Barking & Dagenham

30th October 2026

SCHOOL VACANCY BULLETIN

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Promoting Equal Opportunities and Celebrating Diversity
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External Adverts Based In LBBD

Teaching Assistants

School:	Thames View Infants, Bastable Avenue, Barking, IG11 0LG
Hours:	27.5 hours (8.45-3:15 daily) term-time only + possible additional hours for breakfast club, after school clubs or planning meeting
Salary:	Scale 3-4 (depending on experience and qualifications) £20,460.02 – £21,053.48
Contract:	Fixed Term Contracts November 2026 to December 2027
Website:	https://thamesviewinfants.org/about-us/about-tvi/vacancies/
Email:	Kelly.Ager@thamesviewinfants.org
Closing Date:	6th November 2026

Teaching Assistants with EYFS/ KS1, and/or SEND Specialism

Directors are actively recruiting caring and child-centred Teaching Assistants to join the team at our vibrant and friendly Academy. You'll be kind and caring and able to connect with children, able to bring out their best. Recent practical experience of working within similar settings is essential.

You will have a great work ethic, be professional, reliable, committed, resilient and keen to make a difference to the lives of our children and their families. You will have good communication skills, be flexible, able to embrace change and take on board advice. Good time keeping and punctuality is essential.

The post holder's key responsibilities will be to:
• Support mainstream and high needs children across EYFS, KS1 or our Specialist SEND Provision.
• As directed, provide support in class alongside our existing Teaching Assistants implementing support programs, or supporting children with individual needs.
• Work in partnership with the Class Teacher and the Inclusion Team. • Communicate well with families.

As the successful candidate you will:
• Understand the developmental needs of young children and their families; and be able to form effective partnerships with families within our community.
• Be willing to learn and take on new challenges • Present as calm, confident and resilient.
• Be an effective team member who is professional, proactive and has a positive disposition.
• Have a good level of written and spoken English.
• Know the importance of safeguarding and child protection when working with vulnerable and very young children.

Accordingly, we will offer you:
• An opportunity to work within an Outstanding Academy, a growing Multi Academy Trust, with additional incentives for running after-school clubs.
• A diverse and vibrant demographic, with a team of aspiring professionals, representing a rich ethnic-blend.
• A career opportunity within an up-and-coming locality, with recent regeneration initiatives and good transport links to central London.

Please note: Due to the expected high response to these vacancies we reserve the right to close this campaign once we have a suitable pool of applicants, which could be prior to the published application closing date.
Before you apply, come and see us for yourself! Prior visits to school are most welcome and highly recommended. Watch our promo video here: https://tinyurl.com/TVI-on-YouTube!

Closing date: Noon on 6th November 2026

To apply: please complete the (a) Non-Teaching Application Form and the (b) Safer Recruitment Form from https://thamesviewinfants.org/about-us/about-tvi/vacancies/. Return both electronically to Kelly.Ager@thamesviewinfants.org (including "TA" in the subject line). Please note, CVs will not be considered. Only new applicants need apply. Our website offers tips and guidance about applying for a position at our School.

Thames View Infants is an Outstanding School.
We comply fully with the ethos of safer recruitment and undertake all relevant checks, including enhanced DBS clearance. All candidates must disclose any spent or unspent convictions.

TVI Learning- a company limited by guarantee Registered in England: Company Number: 08163191
Registered Office: co -Thames View Infants, Bastable Avenue, Barking, Essex IG11 0LG

Class Teacher

School: Rush Green Primary School, Dagenham Road, Romford, RM7 0TL
Salary: Pay is Inner London Rate
Contract: Full Time
Required: 5th January 2027
Email: chosier@rushgreen.bardaglea.org.uk
Closing Date: Friday 6th November 2026

Rush Green Primary School is a large, 4 form entry school, with a 78 place Nursery, on the borders of Barking & Dagenham/Havering. We are a very successful school, previously judged outstanding in all areas, and we are rightly proud of our achievements. Ofsted said, 'Rush Green is an extraordinary place. It offers a highly inclusive environment and places no limits on what pupils can achieve.'

We are keen to attract teachers who are passionate about learning and who are committed to breaking cycles of deprivation and making a difference to children's life chances. Our School has a fantastic track record for staff development, and we seek staff willing to grow with us, as a part of the Rush Green family.

We are looking for enthusiastic and passionate teachers, willing to learn and develop with us.

We seek teachers that:
· Are positive, reflective and committed practitioners (from any key stage and at any point in their career) who want to make a difference.
· Have high expectations of all children and believe that all children can succeed regardless of their background.
· Are passionate about learning and use the latest, innovative techniques and research.
· Are team players and are willing to work for the benefit of all.
· Strive to be the best they can be.

In return we can offer:
· An ambitious and positive 'can do' culture.
· A friendly and vibrant place to work, with a supportive staff and leadership team.
· Experienced staff who thrive together in teams and who are willing to share resources, plan together and share strong practice.
· A rich and ambitious curriculum with many opportunities for wider development.
· Very well-resourced provision.
· Children who are enthusiastic, keen to learn and who display exemplary behaviour.
· High-quality professional development opportunities that align with the needs of the school

We would warmly welcome prospective candidates to visit the school for a tour. You are invited to meet our staff and children and join us for an informal discussion. Appointments can be made by contacting the school. You can also view a promotional video of the school by clicking this link: RGPS video
Rush Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will be required to be checked with the disclosure and barring service (DBS).

For an application pack, further details, or to arrange a visit to the school, please contact: Mrs Claire Hosier HR on 0208 724 8516 or email chosier@rushgreen.bardaglea.org.uk

Closing date: Friday 6th November 2026
PLEASE NOTE: OUR SCHOOL IS CLOSED FOR HALF TERM FROM 26TH – 30TH OCTOBER

Please note: We may hold interviews for exceptional applicants as and when applications are received and we reserve the right to offer this post, prior to the closing date. We only accept applications before the closing deadline. With this in mind, we encourage you to apply as soon as possible.

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Cleaners

School: Grafton Primary School,Grafton Road, Dagenham, RM8 3EX
Salary: Scale 1B, point 2
Contract: Zero Hours contract, 5:00 am - 7:30 am
Website: www.graftonprimary.co.uk
Email: vacancies@graftonprimary.co.uk
Interviews: week commencing 9th November 2026
Closing Date: Sunday 1st November 2026

The Head teacher and Governors wish to appoint zero hour cleaners as soon as possible. We are looking to appoint a flexible, reliable, enthusiastic and hardworking person to join our team of Cleaners to maintain a high standard of cleanliness within our school, including classrooms, corridors, offices, toilets.

This will require duties such as vacuuming, mopping, dusting and cleaning of washroom areas, classrooms and corridors, tables, chairs, etc. A good understanding of cleaning chemicals and equipment would be desirable.

We can offer:
● A friendly and supportive school community who value staff at all levels and invests in people
● Passion and commitment to inclusive education
● Support during and after an induction period
● Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
● A dynamic working environment and helpful staff in our friendly, outstanding school

If you wish to apply, please download the application form for Support Staff from the school website. www.graftonprimary.co.uk and email it to vacancies@graftonprimary.co.uk

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email vacancies@graftonprimary.co.uk

Closing date for applications is Sunday 1st November 2026
Interviews will take place week commencing 9th November 2026

Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to satisfactory references, a fully enhanced DBS check and social media checks.

