

4th September 2026

SCHOOL VACANCY BULLETIN

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Higher Level Learning Support Assistant

School:	John Perry Primary School, Charles Road, Dagenham, RM10 8UR
Salary:	Scale 6, Point 18 – 20 (FTE £35,520 – £36,585 to be pro-rata)
Hours:	32.5 hours per week (term time only)
Contract:	Permanent
Required:	As soon as possible
Email:	office@johnperryprimary.co.uk
Website:	https://johnperryprimary.co.uk/about/#job_vacancies
Interviews:	Week commencing 14th September
Closing Date:	Tuesday 8th September at 12pm

About Our School

John Perry Primary School is a 'Good' three-form entry school with a strong reputation for inclusion, high expectations and positive pupil outcomes across all key stages. We are proud to offer an exciting, aspirational and inclusive curriculum that fosters a genuine love of learning.

As a fully inclusive school, we also host an Additional Resource Provision for autistic children across the primary age range. Our dedicated staff work collaboratively to ensure every child achieves their full potential within a nurturing and stimulating environment.

About the role:

We are seeking to appoint a dedicated and experienced Higher Level Learning Support Assistant (HLLSA) to join our committed and supportive team. This is an excellent opportunity to make a meaningful difference in a vibrant primary school community.

The successful candidate will lead learning across the school, including covering teachers' PPA (Planning, Preparation and Assessment), ECT and leadership time. You will deliver high-quality learning experiences, support pupil progress and contribute to raising attainment for all pupils.

Key Responsibilities and Duties

- Deliver high-quality learning to whole classes or groups, including covering PPA, ECT and leadership release time
- Assess and record pupil progress, including delivering targeted interventions
- Promote inclusive practice, ensuring all pupils can access and achieve within the curriculum
- Prepare resources and support the effective use of ICT in learning
- Build positive relationships with pupils, fostering independence, confidence and engagement
- Work collaboratively with staff to monitor progress and raise attainment
- Provide constructive feedback to support pupil development
- Contribute to a safe, stimulating and well-managed learning environment
- Promote and safeguard the welfare of all pupils in line with statutory requirements
- Maintain accurate records and liaise effectively with colleagues, parents and external agencies
- Undertake wider school duties, including supervision, first aid, extracurricular activities and educational visits

About You

We are looking for someone who:

- Holds HLLSA status (or equivalent experience)
- Has proven experience working within a primary school setting
- Demonstrates a strong commitment to inclusion and pupil wellbeing
- Has high expectations of all pupils and a passion for raising achievement
- Is an excellent communicator with strong interpersonal skills
- Can build positive relationships and act as a role model for pupils
- Is proactive, flexible, and committed to contributing to the wider life of the school

What We Offer

- A diverse, supportive and forward-thinking staff team and Governing Body
- A dynamic and dedicated team committed to continuous school improvement
- High-quality opportunities for Continuing Professional Development
- A welcoming, friendly and successful school environment
- The opportunity to make a real difference in children's lives

To apply for this role, please visit our website on

https://johnperryprimary.co.uk/about/#job_vacancies and download an application form and Job Description/Person Specification.

Closing date: Tuesday 8th September at 12pm

Shortlisting: Wednesday 9th September

Interviews: Week commencing 14th September

Please also note that we will only communicate further with applicants shortlisted for an interview.

Should you have any queries, please contact our School Business Manager, Mai-Anh Dien by email mdien@johnperryprimary.co.uk.

Completed application forms must be returned to the following email address:

hr@johnperryprimary.co.uk or delivered to the Admin Office, John Perry Primary School

Please also note that we will only communicate further with applicants shortlisted for an interview.

This role will involve contact with, and responsibility for, children and will amount to 'regulated activity'. The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). The school may carry out online searches on shortlisted applicants. Appointments are also subject to satisfactory references/medical clearance/DBS and social media checks. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including a Criminal Records Bureau Disclosure at Enhanced level, will be undertaken on all applicants. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age. The school is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview in order to assess their suitability to work with children."

John Perry Primary School is an equal opportunities employer.

