

5th June 2026

SCHOOL VACANCY BULLETIN

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External Adverts Based In LBB

Nursery Class Teacher

Location:	Marsh Green Primary School, South Close, Dagenham, RM10 9NJ
Salary:	Main Pay Scale (Inner London)
Hours:	Part time – 5 mornings per week
Email:	HR@marshgreen.bardaglea.org.uk
Website:	www.marshgreenprimary.com/job-vacancies/
Required:	September 2026
Contract type:	Fixed One Year Contract (Maternity Cover)
Interview:	Friday 12th June 2026
Closing Date:	Friday 19th June 2026

ECT applications are welcome

We are seeking to appoint an enthusiastic and nurturing Nursery Class Teacher with a passion for early years learning and child development. You will be committed to creating a stimulating, caring and inclusive environment where every child can thrive and develop a love of learning.

The successful candidate will demonstrate a strong commitment to high-quality teaching and learning in the Early Years Foundation Stage and show the potential to grow and flourish within a supportive team. You will have excellent communication and interpersonal skills, be a reflective practitioner who is open to advice and feedback, and work effectively as part of a collaborative staff team.

You will be dedicated to supporting children's social, emotional and academic development through engaging and creative learning opportunities.

Marsh Green is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. Our school is committed to building a workforce that reflects a broad range of cultures, backgrounds and experiences. We believe that diverse perspectives enhance teaching, learning and decision-making, and we are dedicated to creating an inclusive environment where all staff can thrive.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including an enhanced disclosure and barring service (DBS) check, will be undertaken on all successful applicants.

The School: At Marsh Green we can offer a rich and diverse creative curriculum founded on real experiences. We value a culture of support through expert mentoring, peer coaching and professional development. Mutual respect, outstanding behaviour and outstanding attitudes to learning underpin our vision for the school.

Closing Date: Friday 12th June 2026

Interview Date: Friday 19th June 2026

Visits to the school are welcomed by appointment. A job description, person specification and application form can be found at www.marshgreenprimary.com/job-vacancies/

Please send completed applications to HR@marshgreen.bardaglea.org.uk including NURSERY CLASS TEACHER APPLICATION in the subject line. We regret that we are unable to reply to unsuccessful applicants. Candidates selected for interview will receive an invitation by email. We look forward to receiving your application soon.

Executive Headteacher

Location:	Manor Primary School, Sandringham Road, Barking, IG11 9AG 40 Scholars Way, Dagenham, RM8 2FL
Salary:	Group 6: Inner London L29 – L35a (£112,823 - £127,863)
Email:	office@manor-p.bardaglea.org.uk
Required:	September 2026 or January 2027 start
Interview:	Tuesday 23rd and Wednesday 24th June 2026
Closing Date:	12 noon on Monday 8th June 2026

Following the forthcoming retirement of our much-valued Executive Headteacher, after many years of outstanding leadership, the Governors are looking to appoint an inspiring and strategic successor. We are seeking someone with strong people-management skills, a proven record of raising standards and, above all, a real passion for education. This is an exciting opportunity to lead, motivate and empower staff, building on our strong foundations, positive outcomes and high expectations.

We are a unique partnership of two schools: a five-form entry infant school on the Leftley Estate at Sandringham Road in Barking, and a three-form entry primary school in a modern building on Longbridge Road in Dagenham.

Our shared vision is to provide every child with a safe, engaging and inspirational environment that nurtures a lifelong love of learning and sows the seeds of aspiration. This ethos underpins everything we do. We are passionate about creating meaningful educational opportunities that genuinely improve our pupils' life chances.

We are extremely proud of our Ofsted inspection in 2024, which described us as a “happy and inclusive school”. Inspectors noted that pupils enjoy being part of our school community and described them as “polite, charming and helpful”, with “exemplary” behaviour.

Our thoughtfully sequenced curriculum encourages creativity, resilience and the development of skills for life, whilst reflecting and celebrating the diverse London community we serve. Alongside this, our values education programme promotes harmony, honesty and integrity and provides pupils with the guidance and aspiration they need for a well-rounded education.

The Role

As Executive Headteacher, you will:

- Set and champion a clear, compelling vision that secures high standards and continuous improvement
- Lead a strong culture of learning, inclusion and aspiration, where every pupil can thrive
- Ensure excellence in teaching, curriculum and assessment, underpinned by high expectations
- Develop, support and inspire staff through purposeful professional learning and leadership at all levels
- Oversee effective use of resources, safeguarding, health and safety and statutory compliance
- Work in close partnership with governors, parents, carers and external agencies

- Strengthen collaboration within the local community and contribute to wider system leadership
- Strategically lead and manage the school finances, allocating resources appropriately, efficiently and effectively

The Person

We are looking for a leader who:

- Has a proven track record of successful senior leadership and school improvement
- Leads with authenticity, emotional intelligence and unwavering commitment to children
- Is strategic, outward-facing and confident in managing complexity and change
- Values collaboration, inclusion and professional trust
- Is resilient, reflective and driven by strong moral purpose
- Has the ability to work under pressure and prioritise effectively

Why Join Us?