Applications made by C.V. or from agencies will not be accepted.

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Inclusion Base Lead (Unqualified Teacher)

School: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Salary: Depending on experience/ qualifications U1 (£29,336) - U6 (£42,429)
Hours: Term time + 5 INSET days
Contract: Full time, 1-year fixed-term contract with a view to extend
Required: January 2027
Website: www.graftonprimary.co.uk
Email: vacancies@graftonprimary.co.uk
Interviews: 5th - 6th November 2026
Closing Date: Sunday 1st November 2026

About us
Grafton is an Outstanding, UNICEF Rights Respecting Gold school. We are a friendly, multicultural and inclusive school where pupils' rights, wellbeing and high expectations sit at the heart of everything we do. Our Inclusion Base supports pupils with autism and complex communication needs and is central to our whole-school inclusion strategy.

The role — overview We are seeking a calm, resilient and reflective practitioner to lead day-to-day provision in our Inclusion Base with support from the SENDCo. You will plan and deliver targeted teaching and interventions, line-manage a Learning Support team and work closely with the SENDCo and SLT to ensure the base is an integrated centre of expertise that improves outcomes for pupils and builds capacity across the whole school.

Key responsibilities
● Lead the day-to-day teaching and learning in the Inclusion Base, delivering well-structured, differentiated lessons and personalised interventions that align to the school curriculum and pupils' EHCP outcomes.
● Act as the key adult for an agreed caseload, building strong, trusting relationships and modelling a calm, relational approach to behaviour and regulation.
● Manage and deploy the base team in close liaison with the Inclusion Lead and SENDCo, ensuring clear role expectations, protected time for planning and liaison, and that LSAs deliver evidence-based interventions.
● Work with the SENDCO and SLT to implement the graduated approach (assess, plan, do, review), contribute to EHCP reviews and set measurable targets.
● Integrate specialist input (speech and language, educational psychology, therapeutic partners) into classroom practice and individual plans.
● Position the base as a site of professional learning: model practice, coach colleagues and support mainstream teachers to adapt curriculum pathways for pupils accessing the base.
● Maintain high standards of safeguarding, behaviour management, record-keeping and parent/carer communication.
● Contribute to reintegration planning where appropriate and to whole-school inclusion development.
Person specification — essential
● Experience working with pupils with SEND, especially autistic pupils and those with speech, language and communication needs.
● Strong relational skills: emotional intelligence, patience, resilience and a consistent, calm approach to behaviour.
● Confident in planning, adapting and delivering structured lessons and small-group/1:1 interventions; able to use assessment to inform next steps.

● Experience of working effectively within multi-disciplinary teams and communicating with parents and external professionals.
● Commitment to ongoing professional development and willingness to work towards QTS or further specialist training.
● Good organisational skills and a flexible, reflective approach.

Desirable

● Experience of supervising or line-managing LSAs or an HLTA.
● Familiarity with the SEND Code of Practice and contributing to EHCP processes.
● Training in precision teaching, neuroinclusive approaches or therapeutic strategies.

What we offer

● Strong strategic oversight from SENDCO and SLT.
● A supportive team of LSAs and access to specialist input (speech and language therapist, educational psychology).
● Targeted, evidence-informed CPD, mentoring and a professional route towards QTS where appropriate.
● Protected planning and liaison time and staff supervision to support wellbeing.
● A rights-respecting, welcoming school culture that values diversity and inclusion.
● Access to the Employee wellbeing service

Safeguarding Grafton Primary School is committed to safeguarding and promoting the welfare of pupils. The successful applicant will be subject to an enhanced DBS check and other pre-employment checks, including online checks, in line with safer recruitment guidance.

If you wish to apply, please download the Teachers Application Form from the school website. www.graftonprimary.co.uk and email it to vacancies@graftonprimary.co.uk

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email vacancies@graftonprimary.co.uk

Closing date for applications is Sunday 1st November 2026
Interviews will take place on 5th - 6th November 2026

Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to satisfactory references, a fully enhanced DBS check and social media checks.

Applications made by C.V. or from agencies will not be accepted.

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Teaching Assistant – SEND

School: Leys Primary School, Leys Avenue, Dagenham, RM10 9YR
Salary: Scale 3/4 (pro-rata)
Hours: 30 hours per week – term-time only
Contract: 1-year fixed-term contract
Email: jjani@leysprimaryschool.co.uk
Interviews: Week beginning 9th November 202
Closing Date: Friday 6th November 2026

Teaching Assistant – Special Educational Needs and Disabilities (SEND)

Are you passionate about making a difference to the lives of children with additional needs? Do you have the patience, enthusiasm and commitment to help every child reach their full potential?

Leys Primary School is seeking a caring, dedicated and experienced SEND Teaching Assistant to join our team, supporting children with complex needs within our specialist intervention provision and/or through individual support across the school

About the role
You will work closely with teachers and other professionals to provide tailored support that enables children with SEND to access learning, develop communication and independence and achieve their individual outcomes.

The role will involve:
· Supporting children with complex needs within a specialist intervention class and/or providing individual support.
· Delivering personalised learning activities and interventions in line with children's individual needs, targets and EHCP.
· Using visual communication strategies and resources to support understanding, communication and interaction.
· Supporting children's emotional regulation, sensory needs and wellbeing, helping them to feel safe, secure and ready to learn.
· Assisting with daily routines, including transitions between activities and supporting children to develop independence.
· Providing intimate care, including toileting and personal hygiene, with dignity, sensitivity and respect.
· Creating a calm, structured and inclusive learning environment that enables children to thrive.
· Working collaboratively with teachers, colleagues, families and external professionals to ensure consistent, high-quality support.

About you

We are looking for someone who:
· Has experience of working with children with SEND, ideally including children with complex needs.
· Has experience of using visual communication strategies, such as visual timetables, now-and-next boards, symbols or other visual supports.

· Understands the importance of supporting communication, sensory regulation, emotional wellbeing and positive relationships.
· Has clear knowledge and understanding of the principles of child development and learning processes.
· Is confident supporting personal care and understands the importance of safeguarding, dignity and confidentiality.
· Is patient, nurturing, flexible and responsive to children's individual needs.
· Can work effectively as part of a team while also using their initiative.
· Has a very good standard of literacy and numeracy (GCSE English and Maths).
· Is committed to inclusion and believes that every child deserves the opportunity to learn, develop and succeed.

This post is subject to an enhanced DBS check and references.

Why join Leys Primary School?

At Leys, we are committed to creating a supportive and inclusive environment where children are valued as individuals. We recognise the importance of strong relationships, teamwork and a personalised approach to learning. You will join a team that is dedicated to helping children develop their communication, independence, confidence and life skills.

If you are enthusiastic about supporting children with complex needs and want to make a meaningful difference every day, we would love to hear from you.

Applications forms will be sent electronically or a paper form may be picked up from the school office between the hours of 8:45am – 3:30pm.

In the interest of economy, only the applicants who have been shortlisted will be notified.