School Cleaner

School:	Thomas Arnold Primary School, Rowdowns Road, Dagenham, RM9 6NH
Salary:	Scale 1b (Outer London)
Hours:	Fixed term – 15 hours per week (4:30am – 7:30am)
Contract:	Fixed Term
Required:	As soon as possible
Email:	sahmed@thomasarnold.bardaglea.org.uk
Website:	office.thomasarnold.bardaglea.org.uk/
Interviews:	Week commencing 21st September
Closing Date:	16th September 2026 at 12pm- noon

The Headteacher and Governing Body are looking to appoint a flexible, reliable, enthusiastic and hardworking person to join our team of Cleaners to maintain a high standard of cleanliness within classrooms, halls, corridors, offices, staffroom, toilets. This will require duties such as vacuuming, dusting and cleaning of washroom areas, tables, chairs etc.

We would like to hear from you if you have

- previous experience of working in a school
- a good understanding of cleaning chemicals and equipment would be desirable.
- knowledge of basic health and safety would be an advantage although not required
- be approachable and friendly
- can bond and work well as part of a team
- follow school policies
- good communication skill is essential
- possess excellent organisational and communication skills and have the ability to motivate and support colleagues.

In return we offer:

- a happy and welcoming, fully inclusive school.
- an investment in your professional development.
- committed staff who work well together as a cohesive, supportive team.

Applications can be made via the link below:

<https://www.thomasarnold.bardaglea.org.uk/school-info/vacancies/>

Completed applications to be returned to:

sahmed@thomasarnold.bardaglea.org.uk

Visits to the school are actively encouraged. Please contact the school to arrange a visit, or by email on

sahmed@thomasarnold.bardaglea.org.uk

Thomas Arnold Primary School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a

comprehensive screening process, including an enhanced Disclosure check and social media check, which will be undertaken on all successful applicants.

Learning Support Assistant

School:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Scale 4 Point 7-10 – £22,780-£24,096 (actual pro rata salary- depending on experience)
Hours:	32.5 hours per week (Term time only)
Required:	October 2026
Email:	office@five-elms.bardaglea.org.uk
Website:	www.fiveelmsprimary.co.uk
Interviews:	week beginning 21st September 2026
Closing Date:	18th September 2026

Vacancy: LSA to join our support staff team. An NVQ Level 2 in Teaching Assistant (or equivalent) is essential.

Successful candidates must:

- § Be flexible and willing to work with children of all ages
- § Be prepared to work as part of a close team.
- § Be able to communicate with children, colleagues and parents.
- § Be willing to complete first aid training.
- § Demonstrate a positive attitude.

We offer:

- A diverse, welcoming and fully inclusive school community.
- Well-behaved, hardworking children who are enthusiastic and eager to learn.
- A strong commitment to your professional development and career progression.
- A supportive and collaborative staff team who work together and value shared practice.
- A leadership team that is mindful of teacher workload and prioritises staff wellbeing.
- A culture of high expectations for both pupils and staff, with the support needed to achieve them.

For further information or an application pack, please contact the school via our email address office@five-elms.bardaglea.org.uk

Closing date: 18th September 2026

Interviews: week beginning 21st September 2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Midday Assistant x2

School:	Five Elms Primary School, Wood Lane, Dagenham, RM9 5TB
Salary:	Scale 1 - £3600 (actual pro rata salary) Spinal Point 3
Hours:	5 hours per week (term time only)
Required:	October 2026
Email:	office@five-elms.bardaglea.org.uk
Website:	www.fiveelmsprimary.co.uk
Interviews:	week beginning 28 th September 2026
Closing Date:	18th September 2026

We are a large primary school with a rich and varied intake of children and families and pride ourselves on working in close partnership to provide the best possible start for all our children.

Job Role

Under the direction of the School Business Manager and Midday Supervisors, effectively supervise pupils during the lunch period, providing a continuous presence and to ensure the safety and wellbeing of pupils.

Midday Assistants have a shared role within the school to help raise the social achievements of pupils. They are responsible for ensuring that lunchtimes are an enjoyable and safe experience for all children.

Key Duties and Responsibilities

- Supervising pupils during their lunch break.
- To promote the school behaviour policy and helping resolve conflicts in a positive way.
- To encourage good eating and social practices during lunch and engage with children at playtime.
- To ensure all areas are kept clean and tidy in accordance with health and safety procedures.
- To provide basic first aid to children and follow first aid procedures correctly.

