

2nd April 2026

SCHOOL VACANCY BULLETIN

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Promoting Equal Opportunities and Celebrating Diversity
For more information about this borough please log onto our website
at www.barking-dagenham.gov.uk

Contents

Infant Education

Administrative Assistant

Healthy Lunchtimes Assistants

Teaching Assistants

Junior Education

Primary Teacher (KS2)

Primary Education

Class Teacher with responsibility for Early Years Curriculum

Class Teacher with responsibility for writing and wider curriculum

Class Teacher

Class Teacher with responsibility Art and Design

Cover Supervisor

Early Career Class Teacher

Class Teacher

Part Time SEN Teaching Assistant

Early Years Practitioner

Lunchtime Playleaders

Class Teacher

Sports Coach

Class Teacher

SEND Class Teacher

Attendance and Administrative Officer (Primary)

Class teacher and Middle Leader (Learning Coach)

SEND Teaching Assistant Apprentice **NEW!**

Midday Assistants **NEW!**

Secondary Education

School Chaplain

Teacher of Science

Teacher of PE

ASD Co-educator

School Cleaner **NEW!**

Colleges

Special School

Midday Assistants

Qualified Class Teacher

Qualified PE Teacher

Keyworker

Multi Academy Trust

Nursery Practitioner (level 3)

Room Leader

All Through Schools

Science Teacher

Teacher of Economics & Business Studies

[Teacher of Economics & Business Studies](#)
[Teacher of Design & Technology and Food Technology](#)
[Teacher of Geography](#)
[Reprographics Technician](#)
[Music Teacher](#)
[HR Manager](#)
[Teacher of Art and Photography](#)

[External Adverts Based In LBB](#)

Administrative Assistant

Location: Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG
Salary: Scale 3, £21,606.
Hours: 08:30-15:30pm (with 2 x 30 min breaks) - 30 hours per week.
(Term Time Only)
Contract: Fixed Term Contract Initially (until 31st August 2027)
Website: <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>
Email: Kelly.Ager@thamesviewinfants.org
Closing date: Friday 17th April 2026 at Midday (12:00 Noon).

Are you a team player with an enthusiastic adaptable approach, proactive with a will do attitude, a good communicator committed to exceeding customer expectations and able to demonstrate where you have helped to deliver first class customer service?... Then we want to hear from you.

Our amazing Office Team are the backbone of our School, attuned to its vision and ethos, at the centre of its smooth and effective running. Directors are looking for a talented Administrative Officer, with a strong “front of house” persona, offering a corporate or hotel receptionist-style service, undertaking essential and important administrative roles, in our vibrant, friendly and busy School Office.

About You:

TVI Learning is looking for a warm and welcoming person to join our happy and self-motivated team. You are dedicated to providing exceptional care while demonstrating great pride and attention to detail in your work. You love a vibrant and dynamic environment and being the key person who elevates visitors’ experiences and gets important jobs done. You put people at the heart of every decision you make. You have a distinctive, warm and ‘can do’ personality that makes all our customers feel at home.

About the Role:

The role is an integral part of the School Office Team. Acting as an ambassador for the “first and last” impression of the school, this high-profile position carries a unique responsibility to showcase our values and ethos. Part of your role will be to engage with a variety of stakeholders and co-ordinating Families, Visitors, Guests, School and other Professionals throughout the day. They will answer calls politely, quickly and efficiently in the school’s distinct house-style. They will meet and greet customers and professionals. They will always keep the reception area clean and tidy and provide valuable administrative support to the Office Team, undertaking important financial, organisational and administrative functions.

The Person:

Ability to communicate at all levels, including forming positive, nurturing relationships with children. An efficient and friendly manner with a polite telephone voice. Reliable and punctual. Good organisation, customer service & interpersonal skills. Previous proven reception and office experience. An ability to multi-task and receive feed-back in a busy work environment.

Preferred Qualifications and skills:

Candidates must have excellent personal presentation and interpersonal skills. Have strong organisation and time management skills with a high degree of flexibility. Must have a good level of written and spoken English, and a welcoming but assertive and confident manner. Good working knowledge of Microsoft Office is essential. Prior visits are most welcome and highly recommended. Our website contains good advice about applying for employment at TVI Learning. We strongly recommend that you read the Being Successful in your Application section on our website.

Closing date: Noon Friday 17th April 2026.

Please note, due to the expected high response to this vacancy, we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/> at any time. Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Admin Officer" in the subject line). CVs will not be considered. Only new applicants need apply. We strongly recommend that all serious candidates make an appointment to visit the school in session prior to submitting their application form.

Thames View Infants was judged as "Outstanding" by Ofsted in June 2024 for the third successive time and is also a National Support School/National leader in Education. Remaining committed to working within the local family of schools and locally agreed HR policies, Thames View Infants is part of the TVI Learning Multi Academy Trust. We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance.

TVI Learning- a company limited by guarantee Registered in England: Company Number: 08163191.

Registered Office: c/o -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG

Healthy Lunchtimes Assistants (mainstream and within our SEND provision)

Location:	Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG
Salary:	£14.78 per hour.
Hours:	1 hour daily (between 11:45-13:15), term time only.
Contract:	Fixed Term Contract Initially (until 31st August 2027).
Required:	As soon as possible.
Website:	https://thamesviewinfants.org/about-us/about-tvi/vacancies/
Email:	Kelly.Ager@thamesviewinfants.org
Closing date:	Friday 24 th April 2026 at Midday (12:00 Noon).

The successful candidates will help our children, across the whole School, get the most from our healthy lunchtimes – whether helping children enjoy our delicious lunchtime menu, carefully supporting reluctant eaters, leading energetic sport and play in our large grounds. Working alongside the current lunchtime team, the HLA will help make our lunchtime experience as healthy as possible for our children.

We're looking for passionate Lunchtime Staff with EYFS, KS1 and/or SEND experience!

Thames View Infants offers a 100% Cooked Meal Lunchtime provision. You will be expected to support the children across the whole school whilst eating. Outside, you will also need to be able to lead fun physical activities that are both engaging and appropriate.

You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative and have a good understanding of the importance of healthy eating and physical activity. You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be kind, flexible, able to embrace change and take on board advice. Experience of engaging, working and playing with young children is essential. An up to date First Aid qualification would be desirable.

Closing date: Friday 24th April 2026 (Noon).

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/> Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Lunchtime Assistant" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. Our website offers tips and guidance about applying for a position at our School.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

TVI Learning- a company limited by guarantee Registered in England: Company Number:
08163191

Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG

Teaching Assistants

Location:	Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG
Salary:	Scale 3-4 (depending on experience and qualifications) (£19,806 - £21,269) (pro-rata).
Hours:	27.5 hours (08.45 - 15:15 daily) term-time only, plus possible additional hours for breakfast club, after school clubs or planning meeting.
Contract:	Fixed Term Contracts until August 2027.
Required:	Immediate start/September 2026.
Website:	https://thamesviewinfants.org/about-us/about-tvi/vacancies/
Email:	Kelly.Ager@thamesviewinfants.org
Closing date:	Friday 24 th April 2026 at Midday (12:00 Noon).

Teaching Assistants with EYFS/ KS1, and/or SEND Specialism

Directors are actively recruiting caring and child-centred Teaching Assistants to join the team at our vibrant and friendly Academy. You'll be kind and caring and able to connect with children, able to bring out their best. Recent practical experience of working within similar settings is essential.

You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be flexible, able to embrace change and take on board advice. Good time keeping and punctuality is essential.

The post holder's key responsibilities will be to:

- Support mainstream and high needs children across EYFS, KS1 or our Specialist SEND Provision.
- As directed, provide support in class alongside our existing Teaching Assistants implementing support programs, or supporting children with individual needs.
- Work in partnership with the Class Teacher and the Inclusion Team.
- Communicate well with families.

As the successful candidate you will:

- Understand the developmental needs of young children and their families; and be able to form effective partnerships with families within our community.
- Be willing to learn and take on new challenges
- Present as calm, confident and resilient.
- Be an effective team member who is professional, proactive and has a positive disposition.
- Have a good level of written and spoken English.
- Know the importance of safeguarding and child protection when working with vulnerable and very young children.

Accordingly, we will offer you:

- An opportunity to work within an Outstanding Academy, a growing Multi Academy Trust, with additional incentives for running after-school clubs.
- A diverse and vibrant demographic, with a team of aspiring professionals, representing a rich ethnic blend.

- A career opportunity within an up-and-coming locality, with recent regeneration initiatives and good transport links to central London.
- Please note: Due to the expected high response to these vacancies, we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.

Before you apply, come and see us for yourself! Prior visits to school are most welcome and highly recommended. Watch our promo video here: [https://tinyurl.com/TVI-on-YouTube!](https://tinyurl.com/TVI-on-YouTube)

Closing date: Noon on Friday 24th April 2026

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/> Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Lunchtime Assistant" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. Our website offers tips and guidance about applying for a position at our School.

Thames View Infants is an Outstanding School.

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Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG

Primary Teacher (KS2)

Location:	Manor Junior School, Sandringham Road IG11 9AG
Salary:	Main Pay Scale (MPS) (this role is suitable for both ECTs or experienced practitioners).
Required:	Autumn Term 2026.
Contract:	Permanent.
Website:	http://www.manorjunior.co.uk/vacancies
Email:	Recruitment@manor-j.bardaglea.org.uk
Closing Date:	Thursday 16 th April 2026 at Midday (12:00 Noon).
Interviews:	Tuesday 21 st April 2026.

Visits to the school are encouraged and are available during the week beginning Monday 13th April.

What skills and experience we're looking for:

An exciting opportunity has arisen for a full-time teacher to join Manor Junior School, where “Staff, including those at the start of their careers, feel incredibly well supported by leaders and each other.” (Ofsted 2024).

Manor Junior School is an inclusive multi-cultural 5 form entry community school in the London Borough of Barking and Dagenham. We have a dedicated, highly skilled and diverse staff team who are committed to our values of Enthusiasm, Respect, Inclusion and Challenge (ERIC).

The Board of Governors wish to appoint a kind and dedicated teacher who is passionate about ensuring all pupils achieve their full potential. The successful candidate will be supportive to the needs of the children, be committed to our safeguarding responsibilities and our ERIC values. We are a high attaining school and require a highly skilled practitioner who has strong pedagogical and subject knowledge to inspire our children.

