

15th May 2026

SCHOOL VACANCY BULLETIN

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Healthy Lunchtimes Assistants

Location:	Thames View Infants, Bastable Avenue, Barking, IG11 0LG
Salary:	£15.46 per hour (FTE)
Hours:	1 hour daily (between 11:45-1:15), LLA 1 hour Term-time only, at lunchtime
Contract:	Fixed Term Contracts (until 31st August 2027)
Required:	as soon as possible
Email:	Kelly.Ager@thamesviewinfants.org
Website:	https://thamesviewinfants.org/about-us/about-tvi/vacancies/
Closing Date:	Friday 29th May 2026 (noon)

The successful candidates will help our children, across the whole School, get the most from our healthy lunchtimes – whether helping children enjoy our delicious lunchtime menu, carefully supporting reluctant eaters, leading energetic sport and play in our large grounds. Working alongside the current lunchtime team, the HLA will help make our lunchtime experience as healthy as possible for our children.

We're looking for passionate Lunchtime Staff with EYFS, KS1 and/or SEND experience!

Thames View Infants offers a 100% Cooked Meal Lunchtime provision. You will support children across the whole school whilst eating. Outside, you will lead fun physical activities and traditional playground games. You will help develop children's speaking and listening, and social communication skills.

You will need to be punctual, creative and able to demonstrate that you are able to use your own initiative and have a good understanding of the importance of healthy eating and physical activity. You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be kind, flexible, able to embrace change and take on board advice. Experience of engaging, working and playing with young children is essential. An up to date First Aid qualification would be desirable.

We reserve the right to close this campaign once we have a suitable pool of applicants therefore encourage applications to be made as soon as possible to avoid disappointment.

Closing date: Friday 29th May 2026 (noon)

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from <https://thamesviewinfants.org/about-us/about-tvi/vacancies/>. Return both electronically to Kelly.Ager@thamesviewinfants.org (including "Lunchtime Assistant" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. Our website offers tips and guidance about applying for a position at our School.

Thames View Infants is an Outstanding School.

We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

Class Teacher

Location: Rush Green Primary School, Dagenham Road, Romford, RM7 0TL
Salary: ECT (Inner London Rate)
Required: September 2026
Email: office@rushgreen.bardaglea.org.uk
Website: chosier@rushgreen.bardaglea.org.uk
Closing Date: Monday 1st June 2026

Rush Green Primary School is a large, 4 form entry school, with a 78 place Nursery, on the borders of Barking & Dagenham/Havering. We are a very successful school, recently judged outstanding in all areas, and we are rightly proud of our achievements. Ofsted said, 'Rush Green is an extraordinary place. It offers a highly inclusive environment and places no limits on what pupils can achieve.'

We are keen to attract teachers who are passionate about learning and who are committed to breaking cycles of deprivation and making a difference to children's life chances. Our School has a fantastic track record for staff development, and we seek staff willing to grow with us, as a part of the Rush Green family.

We are looking for enthusiastic and passionate teachers, willing to learn and develop with us.

We seek teachers that:

- Are reflective and committed practitioners (from any key stage and at any point in their career) who want to make a difference.
- Have high expectations of all children and believe that all children can succeed regardless of their background.
- Are passionate about learning and use the latest, innovative techniques and research.
- Are team players and are willing to work for the benefit of all.
- Strive to be the best they can be.

In return we can offer:

- An ambitious, friendly and vibrant place to work, with a supportive staff and leadership team.
 - Experienced staff who thrive together in teams and who are willing to share resources, plan together and share strong practice.
 - A rich and ambitious curriculum with many opportunities for wider development.
 - Very well-resourced provision.
 - Children who are enthusiastic, keen to learn and who display exemplary behaviour.
 - High quality professional development opportunities that align with the needs of the school
 - High quality professional development opportunities that align with the needs of the school
- We would warmly welcome prospective candidates to visit the school for a tour. You are invited to meet our staff and children and join us for an informal discussion. Appointments can be made by contacting the school.

Rush Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to be checked with the disclosure and barring service (DBS)

For an application pack, further details, or to arrange a visit to the school, please contact:
Mrs Claire Hosier HR on 0208 724 8516 or email chosier@rushgreen.bardaglea.org.uk

Closing date: Monday 1st June 2026

PLEASE NOTE OUR SCHOOL IS CLOSED FOR MAY HALF TERM FROM 25TH MAY – 29TH MAY

Please note: We may hold interviews for exceptional applicants as and when applications are received and we reserve the right to offer this post, prior to the closing date. We only accept applications before the closing deadline. With this in mind, we encourage you to apply as soon as possible.