There will be a 3 month probation period.

For further details and an application pack, please visit the school office or email office@five-elms.bardaglea.org.uk

Closing Date: 18/09/2026

Interviews will be held: W/B 28/09/2026

Five Elms Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

Five Elms Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Senior Pastoral & Safeguarding Officer

School:	Trinity Special School, Heathway, Dagenham, RM10 7SJ
Salary:	PO1 Point 23 Term Time Plus 5 Days Fixed Term (1 Year Maternity Cover)
Hours:	35 Hours Monday to Friday Term Time only
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Email:	office@trinity.bardaglea.org.uk
Required:	To be confirmed
Interviews:	5 th October 2026
Closing Date:	26 th September 2026

Are you passionate about safeguarding, inclusion, and improving outcomes for vulnerable children and young people?

At Trinity Special School, we are committed to providing exceptional support and inclusive education for pupils with special educational needs and disabilities (SEND). We are seeking an experienced, compassionate, and highly motivated Senior Pastoral & Safeguarding Officer to join our team on a one-year maternity cover contract.

Overview

This is a senior pastoral role with responsibility for safeguarding, attendance, inclusion, family support, and the coordination of complex pupil needs. You will play a key role in promoting pupil welfare, working closely with families, health professionals, social care, and school leaders to ensure the best outcomes for our learners.

The successful candidate will be confident in assessing risk, managing complex cases, and making informed professional decisions that support pupil safety, wellbeing, and educational engagement.

Key Responsibilities

- Lead on safeguarding, child protection, and welfare concerns across the school.
- Assess and respond to complex safeguarding, attendance, medical, and wellbeing issues.
- Manage and support pupils with complex medical, mental health, and neurodevelopmental needs.
- Coordinate multi-agency interventions and work collaboratively with social care, health services, CAMHS, and other professionals.
- Lead on complex attendance cases where safeguarding or welfare concerns are present.
- Support families experiencing multiple challenges and promote engagement with appropriate services.
- Maintain accurate records, undertake risk assessments, and ensure compliance with safeguarding legislation and statutory guidance.
- Provide specialist advice and support to school leaders and colleagues on safeguarding, attendance, and inclusion matters.

We Are Looking for Someone Who Has:

- Significant experience working with vulnerable children, young people, and families.

- Strong knowledge of safeguarding legislation, child protection procedures, and statutory guidance.
- Experience of working within education, social care, pastoral support, or safeguarding services.
- Excellent communication, organisation, and relationship-building skills.
- The ability to manage complex situations calmly and professionally.
- Strong skills in risk assessment, professional judgement, and multi-agency working.
- A commitment to inclusion, safeguarding, and achieving positive outcomes for pupils with SEND.

Why Join Trinity School?

At Trinity School, we pride ourselves on creating a supportive and inclusive environment where both pupils and staff can thrive. This is an excellent opportunity to make a significant difference in the lives of young people and their families while working alongside a dedicated and experienced team.

If the answer to all the questions above is YES, then we want to hear from you.

All applications should be made on the Trinity School application form available from the school website: <https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants who are shortlisted will be notified of the interview.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and referees will be contacted prior to interview. An enhanced DBS check will be required for the successful candidate.

Special Needs Teaching Assistant

School:	Trinity Special School, Heathway, Dagenham, RM10 7SJ
Salary:	Scale 4: £24,084 Pro rata (Actual salary will be confirmed by Payroll)
Hours:	32.5 hours per week (term time only) - Fixed working hours: 8.45am to 4pm (Mon to Weds) and 8.45am to 3.15pm (Thurs and Fri)
Website:	https://trinityschool.face-ed.co.uk/Vacancies
Email:	office@trinity.bardaglea.org.uk
Required:	As soon as possible
Interviews:	5 th October 2026
Closing Date:	26 th September 2026

Trinity School is an all-age (3 to 19) modern, vibrant Special School catering for pupils with a wide range of learning difficulties including Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties (PMLD) and Complex Needs. A number of our pupils also have an Autism Spectrum Condition (ASC).

We are seeking enthusiastic, caring and committed Special Needs Teaching Assistants to join our outstanding school community. Successful applicants may be appointed to work within our Primary, Secondary or Sixth Form provision.