- A clear vision and strong values at the heart of everything we do
- The opportunity to shape culture, direction and legacy
- A committed Governing Body and dedicated staff team
- Scope to influence beyond the school and contribute to the wider education system

For full details of the post and an application form please contact Njones@manor-p.bardaglea.org.uk.

Visits are warmly encouraged WB 18.5.26 and 1.6.26 between 10.00am and 2.30pm. To arrange an appointment please email: Njones@manor-p.bardaglea.org.uk

APPLICATION DEADLINE: 12 noon on Monday 8th June 2026. Please return applications to Njones@manor-p.bardaglea.org.uk

Shortlisting will take place on Friday 12th June 2026

Interviews will take place on Tuesday 23rd and Wednesday 24th June 2026

The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Class Teacher

Location:	Eastbury Primary School, Dawson Avenue, Barking, IG11 9QQ
Salary:	Main pay scale- Inner London M1-M6
Contract:	Maternity Cover
Website:	www.eps.barking-dagenham.sch.uk
Email:	georgina.coates@eps.barking-dagenham.sch.uk
Required:	October 2026
Closing Date:	Friday 12 th June 2026

Eastbury Primary School is a four-form entry school in Barking and Dagenham. We are a fully inclusive school with our own Deaf ARP. We are proud to foster a culture built on resilience, high aspirations, respect, teamwork, creativity. We are committed to creating a nurturing environment where every child is valued as an individual. We believe that, with the right support, challenge and encouragement, every pupil can achieve and succeed.

We are seeking to appoint an inspirational class teacher to join our existing, hard-working team.

We offer:

- The opportunity to thrive within a highly supportive, friendly and dedicated team of professionals who value collaboration and teamwork
- A strong commitment to your professional growth, with high-quality CPD
- A positive, well-resourced and stimulating working environment where creativity and innovation are encouraged
- Enthusiastic, motivated and welcoming pupils who demonstrate resilience and a genuine love of learning

We are seeking a classroom practitioner who:

- Is passionate about continually developing their practice and striving for excellence
- Is deeply committed to securing the very best outcomes for every child, recognising and valuing each individual
- Shares our belief that every child can achieve and is driven to help them to realise their full potential
- Can inspire, engage and challenge pupils through creative and inclusive teaching
- Has consistently high expectations of both achievement and behaviour, underpinned by mutual respect
- Demonstrates strong interpersonal skills and thrives as part of a collaborative, supportive team

Location

Eastbury Primary School is conveniently located just a 2-minute walk from Upney Station and offers on-site parking.

Our Commitment to Diversity

We are proud of our diverse community and are committed to promoting equality and inclusion. We particularly welcome applications from candidates from ethnic minority backgrounds, helping our staff body reflect the wonderful diversity of our school community.

Visits to the school are warmly welcomed. Please contact the school office to arrange a visit and meet our children and team.

Closing date:
Friday 12th June 2026

Application forms are available on the school website vacancy page. Please send completed forms to:

georgina.coates@eps.barking-dagenham.sch.uk

The successful candidate will have due regard for safeguarding and promoting the welfare of children and young people as stipulated by the Child Protection Policy. Safer Recruitment procedures are in place and any appointment will be subject to statutory checks including a DBS.

ARP Class Teacher

Location:	Becontree Primary School, Dagenham, RM8 2QR
Salary:	Inner London MPS + SEND Allowance
Contract:	Permanent, Full time
Website:	www.becontreeprimaryschool.com
Email:	becontreeinformation@becontreeprimaryschool.com
Required:	1st September 2026
Interviews:	Tuesday 23rd June 2026
Closing Date:	Midday on Wednesday 17th June 2026

Becontree is a two-form entry, friendly, highly inclusive primary school situated in the London Borough of Barking and Dagenham. We serve a diverse community and we positively welcome applications from all sections of the community. We provide high quality education and care for children aged 3 to 11, with our school motto and core value of "Respecting One Another" being central to all aspects of our work.

The Governing Body is seeking to appoint a motivated and highly effective teacher to join our hardworking and supportive team. This is an exciting opportunity to work with children with complex needs, including those with Autism, Social, Emotional and Mental Health needs, in a safe environment that provides high-quality teaching in a culture of challenge, nurture and support.

We pride ourselves on our high expectations and positive team ethos and welcome applications from passionate, inspirational, reflective and highly effective teachers who have:

- a commitment and passion for inclusive education and a sound understanding of Autism;
- proven experience of teaching children with special educational needs, including Autism, and delivering a personalised curriculum either in a special school, ARP or mainstream school;
- a sound understanding of assessment techniques and an ability to analyse data and plan appropriate courses of action;
- knowledge of, and skills in using, specialist communication systems, e.g., PECS, Makaton and strategies to maximise achievement and effectively manage a variety of challenging behaviours;
- excellent communication and interpersonal skills when dealing with children, staff, parents and other professionals;
- a commitment to their own professional development.