This is a fantastic opportunity to work as part of an extremely motivated, forward-thinking team with a strong vision for the school and its pupils. We are looking for a positive and committed team player, who can contribute to our inspiring, interleaved, inclusive curriculum and help children to become independent learners. We welcome applications from ECTs.

The right candidate will:

- be able to deliver high quality, creative and engaging inclusive lessons
- have a secure understanding of the national curriculum and assessment process
- be committed to achieving excellence, have high expectations for pupil progress, attainment and behaviour
- be able to use assessment data to effectively plan learning experiences
- have experience of working in Key Stage 2
- understand that our children must be the cornerstone of everything we do and are committed to achieving excellent outcomes for all
- create a nurturing and inspiring inclusive learning environment
- have high standards of communication and interpersonal skills
- be flexible in their approach and be able to respond to the needs of our children and the school

- be warm and happy with a good sense of humour
- be highly organised and flexible
- be a reflective practitioner who not only considers how to improve their own skills, but is able to help other colleagues improve too

What Manor Junior School offers:

- enthusiastic and respectful pupils
- caring and friendly, pupil-focussed environment
- supportive and collaborative approach to teaching and learning
- strong, supportive leadership with a clear strategic direction
- highly skilled, friendly, supportive and inspirational team
- commitment to staff wellbeing
- established curriculum and schemes of work
- a fully inclusive school which values and celebrates diversity
- excellent CPD opportunities to support career progression
- dedicated subject leader time and timetabled PPA with year group
- wonderful facilities including an extensive outside area
- onsite parking
- 5-minute walk from tube station
- Inner-London pay

Please see the 'Vacancies at MJS' page on the school website for further information about what it is like to work here: <https://www.manorjunior.co.uk/vacancies>.

Further details about the role

Manor Junior School is committed to promoting equality of opportunity for all staff and job applicants. We are an anti-racist school, a centre of inclusive practice and a Disability Confident Committed employer.

Applications are invited from all members of the community, the aim is for our workforce to be truly representative of all sections of society and this includes promoting equality and diversity for all irrespective of age; disability; ethnicity (including race, colour and nationality); gender; gender reassignment; religion or belief; sexual orientation; marriage and civil partnership; pregnancy and maternity.

Commitment to safeguarding

Our organisation is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff, volunteers and trustees to share this commitment.

Our recruitment process follows the keeping children safe in education guidance.

Offers of employment may be subject to the following checks (where relevant): childcare disqualification, Disclosure and Barring Service (DBS), medical, online and social media, prohibition from teaching, right to work, satisfactory references, suitability to work with children.

Pre-employment checks

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. In line with Keeping Children Safe in Education, shortlisted candidates will be subject to safer recruitment checks, which may include an online search of publicly available information, including social media. These checks are

undertaken to identify any matters that may be relevant to the role and to our safeguarding responsibilities. All information will be considered fairly, proportionately, and in accordance with data protection legislation.

You must tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.

To apply, please visit the school's website: <http://www.manorjunior.co.uk/vacancies>

Completed application forms to be submitted by email to Recruitment@manor-j.bardaglea.org.uk

Class Teacher with responsibility for Early Years Curriculum

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Inner London Main/Upper Pay Range - depending on Experience (TLR2A– £3527)
Hours:	Full time
Email:	office@five-elms.bardaglea.org.uk
Closing Date:	17 th April 2026
Interviews:	Week Beginning 27 th April 2026

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of early years education? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled Early Years Practitioner to join our thriving team.

The successful candidate will bring creativity, energy and experience to our school community. They will play an important role in supporting a culture of continuous improvement and will be dedicated to helping every child reach their full potential.

At Five Elms, we believe in the power of early education to transform children's lives. Together, we create rich, engaging and memorable learning experiences that foster curiosity, confidence, and a lifelong love of learning from the very start.

Our pupils appreciate the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference in the lives of young children and enjoy working in a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.

- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974, and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Class Teacher with Responsibility for Writing and Wider Curriculum

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Inner London Main/Upper Pay Range - depending on Experience TLR2B - £5868
Hours:	Full time
Email:	office@five-elms.bardaglea.org.uk
Closing Date:	17 th April 2026
Interviews:	Week Beginning 27 th April 2026

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of school life? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled class teacher and leader to join our thriving team.

The successful candidate will bring vision, creativity and experience to our school community. They will play an important role in continuing to build a culture of continuous improvement and will be driven by a determination to achieve the very best outcomes for every child.

At Five Elms, we believe in the power of education to transform children's lives. We work together to create rich, engaging and memorable learning experiences that inspire curiosity, confidence and a lifelong love of learning.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference, shaping children's futures and working within a collaborative and supportive team, we would love to hear from you.

We offer:

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Class Teacher

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Inner London Main/Upper Pay Range - depending on Experience (TLR2A-£3527)
Hours:	Full time
Email:	office@five-elms.bardaglea.org.uk
Closing Date:	17 th April 2026
Interviews:	Week Beginning 27th April 2026

Class Teacher with responsibility for a subject area (to be discussed)

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of school life? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled class teacher and leader to join our thriving team.

The successful candidate will bring vision, creativity and experience to our school community. They will play an important role in continuing to build a culture of continuous improvement and will be driven by a determination to achieve the very best outcomes for every child.

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- Care deeply about providing a rich curriculum and learning experiences.
- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.

- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974, and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

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Class Teacher with Responsibility Art and Design

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Inner London Main/Upper Pay Range - depending on Experience (TLR2A-£3527)
Hours:	Full time
Email:	office@five-elms.bardaglea.org.uk
Closing Date:	17 th April 2026
Interviews:	Week Beginning 27 th April 2026

Are you looking to join a passionate and inspiring team of practitioners who bring creativity and excellence to every aspect of education? At Five Elms Primary School, we are proud to be a good school and are seeking an enthusiastic, motivated, and skilled practitioner with a love of art and creative learning to join our thriving team.

The successful candidate will bring imagination, energy, and experience to our school community. They will play a key role in fostering a culture of continuous improvement and will be dedicated to helping every child explore, create, and reach their full potential.

At Five Elms, we believe in the power of education and creative expression to transform children's lives. Together, we provide rich, engaging, and memorable learning experiences that spark curiosity, build confidence, and nurture a lifelong love of learning. Art and creativity are at the heart of our classrooms, helping children explore ideas, express themselves, and develop essential skills.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference in the lives of children, enjoy nurturing creativity, and thrive in a collaborative and supportive team, we would love to hear from you.

We offer:

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- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.

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- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

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Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

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Cover Supervisor

Location:	Hunters Hall Primary School, Alibon Road, Dagenham, RM10 8DE
Salary:	Scale 5 - pro rata. Actual salary £24,079
Hours:	30 hours per week, term time only
Contract:	2 years in the first instance
Required:	As soon as possible
Email:	office@hunters-hall.bardaglea.org.uk
Closing Date:	14 th April 2026 at 09:00
Interviews:	Week Beginning 20th April 2026

We are looking to recruit an enthusiastic, caring, inclusive and committed staff member, who in the absence of the class teacher will deliver lessons to a high standard.

We are looking for a Cover Supervisor with the following attributes / experience:

- Experience as working as either a Teaching Assistant or Cover Supervisor in a school setting.
- Knowledge of planning, preparing and delivering learning for EYS, KS1 and / or KS2 children.
- Ability to motivate and engage children, recognising individual need and able to adapt tasks to meet these needs.
- Proven ability to work well under pressure, is flexible, organised and able to use initiative.
- Have a love for learning and act as an ambassador for the school by supporting the school's mission built on the primacy of learning, high expectations and good discipline.
- Be a significant presence and role model for children and staff.

Main Duties:

- Be ready to cover classes, in the absence of a class teacher (sometimes at short notice), following the class lesson plans and timetable.
- Be able to liaise with other teachers or senior leaders regarding class learning tasks.
- Prepare resources needed for lessons.
- Cover designated duties before and after school such as playtime duty.
- Manage the behaviour of the pupils they are supervising to ensure a calm and constructive learning environment.
- Ensure all children are on track and that children are focused and able to achieve the learning objective.
- Motivate children to complete tasks to the best of their ability and help any children who are finding work difficult.
- Mark completed work in accordance with school policy.
- Undertake professional development in accordance with the requirements of the post.
- Deal with immediate problems and emergencies according to the school's Policies and Procedures.
- Be aware of confidentiality issues linked to home/child/teacher/school/work and to keep confidences as appropriate.
- Implement the School Code of Conduct to include Equal Opportunities, Anti-Bullying, Child Protection and Behaviour.

Hunters Hall Primary School, graded as 'GOOD' by OFSTED, is a 3-form entry school in Dagenham. The school prides itself on its warm and friendly atmosphere, with positive relationships between staff and students at the centre of its success.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form available on the school website Vacancies - Hunters Hall Primary School or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: 14th April 2026 9:00am

Shortlisting: 15th April 2026

Interviews: W/C 20th April 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Early Career Class Teacher

Location: Hunters Hall Primary School, Alibon Road, Dagenham, RM10 8DE
Salary: MPS (inner London rate)
Required: September 2026
Email: office@hunters-hall.bardaglea.org.uk
Closing Date: Friday 8th May 2026 at 09:00
Interviews: Week Beginning Monday 18th May 2026

Are you passionate about supporting our embedded Thrive Approach practice which aims to develop confident, curious, and emotionally resilient individuals?

We are seeking to appoint an enthusiastic, highly motivated and caring teacher. The ideal candidate must have high expectations of achievement and behaviour for all pupils. They must also be a team player who is willing to contribute to the continued improvement of our school.

The pupils at Hunters Hall are positive and enthusiastic learners and fun to work with! Our staff are welcoming, enthusiastic, caring, hardworking and supportive.

We can offer:

- Well-resourced classrooms
- Excellent CPD opportunities
- Supportive colleagues and SLT

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form are available on our website [Vacancies - Hunters Hall Primary School](#) or by emailing office@hunters-hall.bardaglea.org.uk.

Closing date: Friday 8th May 2026 9:00am

Shortlisting: Tuesday 12th May 2026

Interviews: W/C Monday 18th May 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children. As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information

relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk

It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

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This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Class Teacher

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Inner London Main/Upper Pay Range - depending on Experience (SEN1 £2787 - SEN 2 £5497)
Hours:	Full time
Email:	office@five-elms.bardaglea.org.uk
Closing Date:	17 th April 2026
Interviews:	Week Beginning 27th April 2026

Class Teacher teaching in our deaf and complex needs Additionally Resourced Provision

Are you looking to join a passionate and inspiring team of practitioners who strive for excellence in every aspect of school life? At Five Elms Primary School, we are proud to be a good school and are seeking to appoint an enthusiastic, motivated and highly skilled class teacher and leader to join our thriving team.