Class Teacher

Location: Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Salary: ECT (MPS1) (Inner London)
Email: HR@marshgreen.bardaglea.org.uk
Website: www.marshgreenprimary.com/job-vacancies/
Interview: Tuesday 2nd June 2026
Closing Date: Wednesday 20th May 2026

We are seeking to appoint an enthusiastic class teacher with a passion for learning and developing their teaching skills across the curriculum. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish. You must have good communication skills and be a reflective practitioner who is able to take on advice and work effectively as part of a team.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. Our school is committed to building a workforce that reflects a broad range of cultures, backgrounds and experiences. We believe that diverse perspectives enhance teaching, learning and decision-making, and we are dedicated to creating an inclusive environment where all staff can thrive.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

Wednesday 20th May 2026

Tuesday 2nd June 2026

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including CLASS TEACHER APPLICATION in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

Class Teacher

Location: Monteagle Primary School, Burnham Road, Dagenham, RM9 4RB
Salary: Main Scale 1-6 suitable for ECTs
Contract Type: Fixed Term 1 Year (maternity cover)
Hours: Full Time
Email: DBaker@monteagle.org.uk
Required: September 2026
Interview: Monday 8th June 2026
Closing Date: Friday 5th June 2026

What skills and experience we are looking for

'At Monteagle, we believe that a truly outstanding school is one where all children achieve their best.'

We are seeking a passionate, committed, and experienced Class Teacher to join our dedicated team at Monteagle Primary School. As a forward-thinking school, we value individuals who are flexible and adaptable, always willing to stay well-read on the latest educational research and incorporate it into their teaching practice. We believe in doing things because they're right for our children, not to tick a box.

The ideal candidate would be a team player with a thirst for knowledge and self improvement. They should be skilled in creating engaging lessons using our schemes of work that inspire and challenge our children to develop and hone their knowledge and skills.

We strive to create an inclusive school culture where everyone has a voice and contributes to the development of the school. Our values of **hard work, trust, and respect** underpin everything we do, fostering an environment of support, dedication, and accountability.

We actively encourage prospective candidates to visit our school and meet our team, including the Headteacher, to gain a better understanding of our ethos and vision for education.

What the school offers its staff

Joining our team means becoming part of a harmonious and forward-thinking community that values collaboration and growth. Continuous professional development (CPD) is at the forefront of our thinking, ensuring that our staff stay up-to-date with the latest teaching approaches and strategies.

Staff are given a day each week to plan and expand their knowledge through our **'Development Day.'** Staff have time to collaborate weekly with their teams and are given additional time to plan through directed time every half term.

To apply for this position, please submit your application by the closing date mentioned above.

To Summarise, we offer:

- **Development Day:** Enjoy flexibility with dedicated development days that allow you to focus on your professional growth away from the school environment.
- **PPA Time:** Benefit from collaborative planning, preparation, and assessment (PPA) time with your team, ensuring that you have the resources and support you need to thrive.
- **Work-Life Balance:** We prioritise a true work-life balance, moving beyond tick-box approaches to education. We are committed to doing what is right for our children and our staff.
- **Inclusive Environment:** Join a school that values diversity and inclusivity, where every child is supported to reach their full potential.

What we are looking for:

You should possess:

- A strong commitment to high-quality teaching and learning.
- The ability to adapt your teaching to meet the diverse needs of all children.
- A desire to contribute positively to the wider life and ethos of the school.
- Excellent communication skills and the ability to work collaboratively with colleagues, parents, and external professionals.

For an application form and to make an appointment to tour the school during the working day, please contact Dawn Baker our HR manager DBaker@monteagle.org.uk

Monteagle Primary School is an equal opportunities employer. We celebrate diversity and are committed to creating an inclusive environment for all staff and children.

Early Careers Teacher

Location:	Manor Primary School, Sandringham Road, Barking, IG11 9AG 40 Scholars Way, Dagenham, RM8 2FL
Salary:	Mainscale 1 (£40,317 per annum)
Email:	office@manor-i.bardaglea.org.uk
Contract type:	Full-Time, 2-year fixed term
Required:	September 2026
Closing Date:	Monday 1st June at 3.30pm

'We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning'.