We can offer:

- a diverse, friendly and supportive community of staff and children;
- a dedicated and hardworking team committed to providing a high-quality education for all children;
- equal access to professional development opportunities for all staff;
- a leadership team committed to staff well-being and workload.

If you have what it takes to teach in a challenging but highly rewarding setting, then please get in touch.

Visits to our school are actively encouraged. For an application form, visit arrangements and any further details, please contact Paula Thornton, Strategic Business Lead, via the school office using the contact details provided above.

We are committed to safeguarding and promoting the welfare of young people. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants. Checks will include an enhanced disclosure from the Disclosure and Barring Service and online media checks.

Closing date: Midday on Wednesday 17th June 2026

Shortlisting: Thursday 18th June 2026

Interview date: Tuesday 23rd June 2026

Learning Support Assistant

Location:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Scale 4 Point 7-10 – £22,780-£24,096 (actual pro rata salary depending on experience)
Hours:	32.5 hours per week (Term time only)
Email:	office@five-elms.bardaglea.org.uk
Required:	September 2026
Interviews:	w/c 22 nd June 2026
Closing Date:	15 th June 2026

Vacancy: LSA to join our support staff team. An NVQ Level 2 in Teaching Assistant (or equivalent) is essential.

Successful candidates must:

- § Be flexible and willing to work with children of all ages
- § Be prepared to work as part of a close team.
- § Be able to communicate with children, colleagues and parents.
- § Be willing to complete first aid training.
- § Demonstrate a positive attitude.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

For further information or an application pack, please contact the school via our email address office@five-elms.bardaglea.org.uk

Closing date: 15th June 2026

Interviews: week beginning 22nd June 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement. Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Office Administration Assistant

Location:	George Carey Church of England Primary School, Rivergate Centre, Minter Road, Barking, IG11 0FJ
Salary:	Scale 1 to 2 (£15:46 to £15:90 per hour)
Hours:	35 hours per week, term time only (7:45 a.m. to 3:45 p.m.)
Contract Type:	Permanent
Email:	office@george-carey.bardaglea.org.uk
Closing Date:	Friday 19th June 2026

Leaders at the school are seeking an Office Administration Assistant to assist the office team to perform their daily duties within a school office. The post will involve the following:

- Being a first point of contact for parents
- Answering the phones and dealing with general enquiries
- Dealing with medical issues (training provided)
- Filing and data input
- Dealing with minor complaints from parents and the public
- Assisting with induction of agency staff and contractors

The successful candidate must have:

- Proven communication skills both verbally and in writing
- Basic computer literacy and typing skills
- Efficient and effective working practices
- The ability to work using own initiative and under pressure
- Ability to prioritise tasks effectively and appropriately
- Sympathetic to working within a church school environment

GCSEs in English and Mathematics Grades 4 and above are essential.

For the job description, application packs and a talk about the role, please contact the school office using office@george-carey.bardaglea.org.uk.

The closing date for applications will be Friday 19th June 2026. Shortlisted candidates will be required to do a trial morning at the school.

Interviews to be arranged after this date.

Midday Play Assistants (Casual Cover)

Location:	Hunters Hall Primary School, Alibon Road, Dagenham, RM10 8DE
Salary:	London Living Wage (LLW) £14.80 (2026/2027)
Hours:	Up to 10 hrs per week – term time only
Required:	Immediately
Email:	office@hunters-hall.bardaglea.org.uk
Website:	https://www.huntershallprimary.org.uk/staff-governing-body/vacancies-2/
Interviews:	w/c 29th June 2026
Closing Date:	Friday 19th June 2026

We are looking to appoint a team of Midday Play Assistants who are enthusiastic and approachable on a casual contract basis to cover for staff absence.

As a school we will be able to offer a friendly and welcoming work environment with the opportunity for training.

The successful candidates will need:

- To be available at short notice to cover the lunchtime period.
- To enjoy working with children and be able to lead or support organised play.
- Know how to speak politely and appropriately to children of all ages.
- Be calm, approachable and friendly.
- The ability to listen and understand their points of view.
- To follow instructions and to work well as part of a team.
- To be flexible and good humoured.
- To understand and follow school policies.
- To ensure the safety and good conduct of pupils in both the dinner hall and outside areas.
- To understand and follow current health and safety requirements.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form are available to download from the school website <https://www.huntershallprimary.org.uk/staff-governing-body/vacancies-2/> or email office@hunters-hall.bardaglea.org.uk

Closing date: Friday 19th June 2026

Shortlisting: w/c 22nd June 2026

Interviews: w/c 29th June 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work. Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Cover Supervisor

Location:	Hunters Hall Primary School, Alibon Road, Dagenham, RM10 8DE
Salary:	Scale 5 - pro rata Actual salary £24,079
Hours:	30 hours per week, term time only
Required:	as soon as possible
Contract Type:	Permanent – depending on successful completion of induction period
Email:	office@hunters-hall.bardaglea.org.uk
Website:	www.huntershallprimary.org.uk
Interviews:	Tuesday 30th June 2026
Closing Date:	Tuesday 23rd June 2026

We are looking to recruit an enthusiastic, caring, inclusive and committed staff member, who in the absence of the class teacher will deliver lessons to a high standard.