The successful candidate will bring vision, creativity and experience to our school community. They will play an important role in continuing to build a culture of continuous improvement and will be driven by a determination to achieve the very best outcomes for every child.

At Five Elms, we believe in the power of education to transform children's lives. We work together to create rich, engaging and memorable learning experiences that inspire curiosity, confidence and a lifelong love of learning.

Our pupils recognise the care and support they receive, with one child sharing, "Our teachers help us to stay safe and meet our full potential." Parents also value the difference our staff make. One parent recently said, "I am so proud of my little girl and how far she has come. Thank you so much for your patience, care and encouragement."

If you are passionate about making a real difference, shaping children's futures and working within a collaborative and supportive team, we would love to hear from you.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

We are looking to appoint teachers who:

- Are passionate about ensuring all pupils achieve their full potential.
- Care deeply about providing a rich curriculum and learning experiences.

- Are able to demonstrate effective teaching practice and a strong track record of supporting children with SEND, with clear evidence of a positive impact on pupils' learning and wider development.
- Are committed to high standards and achieving strong pupil outcomes at Five Elms Primary School and within the wider community.
- Develop effective relationships with parents, carers and the community.
- Are highly organised, flexible, have excellent communication skills and have the ability to motivate and support colleagues.

Visits to the school are actively encouraged.

For further information, please email office@five-elms.bardaglea.org.uk to request an application pack.

Application Deadline: 17th April 2026

Interviews: Week Beginning 27th April 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974, and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Part Time SEN Teaching Assistant

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Salary:	Scale 4 £30,288-£31,611 FTE (Pro rata)
Hours:	14 hours per week, 2 days each week, Thursday and Friday, term time only, 8:30 am – 4:00 pm (includes ½ hour unpaid lunch break)
Required:	As soon as possible
Email:	georgina.coates@eps.barking-dagenham.sch.uk
Closing Date:	Monday 13 th April 2026

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school where every child is valued, supported and encouraged to achieve their full potential. We are proud of our diverse community and of the strong relationships we build with pupils and families. We have our own Deaf ARP and a dedicated team who work together to ensure all pupils can access learning and feel a strong sense of belonging.

We would like to appoint a SEN Teaching Assistant to join our already strong and supportive team. The successful candidate will support pupils individually and in small groups to access learning across the school. We are particularly looking for someone who is passionate about working with children with Special Educational Needs and Disabilities (SEND) and who is committed to helping every child overcome barriers to learning. You will play an important role in supporting pupils to develop their confidence, independence and communication skills, while helping to create a positive, nurturing and inclusive learning environment where all children feel safe, respected and able to make excellent progress.

We are looking for a candidate with experience of:

- working with pupils with a range of special educational needs including autism, ADHD and SEMH
- implementing personalised strategies for communication, regulation and engagement
- supporting pupils to learn and develop
- delivering speech and language programmes
- providing intimate care, including changing nappies and supporting feeding

Do you have?

- level 3 NVQ or equivalent
- GCSEs grade A–C in English and Maths
- the ability to remain calm and be consistent
- excellent communication skills
- enjoy being part of a team
- good ICT skills
- a first aid certificate

Eastbury Primary School is committed to inclusion, equality and safeguarding. We welcome applications from candidates from all backgrounds and are dedicated to building a workforce that reflects the diversity of our community. Application forms are available on the school website vacancy page. Please send completed forms to:

georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Monday 13th April 2026

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place, and any appointment will be subject to statutory checks including a DBS.

Early Years Practitioner

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Salary:	Scale 6 £35,520-£36,585 FTE (Pro rata)
Hours:	Full time, term time only
Required:	June 2026 (One year contract in the first instance)
Email:	georgina.coates@eps.barking-dagenham.sch.uk
Closing Date:	Friday 17th April 2026

Eastbury Primary School is a vibrant four-form entry school in Barking and Dagenham, proud of our inclusive ethos and diverse community. We are a fully inclusive school with our own Deaf ARP, where every child is valued and supported to thrive.

Our school is set in a beautiful, modern building, featuring a newly developed Forest School and an inspiring outdoor reading area that enrich learning beyond the classroom. We are privileged to serve a community of curious, enthusiastic children who love to learn and explore. Our Nursery provision offers a spacious, welcoming environment where children are encouraged to investigate, create and develop through a wide range of engaging experiences.

We are seeking a talented and passionate Early Years Practitioner to join our dedicated and hardworking EYFS team. This is an exciting opportunity to be part of a school that values collaboration, creativity and high-quality early years education.

What we offer

- Excellent CPD and professional development opportunities
- A supportive, friendly and collaborative staff team
- A positive and well-resourced working environment
- Motivated, enthusiastic pupils who enjoy learning
- A school that genuinely values staff wellbeing and development

We are looking for someone who:

- Holds a degree or NVQ Level 6 qualification
- Is passionate about providing the best educational opportunities for every child
- Can engage, motivate and challenge pupils
- Has high expectations for achievement and behaviour
- Works well as part of a team and has strong interpersonal skills
- Has experience working within EYFS, including supporting children with SEND

Eastbury Primary School is conveniently located just a 2-minute walk from Upney Station and offers on-site parking.

Our Commitment to Diversity

We are proud of our diverse community and are committed to promoting equality and inclusion. We particularly welcome applications from candidates from ethnic minority backgrounds, helping our staff body reflect the wonderful diversity of our school community.

Visits to the school are warmly welcomed. Please contact the school office to arrange a visit and meet our children and team. Applications can be found on <https://eps.barking-dagenham.sch.uk/vacancies/>

Please send completed applications to Georgina.coates@eps.barking-dagenham.sch.uk

Closing date: Friday 17th April 2026

Child Protection

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place, and any appointment will be subject to statutory checks including a DBS.

Lunchtime Playleaders

Location:	Valence Primary School, St. George's Road, Dagenham, RM9 5AJ Bonham Road, Dagenham, RM8 3AR
Salary:	Scale 2 (Point 3)
Hours:	Monday to Friday; for 1.25 hours a day, 6.25 hours per week; 43.60 weeks, term-time only.
Contract Type:	Casual
Email:	kenning@valenceprimaryschool.com
Website:	www.valenceprimaryschool.com
Closing Date:	Friday 10 th April 2026 at Midday (12:00 Noon).

This position is not a permanent full time or part time role; the role holder will be asked to work when a need arises during term time.

We are looking to recruit enthusiastic people to join our mid-day team. The successful candidates will work during the lunchtime period leading and promoting playground games and social activity.

You will need to be creative and able to work on your own initiative.

Experience with SEND required as you will also support children with additional needs.

Support Staff application forms can be downloaded online at www.valenceprimaryschool.com or collected from either school office. Applications made by C.V. or from agencies will not be accepted.

Your application should be forwarded to Janet Kenning or emailed to jkenning@valenceprimaryschool.com

Closing date for this post will be Friday 10th April 2026 at midday.

Interviews will follow for selected candidates.

References will be requested prior to interview.

Valence Primary is committed to safeguarding and promoting the welfare of children.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check and an online check, will be undertaken on all applications.

Class Teacher

Location:	Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Salary:	Main Scale 1-6 suitable for ECTs
Hours:	Full Time
Contract Type:	Fixed Term 1 Year (maternity cover).
Required:	September 2026
Email:	DBaker@monteagle.org.uk
Interviews:	Monday 20th April 2026
Closing Date:	Wednesday 15 th April 2026

What skills and experience we are looking for:

‘At Monteagle, we believe that a truly outstanding school is one where all children achieve their best.’

We are seeking a passionate, committed, and experienced Class Teacher to join our dedicated team at Monteagle Primary School. As a forward-thinking school, we value individuals who are flexible and adaptable, always willing to stay well-read on the latest educational research and incorporate it into their teaching practice. We believe in doing things because they’re right for our children, not to tick a box.

The ideal candidate would be a team player with a thirst for knowledge and self-improvement. They should be skilled in creating engaging lessons using our schemes of work that inspire and challenge our children to develop and hone their knowledge and skills.

We strive to create an inclusive school culture where everyone has a voice and contributes to the development of the school. Our values of hard work, trust, and respect underpin everything we do, fostering an environment of support, dedication, and accountability.

We actively encourage prospective candidates to visit our school and meet our team, including the Headteacher, to gain a better understanding of our ethos and vision for education.

What the school offers its staff

Joining our team means becoming part of a harmonious and forward-thinking community that values collaboration and growth. Continuous professional development (CPD) is at the forefront of our thinking, ensuring that our staff stay up to date with the latest teaching approaches and strategies.

Staff are given a day each week to plan and expand their knowledge through our ‘Development Day.’ Staff have time to collaborate weekly with their teams and are given additional time to plan through directed time every half term.

To apply for this position, please submit your application by the closing date mentioned above.

To Summarise, we offer:

- Development Day: Enjoy flexibility with dedicated development days that allow you to focus on your professional growth away from the school environment.
- PPA Time: Benefit from collaborative planning, preparation, and assessment (PPA) time with your team, ensuring that you have the resources and support you need to thrive.
- Work-Life Balance: We prioritise a true work-life balance, moving beyond tick-box approaches to education. We are committed to doing what is right for our children and our staff.
- Inclusive Environment: Join a school that values diversity and inclusivity, where every child is supported to reach their full potential.

What we are looking for:

You should possess:

- A strong commitment to high-quality teaching and learning.
- The ability to adapt your teaching to meet the diverse needs of all children.
- A desire to contribute positively to the wider life and ethos of the school.
- Excellent communication skills and the ability to work collaboratively with colleagues, parents, and external professionals.

For an application form and to make an appointment to tour the school during the working day, please contact Dawn Baker our HR manager DBaker@monteagle.org.uk

Monteagle Primary School is an equal opportunities employer. We celebrate diversity and are committed to creating an inclusive environment for all staff and children.

Lunchtime Play Leader

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	Scale 1B (Pro Rota)
Hours:	7.5 hours per week
Required:	April 2026
Email:	office@henrygreen.org.uk
Closing Date:	Friday 10th April 2026 @ noon
Interviews:	Week Commencing 13th April 2026

At Henry Green Primary School, we are proud to be a nurturing and inclusive school where children are at the heart of everything we do. We believe in creating a safe, caring and supportive environment where every child and adult feels they belong and can flourish.