For an electronic application form, visit arrangement and further details, please contact the Business Manager Mrs Jagrutee Jani on 020 8270 6470 or email jjani@leysprimaryschool.co.uk

Closing date: Friday 6th November 2026
Shortlist and Interviews: Week beginning 9th November 2026

Leys Primary School and the Local Authority are committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and we expect all staff and volunteers to share this commitment. This post is exempt from the rehabilitation of Offenders Act 1974 and a comprehensive screening process including verifying identification and qualifications will be undertaken on all applicants who are shortlisted for interview. The successful candidates will be required to apply for an Enhanced Disclosure prior to commencement.

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Learning Support Assistant Apprentice

School: Henry Green Primary School, Green Lane, Dagenham, RM8 1UR
Salary: Apprenticeship rate (in line with the applicable National Minimum Wage).
Required: January 2027
Email: office@henrygreen.org.uk
Interviews: Week commencing Monday 7 December 2026
Closing Date: Friday 4 December 2026 at 12 noon

About Henry Green

At Henry Green, we are more than just a school – we are a family. We are proud to be a nurturing and inclusive school where children and adults feel safe, valued and supported. Our ASPIRE values (Achieve, Succeed, Persevere, Inspire, Respect, Enjoy) guide everything we do.

We are looking for a caring and enthusiastic Learning Support Assistant Apprentice to join our team, supporting children with special educational needs and disabilities (SEND) from EYFS to Year 6. Working alongside experienced staff, you will help children develop their learning, communication, independence and emotional wellbeing through individual, small-group and classroom support.

We are looking for someone who:
· Is patient, kind and passionate about helping children with SEND.
· Believes every child can succeed and values positive relationships.
· Is flexible, reliable and works well as part of a team.
· Is keen to learn new skills and complete an apprenticeship qualification.
· Has GCSE Grade 4 or above in English (Language or Literature) and Maths, or is willing to work towards the required qualifications, subject to provider requirements.

Previous SEND experience is welcome but not essential. The right attitude and willingness to learn matter most.

What we offer
· A warm, supportive school family and an experienced, caring team.
· A thorough induction, ongoing guidance and support throughout the apprenticeship.
· High-quality CPD, including Structured Teaching, Universal Design for Learning (UDL) and therapeutic approaches.
· Experience working with children with a range of needs across EYFS, KS1 and KS2.
· Approachable leadership and a commitment to staff wellbeing.

Visits
Visits to the school are essential. Please contact the school office on 020 8270 4466 or email office@henrygreen.org.uk to arrange a visit.

How to apply

For an application form and further details, please email office@henrygreen.org.uk.

Closing date: Friday 4 December 2026 at 12 noon

Interviews: Week commencing Monday 7 December 2026

Safeguarding and equal opportunities

Henry Green Primary School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to an enhanced DBS check and relevant safeguarding procedures. We welcome applications from all sections of the community.

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Senior Midday Assistant

School: Grafton Primary School, Grafton Road, Dagenham, RM8 3EX
Salary: Scale 3
Hours: Hours: 12.5 hours per week, Term-time only
Contract: 1-Year Fixed-term contract with a possibility to extend
Required: As soon as possible
Website: www.graftonprimary.co.uk/vacancies
Email: vacancies@graftonprimary.co.uk
Interviews: Thursday 12th November 2026
Closing Date: Monday 9th November 2026

Are you enthusiastic about supporting children and helping to create a safe, happy and engaging lunchtime experience?

We are looking to appoint a caring, reliable and proactive Senior Midday Assistant to support the smooth running of our lunchtime provision.

The successful candidate will help organise and guide the midday team, promote positive behaviour and ensure pupils are safe, happy and well supported throughout the lunchtime period.

Working alongside Midday Assistants, teaching staff and the Senior Leadership Team, you will help create a calm, inclusive and welcoming environment where all children can enjoy their lunch and play.

You will also support the development of our OPAL (Outdoor Play and Learning) provision, encouraging children to take part in safe, active, creative and inclusive play.

We are looking for someone who:
- Enjoys working with children and is committed to their safety and wellbeing.
- Can communicate effectively and work positively as part of a team.
- Has a calm, patient and consistent approach to behaviour management.
- Can support and guide colleagues and use initiative appropriately.
- Is reliable, flexible and committed to inclusion.
- Is willing to undertake relevant training and follow school policies and procedures.
- Previous experience working with children is essential.
- Experience of supervising colleagues, supporting pupils with additional needs or working with OPAL play would be an advantage.

What we offer:
- The opportunity to make a positive difference to children's school experience.
- A supportive team environment.
- Opportunities for training and professional development.
- Passion and commitment to inclusive education.
- Free 24/7 access to Employee Assistance Programme to help maintain a healthy work-life balance
- A dynamic working environment and helpful staff in our friendly, outstanding school

If you are passionate about helping children thrive and would enjoy taking on a role with additional responsibility, we would love to hear from you.

If you wish to apply, please download the application for support staff from the school website www.graftonprimary.co.uk/vacancies

All completed applications should be sent via email to vacancies@graftonprimary.co.uk

For further information about the role or to arrange a visit to the school, please contact the school office on 0203 727 5171 or email vacancies@graftonprimary.co.uk

Closing date for this post will be: Monday 9th November 2026
Interviews will take place on Thursday 12th November 2026

Applications made by C.V. or from agencies will not be accepted.

Grafton Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to satisfactory references, a fully enhanced DBS check and social media checks.

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Relief Midday Assistant

School: Godwin Primary School, Finnymore Road, Dagenham, RM9 6JH
Salary: Scale 2
Hours: 11.50am – 12.50pm or 12.15pm – 1.15pm
(Lower School) (Upper School)
Required: As soon as possible
Email: EMerritt@godwin.bardaglea.org.uk
Closing Date: 4th November 2026

Godwin Primary School is looking to appoint a highly motivated and enthusiastic Relief midday assistant who can be called on at short notice to support with the supervision of pupils during the lunch break.

You will:
• Be able to communicate fluently with both adults and children
• Supervise pupils in the playground, encouraging them to learn playground games and managing behaviour as appropriate
• Supervise pupils whilst they eat their lunch in the dining hall, maintaining good order.
• Help to foster independence and self-confidence
• Be adaptable and able to work as part of a team
• Have a child-centred approach
• Hold a first aid qualification or be willing to train

Application packs are available by contacting the school on 0208 270 4150 or by emailing EMerritt@godwin.bardaglea.org.uk. Applications made by C.V. or from agencies will not be accepted

Closing date: 4th November 2026

As a school we are committed to the safeguarding and welfare of our children and expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a check by the Disclosure and Barring Service (DBS) at enhanced level, will be undertaken on all applicants.
Applicants should be aware that, in keeping with the expectations of KCSIE 2026, online searches will be completed on any candidates invited to interview

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Assistant Business Manager

School: St Joseph's Catholic Primary School, Barking
Salary: SO1, point 23- 25 - £38,752 - £40,681 FTE, 17.5 hours per week, TTO+2; £15,240-£16,000 approx.
Hours: 17.5hrs pw, term time plus 2 weeks
Required: January 2027
Email: office@st-jobarking.bardaglea.org.uk
Interviews: Week beginning 14th December 2026
Closing Date: 7th December 2026

We are looking for an enthusiastic, thorough and meticulous Assistant Business Manager who has high standards and is good at organising and motivating staff, managing whole school finance and supporting the Headteacher and trust's CFO and CAO in the effective running of the school on a part time basis, working 17.5 hours per week.