We are looking for a Cover Supervisor with the following attributes / experience:

Experience as working as either a Teaching Assistant or Cover Supervisor in a school setting.

Knowledge of planning, preparing and delivering learning for EYS, KS1 and / or KS2 children.

- Ability to motivate and engage children, recognising individual need and able to adapt tasks to meet these needs.
- Proven ability to work well under pressure, is flexible, organised and able to use initiative.
- Have a love for learning and act as an ambassador for the school by supporting the school's mission built on the primacy of learning, high expectations and good discipline.
- Be a significant presence and role model for children and staff.

Main Duties:

- Be ready to cover classes, in the absence of a class teacher (sometimes at short notice), following the class lesson plans and timetable.
- Be able to liaise with other teachers or senior leaders regarding class learning tasks.
- Prepare resources needed for lessons.
- Cover designated duties before and after school such as playtime duty.
- Manage the behaviour of the pupils they are supervising to ensure a calm and constructive learning environment.
- Ensure all children are on track and that children are focused and able to achieve the learning objective.
- Motivate children to complete tasks to the best of their ability and help any children who are finding work difficult.
- Mark completed work in accordance to school policy.
- Undertake professional development in accordance with the requirements of the post.
- Deal with immediate problems and emergencies according to the school's Policies and Procedures.
- Be aware of confidentiality issues linked to home/child/teacher/school/work and to keep confidences as appropriate.
- Implement the School Code of Conduct to include Equal Opportunities, Anti-Bullying, Child Protection and Behaviour.

Hunters Hall Primary School, graded as 'GOOD' by OFSTED is a 3-form entry school in Dagenham. The school prides itself on its warm and friendly atmosphere, with positive relationships between staff and students at the centre of its success.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form available on the school website Vacancies - Hunters Hall Primary School or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: Tuesday 23rd June 2026

Shortlisting: Wednesday 24th 2026

Interviews: Tuesday 30th June 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk

It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Apprentice Business Admin Assistant

Location:	Hunters Hall Primary School, Alibon Road, Dagenham, RM10 8DE
Salary:	£8.00 per hour https://www.gov.uk/national-minimum-wage-rates
Hours:	30 hours per week, term time
Required:	1st September 2026
Email:	office@hunters-hall.bardaglea.org.uk
Website:	www.huntershallprimary.org.uk
Interviews:	w/c Monday 13th July 2026
Closing Date:	Friday 26th June 2026

We are looking to appoint a Business Admin Apprentice to work collaboratively with colleagues to provide clerical, administrative and routine financial support. You will be based in the main front office acting as a first point of contact. You will use the schools IT systems to produce a range of documents or maintain records. You will be supported by an experienced and committed admin team. We will support you through the apprenticeship pathway and provide you with the relevant experience and training to gain your NVQ Level 2 or 3. This is a fast paced role, where no two days are ever the same, if you thrive on being busy and helping others this could be the perfect opportunity for you.

Skills and attributes

The Business Admin Apprentice will provide a wide range of support and we are looking for someone who is able to:

- Develop, implement, maintain and improve administrative services.
- Work successfully with others.
- Undertake First Aid training and provide first aid to pupils and staff.
- Work with teams across the school.
- Prepare and maintain the environment and resources.
- Work enthusiastic, pro-actively, and use initiative.
- Demonstrate positive values, attitude and behaviours.
- Follow safeguarding policies & procedures.
- Maintain confidentiality.
- Comply with health, safety & wellbeing regulations.

We welcome informal visits to the school prior to application and look forward to meeting you. Full job description, person specification and application form are available on the school website or by emailing office@hunters-hall.bardaglea.org.uk

Closing date: Friday 26th June 2026
Shortlisting: w/c Monday 29th June 2026
Interviews: w/c Monday 13th July 2026

Equality and Diversity

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our children.

As a provider of employment and education, we value the diversity of our staff and pupils, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our pupils and staff.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and expects all members of staff to share this commitment.

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form. In addition to the Declaration Hunters Hall Primary may undertake online searches for shortlisted candidates (including social media) in accordance with KCSIE 2022.

A copy of Hunters Hall Primary Child Protection and Safeguarding policy and the Safer Recruitment Policy are available on our website at www.huntershallprimary.org.uk

It is an offence to apply for a post involving regulated activity if you are barred from engaging in regulated activity relevant to children.