This is an exciting opportunity for individuals who are passionate about supporting young people to achieve their full potential and who are keen to develop their skills within a specialist educational setting.

We would love to hear from you if you can answer YES to the following:

- Are you interested in developing yourself to work as a Teaching Assistant in an outstanding school with high expectations and standards for all?
- Do you have a positive attitude and experience of working with children, young people or adults with Special Educational Needs?
- Are you willing to put the needs of the children first and be flexible to ensure those needs are met?
- Are you committed to providing the best possible support to our pupils and their families?
- Are you eager to learn and develop professionally?
- Are you willing to support the personal care and medical needs of pupils and help them develop independence skills?
- Do you hold a minimum NVQ Level 2 qualification or equivalent (including GCSE English and Maths Grade C/4 or above)?

Main Responsibilities

- Support pupils' learning, development and wellbeing within the classroom and around the school.
- Work under the direction of teaching staff to deliver high-quality learning opportunities.
- Assist pupils with communication, engagement, behaviour and social development.
- Support pupils with personal care, feeding and mobility needs where required.
- Promote independence and positive outcomes for all learners.
- Contribute to maintaining a safe, inclusive and stimulating learning environment.
- Work collaboratively with teachers, therapists, parents and other professionals.
- Uphold the school's safeguarding policies and procedures at all times.

What We Offer

- The opportunity to work in a highly regarded and supportive special school.
- Extensive training and professional development opportunities.
- A welcoming and collaborative team environment.
- The opportunity to make a genuine difference to the lives of children and young people with SEND.
- A school committed to staff wellbeing and career progression.

If the answer to the questions above is YES, we would love to hear from you.

All applications should be made on the Trinity School application form available from the school website:

<https://trinityschool.face-ed.co.uk/Vacancies>

CVs will not be accepted and should not be submitted.

Only those applicants who are shortlisted will be notified of the interview.

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment. All shortlisted candidates will undergo online searches and referees will be contacted prior to interview. An enhanced DBS check will be required for the successful candidate.

Nursery Practitioner

School:	Little Learners Nursery Group, St Margaret's, Barking
Salary:	£27424.81-32,156 dependant on experience, qualifications and hours
Hours:	36 or 40 hours per week
Contract:	Permanent (52 weeks)
Email:	Alison.brown@genesistrust.net
Closing Date:	11th September 2026

Our nurseries are growing and we have excellent professional development opportunities for enthusiastic and committed EYFS practitioners.

Little Learners Nursery group is made up of St Saviour's Nursery (Ofsted grade outstanding) and St Mary's Nursery (Ofsted grade outstanding) and the newly opened St Margaret's Nursery in Barking. We provide a nurturing and safe environment in which children thrive as they learn. In 2019 we opened 'Little Learners in Nature' which is an outdoor provision, based at St Saviour's, that draws on the principles of forest school. The children spend the day playing and learning outside and have access to ponds, tepees, mud kitchens, hammocks, a fire pit, a stone circle, a willow arch, bug hotels, and a giant den-making zone.

We can offer you a wonderful and well-resourced learning environment. We are a strong, experienced, hard-working and friendly staff team. You must have a level 3 qualification in childcare and early education (or equivalent), with successful EYFS experience in an early years setting.

You will:

- Provide the children with a safe, secure and home like environment
- Have a working knowledge of the Early Years Foundation Stage and an appropriate qualification
- Operate a key person system and liaise with parents, carers, and senior staff
- Plan, organise and implement a programme of activities to meet the needs of this age group and each individual child's needs and interests

We can offer:

- Enthusiastic, well-behaved children who are eager to learn
- Excellent career development
- Christmas bonus
- Guaranteed rest day on your birthday
- Birthday gift
- A team building day with fun activities
- Annual Christmas party
- A special lunch provided once a term

We are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo Child Protection screening, including checks with past employers and the Criminal Records Bureau. References will be taken up before interviews are offered.

Early application is encouraged as we review applications throughout the advertising period and reserve the right to close the advert earlier than the stated deadline.

Contact Information

An application pack can be accessed via the advert.

All completed application forms should be returned to Alison Brown

Email: Alison.brown@genesistrust.net