The person appointed will take responsibility for overseeing the financial management of the school. The ideal candidate will:

· Have experience of academy/primary school finance
· Have experience of managing and supporting a small team
· Have excellent office and IT skills
· Have the ability to think creatively and strategically
· Have a flexible and positive nature and the ability to work well under pressure
· Have the ability to maintain confidentiality
· Have excellent communication skills.

We can offer a dedicated, highly skilled and supportive staff team with training which will support your role and career development. Our schools have wonderful children and this role offers a great opportunity to play an important role in a successful and caring school.

Further details and an application form can be obtained from the school's website Home - St Joseph's Catholic Primary School Essex or by contacting the school office.

· Please note that only the CES application forms will be accepted.
· CVs alone will not be accepted.
· Visits to school are welcomed and encouraged. Contact the school office to arrange a visit. · Please email your completed application form and supporting documents to: office@st-jobarking.bardaglea.org.uk

· Closing date for applications: 7th December 2026
· Interviews: Week beginning 14th December 2026

Only successful applicants will be contacted for interview.

St Joseph's Catholic Primary School and the Good Shepherd Catholic Trust are fully committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS check is required for this post. The post is exempt from the Rehabilitation of Offenders Act 1974.

Cover Supervisor

School: All Saints, Terling Road, Dagenham, RM8 1JT
Salary: Scale 5 (point 12 £28,890)
Contract: One Year
Required: January start or earlier
Website: http://allsaintsschool.co.uk/
Email: office@allsaintsschool.co.uk
Closing Date: Monday 2nd November

All applicants must complete a CES application form for this post.

School Information

All Saints Catholic School is an Outstanding Catholic comprehensive school situated in the London Borough of Barking and Dagenham and within the Diocese of Brentwood, with good transport links to central London.

All Saints Catholic School has over 1400 students from year 7 to 13. The school achieves excellent exam results, with a Progress 8 score of 0.72 (well above average) for 2024. We are also proud that we received the 2024 Pearson School of the Year for making a difference.

Our core values of Respect, Understanding, Affection and Humour underpin all aspects of our pastoral and academic daily routines. Our 2024 Ofsted judged us to be an Outstanding school, highlighting that “the school successfully encourages pupils to demonstrate its core values, which include respect and understanding others. In addition to this, pupils meet the school’s exceedingly high academic expectations and achieve very well”.

We have won a number of awards which reflect our inclusive approach to education, including being awarded the Rights Respecting Schools Gold Award and the Inclusion Quality Mark, this is indicative of our “One in Christ” motto that we apply every day to everyone that is a part of the school community.

Our learning is based on the transcendental values of truth, goodness and beauty. We encourage pupils to discover truth, develop a sense of goodness and appreciate beauty in the world around them.

Please watch our school videos available at: http://allsaintsschool.co.uk/ to get a further insight into life at All Saints.

Job description

Purpose of cover supervisor role:
• To uphold the Mission Statement of the School.
• To positively contribute to raising expectations and standards within the community.
• To promote a positive image of the School.
• To supervise whole classes to cover short term absence of teachers and to allow teachers to carry out professional duties and training. Cover supervisors will give instructions for the lesson, as provided by the teacher, and keep pupils on task while maintaining good order.

Key Responsibilities

Classroom Supervision
· Deliver pre-prepared work supplied by the absent teacher.
· Ensure students understand the tasks and remain focused throughout the lesson.
· Maintain a positive learning atmosphere that supports good behaviour and engagement.
· Manage classroom behaviour in line with school policies and behaviour management strategies.
· Ensure students follow the school's expectations regarding conduct, uniform, and safety.

Learning Support
· Respond to students' questions within the scope of the work set.
· Encourage independent learning and effective use of lesson time.
· Provide feedback to the teacher on student behaviour, engagement, or completed work as required.

Operational Duties
· Take attendance and record it accurately.
· Supervise students during non-teaching times when required (breaks, lunchtime, transitions).
· Assist in administrative tasks related to classroom management or cover.
· Support departmental staff with routine tasks when not covering lessons.
· Follow safeguarding procedures and report concerns promptly.
· Fulfil wider school professional duties such as exam invigilation and other reasonable Head teacher requests

Person Specification

Essential
· Good literacy and numeracy skills.
· Confidence managing the behaviour of young people.
· Strong communication and interpersonal skills.
· Ability to remain calm, professional, and consistent.
· Adaptability and flexibility when dealing with changing schedules.

Desirable
· Experience working with young people (e.g., school, youth work, tutoring).
· Knowledge of the secondary curriculum.
· Interest in pursuing a career in teaching or education.

Safeguarding
The post holder is responsible for promoting the welfare and safeguarding of children and young people and must adhere to all school safeguarding policies. An enhanced DBS check is required.

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School Counsellor

School:	Mayesbrook Park School, 75-77 Arden Crescent, Dagenham, RM9 6TJ
Salary:	Scale 6 range 18-20 Scale 6 range 18-20 £35,520 - £36,585 FTE. Actual salary £30,553 - £31,469 pro rata to term time only
Contract:	Term time – Permanent
Required:	1st January 2027 or sooner
Website:	https://www.mayesbrookparkschool.org.uk/
Email:	slowrie@mayesbrookparkschool.org.uk
Interviews:	Thursday 19th November 2026
Closing Date:	Wednesday 11th November 2026 - midday

Mayesbrook Park School provides alternative provision for secondary school students aged 11-16 in Barking and Dagenham. There are three campuses and you may be required at times to work across all three, although will be based predominantly at the main campus. There are up to 160 students across the school,

Our core purpose is to raise the attainment and support the well-being of young people who are not in mainstream schools for a variety of reasons, including exclusion, challenging behaviour and social, emotional and mental health (SEMH) issues.

Our latest Ofsted report from April 2024, stated that Mayesbrook Park School was judged as 'Good', across the whole school. The last inspection was ungraded and made no change to the judgement of 'good', however, the report stated that the evidence gathered suggested the inspection grade might be 'outstanding' if a graded (section 5) inspection were carried out at that time. The school's next inspection will be a graded inspection.

The school achieved the Humankind Staff Wellbeing Award in June 2025.

We are seeking to appoint a qualified counsellor with experience of working with young people aged 11-16 and their families, to enable us to provide onsite support and counselling to students and to broaden the support and services which we are able to offer to pupils, parents and staff.

The school counsellor's primary duty will be the counselling of students aged 11-16; other duties include support for staff and work with parents. The counsellor will liaise closely with CAMHS and other agencies involved with the child and family.

We offer:
- Competitive salary;
- Local authority pensions scheme
- Friendly and supportive colleagues
- Energetic vibrant and diverse environment where everyone is valued
- Regular training opportunities

Visits to the school are encouraged and can be arranged by contacting Saffron Lowrie telephone 020 8270 6734 or slowrie@mayesbrookparkschool.org.uk

Please see our website https://www.mayesbrookparkschool.org.uk/ for further details about our school.