Following successful application, Hunters Hall Primary will carry out the necessary prohibition checks for any member of staff appointed to carry out teaching work.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

This role is considered exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Inclusion Lead and Designated Safeguarding Lead

Location:	St Peters RC Primary School, Goresbrook Road, Dagenham, RM9 6UU
Salary:	Inner London - Depending on experience
Contract:	Full time permanent
Required:	September 2026
Email:	office@st-peter.bardaglea.org.uk
Website:	www.st-peter.bardaglea.org.uk
Interviews:	22nd June 2026
Closing Date:	17th June 2026

The Governing Body of this happy, successful school are looking to appoint a vibrant, inspirational Inclusion Lead who will lead on whole school SEND and support the additionally resourced provision (ARP).

St Peter's is a two-form entry Catholic Primary school, and we are committed to inclusion and meeting the needs of all pupils with Special Educational Needs to ensure they can achieve their potential, academically and socially. We aim to provide effective opportunities for all pupils and ensure they are fully included in school life, are successful learners and have both strengths and weaknesses recognised and supported.

You should be:

- § Able to lead, manage, develop and maintain high quality SEN provision which enables quality teaching, excellent learning outcomes and success for all pupils
- § Someone with high expectations of children and young people with SEND including a commitment to ensuring they achieve their full potential.
- § A good communicator with excellent interpersonal skills
- § Able to inspire and motivate all students to learn and achieve
- § Able to model effective teaching, to coach and train colleagues and to teach across the school
- § Able to keep all aspects of paperwork including records and policies, up-to-date and actioned, as appropriate
- § Supportive of the Catholic ethos of the school
- § Able to assess pupil progress and using the school's tracking systems
- § Able to report progress to parents for individual pupils

We can offer:

- A dedicated, highly skilled and supportive staff team
- A dynamic senior management team who will support your career development and empower you to lead and innovate
- Wonderful children who need your help to shine
- Opportunities for further professional development
- A great opportunity to play a leading role in a good school
- A supportive and skilled governing body
- Strong Parish and Community links
- Wonderful areas for outside play
- Free on-site parking, near bus routes and close to underground and mainline train services

The successful candidates will have:

- Experience of working with children with SEND
- Experience of working with the local authority and relevant bodies in securing relevant support plans and funding
- Resilience
- Experience of working with families in a school setting or similar
- Good interpersonal skills and can work well as part of a team
- Good communication skills
- Good knowledge and understanding of Safeguarding and Child Protection procedures and practice
- Good knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies
- Teaching skills which lead to learners with SEND achieving well relative to their prior attainment.

The Designated Safeguarding Lead (DSL) will be a senior staff member responsible for overseeing and coordinating safeguarding procedures to protect children and vulnerable individuals from harm, abuse, or neglect. The DSL ensures a clear reporting structure for safeguarding concerns, promotes a culture of safety, and demonstrates the organisation's commitment to protecting children and vulnerable individuals. They work closely with colleagues, external agencies, and families to provide a coordinated approach to safeguarding. A Designated Safeguarding Lead (DSL) is the main point of contact within an organisation for safeguarding concerns. The DSL ensures that safeguarding policies are implemented, staff are trained, and concerns are appropriately managed. Develops, implements, and reviews safeguarding policies and procedures to ensure the safety and well-being of children or vulnerable individuals

- Act as the initial contact for staff, volunteers, parents, or children who have concerns about safety
- Evaluates reported concerns, gathers information, and consults with relevant professionals to determine the level of risk
- If a child or vulnerable person is at risk, the DSL refers the case to social services, police, or other appropriate authorities
- Provide guidance and training to staff on identifying and reporting abuse or neglect
- Maintaining accurate and up-to-date records of all safeguarding concerns are kept by the DSL to ensure accountability and compliance with legislation

The teacher will be committed to safeguarding and promoting the welfare of children and young people. The teacher will follow school policies and the staff code of conduct.

Visits to the school are warmly encouraged, please come and meet us to see for yourself.

To discuss this position further, or to arrange a visit to the school, please contact the school office. office@st-peter.bardaglea.org.uk Phone Number: 020 8270 6524

Application packs are available by contacting the school office.

Closing Date: 17th June 2026

Interviews: 22nd June 2026

St Peters RC Primary School is committed to safeguarding children and promoting and the welfare of young people and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practises reflect this commitment. All

successful candidates will be subject to enhanced DBS clearance along with other relevant employment checks. www.st-peter.bardaglea.org.uk

Cleaner

Location:	Manor Primary School, Sandringham Road, Barking, IG11 9AG 40 Scholars Way, Dagenham, RM8 2FL
Salary:	Scale 1a, - £12,096 (pro-rata salary per annum)
Hours:	15 hours per week – 5.30am to 8.30am Monday to Friday
Contract:	52 weeks, Permanent
Required:	1st August 2026
Email:	njones@manor-p.bardaglea.org.uk
Closing Date:	Monday, 29th June 2026 at 5.00pm

Manor Primary School is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership. 'We provide all our children with a challenging, engaging and safe environment which promotes a lifelong love of learning'.