We are seeking to appoint an enthusiastic and highly motivated Early Careers Teacher to join our dedicated and hard working team at the Dagenham site.

The successful candidate will:

- be an excellent practitioner
- have high expectations and a strong commitment to raising pupil achievement
- have a strong personal drive to succeed, be creative and committed to teaching
- be a team player with excellent communication and interpersonal skills
- demonstrate a nurturing, engaging personality with a sense of humour
- be committed to inclusion
- work in accordance with the SEND Code of Practice
- have the knowledge and skills to enhance the teaching and learning in school
- fulfil the professional responsibilities of a teacher as set out in the School Teachers' Pay and Conditions Document.

As a large school across two sites, we can offer:

- a supportive, well established senior leadership team
- hard-working, dedicated and enthusiastic staff
- a friendly and motivated school community
- opportunities to develop as a classroom practitioner with support from a large, experienced teaching team
- bespoke CPD to provide for personal growth with opportunities to lead subject areas and develop leadership skills

The closing date for applications is Monday 1st June at 3.30pm. Please email njones@manor-p.bardaglea.org.uk for job description, person specification and application form.

The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Cleaner

Location:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary:	Scale 1 Point 2, Salary to be pro-rata based on hours required
Hours:	13.45 hours per week (2.45 hours per day) term time only plus 20 days, Monday to Friday 6:00 am to 8:45 am
Email:	hr@johnperryprimary.co.uk
Website:	https://johnperryprimary.co.uk/about/#job_vacancies
Contract type:	Permanent
Interview:	Thursday 11th June 2026
Closing Date:	Thursday 4th June 2026 at 12pm

John Perry Primary School is a popular 3 form entry primary school. We have wonderful, well-motivated pupils, enthusiastic and committed staff, inspirational senior leaders, supportive parents and excellent links with the community.

We are seeking to appoint a motivated Cleaner to join our team and support the school in improving the experiences of all the pupils at our diverse school.

The successful candidate will be expected to undertake cleaning activities to a clear strict cleaning schedule of works which are monitored by a Cleaning Supervisor ensuring that the premises are cleaned to a high standard.

The successful applicants must be able to demonstrate the following qualities:

- Willingness to clean any area of the School as requested by the Cleaning Supervisor, Premises Manager and Premises Assistant
- Willingness to take personal responsibility for standard of work undertaken.
- Display pride and commitment maintaining a high level of cleanliness in all tasks.
- Willingness to participate in further training and development opportunities offered by the school to further knowledge relating to the job.
- Work cohesively with team members with an approachable 'can do' attitude.
- Ability to work in an organised and methodical manner.
- Ability to act on own initiative, dealing with any unexpected problems that arise.

We can offer:

- Opportunities for Continuing Professional Development.
- A pleasant working environment and helpful staff in our friendly successful school.

Please visit our website https://johnperryprimary.co.uk/about/#job_vacancies for an application pack or contact the HR Officer with any queries by emailing hr@johnperryprimary.co.uk.

Closing date: Thursday 4th June 2026 at 12pm

Shortlisting: Thursday 4th June 2026

Interviews: Thursday 11th June 2026

Completed application forms must be returned to the following email address:

hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please note that we will only communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'.

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

Learning Support Assistant (Secondary)

School:	Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary:	Scale 4 (point 7-10), £26,721-£27,888
Hours:	35 hours per week, term time only
Email:	office@sydneyrussellschool.com
Website:	www.sydneyrussellschool.com .
Interviews:	Interviews will be held the week commencing 8th June. Early applications encouraged.
Closing Date:	2nd June 2026

PURPOSE OF JOB:

An LSA will play a key role in creating the conditions for our SEND and most vulnerable students to be successful and achieve their full potential at school in our alternative provision.

MAIN ACTIVITIES:

The LSA will be required to:

- To provide support for students, teachers and the school in order to maximise the progress of all students.
- To support those identified as having additional learning needs, complex needs and or social emotional and mental health, by utilising their levels of knowledge and skills when assisting with planning, monitoring, assessing and managing students' progress and attainment within our alternative provision.
- To encourage students to become independent learners, to provide support for their welfare, and to support the inclusion of students in all aspects of school life.
- To provide and support a personalised programme for students with complex needs to further develop their behaviour for learning.
- To support with intimate care needs as required.
- To keep abreast of current legislation in relation to special educational needs, approaches to student learning and attend training where appropriate.
- To work collaboratively with teaching staff and assist teachers in the whole planning cycle.
- To complement teachers' delivery of the curriculum and contribute to the development of students, school policies and strategies.