All employees are required to abide by the Equalities and Diversity policies of the borough. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an enhanced Disclosure Check

Keyworker

School: Trinity School, Heathway, Dagenham, RM10 7SJ
Salary: Scale 5: £ 28,909.79
Hours: Full Time - 35 hours per week, Mon-Thurs 8.30 am - 4pm, Friday 8.30 - 3.45pm – Term time only
Required: As soon as possible
Website: www.trinityschooldagenham.org.uk
Email: office@trinity.bardaglea.org.uk
Interviews: W/B TBC
Closing Date: 20th November 2026

Trinity School is seeking to appoint individuals with special skills, enthusiasm and a high degree of commitment to working with students with the highest level of need and challenging behaviour arising from autism.

Our Additional Resources Provision (which includes The Living and Learning Centre) provides specialist education, care and support for pupils currently aged between 8 and 19 years, with a diagnosis of Autism, other complex learning disabilities and associated behaviours of concern. The provision helps to equip these pupils with vital communication, regulation and independent living skills.

The job will require the successful candidate to work closely with one individual student and to take responsibility for the delivery of their educational, social and behaviour plan. As a Keyworker, you will be expected to develop a deep understanding of the needs of your allocated student. You will also be expected to carry out joint planning for your assigned student and to lead lessons in a curriculum area under the guidance of the centre's Qualified Teachers.

Applications are welcomed from individuals who:

- have proven good experience of working directly with primary, secondary and/or sixth form aged pupils who have a diagnosis of Autism and/or other complex learning disabilities
- have some experience of working with individuals who demonstrate complex behaviours of concern
- have some experience of supporting the development of augmentative and alternative communication systems
- can prove that they have the patience and resilience to work with children and young people with complex needs
- have awareness and understanding of a structured teaching approach (e.g., schedules, visual support, structured classrooms, etc.)
- are willing and able to carry out manual handling tasks which could include; assistance with students' personal care, auxiliary medical care and the management (under guidance) of complex behaviours of concern
- are committed to continuous professional development
- have a positive "can do" attitude and are very willing to learn
- can work flexibly across the provision with a strong commitment to team work
- some experience and basic skills of using ICT packages such as Microsoft Office (Word and Excel)

- possess at least a minimum of NVQ Level 2 (or equivalent is 4 GCSE's grade A* - C/grade 4 or above)
- possess a good standard of both written and verbal communication skills
- are willing to follow assessment and recording procedures, as well as following relevant curriculum tasks

What we offer our teams:

- A vibrant, friendly and diverse school community
- A supportive staff team, with guidance and mentoring from highly experienced leaders
- Access to an extensive calendar of training and professional development opportunities across the academic year
- Support from our onsite team of Speech and Language Therapists, the Behaviour Team and Specialist School Nurses.
- Extensive Employee Assistance Programme
- The development of specialised, state of the art facilities (to open in mid-2026)

We recommend all potential applicants arrange a visit to the LLC before making an application

All applications should be made on the Trinity School application form available from the school website on https://trinityschool.face-ed.co.uk/Vacancies

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

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Speech and Language Therapist

School: Trinity School, Heathway, Dagenham, RM10 7SJ
Salary: Band 5 (depending on experience) - £36,943 per annum
Hours: Full time – 37.5 hours per week, Working term-time for each academic year - 39 weeks per year but paid 52 week
Website: https://trinityschool.face-ed.co.uk/Vacancies
Email: office@trinity.bardaglea.org.uk
Interviews: TBC
Closing Date: Friday 20th November 2026, 12 noon

Our School

Trinity School is a special school for pupils aged 3–19 with severe and profound learning disabilities (SLD and PMLD) and Autistic Spectrum Disorder (ASD). Our dynamic and enthusiastic communication team works as an integral part of the whole school and is seeking a new team member. This is an ideal opportunity to develop your clinical skills and experience working with children and young people with a range of learning disabilities and associated complex needs. You will work alongside experienced therapists to deliver clinical support through a consultative model of Speech and Language Therapy.

Job Summary

The role involves working as part of the school's Speech and Language Therapy team, assessing and supporting pupils with a range of speech, language, communication and associated needs within the school's consultative model. Responsibilities will include managing an agreed caseload, providing clinical advice and support to class teams and parents/carers, and working collaboratively with staff to embed communication strategies throughout the school day in line with Trinity School's Total Communication approach.

The role may also involve supporting pupils with eating, drinking and swallowing needs, depending on the postholder's experience and competencies. This may include recognising changes or concerns, supporting the implementation of existing recommendations, monitoring needs and liaising with appropriately trained Speech and Language Therapists for further assessment or advice where required.

Administrative and clinical recording responsibilities will include maintaining accurate and timely case notes and clinical records, planning and prioritising caseload activity, monitoring pupils' progress, and completing relevant documentation to support effective service delivery.

You should be prepared to work as part of the whole school team, be innovative, flexible and passionate about this area of work.

We are looking for a confident and skilled professional with excellent interpersonal and communication skills to work in a School which is committed to enhancing language and communication skills throughout the curriculum. You will ideally have some experience working with children with a range of difficulties, including learning disabilities with associated complex needs and Autistic Spectrum Disorder, preferably in an educational

setting. An understanding of and empathy towards children and young people with complex learning disabilities is essential.

You will:
· assess the communication and language abilities of pupils on your caseload and offer advice and recommendations to staff and parents/carers
· work collaboratively with teachers to plan, deliver and evaluate language and communication
activities across a number of curriculum areas
· Be involved in delivering training and providing guidance to staff and parents/carers on aspects of language and communication development.
· work collaboratively with other SLTs and SLT assistant as required

We can offer professional supervision, a highly supportive team of Speech and Language Therapists, teachers and classroom assistants, an environment that values language and communication skills, opportunities for training and continuing professional development, and a pension scheme.

All applications should be made on the Trinity School application form available from the school website on https://trinityschool.face-ed.co.uk/Vacancies

CVs will not be accepted and should not be submitted

Only those applicants that are shortlisted will be notified of an interview

Trinity School is committed to safeguarding and promoting the welfare of our pupils and expects all staff and volunteers to share this commitment.

All shortlisted candidates will undergo online searches and their referees contacted prior to the interview.

An enhanced criminal record check via the DBS will be undertaken for the successful candidate.

This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check will be undertaken on all applicants.

Midday Assistant

School: St Margaret's School
Salary: Scale 3
Hours: 11.15-13.30 Monday-Friday. 11 hours and 15 minutes per week
Contract: Permanent, Term Time Only
Email: Alison.Brown@genesistrust.net
Required: As soon as possible
Interviews: TBC
Closing Date: 6th November 2026

This post will involve providing lunch time support at St Margaret's school

We are looking for someone who has excellent communication skills to supervise children during the lunch period. The successful applicant must enjoy the company of children and be able to form positive relationships. They must be committed to initiating supervised, fun play activities and to promote and encourage healthy eating.

You will need to be enthusiastic, a good communicator and able to engage children in interesting activities.

Do you have:
- Experience of working with children
- An understanding of how children develop and learn
- Have the ability to work on your own initiative.

If you are interested in the position, please submit your application to Alison Brown. An application form and job description can be downloaded via the job advert or requested using contact information below.