We are seeking to appoint a morning CLEANER to work at Manor Primary School in Dagenham. The successful candidate will join the hard working and dedicated site team at the Longbridge site which plays a key role in ensuring and maintaining a clean and welcoming environment for our school community.

Key responsibilities of the role are not limited, but will include

- positive collaboration with the site team to ensure that the school environment is clean, tidy and well-maintained at all times
- Provision of consistently high standards of cleaning, helping to maintain a safe and hygienic environment for pupils and staff
- Ensuring health and safety standards are adhered to at all times
- A commitment to safeguarding and child welfare

Knowledge of Health and Safety and COSHH is preferred but not essential as training will be given. If you are someone who takes pride in their work, has a good eye for detail and a positive team player, we welcome your application - please request an application pack from our school office.

Application forms, job description and person specification are available from Miss Jones on 0208 724 1111 or email njones@manor-p.bardaglea.org.uk

Closing date: Monday, 29th June 2026 at 5.00pm No applications can be accepted after this time. We do not accept CV's. Please note that only those applicants who have been shortlisted will be notified.

The school is committed to safeguarding and promoting the welfare of young children. We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Midday Assistant

Location:	Manor Primary School, Sandringham Road, Barking, IG11 9AG 40 Scholars Way, Dagenham, RM8 2FL
Salary:	Scale 1, £3,371 pro-rata, per annum
Hours:	Monday to Friday (1 hour per day), timing dependent on year group
Contract:	Term-Time only, permanent
Required:	September 2026
Email:	njones@manor-p.bardaglea.org.uk
Closing Date:	Monday, 29th June 2026 at 5.00pm

Duties will include:

- Collecting and returning your class each day ensuring correct numbers.
- Supervising the children collecting their lunches, ensuring they receive the correct food with regards to dietary requirements
- Supporting and encouraging children to eat their lunch
- Supervising and leading fun playground games and during wet lunchtimes, e.g. reading stories/poems, within the classroom
- Be aware of and support pupils with medical/dietary needs
- Ensuring appropriate social skills i.e. table manners
- Attending to minor first-aid (cuts/grazes), liaising with school's trained First Aiders for more serious accidents
- Reporting any concerns to the class teacher/SLT

The successful candidate will have:-

- A commitment to the safety and wellbeing of all children
- Good communication skills, be kind and patient
- Effective behaviour management strategies
- A great work ethic, be punctual, professional, reliable, flexible, committed and resilient
- Experience of engaging and working with young children
- An up to date First Aid qualification or be willing to undertake training (up to 2 days)

Closing date Monday 29th June 2026 at noon.

For the full job description, person specification and application form, please contact Miss Jones on 0208 724 1111 or email Njones@manor-i.bardaglea.org.uk

We do not accept CVs

The school is committed to safeguarding and promoting the welfare of young children.

We expect all members of staff to share this commitment. An enhanced DBS is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

School Cleaner

School: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)

Salary: Scale 2 (Pt3 £15.68ph - Pt4 £15.90ph) to be pro rata'd in addition to pension benefits and holiday pay

Hours: 13.75 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)

Contract Type: Perm

Required: As Soon As

Email: Jobs@barkingabbeysschool.co.uk

Website: <https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-09400>

Interviews: week commencing 15th June 2026.

Closing Date: 8th June 2026

School Cleaner

Scale 2 (Pt3 £15.68ph - Pt4 £15.90ph) to be pro rata'd in addition to pension benefits and holiday pay

13.75 hours per week (Monday to Friday, Term Time only) (additional hours optional in holiday periods)

Are you looking for a part time role that fits around other commitments?

Would you like a job that makes a difference to the lives of Students in a school that is passionate about providing the very best opportunities for all? If so this could be the role for you...

We are looking for cleaners to work as part of our premises team who are fundamental to the daily smooth operation of the school.

Morning and Evening shifts are available to suit your needs

Working hours can be selected from any of the following:

Monday to Friday:

05.30 to 08.15

15.30 to 17.45

The position offers: An attractive remuneration package, good employment terms the provision of uniform. Induction training and on- going training and development opportunities.

In return we can offer:

- A school where we get to know our students and staff well, find out what they are good at and develop their talents.
- A supportive and encouraging staff team.
- Great Career development opportunities.
- Onsite training development and support.
- The opportunity to access a wide range of CPD opportunities within and beyond school.
- A school which understands the importance of staff well-being and workload management.

Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: <https://www.barkingabbeysschool.co.uk/home/join-us/staff-vacancies/>

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

Teaching Assistant (Secondary)

School: Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary: Scale 4 – actual salary range £20,749 - £21,656 per annum
Hours: 28 hours per week (Monday-Friday, 8.40am – 3.00pm), term-time, permanent
Required: September 2026
Email: mbrown@robertclack.co.uk
Closing Date: 8am on 22 June 2026

Due to the ongoing expansion of the school, we are seeking to appoint a SEN Teaching Assistant to join our Secondary team. Robert Clack School is split across three sites and is soon to become one of the largest schools in the UK.