Key Responsibilities:

Main Duties and Responsibilities

Support for the Students

- Implement strategies that enable students with special educational needs including social emotional, mental, and health needs to meet their learning objectives and progress targets. This will include providing individual support to students and groups of students both in lessons and in other contexts.
- Set challenging and demanding expectations that promotes self-esteem and independence.
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of students' work.
- Act as a reader/scribe/invigilate for identified students.

- Use gap analysis data to inform and deliver interventions/focus groups.
- Plan, deliver, adapt and customise curriculum materials for intervention and focus groups.
- To act as a Thrive Practitioner for allocated students, delivering structured Thrive sessions across the school day in line with individual profiles and action plans.
- To monitor, review and record the impact of Thrive interventions, adapting provision to meet students' changing social and emotional needs.

Support for the Teacher:

- Undertake student record keeping and updating records, information and data, producing reports as required.
- Monitor students' responses to learning activities and accurately record achievement/progress as directed.
- Adhere to the Teacher/Learning Support Assistant agreement.

Support for the Curriculum:

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to student responses.
- Use equipment/resources required to meet the objectives of the lesson.
- Provide information for discussions and meetings with teachers.
- Attend relevant meetings/training.

Support for students in the absence of the teacher:

- To ensure that students whose teachers are absent follow the agreed next steps of learning.
- To create a calm and purposeful environment in which students can meet expected outcomes for the lesson.
- To liaise with teachers, Heads of Department, Heads of Year and Phase Leaders, where appropriate regarding cover work and follow up any issues that may have arisen.
- To register and record student attendance.

Support for the School:

- Contribute to the overall ethos and culture of the school.
- Participate fully in the wider life of the school.
- Be aware of and comply with child protection procedures, health and safety and security, confidentiality and data protection.
- Assist with the supervision of students out of lesson times, including before and after school and at lunchtime.
- Liaise with parents/carers of identified students; ensure that there is regular communication with and reporting to parents/carers and that all paperwork is completed accurately and in a timely manner, in particular for review purposes.
- To undertake additional or other duties as may be appropriate to achieve the objectives of the post and as directed and deemed appropriate by the Line Manager.
- Maintain good relationships with colleagues and work together as a team.
- Participate fully in the School's Self-Review, Appraisal/Staff Review and School Improvement Plan procedures.

Experience in any of the following areas would be an advantage

- Thrive Approach Training
- Training on Neurodiversity.
- Intimate care.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff

must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead. This document summarises the main responsibilities of the post. No Job Description can be fully comprehensive and this is, therefore, subject to review and modification, as necessary.

Review Arrangements -

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of the responsibility entailed. Consequently, the school will expect to revise the job description from time to time and will consult with the post holder at the appropriate time.

Conditions of Employment

§ The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment

§ The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body

- The post holder is required to uphold the school's policy in respect of child protection matters

- The post holder will be subject to the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate and all relevant statutory and institutional requirements

- The post holder may be required to perform any other reasonable tasks after consultation

- This Job Description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed

- This Job Description is not necessarily a comprehensive definition of the post. It may be subject to modification at any time after consultation with the post holder

Catering Assistant

School: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Salary: Salary Scale: Scale 2 (Point 3, £28,617 – Pt 4 £29,025 Full time) Prorated salary based on 20 hours per week term time only is likely to be between approx. £13,288 and £13,477, (dependant on experience, week per year and continuous service).
Hours: 20 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)
Contract Type: Perm
Email: Jobs@barkingabbeyschool.co.uk
Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-80430>
Interviews: week commencing 15th June 2026.
Closing Date: 5th June 2026

Kitchen / Catering Assistant

Week Commencing: As Soon As Possible

Salary Scale: Scale 2 (Point 3, £28,617 – Pt 4 £29,025 Full time) Prorated salary based on 20 hours per week term time only is likely to be between approx. £13,288 and £13,477, (dependant on experience, week per year and continuous service).

Working 4 hours per day, term time only on a shift pattern likely to be either 10.30 - 2.30pm, 7.30-11.30am or 8am to 12pm

Are you looking for an exciting & rewarding new role and want to make a difference to the lives of young people?

We are looking for motivated and passionate Kitchen Assistants who will be at the heart of our school, working as part of our catering team delivering an outstanding food provision across the school. You will join a team that takes a real pride in what they do and who are passionate about providing outstanding service. To meet the needs of the whole school community.