Do you want an exciting challenge and to work with amazing pupils and staff. We are seeking to appoint a Lunchtime play leaders to join our existing team to ensure that lunchtime for our pupils runs efficiently and with the highest levels of safety and fun for our children.

About the Role:

- Leading sports and recreational activities during lunchtimes.
- Working within the midday team to ensure lunchtime runs smoothly for the entire school and in-line with safeguarding and health and safety policies
- Supervising the children during their lunch break, during mealtimes and active play

About Henry Green Primary School

Henry Green is more than a school – we are a family. Located in Barking and Dagenham, London's most deprived borough, we serve a richly diverse community where 66% of our pupils speak English as an additional language and 27% are disadvantaged. Despite these challenges, our pupils flourish because they feel safe, known, and valued in our nurturing environment.

Our ethos, The Henry Green Family, and our ASPIRE values (Achieve, Succeed, Persevere, Inspire, Respect, Enjoy) guide everything we do. We are proud holders of IQM Flagship Status and recognised by Challenge Partners as an Area of Excellence for Nurturing Regulation and Readiness.

We are looking for someone who:

- Full of ideas to make play-time fun for our children
- Reliable and punctual, with the ability to work flexibly
- Committed to caring about children; ensuring that their well-being is prioritised
- Active team player
- Understand and practice safeguarding policies
- Understand and practice requirements for food hygiene and dietary and allergy restrictions

Application details

Please contact the school office on 020 8270 4466 or email office@henrygreen.org.uk to arrange a visit.

Closing date: Friday 10th April 2026 at Noon

Interviews: Week Commencing 13th April 2026

For an application form and further details, please contact the school via office@henrygreen.org.uk

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS checks and relevant safeguarding procedures. We welcome applications from all sections of the community and are proud to be an inclusive employer.

Sports Coach

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	Scale 4
Hours:	32.5 (Pro-Rota) hours
Email:	office@henrygreen.org.uk
Closing Date:	10 th April 2026
Interviews:	Week Commencing 13 th April 2026

Inspire, Motivate, and Make a Difference at Henry Green Primary School

Are you passionate about sport and physical education? Do you want to join a vibrant, inclusive school community where your skills will help children thrive, grow in confidence, and develop a lifelong love of activity? Henry Green Primary School invites an enthusiastic Sports Coach to join our team, delivering high-quality PE lessons and supporting our vision of nurturing every child to achieve their best.

Application requirements: Qualified Level 4 (desirable) Sports Coach
(Must be able to teach PE and able to cover PPA for a class of 30 children.)

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Our ethos, The Henry Green Family, and our ASPIRE values (Achieve, Succeed, Persevere, Inspire, Respect, Enjoy) guide everything we do. We are proud holders of IQM Flagship Status and recognised by Challenge Partners as an Area of Excellence for Nurturing Regulation and Readiness.

We are committed to creating therapeutic classroom environments and transforming our outdoor play provision to ensure every child enjoys purposeful, healthy play. Our focus on inclusion, emotional wellbeing, and high expectations creates a school where all children can shine.

About the Role

As our Sports Coach, you will:

- Deliver engaging, high-quality PE lessons to cover PPA time for a class of 30 children.
- Inspire pupils to develop skills, teamwork, and a positive attitude to physical activity.
- Work collaboratively with teaching staff to ensure PE supports our inclusive and nurturing ethos.
- Contribute to creating a joyful, energetic atmosphere that encourages children to enjoy and succeed in PE.

This role is ideal for someone passionate about sport who is qualified to teach PE and eager to make a lasting impact on children's health, wellbeing, and confidence.

About You

You will:

- Hold the appropriate qualifications to teach PE and be ready to deliver lessons confidently to primary-aged children.
- Share our commitment to inclusion, nurturing every child to feel safe, valued, and inspired.
- Be a team player who works well with colleagues, children, and families to support our school community.
- Bring enthusiasm, patience, and creativity to inspire children of all abilities.
- Be motivated by the opportunity to contribute to children's physical and personal development in a school that values kindness, respect, and perseverance.

What We Offer

- A warm, welcoming, and supportive school community where your contribution truly matters.
- The chance to work in a school with a clear vision and strong values focused on nurturing and inclusion.
- Opportunities to grow professionally and be part of a forward-thinking, ambitious team.
- The satisfaction of making a positive difference in the lives of children facing complex challenges.

Application Details

Closing date: 10th April 2026

Interviews: Week beginning 13th April 2026

Application requirements: Qualified to teach PE and able to cover PPA for a class of 30 children.

Contact: Visits are warmly welcomed. Please contact the school office at: office@henrygreen.org.uk to arrange a visit or for further information.

We look forward to receiving your application and possibly welcoming you to The Henry Green Family – where together, we learn and grow for life.

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We warmly encourage applications from candidates of all backgrounds. Henry Green Primary School is an equal opportunities employer and welcomes applications from individuals of all backgrounds, including those with disabilities.

Class Teacher

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	Inner London MPS
Website:	<u>Henry Green Primary School – Learning together, Learning for life</u>
Email:	<u>office@henrygreen.org.uk</u>
Required:	September 2026
Closing Date:	Friday 1 st May at Noon
Interviews:	Week Commencing 4 th May 2026

Application Requirements: Qualified Teacher Status (QTS), ECT's warmly welcomed

At Henry Green Primary School, we are proud to be a nurturing and inclusive school where children are at the heart of everything we do. We believe in creating a safe, caring and supportive environment where every child and adult feels they belong and can flourish.

We are seeking to appoint a committed and enthusiastic teacher to join our team from September. This role would suit someone who is passionate about teaching and learning, values relationships, and understands the importance of getting children emotionally and developmentally ready to learn.

About Henry Green Primary School

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Our ethos, The Henry Green Family, and our ASPIRE values (Achieve, Succeed, Persevere, Inspire, Respect, Enjoy) guide everything we do. We are proud holders of IQM Flagship Status and recognised by Challenge Partners as an Area of Excellence for Nurturing Regulation and Readiness.

We are committed to creating therapeutic classroom environments and transforming our outdoor play provision to ensure every child enjoys purposeful, healthy play. Our focus on inclusion, emotional wellbeing, and high expectations creates a school where all children can shine.

We are looking for someone who:

- Has a genuine passion for Early Years and Reception teaching
- Is warm, reflective and emotionally available for children
- Understands the importance of play, exploration and language development
- Works well as part of a team and values collaboration
- Has high expectations for all children and believes every child can succeed

We offer:

- A friendly, supportive and values-led school community
- A strong and caring EYFS team

- Children who are happy, curious and eager to learn
- A commitment to staff wellbeing and work–life balance
- High-quality professional development and coaching
- A thorough induction and support programme, including for ECTs
- Leadership that is visible, supportive and child-focused

We are proud of our inclusive practice and our strong sense of belonging for both children and staff.

Visits

Visits to the school are essential and strongly recommended. Please contact the school office on 020 8270 4466 or email office@henrygreen.org.uk to arrange a visit.

Application details

Closing date: Friday 1st May @ noon

Interviews: Week Commencing 4th May 2026

For an application form and further details, please contact the school via office@henrygreen.org.uk OR visit our website at [Henry Green Primary School – Learning together, Learning for life](#)

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS checks and relevant safeguarding procedures. We welcome applications from all sections of the community and are proud to be an inclusive employer.

SEND Class Teacher

Location:	Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary:	Inner London MPS
Website:	<u>Henry Green Primary School – Learning together, Learning for life</u>
Email:	<u>office@henrygreen.org.uk</u>
Required:	September 2026
Closing Date:	Friday 1 st May at Midday (12:00 Noon)
Interviews:	Week Commencing 4 th May 2026

Application Requirements: Qualified Teacher Status (QTS)

At Henry Green Primary School, we are proud to be a nurturing and inclusive school where children are at the heart of everything we do. We believe in creating a safe, caring and supportive environment where every child and adult feels they belong and can flourish.

We are seeking to appoint a committed and enthusiastic SEND teacher to join our Inclusion team from September. This role involves working closely with children with a range of additional needs and would suit someone who is passionate about inclusive education, values relationships, and understands the importance of meeting children where they are so they can thrive. The role will include teaching across our specialised classrooms (The Nest), supporting pupils working within pre-formal and semi-formal pathways, and delivering highly personalised learning experiences.

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Our ethos, The Henry Green Family, and our ASPIRE values (Achieve, Succeed, Persevere, Inspire, Respect, Enjoy) guide everything we do. We are proud holders of IQM Flagship Status and recognised by Challenge Partners as an Area of Excellence for Nurturing Regulation and Readiness.

We are committed to creating therapeutic classroom environments and transforming our outdoor play provision to ensure every child enjoys purposeful, healthy play. Our focus on inclusion, emotional wellbeing, and high expectations creates a school where all children can shine.

We are looking for someone who:

- Has experience working with children with complex needs
- Has a genuine passion for SEND and inclusive practice
- Demonstrates a strong understanding of communication, emotional development, and adaptive teaching approaches
- Is warm, reflective and emotionally available to support children's needs

- Understands the importance of play, exploration and language development in supporting learning
- Works effectively as part of a team and values collaboration
- Has high expectations for all children and is committed to ensuring every child can succeed

We offer:

- A friendly, supportive and values-led school community
- A strong and caring Inclusion and SEND team
- Children who are happy, curious and eager to learn
- A commitment to staff wellbeing and work–life balance
- High-quality professional development and coaching
- A thorough induction and support programme, including for ECTs
- Leadership that is visible, supportive and child-focused

We are proud of our inclusive practice and our strong sense of belonging for both children and staff.

Visits

Visits to the school are essential and strongly recommended. Please contact the school office on 020 8270 4466 or email office@henrygreen.org.uk to arrange a visit.

Application details

Closing date: Friday 1st May 2026 at Noon

Interviews: Week Commencing 4th May 2026

For an application form and further details, please contact the school via office@henrygreen.org.uk OR visit our website at [Henry Green Primary School – Learning together, Learning for life](#)

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS checks and relevant safeguarding procedures. We welcome applications from all sections of the community and are proud to be an inclusive employer.