Working as part of the SEN team with teachers and the SEND department, the successful applicant will provide classroom support for pupils with Educational Health Care Plans (EHCPs) and to those with social, emotional and mental health challenges (SEMH). Within the mainstream classroom they will be required to assist pupils who have barriers to learning using school-based intervention strategies and resources, and help them develop their literacy, numeracy, speech and language skills. In addition, they will encourage pupils to have positive interactions with their peers and staff, whilst becoming independent learners.

The successful candidate will be required to have the following skills and experience:

- Relevant experience of working with children with SEND;
- Good levels of literacy and numeracy (minimum grade C/4 at GCSE English and Mathematics, or equivalent);
- Good standard of verbal and written communication skills when dealing with pupils, parents, colleagues and visitors;
- Good behaviour management skills;
- Flexibility, patience and a calm demeanour;
- Able to work effectively and professionally as part of a team;
- Able to follow instructions and adhere to all school policies;
- An appreciation and understanding of a school at the heart of the community.

HOW TO APPLY:

To view more information about Robert Clack School, please take a look at the school website. If you would like to apply for one of these posts, please refer to the job description, person specification and download the application form through our school website. Please submit your completed application form to: mbrown@robertclack.co.uk

CVs ONLY WILL NOT BE ACCEPTED. They will only be accepted if accompanied by a completed application form.

Please note that previous applicants need not apply.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure and Barring Service check.

Midday Assistants

Location:	Trinity School, Heathway Dagenham, RM10 7SJ
Salary:	£15.68 per hour (Actual salary will be pro rata)
Hours:	10 hours per week (2 hours per day) Term Time only Fixed working hours: 11.30 am – 1.30 pm
Contract Type:	Permanent
Required:	As soon as possible
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Interviews:	W/B: 6 th July 2026
Closing Date:	12 noon on 26 th June 2026

Trinity School is an all age (3 to 19) modern, vibrant Special School catering for the needs of students who have a wide range of learning difficulties including; moderate, severe, profound and complex. A number of our pupils also have an Autism Spectrum Condition (ASC).

The school requires Midday Assistants to work across the different phases. The successful candidates will support pupils at meal times who have varying levels of understanding, mobility and self-help skills, and may also have adapted diets.

Previous experience of working with children, vulnerable adults or in the caring profession is essential. It is also preferable that the successful candidate has had experience of working with children who have special educational needs.

The successful candidate must have previous experience of dealing with very difficult and sometimes challenging behaviours, along with being able to demonstrate a clear commitment to working with children who have severe learning disabilities.

The post will also require staff to carry out intimate hygiene tasks, such as the supervision of toileting or changing of children and young people who are not continent. Therefore, the successful candidate must be willing to carry out personal care with support and training.

We are committed to ensuring a consistent, high-quality provision for our pupils and will be looking for candidates who can offer excellent levels of attendance. Applicants will also be expected to commit to annual training and refreshers.

Please ensure that when you complete your application form, that you ensure you specifically write about how your skills and experience meet the essential criteria stipulated in this advert and as detailed in the person specification for the role.

Minimum GCSE (A-C) is a requirement for this role.

All applications should be made on the Trinity School application form available from the school website on <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted

Applicants who were not successful in previous shortlisting and interview processes need not apply

Only those applicants that are shortlisted will be notified of the interviews

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

English Teacher

School:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	UPS/MPS Including Inner London Weighting £40,317 - £62,496
Contract Type:	One year fixed term maternity cover
Required:	September 2026
Email:	kdunnell@eastbury.bardaglea.org.uk
Website:	www.eastbury.bardaglea.org.uk
Interviews:	Friday 19 June 2026
Closing Date:	9am on Tuesday 16 June 2026

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

We foster a collaborative culture where talented individuals are empowered to produce their best work in brand new purpose built accommodation.

Find out more about a career at ECS here: [Join Our Community](#)

About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school
- Be able to teach students of all abilities and demonstrate passion and enthusiasm
- Be able to and willing to make contributions to both the department and to the wider school community

ECS celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives, whatever your background or history please apply.

In return we can offer:

- A pupil centered, progress focused ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of pupils with high aspirations and a willingness to learn.
- A school which understands the importance of staff well-being and workload management

"Pupils value the opportunities that they have to work with leaders to further improve the school, for example through the school council. Older pupils, and students in the sixth form, help pupils in the primary phase with their reading. Pupils benefit from a range of extra-curricular clubs, both at lunchtime and after school." (Ofsted March 2024)

Please click here to find out more information about what it is like to work at ECS:

<https://www.eastbury.bardaglea.org.uk/>

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk. The closing date for applications is 9am on Tuesday 16 June 2026 and interviews will be held on Friday 19 June 2026.