This role will be primarily based at Barking Abbey, however you will be part of a wider partnership that includes Eastbrook School, you may be required from time to time to provide support across any of our schools

Your key responsibilities will include:

- Preparing delicious, high-quality food that delights our students & staff
- Maintaining a high standard of cleanliness of the kitchen and surrounding areas
- Ensuring the correct use of all machinery and equipment at all times
- Assisting with the loading or unloading of deliveries and storing away
- Representing the school and maintaining a positive brand image
- Complying with Food Handling & Hygiene standards
- Complying with Health & Safety regulations

The ideal candidate will:

- Demonstrate an ability to manage pressure, prioritise tasks and communicate effectively at all levels
- Be an excellent team player
- Have a committed and organised approach
- Have a desire to succeed in your role
- Possess the ability to work under pressure
- Be flexible to work occasional out of hours school events, you will be paid for working these
- Demonstrate Exceptional timekeeping and reliability

Benefits:

- A free meal on duty
- On site parking
- Professional Development opportunities
- A supportive and friendly work environment

Opportunity to work in the holidays may be agreed subject to the needs of the school and individual appointed for training and preparation for the new terms, this would be paid as overtime. Opportunity to also undertake additional paid hours to support events and cover team absences

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Catering Assistant

School: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Salary Scale: Scale 2 (Point 3, £28,617 – Pt 4 £29,025 Full time) Prorated salary based on 35 hours per week term time only is likely to be between approx. £23,254 and £23,586, (dependant on experience, week per year and continuous service).

Hours: 35 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)

Contract Type: Perm

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-66085>

Interviews: week commencing 15th June 2026.

Closing Date: 5th June 2026

Kitchen / Catering Assistant

Week Commencing: As Soon As Possible

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This role will be primarily based at Barking Abbey, however you will be part of a wider partnership that includes Eastbrook School, you may be required from time to time to provide support across any of our schools

Your key responsibilities will include:

- Preparing delicious, high-quality food that delights our students & staff
- Maintaining a high standard of cleanliness of the kitchen and surrounding areas
- Ensuring the correct use of all machinery and equipment at all times
- Assisting with the loading or unloading of deliveries and storing away
- Representing the school and maintaining a positive brand image
- Complying with Food Handling & Hygiene standards
- Complying with Health & Safety regulations

The ideal candidate will:

- Demonstrate an ability to manage pressure, prioritise tasks and communicate effectively at all levels
- Be an excellent team player
- Have a committed and organised approach

- Have a desire to succeed in your role
- Possess the ability to work under pressure
- Be flexible to work occasional out of hours school events, you will be paid for working these
- Demonstrate Exceptional timekeeping and reliability

Benefits:

- A free meal on duty
- On site parking
- Professional Development opportunities
- A supportive and friendly work environment

Opportunity to work in the holidays may be agreed subject to the needs of the school and individual appointed for training and preparation for the new terms, this would be paid as overtime. Opportunity to also undertake additional paid hours to support events and cover team absences.

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Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Teacher of Humanities

Location: All Saints Catholic School (Terling Road, Dagenham, RM8 1JT)
Salary: Main Scale 1 – 6 depending on experience
Contract: Fixed term to Permanent
Hours: Full time
Required: September
Email: office@allsaintsschool.co.uk
Website: <https://www.allsaintsschool.co.uk/>
Closing on: Wednesday 20th May at 9:00 am

We are seeking to appoint a dedicated professional to teach in our successful and dynamic Humanities department. The successful candidate will have the opportunity to teach across all three-key stage. You will be able to demonstrate your commitment to teaching and learning and demonstrate a great potential to grow and flourish.

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average). We have received an Educational Outcomes award for being in the top 12 percent of schools in the country for progress.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: <http://allsaintsschool.co.uk/> to get a further insight into life at All Saints.

We can offer:

- an opportunity to extend skills alongside the experienced Headteacher and Senior Leadership Team
- a committed and motivated staff team supported by an effective Governing Body

Job descriptions of our vacancies and application forms can be downloaded from our website <https://www.allsaintsschool.co.uk/>. You will find them under School Information - Vacancies. Alternatively, you can email the school office at office@allsaintsschool.co.uk for more details or to book a visit of our school.