Attendance and Administrative Officer (Primary)

Location:	Eastbury Primary School, Hulse Avenue, Barking, IG11 9UW
Salary:	APT and C Scale 5, £14,985 (actual salary)
Hours:	19 hours per week, term time only - Set Hours: Monday, Tuesday, Thursday, Friday – 13:30 to 16:30; Wednesday 07:45 – 15:15.
Contract:	One-year fixed term in the first instance
Website:	www.eastbury.bardaglea.org.uk
Email:	kdunnell@eastbury.bardaglea.org.uk
Required:	As soon as possible
Interviews:	W/C 20 th April 2026
Closing Date:	15 th April 2026

Eastbury is a 3-19 school at the heart of an ethnically diverse community in East London. We recently celebrated excellent public examination results with many pupils achieving top grades at both GCSE and A level.

We are currently seeking an experienced administrator to work in our primary reception office on a job share basis.

This is an exciting opportunity to become part of a successful and aspirational school. In this role you will monitor and work towards raising levels of attendance and punctuality, provide reception and administrative services for the primary school and deal with enquiries from parents and staff, ensuring safeguarding and security procedures are adhered to.

The role requires high standards of communication and an ability to multi-task. The successful applicants will thrive in a busy environment and will have excellent administrative skills, have the ability to prioritise work and be able to work on their own initiative as well as part of a team.

Candidates should have previous experience working in a similar environment, preferably a school and have a good general standard of education.

How To Apply:

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. Closing date is midday on 15th April 2026, and interviews will be held W/C 20th April 2026.

Eastbury School is committed to safeguarding and promoting the welfare of children and young people. We are committed to and promote equalities in our practice. We expect all staff to share this commitment and to undergo appropriate checks including enhanced DBS checks. CVs are not accepted and will not be considered.

Class teacher and Middle Leader (Learning Coach)

Location:	James Cambell Primary School, Langley Cres, Dagenham, RM9 6TD
Salary:	Inner London teacher pay scale plus TLR
Contract:	Full time, permanent.
Email:	office@jamescambellprimary.org.uk
Required:	September 2026
Interviews:	Week Commencing Monday 20 th April 2026.
Closing Date:	Friday 17 th April at 09:00.

Are you looking for a school where you can make a real difference to children's lives?

James Cambell is a large, inclusive and friendly primary school in the London Borough of Barking and Dagenham. Our supportive and dedicated staff are determined to provide the best possible education for our children.

We are looking to recruit a Learning Coach to our team – a dynamic middle leader able to mentor and inspire other teachers through leading a year group and developing a subject area.

The Learning Coach will:

- have responsibility for a class.
- coach and mentor other members of their team, including Early Career Teachers and trainee teachers.
- ensure that their team works effectively together in delivering an engaging and enriching curriculum, and in securing excellent pupil outcomes.
- support the Senior Leadership Team in implementing the school's vision and priorities.
- provide high quality professional development for their team, for example through team teaching or advising on best practice.
- actively manage relations with parents and external stakeholders as appropriate.
- have high levels of flexibility, resilience and commitment.

We are looking for the following experience and qualities:

- a minimum of two years' experience as a qualified class teacher
- an excellent and well-organised classroom practitioner who can demonstrate a passion for children's learning through consistently high-quality teaching
- excellent interpersonal skills
- the ability to coach, develop and inspire others

We can offer:

- a modern, well-resourced environment
- a team that is committed to raising standards and driving up achievement
- ongoing professional development opportunities
- a supportive teaching and leadership team

At James Cambell Primary School, we aim to provide every child with a high-quality education and the opportunities they deserve to become the successful citizens of the

future. We ensure our curriculum is shaped to meet the needs of our school community – preparing our children for a brighter tomorrow.

Visits to the school are welcome.

For further information please contact us: Telephone: 020 8270 4684 Email:

office@jamescambellprimary.org.uk

The closing date for applications is Friday, 17th April at 9.00am.

Interviews will be held in the week commencing Monday 20th April.

Start Date: September 2026

James Cambell Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.

SEND Teaching Assistant Apprentice

Location:	Southwood Primary School, Keppel Road, Dagenham, RM9 5LT
Salary:	Level 3 Apprenticeship
Contract:	15-18 months.
Hours:	35 hours per week.
Website:	www.southwoodprimary.co.uk
Required:	April 2026
Interviews:	Friday 17 th April 2026.
Closing Date:	Tuesday 14 th April 2026 at Midday.

Our vision at Southwood Primary School is to create **‘a community inspiring futures, nurturing growth, enabling every child to succeed’**. We are looking for the right individual to join our dynamic and forward-thinking Inclusion team, to work as a teaching assistant, with a specific responsibility for working with our high-needs pupils both within our mainstream classrooms and our additional needs provision: ‘The Den’.

We are looking for someone:

- who has GCSE English and Maths (or Level 2 equivalent) and is willing to undertake further training (Level 3 apprenticeship in supporting teaching and learning).
- who has excellent communication and interpersonal skills to work as a proactive member of our Inclusion Team.
- who has a passion for inclusion and will motivate and inspire all our children to achieve their potential.
- who has the ability to understand and nurture the individual needs of our pupils, families and the whole school community.
- who has experience of working with children with a range of multiple or complex needs, in a school or similar setting.
- who, with support from our SENCO, will analyse children’s learning, identify next steps and interact positively to ensure good progress.

We can offer you:

- great children in an engaging and creative environment.
- a school that values and invests in CPD, giving opportunities to develop and progress.
- full support of the Senior Leadership Team to ‘be the best you can be’!

For more information and an application form, please visit our website www.southwoodprimary.co.uk or contact the School Office (02082704915) to arrange a visit. Completed application forms should be emailed to jobs@southwood.bardaglea.org.uk or given into the School Office. We look forward to hearing from you.

Closing date: Tuesday 14th April 2026 at Midday **Interviews:** Friday 17th April 2026

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Disclosure Check, will be undertaken on all applicants.

Midday Assistants

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary:	Scale 1
Contract:	Permanent.
Hours:	Monday to Friday, 1.5 hours per day, between the hours of 11:30 to 13:30 (to be arranged), term time only.
Email:	office@johnperry.bardaglea.org.uk
Website:	www.johnperryprimary.co.uk
Interviews:	W/C Monday 27 th April 2026. (exact date to be confirmed at shortlisting stage).
Closing Date:	Monday 20 th April 2026 at Midday (12pm Noon).

John Perry Primary School is a popular 3 form entry primary school. We have wonderful, well-motivated pupils, enthusiastic and committed staff, inspirational senior leaders, supportive parents and excellent links with the community.

We are seeking to appoint motivated Midday Assistants to join our team and support the school in improving the experiences of all the pupils at our diverse school.

The successful candidates will work closely pupils and facilitate them at lunchtime. The role will include helping maintain good order, as well as developing positive relationships.

The successful applicants must be able to demonstrate the following qualities:

- An understanding of children's needs.
- A quiet but firm manner with children.
- An ability to work co-operatively in a team.
- Remain calm under pressure and be able to adapt to change quickly.
- Tactful, caring and able to maintain confidentiality.
- Punctuality and good attendance.
- Ensuring the safeguarding of pupils at all times.

We can offer:

- ✓ A supportive and forward-looking staff and Governing Body.
- ✓ Opportunities for Continuing Professional Development.
- ✓ A pleasant working environment and helpful staff in our friendly successful school.

To apply for this job, please visit our website on https://johnperryprimary.co.uk/about/#job_vacancies and download an application form and Job Description/Person Specification.

Closing date: Monday 20th April 2026, at 12pm.

Shortlisting: Tuesday 21st April 2026.

Interview date: WC: Monday 27th April 2026 (exact date to be confirmed at shortlisting stage)

Completed application forms must be returned to the following email address:
hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please also note that we will *only* communicate further with applicants shortlisted for an interview.

John Perry Primary School is committed to safeguarding and promoting the welfare of children.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

School Chaplain

Location:	All Saints Catholic School, Terling Road, Dagenham, RM8 1JT.
Salary:	Scale 4 Point 7
Contract:	Fixed term to Permanent.
Hours:	Full Time or Part Time
Required:	May 2026
Website:	https://www.allsaintsschool.co.uk/
Email:	office@allsaintsschool.co.uk
Closing date:	Monday 13 th April at 09:00.

We are seeking a committed and faith-filled School Chaplain to serve our Catholic school community. This role supports the spiritual, pastoral, and emotional wellbeing of students, staff, and families, and helps nurture the Catholic identity and mission of our school.

The School Chaplain will work collaboratively with school leadership, staff, and parish partners to provide pastoral care, support prayer and liturgical life, and accompany students in their faith journey.

The successful applicant will be a practicing Catholic with a strong commitment to Catholic education and the ability to build trusting, compassionate relationships within a school setting.

To support young people aged 11 – 18 in All Saints in their development and understanding of a lived Catholic faith, through providing a wide range of opportunities for them locally; through working with school staff and interested adults within the parish; and through linking with the extensive opportunities provided by the Brentwood Catholic Youth Service.

Liturgies and Masses

Working with Heads of Year, local Priests and RE staff, the Chaplain will design a programme of liturgies and Masses to reflect the liturgical year and the particular journey of each year group. The Chaplain will be responsible for preparing the parts of the Mass, including music and any other input from staff and students. The Chaplain will also provide service sheets / multimedia presentations for the students to be able to follow the Mass / liturgy, as required.

Liaising with the caretaker and any other relevant staff members, the Chaplain is responsible for booking and setting up the spaces needed for Mass and liturgies.

Student involvement

The Chaplain will coordinate the Society of Saint Joseph, which is a student Chaplaincy group, drawn from all year groups. These students are to provide input into the liturgies and Masses, and to be formed as, readers, and servers for Mass. Members of this group will also act as a service team for Masses and liturgies to assist with IT and sound provision, etc. While recognising that All Saints students come from parishes other than Holy Family, where possible these students will also carry these roles into parish life.

The Chaplain will set up a student charity group, focussed on charity work – both service projects locally, and fundraising. This may be in the form of a Youth SVP group, CAFOD group, or similar. This may also run jointly with a similar parish-based group.

Having assessed student needs, in discussion with students themselves and with other staff, the Chaplain will provide a weekly opportunity for prayer/reflection at lunchtime. The style and content of this will depend on the assessments made of what students will most engage with and may well vary as time goes on.

Our School

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/> . You will find them under School Information - Vacancies.

Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teacher of Science

Location:	Barking Abbey School (Both Longbridge & Sandringham Campuses) Barking, IG11 8UF
Salary:	UQT/MPS/UPS (depending on experience)
Contract:	Permanent
Hours:	32.5 Hours Per Week
Required:	September 2026
Website:	<u>https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-22665</u>
Email:	<u>Jobs@barkingabbey.school.co.uk</u>
Interview date:	W/C 20 th April 2026
Closing date:	13 th April 2026

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

We are seeking an enthusiastic and knowledgeable Physics Specialist Teacher to join our team and inspire students at Key Stage 4 and Key Stage 5. The successful candidate will deliver engaging, high-quality lessons that develop students' understanding of physics and encourage curiosity about the scientific world

The successful candidate will have:

- The ability and flexibility to motivate students and deliver excellent lessons across a wide range of subjects at Key Stage 3 and 4.
- A commitment to Barking Abbey's high expectations and ethos.
- Strong subject knowledge across a range of subjects.
- A desire to work collaboratively and to make a real contribution to the progress of our students

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management • A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states: "This is a large and diverse school where difference is valued. Pupils, and

students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024).

Please click here to find out more information about what it is like to work at Barking Abbey:

<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Teacher of PE

Location:	Barking Abbey School (Both Longbridge & Sandringham Campuses) Barking, IG11 8UF
Salary:	MPS/UPS
Contract:	Permanent
Hours:	32.5 Hours Per Week
Required:	September 2026
Website:	https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-33037
Email:	Jobs@barkingabbey.school.co.uk
Closing date:	27 th April 2026
Interview date:	W/C 4 th May 2026

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

An exciting opportunity has arisen at Barking Abbey School for a dedicated and inspiring Teacher of PE to work in this highly successful department. Experience teaching theory classes at KS4 (GCSE PE) and KS5 (CTEC Sport & A Level PE) is desirable but not essential. We offer a comprehensive extra-curricular programme, in which we would expect the successful candidate to take a full and active role.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

In return we offer:

- A supportive and encouraging staff team
- The opportunity to access a wide range of CPD opportunities within and beyond school
- A school which understands the importance of staff well-being and workload management • A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

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and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)
Please click here to find out more information about what it is like to work at Barking Abbey:

<https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

ASD Co-educator

Location:	Jo Ricahrdson Community School, Castle Green, Gale St, Dagenham, RM9 4UN
Salary:	Scale 4 – 5 (dependent on experience) Approximately £25,937 – £29,626 (£30,288 - £33,987 full time equivalent).
Hours:	35 hours per week. Term time only. Mon 08:00 – 16:15. Tues/Thurs/Fri 08:00 – 16:00, Wed 08:00 – 15:15.
Required:	June 2026
Website:	https://jorichardson.org.uk/
Email:	recruitment@jorichardson.org.uk
Closing date:	Friday 24 th April 2026 at 07:00
Interview date:	Friday 1 st May 2026

Please note that only fully completed Jo Richardson School application forms will be considered. Due to our safeguarding procedures, we do not accept CVs.

JRCS

This is a great opportunity to join an outstanding secondary school as part of a friendly and hard-working department. Established as a brand-new school in 2002, we moved into our award-winning £30 million accommodation in 2005. The school is located within easy reach of central London via the District Line and yet just minutes by car from the Essex countryside.

The school prides itself on providing both teaching and non-teaching staff with effective support to ensure that the professional development needs of all staff are fully met and that there is a high level of challenge in the opportunities they are offered. Wednesday afternoons are devoted to CPD, and the school has a very strong record of developing staff. JRCS is such a special place to work. Staff wellbeing is important to us; we are a caring and supportive school. Staff turnover is low, and staff enjoy being part of our supportive and friendly community.

In 2024/25 JRCS achieved another set of excellent outcomes at both KS4 and KS5. 69% of our students achieved a level 4+ in both English and Maths and 48% achieved a level 5 pass in both English and Maths. At KS5 our A*-C grade was 84%; with 64% achieving A*-B grades. Our Sixth Form continues to work in partnership with four other schools to deliver the highest quality post-16 education pathways for our students.

We pride ourselves on being a truly inclusive school and this is actively underpinned by our motto 'Success for All'. Academic rigour runs alongside a commitment to character education and extra-curricular activities. Our extensive range of extra-curricular activities, together with our educational trips programme is second to none and ensures all students get the chance to extend their academic, social, and cultural experiences outside of the classroom.

In May 2024, Ofsted graded the school as outstanding in every category!

“The work done by this school in supporting pupils to develop into successful young adults is exceptional.”

“Behaviour in class is very positive. Pupils work collaboratively in lessons to get the most out of learning. The school is a calm and productive environment.”

This is established through the development of highly positive professional relationships between staff and students that ensures a culture of high aspiration and respect. We are looking for staff who are committed to providing our students with the highest standards of teaching and pastoral care.

High quality induction, including a two-week ECT school-based immersion programme in July, is available to all staff at JRCS as part of our strong commitment to continuing professional development.

Please log onto our website <https://jorichardson.org.uk/> for further details about the school, this post, a link to our recent Ofsted report and the application process itself. All applications should be made online by clicking the 'Apply Now' link. Please contact Margaret Stone or Vicky Garland on recruitment@jorichardson.org.uk if you wish to arrange a visit to the school.

JRCS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced DBS disclosure.

School Cleaner

Location:	Barking Abbey School, Longbridge Road, Barking, IG11 8UF
Salary:	Scale 2 (Pt3 £15.68ph - Pt4 £15.90ph) to be pro rata'd in addition to pension benefits and holiday pay.
Hours:	13.75 hours per week, Monday to Friday, Term Time only. (additional hours optional in holiday periods).
Contract:	Permanent.
Required:	As soon as possible.
Website:	https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-18365
Email:	Jobs@barkingabbey.school.co.uk
Interview date:	24 th April 2026
Closing date:	20 th April 2026

Are you looking for a part time role that fits around other commitments?

Would you like a job that makes a difference to the lives of Students in a school that is passionate about providing the very best opportunities for all?

If so, this could be the role for you...

We are looking for cleaners to work as part of our premises team who are fundamental to the daily smooth operation of the school.

Morning and Evening shifts are available to suit your needs

Working hours can be selected from any of the following:

Monday to Friday:

05:30 to 08:15

15:30 to 17:45

The position offers: An attractive remuneration package, good employment terms the provision of uniform. Induction training and on- going training and development opportunities.

In return we can offer:

- A school where we get to know our students and staff well, find out what they are good at and develop
- their talents.
- A supportive and encouraging staff team.
- Great Career development opportunities.
- Onsite training development and support.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history, please apply.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states: "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024).

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

For an application form and further details, please contact the school on:

Jobs@barkingabbeyschool.co.uk

Closing Date for Applications: 20th April 2025

Interview Date: 24th April 2025

Please apply via MNT. The link is below:

<https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-18365>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Midday Assistants

Location:	Trinity School, Heathway Dagenham, RM10 7SJ
Salary:	£15.68 per hour (Actual salary will be pro rata).
Contract:	Permanent
Hours:	10 hours per week (2 hours per day) Term Time only, Fixed working hours: 11:30 – 13:30.
Required:	As soon as possible
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Closing date:	Monday 13 th April 2026 at Midday (12:00 Noon)

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at mealtimes who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

Minimum GCSE (A-C) is a requirement for this role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Qualified Class Teacher

Location:	Trinity School, Heathway Dagenham, RM10 7SJ
Salary:	MPS/UPS + SEN1/2 (Depending on experience)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Interviews:	To be confirmed
Closing date:	20 th April 2026

Trinity School is a vibrant, modern, all-age special school for students aged 3 to 19 with a wide range of learning needs, including moderate, severe, profound, and complex difficulties. A significant number of our pupils are diagnosed with Autism Spectrum Condition (ASC).

We are seeking an enthusiastic and dedicated Class Teacher to join our friendly and successful team. This is a key role within our school, supporting pupils with severe and multiple learning difficulties across all age groups. Experience in specialist SEN settings is highly desirable, but we also welcome applications from teachers who are passionate about improving outcomes for children and young people with SEND.

We're looking for someone who:

- Delivers engaging, differentiated lessons tailored to individual needs
- Has confidence teaching across ASC and PMLD pedagogies
- Is flexible and able to work across our four departments: Primary, Secondary, Further Education Centre (FEC), and Learning & Life Centre (LLC)
- Is committed to ongoing professional development
- Motivates pupils to achieve their best
- Can lead and manage a team of teaching assistants effectively

What we offer:

- A supportive and inclusive school community
- Opportunities for professional growth and development
- A chance to make a meaningful impact in the lives of our pupils and their families

We are committed to maintaining and continually improving the high standards of provision at Trinity School. If you share our dedication to providing exceptional education and care, we would love to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Qualified PE Teacher

Location:	Trinity School, Heathway Dagenham, RM10 7SJ
Salary:	MPS/UPS + SEN1/2 (Depending on experience)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Closing date:	20 th April 2026
Interviews:	To be confirmed

Trinity School is a vibrant, modern, all-age special school for students aged 3 to 19 with a wide range of learning needs, including moderate, severe, profound, and complex difficulties. A significant number of our pupils are diagnosed with Autism Spectrum Condition (ASC).

We are seeking an enthusiastic and dedicated PE Teacher to join our friendly and successful team. This is a key role within our school, supporting pupils with severe and multiple learning difficulties across all age groups. Experience in specialist SEN settings is highly desirable, but we also welcome applications from teachers who are passionate about improving outcomes for children and young people with SEND.

We're looking for someone who:

- Delivers engaging, differentiated lessons tailored to individual needs
- Has confidence teaching across ASC and PMLD pedagogies
- Is flexible and able to work across our four departments: Primary, Secondary, Further Education Centre (FEC), and Learning & Life Centre (LLC)
- Is committed to ongoing professional development
- Motivates pupils to achieve their best
- Can lead and manage a team of teaching assistants effectively

What we offer:

- A supportive and inclusive school community
- Opportunities for professional growth and development
- A chance to make a meaningful impact in the lives of our pupils and their families

We are committed to maintaining and continually improving the high standards of provision at Trinity School. If you share our dedication to providing exceptional education and care, we would love to hear from you.

All applications should be made on the Trinity School application form available from the school website on:

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CVs will not be accepted and should not be submitted.