ECS is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Technology Teacher

School:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	UPS/MPS Including Inner London Weighting £40,317 - £62,496
Contract Type:	One year fixed term maternity cover
Required:	September 2026
Email:	kdunnell@eastbury.bardaglea.org.uk
Website:	www.eastbury.bardaglea.org.uk
Interviews:	Monday 22 June 2026
Closing Date:	9am on Tuesday 16 June 2026

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

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About The Role:

We are seeking a well-qualified, ambitious professional who is motivated to make a difference to the life chances of our young people. The successful candidate will:

- Contribute to the work of the Art, Craft and Design Technology faculty with a particular focus on developing skills in design technology and resistant materials
- Be a dedicated team player who is committed to the happiness, well-being, self-esteem and progress of everyone at the school
- Be able to teach students of all abilities and demonstrate passion and enthusiasm
- Be able to and willing to make contributions to both the department and to the wider school community

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- A school which understands the importance of staff well-being and workload management

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school, for example through the school council. Older pupils, and students in the sixth form, help pupils in the primary phase with their reading. Pupils benefit from a range of extra-curricular clubs, both at lunchtime and after school.” (Ofsted March 2024)

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ECS is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Psychology Teacher

School:	Eastbury Community School, Hulse Avenue, Barking, IG11 9UW
Salary:	UPS/MPS Including Inner London Weighting £40,317 - £62,496
Contract Type:	Permanent
Required:	September 2026
Email:	kdunnell@eastbury.bardaglea.org.uk
Website:	www.eastbury.bardaglea.org.uk
Interviews:	Monday 15 June 2026
Closing Date:	Wednesday 10 June 2026

This is an excellent opportunity for a committed and innovative individual, in a successful, well ordered, and inclusive 3-19 all through school. We are at the heart of an ethnically diverse community in London East, an area undergoing significant regeneration and building affordable homes. We are a successful school, where academic outcomes and character development are at the heart of everything we do. We believe our students can achieve and give them the opportunities to realise their potential.

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- A school which understands the importance of staff well-being and workload management

"Pupils value the opportunities that they have to work with leaders to further improve the school, for example through the school council. Older pupils, and students in the sixth form, help pupils in the primary phase with their reading. Pupils benefit from a range of

extra-curricular clubs, both at lunchtime and after school.” (Ofsted March 2024)

Please click here to find out more information about what it is like to work at ECS:

<https://www.eastbury.bardaglea.org.uk/>

The school is located less than 10 minutes' walk from Upney tube and 15 minutes from Barking mainline station.

For full details of the post and an application form, please visit the school website www.eastbury.bardaglea.org.uk and return the application form to the Headteacher's PA, Karen Dunnell kdunnell@eastbury.bardaglea.org.uk The closing date for applications is Wednesday 10 June 2026 and interviews will be held on Monday 15 June 2026.

ECS is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Academic Mentor

School:	Robert Clack School, Gosfield Road, Dagenham, RM8 1JU
Salary:	Scale 5 (£27,985 - £29,234 per annum)
Hours:	35 hours per week, 8.30am-4.00pm, Monday – Friday, term-time only (30 minute unpaid lunch break)
Required:	September 2026
Email:	mbrown@robertclack.co.uk
Website:	https://robertclack.co.uk/non-teaching-vacancies
Interviews:	TBC
Closing Date:	8am on 22 June 2026

An exciting opportunity has arisen for an enthusiastic, conscientious and hard-working individual to fulfil the post of Academic Mentor at Robert Clack School. You will play a key role in supporting and teaching students that may have or are continuing to experience barriers to learning. This is a unique opportunity to make a significant impact by delivering quality tuition sessions to small groups and to provide one-to-one mentoring to individual students.

You should be pro-active, approachable, possessing excellent communication skills and be capable of building and maintaining positive working relationships. Strong organisational, record-keeping, IT and time management skills are also vital, as well as the ability to work on your own initiative as well as being an effective member of the pastoral team.

You should have experience of working with children or young adults either through work or volunteering. We welcome experience of working with children or young adults within the field of education or social care, as well as having experience of supporting and engaging them to access the whole curriculum. Experience of implementing interventions and carrying out tutoring on a one to one basis or in small group will also be beneficial.

We will provide training to support successful applicants implement the role that will equip them with excellent pastoral and academic skills. This role is suitable for experienced individuals but also candidates at the of start their career in the field of education.

REQUIRED FOR: 1 September 2026

APPLICATION CLOSING DATE: 8am on 22 June 2026

INTERVIEWS TO BE HELD: To be confirmed.

To view the job description, person specification and to download an Application Form please select Contact, Vacancies in the following link: <https://robertclack.co.uk/non-teaching-vacancies> or apply via TES or the DfE websites.

Please submit completed applications by e-mail to: mbrown@robertclack.co.uk

Please note that CV's will only be accepted if accompanied by an Application Form.

Robert Clack School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, an online internet check, checks with past employers and an enhanced Disclosure & Barring Service check.