Teaching Assistants

Location: Oxlow Bridge School – Wantz Road, Dagenham, RM10 8PP

Salary: Scale 4

Hours: 32.5 hours per week (term time only + inset days) - Part-time considered for experienced candidates

Contract: Permanent

Required: 1st September 2026.

Email: office@oxlowbridge.com

Website: www.oxlowbridge.com - www.mynewterm.com

Closing Date: Thursday 15th May 2026 at 12pm

Interviews: Wednesday 3rd- Friday 5th June 2026

Partnership Learning, a successful Multi-Academy Trust, is seeking to appoint a number of Teaching Assistants for Oxlow Bridge School. Oxlow Bridge is a new, purpose-built special school which opened in September 2025. Facilities include a hydro-therapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and state of the art ICT. Most of the cohort fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are sensory based learners.

The staff team work together to develop a shared vision and ethos for the school with pupils at the centre. It is a school where every child has the opportunity to thrive, learn and develop in their own unique way by access to a Safe, Meaningful, Individualised, Learning Experience.

We are looking to appoint an additional 5 enthusiastic and dedicated Teaching Assistants to join our small team.

From September 2026, our pupils will range from Nursery to year 3. We will then continue to grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The main job role will be:

- to work as part of a wider team to support pupils to enable them to achieve their maximum learning potential in all areas
- to work under the direction/guidance of teaching staff to supervise and assist pupils (one to one or in small groups) across a wider range of learning activities. These could take place both within a classroom and in wider learning environments.
- After appropriate training, to support pupils with their daily care needs and physical programmes which will be embedded into their personalised learning plans

We particularly welcome applicants with previous SEN experience, healthcare experience or those who have worked in Early Years. We are also open to discussions on part-time working.

How to Apply

Applications can be made online only, by application form available at

www.MyMewTerm.com - this link can also be found on our website at

www.oxlowbridge.com - CVs will not be accepted.

Interested candidates can arrange a visit to the school or ask any questions by emailing

office@oxlowbridge.com

Closing date: 15.05.2026 - 12pm
Interview date/s: 03.06.2026 - 05.06.2026

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

Higher Level Teaching Assistant

Location: Oxlow Bridge School – Wantz Road, Dagenham, RM10 8PP

Salary: Scale 6

Hours: 32.5 hours per week (term time only + INSET days)

Contract: Permanent

Required: 1st September 2026.

Email: office@oxlowbridge.com

Website: www.oxlowbridge.com - www.mynewterm.com

Closing Date: Thursday 15th May 2026 at 12pm

Interviews: Wednesday 3rd- Friday 5th June 2026

About Oxlow Bridge School

Partnership Learning, a successful Multi-Academy Trust, is seeking to appoint a Higher Level Teaching Assistant (HLTA) for Oxlow Bridge School. Oxlow Bridge is a new, purpose-built school for pupils with Profound and Multiple Learning Difficulties (PMLD) and opened in September 2025.

The school features a hydrotherapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and state-of-the-art ICT facilities.

Our pupils are sensory-based learners with complex needs, and our staff team share a strong vision where every child has the opportunity to thrive through a Safe, Meaningful, Individualised Learning Experience.

About the Role

We are looking to appoint an enthusiastic, skilled and dedicated HLTA who will take a leading role within our class teams.

- Leading, planning and recording learning activities for small groups of pupils under teacher direction.
- Creating positive and engaging classroom environments using a wide range of resources.
- Supervising and deploying support staff within the class team.
- Supporting pupils' independence through modelling total communication approaches.
- Following individual behaviour, care and medical plans accurately.
- Recording and reporting on pupils' learning and progress.

The role also includes supporting pupils with their personal care needs and physical programmes after appropriate training, which may include eating and drinking support, tube feeding, toileting and medical tasks such as seizure management.

We welcome applicants with SEN/PMLD experience, team-leading experience, healthcare or therapeutic backgrounds, or Early Years experience.

What We Offer

- A strong, supportive and values-led team.
- A brand-new specialist school environment.
- High-quality training including PBS, medical competencies and total communication.
- Opportunities for professional development across the Trust.

How to Apply

Applications can be made online only via the application form at www.MyNewTerm.com – this link can also be found on our website at www.oxlowbridge.com. CVs will not be accepted.

Visits to the school are warmly welcomed. To arrange this or ask questions, please email ffice@oxlowbridge.com.

Closing date: 15.05.2026 – 12pm

Interview dates: 03.06.2026 – 05.06.2026

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

