We are happy to announce that we are currently taking school bookings for 2016/17. Contact us today to book an exciting day of Living Islam assemblies, workshops and or Staff inset for your school.

EYFS & KS1 LIVING ISLAM WORKSHOPS
- Islamic Artefacts (Multi-Sensory)
- Stories from the life of Prophet Muhammad
- Arabic Alphabet

KS2 LIVING ISLAM WORKSHOPS
- Belief (Shahadah) workshop
- Prayer (Salat) workshop
- Charity (Zakat) workshop (Upper KS2 only)
- Fasting (Ramadhan) & Eid workshop
- Pilgrimage (Hajj) workshop
- Stories from the Life of Prophet Muhammad
- Islamic artefacts workshop
- Qur’an workshop
- Jesus and the blessed Virgin Mary in Islam workshop
- Choose your own workshop topic to meet the needs of your local RE syllabus.
- Preventing Islamist radicalisation workshop*

CPD / INSET FOR PRIMARY SCHOOL STAFF
Sessions can be held at your school or at a venue of your choice, if part of a cluster of schools

An introduction to Islamic core beliefs and practices
- This session will allow staff to gain a much better understanding of Islam and Muslims in the UK.

Preventing Islamist radicalisation - This session will allow staff to gain a better understanding of Islamist extremist narrative and a counter narrative.

5 Pillars intensive CPD for RE co-ordinators - This intensive session will enable teachers to develop their understanding on the five fundamentals of the religion; Belief, Prayer, Charity, Fasting and Pilgrimage to Mecca

6 Articles of Faith intensive CPD for RE co-ordinators - This intensive session will enable teachers to gain a detailed insight in to the six key beliefs for Muslims; Oneness of God, Angels, Holy Books, Messengers, the last day and destiny.

ALL COURSES ARE AVAILABLE AS TWILIGHT / HALF DAY OR FULL DAY SESSIONS

“PUPILS HAVE A GOOD AWARENESS OF OTHER FAITHS, FOR EXAMPLE ISLAM”. CHAPEL
HADDLESEY SCHOOL
OFSTED REPORT (JUNE 2016)

About Imran Kotwal, Founder of Muslim Learner Services

Imran is a qualified teacher and an outstanding classroom practitioner. He is qualified to lead Muslims in prayers and has extensive experience of teaching Islam to young people of all faiths and none. His work in schools and colleges has received excellent reviews from Head teachers and Principals. Imran served as head of a very successful multi-faith chaplaincy team as well as leading Friday prayers at Salford City College for over ten years. Imran worked as an Ofsted additional inspector in 2014/15.
I just wanted to say many thanks for your efforts today; your assembly was excellent and the lessons were enjoyed and educational for children and staff – they were all talking about it at dinnertime.

It is a special thing that you do, and for our children to have the message reinforced of understanding, friendship, tolerance and all the other values we teach them is vital.

HEAD TEACHER, ST PETER’S CE PRIMARY, SWINTON

Feedback from Havering Borough of London Inset on ‘Teaching and Learning about Islam’

“YOU MADE THE DELEGATES FEEL SAFE AND COMFORTABLE TO ASK QUESTIONS … AND DEALT WITH THEM SYMPATHETICALLY”

“WE ENJOYED THE INTERACTIVE STYLE OF THE PRESENTATION”

“AN EXCELLENT SESSION”

Thank you on behalf of everyone at St Joseph’s Catholic Academy for such a brilliant and insightful day. You have a lovely way of teaching and engaged with the children in such a way that they responded so well to you.

The feedback from all the staff has been extremely positive and as a school we have all learnt so much. Our head would like the other schools in our trust to experience your workshops and learn more about Islam.

ST JOSEPH’S CATHOLIC ACADEMY, MARKET HARBOROUGH

<table>
<thead>
<tr>
<th>Service</th>
<th>Price</th>
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<tbody>
<tr>
<td>Full School Assembly OR 1-hour workshop</td>
<td>£100</td>
</tr>
<tr>
<td>Full School Assembly + Full morning Living Islam workshops</td>
<td>£195</td>
</tr>
<tr>
<td>Full Afternoon Living Islam workshops</td>
<td>£150</td>
</tr>
<tr>
<td>Full School Assembly + Full day Living Islam workshops</td>
<td>£300</td>
</tr>
<tr>
<td>Full School Assembly + Full day workshops + After School Staff CPD</td>
<td>£450</td>
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</tbody>
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Travel expenses will be charged

To book / discuss an assembly, workshop and or staff CPD for your school, please contact

Mr Imran Kotwal: (T) 01204 896115 (M) 07455 324984

(E) imran@muslimlearnerservices.org (W) www.muslimlearnerservices.org
A Muslim visitor making a difference

Imran Kotwal is the founder of Muslim Learner Services, an agency that visits schools to build an understanding of Islamic faith and life. Previously he was a classroom teacher. He is qualified to lead Muslims in prayers, and has extensive experience of teaching Islam to young people of all faiths and none. Imran also served as head of a very successful multi-faith chaplaincy team, as well as being the imam and Muslim chaplain at Salford City College.

Staff at Selby Community Primary School wanted to deepen their pupils’ understanding of Islam, so they invited Imran to come and run some workshops there. We asked how it went.

What did the children like about the Islam workshops?
The Year 5 and 6 children Imran worked with were unanimous that it was much more ‘interesting and real’ to learn about Islam from an actual Muslim visitor, rather than from their teacher. They revisited the five pillars of Islam, and the role of Muhammad as a prophet, which they had studied the previous year, and some misconceptions were addressed, so that was useful. Principally, though, Imran told them about the Muslim tradition of Zakat, or charitable giving. He made this engaging, age-appropriate and cross-curricular by introducing maths challenges along the way, which the children loved. The children found him very approachable and felt comfortable asking him questions.

What RE aims were met through the workshop?
Our 9–11s were studying a unit from the agreed syllabus here in North Yorkshire during our Spirituality Week, called ‘Christian Aid and Islamic Relief: Can they change the world?’ Although the children are familiar with regular collections for charities through the school year, they were introduced to the concept of automatic donation of a proportion of salary, as practised by many Muslims. They were genuinely astonished to hear about this, but as they learned more through talking with Imran, they increasingly felt that it made a great deal of sense – in fact, it was an admirable way of life. Since they were also learning about the real improvements to people’s lives that charities such as Christian Aid and Islamic Relief can make, as a year group they came to the conclusion that charities can indeed change the world. This was not an opinion that anyone had held at the start of the unit, or a change that we had predicted or encouraged. Imran made a significant contribution to the deep thinking that went on, and the genuinely huge change in our pupils’ attitudes, towards both Islam and charitable giving.

Did the work engender any conversations with parents? What about, and how did they go?
Parents did not approach the school or class teachers about the workshop with either questions or comments. However, 30 per cent of children reported that they talked at home about meeting a Muslim imam at school and learning about charitable giving, and parents expressed surprise and interest. Certainly no negative attitudes were reported.

What pleased you about the event?
The whole morning that Imran was with us was a very important and positive one for our school. Selby is a multicultural town, though we now welcome an increasing number of Polish and Eastern European families into school. We do not have a single Muslim pupil, and the chances of our children meeting a Muslim in their daily lives are very low. This is also true for staff.

Imran made a considerable impact during the workshops with 9–11s, and also with our 6–9s through his genuinely stimulating and humorous assembly. The events worked so well because he was so easy to talk to. I would have no hesitation at all in recommending him to other schools.