be confirmed. April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Design & Technology, Construction and Engineering Teacher

Location: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU

Salary: Main Pay Scale/Upper Pay Scale (Inner London)

Required: September 2026

Email: mbrown@robertclack.co.uk

Website: www.robertclack.co.uk

Closing Date: 8am on Tuesday 24 March 2026.

Interview: During April 2026.

APPOINTMENT:

As a result of our continuing school expansion, we are therefore looking for a permanent enthusiastic and inspirational teacher of Design & Technology, Construction and Engineering.

Currently we have large GCSE cohorts in D&T and Construction at KS4 and we also offer KS5 Engineering, which is very popular. We are looking to consolidate and further develop our KS4 construction course and to respond to pupil demand to develop a KS5 construction course. In addition, all pupils at KS3 study D&T each week in purpose-built workshops. We have 7 highly equipped workshops including laser cutters, 3D printers and CAD CAM machines. We also have a purpose built, fully equipped indoor and outdoor construction centre for bricklaying, plumbing and carpentry.

The department has fantastic existing external relationships and support from Ford Motor company UK, the Construction Youth Trust and MID group. Together we work collaboratively to provide a range of opportunities for our pupils.

You must be passionate about teaching and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from both early career and experienced teachers.

The right candidate for us will be someone who can demonstrate: -

- Experience and knowledge of teaching Design & Technology, Construction and Engineering within a secondary school (ages 11-16 essential, ages 11-18 desirable);
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed;
- A record of / commitment to outstanding teaching and securing high levels of pupil progress;
- Experience of or a commitment to wider school responsibilities;
- Exceptional interpersonal and organisational skills;
- Qualified Teacher Status;
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the

UK and is soon to become one of the largest schools in the UK.

Reasons to join us:-

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a Silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:
mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: 8am on Tuesday 24 March 2026.

INTERVIEWS TO BE HELD: During April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Science Technician

School: Eastbrook School (Dagenham Rd, Dagenham RM10 7UR)

Salary: Scale 4 (Pt7-10, £30,288 - £31,611 to be pro rata'd to working weeks and hours (also dependant on experience, weeks per year and continuous service)

Hours: 35 Hours Per Week, Term Time

Email: Jobs@eastbrookschoo.org

Website: <https://mynewterm.com/jobs/101243/EDV-2026-ES-53741>

Contract Type: Perm/Fixed

Required: As Soon As Possible

Closing Date: 30th March 2026

Interviews: to be confirmed

An exciting opportunity has arisen at Eastbrook School for a Science Technician.

We are seeking a reliable, enthusiastic person to join our technician team to provide effective and efficient support to the Science Department.

The successful candidate will be responsible for preparing and maintaining science equipment for practical based lessons. We are ideally looking for someone with a good understanding of science subjects and offer regular in-school CPD technician led training sessions on challenging practical's to support technician development and to ensure uniformity across the department. An early morning start is essential for this post as school begins at 08.20.

The successful candidate will:

- Have Great communication skills and a positive can do approach.
- Be confident in providing a professional, welcoming, efficient service.
- Enjoy working in a busy office and reception area.
- Be able to work flexibly under pressure.
- Use their initiative and prioritise their workload.
- Have strong administration skills and a willingness to learn

In return we offer:

- o A Good school with a welcoming and supportive community.
- o A student-centred, progress focused ethos.
- o The opportunity to work with passionate, hardworking and supportive staff.
- o A supportive and committed Leadership Team and Governing Body.
- o A commitment to develop your skills through continued professional development.
- o Purpose built specialist learning environment with industry level resources.
- o A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Teacher of Economics & Business Studies

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: Inner London

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Contract Type: Permanent

Required: September 2026

Closing Date: 15th April 2026

Purpose of the role:

Economics and Business Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level.

We seek to appoint a teacher of Economics and Business Studies who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Economics and Business Studies, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.

- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

Teacher of Economics & Business Studies

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT

Salary: Inner London

Email: office@sydneyrussellschool.com

Website: www.sydneyrussellschool.com

Contract Type: Maternity cover – 1 year

Required: September 2026

Closing Date: 15th April 2026

Purpose of the role:

Economics and Business Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level.

We seek to appoint a teacher of Economics and Business Studies who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Economics and Business Studies, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.

- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

SEND Youth Worker

Location: Ab Phab Youth Club, The Vibe, RM8 2UT

Salary: £13.85 ph

Hours: Monday 5:45pm – 8:45pm Possibility of further hours. This could include additional evening sessions, events or weekend trips.

Email: louiseh@abphabyouthclub.org.uk

Website: www.abphabyouthclub.org.uk

Closing Date: Friday 27 March 2026, 5pm.

Interview: Interviews will take place on a rolling basis. We may close the vacancy early if a suitable candidate is identified.

Job Purpose:

To work as part of the Ab Phab YC team to support young people (11–17 years) with SEND to participate in a wide range of social and educational activities, promoting life skills, independence and confidence.

We are looking for candidates who:

- Are creative in delivering engaging workshops and activities for young people
- Have strong communication and organisational skills
- Are passionate about supporting the personal and social development of young people
- Believe in enabling all young people to reach their full potential
- Work well as part of a supportive team
- Can build positive relationships with young people, colleagues and the wider community
- Have an understanding of, or experience working with, young people with SEND
- Can adapt activities to meet a range of needs and abilities
- Are committed to safeguarding and promoting the welfare of young people

We offer:

- A welcoming and supportive team where staff are valued and encouraged to share ideas
- A positive working environment with a strong focus on the wellbeing of both staff and young people
- Opportunities for professional development and learning
- The chance to work with confident, enthusiastic young people who enjoy taking part and trying new activities
- An exciting and creative programme where young people are already looking forward to sessions such as graffiti art, karate, wallball and other engaging projects

If interested, please request an application pack from Louise Harris, Manager at louiseh@abphabyouthclub.org.uk

Also take a look at our Facebook Page and Website to see the range of activities and opportunities on offer for the young people.