Contact Information
Alison Brown
Alison.Brown@genesistrust.net
07706330217

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Teaching Assistants

School:	Oxlow Bridge School – Wantz Road, Dagenham, RM10 8PP
Salary:	Scale 4
Hours:	32.5 hours per week (term time only + inset days) - Part-time considered for experienced candidates
Contract:	Permanent
Email:	office@oxlowbridge.com
Website:	www.oxlowbridge.com - www.mynewterm.com
Required:	4th January 2027
Interviews:	Thursday 19th November 2026
Closing Date:	Tuesday 10th November 2026 at 12pm

Partnership Learning, a successful Multi-Academy Trust, is seeking to appoint a number of Teaching Assistants for Oxlow Bridge School. Oxlow Bridge is a new, purpose-built special school which opened in September 2025. Facilities include a hydro-therapy pool with moveable floor, large adaptable classrooms, well-designed sensory outdoor areas and state of the art ICT. Most of the cohort fall within the category of having Profound and Multiple Learning Difficulties (PMLD) and are sensory based learners.

The staff team work together to develop a shared vision and ethos for the school with pupils at the centre. It is a school where every child has the opportunity to thrive, learn and develop in their own unique way by access to a Safe, Meaningful, Individualised, Learning Experience.

We are looking to appoint an enthusiastic and dedicated Teaching Assistant to join our small team.
Our current pupils range from Nursery to year 3. We will then continue to grow slowly over the next few years and when full, will offer places to 90 pupils up to the age of 19.

The main job role will be:
• to work as part of a wider team to support pupils to enable them to achieve their maximum learning potential in all areas
• to work under the direction/guidance of teaching staff to supervise and assist pupils (one to one or in small groups) across a wider range of learning activities. These could take place both within a classroom and in wider learning environments.
• After appropriate training, to support pupils with their daily care needs and physical programmes which will be embedded into their personalised learning plans

We particularly welcome applicants with previous SEN experience, healthcare experience or those who have worked in Early Years. We are also open to discussions on part-time working.

How to Apply
Applications can be made online only, by application form available at www.MyMewTerm.com - this link can also be found on our website at www.oxlowbridge.com - CVs will not be accepted.
Interested candidates can arrange a visit to the school or ask any questions by emailing office@oxlowbridge.com
Closing date: 10.11.2026 - 12pm

Interview date/s: 19.11.2026

Partnership Learning is committed to safeguarding and promoting the welfare of its pupils and expects all staff and volunteers to share this commitment. An enhanced criminal record check via DBS will be undertaken for the successful candidate. This post is exempt from the Rehabilitation of Offenders Act and a comprehensive screening process, including a disclosure check, will be undertaken on all applicants.

SEND Administrator

School:	Eastbrook School (Dagenham Rd, Dagenham, RM10 7UR)
Salary:	Scale 5 (Pt12-15, £33,609 - £35,109) Prorated salary range is likely to be approx. £28,909 - £30,200 (also dependant on experience, weeks per year and continuous service) Based on working 35 hours per week, Term time only
Hours:	35 hours per week, term time only (working 39 weeks per year)
Contract:	Permanent
Website:	https://mynewterm.com/jobs/101243/EDV-2026-ES-77198
Email:	Jobs@eastbrookschool.org
Required:	As soon as possible
Interviews:	6 November 2026
Closing Date:	31st October 2026

Are you an outstanding administrator looking for a role where your work really matters?

Eastbrook School is looking for an organised, flexible and highly effective Administrator to join our established administration team, with a particular focus on supporting our growing Special Educational Needs (SEND) provision. Eastbrook is a large and growing all-through school, educating pupils from Primary through to Secondary and Sixth Form. As our pupil numbers increase, we are continuing to strengthen our SEND provision, including the development of our all-through Additional Resource Provision (ARP).

This is a new role and an excellent opportunity to help shape and support the administrative systems behind this important area of the school. Eastbrook works in close partnership with Barking Abbey School and is part of Mosaic Schools Federation, sharing expertise, systems and professional practice across our schools. You will provide high-quality administrative support to our Assistant Headteacher for SEND, working closely with the SENCO, ARP Lead Teachers and other colleagues involved in SEND provision, playing a key role in keeping SEND information, records and processes organised and up to date, while also acting as an important point of contact for parents, carers and external professionals.

Responsibilities will include:
· Maintaining accurate SEND records, data and documentation;
· Supporting reviews, meetings, referrals and statutory processes;
· Organising meetings, appointments and documentation;
· Taking accurate notes and minutes where required;
· Communicating with parents, carers, staff and external professionals;
· Monitoring deadlines and following up required information;
· Producing correspondence, reports and other administrative documents;
· Supporting wider pupil administration and school office duties when required.

Although this role has a specific SEND focus, you will also be part of the wider Eastbrook administration team, working within established school systems and procedures. Experience within a SEND, educational or local authority setting is highly desirable. However, if you do not have direct experience, we will provide training and support to help you develop your knowledge of SEND processes, school systems and relevant policies.

Previous experience in a school or educational environment would be helpful, but most importantly we are looking for someone who is:

· An excellent administrator with strong attention to detail;
· Highly organised and able to manage competing priorities;
· Excellent IT skills and confidence using digital systems;
· Communicates clearly, professionally and sensitively;
· Confident dealing with parents, carers and external professionals;
· Can work independently while contributing positively to a wider team.

In return we offer:
· A good school with a welcoming and supportive community.
· A student-centred, progress focused ethos.
· The opportunity to work with passionate, hardworking and supportive staff.
· A supportive and committed Leadership team and Governing Body.
· A commitment to develop your skills through continued professional development.
· Purpose built specialist learning environment with industry level resources.
· A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Please note that outstanding potential candidates may be invited to interview before the advertised deadline of the role.

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Receptionist/Admin Assistant

School:	Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Salary:	Scale 3 (Pt 5-6, £30,408-£30,843 full time) Prorated salary range is likely to be approx. £24,710 - £25,063, (dependant on experience, weeks per year and continuous service). Based on working 35 hours per week, Term time only
Hours:	35 Hours Per Week, Term time Only
Contract:	Permanent
Website:	https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-99440
Email:	Jobs@barkingabbeyschool.co.uk
Required:	As soon as possible
Interviews:	w/c 9th November 2026
Closing Date:	2nd November 2026

Receptionist/Admin Assistant

35 hours per week, term time only (possibility of plus 10 days) (Working hours Monday to Friday as part of a rota between 7.45am - 5.00pm to suit the operational needs of the School, this role could also be across both Longbridge road and Sandringham road campus)

Contract: Perm, Term Time Only

Salary Scale: Scale 3 (Pt 5-6, £30,408-£30,843 full time) Prorated salary range is likely to be approx. £24,710 - £25,063, (dependant on experience, weeks per year and continuous service). Based on working 35 hours per week, Term time only

Start Date: September 2026

Are you a talented administrator who is passionate about being organised and efficient? Do you want to make a difference to the lives of students?

If so, this may be the job for you!

We are looking for a friendly, flexible and enthusiastic Receptionist/Admin Assistant to undertake daily attendance monitoring and general administrative duties at our Longbridge Campus and Sandringham Campus.

The School offices are the first point of contact for visitors and parents and carers at the school and this is an integral role critical to smooth operation. The successful candidate must have excellent communication skills, a keen eye for detail in addition to a willingness to provide an outstanding service.

The successful candidate will also monitor the medical room and undertake some first aid duties, therefore a first aid qualification is desirable or a willingness to undergo first aid training.