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Keyworker

Location:	Trinity School, Heathway Dagenham, RM10 7SJ
Salary:	Scale 5: £27,985 (Actual salary, payroll will confirm)
Hours:	Full Time - 35 hours per week, Term time only. Mon-Thurs 08:30 – 16:00, Friday 08:30 – 15:45.
Required:	As soon as possible
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Closing date:	20 th April 2026
Interviews:	To be confirmed

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

Our Additional Resources Provision (which includes The Living and Learning Centre) provides specialist education, care and support for pupils currently aged between 8 and 19 years, with a diagnosis of Autism, other complex learning disabilities and associated behaviours of concern. The provision helps to equip these pupils with vital communication, regulation and independent living skills.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the delivery of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the centre's Qualified Teachers.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have a diagnosis of Autism and/or other complex learning disabilities.
- have some experience of working with individuals who demonstrate complex behaviours of concern.
- have some experience of supporting the development of augmentative and alternative communication systems.
- can prove that they have the patience and resilience to work with children and young people with complex needs.
- have awareness and understanding of a structured teaching approach (e.g., schedules, visual support, structured classrooms, etc.).
- are willing and able to carry out manual handling tasks which could include assistance with students' personal care, auxiliary medical care and the management (under guidance) of complex behaviours of concern.
- are committed to continuous professional development.
- have a positive "can do" attitude and are very willing to learn.
- can work flexibly across the provision with a strong commitment to teamwork.
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel).

- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's grade A* - C/grade 4 or above).
- possess a good standard of both written and verbal communication skills.
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks.

What we offer our teams:

- A vibrant, friendly and diverse school community.
- A supportive staff team, with guidance and mentoring from highly experienced leaders.
- Access to an extensive calendar of training and professional development opportunities across the academic year.
- Support from our onsite team of Speech and Language Therapists, the Behaviour Team and Specialist School Nurses.
- Extensive Employee Assistance Programme.
- The development of specialised, state of the art facilities (to open in mid-2026).

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Nursery Practitioner (level 3)

Location:	Little Learners Nursery Group, St Margaret's Barking
Salary:	£27,424.81 - £32,156 dependant on experience, qualifications and working hours.
Hours:	36 or 40 hours per week (52 weeks).
Contract:	Permanent.
Website:	Alison.brown@genesistrust.net
Closing date:	16 th April 2026

Our nurseries are growing and we have excellent professional development opportunities for enthusiastic and committed EYFS practitioners.

Little Learners Nursery group is made up of St Saviour's Nursery (Ofsted grade outstanding) and St Mary's Nursery (Ofsted grade outstanding) and the newly opened St Margaret's Nursery in Barking. We provide a nurturing and safe environment in which children thrive as they learn. In 2019 we opened 'Little Learners in Nature' which is an outdoor provision, based at St Saviour's, that draws on the principles of forest school. The children spend the day playing and learning outside and have access to ponds, tepees, mud kitchens, hammocks, a fire pit, a stone circle, a willow arch, bug hotels, and a giant den-making zone.

We can offer you a wonderful and well-resourced learning environment. We are a strong, experienced, hard-working and friendly staff team. You must have a level 3 qualification in childcare and early education (or equivalent), with successful EYFS experience in an early year's setting.

You will:

- Provide the children with a safe, secure and home like environment
- Have a working knowledge of the Early Years Foundation Stage and an appropriate qualification
- Operate a key person system and liaise with parents, carers, and senior staff
- Plan, organise and implement a programme of activities to meet the needs of this age group and each individual child's needs and interests

We can offer:

- Enthusiastic, well-behaved children who are eager to learn
- Excellent career development
- Christmas bonus
- Guaranteed rest day on your birthday
- Birthday gift
- A team building day with fun activities
- Annual Christmas party
- A special lunch provided once a term

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers

and the Criminal Records Bureau. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

Contact Information

An application pack can be accessed via the advert.

All completed application forms should be returned to Alison Brown

Email: Alison.brown@genesistrust.net

Room Leader

Location:	Little Learners Nursery Group, St Margaret's Walthamstow
Salary:	£30,176.64-36,878.40 dependent on experience and hours
Hours:	36 or 40 hours per week (52 weeks)
Contract:	Permanent
Required:	As soon as possible
Website:	Alison.brown@genesistrust.net
Closing Date:	16 th April 2026

Our nurseries are growing and we have excellent professional development opportunities for enthusiastic and committed EYFS practitioners. Little Learners Nursery group is made up of St Saviour's Nursery (Ofsted grade outstanding) and St Mary's Nursery (Ofsted grade outstanding) and the newly opened St Margaret's Nursery in Barking. We provide a nurturing and safe environment in which children thrive as they learn. In 2019 we opened 'Little Learners in Nature' which is an outdoor provision, based at St Saviour's, that draws on the principles of forest school. The children spend the day playing and learning outside and have access to ponds, tepees, mud kitchens, hammocks, a fire pit, a stone circle, a willow arch, bug hotels, and a giant den-making zone.

We can offer you a wonderful and well-resourced learning environment. We are a strong, experienced, hard-working and friendly staff team. We are looking to recruit a Room Leader for St Margaret's. You will be an excellent Early Years practitioner looking for an exciting opportunity to help the Nurseries to build.

You will:

- Provide the children with a safe, secure and home like environment
- Have a working knowledge of the Early Years Foundation Stage
- Operate a key person system and liaise with parents, carers, and senior staff
- Plan, organise and implement a programme of activities to meet the needs of this age group and each individual child's needs and interests
- Work as part of a highly motivated and professional team
- An appropriate qualification (Level 3)/ appropriate experience in this age range

We can offer:

- Enthusiastic, well-behaved children who are eager to learn
- Excellent career development
- Christmas bonus
- Guaranteed rest day on your birthday
- Birthday gift
- A team building day with fun activities
- Annual Christmas party
- A special lunch provided once a term

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the Criminal Records Bureau. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

Contact Information

An application pack can be accessed via the advert.

All completed application forms should be returned to Alison Brown

Email: Alison.brown@genesistrust.net

Science Teacher

Location:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Main Pay Scale/Upper Pay Scale (Inner London)
Required:	September 2026
Contract:	Temporary
Email:	mbrown@robertclack.co.uk
Website:	www.robertclack.co.uk
Interview:	To be confirmed. During April 2026.
Closing Date:	Monday 13 th April 2026 at 08:00 (rolling closing date until appointment made).

APPOINTMENT:

As a result of a forthcoming maternity leave, we are looking for an enthusiastic and inspirational temporary teacher of science to join our growing team for one academic year in the first instance. The Science Department prides itself on teamwork and achievement. We have a fantastic science team, who are dedicated and passionate about their subject.

Candidates must be committed to delivering high quality teaching and learning, while promoting outstanding progress and attainment for all. As well as offering a comprehensive and engaging curriculum at Key Stage 3, Separate and Combined Sciences GCSEs are offered at Key Stage 4, as well as A Level Biology, Chemistry, Physics and CTEC Science at Key Stage 5. Our outcomes at both GCSE and A Level are outstanding, with many of our Sixth Form pupils progressing to study Medicine, Engineering, Science and Mathematics at University.

Applications are welcomed from both Early Career Teachers and experienced teachers. As one of the largest departments in the school, you will be joining a team that has a wealth of experience who will be able to support you to develop you to the next stage in your career.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Science within a secondary school (ages 11-16 essential, ages 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values

and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge.

Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the job description, person specification and download the application form, which is available with the TES. Please submit your completed application form via the TES or to: mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

CLOSING DATE: 8am on Monday 13th April 2026 (rolling closing date until appointment made).

INTERVIEWS TO BE HELD: To be confirmed. April 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.

Teacher of Economics & Business Studies

School:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London
Email:	office@sydneyrussellschool.com
Website:	www.sydneyrussellschool.com
Contract Type:	Permanent
Required:	September 2026
Closing Date:	15 th April 2026

Purpose of the role:

Economics and Business Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level.

We seek to appoint a teacher of Economics and Business Studies who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Economics and Business Studies, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.

- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

Teacher of Economics & Business Studies

School:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Inner London
Email:	office@sydneyrussellschool.com
Website:	www.sydneyrussellschool.com
Contract:	Maternity cover – 1 year
Required:	September 2026
Closing Date:	15 th April 2026

Purpose of the role:

Economics and Business Studies is a very successful department which has seen a rapid growth in the numbers of pupils choosing it at GCSE & A Level.

We seek to appoint a teacher of Economics and Business Studies who will ensure continued success for our students across KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study Economics and Business Studies, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.

- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.

- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

Teacher of Design & Technology and Food Technology

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS
Email: office@sydneyrussellschool.com
Website: <https://sydneyrussellschool.com/recruitment>
Required: September 2026
Closing Date: 7th May 2026 (early applications encouraged).

Purpose of the role:

The DT and Food technology departments offer curriculum pathways across KS3 and KS4, with ambition to expand to KS5.

We seek to appoint an exceptional subject specialist teacher to join our team. They will be responsible for the academic progress of the students they teach, continually driving and improving student achievement. There is scope, for the right candidate, to contribute to the department's development and expansion through the introduction of vocational pathways.

The appointed candidate will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.

- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short-, medium- and longer-term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes

- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

Teacher of Geography

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS (TLR negotiable based on the successful candidate's proven experience)
Email: office@sydneyrussellschool.com
Website: <https://sydneyrussellschool.com/recruitment>
Required: September 2026
Closing Date: 14th May 2026 (early applications encouraged).

Purpose of the role:

Our geography department is highly successful in supporting our students across KS3, KS4 and KS5 to achieve well and realise their potential. We seek to appoint a teacher of geography who will ensure continued success for our students across KS3, KS4 and KS5. The successful candidate will work as part of a team to ensure the highest standards of academic progress of all the students who study geography, continually driving and improving student achievement.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped, and they have greater ownership of the work they undertake.
- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.

- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short-, medium- and longer-term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.

- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

Reprographics Technician

School:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 3. Exact salary £25,207 - £25,566 per annum
Hours:	35 per week, 08:00 – 16:00 with 1-hour lunch break, term time only.
Email:	mbrown@robertclack.co.uk
Website:	www.robertclack.co.uk
Required:	As soon as possible.
Interviews:	To be confirmed, during April 2026.
Closing Date:	Tuesday 14 th April 2026 at 08:00

Contract Details:

We currently have an exciting opportunity for a Reprographics Technician to join our team. The post holder will provide full and efficient reprographic support to all staff, producing high quality documents and resources. You will also manage the reprographics office on a day-to-day basis, balancing different demands and being responsive and prompt to staff requests. Please note that this is a very busy role that provides reprographics support to four different school sites.

