

## Home Learning 8

Play is young children's learning.



Singing and sharing books every day will also support your child's growing vocabulary and understanding. Words are the core of reading and writing and by talking, singing, and playing together you are helping your child to learn new words.

**You will know your child's levels of concentration and language best and you need to adapt all these activities to meet their developmental stage and interests.**



### Treasure Basket

Collect a variety of household objects such as a metal spoon, a soft cloth, a small empty box, a shiny bangle, a lemon, a cork, a nail brush, a metal sieve, a scarf, a ball. Place these in a low sided box or basket and observe how your child plays. Babies will explore the different objects using their senses. Two-year olds will investigate what they can do with each object. Older children may start to make up stories. Let your child lead the play and join in copying what they do. Is there a material or a texture that your child is particularly interested in? If so, can you find similar objects for your child to explore in your next treasure basket?



LBBB Early Years

### Number Rhyme: Chimney Pot



Young children love the excitement of building a tower and knocking it down. This is another example of learning about cause and effect and questioning what will happen if ...? By singing this song together, your child will be learning new words and learning to recite number names. By delaying before you sing the last line, you are helping your child to learn to listen and wait. Try changing the words so that the wind and rain becomes a ball and roll a ball at the chimney. Try building towers with plastic bricks or empty food packets. Maybe when going for a walk, talk about all the different chimneys you can see.



I am going to build a chimney pot,

I will build it very high,

I will build it with my bricks,

And I will make it touch the sky –

One, two, three, four, five,

Six, seven, eight, nine, ten.

Here comes the wind and here comes the rain.

To knock my chimney down again.

### Shoe Sort



Ask your child to find all the shoes they can. Together count how many shoes are in your collection. Look at two different shoes and talk about all the things that are the same and all the things that are different. Talk about the sole, the fastening, the heel, the colour, the texture, the size. Put together all the shoes that have laces, all the shoes with high heels, all the shoes that are the same colour or are the same size. Place all the shoes in a line, starting from the smallest to the largest or the darkest to the lightest. Find a toy to fit in each shoe. Match all the shoes in their pairs. Tidy all the toys and shoes away. This type of play helps to develop early mathematical skills of matching and comparing and sorting, understanding of size and shape, important observational skills, and lots of new words.



### Letters and Sounds: For three- and four-year olds. Socks and Shakers

This activity will help your child add more words to his or her vocabulary to describe sounds. Partly fill either the toes of socks or plastic bottles (that are not clear), tins or boxes with lids with noisy materials such as rice, peas, pebbles, marbles, shells, coins. Ask children to shake them and identify what is inside from listening to the sound. Together describe the sound. Is the sound loud or quiet? Talk about what the sound reminds you of. Talk about the textures of the objects and what else feels similar. Ask questions such as "Where might we find shells/pebbles/coins...?"