ICT experience is essential but specific training will be given for Specialist school software. Experience of working with young people would be an advantage. We are looking to appoint a dynamic self-motivated administrator.

The successful candidate will:
• Have great communication skills and a positive can do approach.
• Be confident in providing a professional, welcoming, efficient service.
• Enjoy working in a busy office and reception area.
• Be able to work flexibly under pressure.
• Use their initiative and prioritise their workload.
• Have strong administration skills and a willingness to learn.

Working hours will be between 07:45am-17:00pm

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; “This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils’ conduct is exemplary, both inside lessons and around the school.

Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy”. (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey:

https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

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Teacher of French

School: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Salary: ECT/MPS/UPS
Hours: 32.5 Hours Per Week, Full Time
Contract: Permanent, Full time Part time/Flexible working will be considered
Website: https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-69797
Email: Jobs@barkingabbeyschool.co.uk
Required: February or April 2027
Interviews: w/c 9th November 2026
Closing Date: 2nd November 2026

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

An exciting opportunity has arisen at Barking Abbey School for a Teacher of French to join the Modern Foreign Languages department. The successful candidate must be able to teach across KS3 and KS4 for French. The successful candidate will be able to teach French across KS3 and KS4 and will have a genuine passion for their subject, with the ability to engage, challenge and motivate students of all abilities.

You will play an important role in continuing to improve outcomes for our students across KS3 and KS4, while supporting the department in responding to developments within the GCSE curriculum. You will be joining a supportive and collaborative department where colleagues work together, share good practice and are committed to delivering high-quality teaching and learning. We are looking for someone who has high expectations of themselves and their students and who can bring enthusiasm, creativity and fresh ideas to the classroom. You should be committed to creating an inclusive learning environment where students feel confident developing their language skills and are encouraged to achieve their full potential

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

In return we offer:
• A supportive and encouraging staff team
• The opportunity to access a wide range of CPD opportunities within and beyond school

• A school which understands the importance of staff well-being and workload management
• A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; “This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils’ conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy”. (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

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General Classroom Teacher

School:	Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Salary:	UQT/MPS depending on experience
Hours:	32.5 Hours Per Week, Full Time
Contract:	One year fixed term contract
Website:	https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-55161
Email:	Jobs@barkingabbeyschool.co.uk
Required:	As soon as possible
Interviews:	w/c 9th November 2026
Closing Date:	2nd November 2026

General Classroom Teacher

Qualified or Unqualified Teacher

One year FTC

Commencing: As soon as possible

Salary Scale: UQT/MPS

Are you passionate about helping every child succeed and improve their life chances?

Are you prepared to work collaboratively for the benefit of young people?

Why not apply to join us?

This is an exciting opportunity to join our school and become and integral part of our team, developing further your subject specialism through being attached to a department, but also having the opportunity to work across the school with variety in your daily duties.

There is a comprehensive induction programme and excellent opportunities for high quality CPD. Applications are also welcome from Newly Qualified Teachers for whom the School has a well-developed support programme.

The role is demanding, but the rewards are high with the opportunity to work with and help shape our amazing students futures. Our students are overwhelmingly polite, respectful, considerate and have a fantastic thirst for learning. They uphold our school motto to Give and Expect the Best each and every day and they in return need the very best.

The successful candidate will have:
• The ability to motivate students and deliver excellent lessons.
• A commitment to Barking Abbey's high expectations and ethos.
• Strong subject knowledge across a range of subjects.
• The ability to enthuse all young people.
• A desire to work collaboratively and to make a real contribution to the progress of our students.
• Excellent interpersonal skills with the ability to establish strong relationships with all stakeholders.

Barking Abbey is a heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation for academic excellence and a supportive professional environment.

The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply

In return we offer:
• A supportive and encouraging staff team
• The opportunity to access a wide range of CPD opportunities within and beyond school
• A school which understands the importance of staff well-being and workload management
• A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/

To find out more about how teachers can secure rented accommodation at a discounted rate of 20% please contact: info@bdsip.co.uk

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants. Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.

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Teacher of French with Spanish

School: Sydney Russell School, Parsloes Avenue, Dagenham, RM9 5QT
Salary: Inner London MPS
Contract: Maternity cover (up to one year)
Website: https://mynewterm.com/jobs/141683/EDV-2026-SRS-33272
Email: office@sydneyrussellschool.com
Required: April 2027
Closing Date: 20th November 2026

Purpose of the role:

Our Modern Foreign Languages department is highly successful in supporting our students across KS2, KS3, KS4 and KS5.

We seek to appoint a teacher of French & Spanish who will ensure continued success for our students, will work as part of a team to ensure the highest standards of academic progress of all the students who study French & Spanish as well as continually driving and improving student achievement.

The teacher will:
· Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
· Meet the expectations set out in the Teachers' Standards

During the course of the academic year, it is expected that you will take on the following duties and responsibilities:
1. Planning
2. Teaching & Classroom Management
3. Agreed Whole School Procedures

Planning
As a class teacher, you will be expected to plan your teaching with regard to the school's policies and programmes of study. You will be expected to achieve progression in student's learning by:

· Identifying clear learning and teaching objectives and content and specifying how these will be taught.
· Setting tasks for class, group and individual work, which challenge students and ensure high levels of student interest. This includes teaching through "challenges" where children's learning is not capped and they have greater ownership of the work they undertake.
· Planning, setting and responding to homework, in line with the agreed policy for each year group.
· Setting high expectations for students' learning, motivation and presentation of work.
· Setting clear targets for students' learning, building on prior attainment and ensuring that students understand what is required of them for any given task.
· Identifying students with Special Educational Needs and knowing where to seek advice to give positive and targeted support.
· Planning, in the short, medium- and longer-term, lessons which provide pace, motivation and challenge for students.

· Using assessment of students' attainment to plan future lessons.
· Planning for students' personal, spiritual, moral, social and cultural development.

Teaching and Classroom Management
As a class teacher, you will be expected to:

· Ensure that teaching and learning objectives are met through effective teaching, high expectations, sound learning and discipline and a purposeful working atmosphere in the classroom.
· Establish and maintain good discipline, by following the school policy for behaviour management.
· Establish a safe learning environment in which students feel safe, secure and confident.
· Use a variety of teaching methods which will foster and stimulate enthusiasm for learning, and maintain motivation.
· Differentiate appropriately for all abilities in the class, setting high expectations for all but not cap student learning.
· Give clear instructions, presentations and question students effectively to ensure participation.
· Respond to all students' work effectively, in line with the school's marking policy so that students are clear about how they have achieved and their next steps.
· Keep effective records of children's progress.
· Use opportunities to develop students' personal, spiritual, social, moral and cultural development.
· Establish positive working relationships with all support staff who may work in your classroom and ensure they are informed of lesson planning and your expectations.

Agreed Whole School Procedures
As a class teacher and member of staff, you will be expected to:

· Ensure all children are treated equally, regardless of gender, social or cultural backgrounds.
· Safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.
· Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
· Make a positive contribution to the wider life and ethos of the school e.g. through being a form tutor, contributing to the enrichment curriculum
· Take part in the school's appraisal procedures
· Work with others on curriculum and pupil development to secure coordinated outcomes
· Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
· Attend all directed-time activities including the agreed Parents' Evening sessions.
· Keep parents informed of their child's progress during the year, through positive links with parents and reporting to them.
· Ensure that student welfare duties are carried out, including break-time duty and forward any student concerns to the relevant person.
· Look to improve performance through evaluating your own teaching critically and use this to improve your effectiveness and engage with continued professional development including feedback to/from other members of staff.
· Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
· Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

You should be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and you are expected to implement and keep records on Individual Education Plans (IEPs). You should also seek the advice of the schools Special Educational Needs Co-ordinator (SENCO) if you have concerns on a student's progress.