The successful candidate will be required to have the following skills and experience:

- Excellent communication skills.
- Experience of working in an office / reprographics environment.
- Ability to follow school policies, procedures and instructions.
- Work methodically, with attention to detail.
- Able to show initiative and to prioritise effectively.
- Patience and a calm manner.
- Ability to problem solve and to resolve minor technical difficulties.
- Ability to maintain a high level of accuracy whilst working with a high workload.

REQUIRED FOR: As soon as possible.

APPLICATION CLOSING DATE: 8am on Tuesday 14 April 2026.

INTERVIEWS TO BE HELD: To be confirmed, during April 2026.

To view the job description and download an application form please go to www.robertclack.co.uk and click on Join Us, Non-teaching vacancies, to access the necessary documents.

Please submit completed applications by e-mail to: mbrown@robertclack.co.uk

CV's will only be accepted if accompanied by an application form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Music Teacher

School: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Main Pay Scale/Upper Pay Scale (Inner London).
Email: mbrown@robertclack.co.uk
Website: www.robertclack.co.uk
Required: September 2026.
Interviews: To be confirmed. During April/early May 2026.
Closing Date: Rolling advert to Monday 20th April 2026 at 08:00

Appointment:

Robert Clack School is continuing to expand further in September 2026. We are therefore looking for an enthusiastic and inspirational teacher of Music to join our team next academic year.

The department has worked extensively to establish an exciting and varied music provision. Across all key stages, the curriculum has been designed to maximise progression and enjoyment in Music, ensuring it is accessible and challenging for all. The Music department across all three sites have access to state-of-the-art equipment and facilities to deliver a diverse curriculum. With each site having an iMac suite, students explore music education using Logic Pro X. The recital rooms are furnished with keyboards, samba drums, ukuleles and guitars. The department prides themselves on running a number of successful events each year including concerts, competitions and theatre productions.

The department is the audible element which conveys the school culture and identity. The successful candidate will be expected to teach Music at KS3, with the possibility to teach KS4 and KS5. We require a proactive and passionate music professional to bring inspiring ideas to actively enhance the current music provision. They would add significant value by engaging in extracurricular activities and events and continue the strong tradition of our performances. We highly value our extracurricular provision; therefore, they will be an additional paid bonus.

We maintain high standards at KS3 to promote valuable and enjoyable learning, to further provide opportunity to those students wishing to take their music education further at KS4 and KS5. With the expansion of the department, we hope to offer a broader and more enriched curriculum post KS3 which further provides students with the skills to explore wider career options.

The ideal candidate would need to be highly proficient on their instrument and demonstrate they have a broad subject knowledge.

The preferred candidate will be experienced with music technology and recording equipment to further utilise the facilities the department currently has and bring new expertise and ideas to expand on this.

You must be passionate about teaching, and you will be expected to collaborate with colleagues in the department in planning and delivering lessons across a range of ages and abilities. You must be committed to delivering high quality teaching and learning, while promoting outstanding progress for all pupils. We will consider applications from newly qualified and experienced teachers.

The right candidate for us will be someone who can demonstrate:

- Experience and knowledge of teaching Music within a secondary school (ages 11-16 essential, 11-18 desirable).
- Excellent curriculum knowledge and how to sequence the skills and knowledge needed.
- A record of / commitment to outstanding teaching and securing high levels of pupil progress.
- Experience of or a commitment to wider school responsibilities.
- Exceptional interpersonal and organisational skills.
- Qualified Teacher Status.
- An appreciation and an understanding of a school at the heart of the community.

Robert Clack School of Science is one of the most successful schools in the UK and is soon to become one of the largest schools in the UK.

Reasons to join us:

Our Pupils: The exemplary behaviour of our pupils is always commented upon by visitors to our school. Our pastoral system is second to none, reinforcing the values and ethos of the school. Pupils understand the importance of mutual respect, compassion for others, discipline, hard work, high expectations, and aspirations.

Success: We are hugely oversubscribed with a large Sixth Form. Through our provision of a broad and balanced curriculum, and an extensive range of extra-curricular opportunities, our pupils achieve excellent academic, social and cultural outcomes, despite living in an area of significant disadvantage. At the end of Year 13, our pupils go on to top University destinations, including Oxford and Cambridge. Many have progressed to employment via apprenticeships or in a variety of industries.

Working Conditions: Our pupils need the best quality teachers in the classroom, and we support our teachers through enhanced PPA time, minimal bureaucracy, supportive departments, pastoral teams and the leadership team.

Professional Advancement: We believe in training, developing and supporting teachers and support staff. Many of our teachers trained at Robert Clack; a number are former pupils of the school, including the Headteacher. We have a silver award for our CPD from the Teacher's Development Trust, Investors in People Bronze award and the one time that we entered the Sunday Times Best Public Sector Company we were ranked first for Leadership, My Company and Personal Growth. If you are ambitious, motivated and above all an excellent teacher, there are plenty of opportunities for you to develop at Robert Clack School.

How To Apply:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for this position please refer to the Job Description, Person Specification and download the application form which is available with the TES. Please submit your completed application form via the TES or to:

mbrown@robertclack.co.uk

CVs only will not be accepted. They will only be accepted if accompanied by a completed application form.

REQUIRED FOR: September 2026.

APPLICATION CLOSING DATE: Rolling advert to 8am on Monday 20th April 2026.

INTERVIEWS TO BE HELD: To be confirmed. During April/early May 2026.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

HR Manager

School:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU.
Salary:	Scale PO5 of £49,941 - £52,935 per annum exact salary (PO6 - £51,924 - £54,924 per annum available for an exceptional candidate).
Hours:	Permanent. 35 hours per week, 08:00 – 16:00 Monday-Friday, term-time plus 4 weeks.
Email:	eselson@robertclack.co.uk
Website:	www.robertclack.co.uk
Required:	June/July 2026
Interviews:	To be confirmed, during April 2026.
Closing Date:	Monday 13 th April 2026 at 09:00

We are seeking an experienced, proactive, and strategically minded HR Manager to lead and develop the HR provision across our three-site, all-through school. As our organisation continues to expand, this senior position will play a pivotal role in shaping and supporting a growing workforce and will contribute significantly to the school's long-term people strategy.

Based primarily at one site, with flexibility to operate across all locations as required, you will act as the school's lead HR professional, providing high-level guidance, management oversight, and operational assurance in all areas of Human Resources.

About the Role:

The HR Manager will take a strategic and advisory approach while ensuring the effective delivery of core HR operations. Key areas of responsibility include:

- Leading and overseeing the full employee lifecycle, including contractual administration, recruitment and retention, onboarding, and workforce planning.
- Providing high-level advice to senior leaders on employee relations, performance management, capability, disciplinary, absence, grievance, and staff well-being.
- Ensuring full compliance with employment legislation, safeguarding requirements, statutory reporting, and best practice in HR management.
- Maintaining oversight of the Single Central Record, School Workforce Census, and all staff records, ensuring accuracy, security, and regulatory compliance.
- Supporting and advising the Senior Leadership Team on emerging HR issues, policy development, and organisational improvements.
- Line management of the HR Administration Assistant, providing leadership, direction, and professional development.

The successful postholder will be line managed by the School Business Manager, working closely with them to ensure the HR function effectively aligns with the school's strategic aims, operational needs, and commitment to excellence in staff support.

The Successful Candidate Will Demonstrate:

- Strong HR expertise and experience, ideally within an educational or public-sector environment.
- High-level written and verbal communication skills, with the ability to influence, advise, and work confidently with colleagues at all levels.

- Excellent organisational and analytical abilities, with the capacity to prioritise within a demanding and fast-paced environment.
- A commitment to confidentiality, professionalism, teamwork, and the highest standards of service.
- Flexibility, resilience, and a calm, solutions-focused approach.
- Relevant qualifications as detailed in the person specification.
- An understanding of and alignment with our vision as a school at the heart of its community.

Experience within an educational setting is desirable, but not essential where candidates can evidence strong, transferable HR leadership skills.

REQUIRED FOR: June/July 2026

APPLICATION CLOSING DATE: 9am on Monday 13th April 2026.

INTERVIEWS TO BE HELD: To be confirmed, during April 2026.

To view the application pack and download an Application Form please go to www.robertclack.co.uk and click on Vacancies, Non-teaching vacancies, to access the necessary documents.

Please submit completed applications by e-mail to: eselson@robertclack.co.uk

CV's will only be accepted if accompanied by an application form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers, an online internet search and an enhanced Disclosure & Barring Service check.

Teacher of Art and Photography

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS (suitable for a trainee teacher, ECT or more experienced teacher)
Email: office@sydneyrussellschool.com
Website: www.sydneyrussellschool.com
Required: September 2026
Closing Date: 4th May 2026

Purpose of the role:

The Art & Photography department offers curriculum pathways across KS3, KS4 and KS5. We seek to appoint a subject specialist teacher who will be responsible for the academic progress of the students they teach, continually driving and improving student achievement, with knowledge, experience and flexibility to support curriculum delivery across the wider creative areas of DT and Food Technology (KS3).

The appointed candidate, working under the direction of the Head of Department, will be committed to their own professional development, will actively contribute to a positive working atmosphere which encourages cooperation and promotes the highest standards of education, contributing towards the best outcomes for student achievement and staff development.

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:

1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Main activities and responsibilities:

Planning

As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

- Identifying clear learning and teaching objectives and content and specifying how these will be taught.
- Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges"

where children's learning is not capped, and they have greater ownership of the work they undertake.

- Planning, setting and responding to homework, in line with the agreed policy for each year group.
- Setting high expectations for students' learning, motivation and presentation of work.
- Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
- Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
- Planning in the short-, medium- and longer-term lessons which provide pace, motivation and challenge for students.
- Using assessment of students' attainment to plan future lessons.
- Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management

As a class teacher, you will be expected to:

- Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
- Establish and maintain good discipline, by following the school policy for behaviour management.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Use a variety of teaching methods which will foster and stimulate enthusiasm for learning and maintain motivation.
- Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
- Give clear instructions, presentations and question students effectively to ensure participation.
- Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
- Keep effective records of children's progress.
- Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
- Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures

As a class teacher and member of staff, you will be expected to:

- Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
- Safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
- Take part in the school's appraisal procedures

- Work with others on curriculum and pupil development to secure coordinated outcomes
- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Attend all directed-time activities including the agreed Parents' Evening sessions.
- Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
- Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
- Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs, and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the principal or line manager.