All staff are responsible for promoting and safeguarding the welfare of students by always ensuring compliance with the school's Safeguarding and Child Protection Policy. All staff must report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Principal or line manager.

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Teaching Assistant

School:	Eastbrook School (Dagenham Rd, Dagenham RM10 7UR)
Salary:	Scale 5 (Pt12-15, FTE £33,609 - £35,109), Prorated salary range is likely to approx. (£28,909 - £30,200), dependent on experience, weeks per year and continuous service)
Hours:	35 Hours Per Week, Term Time only
Contract:	Permanent
Website:	https://mynewterm.com/jobs/101243/EDV-2026-ES-31437
Email:	Jobs@eastbrookschool.org
Required:	As soon as possible
Interviews:	20th November 2026
Closing Date:	12th November 2026

We are seeking a compassionate, proactive and flexible Teaching Assistant to join Eastbrook School. This is an important role supporting pupils' learning, wellbeing, independence and inclusion across the school. At Eastbrook, our Teaching Assistants are not attached permanently to one class or year group. Instead, they work flexibly across the school, responding to the needs of pupils and staff. This may include supporting learning in class, delivering academic interventions, providing targeted support for pupils with SEND and in ARP, or contributing to therapeutic and pastoral provision. We are looking for someone who can build positive relationships with children, work well as part of a team and respond calmly and professionally to the changing needs of a busy school. The successful candidate will support pupils individually, in small groups and within whole-class settings, helping them to access learning, develop confidence, regulate their emotions and experience success. The role will also include supporting children during less structured parts of the school day, including playtimes and lunchtimes, and helping to ensure that pupils are safe, included and able to play and interact positively. The successful candidate may also be required to support pupils with personal care, intimate care, medical needs or physical needs, following appropriate training and always with dignity, sensitivity and professionalism. This post would suit someone with experience of working with children in a school or similar setting, who is calm, caring, reliable and committed to helping every child feel safe, understood and ready to learn.

The successful candidate will:
•Have experience of working with children in a school children in a school, early years, childcare or similar setting;
•Understand how to support children's learning, wellbeing, independence and social development;
•Be able to support pupils across the school, rather than within one fixed class or year group;
•Deliver interventions and support programmes under the direction of teachers, SENCOs or senior leaders;
•Use calm, consistent and positive approaches to support behaviour and emotional regulation;
•Support pupils with SEND and in ARP, including pupils with communication, sensory, physical, social, emotional or learning needs;
•Be willing to support pupils with personal care, intimate care, medical needs or physical needs, following appropriate training;

In return we offer:
•Have experience of working with children in a school
•A Good school with a welcoming and supportive community
•A student-centred, progress focused ethos.
•The opportunity to work with passionate, hardworking and supportive staff.
•A supportive and committed Leadership Team and Governing Body.
•A commitment to develop your skills through continued professional development.
•Purpose built specialist learning environment with industry level resources.
•A school which understands the importance of staff well-being and workload management.

Eastbrook is an all through school. Whilst staff may be primarily based in secondary or primary, there is an expectation that staff contribute to and work across all key stages. Eastbrook School is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

How to apply: Please complete the application form via My New Term:
https://mynewterm.com/jobs/101243/EDV-2026-ES-31437

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Director of Basketball Academy

School: Barking Abbey School (Longbridge Road, Barking, Essex, IG11 8UF)
Salary: P03, Pt 32-35 (£47,262 -£50,676 (FT))
Hours: 35 Hours Per Week
Contract: Permanent, Full Time
Website: https://mynewterm.com/jobs/101241/EDV-2026-BASSSAHC-18485
Email: Jobs@barkingabbeyschool.co.uk
Required: As soon as possible
Interviews: W/C 23 November 2026
Closing Date: 13 November 2026

We are seeking a visionary leader who combines elite basketball knowledge with a passion for developing young people. The successful candidate will have the experience, ambition and drive to build on Barking Abbey's exceptional reputation and take one of the nation's leading basketball academies to even greater heights. They will be committed to producing outstanding student-athletes, creating life-changing opportunities, and ensuring Barking Abbey remains the benchmark for basketball excellence in the UK. The successful candidate will embrace the demands of an elite basketball programme, including a significant commitment to weekend competition through the Academy's National Basketball League teams, recognising the importance of these teams within our player development pathway.

About Barking Abbey Basketball

Academy Barking Abbey Basketball Academy is widely recognised as the premier basketball academy in the United King-dom. Competing at the highest level in both the Elite Academy Basketball League (EABL) and Women's Elite Academy Basketball League (WEABL), the Academy has a long-standing reputation for excellence, producing numerous professional and international players.

Our programme has established itself as the leading pathway for talented student-athletes, regularly progress-ing players to NCAA programmes in the United States on full athletic scholarships, professional clubs across Eu-rope, and international representative teams. Our success on court is matched by our commitment to academic achievement, personal development, and preparing young people for life beyond basketball. We are seeking an ambitious, passionate and experienced basketball professional to lead our Academy into its next phase of development.

What We Offer
· The opportunity to lead the most successful basketball academy programme in the United Kingdom.
· Access to outstanding facilities and a nationally recognised sporting environment.
· The opportunity to work with some of the country's most talented student-athletes.
· Strong links with professional clubs, international programmes and NCAA institutions.
· A culture that values excellence, ambition and innovation.
· Ongoing professional development and leadership opportunities.
Barking Abbey is an Ofsted Outstanding heavily over-subscribed dual campus secondary school in the London Borough of Barking and Dagenham, with a well-deserved reputation

for academic excellence and a supportive professional environment. The school is located less than 10 minutes walk from Upney tube and 15 minutes from Barking mainline station.

Barking Abbey celebrates its diversity, and we positively welcome applications from all sections of the community. If you are interested in making a difference in young people's lives whatever your background or history please apply.

In return we offer:
· A supportive and encouraging staff team
· The opportunity to access a wide range of CPD opportunities within and beyond school
· A school which understands the importance of staff well-being and workload management
· A positive ethos with excellent behaviour reinforced by highly visible SLT and centralised behaviour systems

We are proud that Ofsted recently judged the school to be Outstanding in all areas. The report states; "This is a large and diverse school where difference is valued. Pupils, and students in the sixth form, are supportive and respectful of each other. Pupils' conduct is exemplary, both inside lessons and around the school. Leaders have established simple and clear rules that everyone understands. Pupils are focused, engaged and participate well in lessons. Staff feel that their workload and well-being has been carefully considered by leaders. They appreciate their open-door policy". (Ofsted, February 2024)

Please click here to find out more information about what it is like to work at Barking Abbey: https://www.barkingabbeyschool.co.uk/home/join-us/staff-vacancies/

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer. This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Online searches may be conducted for all shortlisted candidates and will be conducted for all successful candidates as part of our due diligence checks.